Ed.D. in
ORGANIZATIONAL LEADERSHIP

stockton.edu/grad
Ed.D. in Organizational Leadership

ABOUT THE PROGRAM

The Ed.D. in Organizational Leadership program is designed to be relevant, practical, flexible, and process-driven. Leadership development is viewed as an integrated and sustained process, not as an event, or series of disconnected events. The leadership concepts and understandings embedded in the program are designed to be relevant and will be connected to and applied within the leader’s real world and work environment. The program is designed to be interdisciplinary. Leaders from the following types of organizations are welcome to participate in the Ed.D. in Organizational Leadership program:

- Business;
- Education;
- Faith-based organizations;
- Government agencies;
- Health care networks and agencies; and
- Non-profit organizations.

The program will focus on the integrity of leadership, on making decisions to do the right things. The primary intent of the program is to help leaders improve so that they, in turn, will help their respective organizations to improve.

The overarching goal is to help resolve the disconnect that exists between the work environment in which leaders will lead and the leadership development programs that are designed to prepare leaders to lead in this changing work environment.

The program serves:

- those who desire a career that incorporates leadership and change in their work environment; and
- professionals who desire to expand their roles to accept challenging and rewarding leadership opportunities within their respective organizations.

Please visit stockton.edu/edd for more information about the Ed.D. in Organizational Leadership.
ADMISSIONS CRITERIA

to be considered for admission to the Ed.D in Organizational Leadership program, applicants must submit the following:

- The online application for graduate admission that can be found on the graduate school website, stockton.edu/grad;
- Official transcripts from all colleges or universities attended:
- A baccalaureate degree from regionally accredited institution and minimum grade point average of 3.0;
- Master’s degree or First Professional degree (i.e. M.D., J.D.) with a minimum cumulative graduate GPA of 3.0;
- Essay describing relevant experience and reason for pursuing doctorate degree (included in the online application);
- Three letters of recommendation, using the form that can be found on the graduate school website;
- Professional resume.

Applicants may petition during the admissions process, for transfer credits of doctoral level coursework and/or demonstrated competencies.

Note: only applicants with a completed application who meet all the criteria for admission to the program will be invited for a personal interview.

Degree Requirements

The doctorate in Organizational Leadership is a 54-credit program offered face-to-face and hybrid.

- LEAD 6010: Leading Your Organization (3)
- LEAD 6020: Engaging Communities and Stakeholders (3)
- LEAD 6030: Adapting to Change and Complexity (3)
- LEAD 6040: Transforming an Organizational Culture (3)
- LEAD 6050: Thinking Creatively, Innovatively, and Entrepreneurially (3)
- LEAD 6060: Leaders Serving with Ethics (3)
- LEAD 6070: Evaluating, Assessing, and Planning (3)
- LEAD 6080: Human Resources and Fiscal Operations (3)
- LEAD 6100: Quantitative and Qualitative Research (3)
- LEAD 6500: Research Seminar I (3)
- LEAD 6501: Research Seminar II (3)
- LEAD 6800: Independent Study (3)
- LEAD 7100: Action Research/Dissertation-in-Practice (18)

The doctoral action research/dissertation-in-practice is the capstone experience of the Stockton University doctorate in Organizational Leadership program. In this action research/dissertation-in-practice process, more value is placed on the relevance of the findings to the researcher and his/her local collaborators as well as the benefits to the organization, and less concern for universality of findings. The purpose of a doctoral participant’s action research implementation is to make a positive difference in an organizational setting in which the candidate currently has access.

Course delivery takes place face-to-face, hybrid format with enhanced executive weekend residencies.