Course Content: This course introduces the student to the study of philosophy by (1) examining what philosophy is; (2) exploring some philosophical questions; (3) reading and analyzing philosophers from different time periods, cultures and philosophical perspectives; (4) allowing the student to develop his or her own position on some philosophical issues. The in-class format is primarily lecture, but questions and discussion are encouraged.

Prerequisites: None.

Attendance: While lack of attendance will not hurt the student’s grade, regular attendance can be counted as a reason to boost a student’s grade if he or she is on the borderline or has shown improvement throughout the term.

Class Format: Lecture/Discussion

Readings: Hallman, Max O. *Traversing Philosophical Boundaries*, (Wadsworth Publishing Company), and a set of readings that will be available on WebCT.

Evaluation: The final course grade will be based on four equally weighted exams.
Course Content: This course will unfold like a story to introduce us to issues embedded within philosophical wonderment and thinking. The Selected Readings have been organized as a four-part story. Part one focuses on the individual struggling to come to terms with an account of a form of life. Part two addresses philosophy as history, structure and cultural force. Part three pursues the question “what is philosophy?” Part four introduces us to a theory of interpretation, a theory of scientific investigation, and a vision of social-collective striving. Selected Readings are on WebCT.

Prerequisites: None, but your personality and drive.

Attendance: Attendance makes up part of the final grade. Regular attendance also creates group cohesion. Two absences will be allowed; anything over that must be followed by an official medical or work-related excuse. If you are missing, part of us is not there. Six absences will earn you an “F.”

Class Format: Lecture, discussion, critical analysis, presentations.


Projects: Short papers, take home quizzes, in-class presentations.

Evaluation: The final course grade will be based on class participation, attendance, papers, quizzes, and presentation.
Course Content: Examination of basic questions as: What makes a human act morally right? When are persons to be held responsible for their actions? Are all human actions basically selfish? This course considers different historical and cultural perspectives on morality and their relation to contemporary moral problems. Topics to be discussed may include: capital punishment, welfare and social justice, gun control, homosexuality and marriage, military intervention overseas.

Prerequisites: None

Attendance: While lack of attendance will not hurt the student's grade, regular attendance can be counted as a reason to boost a student's grade if he or she is on the borderline or has shown improvement throughout the term.

Class Format: Lecture/Discussion

Readings: James Rachels, *Elements of Moral Philosophy*. James Sterba (editor) *Morality in Practice*

Evaluation: 2 essay examinations and (at least) 2 papers
PHIL 2211-001
Social and Political Philosophy
Anne Pomeroy
TR 2:30PM – 4:20PM
Spring 2006
(V)

Course Content: This course will consist of an historical survey of social and political philosophy concentrating on the relationship between the individual and the society and on issues of social justice.

Prerequisite(s): None.

Attendance: Students are required to attend all class meetings. Three unexcused absences are tolerated; any additional absences will affect the student’s final grade. My classes are highly interactive. Students are, therefore, encouraged to bring questions on the readings for class discussion.

Readings: Readings may include selections from Plato, Hobbes, Rousseau, Mill, Marx, Kozol, Chomsky, Sklar, Dussel, and Marcuse.

Projects: Students are required to write two 6-8 page papers. There will be four short tests on the readings throughout the term. There will also be a final essay examination.

Evaluation: The final grade will be calculated as follows: 30% for the tests, 15% for each paper, 30% for the final examination, and 10% for attendance and class participation.
PHIL 3607-001
History of Modern Philosophy
Lucio Privitello
TR 12:30PM – 2:20PM
Spring 2006
(V)

Course Content: This course will survey major figures and problems of the History of Modern Western Philosophy. Major thinkers to be read and discussed include: Montaigne, Hobbes, Descartes, Spinoza, Locke, Newton, Leibniz, Berkeley, Hume, Voltaire, Pascal, Condillac, Thomas Reid, Adam Smith, Kant, Novalis, Schelling, Hegel and Edward Caird. A few of the major problems will include the foundation of knowledge, the identity of the subject, space, time, history, freedom, creativity, and art.

Prerequisites: Previous courses in philosophy would be ideal, but not required.

Attendance: Attendance will make up part of the final grade. Regular attendance also creates group cohesion. Three absences will be allowed; anything over that must be followed by an official medical. Anything over six absences will earn you an “F” for the course.

Class Format: Lecture, discussion, critical analysis, student presentations.


Projects: Papers, exams, in-class presentations. Three reflective-critical papers will be required. These will require library research, (text and journal based), and will undergo a review and rewrite process. There will be three exams, and in-class presentations on an author or issue of your choice. Notebook will also make up part of the final grade.

Evaluation: The final course grade will be based on attendance, class participation, papers, exams, presentations, and notebooks.