The Richard Stockton College of NJ
Again Scores High in Princeton Review’s “Best Northeastern Colleges” Survey

Small classes, great facilities earn plaudits

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Galloway Twp., NJ – The Richard Stockton College of New Jersey was one of 266 top institutions of higher education to be featured in the current edition of “The Best Northeastern Colleges” survey of the Princeton Review.

This comprehensive guide gave Stockton outstanding ratings for (among other attributes) its strong academic programs, “small classes and great computer facilities,” library and lively student body.

“We are pleased to have been recognized in a positive light by Princeton Review’s ‘Best Northeastern Colleges,’” President Herman J. Saatkamp Jr. said. This comes on the heels of a fine ranking in the respected U.S. News and World Report’s “America’s Best Colleges” issue. While no single ranking or article can be definitive, these publications serve as a useful tool for students and parents planning for college.”

The Princeton Review surveys more than 50,000 students at the selected schools to obtain an “insider” look at each institution. There are six unique ratings based on a combination of student opinion and institutionally reported data. The following categories are explored: quality of life, academics, admissions selectivity, financial aid, interesting professors and professors’ accessibility.

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The guide praised Stockton’s campus, stating “…it is, by all accounts a beautiful campus and the school (does well) at keeping it that way.”

In the synopsis of the student survey, Stockton was described as “friendly”…with many atypical students who feel comfortable, because there are so many student organizations on campus. “There are a lot of diverse people here from many religions, regions, cultures and the like. (These diverse students) seem to fit in all right,” the publication quoted a student as responding. Stockton’s Office of Institutional Research reports that Stockton’s undergraduate student retention rate and its graduate rate (when compared with others of its size) are higher than average, which further demonstrates the College’s appeal to its diverse student body.