

STOCKTON COLLEGE

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

ACADEMIC AFFAIRS HIGHLIGHTS - 2009

Faculty

- 264 full time faculty, more than 92% holding the terminal degree in their field
- Active scholars (see report on scholarly and professional activities)
- Full time faculty members teach more than 70% of all classes
- A Pulitzer Prize winner, a Guggenheim fellow, and six Carnegie/AASCU Fellows in Political Engagement

Academic Programs

- 30 undergraduate major and 12 minor/certificate programs
- 15 graduate degree and five certificate programs, including our first doctoral program: Physical Therapy
- Recognized for excellence by The Carnegie Foundation for the Advancement of Teaching and Learning, the American Association of State Colleges and Universities, the American Association of Colleges and Universities, the National Science Foundation, Rutgers School of Pharmacy, and *The New York Times*
- Professional Accreditation in Physical Therapy, Occupational Therapy, Nursing, Speech Pathology and Audiology, Social Work, and Education
- Institute for Faculty Development recognized by Middle States Accreditation Reviewers for excellent work in outcomes assessment

Grants, Contracts and Applied Research

- \$5,303,757 in external funding in FY09, a 209% increase over four years
- Professional development and continuing education programs in business, healthcare and education at our Pomona main campus and at branch locations in Mays Landing & Atlantic City
- Several Centers that provide Service, Outreach and Applied Research:
 - The Coastal Research Center
 - The Hughes Center for Public Policy
 - The New Jersey Tourism and Hospitality Research Center
 - The Center on Successful Aging
 - The Small Business Development Center
 - The Center for Hellenic Studies
- Collaboration with the FAA and public officials to plan and build an Aviation Research Park, including federal and state funding in excess of \$700,000

Instructional Support

- State-of-the-art Library, Academic Computing and Media services and facilities, including 93 electronic podium classrooms

Consistent Commitment to Improving Student:Faculty Ratio

	Student FTE	Faculty FTE	Ratio
Fall 2005	5751	329	17.5:1
Fall 2006	5975	322	18.5:1
Fall 2007	6114	321	19.1:1
Fall 2008	6016	327	18.4:1

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The School of Arts and Humanities' Associate Professors David Roessel and Mark Mallett accompanied Patrick Judd and Jaaron Boger to Athens, Greece, to present the one-man play of Byron, entitled "Athens Holds My Heart and Soul." The play was written collaboratively by Roessel, Mallett, and Judd, with Judd performing as Byron and Boger as stage manager. Assistant Professors Michelle McDonald and Sharon Musher continued a very successful Department of Education Teaching American History grant with high-school and middle-school teachers from Greater Egg School District. Arts and Humanities also paved the way for courses to be offered by Stockton in Hammonton, establishing classes in Spanish, Visual Communication, and Art History. Lastly, the School is hosting Ricardo Howell from the University of Pennsylvania, the first visiting fellow in the Provost's Emerging Scholar Program.

The School of Business welcomed the faculty of the Computer Science and Information Systems Program, and saw strong enrollment growth in its Business Studies Program and Hospitality and Tourism Management Program. At the MBA level, a new set of MBA foundation courses were developed to serve as a bridge to the MBA program for students and working professionals with undergraduate majors in non-business areas --- courses that will be implemented in FY2010. The School's NJ Center for Tourism and Hospitality Research finished its 2nd survey of Tourism Promotion Effectiveness and launched its third. The Small Business Development Center continued its growth, most notably in increasing its services in Cumberland County.

Small Business Development Center Joe Molineaux, Director of the SBDC at Stockton has been recognized as the 2009 State Star for New Jersey by the National Association of Small Business Development Centers (ASBDC). Individuals are recognized by the ASBDC for outstanding performance, demonstrating exemplary work, making significant contributions to their states' SBDC programs and showing a strong commitment to small business.

The School of Education developed three new partnerships to sponsor the following conferences held at Stockton. The first annual New Jersey Educational Technology Institute (NJETI) provided a one-day series of technology workshops; the first annual NJEA Technology Integration Institute provided information on infusing technology into educational settings; and, the first annual New Jersey Council for the Humanities, a residential program for New Jersey K-12 educators.

The Stockton Center for Community Schools (SCCS) under the School of Education was established in July 2009. Its purpose is to partner with schools using the university/college-assisted community school model developed by the Netter Center for Community Partnerships at the University of Pennsylvania. SCCS is currently partnering with the Atlantic City School District. An integrative after school program consisting of three major components: 1) mentoring, tutoring and homework assistance; 2) health and fitness program assisted by AtlantiCare staff and; 3) community development projects including community gardens and art murals, will be piloted this year.

The Southern Regional Institute and Educational Technology Training Center (SRI & ETTC) provided professional development training to more than 10,000 teachers and other professionals in fiscal year 2009. More than 150 school districts, representing one-fourth of all school districts in New Jersey, used the services of SRI&ETTC during the past year. Services

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provided included on-line instruction to 1,100 school personnel in mandated training topics such as NJ Child Abuse/Child Neglect, Suicide Awareness, and Bullying and Harassment. The SRI&ETTC Consortium now represents 93 school districts and other agencies from five counties in New Jersey.

The School of General Studies through its freshmen seminar program and associated efforts, successfully managed to provide sufficient seats and course choices for the record number of freshmen who entered the College in the fall of 2009. In addition, the School's Tutoring Center, in conjunction with the Division of Student Affairs, has begun a new and much anticipated program of evening and weekend tutoring in campus dormitories. The School's faculty continued its brisk scholarly output, highlighted, but not limited to Distinguished Professor Rittner's book *No going Back* -- a compilation of letters to the Pope issued in conjunction with the Pope's visit to Israel this spring. Several faculty and staff received national recognition from journals, periodicals, publishing organizations and similar groups for their scholarly and academic achievements.

The Sam and Sarah Schoffer Holocaust Resource Center completed renovation has allowed for a dramatic uptick in the Center's activities. According to the New Jersey Holocaust Commission, the Center was by far the most active Center in New Jersey during the past academic year. Center scholars are also reaching out abroad to share their work: Maryann McLoughlin will study the Chinese "Comfort" Women and the Nanking Massacre on a travel fellowship from NJ – ALPHA (New Jersey Alliance for Preserving the History of WWII in Asia). Similarly, Gail Rosenthal will present a teacher workshop at the Sixth International Conference on the Holocaust and Education at Yad Vashem, Jerusalem, Israel.

The School of Graduate and Continuing Studies 152 graduate degrees: 11 MACJ, 7 MAHG, 22 MBA, 14 MAIT, 18 MSOT, 8 MSN, 29 MAED and 43 DPT. The School also launched the first ever Graduate Admissions Office and admitted the largest class in the history of Stockton and is working hard at recruiting a diverse group of students all over the Tri State area.

HSHS has launched a fourth sub-unit to work with the Atlantic Cape May Workforce Investment Board (WIB) to provide training coordination services for unemployed and underemployed veterans. HSHS also launched a new non-credit post-baccalaureate certificate program in Homeland Security and a new credit-bearing graduate certificate, the Student Assistance Coordinator (SAC) certificate program. The unit is in the process of expanding the Volunteer Master Naturalist (VMN) and Certified Interpretive Guide (CIG) certificate programs to meet the needs of the Cape May County community.

MDPS concluded its Consortium for Leadership and Service Superiority (CLASS) program with two grants received from the NJ Department of Labor and Workforce Development.

The School of Natural Sciences and Mathematics has recently completed a \$1.2 million renovation to its Nacote Creek Marine and Environmental Field Station. The School also enrolled its first class of 18 students in its newly approved Professional Science Masters degree in Environmental Science, the first approved PSM in the state of New Jersey. In addition, the School was awarded FIPSE funds to extend the development of its Computational Science program, NJ Board of Public Utility funds to

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install anemometers for small scale wind power electric energy production, and the CRC continues to maintain federal, state, and local contracts for the study of New Jersey's coastal dune system from Sandy Hook to the head of Delaware Bay. Finally, faculty and students are involved in water quality studies for the City of Philadelphia.

The School of Health Sciences welcomed its Founding Dean, Dr. Brenda Stevenson Marshall, PhD., MPH, MAE. The programs have also been active: Public Health Program, in collaboration with the Student Public Health Society, sponsored a well attended Food Borne Illness Case Study to prepare for a simulated food borne illness outbreak. The Nursing Program welcomed two new faculty members, and Nursing will graduate its first 4-year pre-licensure class in May 2010. The School also announces joining the Association of Schools of Allied Health Professions (ASAHP). The ASAHP is the official home of Alpha Eta, the national scholastic honor society for the allied health professions and the School plans to open a chapter.

The School of Social and Behavioral Sciences, along with the School of Education, has developed the *Community Partnerships Initiative*. In collaboration with the University of Pennsylvania's Netter Center for Community Partnerships, the Atlantic City Board of Education, and AtlantiCare, the Sociology/Anthropology Program is focusing its curriculum to engage students in meeting local needs. The School also collaborated with the School of Graduate and Continuing Studies to launch Stockton's new Master of Social Work Program this fall. In addition, *Stockton CSI*, the popular summer camp which provides high school students the opportunity to experience criminal investigation, has been restructured as a credit-bearing course for advanced high school students and those entering college. *From Crime to Corrections: A CSI Field Experience*, will be offered next summer through the Criminal Justice Program. Professor Janice Joseph of the Criminal Justice program is serving as president of the Academy of Criminal Justice Sciences, a national organization. In addition, through its Gerontology program and Center on Successful Aging, the School is sponsoring an Alzheimer's Memory Walk, co-captained by Dr. Saatkamp and Dot Saatkamp. Finally, Stockton's sustainability efforts include field testing possible sites for wind energy, a clean, renewable source that Professor Patrick Hossay is investigating with students.

Advising Created the Stockton Advising Council, a representative body of faculty from each of the Schools and other staff concerned with improving advising at Stockton. The Center for Academic Advising began a pilot study to begin administering placement exams in mathematics to students in the School of Natural Sciences and Mathematics. Associate Director Paula Dollarhide is co-chairing the Mid Atlantic Regional Conference of the National Academic Advising Association in Atlantic City. Director Peter Hagen is chair of the Research Committee of NACADA which is sponsoring day-long research symposia at several regional conferences and a program of common readings at the national conferences. He also served as lead editor for a book-length monograph to be published by NACADA called *Scholarly Inquiry in Academic Advising*. Finally, Dollarhide and Hagen were part of a Stockton presentation at the American Association of State Colleges and Universities titled "Enhancing Student Learning Outcomes through Academic Advising."

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Library The William W. Leap collection on Southern New Jersey was established. This collection is the result of a gift of over 1,600 books, atlases, maps, pamphlets, periodicals and more. A reorganization of Academic Affairs added the former Media Services department to the library, resulting in enhanced services to faculty and students, expanded programming of the Stockton Channel, and additional services to the college in media production and event support. This new department, Stockton Production Services, began the process of migrating from analog to digital video format by replacing cameras and key equipment in the television studio.

Media Supported nearly 300 special events and produced specialized video productions that have aired locally, on cable and on YouTube.

Carnegie Library Center Served as the venue for more than 250 collegiate sponsored or supported retreats, conferences, workshops, and seminars, and hosted more than 75 events produced by businesses, governmental agencies, and non-profit organizations. In terms of academic load, Carnegie was the venue for 26 courses with 450 student registrations.