Spring 2015

Daniel Fidalgo Tomé, Director daniel.tome@stockton.edu
Diana Strelczyk, Program Assistant diana.strelczyk@stockton.edu
Rona Whitehead, Activist in Resident (AIR) rona.whitehead@stockton.edu

General Questions servicelearning@stockton.edu
Project Specific Questions/Service Engagement Advocates rsc.sea@gmail.com

Office: F-009 • Phone: 609-652-4256 • Fax: 609-626-3467
Mailing Address: 101 Vera King Farris Drive, Galloway, NJ 08205
@RSCServiceLearn on Twitter
Facebook.com/RSCServiceLearning

www.stockton.edu/servicelearning

Important Deadlines

➤ Complete the hard-copy Liability Waiver & Photo Release, return to F-009 – Friday, Feb 13th
➤ Complete the Student/Community Partner Service Agreement, return to F-009 - Friday, March 6th
➤ Submit your signed Service-Learning Project/Activity Log, return to F-009 – Thursday, April 30th

Service-Learning Checklist

Did you...?

❑ Complete and return Liability Waiver & Photo Release to the Office of Service-Learning
❑ Read the Student Handbook on the Office of Service-Learning website
❑ Review your project with the Community Partner, Faculty Member, and Service Engagement Advocate
❑ Return your Student/Community Partner Service Agreement to the office in F-009
❑ Attend “Reflection” & “Dialogue” Sessions as indicated on your syllabus*
❑ Complete your service project
❑ Return your completed Project/Activity Log to the F-009

* Please refer to your class syllabus regarding any changes to the requirements listed above
Dialogue and Reflection Dates and Information

The Office of Service-Learning offers several programs for students to attend throughout the semester. Series’ include For the Greater Good/Real Talks, Democracy Cafes, Community Cinema/Independent Lens Films, New York Times Headliners, and more. Look into the topics discussed in each series so that you can choose events that best suit your interest.

**For the Greater Good/Real Talk Dialogue Series:**
Attend these social justice roundtable discussions for honest discourse on how we as a community can collectively make change possible. Sample topics include racism, sexism, able-ism, power and privilege, community activism, etc.

- Tuesday, February 24 at 4:30 pm in F202
- Tuesday, April 24 at 4:30 pm in F202

**General Reflection Sessions**
As a part of the service-learning experience, reflection is key to gaining a strong understanding of the larger purpose behind your classroom discussions, assignments, and time out in the community. Some classes have in-class reflection sessions, writing assignments, or even journals kept throughout the semester. These out of class sessions are open to all service-learning students interested in alternative reflection activities. Please refer to the schedule of more detailed information on the Service-Learning website.

- Mid-Semester Reflections: March 2-6, 2015

**ADP/PEP (American Democracy Project/Political Engagement Project)**

**DIALOGUES & FILMS SERIES SPRING 2015 SCHEDULE**

**Democracy Cafe - Political & Civic Dialogue Series**

**Tuesday, February 10, 2015, CC Coffee House, 4:30 pm - “It’s Up to Us!”** Join us for a roundtable discussion with the It's Up To Us Campaign to discuss our national debt crisis and how we can address this problem with financial education resources/solutions.

Additional dates with Topics to Be Announced:

- **Tuesday, March 31, 2015, CC MR5, 4:30 pm**
- **Thursday, April 21, 2015, CC Theatre Gallery, 4:30 pm**
Community Cinema/Independent Lens Film Series

All films will start at 6:00pm.

*check website for additional screenings at Satellite Campuses

Thursday, January 29, 2015, F204 - A Path Appears: This film investigates young women in America forced into a life of prostitution and the innovative programs that have evolved to achieve remarkable results in empowering their lives. Sex trafficking and prostitution. Domestic slavery. Teen pregnancy. The devastation of poverty. These troubling situations are happening not just halfway across the world, but also in our own backyards — in Chicago and Nashville and Boston.

Thursday, February 26, 2015, CC MR5 - American Denial: Follow the story of foreign researcher and Nobel Laureate Gunnar Myrdal whose study, An American Dilemma (1944), provided a provocative inquiry into the dissonance between stated beliefs as a society and what is perpetuated and allowed in the name of those beliefs. His inquiry into the United States' racial psyche becomes a lens for modern inquiry into how denial, cognitive dissonance, and unrecognized, unconscious attitudes continue to dominate racial dynamics in American life. The film’s unusual narrative sheds a unique light on the unconscious political and moral world of modern Americans. Archival footage, newsreels, nightly news reports, and rare southern home movies from the ’30s and ’40s thread through the story, as well as psychological testing into racial attitudes from research footage, websites, and YouTube films.

Thursday, March 26, 2014, CC MR5 - Home Stretch: The Homestretch follows three homeless teens as they fight to stay in school, graduate, and build a future. Each of these smart, ambitious youths — Roque, Kasey, and Anthony — will surprise, inspire, and challenge audiences to rethink stereotypes of homelessness as they work to complete their education while facing the trauma of being alone and abandoned at an early age. While told through a personal perspective, their stories connect with larger issues of poverty, race, juvenile justice, immigration, foster care, and LGBTQ rights.

New York Times HEADLINERS
Roundtable discussions on current news events from the past week.

Dates for discussions include three Wednesdays from 12:30 to 1:30 pm:

March 25 – F122

April 8 – CC MR2

April 22 – CC MR2
Highly Suggested Events and Activities

These events are for the general involvement or short-term commitments of students. Many of these events are collaborations with other programs/schools across campus.

Get Involved Fair – Tuesday, January 27 & Wednesday, January 28 from 10 am to 7 pm in A-J Wing
- Come out and meet Community Partners for Volunteer Opportunities, Student Clubs, Organizations and Greeks

Spring Day of Leadership – Saturday, February 21 from 9 am to 3 pm in the Campus Center Event Room
- Join fellow students from Stockton on various leadership workshops and discussions
- Refer to the Office of Student Development website for more information
  Stockton.edu/studentdevelopment

Read Across America – Monday, March 2 from 10 am to 3 pm, Various Locations
- Come join us in a Day of Service advocating literacy throughout our community. Sign up on the Office of Service-Learning website.

National Volunteer Week – Week long service projects April 13 through 17
- Join in this national celebration of service that recognizes the impact and power of volunteerism and service as an integral aspect of our civic engagement. Refer to the Office of Service-Learning website for details for the week long events.

Celebration of Service – Thursday, April 16 from 10 am to 4 pm, F-Wing Gallery
- Come check out this past year’s service-learning, volunteer, and community based research that students, classes, and clubs and organizations have participated in. For more information refer to the Office of Service-Learning website.
Release of Liability

I, ____________________________________ (print name), have voluntarily agreed to participate in the Stockton Service-Learning Program, scheduled to begin on or around_____________________. This program involves personal transportation from the school to the community-based site. I have attended a service-learning orientation and I believe that I am physically, medically, and mentally capable of participating in such activity. If there are any medical or other concerns that might limit my participation in such an event, I have advised appropriate personnel of such concerns. I am agreeing of my own free will to participate in this activity and to the use of any equipment associated with this activity. I agree that should any equipment or facilities at the community organization be damaged arising out of my participation that I am financially responsible.

I have personally and willingly assumed responsibility of all known and unforeseen risks that may occur arising out of my participation in this program. On behalf of myself, and any of my heirs, assigns, or successors, I hereby agree to release and hold harmless Richard Stockton College of New Jersey and its officers, agents, servants, Board of Trustees, and employees against any damage, claim, demand, liability, judgment, loss, expense, or costs arising from participation in this activity, whether due to intentional acts or omissions or negligence of Richard Stockton College or any of its employees, servants, or agents or those of third parties or organizations. I acknowledge and agree on behalf of myself, my heirs, assigns, or successors, that I am releasing Richard Stockton College of New Jersey from any liabilities in law or equity, however the liability may arise, for any injuries, damages, losses, or expenses to myself or my personal property. I agree and consent that any disputes arising out of participation in this activity and any and all claims that I may bring against the State of New Jersey and the Richard Stockton College of New Jersey and their employees as a result of this activity shall be subject to the provisions of the laws of the State of New Jersey, particularly the New Jersey Tort Claims Act (N.J.S.A. 59:1-1 et seq, New Jersey Contractual Liability Act, N.J.S.A. 59:13-1 et seq) and no other action for monetary damages or other legal or equitable relief shall be brought in any other jurisdiction other than the courts of the State of New Jersey.

I certify that I have read this release; I am at least 18 years of age or, if under 18, I have cosigned this form with a legal parent or guardian; and that by my signature below, I bind myself, my heirs, assigns, administrators, and executors to this agreement. I also realize that the community agency with which I will complete my service-learning hours intends to take all necessary precautions against injuries and accidents; nevertheless, I agree that the staff, agents, and officers of this agency are free from any responsibility for accidents or mishaps. I am aware that this activity carries with it certain risks, included but not limited to driving to and from the activity. I agree to release and hold harmless the staff, agents, and officers of the agency from or for any claim(s), liability, or damages that may be incurred against them or that may be incurred as a result of an accident during volunteer placements. This release from liability includes theft, destruction of property, or any other action(s) that may damage or destroy my personal property.

I submit that I am covered by emergency health insurance, either through Stockton College or privately. I transfer and assign to any hospital or clinic in which I am confined or treated, should an accident occur, all hospitalization and insurance proceeds that may be needed. I further agree and promise to pay any amount not covered by insurance.

__________________________________ __________________________________ ________________
PRINTED NAME     SIGNATURE      DATE

Course Acronym & Number: ____________________________  Instructor: ___________________________________
Participant Mailing Address: _________________________________________________________________________
Phone: _________________________________________  Email: ______________________________________
Emergency Contact Info: ____________________________________________________________________________
Name         Phone
Photo Release Form

I, ________________________________, do hereby give Stockton College the right to use in any of its publications, my picture or any statements or quotations obtained from me with regard to my attendance as a student or service as an employee at the College. I understand and agree that the College shall be entitled to use my picture, statements, or quotations as stated above subsequent to my attendance or employment at the College. This release includes, without limitation, the right to publish such images in the alumni magazine, on the College’s website, and public relations/promotional materials, such as marketing and admissions publications, advertisements, fundraising materials and any other College related publication. The images may appear in any of the wide variety of formats and media now available to the school and that may be available in the future, including but not limited to print, broadcast, videotape, CD-ROM and electronic/online media.

I further understand and agree that I shall not be entitled to any compensation of any nature, monetary or otherwise, from the College in return for allowing this use.

Signed: ___________________________________________  Dated: ________________

E-mail: __________________________  Cell Phone #: ___________________
### Student/Community Partner Service Agreement

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>Instructor:</th>
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<td>Student ID: Z-</td>
<td>First Name:</td>
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*If your group is more than four (4) people, please attach a list with the student Z number, First & Last name.

### Service-Learning Student Agreement

I (We) understand that I (we) must complete the following requirements in order to receive service-learning credit:

1. I (We) will fulfill my (our) service commitment to both the community partner and my (our) professor to the best of my ability while performing my (our) duties in accordance with Stockton’s Campus Conduct Code;
2. Submit all completed paperwork to the Service-Learning Office by the established deadlines;
3. Keep an accurate record of my (our) hours on a timesheet, including signature of site supervisor;
4. I (We) will attend reflection session(s) as required by my (our) professor or under the direction of the Office of Service-Learning;
5. I (We) will maintain my commitment and willingness to myself (ourselves), the course, and the community partner I (we) am/are working with towards the teaching, learning, and service of this experience.

X

(Student Signature) (Date)

X

(Student Signature) (Date)

X

(Student Signature) (Date)

X

(Student Signature) (Date)

### Service-Learning Project Objectives

This next portion is to be filled in from all partners (students, faculty, and community partners).

**Service Objectives** – Describe the nature of service activities/responsibilities in which you will be engaged.
Learning Objectives – What do you hope to learn from this service-learning experience that you may not learn in the classroom?

__________________________________________________________________________________________

How will this activity teach you about the importance of civic engagement and its impact on the community?

__________________________________________________________________________________________

This section should be filled out by the student & community partner together to verify project details. Once completed, the faculty member should sign to approve project. Please return to Service-Learning in F-009.

Community Partner and Organization Name: ____________________________________________________

Email: ___________________________ Phone: ___________________________ FAX: ___________________________

Project details performed by the student(s): ______________________________________________________

__________________________________________________________________________________________

Prospective schedule/timeline: ________________________________________________________________

I agree to the following responsibilities as a community partner of the Stockton Service-Learning Experience:

1. Community partner and student(s) should develop a schedule for the project to be completed;
2. Provide information and adequate training about the agency and its services to the community;
3. Provide supervision and monitor the performance to the student(s) while he/she/they is (are) present on-site;
4. The student and the community partner need to discuss the learning-objectives and project responsibilities as it relate to their academic course;
5. Contact Service-Learning immediately if efforts to resolve a problem with the student(s) are unsuccessful.

X ___________________________ (Community Partner Signature) ___________________________ (Date)

Faculty Review - I have reviewed this form and approve of the student(s) stated site and project.

X ___________________________ (Faculty Member Signature) ___________________________ (Date)

PLEASE RETURN TO F-009

Student & CP Agreement Spring 2015
### Service-Learning Project/Activity Log

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<tr>
<th>Week of</th>
<th>Time Recorded</th>
<th>Activities/Tasks Accomplished</th>
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**X**

Total Project Time Recorded: ____________

Community Partner Signature: ____________________ Date: ____________
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<th>Week of: ___________________</th>
<th>Time Recorded: ____________</th>
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**NOTICE:** At the completion of your project please have your **Community Partner Signature** AND the **Total Project Time Recorded Completed** listed on the front/first page.

Please Return to F009