The General Idea

The LIBA program allows you, in consultation with two faculty members and an advisor from the Center for Academic Advising, to design the curriculum plan that reflects the rationale, purposes, and goals of your proposed course of study. You explain what you would like to learn, why you would like to study this program, and then construct a set of requirements that fulfills your objectives, yet also adheres to the philosophy and pedagogy of The Richard Stockton College.

Your proposal and course requirement/curriculum plan, once approved, becomes a contract between you and the College. Consequently, the details of your program design are important, not only to the integrity of your course of pursuit, but also to the College itself. However, this contract can be renegotiated as unanticipated difficulties and opportunities emerge, but only with the full consent of both faculty members and the academic advisor.

Preliminary Steps

I. Review source information about the LIBA program at Stockton.
   a. The Bulletin
   b. General Studies Website

II. Become familiar with Stockton’s Essential Learning Outcomes and Service-Learning and Civic Engagement. These will need to be addressed in your proposal.

III. Make an appointment with the Center of Academic Advising (609-652-4504) to discuss your goals in pursuing a LIBA degree.

IV. Consider one or more faculty members you would like to ask to serve as a sponsor or sponsors for your program.

The Proposal

Your proposal should include the following:

I. Your name and Z number.

II. Contact information-- address, phone number, and Stockton email.

III. The name and signature of at least one tenured faculty sponsor who has agreed to your proposed plan.

IV. A narrative that includes:
   a. An Abstract of Your Plan. What is your plan? What do you see as the theme or focus of your educational pursuits? Your abstract
should clearly state the “why” and the “how” of your proposed LIBA program—why you developed your LIBA program and the means by which you plan to earn your degree.

b. **Your Rationale.** How does your program reflect the idea of a liberal arts/liberal studies education? And, how does your program address the Essential Learning Outcomes (ELOs) and Service-Learning of Richard Stockton College?

c. **A Detailed Plan of Study.** An explanation of how you will complete your LIBA program. Here you will construct a course requirement plan that lists all of the classes you have taken thus far, and those in which you will enroll. Of particular interest will be those courses that are in direct support of your theme or focus, however, it will be perfectly appropriate to include other categories of courses that are not directly related to the theme. Included in this explanation should be a description of the additional resources that you will need to fulfill your plan of study. It is advisable to meet with your faculty sponsors in developing your courses of study. The detailed plan must include the following:

   i. At least 12 credits of upper-level coursework (3000-level or above) that is relevant to the theme or focus of your plan.

   ii. A capstone course (4 credits minimum) relevant to the theme or focus of your plan. There are several possibilities for this, including an independent studies course, an internship, a research course, or a portfolio.

   iii. The standard components of General Studies, Outcomes, Writing, and Quantitative Reasoning as reflected on your CAPP degree evaluation.

   iv. GEN 2250 (Introduction to Liberal Studies)

   v. GEN 2248 (Perspectives on Civic Engagement) OR GEN 3851 (Service Learning).

   vi. GEN 2240 (Introduction to Research)