Dr. Harvey Kesselman

Provost & Executive Vice President

Stockton College is proud to make available its annual Scholarly Activity Booklet to recognize and celebrate the exceptional faculty, staff, and students who have contributed their time and talent over the past year.

The individuals highlighted within these pages demonstrate the highest degree of commitment to Stockton’s core educational values: scholarly research, academic exploration, and creative expression. The work found within these pages is illustrative of the deep and meaningful connections that exist between those who teach and work on campus and the inquisitive minds who benefit from and contribute to the uniqueness of our institution. In turn, these efforts directly support the College’s strategic themes of Learning, Engagement, Global Perspectives, and Sustainability.

The quality and reputation of Stockton as a distinguished institution of liberal arts, sciences, and professional studies are evident by the accomplishments found within these pages. Consequently, the rich variety of these scholarly efforts leads to a more vibrant campus, a more inspired faculty, and a more engaged and satisfied student body.

Stockton College congratulates all those who have played a role in this year’s scholarly efforts. We are both grateful and proud of the academic, artistic, and cultural contributions provided by the Stockton family.

Thank you on behalf of the entire College,

Harvey Kesselman
Provost and Executive Vice President
Table of Contents

Arts and Humanities  
1 - 14

Business  
15 - 26

Education  
27 - 33

General Studies  
34 - 40

Graduate & Continuing Studies  
41 - 42

Health Sciences  
43 - 53

Natural Sciences and Mathematics  
54 - 62

Social and Behavioral Sciences  
63 - 78

President, Office of the Provost, Library & Student Affairs  
79 - 82

Grants & Contracts Activity Statistics  
83 - 87
Arts and Humanities
School of Arts and Humanities

Once again, the faculty of the School of Arts and Humanities has been very productive both in scholarly and creative activities. ARHU's scholars have published a plethora of articles and book chapters, while its artists have presented a great many, documentaries, exhibits, and performances. The School is very proud of its on-going record, which complements and helps to bolster its strong reputation for teaching excellence.

Within the School there is the fundamental division between those faculty in the arts who engage in creating works of art of different kinds, and those in the humanities who engage, by and large, in more traditional scholarly work, producing articles and books for publication. There are also disciplinary differences within these two areas. In the humanities, faculty members follow different practices in accordance with the norms of their discipline. In Historical Studies, for example, faculty members are expected to write a book-length monograph, while articles are very much of secondary importance; in Languages and Culture Studies, Literature, and Philosophy, articles are more frequently the norm. On the arts side, faculty in the Visual Arts most frequently develop work for exhibits, while publications are merely addenda to such work; in the Performing Arts, productivity is tied, for example, to the choreographed dance, the choral or jazz concert, or the directed or stage-managed play.

ARHU faculty members also endeavor to bridge divisions between the arts and humanities and among the disciplines. Communication Studies, for example, includes in its ranks both those who study questions relating to the humanities and those who create works of art, usually documentaries and other video work. Likewise, Literature is made up of scholars studying literary work, and creative writers, who endeavor to fashion new contributions in fiction and poetry. Further, the interdisciplinary character and makeup of the faculty in the school, leads many artists to work with the humanists to produce plays based upon historical research, for example, and humanists who endeavor (sometimes inspired by the G courses they teach) to incorporate artistic themes and practices into their scholarship.

A perusal of the pages that follow reaffirms the fact that ARHU faculty produce a great deal. Further, the quantity and the quality of this output, its breadth and its depth, compares favorably with that of any public Liberal Arts college in the United States. In this regard, in particular, it is always an exciting time to be working within the School of Arts and Humanities.

~ Dean Rob Gregg
| | Awards and Grants ~ | Awarded, “Present paper, ‘There are terrors in the name: Sedgwick’s and Wharton’s Old Maids’ at Edith Wharton in Florence Conference” funded by Provost Opportunity Fund. |


King, Cynthia


Performances & Exhibitions ~  Bard’s Town. Literary Louisville Series, Louisville. 11 Nov 2011.


Presentations ~  “People are Tiny in Paintings of China.” Sarah Lawrence College, Meadway. 19 Oct 2011.

“The Self and Race.” Houston Community College, Houston. 29 Sep 2011.


King, David


Boards ~

Kinsella, Thomas
Awards and Grants ~

Koh, Adeline
Published Works ~

Presentations ~


Awards and Grants ~


Awarded, “Troublesome women in Asia: The Politics of Women, Gender and Sexuality in Singapore and Malaysia” funded by Research and Professional Development.

Littell, Marcia
Boards ~
Chair, 42nd Annual Scholars’ Conference on the Holocaust and the Churches, 70 Years Later: The Lingering Shadow of Wannsee. Monroe Community College, Rochester. 12-14 May 2012.

Long, Nathan
Published Works ~


**Performances & Exhibitions ~**


**Presentations ~**


**Awards and Grants ~**


**Lubenow, William**

**Published Works ~**


| **Ludovich, Joe'I** | **Awards and Grants** ~ | Awarded, “Off the Track... To A Second Chance: What happens to race horses when their racing careers are over?” funded by Research and Professional Development Mini Grant. |
| **Majstorovic, Gorica** | **Presentations** ~ | Cordero-Roman, A., King, D., McDonald, M., Co-presented. “Student Work Heard Round the World: The Association of Caribbean Historians Translation Project.” Day of Scholarship, The Richard Stockton College of New Jersey, Galloway. 22 Mar 2012. |
| **Mallett, Mark** | **Awards and Grants** ~ | Awarded, “The Frogs’ Gets Legs: A Script-Development Workshop to Create a Contemporary Adaptation of Aristophanes’ Comedy” funded by Research and Professional Development Mini Grant. |
McGarvey, Denise  

**Awards and Grants ~**  

Morus, Christina  

**Books Published ~**  

**Public Works ~**  

**Presentations ~**  


**Awards and Grants ~**  

Musher, Sharon

Presentations ~

Awards and Grants ~
National Council for Eurasian and East European Research.

Newman, Jeremy

Performances & Exhibitions ~


Screened. Je Meurs. Video-Salon 5, Sarajevo, Bosnia and Herzegovina. 5-15 Nov 2011.


Screened. **Phone Call in Noir.** 13th International Panorama of Independent Filmmakers, Patras, Greece. 1-8 Oct 2011.

Screened. **Phone Call in Noir.** 6x6, Athens, Greece. 5 Oct 2011.

Screened. **The Persistence of Forgetting.** Obló Film Festival, Lausanne, Switzerland. 2-4 Sep 2011.


Screened. **The Persistence of Forgetting.** The Jam Factory, Manchester, 18 May 2011.

**Presentations ~**


**Awards and Grants ~**


Awarded, “Experimental Video ‘Watch Her Now’” funded by Research and Professional Development Mini Grant.

Awarded, “Experimental Video ‘Watch Her Now’” funded by Research and Professional Development.

**Nichols, Robert**

**Books Published ~**


**Published Works ~**


**Presentations ~**


**Boards ~**

Member of Board, American Institute of Pakistan Studies Board Executive Committee. 17 Mar 2012.

**Ogden, Kate Nearpass**

**Published Works ~**


**Presentations ~**


Boards ~
Member of Board, State Review Board for Historic Preservation. 2012-2014.

Olson, Kory
Awards and Grants ~
Awarded, “Cartographic Discourse in Third Republic and Occupied Paris (1870-1945)” funded by Research and Professional Development Mini Grant.

Awarded, “Lassen Sie uns Paris besuchen! (Let’s Visit Paris!): Travel to an Occupied City” funded by Research and Professional Development.

Pedicin, Michael
Performances & Exhibitions ~
Ballads...Searching for Peace. CD Release, 2011.

Pomeroy, Anne
Awards and Grants ~
Awarded, “Attendance at the ‘Symposium of Marxism and the Philosophy of Internal Relations’, to be held in conjunction with the conference on ‘Historical Materialism’, Toronto, Ontario, Canada: May 11-13, 2011. Invited Speaker” funded by Research and Professional Development Mini Grant.

Roessel, David
Presentations ~

Rosner, Lisa
Awards and Grants ~
Awarded, “Travel funds for First Year Experience Conference, 2/18-21, San Antonio, TX” funded by Provost Opportunity Fund.

Ross, Rain
Performances & Exhibitions ~


Presentations ~


Awards and Grants ~

Shen, James
Presentations ~


Awards and Grants ~

Boards ~

Siecienski, A. Edward
Presentations ~

Awards and Grants ~

Ueno, Hannah
Books Published ~

Performances & Exhibitions ~


Awarded, “Creating a 3D Virtual Old Town of 1800s Edinburgh: A compliment to the ‘Pox and the City Game’ Project” funded by Research and Professional Development.

Van kuiken, Henry


Vaughn, Beverly


Awards and Grants ~ Achievement in the Arts Award. Shore Arts Association and the Patti Harris Atlantic City Dance Theater Annual Jazz Brunch, Atlantic City Garden Pier, Atlantic City. 5 Jun 2011.


White, Wendel

Performance and Exhibitions ~ Schools for the Colored, Mid-Atlantic Center for the Arts and Humanities, Cape May. Jan-Apr 2012.


**Zhang, Ai**  
*Awards and Grants ~*
Awarded, “Prepare 2 manuscripts to submit to publication based dissertation research and have a research field trip to China to collect more data on Chinese public relations education to further substantiate and deepen understanding of Chinese public relations education.” Funded by Research and Professional Development.

**Zucconi, Laura**  
*Awards and Grants ~*
Business
The mission statement for the School of Business says about research that “The faculty actively pursues scholarly activities and professional development that contribute to classroom effectiveness” and that “The faculty produces scholarly works that advance the knowledge and practice of business, hospitality and tourism management, and computer science and information systems.” Congruent with our mission, the School of Business faculty had a productive year of scholarly activity, with a broad cross section of the faculty having activities within AY11-12.

The work described below covers a broad range of important and timely topics such as sustainable tourism and business development, experiential learning and e-portfolios, encouraging women in Computer Science, and legal issues in education. The works show the involvement of our faculty with issues ranging in scope from New Jersey focused to international.

This listing of scholarly works again highlights the business faculty is a group that is diverse along multiple dimensions, striving hard to make a positive impact in the lives of our students, our disciplines, and our communities.

~ Dean Janet Wagner
Abbott, Jean


Albano, Donna


Awards and Grants ~ Awarded, “Examination of the self-directed learning readiness preceptees” funded by Academic Advising Award.

Ballard, Deborah


Barr, Jennifer


(18 May 2012). Busler, M., Co-presented. The Value of Integrating Experiential Learning into a Marketing Capstone Course. Business Professors Teaching Summit, Philadelphia.


|---|

<table>
<thead>
<tr>
<th><strong>Boyle, John</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Busler, Michael</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Published Works ~</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>(20 May 2012). Boosting Home Ownership is a Big Government Problem. <em>The Trenton Times</em>.</td>
</tr>
<tr>
<td>(30 Oct 2011). Cain’s 9-9-9 should be 12-12-0. <em>The Courier Post</em>,</td>
</tr>
</tbody>
</table>
(3 Aug 2011). Taxpayers, the Silent Majority, are the Winners in the Debt Deal. The Trenton Times.


(13 Jul 2011). Chocolate Milk Syndrome Prevails When it Comes to Tax Policy and Budgets. The Trenton Times.


Presentations ~


(Jan 2012). Al Mubaraki, H., Co-presented. Middle East Towards Incubator Benefits. World Academy of Science, Engineering and Technology Conference, Dubai, UAE.

(5-7 Jan 2012). Al-Mubaraki, H., Co-presented. Incubation Landscapes in the United States and Brazil: A Comparison Study. 4th International Business and Social Science Research Conference, Dubai, UAE.


**Chen, Min**

*Awards and Grants ~*


**Gerhardt, Jill**

*Presentations ~*

(22 Mar 2012). Where have all the female computer majors gone? Day of Scholarship, Galloway: The Richard Stockton College of New Jersey.
(26 Oct 2011). Three Key Ingredients of Successful Intervention Programs Designed to Encourage Girls to Study and Succeed in Computing: Make it Real, Make it Cooperative, Make Them Confident. World Association for Sustainable Development 9th International Conference, Atlantic City.


Grottola, Michele
Published Works ~ (2011, Fall/Winter). Facilitating the Teaching of Case Study Writing with an Annotated Bibliography. Hosteur.

Holtzman, Diane


(27 Jul 2011). Kruger, E., Co-presented. The Role of Reflection in a Management Skills Course e-Portfolio: Choosing Artifacts to present a Persona to the Workplace. Association of Authentic Experiential and Evidence Based Learning, Boston.


Ingulli, Elaine
Books Published ~

Kachur, Robert
Presentations ~


Kleinsmith, Warren
Presentations ~


Kraft, Ellen
Published Works ~

**Presentations ~**

Kruger, Evonne
**Presentations ~**


(27 Jul 2011). Holtzman, D., Co-presented. The Role of Reflection in a Management Skills Course e-Portfolio: Choosing Artifacts to present a Persona to the Workplace. Association of Authentic Experiential and Evidence Based Learning, Boston.

Awards and Grants ~
Awarded, “Present ‘Using planning to integrate sustainability across the campus’ at AASHE Conference on Sustainability in Higher Education” funded by Provost Opportunity Fund.

Latourette, Audrey Wolfson
**Published Works ~**

**Presentations ~**


Invited Presenter. (15 Feb 2012). Plagiarism: Legal and Ethical Implications for the University. Long Beach: California State University-Long Beach.
Invited Speaker. (12 Jan 2012). Legal Implications of Academic Advising. Chaminade University Faculty Retreat, Honolulu: Chaminade University.

Invited Speaker. (12 Jan 2012). Plagiarism: Legal and Ethical Implications for the University. Chaminade University Faculty Retreat, Honolulu: Chaminade University.


Invited lecturer. (10 Nov 2011). Plagiarism: Legal and Ethical Implications for the University. University of LaVerne Law School, Ontario, Canada.


**Boards ~**

University Associate, New York University Faculty Resource Network. 2012-2013 Academic Year.


**Lema, Joseph**  

**Published Works ~**


Awards and Grants ~

Li, Wei-Xuan  
Award #1456. Fulbright Scholar Republic of Maldives, Council for Exchange of Scholars. 2012.

Presentations ~


Awarded, “The relationship between the liquidity and information efficiency in the currency futures markets” funded by Research and Professional Development.

Molineaux, Robert J.  
Awards and Grants ~


Neilforoshan, Mohamad  
Boards ~


Paine, Whiton  
Published Works ~


Presentations ~


Palugod, Nora  
Published Works ~


Presentations ~


Pearlstein, John

Published Works ~ (2012). Proceedings of UNITED STATES ASSOCIATION FOR SMALL BUSINESS AND ENTREPRENEURSHIP (USASBE) 2012 CONFERENCE. New Orleans: USASBE.


Stewart, Karen


Taneja, Akash

Awards and Grants ~ Awarded, “Determinants of Privacy Protection Mechanism Usage on Facebook” funded by Research and Professional Development.

Thomas, Frank


Tyrrell, Brian

Vito, Marilyn

Presentations ~


(2-4 Jun 2011). Hozik, M., Co-presented. Assessing Student Engagement Following Political Programs and Events. American Democracy Project Conference of the American Association of State Colleges and Universities, Orlando.


Wang, Jinchang

Presentations ~

Awards and Grants ~
Awarded, “Machine Intelligence and its Limitation” funded by Research and Professional Development Mini Grant.

Awarded, “A Research on Machine Intelligence” funded by Research and Professional Development.

Zhao, Shaoping

Presentations ~
Education
Faculty members in the School of Education achieve excellence in their scholarly activities that complements their excellence in teaching. Our professional education programs on both the undergraduate and graduate levels constantly infuse the best scholarly knowledge into the curriculum, and this year’s scholarly activity report demonstrates the range of this knowledge particularly well.

Throughout this section of the report, the presentations, publications and professional contributions that our faculty created span topics from instructional technology that includes clickers, screencasting, ipods, visual literacy, SecondLife and audio/video materials; subject-specific presentations in environmental science, internationalization, economics, and math education, featuring origami as three-dimensional math; and pedagogical specialties including learning assessment, differentiation, special education, English language learning in mainstream classrooms, reflective practice, action research and sheltered instruction.

The range of scholarly work included in this year’s activity report demonstrates that our faculty members continue to work on the cutting edge of the education field, enriching our classrooms with the knowledge they’ve disseminated through these works.

~ Dean Claudine Keenan
Ackerman, Amy

Presentations ~
(1-4 Apr 2012). Going Virtual: Trials and Triumphs in Graduate Education. Multi-Disciplinary Conference, Vienna, Austria.


Boards ~
Member Editorial Board, Performance Improvement Quarterly (PIQ). 2012.

Bleckner, Norma

Published Works ~

Presentations ~


Awards and Grants ~
Awarded, “Presentation at International Association of Special Education, 7/10-7/14, Namibia” funded by Provost Opportunity Fund.

Boakes, Norma

Published Works ~


Presentations ~


(11-17 Sep 2011). Juliani, K., Co-presenter. iMath – Reaching the iGeneration in the Mathematics Classroom. 11th International Conference for Mathematics Education in the 21st Century Project, South Africa.


**Awards and Grants ~**
Awarded, “‘Turning Dreams into Reality: Transformations & Paradigm Shifts in Mathematics Education’ 5 Day Workshop” funded by Provost Opportunity Fund.

**Curry, Reva**

**Awards and Grants ~**

**Cydis, Susan**

**Presentations ~**

**Awards and Grants ~**
Awarded, “Student Perceived Competencies in a Teacher Education Program” funded by Research and Professional Development.

**Ervin, Jeremy**

**Presentations ~**


**Awards and Grants ~**

**Figart, Deborah**

**Published Works ~**


(17 Oct 2011). Financial Literacy Content and Assessment. In-Service Teacher Professional Development at Bridgeton High School (for High School Teachers), Bridgeton.


Awards and Grants ~ Awarded, “Preparing Pre-Service Teachers for Technology Integration: Measuring the Impact of the Instructional Technology Leadership Academy on the Self-Efficacy and Teaching Practice of Future Teachers” funded by Research and Professional Development.


**Awards and Grants ~**


Awarded, “Using the Classroom Assessment Scoring System (CLASS) to Evaluate Teacher Effectiveness and Student Learning” funded by Research and Professional Development.

---

Lee, Jung

**Presentations ~**


**Boards ~**


---

Marchetti, Joseph

**Boards ~**


---

Meyers, Shelley

**Presentations ~**


**Awards and Grants ~**

Awarded, “Present ‘Emerging Pedagogies for the New Millennium’ at the Faculty Resource Network National Symposium” funded by Provost Opportunity Fund.

Awarded, “Professors as Coaches: Infusing Content and Pedagogy in the Middle School Classroom” funded by Research and Professional Development.
Mulholland, Rita  


Sharp, George  


Spitzer, Lois  


(24-25 May 2011). Quality Language Support Services for all Non-Native Speakers on Campus! Creating Global Learning Communities for English Language Learners (ELLs). New Brunswick.


Tinsley, Ron  


Weeks, Patricia


The rich tapestry of the scholarly and creative activities of the faculty in the School of General Studies attests to the difference between teachers and teacher-scholars. The former largely pass on knowledge or skills while, in the latter case, the process is more indirect. Teacher-scholars are actively involved in producing new knowledge and creative work and role model these activities to students.

In doing so, faculty show their students that higher education is not a place to cut, past and regurgitate but a place where new knowledge is produced and where new creative works underpin meaningful impulses toward an ever changing culture.

What makes this tapestry extraordinary is that, as teachers, the faculty in the School of General Studies deals with students most at risk, i.e., freshmen and those less prepared for College. Concentrating on teaching alone would be quite understandable.

However, the faculty's scholarly and creative productivity bridges the ostensible gap: the faculty understands that scholarship and creative productivity makes for better teaching.

Finally, the large number of presentations underscores that this faculty understands its service functions as well.

Congratulations for a fine job.

~ Dean G. Jan Colijn
Cerreto, Frank

**Presentations ~**


**Boards ~**


Colijn, Jan

**Books Published ~**

(2012). Ruin’s Wheel. Margate: ComteQ.


**Presentations ~**


Connor, Jack

**Presentations ~**


Copeland, Judy

**Published Works ~**


**Presentations ~**


Featured speaker. (July 2012). Summer Writers Institute, St. Louis: Washington University.

**Performances ~**

(Feb. 2012). Interview with Cynthia King. The Last Word. Galloway: WLFR.

**Boards ~**

Member, National Screening Committee in Creative Writing, U.S. Student Fulbright Program. 2010 – Present.

**DiGiorgio, Emari**

**Published Works ~**

(2012). Reasons For and Against Dating Tyrannosaurus Rex. Calyx. 27(2).


**Presentations ~**


**Awards and Grants ~**

Governor’s Award in Arts Education. 10 May 2012.


Finalist 2012 Crab Orchard Series in Poetry First Book Award. 2012.


Awarded, “Presentation ‘The Future is WAC’ at the 11th International Writing Across the Curriculum Conference” funded by Provost Opportunity Fund.

**Dugan, Penelope**

*Awards and Grants ~*  

**Hood, Carra Leah**

*Published Works ~*  


*Presentations ~*  
(Mar 2012). *Wikipedia as Writing Teacher*. Conference on College Composition and Communication Annual Convention, St. Louis.


**Kohn, Murray**

*Awards and Grants ~*  
Honored by the Greater Vineland NAACP, Vineland. 8-9 Oct 2011.

**Lenard, Georgeann**

*Awards and Grants ~*  
Awards, Provost’s Opportunity Fund.

**McGovern, Heathern**

*Presentations ~*  

Poster. (Oct. 2011). Chasing the Snitch: Using Multiple Sources of Assessment Data to Figure Out Why a College’s Graduates’ Writing Skills are Underdeveloped and Allow for Appropriate Remedy. *Assessment Institute Conference*, Indianapolis.
McLoughlin, Maryann  

Books Published ~


Presentations ~


Miller, Richard

Presentations ~


Nzuki, Francis

Awards and Grants ~

Awarded, “Examining the Components of Mathematics Identity and Achievement in College Students” funded by Research and Professional Development.

Rittner, Carol

Published Works ~


Presentations ~


(2-10 May 2012). Leddy, M., Co-presented. Graduate Seminar: Study Tour to Berlin, Germany and Auschwitz, Toronto, Canada.


Rosenthal, Gal

Published Works ~


Presentations ~


(Jun 2012). The Power of Survivor Stories. 8th International Yad Vashem Educator Conference, Jerusalem.

Awards and Grants ~

Student study tours. Jewish Federation Foundation of Atlantic and Cape May Counties. 2012.

Special programs. NJ Commission on Holocaust Education. 2012.


Yankelewitz, Dina

Published Works ~


**Presentations ~**


**Awards and Grants ~**

Awarded, “Forms of Mathematical Reasoning and Encouraging Student Justifications” funded by Research and Professional Development.
Staff in the School of Graduate and Continuing Studies primarily engage in applied scholarly activities. These activities involve the enhancement of professional competencies and the development of lifelong learning skills. The Graduate School staff seek to develop enhanced skill sets in marketing, recruiting and orienting incoming graduate students as well as skill sets that lead to positive retention and completion outcomes. The Continuing Studies staff market to an external professional audience consisting of individuals who require skill development, continuing education units or who have decided to enhance their understanding of a particular subject matter. Designing and delivering professional learning outcomes requires continuous research into the latest information and knowledge regarding best practices. The interaction with a wide variety of external clients allows the Continuing Studies staff to make valuable connect

~ Dean Lewis Leitner
|---|---|---|
(1 Jun 2011). Survey of Stockton Foundation Board Members. Pomona: The Richard Stockton College of NJ. |
| **Boards ~** | Committee Member, Holocaust Resource Center Executive Committee. 2012.  
| **Boards ~** | Certified as a State of New Jersey Disaster Response Crisis Counselor. New Jersey Certification Board. |
The School of Health Sciences offers undergraduate programs in nursing, public health, speech-language pathology and the health sciences. Four programs: occupational therapy MSOT), advanced practice nursing (MSN), the Master of Science in Communication Disorders (MSCD) and the doctor of physical therapy (DPT) comprise the graduate portfolio. Not surprisingly, we excel at and focus on applied or translational research (qualitative and quantitative) – that branch of scientific inquiry that uses the results of clinical investigations for the populations under study. Perhaps the most relevant and societal meaningful example of this approach is the research on using Body Mass Index (BMI) scores as an indicator of the need to increase physical activity and intensity – obesity as we all know is rapidly approaching epidemic proportions in our nation. Our youngest citizens are now diagnosed with diseases of the heart normally reserved for their parents or grandparents. Currently the SHS is home to a subcontract for three research projects focusing on reducing childhood obesity. The elderly anchor the opposite end of the age continuum and health sciences faculty also assess the unique requirements of those confined to long term care settings or requiring treatment because of other diseases associated with the aging process. Using yoga as a stress management tool for breast cancer patients addresses a pivotal and critically important but often overlooked aspect of physical illness. Developing effective strategies to address mental health concerns is an essential focus of the occupational therapy faculty as they work with college students in the Bridge Program.

Acknowledging the complexity of the human condition through multidisciplinary research and the practice of co-treatment therapy presages an emerging pattern in the delivery of health services. Population health challenges such as asthma and disaster preparedness are topics our public health and nursing faculty focus on – an essential approach under the current reform structure. We continually seek to improve our instruction through the assessment of e-portfolio effectiveness and the use of technology, such as on-line collaborative social learning communities, to provide superior learning outcomes. These are just a few examples of the faculty’s rich and varied research agenda. Faculty in the School of Health Sciences will continue to pursue translational research because it provides the means to apply new knowledge and techniques to the populations we serve, and by inference, use the application of those techniques to generate continuing inquiry for improvement.

~ Dean Brenda Stevenson-Marshall
**Bukowski, Elaine**  

Books Published ~

Presentations ~


Boards ~


**Caplan, Ronald**  

Presentations ~


**Crowell, Tara**  

Boards ~

**Furphy, Kimberly**  

Presentations ~

Published Works ~


Presentations ~


(24 Mar 2012). Rehabilitation Specialists as Wellness Coaches in Every Phase of Life. Healthy Changes: Approaches to Chronic Health Conditions, Rochester.


(7-11 Feb 2012). Keitry, D., Co-presented. HIV Update. APTA Combined Sections Meeting, Chicago.


Awards and Grants ~ Awarded, “Research in a NJ HIV clinic and collaborative research with South African physiotherapists” funded by Research and Professional Development Mini Grant.

Awarded, “Tai Chi Instructor – Student-Faculty Research” funded by Provost Opportunity Fund.

Presentations ~


Awards and Grants ~

Awarded, “Presentation of original research at American Physical Therapy Association (APTA) National Conference, CSM, in Chicago February 8-11, 2012” funded by Research and Professional Development Mini Grant.

Hadley, Amy

Presentations ~


Kathrins, Bess

Presentations ~


Kientz, Mary

Presentations ~

Klein, Kathleen

Presentations ~


Marshall, Brenda Stevenson

Presentations ~


Marsico, Robert

Published Works ~


Presentations ~


Awards and Grants ~

Mastrangelo, M. Alysia ~
Presentations ~


McGinnis, Patricia Quinn


Boards ~

Awards and Grants ~

Published Works ~


Presentations ~


Nolan, Thomas

Books Published ~


Awards and Grants ~
Awarded, “Effect cryotherapy on tolerance for neuromuscular electrical stimulation and torque production of the quadriceps” funded by Research and Professional Development Mini Grant.

Padden, Mary

Presentations ~
Guest Speaker. (11 May 2012). Cumberland County College Nursing Pinning Ceremony, Vineland.

(20 Apr 2012). Using Guided Reflective Journaling in Nursing Education. Theta Sigma’s Nurses’ Continuing Education Program of The Richard Stockton College, Galloway.


Sauerwald, Camille

Published Works ~
(2011). Costa, D., Molkinsky, R., Parker-Kent, J., Co-Published. Integrating Mental Health Knowledge and Skills Into Academic and Fieldwork Education. OT Practice. 16(3), CD1-CE8.

Presentations ~


Schindler, Victoria  
**Presentations ~**


**Boards ~**

Appointed Associate Editor, *Journal Occupational Therapy in Mental Health*, Jul 2011.

Shah, Suryakumar  
**Published Works ~**


(12 Nov 2011). Review of manuscript. Ankle and subtalar joint ranges of motion in functional reach values between young and geriatric female population, *Physical and Occupational Therapy in Geriatrics*.


**Presentations ~**


Shanderson, Laurie  
**Presentations ~**

(27 Oct 2011). Cultural Competency in Health Science Curriculum Development. 9th International Conference of World Association for Sustainable Development (WASD), Atlantic City.

**Boards ~**
Committee Member, Corris Boyd Minority Scholarship Selection Committee of the Association of University Programs in Health Administration (AUPHA). 2011.

**Vito, Kathleen**

**Books Published ~**

**Presentations ~**

**Boards ~**
State Professional Advisory Board Member, NJ Health Occupations Student Association. 1 Jun 2011 – 31 May 2012.

**von der Luft, Greta**

**Published Works ~**

**Presentations ~**

**Walker, Ann**

**Presentations ~**


**Walton, Edward**

**Presentations ~**

**Awards and Grants ~**
Awarded, “Pharmacology Remediation Project for Graduating Nursing Students” funded by Research and Professional Development Mini Grant.

Awarded, “Exploratory Study Evaluating the Antimicrobial and Wound Healing Potential of the North American Cranberry (Vaccinium macrocarpon)” funded by Research and Professional Development.
Faculty and staff of the School of Natural Sciences and Mathematics continue to be involved in cutting edge research and scholarship within their disciplines as well as across disciplines. Their work is recognized regionally, nationally, and internationally. In addition, most of these scholarly endeavors involve our undergraduate and graduate students working side-by-side in the laboratory, the field, or at the computer on numerous projects as co-authors and co-presenters at local, regional, or national professional venues. An outstanding hallmark of a Stockton degree in Science or Mathematics has been the enrichment students receive through this unique collaborative opportunity.

It is important to note that faculty research and scholarly endeavors range from local to global in scope. Faculty and their students are studying the impacts of pine bark beetle infestation in the Pinelands Preserve, to dune stabilization and beach studies, to nearby off-shore artificial reef habitats using cutting edge ROV technology to determine those areas as viable fish breeding grounds, to water quality and sea grass studies in Barnegat Bay, to water resource projects in South Sudan and South Africa, to micro-weather studies, to acoustic studies of importance to the U.S. Navy. This work has been supported by a combination of College funds such as R&PD, the National Science Foundation, the National Oceanographic and Atmospheric Agency, the Army Corps of Engineers, and the State of New Jersey.

On behalf of the faculty, staff, and students of the School of Natural Sciences and Mathematics, I would like to thank the College for continued support of our facilities both on campus and at the Nacote Creek Field Station.

~ Dean Dennis Weiss
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fan, Weihong</strong></td>
<td><strong>Published Works ~</strong> (2012). Carroll, C., Co-published. Regional Trend of Climatic Change in the USA. World Journal of Science, Technology and Sustainable Development. 9(1), 38-44.</td>
</tr>
</tbody>
</table>


Presentations ~


Farrell, Stewart

Awards and Grants ~


Borough of Cape May Point, NJ. “Maintain and Survey 9 Sites at Cape May Point Beaches 2012.” 1 Jan 2012 – 31 Dec 2012.


NJDOT Office of Maritime Resources. “Obtain 3 core samples per site at 7 different locations for grain size and proctor compaction studies in Cape May County 2011.” 1 Jul 2011 – 31 Dec 2011.


**Forrest, Bradley**

*Presentations ~*


**Hozik, Michael**

*Published Works ~*

Presentations ~


Awards and Grants ~

Awarded, “Paleomagnetics Lab Equipment Upgrade” funded by Research and Professional Development Mini Grant.

Awarded, “Present paper at National Collegiate Honors Council Conference” funded by Provost Opportunity Fund.

Jarvis, Jessie

Published Works ~


Awards and Grants ~

Awarded, “Hydroacoustic Mapping of New Jersey Seagrass Beds” funded by Research and Professional Development.


Keenan, Kelly

Awards and Grants ~

Awarded, “Identification of efflux proteins and genes in Neurospora” funded by Research and Professional Development.

Kosick, Pamela

Presentations ~


Landau, Matthew

Presentations ~


Awards and Grants ~

Awarded, “Distribution of Corals in a Florida Seagrass Ecosystem” funded by Research and Professional Development.

Liu, Fang

Awards and Grants ~


Luke, Tara

Presentations ~


Manson, Russell


Awarded, “Establishing a long term international research program in modeling the sustainability of environmental systems” funded by Research and Professional Development.

Moscovici, Daniel


Awards and Grants ~ Awarded, “How sustainable are New Jersey vineyards and wineries? Given existing practices and trends, what opportunities exist for the industry and the State?” funded by Research and Professional Development.

Mueller, Raymond


Patrick, Doreena

Awards and Grants ~ Awarded, “Geochemical Signatures of the Pleistocene and Miocene Deposits of the Gulf Coast of Florida” funded by Research and Professional Development Mini Grant.

Awarded, “Controls on Rare Earth Elements (REE) Speciation within estuarine waters and the bone matrix of aquatic organisms along an environmental gradient” funded by Research and Professional Development Mini Grant.

Rapatski, Brandy


Awards and Grants ~ Awarded, “Research laptop” funded by Research and Professional Development Mini Grant.
Awarded, “Developing a mathematical model for the HIV infection in the United States, with emphasis on analysis of the effects of early treatment” funded by Research and Professional Development.

Severs, Matthew

Awards and Grants ~

Awarded, “Geochemical investigation of partial melts in low pressure, high temperature metamorphic rocks” funded by Research and Professional Development.

Sharon, Yitzhak

Published Works ~

(2012). Sharon, Y., Et al., Co-published. Structure of the Sr-Zr isotopes near and at the magic N=50 shell from g-factor and lifetime measurements in $^{88}_{40}$Zr and $^{84,86,88}_{38}$Sr. Physical Review C. 85(4), 1-10.


(2011). Sharon, Y., Et al., Co-Published. First g-factor measurements of the $2_1^+$ and the $4_1^+$ states of radioactive $^{100}$Pd. Physical Review C. 84(4), 044327, 1-8.

(2011). Sharon, Y., Et al., Co-Published. Measuring g factors of $4_1^+$ and $6_1^+$ states in even-even nuclei with $80<A<100$. American Physical Society. 56(12), 114.

Presentations ~


(26-29 Oct 2011). Measuring g factors of $4_1^+$ and $6_1^+$ states in even-even nuclei with $80<A<100$. Fall 2011 National Meeting of the Division of Nuclear Physics of the American Physical Society, East Lansing.

Boards ~

Member of Executive Board, New Jersey Section of the American Association of Physics Teachers. 2011-2012.

Awards and Grants ~

Awarded, “Studies of the Nuclear Structure of the Strontium and Zirconium Nuclei Near and At, the Closed Neutron Shell With 50 Neutrons” funded by Research and Professional Development.
**Straub, Peter**

**Presentations ~**


**Boards ~**


**Awards and Grants ~**

Awarded, “Argentina Conference Participation – Coastal and Estuarine Research Federation” funded by Research and Professional Development.

**Sullivan, Mark**

**Presentations ~**


**Awards and Grants ~**


**Tolosa, Juan**

**Presentations ~**


**Awards and Grants ~**

Awarded, “Request for Mac Book Pro laptop to conduct teaching, professional development, and research” funded by Research and Professional Development Mini Grant.
**Trout, Joseph**

**Awards and Grants ~** Awarded, “Pilot Project to Install, Configure and Test the Weather Research and Forecast Model from the National Center for Atmospheric Research (NCAR) in Boulder, CO to enable us to forecast the weather and complete atmospheric and climate research” funded by Research and Professional Development.

**Vogel, Judith**

**Awards and Grants ~** Awarded, “Children of the Holocaust Textbook Project” funded by Research and Professional Development Mini Grant.

**Werner, Ralph**


**Wood, Roger**


**Performances & Exhibitions ~** (29 Jun 2011). Interview. New York City: WNYC.

**Presentations ~** (22 Mar 2012). Field studies of mangrove terrapins (Malaclemys terrapin terrapin) at Key West National Wildlife Refuge, FL. *Day of Scholarship*, Galloway: The Richard Stockton College of New Jersey.


**Zimmerman, George**

I’m proud to introduce the recent faculty activities in The School of Social and Behavioral Sciences. Their efforts in scholarship and engagement demonstrate a commitment to both individual development and social wellbeing. They seek to understand the impact of physical and mental health, cognitive performance, spirituality, political behavior, cultural norms, and societal problems. In addition, as experts in pedagogy, they are leaders critical thinking and program assessment.

Please join me in congratulating the Social and Behavioral Sciences faculty for their accomplishments and contributions.

~ Dean Cheryl Kaus
| **Avery, James** | Awards and Grants ~ Awarded, “The Sources of Income Inequality Across Race in the American States” funded by Research and Professional Development. |
**Awards and Grants ~** Awarded, “Introduction to Structural Equation Modeling” funded by Research and Professional Development Mini Grant. |
Presentations ~


Bulevich, John

Awards and Grants ~
Awarded, “Metamemory Influences Memory in the Elderly” funded by Research and Professional Development.

Burdick, David

Published Works ~


Presentations ~


Boards ~
Appointed Advancement Committee Chair. Association for Gerontology in Higher Education. Two-year term.

Awards and Grants ~


Cabin, William

Presentations ~
(5 May 2012). Does Profitability Trump Care in Medicare Home Health? Health Policy Panel of the Public Health Association of New York City, New York.
Calicdan-Apostle, Guia

Presentations ~


Awards and Grants ~

Carr, David

**Presentations ~**

Colón, Merydawilda

**Published Works ~**

**Presentations ~**


**Awards and Grants ~**
Awarded, “Present ‘Acculturation and Attitudes of Latinos Toward Hospice: No Relationship After All’ at 13th World Congress Conference, Turkey” funded by Provost Opportunity Fund.

Cox, Lisa

**Books Published ~**

**Published Works ~**

**Presentations ~**


Boards ~


Awards and Grants ~


Fahey, Susan

Presentations ~


Falk, Diane

Published Works ~


Presentations ~


Awards and Grants ~


Boards ~

Elected Board Member. Real Partners Uganda. 15 Aug 2011.

Ferri, Christine

Presentations ~

Awards and Grants ~

Fleck, Jessica

Presentations ~

Awards and Grants ~
Awarded, “The Impact of Cognitive Training on Activities of Daily Life in Older Adults” funded by Research and Professional Development Mini Grant.

Frank, Michael

Published Works ~

Presentations ~


**Gayda, Christine**  
*Awards and Grants ~* Awarded, “Dementia Screenings: The Response to a Free Community Outreach Program” funded by Research and Professional Development.

**Gibbons, Maya**  

**Greene, Laurie**

**Published Works ~**


**Presentations ~**


**Hossay, Patrick**

**Awards and Grants ~** Awarded, “Present ‘Educating a New Generation of Sustainability Professionals: Moving Beyond Environmental Studies’ at the 8th International Conference on Environmental, Cultural, Economic and Social Sustainability at Vancouver, BC, Canada” funded by Provost Opportunity Fund.

**Joseph, Janice**

**Presentations ~**


Multicidal Femicide. 49th Annual Meeting of the Academy of Criminal Justice Sciences, New York.

Stop Snitching Phenomenon. 49th Annual Meeting of the Academy of Criminal Justice Sciences, New York.


Patterns of Non-Fatal Victimization Among Blacks in the U.S. 11th Annual Conference of the European Society of Criminology, Vilnius, Lithuania.

The Color of Incarceration in England and Wales: Blacks in Prison. 11th Annual Conference of the European Society of Criminology, Vilnius, Lithuania.


Presentations ~ Why does study tour serve as complimentary form of Pedagogy for higher education institutions today? Day of Scholarship, Galloway: The Richard Stockton College of New Jersey.


Books Published ~ Suicide from a Global Perspective: Risk Assessment and Management. Nova Publishers.


Understanding & Preventing College Student Suicide. Springfield: Charles C. Thomas – Publisher, Ltd.

Published Works ~ Sex Differences in Sympathy for Attempted Suicides. Psychological Reports. 109(1), 24-26.


**Presentations ~**


**Levy, Marissa**

**Presentations ~**

**Awards and Grants ~**

Awarded, “A pilot study of knowledge regarding Institutional Review Board policies and procedures” funded by Research and Professional Development Mini Grant.

Awarded, “Moderate roundtable ‘Sustainable Technology’ at the Academy of Criminal Justice Sciences Conference in NY, March 2013” funded by Provost Opportunity Fund.

**Luedtke, Adam**

**Presentations ~**


**Martino, Sara**

**Awards and Grants ~**

Awarded, “Presentation of Paper in California” funded by Provost Opportunity Fund.


**Mutari, Ellen**

**Published Works ~**


**Presentations ~**


**Nelson, Linda Williamson**

**Presentations ~**


**Reid-Merritt, Patricia**

**Presentations ~**

Reynolds, William

Presentations ~


Rodriguez, Michael

Published Works ~


Awards and Grants ~ Awarded, “Immigration and Federalism in the Great Society” funded by Research and Professional Development Mini Grant.

Rubenstein, Joseph


Searight, John


Shobe, Elizabeth

Awards and Grants ~ Awarded, “The effects of Neuro drinks on detecting affective targets during a vigilance task” funded by Research and Professional Development Mini Grant. Awarded, “Neuroscience of Everyday Life” funded by Research and Professional Development.

Simlot, Rupendra


Sinanan, Allison


Situ-Liu, Amy Yingyi

Awards and Grants ~ Awarded, “Protect Atlantic City Environment (PACE): the Needs and Role of Asian American Residents in the Crime Prevention Initiative” funded by Research and Professional Development Mini Grant.

Smith, Franklin


Smith, Sharon

Spinella, Marcello

Presentations ~

Tang, Connie

Presentations ~

Awards and Grants ~
Awarded, “Crime Severity and Pretrial Bias Influence the Judgment of Juvenile Waiver Cases” funded by Research and Professional Development Mini Grant.

Tartaro, Christine

Published Works ~


Presentations ~


(5 Dec 2011). Evaluation of the Atlantic County Jail’s Therapeutic Community Program. Atlantic County Criminal Justice Advisory Board Meeting.


Boards ~
Re-Appointed Board Member, Atlantic County Criminal Justice Advisory Board. May 2012 – Apr 2013.

Vijaya, Ramya

Awards and Grants ~
White, John

*Published Works ~*


*Presentations ~*


Williams, Keith

*Boards ~*

Cawley, Jillian  


**Boards ~**  Re-elected Board Member, Volunteer Center of Gloucester County. Two-year term.

Clark, Kimberly  

Dagavarian, Debra  

**Presentations ~**  (22 Mar 2012). Fotia, D., Co-presented. Student Perceptions of Distance Education at The Richard Stockton College of NJ. Day of Scholarship, Galloway: The Richard Stockton College of New Jersey.


Feeney, Linda  
**Published Works ~**  Holtzman, D., Barr, J., Hood, C., Co-Published. If We Build It, Will They Learn? Assessing Academic Program Efficacy in Times of Institutional Change. Proceedings of the Annual Conference of the Middle States Commission on Higher Education. 11-13 Dec 2011, Washington, DC.

Fotia, Dennis  

**Presentations ~**  (22 Mar 2012). Dagavarian, D., Co-presented. Student Perceptions of Distance Education at The Richard Stockton College of NJ. Day of Scholarship, Galloway: The Richard Stockton College of New Jersey.

Grites, Thomas

Published Works ~

Presentations ~


“The Faculty Development Workshop.” Neumann University, Aston. 9-10 Jun 2011.

Guest Speaker, Emma C. Attales Honors Luncheon, Absecon. 27 May 2011.

Boards ~


Reviewer, Transfer Student Services of the Council for the Advancement of Standards in Higher Education. 9 Jul 2011.

Conducted, Title III External Review. Cabrini College, Radnor. 13 Jun 2011.

Hagan, Peter

Awards and Grants ~
Kesselman, Harvey

**Boards ~**

Selected to participate in the Executive Leadership Academy (ELA), American Academic Leadership Institute (AALI), American Association of State Colleges and Universities (AASCU), and the Council of Independent Colleges (CIC). 2012-2013.

Reviewer, Middle States Commission on Higher Education (MSACHE). Jan 2012.


Lowenstein, Marc

**Published Works ~**

“Academic Advising at the University of Utopia.” The Mentor, an Academic Advising Journal, (http://www.psu.edu/dus/mentor/) Sep 2011.

**Presentations ~**


**Awards and Grants ~**


Marino, Alex

**Awards and Grants ~**


Olsen, Beth

**Presentations ~**


**Boards ~**


Pinto, David

**Presentations ~**


Rivera, Jason

**Books Published ~**

**Trail, MaryAnn**  
*Presentations ~*  

**Saatkamp, Herman**  
*Presentations ~*  


“Santayana.” Fudan University, Shanghai. 16-24 Oct 2011.

*Boards ~*  
Chair, America Council on Education, Commission on Internationalization and Global Engagement. 2012.

Member of Board, NCAA Presidents Council, Division III. 2012.

*Awards and Grants ~*  
The 100 Most Powerful People in New Jersey Business Award. NJBIZ’s Annual List. 30 Jan 2012.


**Wang, Jianrong**  
*Published Works ~*  

“Collection Assessment Resources.” Technical Services Quarterly. 29(2). 2012

*Presentations ~*  


Weng, C., Co-presented. “Embracing the Emerging Cataloging Trends with the Bibliographic Control and Metadata Committee (BCMC).” VALE/NJLA Conference, New Brunswick. 5 Jan 2012.
Grants Activity
The charts and graphs that follow provide evidence of the extraordinary and collective efforts of the faculty and staff who are involved in grants and sponsored programs. While the data cannot help readers identify the players that contributed to the many sponsored programs and projects, one can still see from the numbers that those who seek external funding have a significant and often fundamental impact on our institution. They are an exceptional group—willing to test an idea, spend long hours writing proposals and then, submit once more or find the time and energy required to manage a successful award within an already busy schedule. They have gone beyond the mile and Stockton is the beneficiary.

All of us in the Grants Office welcome your ideas, recognize the challenges of productive scholarship and dedicate our services to assisting you. Your persistence inspires us. Our purpose in compiling this Report is to show our appreciation, to honor your achievements, and to say thank you on behalf of the College for all you do.

Sincerely,

Beth Olsen, Jillian Cawley,
Joan Joseph, Jeanne DeMarsico,
Ronnie Carlini.

Grants Office staff
# Statistical Overview

## 2011 - 2012

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>ARHU</th>
<th>BUSN</th>
<th>EDUC</th>
<th>GENS</th>
<th>GRAD</th>
<th>HLTH</th>
<th>NAMS</th>
<th>SOBL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Published Books</strong></td>
<td>29</td>
<td>6</td>
<td>2</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td><strong>Published Works</strong></td>
<td>169</td>
<td>25</td>
<td>42</td>
<td>8</td>
<td>18</td>
<td>0</td>
<td>19</td>
<td>15</td>
<td>36</td>
</tr>
<tr>
<td><strong>Performances &amp; Exhibitions</strong></td>
<td>38</td>
<td>36</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>Presentations</strong></td>
<td>447</td>
<td>52</td>
<td>77</td>
<td>41</td>
<td>41</td>
<td>9</td>
<td>80</td>
<td>30</td>
<td>94</td>
</tr>
<tr>
<td><strong>Boards</strong></td>
<td>58</td>
<td>7</td>
<td>9</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>7</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td><strong>Awards &amp; Grants</strong></td>
<td>184</td>
<td>50</td>
<td>12</td>
<td>15</td>
<td>14</td>
<td>1</td>
<td>8</td>
<td>50</td>
<td>30</td>
</tr>
</tbody>
</table>
Grants & Contract Awards FY 2012

Total Grants & Contracts Awarded by Source
$5,234,816

- State, $2,742,847
- Municipal/County, $1,317,867
- Private, $417,096
- Federal, $757,006