INTRODUCTION

The historical studies curriculum offers courses that teach students to:

• Read and think critically
• Conduct research
• Write with intelligence and clarity
• Appreciate time, place, and culture
• Understand the connections and discontinuities between past and present
• Prepare students for further work in history and other professional degrees

Designed to help students develop careful, thoughtful expression, the curriculum is composed of courses progressing from introductory to advanced seminars with a capstone thesis research sequence of classes.

SPECIAL OPPORTUNITIES

Students in historical studies can explore their own interests in a wide range of fields such as American/Atlantic World, European, Mediterranean, Southeast Asian, and Ancient Near Eastern history. In addition to course work for the major, students may:

• Intern with historical societies, libraries, and art museums
• Become certified to teach social studies in secondary schools
• Study abroad
• Participate in travel with the History Club
• Participate in conferences for Phi Alpha Theta, the national honor society
• Participate in conferences, such as Phi Alpha Theta, the national honor society, and the McNeil Center for Early American Studies at the University of Pennsylvania
CAREER OPPORTUNITIES

Students pursuing degrees in historical studies are often accepted into the following professional graduate programs:

- Law School
- Medical School
- Masters in Library and Information Science
- MBA programs

Students of historical studies also are prepared for careers in:

- Teaching
- Journalism
- Computers
- Government/civil service
- Museums/galleries

Majors who wish to pursue graduate study in history or other fields should inform their program preceptors of their plans as early as possible and should be aware that a reading proficiency of at least one foreign language is required by most graduate schools.

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ADMISSION TO THE PROGRAM

Admission to the program is by approval of the program faculty. Students seeking admission should contact the program coordinator no later than the first term of the junior year. Failure to do so may make it impossible to complete the major within the standard 128-credit graduation requirement and could, therefore, require additional terms of study. Historical study requires considerable proficiency in reading and writing skills. If students are below the college reading and writing level, the program will require them to remedy their deficiencies.

GRADUATION REQUIREMENTS

To qualify for the B.A. degree in historical studies, students must satisfactorily complete 64 credits in program and cognate courses as follows:

• HIST 2129 Introduction to the Study of History (Required Course). This course is a mandatory requirement before enrollment in any 4000-level courses. Designed for freshman and transfer students in their first semester of the program.

• At least one course at the 1000-3000 level in each of the following categories: Mediterranean/Atlantic, Atlantic/American, Indian Ocean/Asian, European. At least two courses must be at the 3000 level or higher. One and only one course at the 3000 level may satisfy this requirement while simultaneously satisfying the Advanced Seminar in History requirement.

• One of each of the following Advanced Seminars in History: Power, Identity, Nature, Belief. Two of these seminars may be replaced with any 3000 or 4000 level HIST seminar.

• 8 credits at 4000 level Historical Methods/Thesis research sequence

• Proficiency in a secondary language through the level Intermediate II

A minimum of 24 credits as cognate courses taken in related disciplines such as literature, philosophy, religion, political science, and art history is allowed. A minimum grade of C is required in all courses counted toward the 64 program credits for graduation.

THE SECONDARY EDUCATION HISTORY CERTIFICATION TRACK

Students interested in pairing a degree in history with teaching certification are encouraged to explore the Secondary Education History Certification Track. Core history course requirements remain the same, while cognate and at some distance courses are tailored to facilitate students’ progression through this specialized program in a timely fashion. All students in this concentration should consult a HIST and an EDUC preceptor for guidance.
BA/MA AND BA/MAT DEGREE
Qualified Historical studies majors are eligible for automatic admission into the MA or Certificate in American Studies at Stockton, the MA and MAT degree programs in the Federated History Department of Rutgers, Newark/NJIT, and the MA degree program in History at Rutgers, Camden. Qualified majors may also earn graduate credits while completing their undergraduate BA in Historical Studies. Students should contact the program coordinator for more information.

HISTORICAL STUDIES MINOR
The program offers a minor for students who are majoring in another field, but who have an interest in history or wish to fulfill the history course requirements for Social Studies teaching certification. For the minor, students are required to complete five HIST courses with a grade of C or better. To ensure breadth and depth, students must include:

- One course each in: American, European, and non-European
- Maximum 3 courses at the 1000 and 2000 level
- Minimum 2 courses at the 3000 or 4000 level

HIST 2129: Introduction to the Study of History may be used in lieu of one of these three areas, and one 3000-level 4-credit independent study may be substituted for one 3000-level 4-credit course. Students should consult with a history program faculty member to ensure that these requirements are met.

CONCEPTUAL HISTORY
Traditionally, historical studies curriculums are organized around concepts of time and space, for example, Ancient Egypt or US History 1865 to 1920. Such an organization is today regarded as itself an artifact of history’s nineteenth-century past with an overly rigid framework restraining and limiting the historical imagination. Recognizing that historical processes and dynamics are never truly fixed in time and location, historians increasingly conceptualize histories that are comparative and thematic. Such histories transcend familiar territorial boundaries and chronologies. In response, we will broaden and sharpen our intellectual goals by offering advanced seminars on concepts, themes, and topics that range across time and space to expose fundamental issues in the discipline. Our Advanced Seminars in History (ASH) treat the following concepts:

- Power, Identity, Nature, Belief

These concepts have been developed out of the practices of teaching and research. We feel that they will open up avenues down which our students may proceed towards the development of their own interpretations of history and their own historical imaginations.
INTERDISCIPLINARY CENTER FOR HELLENIC STUDIES

The ICHS, established at Stockton College by the American Foundation for Greek Language and Culture (AFGLC), aims to promote and assist in the study and teaching of Hellenism through the many fields that define Greek civilization and culture. At Stockton, this includes the disciplines of Greek language and literature, history and culture, classical archaeology, art, philosophy, politics, anthropology, and Byzantine Civilization and Religion. One of our projects is the Examined Life, an outreach program for K-12 teachers in South Jersey. Scholarships for students taking Hellenic Studies or wishing to travel to Greece are available to History majors.

Information regarding Scholarship opportunities and participation in Student Clubs and Honor Societies is available at www.stockton.edu/arhu

STOCKTON’S LIVING LEARNING COMMUNITIES

Living Learning Communities (LLCs) at The Richard Stockton College of New Jersey give students a unique, inclusive residential learning experience that connects classroom learning with residential life. First-year students enjoy all of the advantages of living on campus in a residence community, with the added benefit of living among a group that shares academic goals and interests. Stockton’s Living Learning Communities include: Honors, Nursing, Political Engagement, Sustainability, and Writing.

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THE FACULTY

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PROFESSORS EMERITI

Joanne D. Birdwhistell  
Ph.D. (Stanford University)  
Professor Emerita: Chinese philosophy, Japanese and Indian thought, comparative philosophy, East Asian culture and history.

Demetrios J. Constantelos  
Historical Studies

For additional information and application materials:
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