Planning for Assessment

You are invited to apply to this summer's Assessment Institute entitled "Planning for Assessment." This year, Assessment Institute will be held from 9:30 -3:00 on August 09 and 11 and for an additional day before September 1. The additional date will be set during the July meetings and it will be based on the availability and preferences of the participants.

At this year's Institute, you can expect to review your student learning goals from the perspective of the evidence that you would like to have in the cognitive, metacognitive, affective, or performance domains and decide how you would like to communicate your students’ learning achievements to outside (other faculty, program, institution) communities. Each faculty member will develop an instructional and assessment plan to meet her/his specific goals and further, outline the instructional steps that will support the specific learning goals. This institute is suitable for faculty in any career phase and the twelve faculty participants will each create 2 plans and submit them by the end of the second day of the institute. One plan will be for a program course and the other for a General Studies course. All participants will be required to contribute to Evidence during the 16-17 academic year.

Application should include a short description of the proposed project that include answers to the following questions:
1) For what courses, program or group of students do you wish to develop a backward design plan to get evidence of learning?
2) Why are these important outcomes for your course or program?
3) What do you want to know about measuring students' learning, beliefs, or attitudes?
4) What types of assessment planning have informed your instructional choices in the past?

Interested faculty should complete the application form and return it by April 4, 2016.

Participating faculty will receive a $900 stipend for completing background readings as provided before the August meetings, participating from 9:30 -3 on August 09 and 11, working on their backward designs on August 11 and 13, and attending our last day, TBD, before September 1. Each participant will get $600 of the stipend at the end of the summer institute, and the remaining $300 when you submit a report for EVIDENCE, the assessment newsletter.

Lunch will be provided on August 09 and 11 and only faculty who can attend all three sessions should apply.

Institute Overview:
Day 1
Presentation – 30 minutes learning in multiple domains
Clarifying important learning outcomes for one (of 2 courses)
Making an instructional plan to address outcomes
Constructing an assessment use and communication plan

Day 2:
Presentation – 30 minutes Assessment strategies for learning domains
Clarifying important learning outcomes for second course
Making an instructional, use, and communication plan for course 2