Objectives: The course covers current trends and topics in the health industry such as the health providers, consumers, delivery systems, politics, costs, and technologies. The student will learn what effect these trends have upon the individual, community, and nation. Business, health, and social service students should know about health policy and how it is formulated. Three in-class exams are required.

Prerequisites: Values/ethics course (V).

Attendance: Strongly recommended

Required Texts: Two Policy Related books

Exams: Three in-class essay exams.

Evaluation: Three exams.
Objectives: Students will become knowledgeable of the following: 1. Specific topics in health and health behavior. 2. The impact of lifestyle and behavior on health and health status. 3. Ways to identify, clarify, and modify personal health behaviors. A survey of health issues critical to all individuals. Discussions include topics in sexuality, substance use, fitness, stress, mental health and more. The impact of lifestyle and behavior on health and well being is examined. Emphasis is placed on understanding issues pertinent to making choices in personal health behavior.

Course Content: Topics will include, but are not limited to, the following: sexuality, mental health, substance use, fitness, nutrition, etc.

Prerequisites: Not open to students who have completed GNM 2159, GNM 2179, GEN 1406, GNM 2336, GNM 1029 or an equivalent course.

Attendance: Required at orientation, exams, and SET administration.

Class Format: Telecourse


Papers/Projects: Two worksheet packets

Evaluation: Two multiple-choice exams on campus.
Objectives: This course will enable students to: 1. Demonstrate specific knowledge of the concepts of health education. 2. Demonstrate the ability to utilize health education techniques in programming, planning, and evaluation.

Course Content: Students will become familiar with the theory and practice of health education using techniques of practical application. Students will be responsible for designing, implementing, and evaluating a health education program.

Prerequisites: PUBH2432 and PUBH1100 are recommended. Permission of Instructor card required.

Attendance: Mandatory

Class Format: Lecture, small group discussion

Laboratory/Field Experience: (1) Field visit.


Papers/Projects: Development of educational protocol (multiple stages).

Evaluation: Field visit, course project (multi staged); exam.
Course Content: This course is designed for health, business, and social service majors. Topics covered will include disability income, workers compensation, traditional health, long term care, individual and group coverage's, blue cross/shield, major medical, health maintenance organizations, preferred provider organizations, Medicare, Medicaid, drug prescriptions, and national health insurance. Health insurance reform will also be discussed.

Attendance: Strongly recommended.

Class Format: Lecture, discussion.

Readings: Health Insurance workbook.

Evaluation: Three in-class exams=100%
PUBH 4600-001
Community Health Education
Elizabeth Calamidas
To Be Announced
Spring 2006

Course Content: Examines the practice of health education as a profession. Emphasis is placed on understanding research techniques fundamental to the development of comprehensive health education programs. Integration of health education programs within the health care system will be addressed.

Prerequisites: PUBH 1100, PUBH 2432, PUBH 3102, PUBH 4113.
PUBH 4820-001, 002, 003
Topics in Public Health
Staff
To Be Announced
Spring 2006

Course Content: This course is designed for students interested in a self-study in the field of environmental health.

Prerequisites: Special Project Request form required.

Attendance: Required

Class Format: Lecture/discussion
PUBH 4830-001
Topics in Public Health
Ronald Caplan
To Be Announced
Spring 2006

Objectives: Students interested in learning Public Health topics, following a short but intensive format of self-study, under supervision, may choose one of the recommended topics.

Prerequisites: Special project request form required.
Objectives: To become skilled in the practice of health education by developing, implementing and for evaluating health ed. Programs; conducting needs assessments; writing grants; and/or developing educational materials.

Course Content: Working as part of the health education team, students will plan, implement, and evaluate health education and health promotion programs appropriate for the internship site and target population. Application of health education and health behavior theories is expected.

Prerequisites: PUBH 1100, PUBH 2432, PUBH 3102, PUBH 4113, (May be concurrent) POI CARD REQUIRED. Contract with faculty advisor and the Division of Professional Studies must be established prior to starting internship.

Attendance: Required 210 hours – 4 credits, 250 hours – 5 credits, 300 hours – 6 credits

Class Format: Internship (on-site)

Laboratory/Field Experience: On site

Papers/Projects: Daily log, summary paper.

Evaluation: Portfolio (log, summary, materials used), Bi-weekly reports/e-mails, Site supervisor evaluation
Completion of designated hours.
Course Content: Field experience for those without prior public health experience is required in the senior year. One credit is rewarded for each 50 contact clock hours. Field experience is with a faculty approved environmental health program or organization. Students will work with health professional/specialists and will apply in the work setting what they have learned in the classroom. Students will receive an evaluation by their sponsors, maintain a daily log of contact hours and activities, and write a 5-7 page reaction paper comparing academic learning with their internship experience. Additional assignments may be required by individual instructors.

Prerequisites: Permission of instructor card required.

Attendance: Required.

Class Format: Field work with experienced health department professionals.

Readings: Federal, state, and local government regulations.

Laboratory/Field Experience: Daily log of activities; 5-7 page reaction paper; academic and field practice; education training.

Evaluation: 1. Sponsoring Agency recommends a grade. 2. Faculty sponsor reviews recommendation, daily log, reaction paper, and then gives final grade.
Course Content: Field experience is required in the senior year. One credit is awarded for each 50 contract clock hours. Field experience is with a faculty-approved health program or organization. Students will work with health professionals/specialists. They will be given the opportunity to apply in the work setting what they have learned in the classroom.

Prerequisites: Permission of Instructor Required.

Attendance: Required.

Evaluation: Students will receive an evaluation by their sponsors, maintain a daily log of contact hours and activities, write a 5-7 page reaction paper comparing academic learning with their internship experience and/or assignment as required by individual instructor.