INTRODUCTION

Why study a language?

Because doing so will allow you to meet new people, to learn about another culture in depth, and with your skill and knowledge, you’ll go to new places and get more out of the experience than you could otherwise. All of these activities will broaden your horizons, and if you are interested in a liberal arts education at Stockton, that broadening is exactly what you want.

You might also be interested to know that research indicates that those who study a second language perform better on standardized tests, including on the math portions of those exams. Recent research also suggests that people who speak two languages are better at multi-tasking than those who speak only one language.

What our program offers:

Majors and minors in French, Greek, Latin, and Spanish. We also offer courses in Chinese, German, Hebrew, and Italian.

In the last few years, our students have traveled to or studied in: Canada, Chile, Costa Rica, France, Greece, Italy, Mexico, Puerto Rico, Turkey, and the Virgin Islands.

If you are interested in teaching, know that, even in a difficult economy, language teachers are in demand. Recent Stockton language majors have found employment at Absegami, Mainland, Egg Harbor Township, Atlantic City, Lower Cape May Regional high schools, and at other institutions. Other alumni are pursuing graduate study in their respective languages at Rutgers, Temple, Villanova, and the University of Barcelona.

If you are interested in other careers paths, here’s what some of our recent graduates are doing:

One alumna is working as an interpreter and translator of Russian and Spanish for the Social Security Administration. She chose this position over competing offers from U.S. Customs and the Department of Homeland Security.

One alumnus put his French skills to work at Bloomberg as an financial analyst of European capital markets. He has since left that position to pursue an MBA at Duke University. (If you are thinking about a career in business, know that U.S. trade with the rest of the world continues to grow and that 92% of our country’s top 100 trading partners are non-English speaking countries.)

Indeed, several alumni are pursuing advanced degrees in fields other than foreign languages, including Law at Rutgers-Camden, Speech Therapy at Montclair State, and Global Affairs at New York University.

CREDIT REQUIREMENTS FOR MAJOR IN LANGUAGE CONCENTRATION IN SPANISH

Students majoring in Spanish must fulfill eight core LANG/SPAN courses plus three topical electives in Spanish, one of which must be at the 4000 level. This concentration is designed to enable students who seek admission into the Post-baccalaureate Teacher Education Program as well as for those students who wish to apply to graduate programs for advanced study in Spanish. The LANG/SPAN curriculum will develop students’ abilities in the five areas proposed by the National Standards in Language Education Project: communication, cultures, connections, comparisons and communities. The primary objective is to promote not only the intensive study in Spanish with emphasis on meaningful interaction, but also the integration of the language within other fields of interest. This interdisciplinary approach, and the focus on the cultural diversity within the Spanish-speaking world, will help students attain at least the minimum Advanced Low Oral Proficiency level, as proposed by the American Council for the Teaching of Foreign Languages (ACTFL).
CONCENTRATION IN FRENCH STUDIES

The study of French at Richard Stockton College gives students the opportunity to acquire oral and written linguistic skills that have a practical as well as an intellectual application. The French faculty teaches all levels of language, culture and literature courses in French. Students are encouraged to develop and to deepen their formal knowledge of the language, and to become engaged with challenging ideas dealing with linguistic, cultural or literary topics. The program also encourages interdisciplinary studies through courses in European arts and history. Most courses are taught in French.

The major in French Studies is designed mainly for students who intend to obtain teaching certification in French. In addition to the courses in the French major, students will take the required courses set by the Education program.

During their junior or senior year of French Studies, students are encouraged to study abroad either in Quebec or in France. Students also may participate in the Washington Internship Program. Prospective interns may be selected to work for at least four days a week at the French Embassy in Washington, D.C. For more information about the Washington Internship Program, consult the chapter in this Bulletin or the College’s Web site at www.stockton.edu.

CLASSICS MAJOR

The study of the ancient world, and especially the languages and cultures of Greece and Rome, was once central to all liberal education. Other disciplines have moved into the ring, but an understanding of the ancient world is still crucial to the best work in history, literature, religion and art, and has connections with politics, psychology and a host of other fields. The Classics major allows students to choose among four concentrations, all of which will include at least one ancient language component. Depending on the concentration chosen, the other requirements may consist of more language study or study of one ancient culture, Greek or Roman. The study of Classics is one way of preserving the past and also a way for students to use it in current study, whether to prepare for graduate study or a teaching career in the languages or history.

WORLD LANGUAGES CONCENTRATION

The World Languages Concentration is for students who have an interest in language acquisition but who do not wish to choose just one language of study. However, after having fulfilled the program credit hours, students can continue to accumulate credits in their primary language of study by
using their cognate credits to pursue further study at the advanced levels. This major is also intended for students who seek teaching certification in World Languages.

MINOR IN FOREIGN LANGUAGE:

A total 20 of credits are required for French, Spanish, Latin and Greek Minors: Students from all majors can earn a minor in French, Spanish, Latin or Greek.

INTERDISCIPLINARY CENTER FOR HELLENIC STUDIES

The Interdisciplinary Center for Hellenic Studies (ICHS), established at Stockton College by the American Foundation for Greek Language and Culture (AFGLC) after their model developed at the University of South Florida, aims to promote and assist in the study and teaching of Hellenism through the many fields that define Greek civilization and culture. At Stockton this includes the disciplines of Greek language and literature, history and culture, classical archaeology, art, philosophy, politics, anthropology and Byzantine civilization and religion. The Center also sponsors The Examined Life, an outreach program for K-12 teachers in South Jersey.

Information regarding Scholarship opportunities and participation in Student Clubs and Honor Societies is available at [www.stockton.edu/arhu](http://www.stockton.edu/arhu)

STOCKTON’S LIVING LEARNING COMMUNITIES

Living Learning Communities (LLCs) in Residence Life are designed to connect students, faculty and staff around activities both in and out of the classroom. These themed communities support and enhance student success in academic, personal and social development, by providing related activities both on and off campus.

The Communities are:

- **Freshmen**—Diversity; Wellness; Honors
- **Upperclassmen**—Diversity; Wellness; Honors; Sustainability; Global Citizenship and Creative Arts
THE FACULTY

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Fred Mench
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Jeanne Andrée Neslon