



School of Education
Claudine Keenan, *Dean*

P: 609.652.4688 • F: 609.626.5528

101 Vera King Farris Drive
Galloway NJ 08205

stockton.edu

Dear Tomorrow's Teacher Participant:

Congratulations! Your interest in the Tomorrow's Teachers course at your high school demonstrates your early potential for success in the "profession that makes all other professions possible: teaching." This elective course, developed by the Center for the Education, Recruitment, and Retention in South Carolina, provides high school students like you with an opportunity to learn about the profession on a dual-credit basis, earning both high school and optional college-level credit simultaneously.

If you are interested in earning optional college credit upon successfully completing your Tomorrow's Teachers course, you will be dual-enrolled in a counterpart course at Stockton called GSS 2342: Pathways to Learning. This unique opportunity allows you to earn four (4) credits at Stockton, a regionally and nationally accredited institution. The special pricing for this four (4)-credit course is \$400, which includes all fees. The GSS 2342 course may be applied to general studies credits to meet university graduation requirements. If you attend a university other than Stockton, please check their policies for awarding transfer credits from Stockton.

To apply for college credit, please complete the following steps:

1. Visit the web page at https://pssb.stockton.edu:9000/prod/bwskalog.P_DispLoginNon and set up an account. Scroll down to the Non-Degree Applicant section of the page and select "Dual Credit High School." Please complete this application no later than October 15. Late registration forms will not be accepted.
2. Final payment is due no later than November 30. Upon university verification of student eligibility for the Federal Free and Reduced Lunch program, a full tuition waiver will be granted.
3. You must receive a final grade of "C" or better on the Stockton University roster from the high school teacher of your Tomorrow's Teachers course. The grade will be recorded on an official transcript as GSS- 2342 Pathways to Learning. You can obtain the form necessary to request an official transcript by logging in to your portal at go.stockton.edu

If you have any questions about the Tomorrow's Teachers/Pathways to Learning dual-credit course at Stockton University, please email Claudine.Keenan@stockton.edu or phone me at the number shown above.

Sincerely,

Claudine Keenan, EdD
Dean of Education



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Dual Credit Overview

Mission

The mission of the Dual Credit Program at Stockton University is to provide a community service to college-bound high school students, giving them a jump-start on college by providing the opportunity to earn college credits and complete high school course requirements simultaneously.

Dual credit agreements between Stockton University and participating high schools are set up with the best interests of high school students in mind. They are: to articulate the standards for dual credit course quality, to require a rigorous curriculum and high instructor qualifications, and to ensure that the dual credit courses offered are as rigorous as those offered on campus at Stockton University.

To Superintendents, Principals & Directors of Curriculum

Your dual credit partnerships with Stockton will enable your high school students to earn college credits prior to receiving their diplomas, making the transition to college and their likelihood of attaining a college degree greater.

Benefits to the High School

Working with Stockton University's Dual Credit Program, administrators create a collegial atmosphere in their schools.

1. Stockton University's Dual Credit Program brings the college experience directly to students who might never have imagined pursuing college.
2. When it offers dual credits from Stockton University, your school district/high school acts as a positive force toward stimulating a conversation with parents about how they think about education, both high school and college.
3. Stockton University's Dual Credit courses provide tremendous savings to students and parents.
4. Stockton University's Dual Credit courses prepare students for the rigor of college.
5. Your school's participation in Stockton University's Dual Credit Program will promote increased enthusiasm and motivation among your high school dual credit faculty, encouraging curriculum development and sharing pedagogy, ideas and experiences that not only benefit students and parents, but your entire school.



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Dual Credit Agreement

To enter an agreement, a member of your administration should contact the Stockton University administrator designated by the Provost to discuss Dual Credit agreements (see page 4).

Dual Credit Instructor

In order for students to be able to earn Stockton University's dual credits by taking a class at their high school, a high school teacher must be approved by meeting Stockton University's teaching standards at the level of an adjunct instructor (see "To Teachers" section on page 3).

Curriculum Alignment

The Tomorrow's Teachers dual credit course must remain aligned with a Stockton University on-campus class. With this in mind, the Stockton dual credit faculty member reviews the high school's existing curriculum, such as syllabi, copies of assignments, exams, textbooks and other supplemental materials in addition to reviewing the teacher's grading rigor.

Approval and Signing

The dual credit faculty member recommends the course and dual credit teacher and delivers the proposed course syllabus and high school teacher's resume to the Dean of the School of Education. The Dean evaluates the course alignment and the high school faculty member's qualification and makes a recommendation to the Provost. Upon the Provost's approval, a partnership agreement is drawn up and sent to the school district/high school head administrator. After the high school Superintendent and/or Principal and Director of Curriculum have signed the dual credit agreement, the high school sends it back to the University. It is then submitted for final approval to Stockton University's President, Provost and Dean of the School of Education. Once they add their signatures to the agreement, the course can be offered to the high school students for dual credit.

Maintaining University Standards

After the dual credit agreement is signed, Stockton's dual credit faculty member provides consultation and mentoring as needed to the high school teacher(s) and continues to evaluate the high school dual credit program to ensure quality and high standards are maintained. The faculty member also makes site visits to the classroom, reviews curriculum, syllabus, facilities and equipment and works with the high school administration and teacher(s) to ensure that the high



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school dual credit course continues to align appropriately with Stockton University's course (content, outcomes, assessment, pedagogy).

Empower Your Students and School

Initiate your dual credit partnership with Stockton University today

To Teachers

When you are selected to become a Stockton University dual credit teacher at your high school, you are chosen because you are among the best, brightest and most talented teachers in your field of study. Your role as a Stockton dual credit teacher is to teach college level coursework in a designated dual credit course in order to offer your students both high school and Stockton University credits for the same course. High school teachers are in a unique position to inspire their students to earn their diplomas and motivate them to go on to receive college degrees. When you are selected to be a Stockton University dual credit teacher, it is through your efforts that you bridge the gap between high school and college for your students. By challenging your students in your dual credit course, you can help establish a drive and a desire in them to succeed in education and in life. Stockton University and your high school are making a commitment to excellence. The job you do as a dual credit teacher is something that you, your students, staff and administration will be proud of.

Qualifications

To be a Stockton Dual Credit Teacher, you must first have the permission and recommendation of your school administration. Academic qualifications vary depending on your field of study. Normally, a master's degree in your discipline is required, along with Tomorrow's Teachers Training for this particular course. Submission of your curriculum vitae (resume) to one of Stockton's dual credit faculty members assigned to you is also required.

Responsibilities

(The responsibilities of a dual credit teacher)

- Prepare a course syllabus and c.v. (resume)
- Ensure all learning outcomes for the course are achieved.



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- Work in partnership with a Stockton University dual credit coordinator/ mentor to ensure the integrity and the level of college coursework is being met.
- Allow Stockton faculty mentor to visit the dual credit class once a year.
- Keep your high school administration informed of your dual credit course and collaborations with Stockton University.
- Help build collegiality and community with other Stockton University dual credit high school teachers in your field.
- Verify course roster is accurate after registration has closed.
- Enter grades by Stockton University's grade submission deadline.
- Attend Stockton University dual credit high school teacher symposia and other professional development functions.
- Act as a mentor to dual credit students.

Note on Mentoring

In addition to dual credit classroom instruction, dual credit teachers act as mentors to their students. They inherently set an excellent example through their own academic success and the earning of a college degree. They help guide students through academic policy and procedures and offer advice, encouragement and guidance. They facilitate conversations with their students to establish themselves as a welcome support throughout the dual credit process. They might explain that the significance of being a Stockton University dual credit student is the student is considered a University student, and his/her commitment to the dual credit course will be reflected on his/her college transcript. Dual credit teachers also make themselves available when students and their parents come to seek information specific to their dual credit courses and the direction their education is taking them.

Grades

The grade a student receives in the high school class will be reflected on an official Stockton University transcript. Grade submission is done on Stockton University's website. Each dual credit teacher goes on-line with their login and password information to record grades on the class list of the dual credit course they taught.

Collegiality

Stockton University encourages the building of professional relationships with other Stockton University dual credit teachers at other high schools. This community building between high school



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dual credit programs has a significant positive influence on dual credit teachers. Developing a collegial professional bond by sharing ideas, pedagogy, programs and syllabi and discussing issues in the field increases enthusiasm and motivation among dual credit teachers.

Professional Development

Your high school and Stockton University encourage you in your pursuit of academic excellence. Attending professional workshops and earning additional college credits in your field is always a good thing, which in the end serves your students well. Staying current in your field of study in addition to participating at conferences, giving presentations, writing articles, submitting written papers for publication, producing creative work or earning an additional college degree in your field of study is highly regarded by your school and Stockton University.

Contact Stockton University

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