Course Description: This is an introductory course for students interested in exploring social needs and society’s response to basic human needs. It will examine the condition which led to the emergence of social welfare institutions and the formation of the profession of social work. The course will also introduce students to the concepts of generalist social work practice and the personal and professional skills needed in the field of social work.

Generalist practice is the beginning level of social work practice that incorporates a range of skills needed to intervene in numerous practice settings with varied client populations. Generalist practice incorporates the ethics, principles, and values of social work as well as the knowledge base to support strategies used in improving clients’ life situations.

Course Objectives: Upon completion of the course students will be able to:
Differentiate social work from other helping professions.
Understand the qualifications necessary for the different levels of social work practice.
Be familiar with the many settings for social work practice.
Articulate facts and opinions on various social issues.
Understand the difference between micro and macro social work practice.
Be familiar with the competencies needed to be a professional social worker.
Identify the service needs of special populations.
Be capable of using the ecosystems model for analysis of psychosocial factors impacting special populations.
Understand the role of social work in the prevention of social problems.
Understand the role of the social worker as an advocate.
Understand the importance of empowerment, the core concept in Stockton’s approach to generalist social work practice.
Understand the place of social work in social justice and human rights.
Identify and describe social work within a historical, cultural and global context.
Recognize one’s own cultural norms and compare these with diverse communities locally, nationally, and internationally.

Prerequisites: Open to freshmen and sophomores only

Attendance: Mandatory attendance, class participation will be evaluated.

Class Format: Classes will include lectures, small groups, student presentations, discussions, guest speakers, videos and debates.

Laboratory/Field Experience: None

Other materials to be distributed in class.
Evaluation: Readings: as assigned.
Class participation, attendance and promptness 20%; Paper and Presentation 30%; Debates 5%;
Agency Research Paper 20%; Final Exam 25%
Objectives & Course Content: Demonstrate a knowledge of the various human social needs and the social welfare services both currently and historically developed in an effort to meet the numerous challenges. Develop an understanding of the impact of social policy on the individual’s ability to function successfully within a system. Appreciate the values and ethical standards within the social work field as well as recognize conflicts between social work values and other contemporary value systems. Be aware of the various models and skills needed in the various fields of social work with a diverse population. Identify the numerous client systems including micro, mezzo and macro systems and the varied settings and fields of practice employing social workers to bring about change.

This course is an introductory course for students interested in exploring social needs and society’s response to basic human needs. The course will examine the conditions which led to the emergence of social welfare institutions and the information of the profession of social work. The course will introduce students to the concept of generalist social work practice and the personal/professional skills needed within this area.

Prerequisites: Open to freshmen and sophomores, only

Attendance: Required

Class Format: Lecture/class discussions, small groups, guest speakers, student presentations

Laboratory/Field Experience: None


Paper/Projects: Portfolio of Assignments

Evaluation:
25% Portfolio
25% Mid-Term Exam
25% Student Presentation
25% Final Exam
Objectives & Course Content: The development of a human being is a fascinating process, beginning with the joining and division of cells at conception; through the physical, cognitive, and psychosocial stages each person experiences in life. An understanding of these human processes, and the social systems that interact with them is essential theoretical grounding for the generalist practitioner in social work. The goals of this course will be to examine those developmental stages from a number of theoretical perspectives, throughout the life cycle; and, to enhance the students ability to assess the interaction between the individual's development and the developmental responses of families and society. Particular emphasis will be placed on the impact that global concerns such as poverty, violence, and injustice have on the developing person.

Prerequisites: None

Attendance: Required

Class Format: Lecture, discussion, small group presentations

Laboratory/Field Experience: None

Readings: Elizabeth Hutchinson, Dimensions of Human Behavior, Person & Environment
Elizabeth Hutchinson, Dimensions of Human Behavior, The Changing Life Cycle

Paper/Projects: Case study incorporating observations, interview, and interactions.
Small Group discussion on current social issues.

Evaluation: 6 quizzes, no mid-year or final. Short presentation and paper.
Objectives & Course Content: Explore concepts of diversity, multiculturalism, ethnicity, sexism, racism, homophobia, how ethnic-group awareness affects human interaction and social functioning.

Prerequisites: None

Attendance: Required

Class Format: Lecture/discussion

Laboratory/Field Experience:

Readings: Text and related readings.

Paper/Projects: Major Essay

Evaluation: Essay plus 2 examinations; Class participation, including debates
Course Content: This course is an examination of the research and literature on selective ethnic and minority groups in America. The course examines the concepts of diversity, multiculturalism, discrimination and racism. In addition, focus will be placed on issues, problems, concerns, and strengths of a number of ethnic and minority groups. Attention will also be given to the knowledge required in order for the profession, the professional and society to appropriately respond to the unmet needs of a multicultural, multiracial and multiethnic society.

Objectives:
- Ability to apply critical thinking skills within the context of professional social work practice, especially as they apply to issues of diversity, inclusion, prejudice and discrimination, and social justice.
- Knowledge of the positive value of diversity.
- Understanding of the mechanisms of oppression and discrimination, and social justice.
- Understanding the history – national and global – of the denial of opportunities to racial, religious, and ethnic minorities, women, gays and lesbians, people with disabilities, older people.
- Policy analysis impact on client systems, workers and agencies of discrimination and prejudice.
- Practice within the values and ethics of the social work profession. How the NASW Code of Ethics guides professional practice with diverse populations. How a liberal arts education should provide understanding of different cultures and peoples.

Prerequisites: None

Attendance: Required

Class Format: Class discussions and lectures, small groups, films, student presentations

Laboratory/Field Experience: None


Paper/Projects: Paper or Journal

Evaluation: Student Presentation (25%) paper/Journal (25%), exams, 2 @ 25% (50%)
Course Objectives & Content: This course is designed to provide an understanding and appreciation of a scientific, analytic approach to building knowledge for practice and for evaluating multi-level service delivery. Provides an overview of the research process, including problem formulation, sampling, design, measurement, data collection, data analysis and dissemination of findings. Ethical standards of scientific inquiry will be presented, with special attention to research with vulnerable and oppressed populations.

Upon completion of this course students will be able to:

Demonstrate an understanding of the relationship between research, theory, and social work practice.

Demonstrate an understanding of a range of research methodologies, including qualitative and quantitative approaches, and the use and limitations of these methodologies for generalist social work practice.

Demonstrate knowledge of the nature and process of scientific inquiry, including the requirements for causal relationships and the roles of concepts, theories, hypotheses, and research questions in social work research.

Identify and formulate researchable questions related to the development of knowledge for generalist social work practice and the systematic evaluation of practice and programs.

Identify the purpose and procedures of probability and non-probability sampling methods and the relationship of such methods to generalizability.

Demonstrate a knowledge of multiple research designs, including the particular internal and external validity issues associated with each design, as well as an understanding of the use of multiple designs in the evaluation of practice and programs.

Demonstrate knowledge of measurement issues, including the process of operationalization, levels of measurement, validity and reliability, and the development and use of various research instruments.

Identify and use multiple data collection procedures, including interviews, questionnaires, clinical assessment tools, participant observations, content analysis, and secondary analysis techniques.

Analyze and interpret basic research using elementary statistical techniques.

Demonstrate a beginning ability to critically evaluate published research and understand the implications of such research for social work practice.

Demonstrate a sensitivity to and understanding of ethical principles and value issues in research, especially as they apply to vulnerable and oppressed populations.

Develop skills in written communication of research methods.

Prerequisites: Social Work Majors only. Permission of Instructor Required SOWK1101 & SOWK1103
Attendance: Students are expected to attend all classes and actively participate in class discussions.

Class Format: Classes will include lectures, small groups, student presentations, and discussions as well as AV presentations, homework review, and library work.

Objectives & Course Content: Understand and appreciate the relationship between research methods, theory and policy in social work practice.

Overview of the research process, including problem formulation, sampling, design, measurement, data collection, data analysis and dissemination of findings.

Prerequisites: For enrollment Permission of Instructor required; Open to Social Work Majors Only

Attendance: Required

Class Format: Lecture/Discussion

Laboratory/Field Experience: None

Readings: TBA
SOWK 3605-001
GEN SOWK PRACT: THEORY/METHODS II
Sharon Hines-Smith
MWF 11:20AM-12:35 PM
Spring 2006

Objectives: Knowledge of intervention strategies of mezzo - and macro - practice, in particular, work with groups, communities, and organizations.

Course Content: Material relevant to the above

Prerequisites: Permission of Instructor; SOWK Juniors Only; SOWK 3604 & SOWK 3101; Corequisite: SOWK 3905

Attendance: Required

Class Format: Seminar; Lecture, discussion, in-class exercises

Laboratory/Field Experience:

Readings: As assigned

Paper/Projects: Yes

Evaluation: Papers, class participation
SOWK 3605-002, 003
Gen SOWK Pract: Theory/Methods II
Merydawilda Colón
TR 10:30AM-12:20 PM; TR 2:30-4:20 PM
Spring 2006

Objectives: Knowledge of intervention strategies of mezzo - and macro - practice, in particular, work with groups, communities, and organizations.

Course Content: Material relevant to the above

Prerequisites: Permission of Instructor; SOWK Juniors Only; SOWK 3604 & SOWK 3101; Corequisite: SOWK 3905

Attendance: Required

Class Format: Seminar; Lecture, discussion, in-class group exercises

Laboratory/Field Experience:

Readings: As assigned

Paper/Projects: Yes

Evaluation: Papers, class participation
SOWK 3650-001
Topics in Child Welfare
STAFF
TR 8:30 – 10:20 AM
Spring 2006

Objectives & Course Content: This is a seminar for juniors and seniors considering a professional career in child welfare. It is required for the concentration in child welfare. Topics covered may be adjusted depending upon the participants, but will likely include the history of child welfare in the United States; the law, procedure, and the courts; child neglect and abuse; protective services; prevention, family preservation, and community partnerships; foster care and adoption; social policy issues; and the child welfare crisis in New Jersey and efforts to achieve transformation.

Prerequisites: Permission of Instructor required for enrollment. Open to Juniors.

Attendance: Required

Class Format: Seminar

Laboratory/Field Experience: To be determined

Readings: May be revised


Evaluation: To be determined.
SOWK 3905-001
Practicum II: Field Experience
Sharon Hines-Smith
TBA
Spring 2006

Objectives: Internship experience in a community or group setting.

Course Content: 6 - 8 hours per week, 90 - 120 per term

Prerequisites: Permission of Instructor; SOWK 3101 & SOWK 3604; SOWK Juniors Only; Corequisite: SOWK 3605

Attendance: Required

Class Format: Field experience

Laboratory/Field Experience: Yes

Readings:

Paper/Projects:

Evaluation: Field Log, Supervisor’s Evaluation
SOWK 3905-002, 003
Practicum II: Field Experience
Merydawilda Colon
TBA
Spring 2006

Objectives: Internship experience in a community or group setting.

Course Content: 6 - 8 hours per week, 90 - 120 per term

Prerequisites: Permission of Instructor; SOWK 3101 & SOWK 3604; SOWK Juniors Only;
Corequisite: SOWK 3605

Attendance: Required

Class Format: Field experience

Laboratory/Field Experience: Yes

Readings:

Paper/Projects:

Evaluation: Field Log, Supervisor’s Evaluation
SOWK 4602-001
Seminar: Social Work Practice
Lisa Cox
MW 6:00-7:50 PM
Spring 2006
(W2)

Objectives: To deepen knowledge of social work theory methods, perspectives, and values. To enhance social work skills, especially writing skills. To deepen the understanding of the effects of oppression on social work practice. To enhance generalist social work practice skills.

Course Content: Philosophy and values of the social work profession. Basic assumptions and concepts discussed, such as: diversity, social justice, critical consciousness, the problem solving method, social and individual change, and evaluation of change. Current issues shaping practice. Empowerment practice

Prerequisites: SOWK 4601; Permission of Instructor; Open only to SOWK seniors. Coreq: SOWK 4902

Attendance: Required

Class Format: Seminar

Laboratory/Field Experience: SOWK 4902

Readings: Miley, O’Melia, & DuBois; other readings as assigned.

Paper Projects: See below

Evaluation: Seminar participation; short papers; seminar presentations
SOWK 4602-002
Seminar: Social Work Practice
Diane Falk
TR 10:30 AM - 12:20 PM
Spring 2006
(W2)

Objectives: To deepen knowledge of social work theory methods, perspectives, and values. To enhance social work skills, including writing skills. To deepen understanding of the impacts of oppression on social work practice. To enhance generalist social work practice skills.


Corequisites: SOWK 4902

Prerequisites: Permission of Instructor; Open to SOWK Seniors Only; SOWK 4601; Coreq: SOWK 4902

Attendance: Required

Class Format: Seminar

Laboratory/Field Experience: SOWK 4902

Readings: Miley, O’Melia, & DuBois, Generalist Social Work Practice: An Empowering Approach; Other readings as assigned

Paper/Projects: See below

Evaluation: Seminar participation; Short papers; Web Caucus participation; Seminar presentations
Course Content: A seminar focusing on social work practice with particular emphasis on the development of skills in the delivery of social services. Various theoretical models of social work practice will be examined. A model of social work practice will be developed. Case studies from the student's field work practice will form the basis of discussion.

Corequisites: SOWK 4902-003

Prerequisites: Permission of Instructor; Open to SOWK Seniors only; SOWK 4601

Attendance: Required

Class Format: Seminar

Laboratory/Field Experience: Concurrent enrollment in SOWK 4902: Field Work II

Readings: As developed by the Seminar

Paper/Projects: Senior Paper: Problem Solving/Research focus

Evaluation: Written evaluations from field supervisor; term paper, presentation
SOWK 4902-002
Fieldwork II
Lisa Cox
TBA
Spring 2006

Objectives: Internship Experience

Course Content: 200 Hours Per Term

Prerequisites: SOWK 4901; Coreq: SOWK 4602; Open only to SOWK Seniors

Attendance: Required

Class Format: Field Experience

Laboratory/Field Experience: Yes

Readings:

Paper/Projects:

Evaluation: Supervisor’s and Instructor’s Evaluation
Objectives & Course Content: Supervised fieldwork in a social work agency or program. Placement is arranged by the instructor after an interview with the student. Two days per week for the term are required. The fieldwork experience is closely integrated with the seminar in Social Work Practice (SOWK 4601).

Corequisites: SOWK 4602-003

Prerequisites: SOWK 4901; Open to SOWK Seniors Only; Permission of Instructor required

Attendance: Required.

Class Format:

Laboratory/Field Experience:

Readings: TBA

Paper/Projects: TBA

Evaluation: TBA