CRIM 1100-001
Introduction to Criminal Justice
Mark Emmer
MWF 8:30-9:45 AM
Spring 2006

Objectives & Course Content: The purpose of the course is to give a general overview of the criminal justice system and to discuss some of the major issues related to the system. This course will also provide the opportunity for students to develop their academic skills in listening, note taking, summarizing and analyzing information. The course will critically examine the structure and operation of the police, courts and corrections. The relationship between the various components of the criminal justice will also be examined. The relationship between the criminal justice system and the public will also be analyzed. Various social science approaches will be used.

Prerequisites:

Attendance: Mandatory

Class Format: Lecture/discussion

Laboratory/Field Experience: None

Readings: Frank Schmalleger, Criminal Justice Today, Eight Ed.

Paper/Projects: None

Evaluation: Average of 3 exams - 50%, Final Exam – 50%, Class Participation – Extra Credit.
Objectives: To instill in students a basic understanding of the criminal justice system, its components and the ways in which they work.

Course Content: The course examines the various steps followed in the identification, apprehension, prosecution and punishment of criminal offenders in the United States. This examination familiarizes students with the purposes each of these steps is designed to serve and with the roles individuals play at each step. The extent to which all these steps do or do not promote justice is considered frankly.

Prerequisites: None

Attendance: Mandatory

Class Format: Lecture and discussion

Laboratory/Field Experience: Inapplicable


Paper/Projects:

Evaluation: Grades are determined by the results of three or four written examinations.
CRIM 1100-003
Introduction to Criminal Justice
Larry Nutt
TR 12:30-2:20 PM
Spring 2006

Course Content: This course is an introductory overview of the organization and procedures of the criminal justice system. Particular attention is paid to the philosophical dilemmas confronting the system and to social science approaches to understanding the criminal justice system. Police, courts, corrections and the role of the public in the criminal justice system will all be covered.

Prerequisites: None

Attendance: Mandatory

Class Format: Lecture/discussion

Laboratory/Field Experience: None

Readings:
Jeffrey Reiman, The Rich Get Richer and the Poor Get Prison
George Cole, and Christopher Smith, American System of Criminal Justice

Paper/Projects: None

Evaluation: Four examinations - each 25% of your grade.
CRIM 1100-004
Introduction to Criminal Justice
James McGarry
T 6:00 - 9:50 PM
Spring 2006

Objectives & Course Content: To instill in the student the basic understanding of the criminal justice system. Familiarize the students with the achievements and shortcomings of the criminal justice system. Familiarize the students with the steps in the criminal justice system and what people perform in these steps. The identification, apprehension, prosecution and punishment of the criminal offenders will be discussed.

Prerequisites: None

Attendance: Mandatory

Class Format: Lecture/Discussion

Laboratory/Field Experience:


Paper/Projects: None

Evaluation: Determined by two written exams and class participation
Course Objectives: The objective of this course will be to understand the operation of the Criminal Justice system in our contemporary society.

Course Content: This course examines each of the primary components of the criminal justice system. The instructor will review each in relation to the personnel, public perception, goals and objectives. The analysis of each component will expose the internal working of the system and provide an understanding for the success and failure of the operations. Instruction will include contemporary problems with the police, courts, and corrections.

Students will have an opportunity to interact with individuals associated in some capacity with the criminal justice system and gain a better prospective of its operation. Assignments will require interaction and presentations to stimulate class participation.

Prerequisites: None

Attendance: Mandatory

Class Format: Lecture/discussion

Laboratory/Field Experience: None

Readings: The required text is Joseph Senna and Larry Siegel, Introduction of the Criminal Justice System, (current edition). Additional assignments will be made on current news articles.

Attendance is mandatory.

Papers/Projects: Two exams 60%; Presentations 20%; Participation 20%;

Evaluation: Grading Schedule
A 95-100; A- 92-94; B+ 89-91; B 87-88; B 84-86; C+ 81-83; C 79-80; C- 76-78; D+ 74-75; D 72-73; D- 70-71; F 69 or below
Objectives and Course Content: This course covers the judicial system, from federal courts, state courts, and trial courts to models of the criminal justice system, prosecutors, defenders, judges, defendants, victims, and trial procedures from arrest to verdict. The course also covers jury trials, bench trials, and the guilty plea process. Upon completion of this course, the student will be able to:

Understand the historical developments of criminal courts in the U.S.
Identify and explain the juvenile, state, and federal court systems.
Identify and explain the roles and functions of actors in the criminal process.
Identify and explain trial procedures, sentencing, and the role of media in courts.

Prerequisites: None.

Attendance: Attendance is mandatory. Students will be dropped after six absences. A tardy or leaving early counts as one-half absence.

Class Format: Lecture.

Laboratory/Field Experience: There may be a field trip to observe court proceedings or tour a courthouse. Students may be required to observe court sessions on their own time.

Readings: Required textbook and assigned readings.

Paper/Projects: Summary or syntheses of journal article(s). Typed notes of trial videos.

Evaluation: Examinations based on lectures and readings; and papers.
CRIM 2100-002
American Court System
William Subin
Sat 8:15 AM–12:05 PM
Spring 2006

Objectives & Course Content: Familiarize students with the American judicial system through the study of federal, state and municipal courts. The judicial process will be studied through the perspectives of criminal defendants, police, judges, lawyers and society.

Prerequisites: CRIM 1100

Attendance: Required

Class Forma: Lecture

Laboratory/Field Experience:

Readings: TBA

Paper/Projects:

Evaluation:
CRIM 2101-001
Criminal Procedure: Investigation
N. Cohen
MWF 9:55-11:10 AM
Spring 2006

Course Content & Objectives: This course will examine constitutional and other legal restraints on police practices in the detection and investigation of crime and interrogation of suspects. Topics covered include arrest, search, seizure, wiretapping, entrapment, confessions, pre-trial identification, grand jury investigations, and the scope of exclusionary rules. At the conclusion of the course, students should be able to identify and describe the legal rights of criminal suspects and the constitutional limitations on police behavior.

Prerequisites: Critical thinking skills and motivation.

Attendance: Attendance is mandatory. Students will be dropped after six absences. A tardy or leaving early counts as one-half absence.

Class Format: Lecture and discussions.

Laboratory/Field Experience: None.


Recommended: A paperback law dictionary.

Paper/Projects: Case briefs throughout the term.

Evaluation: Examinations based on lectures and readings; and papers.
Objectives/Course Content: This Course is designed to explain and analyze the constitutional and legal framework within which criminal justice activities take place. It examines the major stages of the criminal process from arrest to trial. Emphasis will be given to the Fourth, Fifth and Sixth Amendments to the Constitution of the United States.

Prerequisites: CRIM 1100

Attendance: Mandatory

Class Format: Lecture/discussion

Laboratory/Field Experience: None

Readings: TBA

Projects: Written assignment TBA

Evaluation: Midterm 25%; Cumulative final 35%; Class discussion 15%; Oral Presentation 25%
Course Content: The course will examine the legal issues associated with each of the stages in the criminal justice process subsequent to the arrest. We will focus on the 5th, 6th and 8th amendments to the U.S. Constitution as these apply to the legal issues to be addressed. We will begin the course with the initial appearance of the arrestee and conclude with the appeals procedure.

Prerequisites: CRIM 1100

Attendance:

Class Format: Discussion/lecture

Laboratory/Field Experience: None


Evaluation: Participation/Attendance 20%; Research Paper 20%; Oral Presentation 20%; Midterm 20%; Cumulative Final 20%
Course Content: The course consists of an examination into the procedures used to enforce the substantive criminal law. We will look primarily to the investigation of crimes and to the manner in which possible offenders are apprehended. We will have in depth discussions on how the 4th and 5th and 6th Amendments to the U.S. Constitution relate to these issues.

Prerequisites: CRIM 1100

Attendance: Mandatory

Class Format: Lecture/discussion

Laboratory/Field Experience: None

Readings: TBA

Projects:

Evaluation:
Objectives & Course Content: This course will examine the role of police, courts and corrections in dealing with juveniles. This course will discuss the form and substance of the juvenile justice system as it currently exists in New Jersey, with emphasis upon its actual operation in Atlantic County. Topics will include arrest, pre-trial detention, plea bargaining, trial, sentencing, and corrections as they apply to juvenile delinquents.

Prerequisites:

Attendance:

Class Format: Class lectures will be supplemented by various guest speakers involved in the juvenile justice system.

Laboratory/Field Experience: A class trip is planned to the Harborfields Detention Facility.


Paper/Projects:

Evaluation: Mid-term and final examinations will be administered which will comprise the majority of a student's final grade.
Objective & Course Content: To familiarize students with a variety of biological, psychological and sociological theories of crime causation. Students will read about and discuss a variety of theories about crime causation.

Prerequisites: CRIM 1100


Attendance: Mandatory

Tests: Mid-term and Final examinations

Evaluation: Quizzes 10%, Mid-term 30%, Final 30%, Case Summary 30%
Objectives & Course Content: This course will study the effects upon police behavior of occupational role definition, the social and legal framework in which it takes place, the imperatives of police organization, jurisdiction, and philosophy.

Prerequisites: CRIM 1100; Not Open to Freshman

Attendance: Mandatory

Class Format: Lecture/Discussion

Laboratory/Field Experience: None

Readings: Books

Paper/Projects: None

Evaluation: Class Participation and exams
Objectives & Course Content: This course is an examination of police behavior as a product of the organization of policing, including both department organization and occupational characteristics. Emphasis will be placed on discretion, legal constraints, and social pressures upon the police.

Prerequisites: CRIM 1100

Attendance: Required.

Class Format: Discussion/lecture.

Laboratory/Field Experience: None.


Paper/Projects: Two papers of 3 - 8 pages.

Evaluation: Papers 35%; Final 25%; Mid term 10%; Participation 20%; Attendance 10%
CRIM 2130-001
Introduction to Corrections
Donald Christiano
M 6:00-9:50 PM
Spring 2006

Objectives & Course Content: The history and development of the American correctional system. Discusses the various components of the system -- prisons, jails, probation, parole, legislative action, public safety, police & prosecution involvement as well as community corrections, alternatives to incarceration and trends in the correctional field. Analyzes various programs as to their relationship to society and to the other subsystems in the criminal justice system.

Prerequisites: CRIM 1100

Attendance: Mandatory

Class Format: Lecture

Laboratory/Field Experience: Possible tour of New Jersey Prison

Readings: Text – Clear & Coles – American Corrections – 7th Edition

Paper/Projects: Group Projects, Weekly Reports

Evaluation: Exam, Class Participation, Group Project, Weekly Assignments
Introduction to Corrections
Janice Joseph
TR 2:30-4:20PM
Spring 2006

Objectives: The purpose of the course is to give a general overview of the criminal justice system and to discuss some of the major issues related to the system.

This course will also provide the opportunity for students to develop their academic skills in listening, note taking, summarizing and analyzing information.

Course content: The course will critically examine the structure and operation of the police, courts and corrections. The relationship between the various components of the criminal justice will also be examined. The relationship between the criminal justice system and the public will also be analysed. Various social science approaches will be used.

Prerequisites: CRIM 1100

Attendance: Mandatory

Class format: Lecture/discussion

Laboratory/field experience: none

Readings: To be assigned

Paper/projects: None

Evaluation: 3 Exams, class participation, class presentation
Objectives: After completing this course students should be able to:
Assess the validity and reliability of research findings to determine the difference between “good” and “bad” research; understand the various research designs and the importance of the scientific method and data collection techniques; and develop the proper skills to both review data analysis techniques others have used and design your own research proposal to address current policies and gaps in research. An emphasis on proper APA style citations will also be part of the curriculum.

Course Content: This course is intended to prepare the student to understand the many ways in which academics study crime and other phenomenon in the field of criminal justice. Because criminal justice is not a “hard science” (as is biology, chemistry, physics etc.) we cannot conduct studies in a petri dish or otherwise closed environment. The subjects of a study in criminology, or criminal justice, are people; people who live in an ever-changing environment. We study their lifestyle choices, crime patterns, criminal histories, daily routines, psychological profiles, and many other aspects of their lives that change due to factors other than our particular research.

Prerequisites: CRIM 1100

Attendance: Measured by signatures on attendance sheet. Attendance is worth 5% of grade.

Class Format: Lecture format with papers due.

Laboratory/Field Experience:
None. Students are exposed to SPSS and other data analysis techniques.


Paper/Projects: 5 assignments are due which are corrected and incorporated into the final paper. Proper writing skills are emphasized.

Evaluation: Attendance/Participation 5; Quizzes (2 of 3 @ 5 points each) 10; Assignments (5 @ 4 points each) 20; Final Assignment – Paper 15; Midterm 25; Final 25
Objectives & Course Content: This course introduces students to the basic criminological research methods and is designed to prepare the students to understand and participate in both quantitative and qualitative research. This course explores a number of important issues in research, including formation of research questions, selection and implementation of appropriate research strategies, and presentation of findings in a professional manner. In addition, one or two lectures of library-use are provided.

Prerequisites: CRIM 1100

Attendance: Mandatory

Class Format: Class lecture combined with research practice.

Laboratory/Field Experience

Readings:

Paper/Projects:

Evaluation: Research Projects; Tests/Quizzes; Assignments
Objectives & Course Content: Students will learn basic statistical techniques & apply them to criminal justice issues. This class will emphasize the importance of conductive research on crime, policing, courts & corrections issues. Students will learn how to decide which statistical test is appropriate to achieve research goals and how to visually present the results of the analysis.

Prerequisites: None

Attendance: Very important

Class Format: Lecture, hands-on computer training

Laboratory/Field Experience: Will meet in computer lab once a week

Readings: TBA

Paper/Projects: Homework Assignments

Evaluation: Midterm; Final; Homework
Objectives & Course Content: This course is quantitative. It focuses on concepts and problem solving rather than on a recipe approach. It emphasizes critical thinking and judgment to establish statistical literacy in criminology and criminal justice. The student will (1) recognize the importance of statistical tools, including computerized packages; (2) view statistics in a critical manner; (3) follow and interpret statistical discussions, results and arguments; (4) discern between statistical facts and fallacies; (5) avoid jumping to conclusions on issues backed by limited or misleading statistical information and 6) advocate to others the importance of statistical experimentation prior to making decisions.

Prerequisites: One first course in criminal justice

Attendance: Required

Class Format: lectures and lab

Laboratory/Field Experience: None


Paper/Projects: Two case studies due at the end of the semester

Evaluation: (a) Four closed book exams, non cumulative. They consist of multiple choice/true false questions. Exam 1, 2, 3, and 4 weights are 25%, 25%, 25% and 25%, respectively. A “practice” exam will be made available before each actual exam. (b) Homework and case studies will be subjectively graded as “excellent, good, satisfactory, incomplete, or none” and that grade affects the final grade.
Objectives: Certain laws are created and enforced to provide for orderly resolution of conflicts which are uniquely related to families and familial type relationships. This course will explore the substantive nature of such codes of conduct, the procedure by which individual cases wind their way through family courts and the societal need to continually create and amend laws which touch only upon family or familial type relationships.


Prerequisites: None

Attendance: Attending class sessions is an essential element of the course. Students are provided an opportunity to discuss “hot topics” involving family laws such as those referred to in the course content. Two absences will be excused, however, the student is responsible for all assignments and materials covered in class. Absences in excess of two may result in a reduction of the final grade.

Class Format: Lecture with emphasis on class discussion.

Laboratory/Field Experience: None

Readings: Family Law in a Nutshell

Paper/Projects: Research paper involving student selected topic relevant to course content.

Evaluation: Mid-term 40%; Final 40%; Research Paper 20%
Objectives & Course Content: This introductory course will survey international and domestic terrorism essentially from the theoretical/conceptual perspectives of criminal justice and criminology, with additional insights from other social sciences. Modern and postmodern forms will be investigated. The origins, preconditions, dynamics, and structure of terrorist activities and their sponsor organizations will be examined. Key case studies will be explored, including the al Qaeda attacks on the World Trade Center and the Pentagon on September 11, 2001.

Prerequisites: None

Attendance: Mandatory

Class Format: Lecture & Discussion with guest lecturer films

Laboratory/Field Experience:

Readings: TBA

Paper/Projects: web-based terrorism project

Evaluation: Mid-term; final
Objectives: The purpose of the course is to give a general overview of the criminal justice system and to discuss some of the major issues related to the system.

Course Content: The purpose of this course is to provide a comprehensive examination of criminal behavior. Such an examination will focus on the nature and extent of crimes which will include an assessment of the ways in which crime data are gathered, a theoretical overview of the causes of crime and types of criminal behavior. The course will also examine legal response to these crimes and victims of crimes will also be included in this course.

Prerequisites:

Attendance: Mandatory

Class Format: Lecture/Discussion

Laboratory/Field Experience: None

Readings: To be assigned

Paper/Projects: None

Evaluation: 3 Exams; Class Participation; Class Presentation
CRIM 2308-001
Family Law
Douglas Gershuny
T 6:00-9:50 PM
Spring 2006

Objective & Course Content: For the students to develop an understanding of basic tenets of family law and the underlying principles and philosophy which brought the law to its present state. Divorce/Annulment, Equitable Distribution, Alimony, Custody, Visitation, Child Support, Domestic Violence, Palimony and evolving issues.

Prerequisites: None

Attendance: Required

Class Format: Lecture/Discussion

Laboratory/Field Experience: None

Readings: To be determined

Paper/Projects:

Evaluation: Grade will be determined upon 2 objective tests and class participation.
Objectives and Course Content: This course covers general principles of criminal law and specific provisions of the New Jersey Crimes Code. We will study constitutional limits on criminal law, criminal responsibility, justifications, the insanity defense and other excuses for criminal conduct. The course covers inchoate offenses, offenses against the person, the family, and property. The course relies on critical analysis of judicial case opinions and their discussion in class.

Upon completion of this course, the student will be able to:

- Understand the historical developments of criminal law in the U.S.
- Identify and explain the general principles of criminal law.
- Identify and explain constitutional limitations on, and defenses in, criminal law.
- Identify and explain substantive criminal law offenses, with specific reference to the New Jersey Crimes Code.

Prerequisites: CRIM 1100

Attendance: Attendance is mandatory. Students will be dropped after six absences. A tardy or leaving early, counts as one-half absence.

Class Format: Lecture and discussions.

Laboratory/Field Experience: None.


Paper/Projects: Case briefs and statute-writing assignment.

Evaluation: Examinations based on lectures and readings; and papers.
Objectives & Course Content: This course will generally explore laws designed to prohibit criminal behavior and briefly overview how cases wind their way through the criminal court system.

Specifically, students will be introduced to the origination of criminal laws, their definitions and to defenses which may be used to deflect prosecutions for criminal behavior. Students will be required to understand criminal laws, defenses and some criminal procedures through reading actual cases, statutes and the Model Penal Code.

Prerequisites: CRIM 1100

Attendance: Mandatory

Class Format: Lecture/Discussion

Laboratory/Field: None

Readings: Textbook, Criminal Law, 4th ed., Grorer R.Dix and M. Michael Sharlot; Additional reading materials will be handed out in class

Paper/Projects: One research paper (3-5 pages) discussing your position on a particular legal issue/oral presentation.

Evaluation: Midterm-50%; Final-50%
CRIM 3145-001
Sex Crimes
John White
MWF 8:30 AM – 9:45 AM
Spring 2006

Objectives & Course Content: To become aware of cultural and historical perspectives of sexual behavior and sex crimes that are prevalent in today's society. Specific behaviors of sex criminals will be analyzed as well as society's response to the increasing rate of sex offenses. Different types of sex crimes are examined and differentiated from non-criminal sexual deviations. Psychological explanations for the existence of sexual deviations and sex crimes are also discussed.

Prerequisites: Open to Juniors and Seniors only

Attendance: Mandatory

Class Format: Lecture/discussion. The class format includes reading, library research, and discussion of present day events.

Laboratory/Field Experience:

Readings: TBA

Paper/Projects: A current events project comprised of newspaper and journal articles as well as research activities on sex offenders will be submitted.

Evaluation: Two exams, project
CRIM 3210-001
Introduction to Forensic Science
R. Simlot
TR 10:30 – 12:20 PM
Spring 2006

Objectives & Course Content: To provide the knowledge of techniques used in a forensic-science laboratory for criminal investigations and explain their usefulness and capabilities. This course will provide a comprehensive application of forensic science to the investigation of crime. The proper collection of physical evidence from the crime scene, their storage, laboratory processing (including trace evidence to DNA), final report and presentation at the criminal trial will be discussed in detail.

Prerequisites: CRIM 1100; Not Open to Freshmen

Attendance: Required

Class Format: Lecture, audio-visual presentation, discussions

Laboratory/Field Experience: None

Readings: Criminalistics (Introduction to Forensic Sciences), by Richard Saferstein Introduction to Forensic Science, by William Eckert

Paper/Projects: None

Evaluation: Class participation; exams
Objectives & Course Content: The course is designed to develop an awareness of the issues and problems that face today’s law enforcement professionals as well as what the future may hold for the professionals of tomorrow. This awareness is reached by researching the duties of protecting individual rights, maintaining order, providing service to the public, solving social/community problems and suppressing crime. The students will examine the historical and current policies involving various facets of modern law enforcement including high speed pursuits, community policing, racial profiling, problem solving, training, and other subjects.

Prerequisites: CRIM 1100

Attendance: Part of participation grade

Class Format: Lecture and oral discussions of selected topics.

Laboratory/Field Experience: Possible police department visit.


Paper/Projects: 8-10 page reaction paper on a police related issue.

Evaluation: Interim Tests; Mid-Term and Final Exams; Term Paper; Participation in class
Objectives & Course Content: To make students aware of the various tools utilized by law enforcement to identify psychological aspects of crime scenes and criminal behavior. This course will emphasize psychological profiling techniques of crime scenes and criminals, both quantitative and qualitative, used in the investigation of violent crimes, particularly violent sex crimes and serial murder.

Prerequisites: Junior or Senior

Attendance: Class participation is mandatory

Class Format: Seminar

Laboratory/Field Experience:

Readings: TBA

Paper/Projects: One project using quantitative reasoning and analytical abilities to describe a type of criminal behavior. Group presentations using Power Point and SPSS.

Evaluation: Two exams 50%; Paper/project 25%; In-class projects 25%
Course Content & Objectives: The course requires students to find a local business and help them identify criminogenic aspects of the environment, both inside and outside of the business. They will first learn about crime prevention techniques in an assigned text and then engage in discussions regarding concerns of crime, evaluation of current crime prevention efforts, and recommendations for future prevention. Students are required to formulate a crime prevention plan by working together with the business to meet their needs. Students will present their findings in a final paper and presentation.

Prerequisites: Enrollment requires Permission of Instructor

Attendance: Must make mandatory meetings.

Class Format: Tutorial

Laboratory/Field Experience: Students work with local businesses in the field. Students will spend time hands on, outside of the classroom.

Readings: Reader.

Paper/Projects: 3 Project Updates in the form of papers and a final report.
Objectives & Course Content: This course is an introduction to the significant historical, contemporary, and future relationship between the forensic sciences and the criminal justice system. It involves the study of the judicial response to uses of forensic science in the investigation, prosecution, and defense of crime. It will include a comprehensive analysis of the most recent state and federal court decisions addressing the use of forensic science.

Prerequisites:

Attendance: Required

Class Format: Lecture

Laboratory/Field Experience:

Readings: TBA

Paper/Projects: Research Project

Evaluation: Oral Presentation on Research Project 25%; Midterm 25%; Final 25%; Attendance/Participation 25%
Objectives: This is an advanced research tutorial. Students will conduct an empirical research project by using the methods and theories learned in other criminal justice courses. Those who are planning to go to graduate schools or who have developed (some research experiences) in the course of CRIM 2140 are especially encouraged to take this course. Good research reports will be recommended for presentation in the conference of Academy of Criminal Justice Science.

Course Content: Selection of CJ topic; justification of the research problem; establishment of a theoretical model; formulation of hypotheses; operationalization of variables; development of research design; collection of data; quantitative analysis of data; interpretation of data; conclusion.

Prerequisites: CRIM 2140

Attendance: Mandatory

Class Format: Lectures; class discussions; individual consultation, and class presentation.

Laboratory/Field Experience: SPSS software

Readings: (tentative) Leedy: Practical Research Planning and Design (1997); Norusis: SPSS 10.0 Guide to Data Analysis; Pyrczak & Bruce: Writing Empirical Research Reports

Paper/Projects: Empirical project and research report

Evaluation: Research proposal: (20%); Empirical project/paper (60%); Class discussion (10%); Presentation (10%)
Objectives & Course Content: To acquaint students with a variety of issues concerning police misconduct. This course will examine excessive force, corruption, constitutional violations and other forms of police misconduct in both philosophical and sociological terms.

Prerequisites: Permission of Instructor; CRIM 1100, CRIM 2121 or equivalent

Attendance: Important to participation grade

Class Format: Tutorial/discussion

Laboratory/Field Experience: None

Readings: Skolnick and Fyfe, Above the Law; Palmiotto: Police Misconduct

Paper/Projects: 3, 10-12 page papers with preliminary drafts

Evaluation: Paper(s) 75% of grade; Participation 25% of grade
CRIM 3760-001
Issues in White Collar Crime
L. Rodriguez
M 3:35-4:50 PM
Spring 2006

Course Content: This tutorial examines the scope, impact, nature, varieties and treatment of white collar crime - crimes committed by virtue of and in the course of one's occupation. Corporate, commercial, professional, and political crimes are emphasized.

Prerequisites: CRIM 1100

Attendance:

Class Format: Tutorial

Laboratory/Field Experience:

Readings:

Paper/Projects:

Evaluation:
Objectives & Course Content: To give advanced students (juniors or seniors) direct field experience in criminal justice. Field experience (150 hours Fieldwork Required) in an agency of criminal justice system (police, courts and corrections). Students work 10-16 hours a week. Requires weekly reports and a term paper.

Prerequisites: Open to juniors and seniors only. Open to CRIMS majors only. Permission of Instructor required.

Attendance: Mandatory

Class Format: Tutorial

Laboratory/Field Experience: Yes

Readings: To be assigned

Paper/Projects: Several

Evaluation: Field work - 30%; Journal - 20%; Short papers - 30%; Portfolio - 20%
Objectives: The purpose of the course is to provide the student with crime prevention experience by working with Stockton Police Department.

Course Content: The student is expected to work with Stockton Police Department for a total of 100 hours (ten hours a week), between hours of 6 PM and 6 AM. Student will have weekly meetings with professor, keeps a journal and completes several assignments.

Prerequisites: Open to Juniors and Seniors Only; Open only to CRIM majors; Permission of Instructor required.

Attendance: Mandatory (Weekly)

Class Format: Internship

Laboratory/Field Experience: 100 hours of field work

Readings: To be assigned

Paper/Projects: Written Assignments

Evaluation: Fieldwork; Journal Entries; Written Assignments; Portfolio
Course Content and Objectives: To become proficient in the use of mediation techniques to help disputants resolve conflicts directed to the Community Justice Institute of Atlantic County. Students will also learn research techniques and become proficient in the daily functions of the Institute. Conducting mediation sessions and research topics, as well as operating within a community conflict resolution organization.

Prerequisites: To Enroll In This Class Requires Permission of Instructor; CRIM 3640 Or SOCY 3640; Cross listed SOCY 3950; Minimum 8 Hours Field Work Per Week Required. Open To Juniors and Seniors only.

Attendance: Mandatory

Class Format:

Laboratory/Field Experience:

Readings:

Paper/Projects:

Evaluation:
Objectives: This course provides an opportunity to develop research and analytical skills by completing a major research project.

Course content: Students are expected to research any major issue in criminal justice, law or juvenile justice, using any research method. The research project will be under the direction of at least two faculty members who will supervise the project. Students who successfully complete the research project will graduate with program distinction.

Prerequisites: Special Project Request Form required; Permission of Instructor required; Open to CRIM Seniors Only

Attendance:

Class format: Tutorial

Laboratory/field experience:

Readings: To Be Assigned

Paper/projects:

Evaluation:
Course Content and Objectives: This course provides an opportunity to develop specific knowledge and skills in a particular branch of forensic science. The forensic science track students are required to complete a senior research project or appropriate internship. In consultation with a faculty, a student is expected to research a particular area or problem in forensic science and to give both oral and written final project reports.

Prerequisites: Open to Juniors and Seniors Only; Permission of Instructor Required; Open to Criminal Justice Forensic Science

Attendance: Mandatory

Class Format: None

Laboratory/Field Experience: Maybe, depends upon project.

Readings:

Paper/Projects:

Evaluation: Letter from the Agency and Final Report
CRIM 5206-001
Criminological Theory
Laurel Rodriguez
M 6:00-8:50 PM
Spring 2006
Course taught off campus - driving required

Objectives & Course Content: This course will intensively examine major criminological theories from sociological, psychological, and biological perspectives, will analyze the logic and relationships of the theories, and will examine the current state of research in several theoretical traditions. Ethical and moral implications of policy areas suggested by the various research traditions will also be discussed.

Prerequisites: Bachelor’s degree from accredited institution

Attendance: Required. Course taught at Carnegie Center

Class Format: Seminar

Laboratory/Field Experience:

Readings:

Paper/Projects:

Evaluation:
Objectives & Course Content: This course will enhance criminal justice and psychology students’ understanding of the relationship between psychological principles and the law by systematically examining how the police, courts and corrections deal with people who exhibit deviant behaviors. Topics include competency to stand trial, insanity defense, jury selection, eyewitness testimony, and the psychological impact of forensic science.

Prerequisites: Bachelor’s Degree from Accredited Institution

Attendance: Mandatory

Class Format: Seminar

Readings: TBA

Paper/Projects: One paper, several in-class projects

Evaluation: In-class projects, two exams, one paper
Objectives & Course Content:

After completing this course students should be able to:

- Identify variables.
- Develop the skills to use the statistical package to uncover distributions, associations and correlations with the variables; and
- Interpret these relationships in criminal justice scenarios.

This course is intended to prepare the student to understand relationships. In order for a person to attempt to explain a relationship, he or she must be able to understand how and why the variables are related, which variable came first, and if the variable that came first caused the subsequent variable to occur or to change.

Students will be required to apply Statistics to the Criminal Justice field. The knowledge they learn in class will be used to conduct analyses using a statistical software package, SPSS. SPSS provides the format for the student to calculate both small and large quantities of information without using a pencil and paper. This statistical package is the cornerstone of statistical analysis conducted in criminal justice and other social and behavioral science fields.

Prerequisites: Open to graduate students only.

Attendance: Required

Class Format: 50% lecture/50% lab

Laboratory/Field Experience: Computer Lab

Readings: TBD

Paper/Projects: Short papers will be written each week demonstrating the knowledge of the statistical analyses that were conducted in the computer lab using SPSS.

Evaluation: Attendance/Participation 5; Lab Reports (10 @ 7 points each) 70; Final 25 = 100
Course Objectives & Content: A required core course for the MA. The course will focus mainly on techniques and tools for analyzing criminal justice problems and developing solutions. We will examine existing criminal justice policies to see whether they reflect logic and rational planning or partisan politics and ideology. Common flaws in designing policy will be considered. Students will learn a rational planning process and apply it to designing their own criminal justice policy.

Prerequisites: Bachelor's Degree from Accredited Institution

Attendance: Mandatory

Class Format: Lecture, discussion, and hands-on practice.

Laboratory/Field Experience: NA

Readings: Criminal Justice Police and Planning, Welsh and Harris. Other readings as assigned.

Paper/Projects: Policy design project

Evaluation: Several tests, classroom presentation, policy design project
CRIM 5421-001
Mental Disorders, Crime & Law
Marcia Steinbock
T 1:00 – 4:00 PM
Course taught off premises, at Carnegie Center

Objectives & Course Content: Students will learn about legal issues facing mentally disordered criminal defendants in correctional and mental health settings. Topical areas include the history of mental health treatment in the United States; the legal system; competency/involuntary commitment; affirmative defenses/diminished capacity; insanity defense and its alternatives; the right to treatment; the prison environment; and the death penalty. The course will emphasize the law and public policy.

Prerequisites:

Attendance: Mandatory

Class Format: lecture/discussion

Laboratory/Field experience:

Readings: 2 books; selected law cases and social science articles

Paper/Projects: one exam; one paper; class debates

Evaluation: class participation; exam and paper grades