16th Annual
Day of Scholarship
Guide Book
April 1, 2016

Silence is the virtue of fools...
FRANCIS BACON, De Augmentis Scientiarum
## QUICK GUIDE

Friday, April 1st, 2016

### ROOM

| Time      | CC1                                                                 | CC2                                                                 | CC3                                                                 | CC5                                                                 | Theatre                                                                 | F-111                                                                 | F-118                                                                 | Time      |
|-----------|---------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|------------|
| 8:30-8:55 | Welcome Breakfast and Opening Remarks - President Harvey Kesselman - Main Event Room | Welcome Breakfast and Opening Remarks - President Harvey Kesselman - Main Event Room | Welcome Breakfast and Opening Remarks - President Harvey Kesselman - Main Event Room | Welcome Breakfast and Opening Remarks - President Harvey Kesselman - Main Event Room | Welcome Breakfast and Opening Remarks - President Harvey Kesselman - Main Event Room | Welcome Breakfast and Opening Remarks - President Harvey Kesselman - Main Event Room | Welcome Breakfast and Opening Remarks - President Harvey Kesselman - Main Event Room | 8:30-8:55 |

### Time 9:00-9:30

** Wolf, Kerrin - BUSN **
- Chattering School Discipline

** Falk, Diane - SOBL **
- A Career Opportunities Exploration Workshop for Ugandan Second Year Students

* Kim, Jeannin - BUSN
- Kraft, Ellen - BUSN
- Is Environmental Legitimacy a Capstone of Institutional Pressure? No, It is a Cornerstone of Innovativeness.

* Levy, Marissa - SOBL
- Getting to know the Institutional Review Board (IRB)

* Zhou, JF - GENS
- Spitzer, Lois - EDUC
- Constructing Stockton's Capacity for Global Learning

* Brennan-White, Jess - SOBL
- Gayda-Childer, Christine - SOBL
- Understanding the role of trust and generalized self-efficacy in designing emergency plans for independent-living seniors

* Shiue-Liu, Amy - SOBL
- Martial Conflicts: the Experiences of Cyber Chinese Immigrant Brides

### Time 9:35-10:05

** Chang-Gibson, Kay - Library **
- Wang, Jiarong - Library
- Partnership and Innovation: The Changing Roles of a Technical Services Librarian

** Kalibarweza, Zornitza - SOBL **
- Loss of face, intergenerational family conflict and depression among Asian-American and European American college students

** Chen, Jiachun - BUSN **
- Does a Firm Entry or Exit Affect Competitor’s Value? Evidence from the RET Industry

* McLoughlin, Maryann - GENS
- Rosenhain, Gail - GENS
- "Greek Myth in Mississippi"

* Mallett, Mark - ARHU
- Women and the Holocaust

* Bukowski, Elaine - HLTH
- Does Meat Make a Difference in Plant Growth and Fruit Production?

* Shah, Ameen - HLTH
- Global ELDS: Using Phenetics as a Window into Developing Cultural Competence

### Time 10:10-10:40

** Tredick, Catherine - NAMS **
- Stockton's Wildlife: Monitoring biodiversity on campus using remote-stationed cameras

** Martino, Sara - SOBL **
- Victim Impact Statements and their effect on Sentencing

** Leitner, Lewis - BUSSN **
- The Best and Worst of Our Digital Future

* McLoughlin, Maryann - GENS
- Rosenhain, Gail - GENS
- "Greek Myth in Mississippi"

* Fiedler, Marcia - GENS
- Daughters of Abraham

* Galantino, Mary Lou - HLTH
- Interprofessional Education Experience in Colombia; South America: PT, OT, Nursing and CD

### Time 10:45-11:15

** York, Karen - NAMS **
- Active Learning Teaching Circle: Transforming Undergraduate Education Using Student-Centered Learning

** Konradi, Dawn - SOBL **
- Choosing to Participate in an E-Learning Education: Students’ Perceptions, Attitudes, and Self-Identified Barriers to E-Learning

* Cavaliere, Cristina - BUSN
- Goodnight, Christy - Library
- Savory Culinary Ephemera: A Taste of Knowledge Creation and Preservation

* McLoughlin, Maryann - GENS
- Rosenhain, Gail - GENS
- "Greek Myth in Mississippi"

* Roessell, David - ARHU
- From the Archive to Performance: Making New Texts Accessible

* Dunstel, Joshua - SOBL
- Does preference for partner variety differ when participants are connected to a palette?

* Hood, Carra - Provost Office
- The Magic of Precepting at Stockton

### Time 11:20-11:50

** Morell, Nate - Health Services **
- Mental Health Stigma and Suicide Prevention Week

** Yang, Katie - SOBL **
- That Sicking Feeling: Awkward silences, ambiguous feedback, and social hypersensitivity

* Li, Wei-Xuan - BUSN
- Order flows and informed trading in index options surrounding the recent financial crisis

* McLoughlin, Maryann - GENS
- Rosenhain, Gail - GENS
- "Greek Myth in Mississippi"

* Dunstel, Joshua - SOBL
- Taranto, Christine - SOBL
- Rationality and irrationality in the minds of killers

### POSTERS PRESENTATIONS - BOARD OF TRUSTEES ROOM

### Time 11:55-12:55

### LUNCHEON FOR PRESENTERS - MAIN EVENT ROOM

### Time 11:55-12:55

### PECHA KUCHA - MAIN EVENT ROOM

### Time 1:00-2:00

** Pawlowska, Monika - HLTH **
- Copes, Amanda - HLTH
- Applying multiple baseline single subject research design to clinical practice in communication disorders: a pilot project

* Newman, Jeremy - ARHU
- Nanticoke Leni-Lenape Documentary Work-in-Progress

* Bucumarecic, Jane - BUSN
- On-line delivery of high touch classes in Hospitality can be as effective as face to face

* Haynes, Michael - ARHU
- Rosenhain, Gail - GENS
- How to Remember? The Holocaust in a Righteous Country

* Elmore, Elizabeth - SOBL
- Samiglanization in classroom

* Schindler, Victoria - HLTH
- Health Sciences Collaboration in Colombia, SA

* Meyers, Shelly - EDUC
- Cylis, Susan - EDUC
- Competency-Based Education

### Time 2:05-3:05

** Fahey, Susan - SOBL **
- Targeting Schools: Predictors of Terrors Targeting of Educational Institutions

* Tredick, Catherine - NAMS
- Small Mammal Response to Different Pinelands Forestry Management Practices

* Kraft, Ellen - BUSN
- Hollatzman, Diane - BUSN
- Business Skills Needed in the Workplace: A Comparison of New Jersey Small and Large Employers

* Bukowski, Elaine - HLTH
- Gou - Taiyuan - EDUC
- "Wen Me & My Friends"

* Elmore, Elizabeth - SOBL
- Review of online game development tools for non programmer

* Colón, Merydauldia - SCCE
- Stockton Center for Community Engagement Fellows: Their Leadership Role in the Community

* DIGIorgio, Emari - GENS
- A Tour of Poetry Continues: Poetry & Older Adults

### Time 2:40-3:10

### KEYNOTE SPEECH

- *Meg White, EDUC - A Tail of Two Grants: Developing a Multi-Stage Project - MAIN EVENT ROOM

### Time 3:15-4:30

* Funded by Internal Award  ** Funded by External Award
8:30 – 8:55  Welcome Breakfast  
President Harvey Kesselman  
Campus Center Main Event Room

9:00 – 11:50  Presentations  
Campus Center Rooms 1, 2, 3, 5  
F-111, F-118

11:20 – 11:50  Poster Presentations  
Board of Trustees Room  
(Posters on display all day)

11:55 – 12:55  Lunch Break

1:00 – 2:00  Pecha Kucha  
Campus Center Main Event Room

2:05 – 3:10  Presentations  
Campus Center Rooms 1, 2, 3, 5  
F-111, F-118

3:15 – 4:30  Keynote Speech  
Meg White  
Campus Center Main Event Room
<table>
<thead>
<tr>
<th>Time</th>
<th>Rm #</th>
<th>Presenter(s)</th>
<th>Title</th>
<th>Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 9:30</td>
<td>CC1</td>
<td>* Wolf, Kerrin - BUSN</td>
<td>Charting School Discipline</td>
<td>Education</td>
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<tr>
<td></td>
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<td>To gain a better understanding of how charter schools in Philadelphia are approaching school discipline, we analyzed the charter schools’ student codes of conduct. We focus on determining the types of misbehavior that can result in disciplinary consequences, what responses are available for various types of misbehavior, and whether the codes’ language is clear or ambiguous, or even accessible to students or potential students and their parents or caregivers. Co-authors: Susan DeJarnett of the Temple University School of Law and Mary Kate Kalinich of Women Against Abuse.</td>
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<tr>
<td>9:00 – 9:30</td>
<td>CC2</td>
<td>** Falk, Diane - SOBL</td>
<td>A Career Opportunities Exploration Workshop for Ugandan Secondary School Students</td>
<td>Education</td>
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<td>Everett, Joseph - SOBL</td>
<td>Working with an American NGO-sponsored secondary school for vulnerable youth, the presenters traveled to Uganda and helped their Ugandan partners create a Career Opportunities Exploration Workshop for 3rd-year secondary school students (1) to help students look at opportunities for pursuing careers, jobs, and further education; (2) to help them think a little more deeply about themselves—their strengths, interests, abilities, and values; and (3) to help them think about the needs of their families, local communities, nation, and world as they prepared for leadership in those arenas. This presentation will describe the content of the workshop and the students’ responses, as well as reflect on the process of working internationally and cross-culturally.</td>
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<tr>
<td>9:00 – 9:30</td>
<td>CC3</td>
<td>* Kim, Jaemin - BUSN</td>
<td>Is Environmental Legitimacy a Capstone of Institutional Pressure? No, it is a Cornerstone of Innovativeness.</td>
<td>Business</td>
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<td>Faculty Partner: Kraft, Ellen - BUSN</td>
<td>Using a sample of 162 colleges listed in the U.S. News and World Report college rankings as of 2015, we found that environmental legitimacy increased a college’s innovativeness when the executive administration was highly attentive to natural environmental issues, whereas it decreased the innovativeness when there was low attention to natural environmental issues.</td>
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<td>9:00 – 9:30</td>
<td>CC5</td>
<td>Levy, Marissa – SOBL</td>
<td>Getting to know the Institutional Review Board (IRB)</td>
<td>General</td>
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<td>Presenters:</td>
<td>This panel will include a brief IRB presentation and time for faculty, staff, and students to ask IRB related questions of the IRB members.</td>
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<td>Mastrangelo, M. Alysia - HLTH</td>
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<td>Galantino, Mary Lou - HLTH</td>
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<td>Mallet, Mark - ARHU</td>
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<td>Zwick, Melissa - NAMS</td>
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<td>McShea, Betsy - GENS</td>
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<td>Button, Deanna - SOBL</td>
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<td>Miyashiro, Adam - SOBL</td>
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<td>Leese, Amanda</td>
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<tr>
<td>9:00 – 9:30</td>
<td>Theatre</td>
<td>Zhou, JY - GENS</td>
<td>Constructing Stockton’s Capacity for Global Learning</td>
<td>General</td>
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<td>Spitzer, Lois - EDUC</td>
<td>Participants will be challenged to consider the building blocks that are necessary to construct a strong foundation upon which to build Stockton’s capacity for global learning, arrange these building blocks in the most efficient manner to build capacity for global learning based upon the specific structure of global programs, and glean new ideas and consider additional resources that can be used to enhance Stockton’s capacity for global learning.</td>
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<tr>
<td>Session</td>
<td>Title</td>
<td>Authors</td>
<td>Description</td>
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<td>F-111</td>
<td>Understanding the role and generalized self-efficacy in designing emergency plans for independent living seniors</td>
<td>Bonnan-White, Jess; Gayda-Chelder, Christine</td>
<td>The presentation represents a multi-disciplinary (criminal justice and psychology) examination of challenges to designing effective emergency management plans in independent-living senior communities. The presenters will discuss data collected from senior community members living in Cape May and Camden counties in the Summer of 2015 and examine how perceptions of trust and generalized self-efficacy in participants provide opportunities for understanding response to crisis events.</td>
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<tr>
<td>F-118</td>
<td>Marital Conflicts: The Experiences of Cyber Chinese Immigrant Brides</td>
<td>Situ-Liu, Amy</td>
<td>This is a qualitative project on the experiences of the cyber Chinese immigrant brides in this country. Although the sample is small, its tentative conclusions have raised serious challenges to the existing perspective of immigrant women as the victims of domestic violence.</td>
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<td>9:35 – 10:05</td>
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<td>CC1</td>
<td>Partnership and Innovation: The Changing Roles of a Technical Services Librarian</td>
<td>Chang-FitzGibbon, Kerry; Wang, Jianrong</td>
<td>The digital age has changed the roles of technical services professionals who used to work behind the scenes. This presentation demonstrates how technical services professionals at Stockton evolve into their new roles and what differences they have made to the Library.</td>
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<td>CC2</td>
<td>Loss of face, intergenerational family conflict and depression among Asian American and European American college students</td>
<td>Kalibatseva, Zornitsa</td>
<td>Asian American students may report higher depression scores than European American college students. These differences in depression could be explained by loss of face and intergenerational family conflict.</td>
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<td>CC3</td>
<td>Does A Firm Entry or Exit Affect Competitors’ Value? Evidence from the REIT Industry</td>
<td>Chen, Jiajin</td>
<td>We analyze the stock price movements of 483 entry and 439 exit events of publicly traded real estate investment trusts (REITs). We find that changes in the number of REITs affect the stock returns of REITs, regardless of whether we use the cumulative abnormal return or the monthly risk-adjusted return as the return measure. We find that the supply explanation dominates the signaling, a change in competitive environment and price pressure explanations. Co-Authors: Su Han Chan, Professor of Finance, Carey Business School, Johns Hopkins University - Ko Wang, Dean’s Chair in Real Estate and Infrastructure, Carey Business School, Johns Hopkins University</td>
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<tr>
<td>F-111</td>
<td>Does Reiki Make a Difference in Plant Growth and Fruit Production?</td>
<td>Bukowski, Elaine; Peoples, Michael</td>
<td>A vital life force exists within living organisms that can be harnessed through Reiki. If plants possess this life force, would they too respond to this holistic technique? This study is the first known study to explore Reiki in a different realm, looking at increased tomato plant growth and fruit production.</td>
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### Global ELOs: Using Phonetics as a Window into Developing Cultural Competence

This seminar will demonstrate a teaching approach wherein the science and skills developed in a Phonetics class were used in application of cultural competence training. A Significant Learning Experience was developed through an experiential assignment which impacted the students' Essential Learning Outcomes & helped them showcase their skills in their e-portfolios. This panel presentation will address two perspectives: a faculty sharing the unique methods of this project as they served to meet the ELOs, and students sharing their personal insights and lessons learned in globalization & cultural competence through this project.

**9:35 – 10:40**

### Women and the Holocaust

Panelists will present their research regarding the Holocaust and its effects on women. Danielle Albilia: Flight from Morocco: Pre-Holocaust Anti-Semitism, Jordanna Conn: Untold Stories of the Arab Righteous in North African Countries during the Holocaust, Gianna Anastasia: Women Partisans, Colleen Doucette: Ravensbruck Medical Experiments, Alison Hesser: The Kindertransport and the Orphan Train

### “Greek Myth in Mississippi”

The goal in adapting three of the stories in Eudora Welty’s “The Golden Apples” for the stage is to make apparent and emphasize the allusions of the author to Greek mythology: “Shower of Gold,” “Sir Rabbit,” and “Moon Lake”. These three stories forefront allusions of Zeus’s rape of Dänæ, the story of Leda and the Swan, and the story of Perseus and Medusa respectively. The students worked as co-researchers with the Professors David Roessel and Mark E. Mallett to transform the original text into dramatic lines performed on stage as monologues for actors. The performance is intended to honor the art of storytelling and to celebrate the genius of Eudora Welty. This performance will be presented at the European University of Cyprus in March 2016.

### Stockton’s Wildlife: Monitoring biodiversity on campus using remote-sensed cameras

We have a diverse community of wildlife on our campus, but just how diverse is it? This research aims to collect baseline inventory and monitoring data for wildlife on Stockton’s campus, using remote-sensed wildlife cameras. From the data we’ve collected so far, we can get a better idea of which wildlife species are using the forested areas on campus, and evaluate how different factors might influence use by different species (presence of other species, habitat characteristics, seasonal differences, etc.).

### Victim Impact Statements and their effect on Sentencing

This presentation will discuss Victim Impact Statements which have been introduced into the sentencing phase of criminal trials over the past decade or so and the its impact on sentencing. The study conducted at Stockton looked at two different impact statements (one focused on emotion and one focused on harm) as well as a control group. Results to be discussed will include sentencing recommendations and attribution of blame (perpetrator and victim).
<table>
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<tr>
<th>Time</th>
<th>Session Code</th>
<th>Presenter(s)</th>
<th>Title</th>
<th>Category</th>
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<tbody>
<tr>
<td>10:45</td>
<td>CC1</td>
<td>* Zwick, Melissa - NAMS York, Karen - NAMS</td>
<td>Active Learning Teaching Circle: Transforming Undergraduate Education Using Student-Centered Learning</td>
<td>Pedagogy</td>
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<td>The active learning teaching circle focused on sharing the best-practices for implementing student-centered, evidence-based teaching into the classroom to improve undergraduate teaching and learning. This presentation will highlight the goals and strategies used as part of the teaching circle, as well as assessment results of the effectiveness of the teaching circle in promoting change and improvement of instruction in the classroom.</td>
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<td>10:45</td>
<td>CC2</td>
<td>* Konrady, Dawn - SOBL</td>
<td>Choosing to Participate in E-Learning Education: Students' Diverse Perceptions, Attitudes, and Self-Identified Barriers to E-Learning</td>
<td>Technology</td>
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<td>This presentation will share the data from a study where freshmen and juniors were surveyed regarding their experience and perception of e-learning. Using a quantitative approach, the presenter will highlight outcomes and undergraduate students' perceptions of e-learning usage.</td>
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<td>10:45</td>
<td>CC3</td>
<td>Cavaliere, Christina - BUSN Goodnight, Christy - Library</td>
<td>Seaview Culinary Ephemera: A Taste of Knowledge Creation and Preservation</td>
<td>Business</td>
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<td>In a triad of cooperation between the university library, the academy and the private sector; historical hotel ephemera is used to elucidate information about the history of travel and tourism and as a way of understanding place embodiment specifically in the context of food, travel and tourism studies. This methodological discussion covers findings that are relevant to the need for the redevelopment of post-carbon localized food systems for sustainable tourism planning.</td>
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<td>Time</td>
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<td>10:45 - 11:50</td>
<td>CC5</td>
<td>Victims, Rescuers and Resisters during the Holocaust</td>
<td>McLoughlin, Maryann - GENS Rosenthal, Gail - GENS</td>
<td>History</td>
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<td>Theatre</td>
<td>From the Archive to Performance: Making New Texts Accessible</td>
<td>Roessel, David - ARHU Novack, Tori Engelhardt, Amber Maniaci, Stephanie Fleming, Jade Gruetter, Phoebe</td>
<td>Literature</td>
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<td>F-118</td>
<td>The Magic of Precepting at Stockton</td>
<td>Hood, Carra - Provost Office Holtzman, Diane - BUSN Meyers, Shelly - EDUC Fiedler, Marcia - GENS Shanderson, Laurie - HLTH Sowers, Kerri - HLTH</td>
<td>General</td>
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**11:20 - 11:50**

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<th>Session</th>
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<tr>
<td>CC1</td>
<td>Mental Health Stigma and Suicide Prevention Week</td>
<td>Morell, Nate - HLTH SVS Meyers, Alex Adams, Taylor Peirmattei, Stephanie</td>
<td>Health</td>
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<tr>
<td>CC2</td>
<td>That Sinking Feeling: Awkward silences, ambiguous feedback, and social hypersensitivity</td>
<td>Yang, Katie - SOBL</td>
<td>Science</td>
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</tbody>
</table>
Order flows and informed trading in index options surrounding the recent financial crisis

This research investigates the patterns of order flows (buyer- and seller-initiated trades) for S&P 500 index options and mini-S&P 500 options surrounding the recent financial crisis. This study finds that positive or negative order imbalances are positively associated with information related trading.

Rationality and irrationality in the minds of killers

Case files from the Center for Forensic Psychiatry in Michigan were used to investigate the presence and severity of psychopathology among a large sample of killers in order to explore whether their homicidal behavior was motivated by rational thoughts or the irrational byproducts of psychological disorders. Findings indicate that psychopathology is not capable of explaining the motivations of individual killers or broader patterns of homicide. Co-Authors: Professor Christine Tartaro, Stephanie Medvetz (MACJ student), Nicole Hafner (PSYC student)

PECHA KUCHA!

New Jersey State Legislature: A Demographic Profile

The William J. Hughes Center for Public Policy created a database of demographic characteristics of the 215th New Jersey State Legislature, then compared demographic characteristics to the state's general population to determine how closely the Legislature resembles the public it represents.

Trust Between the Species

This presentation will outline a forthcoming sabbatical research project on the possibility and nature of trust between species. I will outline how we can meaningfully talk about trust between ourselves and non-human animals, what that dynamic would look like and the ethical ramifications.

Weather and the Wing Tip Vortices of Aircraft

Wing tip vortices are produced at the tips of aircraft wings and can be dangerous, especially during take-offs and landings of aircrafts. The results of an FAA grant studying the effect of weather will be presented.

Specification Grading in a CSIS Class

Specification grading, sometimes called “points free grading”, is now a new idea but is currently getting renewed attention. According to Linda Nilson (who wrote a recent book on the topic), Specification Grading streamlines the grading process, reduces grading time, empowers students, and facilitates the learning process --- all while upholding rigor. The presenter will present how specification grading was implemented in a Spring 2016 class and will report on how it’s working thus far.
<table>
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>2:05</td>
<td>CC1</td>
<td>Pawlowska, Monika - HLTH</td>
<td>Applying multiple baseline single subject research design to clinical practice in communication disorders — a pilot project. The goal of the project is to teach communication disorders students how to apply principles of multiple baseline single subject research design in their clinical practicum to prioritize treatment goals and document effectiveness of the intervention they provide to clinic clients. Two students who piloted the project will report on the designs they implemented over the course of a semester.</td>
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<tr>
<td>2:05</td>
<td>* CC2</td>
<td>Newman, Jeremy - ARHU</td>
<td>Nanticoke Lenni-Lenape Documentary Work-in-Progress This segment of the film explores the legacy of the Penn Treaty, and the continued relationship between the Nanticoke Lenni-Lenape Indians and the Quakers. The &quot;Doctrine of Discovery&quot; and the recent Papal visit to Philadelphia provide context.</td>
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<tr>
<td>2:05</td>
<td>CC3</td>
<td>Bokunewicz, Jane - BUSN</td>
<td>On-line delivery of high touch classes in hospitality can be as effective as face to face. A comparison of student expectations and experience concerning learning effectiveness in a Hospitality Human Resources class that was delivered both face to face and on-line in the same semester, by the same instructor. The course content, exercises and assignments were the same in both sections in order to isolate the effectiveness of the delivery method.</td>
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<tr>
<td>2:05</td>
<td>CC5</td>
<td>Hayse, Michael - ARHU</td>
<td>How to Remember? The Holocaust in a Righteous Country Gail Rosenthal and Michael Hayse recently traveled to Denmark to observe and study first-hand the rescue of the Danish Jews.</td>
</tr>
<tr>
<td>2:05</td>
<td>Theatre</td>
<td>Elmore, Elizabeth - SOBL</td>
<td>Gamification in classroom This session will discuss various ways of integrating gamification in classroom along with specific examples. Also benefits of adding gamification to classroom will be addressed.</td>
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<td>2:05</td>
<td>F-111</td>
<td>Schindler, Victoria - HLTH</td>
<td>Health Sciences Collaboration in Colombia, SA This presentation will provide a description and outcomes of a joint program with 2 universities in Colombia, SA that expanded from OT in 2014 to include several Health Sciences programs and to host students from UR for a 9 week educational/clinical internship. Components of this program that address sustainability and global education will be addressed.</td>
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<tr>
<td>2:05</td>
<td>F-118</td>
<td>Meyers, Shelly - EDUC</td>
<td>Competency Based Education This presentation will be an opportunity to share strategies for course design to support a competency-based approach to learning. Specific student experiences will be shared.</td>
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<td>2:40</td>
<td>CC1</td>
<td>Fahey, Susan - SOBL</td>
<td>Targeting Schools: Predictors of Terrorist Targeting of Educational Institutions The research question in this project queries whether there are important social correlates, such as women's rights and human rights, of the number of attacks against educational institutions in a given year for 152 countries around the world from 1981-2013. That is, more terrorist attacks against schools are expected in states with less respect for human rights and women's rights.</td>
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<td>CC2</td>
<td>Small Mammal Response to Different Pinelands Forestry Management Practices</td>
<td>Stockton University has adopted a Forest Management Plan to safeguard the Pineland’s natural and ecological resources, while providing excellent opportunity for research and academic development. The study, performed in the forests of Stockton’s campus, focused on the response of small mammals to burning and clear-cutting management techniques. Results suggest that managed areas support a greater number of small mammals compared to unmanaged control areas.</td>
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<td>CC3</td>
<td>Business Skills Needed in the Workplace: A Comparison of New Jersey Small and Large Employers</td>
<td>We will present the results of our 2015 survey of New Jersey small and large employers of the skills needed for college graduates to succeed in the workforce.</td>
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<td>CC5</td>
<td>Case Study of 17 year old with Aggressive Osteoblastoma</td>
<td>This case study describes a rare form of a bone tumor and how the thorough approach to client management by a physical therapist aided in the formation of a proper diagnosis and subsequent surgical intervention, in spite of an error of omission made by a reputable orthopedic surgeon. The study goes on to support magnetic resonance imaging as a key diagnostic tool aiding in the detection and follow-up examination for this type of tumor and other similar tumors which often spread beyond the boundary of the bone and into the surrounding muscle and ligaments.</td>
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<td>Theatre</td>
<td>Review of online game development tools for non programmer</td>
<td>There are many online game development tools for non-programmers. This presentation will review some of these tools, such as GameSalad, Scratch, etc. and their advantages and limitations. The overall benefits of developing games for learning will be discussed.</td>
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<td>F-111</td>
<td>Stockton Center for Community Engagement Fellows: Their Leadership Role in the Community</td>
<td>SCCE Student Fellows will discuss projects and programs they lead in the community and their impact. These include homework completion programs, English Learners and Naturalization classes, and Campus Kitchen at Atlantic City.</td>
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<td>F-118</td>
<td>A Tour of Poetry Continues: Poetry &amp; Older Adults</td>
<td>Professor Emari DiGiorgio will describe the social, health, and expressive benefits of the community writing workshop A Tour of Poetry, a monthly poetry program (sponsored by Stockton’s Center on Successful Aging) for older adults held at the Otto Bruyns Public Library of Northfield. Participants will share their writing and reflections.</td>
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**KEYNOTE SPEECH:** A Tail of Two Grants: Developing a Multi-Stage Project
Posters
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<th>Time</th>
<th>Presenter(s)</th>
<th>Title</th>
<th>Discipline</th>
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| 11:20 – 11:50 | Barr, Jennifer - BUSN Aniski, Calla | Gender in Advertising  
This paper will focus on the role that gender plays in the advertising industry. Through the review of scholarly articles and other relevant literature, the ways in which women and/or men are seen and portrayed through advertising media will be examined. | Business   |
|          | Barr, Jennifer - BUSN Presenter: Spataro, Virginia | The Evolution of College Campus Dining  
Food service in higher education institutions has become as integral as day to day classes, and educating students in college or university settings. The Evolution of College Campus Dining focuses on the development of dining in specific higher education institutions, and how that development relates to the history of the institution as well as changing food tastes. | Business   |
|          | * Cohn, Pamela - NAMS Cordero, Steven Kinge, Amanda | It’s Just a Phase: Visibly-Switchable Liquid Crystals  
The goal of this project was to design a new class of visible sensor materials for detecting ionic environmental pollutants in water-based media. After synthesizing and characterizing the new materials in solution and solid phases, it was confirmed that solid films could produce visible color changes in response to anions. | Science    |
|          | * Del Rossi, Lauren - HLTH | Physical Therapy Educational Interventions: Using the iPad to Enhance Pediatric Treatment Sessions  
The pediatric physical therapy environment has embraced mobile device technology to bring applications and online tools into the hands of practitioners and clients. I will present student perception and performance on clinical affiliations following a semester of iPad infusion in classroom case studies. | Health     |
|          | Del Rossi, Lauren - HLTH Kientz, Mary - HLTH Padden, Mary - HLTH McGinnis, Patricia - HLTH Pawlowska, Monika - HLTH | A Novel Approach to Developmental Screening Via Interprofessional Collaboration  
Training future health professionals for contemporary health care includes primary prevention and interprofessional (IP) practice. This presentation will discuss the learning outcomes from implementing an IP education experience (Baby Day) that facilitated development of skills as part of an IP team. | Health     |
|          | * Megan Foti - HLTH Hartley, Marleen Stanley, Lisa | State Associations: Motivators, Benefits, and Challenges of Volunteers Serving on Boards and Committees  
The poster describes the findings of a research study designed to identify factors that motivate and deter participation in professional organizations. The presentation highlights current literature, outcomes of the study, benefits of involvement in professional organizations, and offers strategies for increasing active engagement of participants in state associations, particularly as it relates to the occupational therapy profession. Additional Credited Partner in Research not Presenting: Kristin Palmisano MOT, OTR | Social Issues |
|          | * Megan Foti - HLTH Ferri, Christine - SOBL Singiser, Katelynn Jordan, Caroline Burns, Alexandra | The Impact of Creative Storytelling on University Students’ Perceptions of Dementia  
This poster highlights TimeSlips, an evidence-based storytelling technique designed for people with dementia, and its influence on the knowledge and perceptions of undergraduate health science students. Student participants were trained in Time and Slips and ran storytelling groups with residents with dementia at the Seashore Gardens Living Center. Results yielded that this | Pedagogy    |
experience positively impacted learning and after this experience, students had a more positive perception of individuals with dementia diagnoses.

Galantino, Mary Lou - HLTH
Celentano, Gaetano
Cifalogio, Jovanni
DiPiazza, James
Fitzpatrick, Lauren
Fricke, Laura
Hoffman, Joseph

Kinesio Tape and Quadriceps Muscle Strength
In recent years, Kinesio tape has gained popularity through professional sports and prompted our investigation surrounding clinical evidence for use in physical therapy. The clinical question we explored was "Does application of Kinesio tape to the quadriceps effectively increase muscle strength in healthy individuals?". Our results showed a lack of evidence to support the application of Kinesio tape to increase muscle strength of the quadriceps.

Galantino, Mary Lou - HLTH
Presenters:
Geisinger, Mary Kate
Hogate, April
Lee, Elisa
Leung, Horace
Nguyen, Brian

Can NMES help decrease glenohumeral joint subluxation in patients with acute CVA?
Our clinical question sought to explore if the application of neuromuscular electrical stimulation helps to decrease shoulder subluxation in patients who have experienced a stroke in the acute stage, specifically within 6 months after an incidence of stroke. Our results showed that electrical stimulation reduces shoulder subluxation only when coupled with physical therapy.

Galantino, Mary Lou - HLTH
Lillia, McKenzie
McGlynn, Shannon
Parker, Rachel
Woolverton, Kahra

The Effect of Functional Electric Stimulation on Gait in Children with Spastic CP
The clinical question explored was: In pediatric patients with spastic CP, does FES combined with a therapeutic exercise program significantly improve ambulation? At this time, given the current research, it would not be economical or practical to employ FES as an intervention to improve gait in children with spastic cerebral palsy. However, in children with severe disabilities or problems following instructions/focusing it may be a helpful addition to their treatment program.

Galantino, Mary Lou - HLTH
Esser, Stephanie
Higgins, Amy
Titus, Jocelyn
Ludwig, David

Exercise with Chronic Low Back Pain
Is exercise effective in treating patients with Chronic Low Back Pain? There are many different treatments that have promising outcomes when working with this population including exercise.

Galantino, Mary Lou - HLTH
Boyle, Amanda
Coulter, Peter
Hogan, Sarah
O'Brien, Nicholas
Procopio, Maria

Total Knee Arthroplasty (TKA) and Obesity
Our clinical question was to determine if there was a correlation between body mass index (BMI) and rehabilitative success in patients with a total knee arthroplasty (TKA). We learned that we could not determine if there is a direct correlation; however, a TKA improved the quality of life for the majority of patients, regardless of BMI based on functional outcome scores.

Galantino, Mary Lou - HLTH
Presenter:
Woolverton, Kahra

Dance and Physical Therapy: An Interprofessional Education Experience via Pilates-inspired Rehabilitation
This study investigated communication and interactions between student dancers and student physical therapists (SPT). We explored the feasibility of a Pilates inspired program for student dancers and established rehabilitation and preventative exercises directly related to training, rehearsal, and performance. The Pilates inspired protocol was feasible for dancers' training and rehabilitation of injuries throughout the academic year and the educational component showed positive experiences between dance and PT students. Research team: Dr. Mary Lou Galantino, Jae Hoon Lim, Stasia Botis
Goodnight, Christy - Library
Toth, Joe - Library

Publish and Flourish: Get the Information You Need to Publish in Your Field and Document Achievement in Scholarship for Promotion and Tenure
Publishing has become more and more unnerving to those new to the academic world and even for long tenured. We will walk you through what you need to know and the resources you can use to find places to publish in your academic field and flourish with creative scholarly publications that are findable and fully vetted.

Gulton, Sitki - BUSN
Shaoping, Zhao - BUSN

Statistical Analysis of Assessment Test Data of Quantitative Business Methods
These posters show the statistical analysis and results of business student’s quantitative ability using Fall 2015 assessment test data of six sections (189 students) of BSNS 2120 - Quantitative Business Methods.

Haria, Priti - EDUC
Tracy-Bronson, Chelsea - EDUC
Slusser, Margaret - HLTH
McGinnis, Patricia - HLTH

Impact of Collaborative Panel Discussion about Autism on Students' Perceptions of Interprofessional Core Competencies
The purpose of this study is to determine student perceptions of Interprofessional Core Competencies, after observing collaborative panel discussion amongst professionals and involved parents of individuals with autism spectrum disorder. Panel members will represent disciplines of: Education, Physical Therapy, Speech Language Pathology, Occupational Therapy, Social Work and Nursing.

Holtzman, Diane - BUSN
Banks, Kristin

An Integrated Marketing Communications Plan for Stockton University’s Speech and Hearing Clinic
The presentation will discuss the use of an experiential project in a graduate level Marketing class and how the project-students developed an integrated marketing plan for the Speech and Hearing Clinic and 1) addressed students’ learning in marketing communications and the Essential Learning Outcomes of Creativity and Innovation; 2) provided students with active learning in working with the Speech and Hearing Clinic personnel; 3) involved college partners in providing feedback to the students on the experiential project.

* Jackson, Christina - SOBL
Presenters;
Bayan, Maha
Ceasar, Dr. Donovan

Gardens and Community Engagement: Measuring the Success of the AtlantiCare Growing Green Program
The purpose of this research is to measure the success and limitations of the AtlantiCare Growing Green Program, which has funded 51 community gardens in and around the Atlantic City area. These gardens were created in an effort to address chronic illnesses, such as diabetes and obesity, and individuals who participated in these gardens reported doing so for personal health benefits, including access to healthier food options and therapeutic care.

* Kazi, Nazia - SOBL

The Built Environment and the Democratic Classroom: Social Theory and Integrating Technology and Engagement through E-Learning
With funding from the ITEE grant, I purchased an iPad to facilitate a non-traditional lecture series in which students studied post-structural theory by taking a campus tour. Using the iPad and the Doceri app, students then designed a democratic classroom and an engaged campus.
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<th><strong>Learning</strong></th>
<th><strong>Engagement</strong></th>
<th><strong>Global Perspectives</strong></th>
<th><strong>Sustainability</strong></th>
<th><strong>Research</strong></th>
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<tr>
<td><strong>Klein, Kathleen - HLTH</strong>&lt;br&gt;Jordan, Caroline&lt;br&gt;Richardson, Gabrielle&lt;br&gt;Stanewich, Lindsay&lt;br&gt;Fitzpatrick, Mary-Kate</td>
<td><strong>The Young Active Minds Program: Promoting Development of Self-Regulation Skills in Preschoolers</strong>&lt;br&gt;This poster session provides preliminary results from an engagement project titled the Young Active Minds Program involving faculty and students from Stockton's Master of Science in Occupational Therapy Program, a local community school, and online equipment company FunandFunction.com in developing resources and training to enhance the development of self-regulation skills among preschool children.</td>
<td><strong>Health</strong></td>
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<td><strong>Lacey, Elizabeth - NAMS</strong></td>
<td><strong>Drift algae as habitat within eelgrass communities in Barnegat Bay, New Jersey</strong>&lt;br&gt;Drift algae are mats of seaweed that serve as mobile habitat in the waters of Barnegat Bay, New Jersey. This study considered the influence of these drift macroalgae on the health and functioning of eelgrass communities, another important habitat that can be home to commercially and recreationally important fish and invertebrate species.</td>
<td><strong>Science</strong></td>
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<td><strong>Mastrangelo, M. Alysia - HLTH</strong>&lt;br&gt;Frank, Mike – SOBL&lt;br&gt;Popowitz, Adam</td>
<td><strong>Healthy U-Phase 2: A School Based Intervention to Improve Health Behaviors</strong>&lt;br&gt;The purpose of this project was to assess health behaviors and physical activity in select 4th and 5th grade students in New Jersey over a three year period. Outcomes demonstrated that although physiologic differences were not profound between control and intervention groups, the coordinated approach to child health (CATCH) curriculum was effective in enhancing student interest in the daily practice of healthy lifestyle choices. The Horizon Foundation is a credited partner of this project.</td>
<td><strong>Health</strong></td>
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<td><strong>O’Hanlon, Erin - GENS</strong></td>
<td><strong>Research and Assessment of Traditionally Delivered and Programming Focused Service-Learning</strong>&lt;br&gt;Stockton has data that details the pre-service expectations and perceptions of students as well as their experiences after completing the service for both traditional service-learning experiences in structured classrooms as well as extra-curricular programming that happens outside of the classroom. For extracurricular programming, Stockton evaluates the learning experience and whether individual perspectives or values were impacted by the experience.</td>
<td><strong>General</strong></td>
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<td><strong>Pfeiffer-Herbert, Anna - NAMS</strong>&lt;br&gt;Wang, Jianrong - Library</td>
<td><strong>ELO in Classes: Incorporating Critical Thinking in Library Research Skills</strong>&lt;br&gt;The Stockton Essential Learning Outcomes (ELO) initiative is designed for developing students’ practical skills and intellectual abilities. This poster demonstrates incorporation of the Information Literacy and Research and Critical Thinking ELOs in Marine Science library research instruction.</td>
<td><strong>Science</strong></td>
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<td><strong>Prol, Lori - HLTH</strong>&lt;br&gt;Gray, Margaret - HLTH</td>
<td><strong>Integrating Mobile Resources in Nurse Practitioner Clinical Education</strong>&lt;br&gt;Accessible, on hand resources for clinical decision making are necessary for nurse practitioner students to acquire new clinical skills, gain competency in their new role and remain current in the rapidly evolving demands in healthcare. This project evaluates teaching strategies to promote the use of mobile clinical resources in nurse practitioner education.</td>
<td><strong>Technology</strong></td>
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<td>Shah, Amee - HLTH Alshay, Marianna</td>
<td><strong>Uncovering barriers to communication breakdown in healthcare towards improved quality of care</strong></td>
<td>In this independent study, I worked on highlighting concerns and needs of patients in their medical encounters with culturally, and linguistically-diverse care providers. I compiled patient narratives into a video documentary, and conducted a literature review. This project opens one’s eyes to the restricted communication between accented doctors, and fellow employees, as well as their patients. It is a genuine look at reasons for patient-doctor misunderstanding, and medical error. I will display portions of the documentary and discuss our findings in this interactive poster session.</td>
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<td>Shah, Amee - HLTH Duffy, Sarah</td>
<td><strong>Using Social Media to Leverage Public Attention and Interest in Managing Accent and Linguistic Differences</strong></td>
<td>In this independent study project, two groups of population were identified and their needs were attempted to be addressed through a social media project. These groups were University clinics, and the student clubs and groups in both graduate and undergraduate populations. Through the use of social media, I invited these groups to friend and follow our research social media pages and set up discussion forums to create open discussions with them about the resources available to help them address their needs related to accent management and cultural competence. I will share some of our successes, valuably insights gained, and goals accomplished through this unique social media project.</td>
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<td>Shah, Amee - HLTH Gasparino, Katherine</td>
<td>&quot;<strong>Surveying the scope of evidence-based practices in university-based speech clinics</strong>&quot;</td>
<td>In this study, results of surveys conducted with university clinics will be shared to understand their current awareness and use of evidence-based practices for accent-management. This project is part of a larger clinical outreach mission in the Cross-Cultural Speech, Language, and Acoustics Lab, under the Principal Investigator, Dr. Amee Shah. I will share some personal insights from this project that can help my fellow undergraduate students at Stockton to engage in research studies with faculty.</td>
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<td>Shah, Amee - HLTH Naples, Marianna</td>
<td><strong>X-rays of your speech: What do they say about you?</strong></td>
<td>Curious how your voice and speech compare to trained opera singers and speech professionals? Interested in seeing your own personalized “x-rays” of your speech? Want to know if you have any speech or voice problems? Come and learn about the latest in speech science, technology, and research in this highly interactive poster session.</td>
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<td>Shah, Amee - HLTH Sullivan, Casey Asta, Savanna</td>
<td><strong>A Quantitative Assessment of Cultural Competence Related to Accents Using the CCQ Survey Tool</strong></td>
<td>In this poster, qualitative findings of a comprehensive literature review will be presented to give an overview of the costs and impacts of stereotypes and biases held regarding cultural differences and accents. Furthermore, a survey tool developed by Dr. Amee Shah, the Cross-Cultural Communication Quotient (CCQ) Survey Tool will be introduced as a means to draw out unconscious and conscious attitudes and stereotypes held regarding dialects and accents and to measure listeners’ Cultural Quotient.</td>
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<td><strong>Sharon, Yitzhak</strong> - NAMS</td>
<td><strong>Magnetic Moments of Krypton86</strong>&lt;br&gt;Large-scale shell model calculations were done for the nucleus Krypton86 (with 50 inert-core neutrons and 36 protons). The calculated excited-state magnetic moments were very largely due to the protons' orbital (but not spin) motion.</td>
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<td><strong>Tang, Connie</strong> - SOBL</td>
<td><strong>Do Juvenile Race and Intellectual Disability Influence Judgment of a Case Involving Recanted Confession?</strong>&lt;br&gt;This study aimed to clarify the impact of juvenile race and intellectual disability on the judgment of recanted confession. A 2 (Juvenile Race: black, white) X 2 (Intellectual Disability: disabled, non-disabled) experiment revealed that participants show some bias against the black juvenile defendant, including one with intellectual disability.</td>
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<td><strong>Trout, Joseph</strong> - NAMS</td>
<td><strong>Hurricane Weather Forecasting and Research</strong>&lt;br&gt;This poster summarizes the initial results from the installation of the computational weather model, HWRF Hurricane Weather Research and Forecasting Model, developed at the National Center for Atmospheric Research (NCAR). HWRF is a high resolution, nested grid model, with the capabilities of providing a very high resolution nested grid that follows the track of the hurricane.</td>
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<td><strong>Trout, Joseph</strong> - NAMS</td>
<td><strong>A Good Student is More than Just a High GPA: The use of ePortfolios in the sciences.</strong>&lt;br&gt;Good students of the sciences and mathematics are more than just high exam scores and a strong GPA, but presenting and evaluating the other characteristics has always been a challenge. This poster presents the results of a project to introduce ePortfolios to science students as a method to present their accomplishments completed during their undergraduate education.</td>
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<td><strong>Turk, Judith</strong> - NAMS</td>
<td><strong>Analysis of charcoal-enriched soils at Catoctin Mountain Park, MD</strong>&lt;br&gt;The goal of this study was to determine the long-term effects of charcoal addition to soils by studying soils at historical charcoal production sites. Our results show that the effects of charcoal addition to soils persist for &gt;100 years, but vary depending on the native soil properties.</td>
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<td><strong>Wang, Jinchang</strong> - BUSN</td>
<td><strong>What are future robots incapable of?</strong>&lt;br&gt;It has been proved that an electronic robot cannot be self-aware. We show further that a future robot is not capable of having some other human consciousnesses that are self-awareness reliant.</td>
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<td><strong>Witt, Emma</strong> - NAMS</td>
<td><strong>Evaluation of Factors Controlling Mercury in Mid-Continental North American Lakes and Fish</strong>&lt;br&gt;This project evaluates factors that impact mercury concentrations in lake water and fish in 200+ lakes across four U.S. States and a Canadian Province. The outcome will be a model that is useful to land managers as they target lakes that may have mercury concerns. Partners: James G. Wiener, Randall K. Kolka, Paul J. Blanchfield, R.A. Bodaly, Jason A. Dittman, Charles T. Driscoll, Thomas M. Grieb, Eric A. Paul, Mark B. Sandheinrich, Anton M. Scheuhammer, John A. Sorensen</td>
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Using Special Collections to Understand Effects of Civil War Era Combat Amputations
Using an archived collection of original surveys of double-amputee patients dating largely from 1893 housed at the Historical Medical Library at the College of Physicians of Philadelphia, an interdisciplinary team (Bonnan-White, Yep, & Hetzel-Riggin) explored the effects of Civil War era combat amputations. This work involves some of the earliest known reports of the mental effects of phantom limb pain and trauma.

Analyzing the Twitter Networks of Libraries in Research Institutions
This study examines influential accounts in Twitter networks of libraries at research institutions.

Determining Influential Accounts in Twitter Networks of Libraries in Undergraduate Institutions
Previous work identified influential accounts in Twitter follower networks of libraries housed in primarily undergraduate institutions. This study examines influential accounts in networks formed by replies and mentions, a more intimate interaction between accounts.
Thank you for your support, participation and attendance!

Todd Regn
Pantelia Bairaktaris
Joan Joseph
Jeanne DeMarsico
Ronnie Carlini

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