**DR. TARA CROWELL** came to Stockton as Assistant Professor of Communication in 2000. Dr. Crowell has taught a wide range of Interpersonal and Health Communication courses in the Communication Program for her first 7 years at Stockton. In fall 2007, Dr. Crowell transferred to the Public Health Program where she teaches Research Methods and Statistics, Health Communication and is the Faculty Coordinator for all Public Health Internships. During this time, Dr. Crowell still teaches a Freshman Seminar in Public Speaking and Presentation and occasionally teaches Social Marketing for public health majors. She is also responsible for all levels of program assessment. Highlights of Dr. Crowell’s scholarly activities include journal articles and book chapters focusing on Safer Sexual Communication, HIV / AIDS, Quantitative Research Methods and Instructional Communication. She is currently working with Compassionate Care Foundation on a year-long study with patients’ use of medical marijuana. In addition, she is working on two studies dealing with program assessment and alumni data. Dr. Crowell has served on numerous college-wide committees, most recently chairing the FRC committee and completed the Peer Observer Workshop to access faculty teaching.

**About mentoring, Dr. Crowell says:** My most important responsibility is that of an educator. In order to be a successful educator, I believe that I must be flexible and take on the role of facilitator, mentor, tutor, and/or learner as needed. This philosophy is the impetus for creating challenging experiences for students and engaging in professional activities that help me advance the missions of the college. One way in which I can serve in this role is to mentor new faculty at Stockton. Several years back, I chaired the faculty 5-year assessment committee. This committee met with each of the 33 candidates up for assessment and started each interview with the same question: “What is your favorite thing about Stockton?” All but one faculty member (32 out of 33) gave the same answer “the faculty here at Stockton”; my answer would have been the same. I have had, and continue to have, amazing faculty mentors (both officially and unofficially) throughout my tenure at Stockton. These relationships have been essential in shaping the faculty member I am today. Therefore, my goal is to offer the same support to new mentees. My participation in the Mentor-Mentee program is just one way to give back, all that I have received, while professional and personally continuing to grow.