INTRODUCTION

The historical studies curriculum offers courses that teach students to:

• Read and think critically
• Conduct research
• Write with intelligence and clarity
• Appreciate time, place, and culture
• Understand the connections and discontinuities between past and present
• Prepare students for further work in history and other professional degrees

Designed to help students develop careful, thoughtful expression, the curriculum is composed of courses progressing from introductory to advanced seminars with a capstone thesis research sequence of classes.

SPECIAL OPPORTUNITIES

Students in historical studies can explore their own interests in a wide range of fields such as American/Atlantic World, European, Mediterranean, Southeast Asian, and Ancient Near Eastern history. In addition to course work for the major, students may:

• Intern with historical societies, libraries, and art museums
• Become certified to teach social studies in secondary schools
• Study abroad
• Participate in travel with the History Club
• Participate in conferences for Phi Alpha Theta, the national honor society
• Participate in conferences and research with the McNeil Center at University of Pennsylvania

CAREER OPPORTUNITIES

Students pursuing degrees in historical studies are often accepted into the following professional graduate programs:

• Law School
• Medical School
• Masters in Library and Information Science
• MBA programs

Students of historical studies also are prepared for careers in:

• Teaching
• Journalism
• Computers
• Government/civil service
• Museums/galleries

Majors who wish to pursue graduate study in history or other fields should inform their program preceptors of their plans as early as possible and should be aware that a reading proficiency of at least one foreign language is required by most graduate schools.

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ADMISSION TO THE PROGRAM

Admission to the program is by approval of the program faculty. Students seeking admission should contact the program coordinator no later than the first term of the junior year. Failure to do so may make it impossible to complete the major within the standard 128-credit graduation requirement and could, therefore, require additional terms of study. Historical studies requires considerable proficiency in reading and writing skills. If students are below the college reading and writing level, the program will require them to remedy their deficiencies.

GRADUATION REQUIREMENTS

To qualify for the B.A. degree in historical studies, students must satisfactorily complete 64 credits in program and cognate courses as follows:

- 16 credits at the 2000 level in program courses
- 16 credits at the 3000 level in program courses and 4000 level Advanced Seminars in History
- 8 credits at 4000 level Historical Methods/Thesis research sequence
- Proficiency in a secondary language through the level Intermediate II

A maximum of 24 credits as cognate courses taken in related disciplines such as literature, philosophy, religion, political science, and art history is allowed. A minimum grade of C is required in all courses counted toward the 64 program credits for graduation.

BA/MA AND BA/MAT DEGREE

Qualified Historical studies majors are eligible for automatic admission into the MA and MAT degree programs in the Federated History Department of Rutgers, Newark/NJIT, and into the MA degree program in History at Rutgers, Camden. Qualified majors may also earn graduate credits while completing their undergraduate BA in Historical Studies. Students may contact their thesis advisor or program coordinator for more information.

HISTORICAL STUDIES MINOR

The program offers a minor for students who are majoring in another field, but who have an interest in history or wish to fulfill the history course requirements for Social Studies teaching certification. For the minor, students are required to complete 5 program courses with a grade of C or better. To ensure breadth and depth, students must include:

- One course each in: American, European, and non-European
- Maximum 3 courses at the 1000 and 2000 level
- Minimum 2 courses at the 3000 or 4000 level

Students should meet with a history program faculty member to ensure that these requirements are met.
CONCEPTUAL HISTORY

Traditionally, historical studies curriculums are organized around concepts of time and space, for example, Ancient Egypt or US History 1865 to 1920. Such an organization is today regarded as itself an artifact of history’s 19th c. past with an overly rigid framework restraining and limiting the historical imagination. Recognizing that historical processes and dynamics are never truly fixed in time and location, historians increasingly conceptualize histories that are comparative and thematic. Such histories transcend familiar territorial boundaries and chronologies.

In response, we will broaden and sharpen our intellectual goals by offering advanced seminars on concepts, themes, and topics that range across time and space to expose fundamental issues in the discipline. Our Advanced Seminars in History (ASH) treat the following concepts:

- Power
- Identity
- Nature
- Belief

These concepts have been developed out of the practices of teaching and research. We feel that they will open up avenues down which our students may proceed towards the development of their own interpretations of history and their own historical imaginations.

INTERDISCIPLINARY CENTER FOR HELLENIC STUDIES

The ICHS, established at Stockton College by the American Foundation for Greek Language and Culture (AFGLC), aims to promote and assist in the study and teaching of Hellenism through the any fields that define Greek civilization and culture. At Stockton, this includes the disciplines of Greek language and literature, history and culture, classical archaeology, art, philosophy, politics, anthropology, and Byzantine Civilization and Religion. One of our projects is the Examined Life, an outreach program for K-12 teachers in south Jersey. Scholarships for students taking Hellenic Studies or wishing to travel to Greece are available to History majors.

Information regarding Scholarship opportunities and participation in Student Clubs and Honor Societies is available at www.stockton.edu/arhu

STOCKTON’S LIVING LEARNING COMMUNITIES

Living Learning Communities (LLCs) in Residence Life are designed to connect students, faculty and staff around activities both in and out of the classroom. These themed communities support and enhance student success in academic, personal and social development, by providing related activities both on and off campus.

The Communities are:
- Freshmen—Diversity; Wellness; Honors
- Upperclassmen—Diversity; Wellness; Honors; Sustainability; Global Citizenship and Creative Arts
THE FACULTY

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PROFESSORS EMERITI

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