Course Description: This is an introductory course for students interested in exploring social needs and society’s response to basic human needs. It will examine the condition which led to the emergence of social welfare institutions and the formation of the profession of social work. The course will also introduce students to the concepts of generalist social work practice and the personal and professional skills needed in the field of social work.

Generalist practice is the beginning level of social work practice that incorporates a range of skills needed to intervene in numerous practice settings with varied client populations. Generalist practice incorporates the ethics, principles, and values of social work as well as the knowledge base to support strategies used in improving clients’ life situations.

Course Objectives:
Upon completion of the course students will be able to:
Differentiate social work from other helping professions.
Understand the qualifications necessary for the different levels of social work practice.
Be familiar with the many settings for social work practice.
Articulate facts and opinions on various social issues.
Understand the difference between micro and macro social work practice.
Be familiar with the competencies needed to be a professional social worker.
Identify the service needs of special populations.
Be capable of using the ecosystems model for analysis of psychosocial factors impacting special populations.
Understand the role of social work in the prevention of social problems.
Understand the role of the social worker as an advocate.
Understand the importance of empowerment, the core concept in Stockton’s approach to generalist social work practice.
Understand the place of social work in social justice and human rights.
Identify and describe social work within a historical, cultural and global context.
Recognize one’s own cultural norms and compare these with diverse communities locally, nationally, and internationally.

Prerequisites: Open to Freshman and Sophomores only.

Attendance: Mandatory attendance, class participation will be evaluated.

Class Format: Classes will include lectures, small groups, student presentations, discussions, guest speakers, videos and debates.

Laboratory/Field Experience: None

Required Text:
Other materials to be distributed in class.

**Evaluation:**
Readings: as assigned.
Homework, Quizzes and Class Exercises 25%
Agency Research Paper 20%
Debates 15%
Social Issues Paper 15%
Final Exam 25%
Course Content: The aim of this course is to understand human life span development in relationship to the various systems (i.e. family, groups, community, culture, and social institutions) in which we live. Understanding both the human maturation process and the environments in which we live provides a theoretical foundation for social work practice.

Objectives: To identify and discuss developmental norms, concepts, maturation and change within different life span periods.
To develop a personal perspective regarding human behavior and its interrelationship with the environment including life events, culture, and social policy.
To recognize efforts of individuals adapting to their world and social work interventions that facilitate those efforts.
To gain insight regarding similarities and differences in human behavior at different age levels.
To recognize the importance of values and ethics in social work practice with individuals and families from a life course perspective.
To understand the social work role in social justice and global human rights.

Prerequisites: None

Attendance: Regular attendance and active participation in class discussions is required. Ongoing absences, lateness, and early departures from class will lower your grade. Incomplete grades are not given in this course, so please plan accordingly.

Class Format: Varied classroom methods will be used including lectures, media presentations, small group discussions, and guest speakers. Students will be responsible for class material presented in all formats. There will be various opportunities for students to demonstrate their understanding of material in different ways.

Laboratory/Field Experience: None

** Reading Pace – approximately one or two chapters weekly. Short assignments on the readings will be given.
**Additional Readings will be announced, reserved, and/or provided.

Paper/Projects: There will be an oral assignment that requires presenting on an environmental influence on human behavior. This will be done in small groups based on the chapter readings.

Evaluation: There will be four quizzes in this course that cover material from readings, lectures, and presentations. No mid-term or final will be given.
Objectives & Course Content: The development of a human being is a fascinating process, beginning with the joining and division of cells at conception; through the physical, cognitive, and psychosocial stages each person experiences in life. An understanding of these human processes, and the social systems that interact with them is essential theoretical grounding for the generalist practitioner in social work. The goals of this course will be to examine those developmental stages from a number of theoretical perspectives, throughout the life cycle; and, to enhance the students ability to assess the interaction between the individual's development and the developmental responses of families and society. Particular emphasis will be placed on the impact that global concerns such as poverty, violence, and injustice have on the developing person.

Prerequisites: None

Attendance: Required

Class Format: Lecture, discussion, small group presentations

Laboratory/Field Experience: None

Readings: Elizabeth Hutchinson, *Dimensions of Human Behavior, Person & Environment*

Paper/Projects: Case study incorporating observations, interview, and interactions.
Small Group discussion on current social issues.

Evaluation: 6 quizzes, no mid-year or final. Short presentation and paper.
SOWK/LANG 2200-001
Spanish For Human Service Field Work
Merydawilda Colon
TR 8:30–10:20 AM
Fall 2006
Cross listed LANG 2200

Objectives & Course Description: The course will develop students’ abilities in the areas of: communication, cultures, connections, comparisons and communities (these areas are proposed by the National Standards in Foreign Language Education Project). Students will have the opportunity to practice their Spanish skills through service learning. Particular emphasis will be placed on communication skills in the human service field.

Prerequisites: Fulfills requirement for LANG 2140

Attendance: Required

Class Format: Lectures, discussions, experiential role play

Laboratory/Field Experience: Service learning

Readings: To Be Assigned

Paper/Projects: Quizzes, Exams, Journal Entry

Evaluation:
Course Content: This course is an examination of the research and literature on selective ethnic and minority groups in America. The course examines the concepts of diversity, multiculturalism, discrimination and racism. In addition, focus will be placed on issues, problems, concerns, and strengths of a number of ethnic and minority groups. Attention will also be given to the knowledge required in order for the profession, the professional and society to appropriately respond to the unmet needs of a multicultural, multiracial and multiethnic society.

Objectives:

- Ability to apply critical thinking skills within the context of professional social work practice, especially as they apply to issues of diversity, inclusion, prejudice and discrimination, and social justice
- Knowledge of the positive value of diversity
- Understanding of the mechanisms of oppression and discrimination, and social justice.
- Understanding the history – national and global – of the denial of opportunities to racial, religious, and ethnic minorities, women, gays and lesbians, people with disabilities, older people.
- Policy analysis impact on client systems, workers and agencies of discrimination and prejudice.
- Practice within the values and ethics of the social work profession. How the NASW Code of Ethics guides professional practice with diverse populations. How a liberal arts education should provide understanding of different cultures and peoples.

Prerequisites: None

Attendance: Required

Class Format: Class discussions and lectures, small groups, films, student presentations

Laboratory/Field Experience: None


Paper/Projects: Portfolio of Assignments

Evaluation: Student Presentation (25%) portfolio (25%), exams, 2 @ 25% (50%)
Objectives & Course Content: Explore concepts of diversity, multiculturalism, ethnicity, sexism, racism, homophobia, how ethnic-group awareness affects human interaction and social functioning.

Prerequisites: None

Attendance: Required

Class Format: Lecture/discussion

Laboratory/Field Experience:

Readings: Text and related readings.

Paper/Projects: Major Essay

Evaluation: Essay plus 2 examinations; Class participation
Course Description: Students become aware of the historical and contemporary social forces that influence policy development as well as the role of social workers in delivering, evaluating, and shaping services. Students acquire knowledge to analyze and assess social welfare policy from social work perspectives. In addition, students learn about the processes of discrimination and oppression and the interrelations to social welfare policy.

We will cover three main topic areas this semester. The first is the historical context of social policy in the United States, including the influence of globalization. The second is how to analyze social policy and understand the government policy-making process. This will include awareness of how values, conflicting viewpoints, and competing interests influence social policy. The third focus will be on major policy areas. The focus will be on social justice and how policies influence underserved populations or populations that have received unequal treatment.

Course Objectives: To develop an understanding of the historical development of social welfare policies in the United States, including an understanding of changes in the context of globalization. To foster an understanding of how circumstances, concepts, and values help shape the definition of social issues, social problems, and social welfare policy, particularly the role of conflict and coalition building in the policy-making process. To gain an understanding of policy development and how policy proposals are ultimately transformed into social problems. To explore how social policies are implemented and some of the intended and unintended consequences of policy on client populations, with particular attention to oppressed and/or disadvantaged populations, including racial and ethnic minorities, women, disabled persons, gays and lesbians, children, older persons, and other groups with distinctive needs. To become familiar with debates and developments in key social policy arenas and to explore one social policy area in more depth. To explore potential professional social work roles, including advocacy and policy practice.

Prerequisites: SOWK 1101, SOWK 1103; not open to Freshman.

Attendance: Mandatory attendance, class participation will be evaluated.

Class Format: Classes will include lectures, small groups, student presentations, discussions, and debates.

Laboratory/Field Experience: None

Readings: Required Text


Other materials to be distributed in class.

**Evaluation:**
Assignments and Evaluation of Student Performance:

**Readings:** Please follow the schedule at the end of this syllabus.

- Class participation, attendance and promptness: 20%
- Mid Term Exam: 25%
- Pay & Disparities Paper: 20%
- Policy Debates: 10%
- Policy Analysis Paper: 25%
Objectives & Course Content: The development of social welfare as an institution, with an emphasis on Anglo-American experience.

Prerequisites: Not open to Freshmen; SOWK 1101, SOWK 1103

Attendance: Required

Class Format: Lecture/Discussion

Laboratory/Field Experience: None

Readings: Text and paperbacks.

Paper/Projects: None

Evaluation:
3 exams          90%
Participation    10%
Objectives & Course Content: Understand and appreciate the relationship between research methods, theory and policy in social work practice.

Overview of the research process, including problem formulation, sampling, design, measurement, data collection, data analysis and dissemination of findings.

Prerequisites: Social Work Majors Only

Attendance: Required

Class Format: Lectures, small groups, student presentations, videos, discussions, and library work.

Laboratory/Field Experience:

Readings: Text: Monette & Dejong

Papers/Projects:
Research Paper
Graded Study Proposal Paper
Homework Assignments
Quizzes
Library Assignment

Evaluation: Grade on above (quizzes, proposal paper & homework exercises)
SOWK 3220-001
Aging & Spirituality
Diana Batten
TR 8:30–10:20 AM
Fall 2006
(A), Cross listed with GERO 3220

Course Content: The format of the classes will include background lectures, group discussion, guided writing, expressions of art (e.g., music, film), guest speakers, and student presentations. Research and reading assignments provide background information for dialogue with texts, colleagues, and instructors. The knowledge gained will also help the students understand how the readings apply to life situations.

Prerequisites:

Attendance: Students are expected to attend class, complete all required readings and assignments, and participate in class discussions and exercises. If students know they will be absent for a particular session, they must be courteous and notify the instructor in advance. Multiple absences will result in a reduction of the final grade.

Class Format: Lecture/Discussion/Experiential learning

Laboratory/Field Experience: None

Readings: TBA

Papers/Projects: TBA

Evaluation: Written assignments will be evaluated for comprehensiveness, organization, demonstration of the ability to integrate and apply course content, and correct grammar, spelling, and APA referencing style. Assignments are due on the dates designated and will be marked down one letter grade for each day late unless alternative arrangements have previously been made with the instructor. Students are expected to abide by the college’s Honor System.
SOWK 3604-001  
Generalist Social Work Practice: Theory/Methods  
Sharon Hines Smith  
MW 3:35-5:25 PM  
Fall 2006

Course Description & Content: This course focuses on values and ethics fundamental to social work, the “person-in-environment” model, understanding planned change process or the phase model of intervention with clients, learning and refining social work practice skills, techniques to work with individuals, families, groups, communities and organizations, developing a “professional self”, and the use of self in the helping process. Multiple social work practice theories, perspectives, concepts, and contexts will also be addressed.

Students will be helped to integrate their expanding knowledge of social work practice theory and methods with acquired knowledge from other areas (i.e. human behavior and the social environment, psychology, sociology, social policy, biology, religion, and philosophy).

The course will also cover material regarding how to advocate for social justice and cultural competence in professional practice with diverse populations such as racial-ethnic minorities, women, the poor, gays and lesbians, older adults, the physically and mentally challenged.

Prerequisites: Permission of Instructor; SOWK 1101 & SOWK 1103

Attendance: Regular attendance and active participation in class discussions is required. Ongoing absences, lateness, and early departures from class will lower your grade. Incomplete grades are not given in this course, so please plan accordingly.

Class Format: Class formats will include lectures, small groups, student presentations, discussions, guest speakers, videos, and role playing.

Laboratory/Field Experience:

Readings:
***Additional readings will be announced, reserved, and/or provided.

Paper/Projects:
There will be an oral assignment that requires presenting a demonstration of a specific social work method, skill, its appropriate application, and theoretical context. This will be done in small groups based on material covered in the text, class lectures, and discussions.

Evaluation: There will be 3 quizzes on class material covered in the readings, lectures, and presentations. No mid-term or final exam will be given.
Objectives & Course Content: This is the first course in social work practice for social work majors. The course has several foci: students will examine the foundation of social work and its professional roles, values and ethics. They will explore a variety of practice frameworks based on different theoretical approaches that are used by the profession. They will study the planned change process as it applies to the variety of problems faced by generalist social workers in their work with various clients systems. Students will study and practice a variety of techniques used in phases of the planned change process. Most importantly, students will begin to examine the professional use of self by integrating who they are with their professional values, theories, knowledge, methods, skills and processes.

Prerequisites: SOWK 1101 & SOWK 1103; Permission of Instructor

Attendance: Mandatory

Class Format: Lecture, discussion, experiential role play (This is a seminar.)

Laboratory/Field Experience:

Required Texts: TBA

Paper/Projects:
Field of Practice Report
Final Social Work Interview

Evaluation:
Workbook & Social Work Skills Learning Portfolio
Participation
Project/Field of Practice
Final Project
Objectives & Course Content: A year long course to prepare students to be professional generalist social workers.

Prerequisites: Permission of Instructor; Open to SOWK senior only; Coreq: SOWK 4901

Attendance: Required

Class Format: Case presentations, class discussions, readings, writing assignments and experiential exercises.

Laboratory/Field Experience:


Paper/Projects: Oral case presentation with written summary; writing assignments; leading discussion on assigned readings, process recording

Evaluation: Grades earned on above listed papers/projects.
SOWK 4601-002
Seminar Social Work Practice
Diane Falk
TR 10:30 AM-12:20 PM
Fall 2006
(W2)

Objectives & Course Content: To prepare the student for professional practice as a generalist social worker. Reviewing the knowledge base of social work. Integrating that knowledge with the development of professional skills in helping. Building a model for practice based upon the theories of problem solving, the ecological systems perspective, and generalist social work.

Prerequisites: SOWK 4901; Open only to SOWK Seniors; Permission of Instructor

Attendance: Required

Class Format: Seminar

Laboratory/Field Experience: Concurrent enrollment with SOWK 4901: Fieldwork I

Readings: To Be Announced

Paper/Projects: Process Recordings, Case Presentations, Short Papers, Term Paper.

Evaluation: Term paper, integrative log, level of participation in class and attendance.
Objectives & Course Content: A seminar focusing on social work practice with particular emphasis on the development of skills in the delivery of social services. Various theoretical models of social work practice will be examined. A model of social work practice will be developed. Case studies from the student's field work practice will form the basis of discussion.

Prerequisites: Permission of Instructor; Open only to SOWK Seniors; Corequisite: SOWK 4901

Attendance: Required

Class Format: Seminar

Laboratory/Field Experience: Concurrent enrollment in SOWK 4901: Social Work Field Experience

Readings: As developed by the Seminar

Paper/Projects: One

Evaluation: Written evaluations from field supervisor; term paper, integrative log
Objectives & Course Content: Two semesters (400 hours) of fieldwork integrated with senior seminar course.

Prerequisites: Open to SOWK Seniors only; Corequisite: SOWK 4601-001; Permission of Instructor

Attendance: Required 200 hours in the field each semester.

Class Format: field placement

Laboratory/Field Experience: 400 hours

Readings: As assigned by agency supervisor and classroom instructor.

Paper/Projects: Final evaluation.

Evaluation: Performance indicated on final evaluation during the fall and spring semesters.
Objectives & Course Content: To provide supervised field experience as a generalist social work practitioner. Two days per week of field work in a social work agency, under the supervision of an approved social work supervisor.

Prerequisites: Permission of Instructor; Open only to Senior SOWK majors; Corequisite SOWK 4601.

Attendance: Mandatory.

Class Format: Laboratory/Field Experience: 2 days per week

Readings: Developed in the concurrently taken seminar, SOWK 4601

Paper/Projects: Process Recordings and An Integrative Journal

Evaluation: End of the semester written evaluation by the on site supervisor.
Objectives & Course Content: Supervised fieldwork in a social work agency or program. Placement is arranged by the instructor after an interview with the student. Two days per week for the term are required. The fieldwork experience is closely integrated with the seminar in Social Work Practice (SOWK 4601).

Corequisites: SOWK 4601; Permission of Instructor; Open to SOWK Seniors only

Attendance: Required

Class Format:

Laboratory/Field Experience:

Readings: TBA

Paper/Projects: TBA

Evaluation: TBA