Provost’s Research and Professional Development Award in Academic Advising

Program Summary

The Provost’s Research and Professional Development Award in Academic Advising is parallel to but separate from the R & PD grants that have been in place for many years at Stockton, in that these awards specifically target support for research and professional development in the area of academic advising/precepting. We believe that this is the first such awards program in the nation, a distinction that is in keeping with Stockton’s history. Advising at Stockton has always been associated with the notion of “advising as teaching” or “preceptorial teaching.” This award fosters that notion and is intended to show that at Stockton, advising is an academic pursuit worthy of funding for research and professional development.

Proposals are accepted for projects which are substantially complete by the end of the fiscal year (June 30th). The project period need not be completed prior to the end of the fiscal year, depending on the nature of the project. While this award is funded separately from and is not linked to the other R& PD grants, it is expected that awards will not be given to the same individual or group from both funds for the same award period.

Please refer to the guidelines for this award available at the Grants Office website at:

http://intraweb.stockton.edu/eyos/page.cfm?siteID=92&pageID=48

Any proposal that concerns research or professional development in academic advising and that meets the published guidelines and received by the deadline will be considered by the committee.

For suggestions or for assistance with any aspect of a proposal, please contact Paula Dollarhide, Associate Director of the Center for Academic Advising at paula.dollarhide@stockton.edu or by calling 652-4504.

Examples of Possible Projects

These might include (but are not limited to):

• Original research regarding academic advising. Successful projects of this sort are such that might lead to publication in one of the two juried journals in academic advising. This research should be in accordance with the National Academic Advising Association’s definition of research, which broadly views research as scholarly inquiry into all aspects of the advising interaction, the role of advising in higher education, and the effects that advising can have on students.

• Specific learning goals to be gained by focusing time for research/professional development in advising, perhaps as a Faculty Fellow in Academic Advising for Summer 2015. Support for time provided through a summer stipend.

• Professional growth from a National Academic Advising Association conference or some other advising conference. Request support for travel and conference fees.

• Development of tools, or methods of delivery or organization for some aspect of advising, such as e-portfolios and/or training in their use. Request might include support for special software or technologies.
• A course release to provide time to spend in the Center for Academic Advising as a Faculty Fellow in Academic Advising during a regular semester.

Past Awards

• 2011: Mark Berg: “Web-bases syllabus with embedded introductory video development program for 10 faculty participants and outcome study”
• 2011: Keith Williams: “Comparative perceptions of academic and social support, faculty mentoring experiences, and advising needs of honors level and non-honors level psychology majors”
• 2012: Donna Albano (HTMS), “Understanding the Relationship between Self-Directed Learning and Advising Business Students”
• 2014: Evonne Kruger and Diane Holtzman (BSNS) “The Use of e-Portfolios in Advising Management Skills Students”

Helpful Resources

There is a wealth of material available at the website of the National Academic Advising Association at:

http://www.nacada.ksu.edu/

See especially the list of Resources, including the Clearinghouse, which is a searchable repository of articles on academic advising at:

http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/index.htm

Also on the list of Resources is a link to the NACADA Journal, one of two juried journals in the field of academic advising also with a searchable index here:

http://www.nacada.ksu.edu/Journal/index.htm
The statement called “The Concept of Advising” may prove to be especially useful to ground proposals for this award. It is found at:

http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Concept-advising-introduction.htm

In addition to the resources available at the NACADA website there is also a second juried journal in academic advising called The Mentor published online at Penn State University at:

http://dus.psu.edu/mentor/