Comparison of 2010-11/2011-12 Review in Numbers

➢ Number of Service-Learning Courses offered:
   - 2010-11 academic year: 50 courses
   - 2011-12 academic year: 79 courses
   - Percent change from 2010-11 to 2011-12: 58% increase (29 added courses)

➢ Number of Faculty Participating in service-learning:
   - 2010-11 academic year: 33 faculty
   - 2011-12 academic year: 46 faculty
   - Percent change from 2010-11 to 2011-12: 39% increase (13 new faculty)

➢ Number of Students Participating in service-learning courses:
   - 2010-11 academic year: 537 students
   - 2011-12 academic year: 942 students
   - Percent change from 2010-11 to 2011-12: 75% increase (405 more students)

➢ Number of Service Hours recorded through the service-learning courses:
   - 2010-11 academic year: 11,546 hours
   - 2011-12 academic year: 20,758 hours
   - Percent change from 2010-11 to 2011-12: 79% increase (9,212 more hours)

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th># Increase</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service-Learning Courses</td>
<td>50</td>
<td>79</td>
<td>29</td>
<td>58%</td>
</tr>
<tr>
<td>Faculty Participating</td>
<td>33</td>
<td>46</td>
<td>13</td>
<td>39%</td>
</tr>
<tr>
<td>Students Participating</td>
<td>537</td>
<td>942</td>
<td>405</td>
<td>75%</td>
</tr>
<tr>
<td>Service Hours Total</td>
<td>11,546</td>
<td>20,758</td>
<td>9,212</td>
<td>79%</td>
</tr>
</tbody>
</table>

The Office of Service-Learning offers support for service opportunities to faculty members in their courses. The above numbers represent that the Service-Learning Program has reached a larger population of students through the increased number of courses offered. An estimated 1 in 8 Stockton Students utilized the service-learning opportunities in 2011-12, up from 1 in 12 students during the 2010-11 academic year. This increase in number of faculty members offering service-learning courses has allowed the students of Service-Learning to dedicate over 20,000 hours of engagement. This data, during 2011-12,
(cont.) suggests that creating a restructured reporting system (i.e. removing the mandated hours of service required) allows more students to participate in quality service projects, rather than smaller numbers of students reporting inflated hourly timesheets. It is our goal for 2012-13, to update our accountability process to provide qualitative and quantitative evidence of this theory. We believe by offering broader opportunities and implementing purposeful assessment tools for service projects, more students will be able to participate in the program; while also increasing the effectiveness of engaging the community and providing accurate data to use as our benchmarks.

New Programs/Initiatives/Accomplishments

During the 2011-12 academic year, the following programs, initiatives and accomplishments were introduced to the Stockton Community. In total 8 new programs and partnerships were developed, with most programs yielding positive participation.

- **September 2011**
  - **“For the Greater Good” Dialogue Series:** This program has become a staple to ensure a social justice perspective in our service-learning pedagogy here at Stockton. Over the course of 18 different roundtable dialogues we had 252 total participants.
  - **Honors Service-Learning Program:** This new platform introduced service-learning to take place in programs and embed the meaningful work of connecting service to students’ interest professionally through their majors/studies and personal/cause they believe.
  - **Partnership with Office of Student Rights & Responsibilities:** This collaboration allows students to work with the Office of Service-Learning to find service projects that are meaningful with the goal of changing our college culture of community service away from being seen as a punishment.

- **November 2011**
  - **Service-Learning Faculty Brown-Bag Roundtables:** These opportunities opened up for discussions to connect solutions, inspire innovation, and assist in bridging junior/senior faculty members with the service-learning experience.
  - **Community Partner/Faculty Mixers:** These events unwrapped communication between the two parties and gave them the chance to discuss possible new partnerships that they can create; as well as strengthen relationships that have grown over semesters.

- **January 2012**
  - **Volunteer & Community Service Fair:** The Office of Student Development and the Office of Service-Learning worked collaboratively to offer an event for our Community Partners from throughout the greater Stockton community to connect with our service-learning and students interested in getting involved with a new service project for their clubs/organizations or looking for some hands-on opportunities.
New Programs/Initiatives/Accomplishments (Cont.)

- **February 2012**
  - **Community Spotlight Workshops**: Community partners had additional opportunities to introduce our campus population to their agencies and missions; through information sessions and recruitment for service projects.

- **April 2012**
  - **Celebration of Service**: The Honors Program, the Office of Student Development and the Office of Service-Learning worked collaboratively to support and introduce an event to showcase community service projects, service-learning presentations and student-led initiatives.
  - **GEN 2646 “Tools for Social Change” course**: Approved by the General Studies Convenors' meeting in April 2012; Students will be given the opportunity to learn how to design, implement, and evaluate different models of high-impact practices of community organizing. Successful participation and completion of this course prepares students to become successful active citizens by promoting civic engagement, social responsibility, and service initiatives.

- **May 2012**
  - **Co-Sponsor Faculty Development Workshop entitled Cooking with Service-Learning: A la carte to Buffet “Creating Intentional and High-Impact Service-Learning Courses”**: The Institute for Faculty Development and the Office of Service-Learning worked collaboratively to offer a two day workshop for 8 faculty members integrating service-learning more deeply into their courses.
  - **Awarded “Stockton 2020 Grant for Service Engagement Advocates”**: This program is designed to give students the tools they need to become successful, active citizens by promoting leadership development, civic engagement, and social justice. They will serve as mentors, facilitators, teaching assistants and activity programmers by promoting social change through collaboration with the Office of Service-Learning and within the greater Stockton College community.