SPAD 3715-001  
Clinical Practicum I, W2  
Stacey Denafo  
To Be Announced  
Fall 2006

**Objectives/Content:**  Introduction to speech-language therapy in the college clinic and off-site. Guided observational experience and orientation of clinical practices.

**Prerequisites:**  Specific courses not required, but some coursework in the program should already have been completed.

**Attendance:**  Formal classes not scheduled. Students are required to obtain 10 clock hours of observation in at least 3 different settings.

**Class Format:**  Observation of therapy sessions, written assignments.

**Reading:**  Not applicable, but will require some research.

**Papers/Projects:**  Documentation of hours, written summaries of each session observed, 3 observation reports, 1 research paper, 1 original lesson plan.

**Evaluation:**  Based on assignments.
Objectives/Content: Practicum in articulation, phonology, and language therapy in the college clinic. Emphasis on family involvement in the therapeutic process. Writing requirements include lesson plans and client reports. Evaluation by clinical supervisor through observation of therapeutic techniques, use of materials, professionalism, and writing requirements.

Prerequisites: Phonetics, Speech Science I and II, Language Acquisition, Introduction to Communication Disorders, Methods and Materials in Speech Pathology, Phonology, Language Disorders, Clinical Practicum I.

Attendance: Once clients are scheduled, attendance is MANDATORY for their scheduled days/times; canceling is rarely acceptable.

Class Format: Scheduled clinical hours, varying per client and student clinician. Written assignments due weekly.

Reading: Not applicable, but may require some research.

Paper/Projects: Weekly or bi-weekly lesson plans, conference reports, semester progress reports, evaluation reports (if indicated).

Evaluation: Based on therapeutic plans/intervention, professionalism, and written plans/reports.
SPAD 3717-001  
Diagnostic Clinical Practicum III, W2  
Stacey DeNafo  
To Be Announced  
Fall 2006

Course Content: Evaluation of speech and language. Disorders in children and adults. Conducting parent interviews, obtaining language samples, administering scoring, interpreting diagnostic tests and writing diagnostic reports.


Attendance: Determined by off-site supervisor.

Class Format: Scheduled clinical hours, varying per facility.

Reading: Not applicable, but may require some research.

Papers/Projects: Written evaluation reports.

Evaluation: Based on therapeutic plans/intervention, professionalism, and written plans/reports; graded by off-site supervisor.
Objectives/Content: Continuation of Clinical Practicum II, practicum in articulation, phonology, and language therapy in the college clinic or off-site. Emphasis on family involvement in the therapeutic process. Writing requirements include lesson plan and client reports. Evaluation by clinical supervisor through observation of therapeutic techniques, use of materials, professionalism, and writing requirements.

Prerequisite: Phonetics, Speech Science I and II, Language Acquisition, Introduction to Communication Disorders, Methods and Materials in Speech Pathology, Phonology, Language Disorders, Clinical Practicum I, Clinical Practicum II.

Attendance: Once clients are scheduled, attendance is MANDATORY for their scheduled days/times; canceling is rarely acceptable and cancellation procedure must be followed.

Class Format: Scheduled clinical hours, varying per client and student clinician. Written assignments due weekly.

Papers/Projects: Weekly or bi-weekly lesson plans, conference reports, semester progress reports, evaluation reports (if indicated).

Reading: Not applicable, but may require some research.

Evaluation: Based on therapeutic plans/intervention, professionalism, and written plans/reports