ECON 1120-001
Economics of Social Welfare
D. Figart
T 6:00-9:50 PM
Spring 2006
(W2), (Q2)

Objectives & Course Content: A non-technical survey of the major indicators used to evaluate the health of the economy. Discuss concepts such as economic growth and globalization, unemployment, the federal budget, poverty, wealth, and income inequality. Analysis of the role of economic policy in achieving social welfare.

Prerequisites: Not open to BSNS and ECON majors; Permission of Instructor from Assistant to Dean, SOBL x4765

Attendance: Mandatory

Class Format: Lecture And Discussion

Laboratory/Field Experience: None

Readings: Text and supplements.

Paper/Projects: Yes, regularly.

Evaluation: Exams, essays, homework, projects, discussion.
Objectives & Course Content: This course aims to provide students a systematic introduction to the study of macroeconomics. Through lectures, discussions, in-class debates, films, reading and written assignments, students will become fluent in many major topics in macroeconomics, including: markets and the emergence of market-based society, supply and demand, the public sector, the measurement of macroeconomic outcomes, inflation, unemployment, cyclical instability and crises, fiscal and monetary policy, growth, and international trade. The study of these topics surrounds and informs the central issue of how households, corporations, and the public sector interact in a market-based society. The course also emphasizes critical engagement and consideration of macroeconomic theorizing and methodology by introducing students to the diversity of approaches to macroeconomic theorizing and thought.

Prerequisites: None

Attendance: Is mandatory and will comprise part of the students’ final grade.

Class Format: Lecture/Discussion

Laboratory/Field Experience: None

Readings: Will be drawn primarily from primary text (Schiller) and three additional paperbacks. Other assigned readings will be handed out in class.

Paper/Projects:

Evaluation: Midterm Exam; Final Exam; 3-5 Problem Sets; Reflection; In-class participation in discussions; Attendance
Objective & Course Content: To acquaint students with an overall view of the macroeconomic aspects of the American Economy in a global context. This course examines the principles of macroeconomics; the themes of consumption, investment and government spending and the policies of the state that influence the level of economic activity.
Objectives & Course Content: The course is an overview of the economy of the United States. There is no prerequisite for this course. We examine how the government affects the level and mix of economic activity through monetary and fiscal policy in light of particular problems such as budget deficits and unemployment. We also examine how decisions made by business and consumers influence the course of the economy and how such decisions will alleviate or exacerbate economic problems. A more detailed description will be given during the first class period. Note that this class is a W2 and Q2.

Prerequisites: None

Attendance: Required

Class Format: Lecture/Discussion

Laboratory/Field Experience: None


Paper/Projects: several mini computer projects.

Evaluation: Midterm 30%; Final 30%; Homework/Quizzes 30%; Class Participation 10%
Objectives & Course Content: An introduction to the behavior of consumers and firms in a market economy. Market structure and price determination in theory and in the real world will be examined. Some aspects of planned economy will be discussed.

Prerequisites: None

Attendance: Mandatory

Class Format: Lecture/discussion

Laboratory/Field Experience: None

Readings: Lecture/discussion

Paper/Projects: Possibly

Evaluation: Examinations and class performance
Objectives & Course Content: Examines the region and the function of the market systems. The major focus of the class will be on consumer behavior theory and production theory of the various kind of market structure.

Prerequisites: No prerequisite.

Attendance: Attendance is very important. Questions for the exams are derived largely though not exclusively from lecture materials. Thus it is important to attend class as regularly as possible.

Class Format: Lecture, classroom activities and group projects

Laboratory/Field Experience: No.

Readings: Boys & Melvin, Microeconomics, 5th ed. (Houghton Mifflin, 2001)

Paper/Projects: No research papers.

Evaluation: Quizzes, mid-term and final exams will be used to evaluate student grades.
ECON 2104-001  
Health Care Economics  
R. Caplan  
MWF 11:20 AM-12:35 PM  
Spring 2006  
(Q2)

Objectives & Course Content: This course will introduce the basic theoretical concepts of neoclassical economics and explain their application to the study of health care in the United States. There are basically two approaches to health care reform - government regulation and market competition. This course will explore the economic underpinnings of these two approaches. It will also examine specific policy proposals and assess their relative strengths and weaknesses.

Prerequisites: Not open to Freshmen

Attendance: Absolutely critical. Class participation is essential since many classes will include material not found in the textbooks. I strongly recommend that students attend every class.

Class Format: Classes will include lectures and discussions. Failure to participate in the latter will have a deleterious effect upon one's grade.

Laboratory/Field Experience:

Readings: Case and Fair, Principles of Microeconomics Sixth edition (CF); Handouts (H)

Paper/Projects:

Evaluation: There will be four in-class exams. These four grades will be averaged together to determine the final course grade. If you have taken ECON 1400 (Introduction to Microeconomics), you must write a 7-10 page paper on a pre-approved topic. The paper and the presentation are worth one-fifth of the course grade.

The final course grade will be based on the following scale:  A = (100-90); B = (89-80); C = (79-70); D = (69-60). Pluses and minuses are used at the discretion of the instructor.
ECON 3601-001
Intermediate Microeconomic Theory
R. Ghorashi
TR 8:30-10:20 AM
Spring 2006
(W2), (Q2)

Objectives & Course Content: This course discussed market phenomena such as prices, wage rates, rents, interest rates, and the quantities and qualities of the goods and services produced and sold in terms of the decisions of individual market participants. Analyzes the process by which the market brings this multitude of decisions into mutual adjustment.

Prerequisites: ECON 1200 & ECON 1400

Attendance: Mandatory

Class Format: Lecture/discussion

Laboratory/Field Experience: none

Readings: Text, to be announced

Paper/Projects: none

Evaluation: Examinations and class performance
Objectives & Course Content: The seminar emphasizes the elements of econometric model building including regression and correlation, analysis of variance, and time series (including index numbers and forecasting). The seminar also involves introduction to basic research methods in economics to assist students in the preparation of the thesis required for the course.

Prerequisites: ECON 2210 Or other course in Intro Stats

Attendance: Required

Class Format:

Laboratory/Field Experience:

Readings:

Paper/Projects:

Evaluation:
Objectives & Course Content: In this course the student studies many economic concepts essential to understand basic microeconomics theories. Consumer behavior theory and the theory of the firm will be explored fully to understand economic decision in the market environment and other non-market conditions. The various market structure, essential resources, as well as global economic forces are examined in the class by relating the material to the real world problems.

Prerequisites: ECON 1200 and ECON 1400

Attendance: Attendance is very important. Questions are derived largely, though not exclusively, from lecture materials.

Class Format: Due to the nature of the material to be covered, class is often conducted on a lecture basis.

Laboratory/Field Experience: None


Paper/Projects: Research paper is required. Term paper topic to be assigned at the beginning of the term.

Evaluation: Quizzes, Term paper, mid-term and final exam are the major means used to evaluate student grades in this class.
Objectives & Course Content: The causes and consequences of international trade. Examines various arguments proposing interference with free trade as well as the economic effects of such barriers to trade as tariffs and quotas. Also impact of trade on economic development will be discussed.

Prerequisites: ECON 1200 and ECON 1400

Attendance: Mandatory

Class Format: Lecture-Discussion

Laboratory/Field Experience: None

Readings: To be announced

Paper/Projects: Yes

Evaluation: Exam and class performance