Objectives & Course Content: To present fundamental theories in the discipline and various areas of specialization. Discussion of the following topics: culture, society, institutions, deviance, human sexuality, race and ethnic relations, gender, economic/political order, social change.

Prerequisites: None

Attendance: Expected at every class; it is part of final evaluation

Class Format: Lectures, simulation games, class discussions, media presentations

Laboratory/Field Experience: None

Readings: Macionis - Sociology 9th ed (required); accompanying Study Guide (optional). Handouts TBA

Paper/Projects: Some short papers (2-3 typed pages) required

Evaluations: Class participation/attendance, quizzes, special assignments and three multiple choice exams (3)
Objectives & Course Content: To introduce you to the study of society. You will be encouraged to think critically about culture, politics, and societal organization. We will also be reviewing basic methods of investigating social life, socialization influences on behavior, power and inequality, deviance, the environment and social change.

Prerequisites: None

Attendance: Expected at every class. Attendance will be counted toward your final grade. Points will be deducted for missed classes.

Class Format: Lecture, discussion, documentary/video presentations

Laboratory/Field Experience: None

Readings: Kendal--Sociology in Our Times (5th ed) and Henslin--Down to Earth Sociology (13th ed)

Paper/Projects: Informal

Evaluations: Class participation/attendance, three 60-minute tests (lowest score is dropped), one cumulative final exam (this test is mandatory to pass the class), possible quizzes and informal assignments.
SOCY 1100-091
Introduction to Sociology
Shawn Donaldson
Orientation: 9/08, 2:10 – 3:25 PM
Additional Meeting Dates: 10/6, 10/27, 11/10, 12/01, 2:10 – 3:25 PM
Fall 2006
(Distance Learning), (I), (Mandatory Orientation and Additional Meetings)

Objectives & Course Content: To present fundamental theories in the discipline and various areas of specialization. Discussion of the following topics: culture, society, institutions, deviance, human sexuality, race and ethnic relations, gender, economic/political order, social change.

Prerequisites: None

Attendance: Mandatory Orientation and Additional Meeting Dates.

Class Format: Distance Learning Course (Telecourse)

Laboratory/Field Experience: None

Readings: Kornblum - Sociology; and accompanying Telecourse Guide (required).

Paper/Projects: Some short papers (2-3 typed pages) required

Evaluation: Class participation/attendance, quizzes, special assignments and multiple choice exams (3)
Objectives & Course Content: The student will study various issues defined as social problems facing contemporary society. The student will study the facts related to these issues, learn the theoretical paradigms advanced to understand them, and explore the subjective issues that arise in the definition, causes, and possible solutions to these social problems. The social problems studied include crime, poverty, unemployment, social injustice, education, abortion, sexuality, family, gender bias, access to health care, aging, the environment, corporate and government corruption, and world political issues.

Prerequisites: Course Meeting Off Campus Driving Required/Carnegie Ctr.

Attendance: Required

Class Format: Combination of lecture, class discussion, student presentations, and an outside speaker or two depending on the specific social issue under discussion.

Laboratory/Field Experience: None

Readings: One required textbook. During the course, various articles and op-ed pieces will be distributed.

Paper/Projects: The student will write 3 to 4 short papers as analytical reaction pieces on selected social problems. There will also be three objective tests.

Evaluation: Objective tests will account for 40%, papers 40%, and class participation/attendance 20% of final grade.
Objectives & Course Content: The student will study various issues defined as social problems facing contemporary society. The student will study the facts related to these issues, learn the theoretical paradigms advanced to understand them, and explore the subjective issues that arise in the definition, causes, and possible solutions to these social problems. The social problems studied include crime, poverty, unemployment, social injustice, education, abortion, sexuality, family, gender bias, access to health care, aging, the environment, corporate and government corruption, and world political issues.

Prerequisites: None

Attendance: Mandatory Orientation: 9/07; 8:30-10:20 AM
Additional Meetings: 10/5, 11/9, 11/30, 12/7; 8:30-10:20 AM

Class format: Distance Learning; Must have e-mail and computer internet access

Laboratory/Field Experience: None

Readings: Required textbook.

Paper/Projects:

Evaluation: Essays and exams
SOCY 2201-001
Social Psychology
Richard DeMayo
R 6:00-9:50PM
Fall 2006

Objective & Course Content: The study of human interaction. Includes the development and presentation of self as an interactive process; attitude formation and change; role and reference group theory; small group processes; collective behavior, prejudice and racism; and roles and sexism.

Prerequisite: PSYC 1100 or SOCY 1100. Not open to students with credit for PSYC 2301; Courst Meeting Off Campus Driving Required/Carnegie Ctr.

Attendance: Mandatory

Class Format: Interactive Lecture

Also, book containing power point slides for each chapter

Paper/Projects: Three (3) written exams, a final and term paper will be required.

Evaluation: Students will be evaluated on tests scores, term paper, participation and attendance
SOCY 2210-001  
Sociology & Family Law  
Daniel Alsofrom  
TR 6:00–7:50 PM  
Fall 2006

Objectives: Familiarize students with how laws designed to regulate families or familial relationships are created by social thinking and how enforcement of such laws effect individual family members. Also, students will be taught procedurally how cases are handled by family courts.

Course Content: Domestic violence. Same sex marriages. State termination of parental rights. Juvenile crime. Surrogate parenting. Adoption, gaining access to sealed adoption records to find natural parents and setting aside adoptions. Divorce. Custody. Support. Certain laws are created and enforced to provide for orderly resolution of conflicts which are uniquely related to families and familial type relationships. This course will explore the substantive nature of such codes of conduct, the procedure by which individual cases wind their way through family courts and the societal need to continually create and amend laws which touch only upon family or familial type relationships.

Prerequisites: None

Attendance: Attending class sessions is an essential element of the course. Students are provided an opportunity to discuss “hot topics” involving family laws such as those referred to in the course content and will be lectured concerning how to draft documents necessary to bring a case from beginning to end in a court system. Two absences will be excused, however, the student is responsible for all assignments and materials covered in class. Absences in excess of two may result in a reduction of the final grade.

Class Format: Lecture with emphasis on class discussion.

Laboratory/Field Experience: None

Readings: Family Law in a Nutshell

Paper/Projects: Research paper involving student selected topic relevant to course content.

Evaluation:  
Mid-term 40%  
Final 40%  
Research Paper 20%
Objectives & Course Content: Growth and change in the composition of population, causes and consequences of the “population explosion” and other population problems globally, nationally and regionally. Interrelationship of population variables (fertility, mortality and migration) and social economic, political and ecological factors. Qualitative and quantitative analyses on the micro and macro levels.

Prerequisites: Not open to those with credit for GSS1033

Attendance: Mandatory

Class Format:

Laboratory/Field Experience:

Readings:

Paper/Projects:

Evaluation:
Objectives & Course Content:
On completion of this course you will be able to:

- Recognize the structural and organizational framework of public schools, and how they interact with the community.
- Describe current efforts at educational reform and analyze how they affect the relationship between the school (district) and the community.
- Analyze and propose solutions to current issues and problems in public school education today.
- Recognize strengths and weaknesses of various community involvement programs.

There is a critical need to improve the performance of students in our schools and prepare them to compete in an increasingly complex global economy. Schools and Society, a new telecourse offered through the Adult Learning Service, draws from the experiences of students, faculty, community leaders and community organizations to address many of the major issues facing our schools today.

Prerequisites:

Attendance: Mandatory Orientation and Additional Meetings

Class Format: This is an independent study course. It consists of 24 hour-long videotapes, and a Study Guide complete with readings and exercises. Please try to attend the orientation session if at all possible. The other times you will be required to be on campus are for the mid-term and final examinations. As you progress with your studies, if you have any questions or comments that you would like to share, please call me at your convenience. If I am not available, please leave a message for me on my voice-mail, and I will return your call as soon as possible.

Readings: The Schools and Society Study Guide contains all the readings necessary for this course.

Paper/Projects: There are two written assignments for this course. One will be given out at the orientation. The first assignment is due at the mid-term examination, when a second will be issued; the second written assignment is due at the final examination.

Evaluation: There will be two examinations, a mid-term and a final. Each examination will consist of definitions, short answers and essays. They will be based on the material contained in the videotapes and in the readings in The Schools and Society Study Guide.

Grades: The weighing of the assignments and grades is as follows:
- Written Assignment 1 - 20%, Mid-term examination 30%, Written Assignment 2 - 20%, Final examination 30%
Course Objectives & Content: Investigates the portrayal of homosexuality in feature, commercial films. Analyzes using social & historical perspectives, focusing on attitudes about sexuality, homosexual politics and culture.

Prerequisites:

Attendance: Required

Class Format:

Laboratory/Field Experience:

Readings: The Celluloid Closet; others TBA

Paper/Projects: Weekly papers on the film

Evaluation: Papers and final exam.
SOCY 3630–091
Studies/Family Relations
Franklin Smith
Orientation: 9/11, 8:30-9:45 AM
Additional Meetings, 10/23, 12/11 8:30-9:45 AM
Fall 2006
(W2) Mandatory Orientation and Additional Meetings

Objectives & Course Content: To empower students into an increased appreciation of family socialization processes within a cross generational context. This course is designed to provide the student the opportunity for in depth exploration of family systems. It is anticipated that the student would gain an enhanced appreciation of the affects of: social, economic, cultural, and political systems on family networks and their functioning. The course will begin with student reviews of selected readings, followed by extensive Web CT discussions, culminated by each student selecting a specific area of family systems for intense study. At the mid point of the term, students will present a detailed outline of their family narrative. Subsequently, students will complete their narrative study and present excerpts from and the completed work the during final class meeting.

Prerequisites: Any Introductory Social Science Course, Distance Learning Course

Attendance: Mandatory Orientation and Additional Meetings.

Class Format: This Course is Web Based and participation in Web CT Discussions is Mandatory

Readings: To be assigned

Paper/Projects: Final term paper

Evaluation: Mid-Term Proposal and Final Term Project
SOCY 3640-001
Conflict Resolution
Colin Hickey
MW 6:00–7:50 PM
Fall 2006
Cross Listed with CRIM 3640

Objectives & Course Content: An examination of the causes and consequences of interpersonal and intergroup conflict. The course features a review of the theories of conflict as well as the processes of its containment and resolution. Students will have "laboratory" experience in conflict resolution in addition to the theoretical treatment.

Prerequisites: Open to Juniors and Seniors Only

Attendance: Mandatory

Class Format: Seminar

Laboratory/Field Experience: None

Readings: TBA

Paper/Projects: 1 Paper

Evaluation: Midterm, Final, 1 Paper
Objectives & Course Content: This course will provide an overview of the steps taken in the formulation and operationalization of social research. Topics will include conceptualization, sampling, measurement, data collection strategies and the analysis of results.

Prerequisites: Not open to those with credit for SOCY 3242
Open To Junior SOCY/ANTH Majors Only

Attendance: Essential

Class Format: Lecture/Discussion

Laboratory/Field Experience: None

Readings: Babbie: The Nature of Social Research

Paper/Projects: A substantial review of literature, the posing of a research question and the design of research appropriate to the question will constitute the term project.

Evaluation: 1) Mid-term and Final
2) Term project
SOCY 3681-001
Social Theory
Larry Nutt
TR 12:30-2:20 PM
Fall 2006
Cross Listed with ANTH 3681 (W2)

Objectives & Course Content: To familiarize students with a variety of the theoretical perspectives from sociology and anthropology in society and the individual's role therein. The course will review key figures in the recent history of social theory and their relations to their times and their political environment.

Prerequisites: SOCY 1100 and ANTH 1100
Junior or Senior Status only

Attendance: Mandatory

Class Format: Lecture/Discussion

Laboratory/Field Experience: None

Readings: A variety of original and secondary readings by or about Marx, Harris, Weber, Durkheim, Malinowski, Turner, and others.

Paper/Projects: Two papers - 20 % of grade, each

Evaluation:
2 papers: 40%
Essay Mid-term and Final: 50%
Participation: 10%