To open the questionnaire, please enter your customized Password provided in your e-mail invitation.
Don’t have this information? Look up your Login Code

Login Code: 186876

Login

- Don’t know your Login Code?
- Problems logging in?
Thank you for agreeing to participate in the Learning to Improve study.

In our examination of institutions that participated in at least four NSSE administrations from 2001 through 2009, we noticed that your institution shows an improvement trend on the following scale(s):

We would like to learn more about the observed changes in student engagement at your institution. We would appreciate your responses to a short questionnaire (Preview Questionnaire). If a phone interview would be more convenient, we invite you to respond via e-mail so we can arrange a phone appointment. Please contact Jillian Kinzie at jikinzie@indiana.edu.

Thank you for your time!

**On to the questionnaire —**

If you have read this form and agree to take part, click the "Proceed to the questionnaire" button.
Please provide the following:

**Last Name**
Gallaro

**First Name**
Denise

**E-mail**
Denise.Gallaro@stockton.edu

**Title/Position**
Institutional Research Associate

Continue  Save & Return Later
Has your institution implemented any change efforts that you believe have contributed to these improved results?

- Yes
- No
- Not sure

Continue  Save & Return Later
If these changes were not planned, how do you or your colleagues make sense of the improvement in your NSSE results over time?

Stockton planned multiple changes, so we can attribute some of the improvements to those changes; however deciding which changes impacted which measures is more challenging.

Continue | Save & Return Later

Are there other institutional improvement initiatives currently underway on your campus?

Yes, Academic Affairs is working on using NSSE, CLA and IDEA (student ratings) results to inform our faculty development programming. Student Affairs is also building a comprehensive assessment plan. Collaborations between the Divisions continue to improve.

Continue | Save & Return Later

About how many in your campus community are aware of these changes and/or improvements?

- Almost everyone
- Most
- Some
- Very few
- None
- Not sure/Don't know

Continue | Save & Return Later

Please add any other comments that may help us understand these changes on your campus and how they came about.

Most of the changes are related to our Freshman Seminar, Honors, Diversity, Living-Learning Communities, Civic Engagement and Service Learning efforts; all received new or additional funding during the study period. Sharing NSSE and CLA data with faculty leaders helped us to focus the changes.
What was the goal of these change efforts?

All of the changes are aimed at increasing student engagement.
What caused your institution to focus on these goals? (Select all that apply)

- Institutional commitment to improve undergraduate education
- Program or unit commitment to improve undergraduate education
- Faculty or staff interest in improving undergraduate education
- Data that revealed concerns about undergraduate education
- National calls for improvement and accountability in undergraduate education
- Governing or coordinating board mandate
- State board mandate
- Legislative mandate
- Regional accreditation requirement
- Specialized, programmatic, or national accreditation requirement
- Professional or disciplinary association initiative
- Internal program review
- Other (specify):
  - Grants office assisted in finding start-up funds for many changes.

Please elaborate on the most important influence(s).

The most important influence has been the Provost's, VP of Student Affairs and President's financial investments in the new programs, particularly Honors, Freshman Seminars, Living-Learning Communities, Civic Engagement and Service-learning.
Which individuals or offices led the change effort?
Institute for Faculty Development (Director & Assessment committee)
Faculty Assembly (and Senate); Living-Learning (Associate VP SA)
Freshman Seminar/First Year Experience (Coordinators)
Honors Program (Coordinator)
Grants and Service-learning Offices (Directors)

How much did NSSE and other assessment results inform your change effort?

- Very much
- Quite a bit
- Some
- Very little

Please list the assessment information that was used.
The Institute for Faculty Development circulates an "Evidence" newsletter that focuses on NSSE data, which has also been discussed at Senate/Assembly meetings, annual program reviews and figures into grant applications.
What is the current state of the change effort?

- The work is complete
- The work is ongoing
- The work is on hold
- Other (specify):

Please elaborate on the current state of the change effort:

The Honors program is now in its fully-funded stage; the First Year/Freshman Seminar program is also fully-funded; Service-learning has grown over the past five years; the Institute for Faculty Development now has fully-funded new faculty releases in addition to programming and the Living-Learning Communities are expanding each
What do you think was most important to the success of the change effort?
Each of the change initiative owners kept a clear focus on the desired outcomes: to increase student engagement. The people who led each change, the participants who supported them and the administrative commitment of funds were also instrumental in maintaining momentum.
Are there other institutional improvement initiatives currently underway on your campus?
Yes. Days of Service have been growing, and while we are engaged in regional Self Study, our focus on using data-informed results to plan additional professional development will sharpen even more. We plan to use more IDEA (student ratings) data in addition to NSSE and CLA data.
About how many in your campus community are aware of these changes and/or improvements?

- Almost everyone
- Most
- Some
- Very few
- None
- Not sure/Don't know
Please add any other comments that may help us understand these changes on your campus and how they came about.

The Institute for Faculty Development circulates its "Evidence" newsletter in print; we will pilot a print and online co-publication this year to increase faculty readership, including NSSE results.
If there are reports, announcements, or other documents on your Web site that provide more information about your change effort please provide the URLs:
Evidence: http://intraweb.stockton.edu/eyos/page.cfm?siteID=187&pageID=7

If others at your institution might have insights into your improved results and any campus change efforts, we would like to contact them. Participation in the study is voluntary and anyone may decline without penalty.

Please provide as much contact information as is conveniently possible.

**Contact #1:**

Name
Heather McGovern

College/School/Dept.
Institute for Faculty Development

Role in Change Effort
Director of the Institute, key member of the Assessment Committee, Faculty Senator

E-mail
Heather.McGovern@stockton.edu

_Add another contact_ Also added Sonia Gonsalves and Tara Ronda

Continue  Save & Return Later
THANKS FOR YOUR HELP!

Your responses to the questionnaire were successfully submitted. If you wish to review or update your responses at a later date, you can return to the questionnaire using your original link:

https://www.nssesurvey.org/improve/index.cfm

Questions or comments? Contact us.

For security purposes, please close your browser window to exit the questionnaire.