Bachelor of Science
in
Nursing Program

RN to BSN
Advisement & Policy Guide
2006-2007

THE
RICHARD STOCKTON COLLEGE
OF NEW JERSEY
Cover art:
Terrazzo Floor, West Quad Health Sciences Center.
Arlene Slavin, Artist
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**The RN-BSN Nursing Program**

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I. THE RICHARD STOCKTON COLLEGE OF NEW JERSEY EQUAL OPPORTUNITY COLLEGE AND AFFIRMATIVE ACTION STATEMENTS

Equal Opportunity College

The Richard Stockton College of New Jersey is an equal opportunity college. It does not discriminate in admission or access to its programs and activities or in treatment or employment of individuals on the basis of race, creed, religion, color, national origin/nationality, ancestry, age, sex/gender (including pregnancy), marital status, familial status, affectional or sexual orientation, gender identify or expression, domestic partnership status, atypical hereditary cellular or blood trait, genetic information, disability (including perceived disability, physical, mental and/or intellectual disabilities), or liability for service in the Armed Forces of the United States.

Affirmative Action

The Richard Stockton College of New Jersey stands firmly committed to the principle of equal employment opportunity. The College employs a diverse population of men and women who represent various racial, ethnic and economic backgrounds. The College strives to maintain and extend that diversity, not only to comply with state and federal statutes, but also to provide an educationally desirable environment. To that end, the College has developed an Affirmative Action Program to reaffirm and operationalize fully Stockton’s commitment to equal opportunity for all job classifications.

The sexual harassment of students or employees by faculty, administrators, other employees or students is a form of sex discrimination prohibited by state and federal law. The College regards such behavior as a violation of the code of conduct required of all persons associated with the institution.

In addition, the College complies with federal regulations that require it to employ and to advance the disabled, Vietnam-era veterans and disabled veterans.

The Nursing Program

II. MISSION OF THE NURSING PROGRAM

The mission of the Nursing Program of the Richard Stockton College of New Jersey is to prepare nurse generalists and graduate level nurse practitioners to function as professional nurses in a culturally diverse and ever changing society.

The undergraduate program provides opportunities for development of baccalaureate level competence. In order for professional nurses to become partners with and advocates for people in their quest for optimal wellness, they must have an understanding of theories and concepts from the physical, social and behavioral sciences, as well as the humanities. Broad-based general studies and in-depth nursing courses encourage critical thinking, ethical decision making and life-long learning.

The graduate program provides knowledge and skills for nurses to excel as advanced-practice nurses in an increasingly complex health care environment.

The College and the Nursing Program remain responsive to the needs of the southern New Jersey community.

With guidance from faculty preceptors, students take responsibility for their learning experiences and make choices regarding both their educational and the future professional career.

The Nursing Program embraces the use of technology to make the program accessible to the working student and has integrated distance education.

III. GOALS OF THE UNDERGRADUATE PROGRAM

1. Prepare professional nurse generalists
2. Provide varied experiences in general education through general studies and liberal arts and sciences
3. Provide a foundation for graduate study
4. Encourage continuing professional and personal growth
IV. BACCALAUREATE NURSING PROGRAM OBJECTIVES  
(Student Learning Outcomes)

1. Utilize systems theory and related nursing models when making decisions about professional nursing practice.
2. Synthesize theoretical and empirical knowledge from the physical and behavioral sciences and humanities with nursing theory and practice.
3. Utilize the nursing process and critical thinking to assess health status and health potential; plan, implement and evaluate nursing care for individuals, families and communities.
4. Perform and monitor therapeutic nursing interventions that are evidence based.
5. Accept responsibility and accountability within an ethical framework for nursing interventions and outcomes.
6. Evaluate research for applicability in defining and extending nursing practice.
7. Utilize leadership skills through interaction with consumers and providers in meeting health needs and nursing goals.
8. Collaborate on the interdisciplinary health team to identify and effect change which will improve care delivery within specific health care systems.
9. Implement the major roles of the professional nurse, carer, educator, advocate and activist.
10. Incorporate concepts of human diversity when implementing and evaluating therapeutic nursing interventions.

V. BACCALAUREATE NURSING PROGRAM OUTCOMES

1. 80% of matriculated students will successfully complete the program within five years.
2. At the completion of the program, 100% of program graduates will take the NCLEX board examination within one year of graduation. 85% of program graduates will pass the exam the first time.
3. 95% of program graduates who seek employment will be employed in nursing within six months of graduation.
4. 100% of program graduates will annually attend continuing education programs.
5. 50% of program graduates will join and participate in professional organizations within one year of graduation.
6. Employers will be satisfied with program graduate’s job performance 80% of the time.
7. 20% of program graduates will pursue graduate nursing education within five years of graduation.
8. 80% of employers will report that 75% of graduates utilize empirical knowledge, ethical principles, critical thinking and the nursing process in the delivery and documentation of patient care within one year of employment.
9. 50% of program graduates will assume leadership roles in a variety of clinical practice settings within five years of graduation.
10. 40% of program graduates will seek specialty certification within five years of graduation.
VI. THE UPPER DIVISION NURSING CURRICULUM, NURSING COURSES AND COGNATES (Effective Fall 2006).

JUNIOR YEAR

Fall

NURS 3331  Theory in Nursing  4 credits
NURS 3421  Life Science  4 credits

Spring

NURS 3334  Research Methods  3 credits
NURS 3333  Health Assessment  4 credits

SENIOR YEAR

Summer

NURS 4901  Nursing Practicum  2 credits

Fall

NURS 4336  Professional Nursing I  4 credits
NURS 4421  Pathophysiology  4 credits

Spring or Fall

NURS 4901  Nursing Practicum  2 credits
NURS 4335  Professional Nursing in the Community  4 credits
NURS 4935  Community Practicum  2 credits

Spring

NURS 4337  Professional Nursing II  2 credits
NURS 4937  Senior Project  3 credits
NURS 4338  Issues in Nursing  2 credits

Note: NURS 4901 is offered during the Summer, Fall or Spring semesters, as warranted by enrollments. NURS 4335 and 4937 is offered during the Fall and/or Spring semesters as warranted by enrollment.
VII. NURSING PROGRAM POLICIES

These policies are in addition to college policies found in the Richard Stockton College of New Jersey Bulletin, 2006-2008.

A. Admissions

Admission to the RN-BSN Program is open to all individuals who are licensed by the New Jersey State Board of Nursing to practice as registered professional nurses, are eligible to apply to the New Jersey State Board of Nursing for licensure or have licenses pending.

To receive 29 credits for lower division nursing courses, prospective students must have graduated from a National League for Nursing (NLNAC) accredited program and meet college admission requirements. In addition, the following non-nursing courses are required of students planning to transfer to Stockton as Juniors:

1. Anatomy and Physiology 8 credits
2. Chemistry 4 credits
3. Microbiology 4 credits
4. English (1 course in composition and 1 in literature) 6 credits
5. Psychology (1 general psychology and 1 developmental or child psychology) 6 credits
6. Social Sciences (general sociology) 3 credits
7. Statistics 3 credits
8. Elective 3 credits

*Refer to Section XXII, Standardized College Level-Equivalency Examinations, pp. 17 & 18, for information about challenge tests for the above prerequisites.

RN-BSN applicants must provide documentation by the beginning of the spring semester, junior year of:

- NJ State Licensure
- CPR Certification
- Malpractice Insurance

B. Criminal Background Check

Every nursing student is required to have a criminal background check. Information about obtaining the criminal background check can be found on the Richard Stockton College homepage, online resources, student jobs and internships. Click on the link for the Nursing Program Criminal Background Check, and follow the specific directions to the Adamsafeguard website. Criminal Background Checks must be completed prior to beginning the spring semester, junior year.
C. Dress Code – Clinical Assignments

RN-BSN students are expected to dress in tailored slacks or skirts, safe footwear and lab coats when gaining clinical experience in an off-site agency. Identification name tags are required. The faculty reserve the right to send students home if dress is inappropriate.

D. Withdrawal from the Nursing Program

Students who wish to withdrawal from the Nursing Program must notify the Nursing Program Coordinator and the preceptor in writing. Upon receipt of this information, a terminal interview will be arranged.

E. Standards of Academic Progress

College policies on standards for academic progress are found in the Bulletin, p. 24. In addition to these policies, the Nursing Program requires:

1. Grades

RN-BSN nursing majors must maintain a GPA of 2.5 on a scale of 4.0 in all nursing and science courses. Nursing students who receive a grade below C+ in a clinical course will not be permitted to progress until they repeat the course and earn at least a C+. Clinical courses may be repeated once in an attempt to improve the grade.

2. Dismissal of Nursing Students

Nursing students will be dismissed from the Program for the following reasons:

- Academic dismissal from the College
- Academic dishonesty
- Failure to maintain a GPA of 2.5 in nursing and science courses
- Violation of the College Code of Conduct
- Unprofessional or unethical behaviors
- Incompetent clinical behavior

F. Progression to Senior Level

All prerequisites must be met before students can enroll in senior level courses.
VIII. COLLEGE ADMISSIONS

The College admissions process is fully described in the Bulletin, p. 12 – 15. All requests for applications and information on full or part-time matriculation status should be directed to:

Dean of Enrollment Management  
The Richard Stockton College of New Jersey  
PO Box 195  
Pomona, NJ 08240-0195  
(609) 652-4261

A. Application Steps

1. Application for admission as a matriculated student should be filed with the College at the earliest opportunity. Complete application instructions are attached to the application. A $50.00 application fee must accompany the application. Application deadline dates are announced by the Office of Enrollment Management.

2. The applicant is responsible for notifying the appropriate individuals or organizations to forward test scores and transcripts from all institutions attended to the Office of Enrollment Management as specified on the application for admission. Admission decisions will not be made until all information has been received.

3. A personal interview is not required for admission. The individual who wishes to schedule a personal interview is encouraged to call the Office of Enrollment Management.

4. The applicant will be notified of an admissions decision by letter at the earliest possible opportunity. Should an applicant receive an offer of admission, the acceptance letter will also contain the applicant’s housing application and related information.

5. Stockton endeavors to provide class spaces to all newly admitted students who submit, as required, non-refundable acceptance deposits confirming their intentions to enroll. This $100.00 deposit is applied toward the amount due for the term for which the student is accepted. After the deposit is received, students are sent additional mailings related to testing, orientation and registration. The applicant who is admitted but who fails to pay this deposit will not be guaranteed a space.  

(The Bulletin, p. 14)
B. **International Student Admission**

Stockton encourages international applicants to apply for admission. An international applicant is defined as one who requires a visa for the purposes of study in the United States.

International applicants, as a rule, will be admitted for the fall term only. Complete credentials must be filed before March 15 to receive consideration for the fall term. See the *Bulletin*, pp. 14 – 15 for additional detail.

C. **Leave of Absence/Readmission**

Students who wish to interrupt their education for one or more terms must apply for a leave of absence through the Office of the Registrar. Students who leave Stockton without obtaining an official Leave of Absence for more than one normal academic term, must reapply for admission if they decide to return. A Leave of Absence permits a student to reenter Stockton at the end of the specified period without going through the readmission process.

Students who do not return to Stockton at the specified time must reapply if they wish to return to Stockton. Normally, a Leave of Absence is for one year. However, a Leave of Absence can be extended for a period of up to five years. A student who wishes to extend the Leave of Absence must contact the Office of the Registrar in writing before the leave expires. Students returning from a Leave of Absence should notify the Office of the Registrar at least two weeks before the date of registration for the term in which they wish to return (The *Bulletin*, p. 29).

**IX. PRECEPTORIAL ADVISING**

Preceptorial advising is an important part of every student's education. Preceptor and student work together regularly planning and reviewing throughout the academic year. However, because the registration/preregistration periods are most demanding of preceptorial advising, special blocks of time are designated during those time periods to aid students and preceptors in their efforts. Students are responsible for scheduling appointments with preceptors during the allotted time (the *Bulletin*, p.90).

A. **Program Preceptors**

The transfer student (with 16 or more credits awarded) is usually assigned to a faculty member of the program in which the student plans to major. Program preceptors are specialists in their respective academic fields and advise students about graduation requirements, career and graduate school opportunities and special interests.

B. **Change of Preceptor**

Preceptor assignments are administered by the Center for Academic Advising. Any request to change preceptors must be made to the Director of Academic Advising on a "Program Declaration/Change of Preceptor" form available in that office.
X. STANDARDS OF ACADEMIC PROGRESS

The College’s policy regarding Standards of Academic Progress is fully defined in the Bulletin, pp. 35 – 40.

XI. DEGREES AND CREDIT HOURS

Richard Stockton College offers 37 degrees in 27 bachelor degree programs. Some programs offer both bachelor of arts and bachelor of science degrees. Most courses at the College are four credits; however, some program requirements necessitate other models. In order to graduate, a student must earn a minimum of 128 credits. In order to graduate in four academic years, or eight semesters, the student must average 16 credit hours per semester. See the Bulletin, pp. 98-99 for additional detail.

XII. DEPTH AND BREADTH

The College believes in:

- **Depth of Education** – academic study in a specific discipline that develops strong academic skills, demonstrates a highly level of ability and masters new knowledge in the field

- **Breadth of Education** – enables a commitment to lifelong learning, the exploration of new ideas outside one’s specialization, placing one’s knowledge in the context of other disciplines and of society as a whole, and a commitment to citizenship (The Bulletin, p. 112)

XIII. THE MAJOR

A major, or program, is an academic discipline in which one earns a degree. Each undergraduate major offers specific requirements for graduation. These requirements include:

- **Program Courses** – courses specifically in the subject of the major. In Nursing, all program courses carry a NURS acronym.

- **Cognate Courses** – courses not in the subject of the major, but in other subjects closely related to, or supportive of, the major and provide background for enhancing the student’s understanding of the major. For example, Life Science and Pathophysiology are examples of cognate courses for the RN-BSN student.

Some programs offer tracks. A track is an option within a major. Nursing offers two tracks; the prelicensure, four-year track and the RN-BSN track.
XIV. GENERAL EDUCATION AND AT SOME DISTANCE COURSES

A. Stockton’s general education curriculum is intended to enable students to broaden their perspective. Courses are divided into five categories that explore broad areas of study, often in interdisciplinary or multidisciplinary ways. The categories are:

- **GAH** – General Arts and Humanities courses are designed to acquaint students with the arts and humanities and provide various cultural perspectives on the past and present.
- **GEN** – General Interdisciplinary Skills and Topics emphasize the dynamic nature of education. They develop learning and communication skills, explore experimental ways of knowing, or examine topics that cut across or lie outside traditional academic disciplines.
- **GIS** – General Integration and Synthesis courses are advanced courses for seniors and are designed to deal with problems and questions larger than a single discipline…The requirement that students take at least four credits of GIS coursework is an attempt to help them bring together their earlier General Studies experience into some kind of integrated framework.
- **GNM** – General Natural Sciences and Mathematics courses examine the broad concerns of science, explore the nature of scientific process and practice, and seek to provide an understanding of mathematics and the natural environment.
- **GSS** – General Social and Behavioral Sciences sources assist students in understanding human interactions – how people live, produce and resolve conflict as individuals and groups. They focus on topics, problems and methods of concern to social sciences. (The *Bulletin*, p. 113)

B. At-Some-Distance Electives provide a breadth of study in courses that are unrelated to the student’s major program of study. For example, a NURS major might have an interest in art and could take an ARTV acronym course.

XV. THE NUMBERS

Individual program requirements focus on specialized areas of study that require the student to build knowledge systematically through the mastery of increasingly difficult concepts and tasks (*Bulletin*, p. 100). These requirements are described in the *Program Guide*, and in the College *Bulletin*, pp. 183 - 511. Certain minimum requirements apply to all students. For special rules applying to transfer students, see the Transfer Student Requirements under XIX.
Minimum Requirements

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<th>Bachelor of Science</th>
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<td>Arts</td>
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<tr>
<td>Program and cognate</td>
<td>64 credits</td>
<td>80 credits</td>
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<tr>
<td>General Studies</td>
<td>32 credits</td>
<td>32 credits</td>
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<tr>
<td></td>
<td>8 GAH</td>
<td>8 GAH</td>
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<tr>
<td></td>
<td>8 GNM</td>
<td>8 GNM</td>
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<td></td>
<td>8 GSS</td>
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<tr>
<td></td>
<td>4 GEN</td>
<td>4 GEN</td>
</tr>
<tr>
<td></td>
<td>4 GIS</td>
<td>4 GIS</td>
</tr>
<tr>
<td>At Some Distance</td>
<td>32 credits</td>
<td>16 credits</td>
</tr>
<tr>
<td>Total</td>
<td>128 credits</td>
<td>128 credits</td>
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XVI. THE WRITING REQUIREMENT

At Stockton writing is an extremely important skill, regardless of one’s major or career goals. A wide variety of courses help students develop their writing skills. There are two main types of Writing Across the Curriculum courses:

W1 “Writing intensive courses” focus on the student’s own writing. The quality of writing is the major criterion for student evaluation.

W2 “Writing across the curriculum courses” include disciplinary, interdisciplinary and G-acronyms courses. These courses utilize writing as a way of learning subject matter and writing skill is an important factor in student evaluation

Writing Course Requirements: In order to graduate, all students must complete:

- At least four W1 or W2 courses with grades of C or better, **including**
- a W1 course taken during the freshman year, **and**
- three additional W1 or W2 courses, one of which must be a 3000 or 4000 level

XVII. THE QUANTITATIVE REASONING REQUIREMENT

The quantitative reasoning skills requirement is designed to assist students with quantitative skills useful in a variety of academic disciplines as well as daily life. Stockton seeks to assure that all students enhance these skills through two types of courses:
“Quantitative reasoning intensive courses” focus primarily on mathematical thinking - developing students’ quantitative skills is the primary goal.

“Quantitative reasoning across the disciplines courses” focus on a topic or subject area outside of mathematics. Mastering that area is the primary goal of the course, but quantitative/mathematical thinking is used as an important means of learning the subject matter.

Quantitative Course Requirements: In order to graduate, all students must complete and pass:

- At least three Q1 or Q2 courses, including
- at least one Q1 course (one must be taken during the freshman year), and
- at least one Q2 course.

(The Bulletin, pp. 101 – 102)

XVIII. GENERAL EDUCATION GOALS REQUIREMENT - SUBSCRIPTS

All students matriculating in Fall of 1999 and thereafter must take and pass one course in each of four areas: Arts (A), Historical Consciousness (H), Values/Ethics (V), and International/Multicultural (I). The sole exception is for students already having the baccalaureate degree. Such students are exempt from this and all other General Studies requirements.

These courses, while required, do not add any credits to the minimum of 128 to graduate. Students may take Stockton courses that have been designated by A, H, V, and I and apply them to program, cognate, General Studies, and “At Some Distance” as appropriate.

For transfer students, one or more of these courses may already have been taken in transfer. Any unfulfilled categories must be completed at Stockton. (The Bulletin, p. 115)

XIX. TRANSFER STUDENT INFORMATION

A. Transfer Credit Policies

To be accepted in transfer, courses must have been taken at a regionally accredited institution, must have been completed within the last 20 years, must have been taken for a letter grade and the grade earned must be a C or higher (on a 4.0 scale), must be a college-level course and must be the substantial equivalent of a course offered at Stockton. Grades from transfer courses are not used to calculate the Stockton grade-point average; only the course credits transfer. The Office of the Registrar, the Center for Academic Advising and the preceptor evaluate credits with regard to both acceptability and applicability. Only official transcripts, official score reports and official evaluations
of foreign credits will be used for this review. Transfer students must meet the same overall academic standards and requirements as students who enter Stockton as freshman (The Bulletin, p. 30).

B. Transfer Credits after Matriculation

Once a student has matriculated at Stockton, credits from other institutions will only be awarded if special permission is granted prior to registration. Such permission must be approved by the student’s assigned preceptor, the Center for Academic Advising, and in the case of summer course work, the Dean of General Studies…Permission will not be granted for any student who has lower than a 2.00 cumulative average at Stockton, for any student who has 96 earned credits, nor for any student who has 64 earned credits and proposes to take courses at a two-year institution (The Bulletin, p. 31).

C. Transfer from Other Two-Year Colleges into the Bachelor of Science in Nursing (RN-BSN) Program

A maximum of 66 credits is allowed in transfer from a regionally accredited two-year college when the student has earned an associate’s degree and been accepted for matriculation in Stockton’s Bachelor of Science in Nursing program (The Bulletin, p. 31). D’s are not transferable into the nursing program.

The following apply to students with 16 or more transfer credits. Those with fewer than 16 transfer credits follow the Freshman Curriculum.

XX. THE GENERAL STUDIES CURRICULUM AND THE TRANSFER STUDENT

A. The “25% Rule:” Every student must take 25% of Stockton credits in General Studies courses (GAH, GEN, GIS, GNM, GSS). Additional credits taken above 128 do not add to the General Studies requirement.

Specific requirements depend on the student’s transfer status:

1. A student with 64 or more credits or an Associate in Arts or Associate in Science degree from a New Jersey community college must meet the 25% Rule and must include 4 credits from the GIS category.

2. A student who has fewer than 64 transfer credits and who does not have an Associate in Arts or Associate in Science degree from a New Jersey community college must meet the General Studies distribution requirements listed above under “The Numbers.” However, some transfer courses can be used to meet part of these requirements if their content is appropriate. This option is limited to a maximum of 4 credits each in the GAH, GEN, GNM and GSS categories. See the Bulletin, p. 114.
3. A student who transfers 48 credits to Stockton needs an additional 80 credits to reach the graduation minimum of 128; at least 25% of those 80 credits, or 20 credits, must be General Studies courses taken at Stockton.

B. At-Some-Distance

Program + cognate requirements are 64 credits for a B.A. degree and 80 credits for a B.S. for transfers just as for other students. The balance of the 128 minimum requirement is General Studies + at some distance. If a transfer student’s General Studies requirement as just described is less than 32 credits, the requirement for at-some-distance courses increases accordingly. For example a student with 64 transfer credits is required to complete 16 credits in General Studies. If this student is pursuing a B.A. degree, the at-some-distance requirement would be 48 credits.

C. Writing

The Writing Requirement as described above applies fully to all students, including transfer students. However, transfer courses in composition and certain other writing courses will be credited toward the requirement as W1 courses.

D. Quantitative Reasoning

The quantitative course requirement as described above applies fully to all students, including transfer students. However, transfer courses in mathematics and statistics and certain others (up to a maximum of two) may be credited toward the requirement as Q1 courses.

E. The General Education Goals Requirement: Subscripts

Transfer students are required to meet the General Education Goals Requirement for Subscripts and must take 1 course in Arts (A), 1 in Historical Consciousness, 1 in Values/Ethics and 1 in International/Multicultural. For transfer students, one or more of these courses may already have been taken and transferred in. Any unfulfilled categories must be completed at Stockton.

See the Bulletin, pp. 30 – 31 for additional transfer policies.

XXI. STOCKTON CREDIT-BY-EXAMINATION PROGRAM

The College offers a Credit-by-Examination Program in subjects that are a part of the regularly scheduled course offerings...By successful performance on examinations a student may receive Stockton credits for demonstrated academic achievement. The amount of credit to be earned by successful performance on the examination shall be specified by the college examiner in advance of any examination for credit. A student must register with the college examiner, the examination must be taken by the end of the term, only matriculated students are eligible for credit-by-examination, the student must
pay full course costs prior to taking the examination and a student may attempt only once to obtain credit-by-examination in a specific course (the Bulletin, pp. 31 & 32).

XXII. STANDARDIZED COLLEGE-LEVEL EQUIVALENCY EXAMINATIONS

A. CLEP Examinations

As of July 1, 2001, CLEP Examinations are available only in a computerized format, and the tests have been revised. CLEP Exams taken after this date and in the new format are reviewed as follows:

Stockton awards credit for CLEP Exams if the student achieves a minimum score of 50. The amount of credits will be granted according to the same credit value as the equivalent course at Stockton. Some CLEP Exams are designed to cover more than one semester of work.

A list of all CLEP Exams along with sample test questions is available via the College Board Web site (www.collegeboard.com/clep/exams/). A list of CLEP Exams and their Stockton course equivalencies is available in the Preceptor’s Resource Guide and in the Center for Academic Advising…Since not all subject examinations are acceptable for credit at Stockton, the student is urged to contact the Center for Academic Advising for assistance on all questions related to CLEP credits (The Bulletin, p. 32). The following subject examinations are applicable to the Nursing Program:

- Introductory Psychology
- Introductory Sociology
- Freshman College Composition
- Analysis & Interpretation of Literature
- Human Growth and Development
- Chemistry

B. TECEP Examinations (Thomas Edison College Examination Program)

Stockton accepts as transfer credits those earned through the Thomas Edison College Examination Program (TECEP). For each TECEP examination, a study guide is prepared that outlines in detail the content of the examination and gives suggestions for effective preparation. Study guides are available from:

- Thomas Edison State College
  Registrar
  101 West State Street
  Trenton, NJ 08608-1176

Additional information about specific TECEP examinations accepted at Stockton is available at the Center for Academic Advising (The Bulletin, p. 32). The Center for Academic Advising is located in D-108, and can be reached at 652-1776, ext. 4504.
C. Excelsior College Exams

The following Excelsior College Exams are applicable to the Nursing Program:

- Anatomy and Physiology (6 lower division credits)
- Microbiology (3 lower division credits)
- Statistics (3 lower division credits)
- Life Span Developmental Psychology (3 lower division credits)

Contact: Excelsior College
7 Columbia Circle
Albany, New York 12203-5159
Call Toll Free: 888-647-2388
http://www.excelsior.edu/portal/

XXIII. GRADUATION REQUIREMENTS:

In order to receive a baccalaureate degree from the Richard Stockton College of New Jersey, students must meet the following requirements: (The Bulletin, p. 114)

- the 25% rule
- the distribution requirement in general studies
- the at-some-distance requirement
- the limit on allowable credits per general studies category
- the subscript requirement
- the quantitative reasoning requirement
- the writing requirement
- requirements in the major

Note: This Advisement and Policy Guide is not intended to replace the Richard Stockton College of New Jersey Bulletin, but rather to be used as a supplementary source. Please refer to the 2006-2008 Bulletin for additional information.