Course Content: In this course we will explore the history of ancient Egypt from the pre-dynastic cultures to the end of Hellenistic rule under Cleopatra. Political, social and religious history will be considered through primary and secondary sources featuring the lifestyles of kings, bureaucrats, craftspeople, farmers, women and children.

Prerequisites: None

Attendance: Attendance during class sessions is mandatory. Students are allowed three absences for illness or personal reasons. Students missing more than three class sessions will find their grade negatively impacted.

Class Format: Lecture/Discussion

Readings: Some of the texts for this course will include: William K. Simpson, The Literature of Ancient Egypt and a variety of secondary sources.

Projects: Student’s will have to write papers reviewing articles on a specific topic in ancient Egyptian history. A class presentation will be made on the topic.

Evaluation:
Attendance and Participation
Papers
Presentation
HIST 4656-001
ASH: Identity
Laura Zucconi
MWF 2:10PM – 3:25PM
Spring 2006
(H, W2)

Course Content: The advanced seminar in history on identity treats race, class, gender, status, occupation, vocation, profession, education, memory, marginality, migration, and exile. It deals with the general problem of economic and social history and their interactions with politics and policy. It stresses research strategies: hypothesis formation, historiographical searches, the collection and assembling of evidence, the formulation of generalizations, and the assessment of the significance of research.

Prerequisites: Permission of Instructor required.

Attendance: Attendance during class sessions is mandatory. Students are allowed three absences for illness or personal reasons. Students missing more than three class sessions will find their grade negatively impacted.

Class Format: We will emphasize participation and discussion. This course will include some traditional lectures, but you should come to class everyday prepared to participate in discussions of the work at hand.

Readings: Some of the texts for this course will include: Peter S. Wells, Beyond Celts, Germans and Scythians; Natalie Davis, The Return of Martin Guerre and Frank Snowden, Blacks in Antiquity.

Projects:
Papers and presentations

Evaluation:
Attendance and Participation
Papers
Presentations
Course Content: Major trends, problems, and events in Europe in the 19th and 20th centuries: Romanticism, national unification, industrialization, the world wars, the cold war, and possible future developments in Europe along with the nature and structure of international relations and the processes of cultural and intellectual development.

Prerequisite: None.

Attendance: Regular attendance is expected.

Class format: Lectures and discussions.

Readings: To be determined.

Papers/projects: To be determined.

Evaluation: To be advised.
HIST 2127-001  
Ottoman History:  1299-1923  
Tom Papademetriou  
MWF 12:45 – 2:00  
Fall 2004  
(H)

Course Content: This course examines the historical development of a small Anatolian state that became a major multi-religious, multi-ethnic Mediterranean empire. After the political and social history is covered, the course will examine questions of social and administrative organization, religion and society, the role of Greeks, Jews, and Armenians, and relations with Europe. An examination of the dissolution of the Ottoman Empire and formation of successor states will conclude the course.

Prerequisite: None

Attendance: Required

Class Format: Lecture/Discussion

Readings: Various

Papers/Projects: Group Project

Evaluation: Regular attendance, Discussion, Midterm Examination, Term Paper, group project, and Final Examination.
Course Content: This course explores the impact of the African Americans and Haitians in the Atlantic world as they moved from slavery to freedom. The course will emphasize the transfer/movement of people, culture, politics, and economies etc., in Haiti, the United States and throughout the Atlantic World. We will discuss and analyze the impact nations, movements and people have beyond their geographic borders.

Prerequisites: None

Attendance: Daily Attendance is required.

Class Format: Lectures, small and large group discussions, films.


Projects: 5-7 page paper and 15-20 minute oral presentation

Evaluation:
HIST 2131-001
Islam & Eastern Christianity
Tom Papademetriou
MWF 11:20AM – 12:35PM
Spring 2006
(H)

Course Content:
This course examines the historical interactions of Muslims and Eastern Christians from the earliest
development of Islam in the seventh-century to the present. Focus will be on the variety of Christian
belief among the Greek Orthodox, Coptic, Nestorian, Pre-Caledonian Christians and their relationship
with their Muslim neighbors in the Middle East, North Africa, Central Asia, and the Balkans. Aspects
of conflict and cooperation will be discussed within their social, political, and cultural contexts.
Geographic Information Systems will be introduced as a tool of historical analysis.

Prerequisites: None

Attendance: Required

Class Format: Lecture & Discussion

Readings: Various

Paper/Projects: An individual Geographic Information Systems project

Evaluation: Regular attendance, Discussion, Quizzes, 2 Papers (5-7 pages), project, and Final
Examination.
Course Content: Arising from war and revolution, it was the first state deliberately constructed according to Marxism. However, it was also a complex society in the throes of industrialization that comprised dozens of distinct nationalities. This course investigates the major events of Russian and Soviet history from the end of the nineteenth century to the present. Topics will include the peculiarities of the late Tsarist empire, the revolutions of 1917, the collectivization of agriculture, industrialization, Stalin’s terror, World War II, postwar domination of Eastern Europe, “de-Stalinization,” the long period of “stagnation” under Leonid Brezhnev and his successors, Mikhail Gorbachev’s reforms, the collapse of the Soviet Union in 1990/91, and post-Soviet Russia. A central question throughout the course will be whether the USSR was shaped more by its leaders (e.g., Lenin, Stalin, Gorbachev), by the reality of Russia’s economic “backwardness,” or by communist ideology. We will also pay special attention to how the lives of “average” citizens were affected by Soviet rule.

Prerequisite: None.

Attendance: Regular attendance is expected.

Class format: Alternating lectures, discussions, small-group projects, and presentations. On many days, discussion of readings will follow short lectures.


Papers/projects: Two 4-page papers. One mid-term and one final exam

Evaluation:
15% Discussion, participation and preparation
10% Reading quizzes, map quizzes, and short assignments
15% Paper 1 – Analytical book review (3 pages)
20% Paper 2 – Topical research essay (5-6 pages)
15% Mid-term
25% Final
HIST 2163-001
US History: 1920 – Present
Theresa Napson-Williams
TR 12:30PM – 2:20PM
Spring 2006
(H)

Course Content: Examines the social, political, economic and cultural changes in the United States since World War I. Topics include: Great Depression, Communism, Civil Rights and the Women’s Movement and Vietnam.

Prerequisites: None

Attendance: Daily Attendance is required.

Class Format: Lectures, small and large group discussions, films.

Readings:

Projects: 5-7 page paper and 15-20 minute oral presentation

Evaluation:
Course Content: An in depth study of the Age of Justinian (6th Century) which marked the end of the ancient world and the beginning of the Middle Ages.

Prerequisites: Open to juniors or seniors only. Decline of Rome/Rise of Byzantion, or other courses in ancient Greek and Roman History.

Attendance: Required

Class Format: Seminar - discussions

Readings: Original sources in an English translation – historians, legislation, lives of individuals – biographies, etc.

Projects:

Evaluation: On the basis of class participation and the quality of the final paper.
HIST 3616-001
History of the Third Reich
Michael Hayse
TR 12:30PM – 2:20PM
Spring 2006
(H), (W2)

Course Content: This course looks closely at the events, personalities and structures of Nazi Rule, 1933 to 1945. Power structures, institutions, and social questions are examined as well as Nazi racist policies, the Holocaust, and World War II.

Prerequisite: None.

Attendance: Regular attendance is expected.

Class format: Alternating lectures, discussions, small-group projects, and presentations. On many days, discussion of readings will follow short lectures.


Papers/projects: 30% - 2 directed analytical reviews of assigned texts (3-4 pages, 15% each); 40% - Research paper based on individual research (10-12 pages); 10% - In-class presentation of research topic results (ca. 15 minutes); 20% Discussion and participation.

Evaluation:
15% Discussion, participation and preparation
10% Reading quizzes, map quizzes, and short assignments
15% Paper 1
20% Paper 2
15% Mid-term
25% Final
Course Content: This seminar is about the cultural, political and social forms, which may be associated with what is called the “modern” world. Therefore it raises the following questions: can what is called “modern” be located in a particular time or space? Has what is called “modern” political, cultural, or social characteristics? What might they be? Which historians have written on this subject? What evidence might be assembled to study this subject? What inferences and conclusions about what might be called the “modern” world can be drawn from such evidence?

Prerequisite: None.

Attendance: Required

Class format: Lectures and discussions.

Readings: To be determined.

Papers/projects: To be determined.

Evaluation: To be advised.
HIST 4658-001
ASH: Belief
Lisa Rosner
M 10:00AM – 2:00PM
Spring 2006
(H), (W2)

Course Content: The advanced seminar in history on belief treats the role of religion, religious movements, and ideology in the past as they interact with political and social change. It stresses research strategies: hypothesis formation, historiographical searches, the collection and assembling of evidence, the formulation of generalizations, and the assessment of the significance of research.

Prerequisites: None.

Attendance: Required

Class format: Lectures and discussions.

Readings: To be determined.

Papers/projects: To be determined.

Evaluation: To be advised.
Course Content: The advanced seminar in history on belief treats the role of religion, religious movements, and ideology in the past as they interact with political and social change. It stresses research strategies: hypothesis formation, historiographical searches, the collection and assembling of evidence, the formulation of generalizations, and the assessment of the significance of research.

Prerequisites: None.

Attendance: Required

Class format: Lectures and discussions.

Readings: To be determined.

Papers/projects: To be determined.

Evaluation: To be advised.
HIST 4691-001
Thesis Seminar
Robert Nichols
MWF  11:20AM – 12:35PM
Spring 2006
(H), (W2)

Course Content: This course will assist students in the planning, preparation, execution and evaluation of individual research projects by senior History majors.

Prerequisites: HIST 4690, Permission of Instructor required.

Attendance: Mandatory

Class Format: Seminar

Readings: Selected texts

Papers/Projects: Senior thesis

Evaluation: Comprehensive evaluation of work
HIST 4691-002  
Thesis Seminar  
Robert Nichols  
MWF 2:10PM – 3:25PM  
Spring 2006  
(H), (W2)

Course Content: This course will assist students in the planning, preparation, execution and evaluation of individual research projects by senior History majors.

Prerequisites: HIST 4690, Permission of Instructor required.

Attendance: Mandatory

Class Format: Seminar

Readings: Selected texts

Papers/Projects: Senior thesis

Evaluation: Comprehensive evaluation of work
Course Content: This project requires students to carry out independent research and write a thesis, involving use of primary sources and discussion of relevant historiography, at a level appropriate to a graduate seminar in history. Admission to the project requires submission and acceptance of a research prospectus showing significant historical work by the end of the fall semester preceding the course. Students may choose this course to fulfill their history requirements in lieu of HIST 4691, History Seminar.

Prerequisites: Permission of Instructor.

Attendance: Mandatory

Class Format: Seminar

Readings: Selected texts

Papers/Projects: Senior thesis

Evaluation: Comprehensive evaluation of work