Essential Learning Outcomes (ELO) Summer Institute 2016
Integrating ELOs into Courses and Programs
CALL FOR PARTICIPANTS

Facilitators
Susan Cydis – Assistant Professor of Education, Literacy
Carra Hood – Assistant Provost, Associate Professor of Writing
Shelly Meyers – Associate Professor of Education
Kerri Sowers – Assistant Professor of Health Sciences

About the ELO Summer Institute 2016
This institute will serve as a faculty development opportunity for participants to explore key principles related to the integration of one or more essential learning outcomes (ELOs) into assignments, courses, and programs. Participants will have opportunities to consult and collaborate with facilitators who have developed expertise in the key components of ELO integration. These components include: syllabus articulation, design of significant learning experiences, pedagogy of student reflection, and use of formative assessment techniques. Participants will also have the occasion to gain support in: service-learning, project-based learning, career-focused learning, co-curricular learning, and learning through electronic portfolios.

Participants
The institute seeks 12 participants. Interested faculty/staff members should write a letter of interest identifying and explaining reasons for wanting to attend the summer institute. Participants will be selected based upon the extent to which the goals expressed in the letter of interest most closely align with the goals of Stockton’s ELO initiative. Participants should confirm that they can attend the entire institute. Priority will be given to full-time faculty.

Facilitators will provide participants with readings and advance access to an online course in preparation for the institute. The background reading and discussion of the reading during the institute will help participants build the knowledge necessary for full participation.

Participant Requirements and Compensation
Each participant will
• attend the ELO Summer Institute for 1.5 days
• complete a pre and post survey
• complete reading prior to the institute
• share pre and post-institute syllabi during the institute
• plan to integrate ELOs into a fall 2016 course
• develop at least one ELO-related course task/assignment during the institute
• agree to attend a focus group at the end of the fall 2016 semester
• submit an anonymous sample of student work for the course task/assignment to the facilitators at the end of the fall 2016 semester
• receive $450.00 for attending the institute.
Institute Dates
The ELO Summer Institute will run from 9AM to 3PM on Wednesday July, 13th and 9AM to 1PM on July 14th.

NOTE: The due date for the letter of interest is April 4th, 2016
Please send completed letter of interest to susan.cydis@stockton.edu