UNDERGRADUATE PROGRAMS

PUBLIC HEALTH
Dr. Elizabeth Calamidas, Coordinator

SPEECH PATHOLOGY & AUDIOLOGY
Dr. Richard Berry, Coordinator

NURSING
Dr. Cheryle Eisele, Coordinator

MASTER OF SCIENCE IN NURSING
Dr. Michelle Sabatini, Director

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY
Dr. Victoria Schindler, Director

DOCTOR OF PHYSICAL THERAPY
Dr. Bess Kathrins, Director
Dr. Elaine Bukowski, Associate Director
UNDERGRADUATE PROGRAMS

PUBLIC HEALTH
Dr. Elizabeth Calamidas, Associate Professor, Coordinator
Dr. Ronald Caplan, Associate Professor
Dr. Tara Crowell, Associate Professor
Dr. Mark Fulcomer, Assistant Professor
Dr. Maritza Jauregui, Assistant Professor

SPEECH PATHOLOGY & AUDIOLOGY
Dr. Richard Berry, Associate Professor, Coordinator
Stacey DeNafo, SPAD Clinic Supervisor
Dr. Amy Hadley, Assistant Professor

NURSING
Dr. Cheryle Eisele, Associate Professor, Coordinator
Dr. Linda Aaronson, Associate Professor
Dr. Kathleen Bradbury-Golas, Assistant Professor
Dr. Nancy Davis, Professor of Pathology
Dr. Michelle Sabatini, Assistant Professor
Dr. Kathleen Vito, Associate Professor
Ann Walker, Assistant Professor
Joyce Welliver, Assistant Professor

GRADUATE PROGRAMS

MASTER OF SCIENCE IN NURSING
Dr. Michelle Sabatini, Assistant Professor, Director

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY
Dr. Victoria Schindler, Associate Professor, Director
Dr. Kimberly Furphy, Associate Professor
Mary Kientz, Visiting Assistant Professor
Kathleen Klein, Assistant Professor
Camille Sauerwald, Academic Fieldwork Coordinator
Dr. Surya Shah, Associate Professor

DOCTOR OF PHYSICAL THERAPY
Dr. Bess Kathrins, Professor, Director
Dr. Elaine Bukowski, Professor, Associate Director
Dr. Mary Lou Galantino, Professor
Dr. Lee Ann Guenther, Associate Professor
Dr. Robert Marsico, Assistant Professor
Dr. Alysia Mastrangelo, Associate Professor
Dr. Patricia McGinnis, Associate Professor
Dr. Thomas Nolan, Associate Professor
Dr. Greta von der Luft, Assistant Professor
Mission Statement
for the School of Health Sciences

The School of Health Sciences provides students with state of the art preparation for careers in nursing, communicative disorders, public health, occupational therapy and physical therapy. Our faculty are committed to excellence in learning and teaching, service to the community, research and clinical scholarship, with as much student involvement as possible.

We are proud to be part of a best-in-class comprehensive institution. We value and cultivate supportive relationships with our community partners, and infuse and instill an attitude of lifelong learning for excellence in health care and for improved quality of life for our citizens. We believe that health is a state of complete physical, mental and social well-being, not merely the absence of disease or infirmity and therefore continually strive for excellence in health care, prevention of illness, and an improved quality of life for all persons.
Public Health is the science of protecting and improving the health of communities through education, promotion of healthy lifestyles, and research for disease and injury prevention. Public health professionals analyze the effect on health of genetics, personal choice and the environment in order to develop programs that protect the health of your family and community.

Overall, public health is concerned with protecting the health of entire populations. These populations can be as small as a local neighborhood, or as big as an entire country.

Public health professionals try to prevent problems from happening or re-occurring through implementing educational programs, developing policies, administering services, and conducting research, in contrast to clinical professionals, such as doctors and nurses, who focus primarily on treating individuals after they become sick or injured. It is also a field that is concerned with limiting health disparities and a large part of public health is the fight for health care equity, quality, and accessibility.

http://www.whatispublichealth.org/about/index.html

Most people don’t realize the impact that Public Health has on their lives, but there are examples all around you. There are factors that determine your health that you can control, and there are factors that you cannot. It's Public Health that fights both of those battles. Public Health isn't something that matters to someone else—Public Health is your health.

http://www.thisispublichealth.org/

Richard Stockton College of New Jersey
School of Health Sciences
P.O. Box 195
Pomona, NJ 08240
609-652-4501
FAX: 609-652-4858
HLTH.School@stockton.edu
www.stockton.edu
Richard Stockton College of New Jersey

Requirements for a Bachelor of Science in Public Health

Public Health tracks (Community Health Education, Environmental Health and Health Administration) are open to Stockton students in good academic standing.

- Students are advised to declare their major by the beginning of the sophomore year to provide sufficient time to meet all program requirements for graduation by the end of their senior year.
- Credit for transfer students will be considered on an individual basis.
- An interview by appointment with the coordinator is strongly recommended prior to declaration of the major.
- A "C" average or better is required across all Public Health courses (or their equivalents) for graduation.
- Students have the opportunity to earn a Gerontology Certificate or Minors such as Holistic Health and Women’s Studies.
- Spanish or another modern language is recommended for Public Health majors.
- Community Education track graduates are eligible to take the examination to become a Certified Health Education Specialist (CHES).
- Minimum combined SAT scores of 1120
- In the past 5 years Stockton has graduated 91 Public Health majors.

Career Opportunities in Public Health

Check out Pfizer’s Guide to Careers in Public Health--"Advancing Healthy Populations." This guide provides a practical resource for making the most of opportunities across a broad range of career choices, offering 33 information-packed chapters that feature practice experiences and thoughtful essays by leaders in many public health fields. http://www.pfizercareerguidestore.com/publichealthguides/index.asp

Public health careers offer something for everyone. Epidemiology and biostatistics involve mathematics and modeling. Environmental health includes a wide range of science skills. Health administration and community health sciences are careers which involve being with people. Health education is a teacher’s field. Health policy includes a political component. Perhaps there has never been a more exciting time to pursue a career in public health. Why? Because....

The following are a few examples of employers and job titles in public health:

<table>
<thead>
<tr>
<th><strong>Biostatistics</strong></th>
<th><strong>Epidemiology</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary Range: $33,000 - $63,000</td>
<td>Salary Range: $38,175 - $136,237</td>
</tr>
<tr>
<td>Data Management Director, State Health Dept. Director of Clinical Trials, Industry/Corporate Program Evaluation Analyst, Federal Government</td>
<td>Director of Infectious/Chronic Diseases, Local/State Health Dept. Outcomes Researcher, Industry/Corporate CDC Investigator, Federal Government</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Health Services Administration</strong></th>
<th><strong>Health Education/Behavioral Science</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary Range: $37,050 - $161,400</td>
<td>Salary Range: $33,000 - $86,625</td>
</tr>
<tr>
<td>Hospital/Managed Care Administrator, Health Facilities Program Evaluation &amp; Planning, State Health Dept. Information Systems Manager, Industry/Corporate Health Services Research Analyst, University Policy Analyst, Federal Government</td>
<td>Consumer Information Director, Voluntary Health Agencies Program Planning &amp; Evaluation, Local Health Dept. Health Promotion Specialist, Industry/Corporate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Environmental Health</strong></th>
<th><strong>Pollution Control</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary Range: $44,550 - $143,700</td>
<td>Pollution Control Program Director, State Health Department/Environmental Agency Industrial Hygienist, Industry/Corporate EPA Researcher/Administrator, Federal Government</td>
</tr>
<tr>
<td>Waste Management Specialist, Local Health Department/Environmental Agency</td>
<td></td>
</tr>
</tbody>
</table>

http://www.aphs.org/document.cfm?page=728
http://www.whatispublichealth.org/faqs/index.html (Salary Ranges)
SPEECH-LANGUAGE PATHOLOGISTS (SLPs) and AUDIOLOGISTS work to prevent, diagnose, and treat disorders of communication. SLPs also assess and treat disorders of swallowing.

SLPs work in a variety of settings including schools, hospitals, rehabilitation centers, skilled nursing facilities, private offices, and clients’ homes. SLPs are certified through the American Speech-Language Hearing Association (ASHA).

http://www.asha.org

Hearing and balance disorders can be assessed, treated, and rehabilitated by an audiologist. Audiologists also select, fit, and dispense amplification systems such as hearing aids; they prevent hearing loss through providing and fitting hearing protective devices, consultation on the effects of noise on hearing, and consumer education; and they can serve as expert witnesses in litigation related to their areas of expertise. Some audiologists conduct research on hearing, tinnitus, and the balance system.

http://www.asha.org/public/hearing/

Audiologists are certified by the American Speech-Language Hearing Association (ASHA)

http://www.asha.org or the American Academy of Audiology (AAA) http://www.audiology.org

Job opportunities are expected to continue to grow for SLPs and audiologists over the next eight years.

http://www.asha.org/public/speech/
Richard Stockton College of New Jersey
Requirements for a Bachelor of Science in Speech Pathology & Audiology

An applicant will be admitted to Stockton with a minimum combined SAT score of 1120. The Speech Pathology and Audiology program is open to Stockton students in good academic standing.

- Students are advised to declare their majors by the beginning of their sophomore year to provide sufficient time to meet all program requirements for graduation by the end of their senior year.
- Credit for transfer students will be considered on an individual basis.
- All program courses must be completed with a grade of “C” or better.
- The SPAD clinical component is divided into a 4-credit methods course and 3 clinical courses.
- Each student receives an average of 25 clock-hours of clinical observation under the supervision of a certified member of the American Speech Language Hearing Association.
- The on campus speech and hearing clinic allows students to treat people from the community who exhibit communication disorders. All assessment and therapy is conducted under the direct supervision of certified and licensed Speech Language Pathologists and Audiologists on staff at the college.
- The SPAD program is pre-professional, designed to prepare students to pursue graduate study leading to national certification as Speech-Language Pathologists or Audiologists.
- A minimum GPA of 3.0 is required for admission to most graduate programs as is an undergraduate education that includes mathematics, social sciences, biological sciences and physical sciences.
- In the past 5 years Stockton has graduated 211 SPAD majors.

### National estimates for Audiologists and Speech Language Pathologists with Graduate Degrees (May 2007)

<table>
<thead>
<tr>
<th></th>
<th>Percentile</th>
<th>10%</th>
<th>25%</th>
<th>50% (Median)</th>
<th>75%</th>
<th>90%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Audiologists</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11,360</td>
<td>Hourly Wage</td>
<td>$18.46</td>
<td>$23.27</td>
<td>$28.58</td>
<td>$35.91</td>
<td>$45.84</td>
</tr>
<tr>
<td></td>
<td>Annual Wage</td>
<td>$38,390</td>
<td>$48,400</td>
<td>$59,440</td>
<td>$74,690</td>
<td>$95,360</td>
</tr>
<tr>
<td><strong>Speech Language Pathologists</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>103,810</td>
<td>Hourly Wage</td>
<td>$19.33</td>
<td>$23.45</td>
<td>$29.18</td>
<td>$36.63</td>
<td>$45.55</td>
</tr>
<tr>
<td></td>
<td>Annual Wage</td>
<td>$40,200</td>
<td>$48,780</td>
<td>$60,690</td>
<td>$76,200</td>
<td>$94,740</td>
</tr>
</tbody>
</table>


Florence Nightingale, in her Notes on Nursing: What It Is and What It Is Not, defined nursing as having “charge of the personal health of somebody ... and what nursing has to do ... is to put the patient in the best condition for nature to act upon him.” The philosophy has been restated and refined since 1859, but the essence is the same. In the words of nursing theorist Virginia Henderson, nurses help people, sick or well, to do those things needed for health or a peaceful death that people would do on their own if they had the strength, will, or knowledge. The most current definition that reflects the evolution of professional nursing is from the 2003 edition of ANA’s Nursing’s Social Policy Statement:

Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities, and populations.

Richard Stockton College of New Jersey
Requirements for a Bachelor of Science in Nursing

Admission to the **4-year pre-licensure program** will be **highly competitive**. Four year Nursing applicants do not require any separate application. Please be aware that Admissions applications for this program must be postmarked by **February 15, 2009**. The first 4-year pre-licensure class will graduate in 2010

*Meeting the following minimum conditions does not guarantee acceptance.*

- Applicants should have completed 4 years of English, 3 years of Science, 2 years of a foreign language, 2 years of Math, 3 years of history and one additional academic unit prior to being enrolled at RSC.
- SAT scores in the range of 1100-1200
- 2 letters of recommendation from high school teachers or advisors are required.
- Special attention will be given to the strength of your high school curriculum, i.e. honors, A.P. courses.
- Transfer students should have an overall GPA of 3.0 with a GPA of 3.2 in science courses.

The **RN-BSN Nursing program** is accredited by the CCNE and approved by the New Jersey Board of Nursing. *Stockton has graduated 82 BSN students from 2004-2008.*

### National estimates for Registered Nurses (May 2007)

Employment estimate and mean wage estimates for Registered Nurses:


<table>
<thead>
<tr>
<th>Employment</th>
<th>Percentile</th>
<th>10%</th>
<th>25%</th>
<th>50% (Median)</th>
<th>75%</th>
<th>90%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,468,340</td>
<td>Hourly Wage</td>
<td>$20.20</td>
<td>$23.95</td>
<td>$28.85</td>
<td>$35.18</td>
<td>$41.97</td>
</tr>
<tr>
<td></td>
<td>Annual Wage</td>
<td>$42,020</td>
<td>$49,810</td>
<td>$60,010</td>
<td>$73,170</td>
<td>$87,310</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Industries with the highest levels of employment for Registered Nurses</th>
<th>Employment</th>
<th>Hourly mean wage</th>
<th>Annual mean wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Medical and Surgical Hospitals</td>
<td>1,409,220</td>
<td>$30.69</td>
<td>$63,820</td>
</tr>
<tr>
<td>Offices of Physicians</td>
<td>209,870</td>
<td>$29.68</td>
<td>$61,740</td>
</tr>
<tr>
<td>Home Health Care Services</td>
<td>127,230</td>
<td>$28.43</td>
<td>$59,140</td>
</tr>
<tr>
<td>Nursing Care Facilities</td>
<td>123,480</td>
<td>$27.12</td>
<td>$56,410</td>
</tr>
<tr>
<td>Employment Services</td>
<td>96,550</td>
<td>$32.49</td>
<td>$67,570</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State</th>
<th>Employment</th>
<th>Hourly mean wage</th>
<th>Annual mean wage</th>
<th>Percent of State employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey</td>
<td>78,510</td>
<td>$34.08</td>
<td>$70,900</td>
<td>1.973%</td>
</tr>
</tbody>
</table>
A Master of Science in Nursing (MSN) is an advanced-level degree for Registered Nurses who have already obtained a Bachelor of Science in Nursing degree. It is required to become an advanced practice nurse, such as a Nurse Practitioner, Clinical Nurse Specialist, Nurse Anesthetist, Nurse Midwife, Nurse Administrator, or a Clinical nurse leader, and is considered an entry-level degree for nurse educators and managers. It is also a prerequisite for doctorate-level nursing education.

This graduate-level degree may focus in one or more of many different advanced nursing specialties such as acute care, adult, family, geriatrics, neonatal, palliative care, pediatric, psychiatric, women’s health, etc. http://en.wikipedia.org/wiki/Master_of_Science_in_Nursing

The Richard Stockton College of New Jersey program is designed for the baccalaureate prepared RN who wishes to pursue a graduate degree with specialty certification as an adult nurse practitioner.

A Fast Track Option is available for registered nurses with a BSN who are certified practitioners in other areas or registered nurses with an MSN who would like to become adult nurse practitioners.

A post-master’s Family Nurse Practitioner track is also available.

Be part of an established, highly reputable Graduate Nursing Program.
Richard Stockton College of New Jersey
Requirements for Master of Science in Nursing

The Master of Science in Nursing (MSN) Program is designed for the baccalaureate-prepared Registered Nurse who wishes to pursue a graduate degree with specialty certification as an adult nurse practitioner. The program prepares the advanced practice nurse to sit for national certification, to effect improvement in the health care of adults, to continue personal and professional growth, and to be prepared for continued graduate study. The program enables the adult nurse practitioner to access, diagnose and treat health problems of the adult client. Health promotion and disease prevention are also emphasized. The MSN is approved by the New Jersey Board of Nursing and is fully accredited by the Commission on Collegiate Nursing Education.

The Program
- The program may be completed in four semesters of full-time study, or through part-time study.
- Students may transfer a maximum of 9 appropriate graduate nursing credits from an accredited college or university (clinical courses are exempt from transfer).

Admissions
- Students must have a BSN from an accredited school.
- A GPA of 3.0 (on a scale of 4.0)
- Eligibility for licensure to practice as a professional nurse in New Jersey
- A criminal background check
- Worked as a registered nurse for one year
- All applicants must have completed an undergraduate course in Health Assessment and Nursing Research.

Application
The online Graduate School Application is a self-managed application process:
- The applicant is responsible for gathering all required information and for submitting the documentation in one packet to the Graduate School for review, including the letters of recommendation.
- Provide each of your recommenders with the Recommendation Form and instructions; ask your recommender to place the form and her/his letter in a sealed envelope with an original signature across the seal. You may then include them with your packet or have them sent directly to the Graduate school’s address below.
- If you are having standardized test scores directly submitted by a testing center, Stockton’s school codes are: 2889 for the GRE and GMAT; and 1391 for the MAT. The official score report takes approximately one month from the test date, so plan carefully to meet the application deadline.
- If you are having official transcripts directly submitted, provide the Graduate School’s address below.
- Please send your complete application packet along with a nonrefundable $50.00 application fee (payable to The Richard Stockton College of New Jersey) to:
  The Richard Stockton College of New Jersey, School of Graduate and Continuing Studies
  Graduate Admissions, Suite E-226, Jimmie Leeds Road and College Drive, Pomona, NJ 08240-0195
  (609) 626-3640  gradschool@stockton.edu  www.stockton.edu/grad

National estimates for Nurses (May 2007)

Employment estimate and mean wage estimates for Nurses:
http://www.bls.gov/oes/current/oes291111.htm

<table>
<thead>
<tr>
<th>Employment</th>
<th>Percentile</th>
<th>10%</th>
<th>25%</th>
<th>50% (Median)</th>
<th>75%</th>
<th>90%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,468,340</td>
<td>Hourly Wage</td>
<td>$20.20</td>
<td>$23.95</td>
<td>$28.85</td>
<td>$35.18</td>
<td>$41.97</td>
</tr>
<tr>
<td></td>
<td>Annual Wage</td>
<td>$42,020</td>
<td>$49,810</td>
<td>$60,010</td>
<td>$73,170</td>
<td>$87,310</td>
</tr>
</tbody>
</table>
What is occupational therapy? Many people have heard the term occupational therapy (typically referred to as “OT”) but have a limited understanding about the profession and services provided in occupational therapy. Part of the confusion comes from the term “occupational”. This term was chosen as a reference to occupations or the activities that make up our lives. Occupations include dressing, bathing, cooking, working/volunteering, educational activities, hobbies, leisure pursuits, grocery shopping, exercising, spiritual expression, care giving, meeting with friends, celebrations, watching TV, reading books, playing computer games, watching/playing sports, creating music, traveling and much more. Occupation is how we utilize our time. We do not always think about what we are doing as “occupations” but we quickly become aware of the importance of even the smallest task like taking a shower when we are no longer able to perform that task.

When we cannot perform the occupations we desire and need to live a meaningful life, we are considered to have less than optimal occupational performance. Occupational therapists are specially trained professionals who can assist individuals in regaining, relearning, or compensating for deficits in occupational performance. The job of an occupational therapist is to assist people to engage in desired activities/occupations so they are able to meaningfully participate in family, friend, work and other social networks within their homes and desired community locations.

People from birth to old age can experience occupational performance deficits that benefit from occupational therapy services. Some people experience mental or physical illness, trauma, injury, disability, or stressful life circumstances that prevent or severely alter participation in desired and meaningful occupations. Occupational therapists work with people to develop goals and intervention activities designed to restore participation in meaningful and desired occupations. Occupational therapists perform this work within a variety of settings including hospitals, nursing homes, schools, work locations, mental health facilities, clinics, and community programs.

Occupational therapy is a rewarding career devoted to restoring function, purpose, and meaning to the lives of others.
Richard Stockton College of New Jersey
Requirements for Master of Science in Occupational Therapy

• Completion of a Baccalaureate degree.
• Demonstration of academic preparedness with a cumulative GPA of 3.0 or better on 4.0 scale.
• Completion of all prerequisite courses with a grade of B or better. (May apply to the program while in the final semesters of completing these prerequisites.) http://intraweb.stockton.edu/eyos/page.cfm?siteID=73&pageID=51
• Typed essay that demonstrates written communication skills and clarifies the applicant’s purpose in pursuing a graduate degree in occupational therapy.
• For applicants whose native language is not English, scores from the Test of English as a Foreign Language (TOEFL).
• Documentation of 120 hours of work, volunteer work or community service in a health care field, eighty of those hours must be completed in a variety of occupational therapy settings with different client populations.
• Three letters of recommendation from those who can verify experiences and attest to academic excellence.
• Additional paperwork will be required of international students. Forms can be obtained from The Office of Enrollment Management.
• Completion of a CPR course.
• Priority will be given to Stockton graduates and applicants from the State of New Jersey.
• A personal interview will be conducted for the most qualified candidates.
• Since its inception, Stockton has graduated 89 Masters of Occupational Therapy students.

National estimates for Occupational Therapy (May 2007)

Percentile wage estimates for this occupation:

<table>
<thead>
<tr>
<th>Employment</th>
<th>Percentile</th>
<th>10%</th>
<th>25%</th>
<th>50% (Median)</th>
<th>75%</th>
<th>90%</th>
</tr>
</thead>
<tbody>
<tr>
<td>91,920</td>
<td>Hourly Wage</td>
<td>$20.35</td>
<td>$25.46</td>
<td>$30.67</td>
<td>$37.36</td>
<td>$45.28</td>
</tr>
<tr>
<td></td>
<td>Annual Wage</td>
<td>$42,330</td>
<td>$52,950</td>
<td>$63,790</td>
<td>$77,710</td>
<td>$94,170</td>
</tr>
</tbody>
</table>

Industry profile for Occupational Therapy (May 2007)

Industries with the highest levels of employment in this occupation:

<table>
<thead>
<tr>
<th>Industry</th>
<th>Employment</th>
<th>Hourly mean wage</th>
<th>Annual mean wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Medical and Surgical Hospitals</td>
<td>23,650</td>
<td>$31.90</td>
<td>$66,350</td>
</tr>
<tr>
<td>Offices of Other Health Practitioners</td>
<td>18,860</td>
<td>$33.04</td>
<td>$68,720</td>
</tr>
<tr>
<td>Elementary and Secondary Schools</td>
<td>12,140</td>
<td>$28.65</td>
<td>$59,590</td>
</tr>
<tr>
<td>Nursing Care Facilities</td>
<td>7,950</td>
<td>$33.67</td>
<td>$70,040</td>
</tr>
<tr>
<td>Home Health Care Services</td>
<td>6,540</td>
<td>$36.79</td>
<td>$76,530</td>
</tr>
</tbody>
</table>

One of the top paying States for this occupation:

<table>
<thead>
<tr>
<th>State</th>
<th>Employment</th>
<th>Hourly mean wage</th>
<th>Annual mean wage</th>
<th>Percent of State employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey</td>
<td>2,690</td>
<td>$35.97</td>
<td>$74,820</td>
<td>0.068%</td>
</tr>
</tbody>
</table>

http://www.bls.gov/oes/current/oes291122.htm
Physical therapy is a health care profession that focuses on the elimination, reduction and prevention of neuro-muscular, cardiopulmonary, vascular, musculoskeletal, and other disorders that affect motor performance in persons of all ages. In meeting the changing needs of society, the profession has moved toward a holistic approach to health care with an emphasis on prevention of movement disorders and maintenance of a health state.

Physical therapists function as clinicians, educators, researchers, consultants, and administrators. Physical therapists practice in settings such as hospitals, home health agencies, sports clinics, birthing centers, wellness clinics, health maintenance organizations, schools, nursing homes, hospice care, prisons, industry, private offices and outpatient screening and treatment centers. They work as members of a team that include the client, family, and other health care professionals. In all realms of practice, physical therapists are obligated to conduct themselves in an ethical manner.
Richard Stockton College of New Jersey  
Requirements for a Doctor of Physical Therapy
The following criteria are required of all applicants. Preference is given to students who have received their undergraduate degrees at Stockton. High school students seeking early admission should contact the Office of Enrollment Management for admission information.

- Completion of the DPT application, including 3 recommendations, at least 1 from a licensed physical therapist.
- Completion of a minimum of 64 credit hours of undergraduate education at a regionally accredited college or university by the end of the spring semester of the academic year in which the student is applying; the 64 credits must include the prerequisite courses.
- Completion of the prerequisite courses listed below with a minimum grade of C by the end of the spring semester of the academic year in which the applicant applies for admission:
  - 2 semesters of Biology with labs as BIOL 1200, 1205, 1400 and 1405 or equivalent
  - 2 semesters of Chemistry with labs as CHEM 2110, 2115, 2120 and 2125 or equivalent
  - 2 semesters of Physics with labs as PHYS 2110, 2115, 2120 and 2125 or equivalent
  - 1 semester of Anatomy/Physiology with labs as BIOL 2150 and 2152 and 1 semester of Physiology with lab as BIOL 2180 and 2185 or equivalent “or” 2 semesters of Anatomy/Physiology with labs.
  - General Psychology/Introduction to Psychology as PSYC 1100 or equivalent

- Students must meet the “Technical Standards and Essential Functions” requirements for participation in Stockton’s Physical Therapy Program. These functions can be reviewed online at: [www.stockton.edu/dpt](http://www.stockton.edu/dpt) in the admissions section.
- Admission to The Richard Stockton College of New Jersey and selection by the PT Admissions Committee.
- Physical therapy volunteer and/or paid experience is required. A minimum of 80 hours of experience is highly recommended. The purpose of volunteer and/or paid experience is for applicants to gain an understanding of the scope of physical therapy practice and to observe licensed physical therapists in a health care setting.
- Required for all undergraduate sophomores, juniors, seniors, and baccalaureate degree applicants:
  - Combined SAT score of 1130 or above or Overall GPA of 3.0 or above (based on a 4.0 scale)

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**National estimates for Physical Therapy (May 2007)**

Employment estimate and mean wage estimates for this occupation:

<table>
<thead>
<tr>
<th>Employment</th>
<th>Percentile</th>
<th>10%</th>
<th>25%</th>
<th>50% (Median)</th>
<th>75%</th>
<th>90%</th>
</tr>
</thead>
<tbody>
<tr>
<td>161,850</td>
<td>Hourly Wage</td>
<td>$23.33</td>
<td>$27.83</td>
<td>$33.54</td>
<td>$39.49</td>
<td>$48.12</td>
</tr>
<tr>
<td></td>
<td>Annual Wage</td>
<td>$48,530</td>
<td>$57,880</td>
<td>$69,760</td>
<td>$82,140</td>
<td>$100,080</td>
</tr>
</tbody>
</table>

**Industries with the highest levels of employment for Physical Therapists**

<table>
<thead>
<tr>
<th>Industry</th>
<th>Employment</th>
<th>Hourly mean wage</th>
<th>Annual mean wage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offices of Other Health Practitioners</td>
<td>50,510</td>
<td>$34.25</td>
<td>$71,230</td>
</tr>
<tr>
<td>General Medical and Surgical Hospitals</td>
<td>46,350</td>
<td>$33.95</td>
<td>$70,620</td>
</tr>
<tr>
<td>Home Health Care Services</td>
<td>17,930</td>
<td>$38.13</td>
<td>$79,300</td>
</tr>
<tr>
<td>Nursing Care Facilities</td>
<td>9,960</td>
<td>$35.08</td>
<td>$72,970</td>
</tr>
<tr>
<td>Offices of Physicians</td>
<td>7,750</td>
<td>$34.48</td>
<td>$71,710</td>
</tr>
</tbody>
</table>

One of the top paying States for this occupation:

<table>
<thead>
<tr>
<th>State</th>
<th>Employment</th>
<th>Hourly mean wage</th>
<th>Annual mean wage</th>
<th>Percent of State employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey</td>
<td>5,570</td>
<td>$37.56</td>
<td>$78,130</td>
<td>0.140%</td>
</tr>
</tbody>
</table>

http://www.bls.gov/oes/current/oes291123.htm
The Richard Stockton College of New Jersey has been offering continuing education courses in the southern New Jersey region for over 20 years. Recently, in an effort to best serve Health Sciences and Human Services professionals in the region, the office of Continuing Studies for Health Sciences and Human Services (CS-HSHS) was formed.

Whether you are looking for coursework to satisfy your recredentialing requirements or are seeking a broader knowledge base in your field, you will find an ever increasing number and variety of continuing professional education courses to meet your needs.

Richard Stockton College offers continuing professional education courses approved by:

- American Occupational Therapy Association (AOTA) Approved Provider
- NJ State Board of Physical Therapy
- Public Health—NJ Dept. of Health and Senior Services
- State of New Jersey Board of Nursing (Massage, Bodywork, and Somatic Therapists)
- National Commission for Health Education Credentialing
- NJ Addictions Professionals Certification Board, Approved Provider
- New Jersey Board of Social Work Examiners, Approved Provider
- New Jersey Board of Marital and Family Therapy Examiners, Approved Provider
- American Speech Language Hearing Association (ASHA). Approved Provider

Stockton Alumni Receive a 20% Discount on most* Continuing Studies for Health Sciences and Human Services Courses!

* Some exceptions apply.

Please contact CS-HSHS office at 609.652.4227 for details
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