Final Enrollment Report

Comparison of Spring 1995-1996-1997 Enrollment

The Richard Stockton College Of New Jersey

Prepared by the Division of Student and Educational Support Services
Office of the Vice President
February 5, 1997
DIVISION OF STUDENT AND EDUCATIONAL SUPPORT SERVICES
Office of the Vice President
The Richard Stockton College of New Jersey
Spring 1997 Final Enrollment Report
- Summary -

Spring 1997 Enrollment and FTE.
The Spring 1997 undergraduate final enrollment figure is a record 5,741, exceeding last year's headcount by 142 students, an increase of 3%. The corresponding full-time equivalent (FTE) figure, also a record, is 4,703, and exceeds last year's figure by 82 (or 2%).

Graduate Enrollment and FTE.
The new graduate program in Business Studies has enrolled 74 students, all of whom are non-matriculated since formal admission to the program commences Fall 1997. These students have generated a graduate FTE* of 22 for Spring 1997.

New Students.
The 489 new students who registered this Spring include 28 first-time freshmen, 407 transfers, and 54 readmitted students. This constitutes an overall increase of 32 students (or 7%) over the final new student figure of 457 for Spring 1996.

Matriculated vs. Non-matriculated Students.
The ratio of matriculated to non-matriculated students continues its favorable trend. For Spring 1997, a record 94% of all students are matriculated, compared with last year's 93% rate (also a record).

Retention and Graduation Rates.
The already impressive Fall-to-Spring first-time freshmen retention rate reached an all-time high this year of 96% for both majority and minority students. Similarly, gender differences in retention rates amounted to less than one-half of one percent.
The Fiscal Year 1997 degrees granted to date number a record 571, an increase of 67 (or 13%) over last year's previous record number of 504.

1996-97 Academic Year Annualized Enrollment and FTE.
Annualized headcount and FTE are calculated by averaging fall and spring term final figures.
The 1996-97 undergraduate annualized total headcount is 5,860, an increase of 124 (or 2%) over the 1995-96 figure of 5,736. The annualized FTE generated for the 1996-97 academic year is 4,821, up 2% from last year's figure of 4,731.

* A graduate full time equivalent is calculated at 12 credits. An undergraduate FTE is 16 credits.
**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY**  
**SPRING 1997 ENROLLMENT REPORT**  
Comparison of 1995-1997

### UNDERGRADUATE ENROLLMENT DATA

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Spring Term Headcount</td>
<td>5550</td>
<td>5599</td>
<td>5741</td>
</tr>
<tr>
<td>Spring Term FTE</td>
<td>4508</td>
<td>4621</td>
<td>4703</td>
</tr>
<tr>
<td>Ratio FT</td>
<td>4274 (77%)</td>
<td>4426 (79%)</td>
<td>4496 (78%)</td>
</tr>
<tr>
<td>Ratio PT</td>
<td>1276 (23%)</td>
<td>1173 (21%)</td>
<td>1245 (22%)</td>
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### Characteristics

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Male</td>
<td>2556 (46%)</td>
<td>2524 (45%)</td>
<td>2526 (44%)</td>
</tr>
<tr>
<td>Female</td>
<td>2994 (54%)</td>
<td>3075 (55%)</td>
<td>3215 (56%)</td>
</tr>
<tr>
<td>Minority (B/H)</td>
<td>685 (12%)</td>
<td>671 (12%)</td>
<td>665 (12%)</td>
</tr>
<tr>
<td>Other Minority (A/IA)</td>
<td>180 (3%)</td>
<td>204 (4%)</td>
<td>231 (4%)</td>
</tr>
<tr>
<td>Non-Minority (W)</td>
<td>4685 (84%)</td>
<td>4724 (84%)</td>
<td>4845 (84%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
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### Admission Status

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<tr>
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<tbody>
<tr>
<td>Matriculated</td>
<td>5075 (91%)</td>
<td>5213 (93%)</td>
<td>5390 (94%)</td>
</tr>
<tr>
<td>Non-Matriculated</td>
<td>475 (9%)</td>
<td>386 (7%)</td>
<td>351 (6%)</td>
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</table>

### Class Level

(matriculated only)

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<thead>
<tr>
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<tr>
<td>Freshman</td>
<td>997 (20%)</td>
<td>910 (18%)</td>
<td>945 (18%)</td>
</tr>
<tr>
<td>Sophomore</td>
<td>1112 (22%)</td>
<td>1164 (22%)</td>
<td>1154 (21%)</td>
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<tr>
<td>Junior</td>
<td>1450 (29%)</td>
<td>1459 (28%)</td>
<td>1551 (29%)</td>
</tr>
<tr>
<td>Senior</td>
<td>1516 (30%)</td>
<td>1680 (32%)</td>
<td>1740 (32%)</td>
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### Annualized Data

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<tr>
<td>Headcount</td>
<td>5627</td>
<td>5736</td>
<td>5860</td>
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<tr>
<td>FTE</td>
<td>4590</td>
<td>4731</td>
<td>4821</td>
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### UNDERGRADUATE RETENTION

**Fall Freshman Class**

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<tr>
<td>Fall-to-Spr Retention</td>
<td>94 %</td>
<td>94 %</td>
<td>96 %</td>
</tr>
<tr>
<td>Minority (B/H) Retention</td>
<td>93 %</td>
<td>94 %</td>
<td>96 %</td>
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### GRADUATES*

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<th>Graduates</th>
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<tr>
<td>1995</td>
<td>486</td>
</tr>
<tr>
<td>1996</td>
<td>504</td>
</tr>
<tr>
<td>1997</td>
<td>571</td>
</tr>
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</table>

* 1995 = Summer and Fall 1994  
  1996 = Summer and Fall 1995  
  1997 = Summer and Fall 1996
THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

Comparison of Spring 1995-1997 Enrollment
By Declared and Intended Major For Matriculated Students

<table>
<thead>
<tr>
<th># STUDENTS</th>
<th>1995</th>
<th>1996</th>
<th>1997</th>
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<tbody>
<tr>
<td>ARHU</td>
<td>542</td>
<td>521</td>
<td>574</td>
</tr>
<tr>
<td>ARHU %</td>
<td>(11%)</td>
<td>(10%)</td>
<td>(11%)</td>
</tr>
<tr>
<td>ARTS</td>
<td>138</td>
<td>144</td>
<td>152</td>
</tr>
<tr>
<td>ARTS %</td>
<td>(3%)</td>
<td>(3%)</td>
<td>(3%)</td>
</tr>
<tr>
<td>HIST</td>
<td>118</td>
<td>99</td>
<td>111</td>
</tr>
<tr>
<td>HIST %</td>
<td>(2%)</td>
<td>(2%)</td>
<td>(2%)</td>
</tr>
<tr>
<td>LITT/LANG</td>
<td>277</td>
<td>270</td>
<td>255</td>
</tr>
<tr>
<td>LITT/LANG %</td>
<td>(5%)</td>
<td>(5%)</td>
<td>(5%)</td>
</tr>
<tr>
<td>PHIL</td>
<td>9</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
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<td>(0%)</td>
<td>(0%)</td>
<td>(0%)</td>
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<tr>
<td>COMM</td>
<td>-</td>
<td>-</td>
<td>50</td>
</tr>
<tr>
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<td>(1%)</td>
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<tr>
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<td>1139</td>
<td>1237</td>
<td>1267</td>
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<td>(22%)</td>
<td>(24%)</td>
<td>(24%)</td>
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<tr>
<td>BIOL</td>
<td>351</td>
<td>409</td>
<td>460</td>
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<tr>
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<td>(7%)</td>
<td>(8%)</td>
<td>(9%)</td>
</tr>
<tr>
<td>CHEM</td>
<td>74</td>
<td>89</td>
<td>87</td>
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<tr>
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<td>(2%)</td>
</tr>
<tr>
<td>ENVL/GEOL</td>
<td>296</td>
<td>300</td>
<td>282</td>
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<tr>
<td>MARS</td>
<td>241</td>
<td>252</td>
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<td>(5%)</td>
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<tr>
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<td>(2%)</td>
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<tr>
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<td>61</td>
<td>58</td>
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<td>(1%)</td>
<td>(1%)</td>
</tr>
<tr>
<td>PROS</td>
<td>1748</td>
<td>1721</td>
<td>1699</td>
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<td>(33%)</td>
<td>(32%)</td>
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<tr>
<td>BSNS</td>
<td>866</td>
<td>808</td>
<td>804</td>
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<tr>
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<td>(15%)</td>
<td>(15%)</td>
</tr>
<tr>
<td>INFO</td>
<td>203</td>
<td>194</td>
<td>210</td>
</tr>
<tr>
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<td>(4%)</td>
<td>(4%)</td>
</tr>
<tr>
<td>NURS</td>
<td>106</td>
<td>96</td>
<td>98</td>
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<td>(2%)</td>
<td>(2%)</td>
</tr>
<tr>
<td>PHTH</td>
<td>335</td>
<td>344</td>
<td>311</td>
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<tr>
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<td>(7%)</td>
<td>(6%)</td>
</tr>
<tr>
<td>PUBH</td>
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<td>131</td>
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<td>(2%)</td>
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<tr>
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<td>110</td>
<td>126</td>
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<td>(2%)</td>
<td>(3%)</td>
</tr>
<tr>
<td>SOBL</td>
<td>1111</td>
<td>1134</td>
<td>1153</td>
</tr>
<tr>
<td>SOBL %</td>
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<td>(22%)</td>
<td>(21%)</td>
</tr>
<tr>
<td>CRIM</td>
<td>383</td>
<td>373</td>
<td>385</td>
</tr>
<tr>
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<td>(7%)</td>
<td>(7%)</td>
</tr>
<tr>
<td>ECON</td>
<td>25</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
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<td>(0%)</td>
<td>(0%)</td>
<td>(0%)</td>
</tr>
<tr>
<td>POLS</td>
<td>163</td>
<td>165</td>
<td>139</td>
</tr>
<tr>
<td>POLS %</td>
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<td>(3%)</td>
<td>(3%)</td>
</tr>
<tr>
<td>PSYC</td>
<td>280</td>
<td>303</td>
<td>324</td>
</tr>
<tr>
<td>PSYC %</td>
<td>(6%)</td>
<td>(6%)</td>
<td>(6%)</td>
</tr>
<tr>
<td>SOCY/ANTH</td>
<td>74</td>
<td>75</td>
<td>88</td>
</tr>
<tr>
<td>SOCY/ANTH %</td>
<td>(1%)</td>
<td>(1%)</td>
<td>(2%)</td>
</tr>
<tr>
<td>SOWK</td>
<td>186</td>
<td>199</td>
<td>201</td>
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<tr>
<td>SOWK %</td>
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<td>(4%)</td>
<td>(4%)</td>
</tr>
<tr>
<td>GENS</td>
<td>535</td>
<td>600</td>
<td>697</td>
</tr>
<tr>
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<td>(11%)</td>
<td>(13%)</td>
</tr>
<tr>
<td>LIBA</td>
<td>67</td>
<td>163</td>
<td>198</td>
</tr>
<tr>
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<td>(3%)</td>
<td>(4%)</td>
</tr>
<tr>
<td>UNDC</td>
<td>468</td>
<td>437</td>
<td>499</td>
</tr>
<tr>
<td>UNDC %</td>
<td>(9%)</td>
<td>(8%)</td>
<td>(9%)</td>
</tr>
</tbody>
</table>

Please note percentages have been rounded.