Course Content & Objective: This course will provide students with in-depth knowledge of major criminological theories. Students will become familiar with theories used in the study of crime, from early 18th century to contemporary perspectives.

Prerequisites: CRIM 1100

Attendance Policy:

Class Format: Lecture/discussion

Laboratory/Field Experience:


Paper/Projects: One 5-7 page paper

Evaluation: Midterm and final exams; paper; class participation, presentation
Objectives & Course Content: This course examines the ways this country deals with people arrested and found guilty of crimes. The history of punishment and corrections as well as theories behind these developments will be discussed. Issues relating to the incarceration and treatment of women, juveniles and minorities will be addressed as well. In addition to examining incarceration, the class will cover other forms of punishment, such as the death penalty and community corrections.

The course will examine the historical development of the American correctional system. It will also critically examine the various components of the system and correctional treatment.

Prerequisites: CRIM 1100

Attendance: Expected

Class Format: Lecture/discussion

Laboratory/Field Experience:

Readings: To Be Announced

Paper/Projects: TBA

Evaluation: 2 Exams
Objectives & Course Content: This course will count as part of the research methods requirement for criminal justice students. Students will have the option of either taking CRIM2140 (Q1), or CRIM 2141 (Q2). Students will learn the basics of how to do research in criminal justice. Both quantitative and qualitative methods will be emphasized in this course.

The purpose of this class is to teach students every aspect of conducting a research project. We will begin with understanding why research is necessary in a field that everyone thinks has common-sense answers to its problems. Next we will move onto ethics in research. From there, we will work on five stages of conducting research: (1) formulating a problem (2) deciding on a data collection instrument, (3) sampling and data collection, (4) data analysis, and (5) data interpretation and dissemination.

Prerequisites: CRIM 1100; Not open to students who already completed CRIM 2140

Attendance: Attendance is strongly encouraged.

Class Format: Lecture/Discussion

Laboratory/Field Experience: Not Applicable

Readings:
Additional readings TBA.
*The required readings are subject to change.

Paper/Projects: Students will spend the semester putting together a research proposal. This proposal will be divided into four parts (introduction, literature review, methods, data collection instrument). Students will be required to hand in each part during the semester, then they will have to make the necessary revisions and hand in the entire proposal at the end of the semester.

There will also be homework assignments to work on specific topics relating to research (learning how to submit proposals to the IRB, learning to use the RSC library, knowing what is/is not plagiarism, learning some basic statistics)
Evaluation: Midterm: 20%; Final: 20%; Paper segments: 15%; Homework assignments (four assignments): 20%; Class participation: 10%
Objectives: To increase understanding of mass media’s role in shaping perceptions of crime and criminal justice policy.

Course Content: This course examines the portrayals of crime and criminal justice by mass media - television, films, and newspapers and compares them with reality, as best it can be documented. The impact of the media on violent behavior is also assessed.

Prerequisites: None

Attendance: Mandatory

Class Format: Distance Learning; E-mail, Web-Caucus

Laboratory/Field Experience:

Readings: 2 Texts; various on-line material; television shows and movies

Paper/Projects:

Evaluation: Projects 15%; Final 30%; 2 Media Evaluations 40%; Web Caucus participation 15%
Objectives: Introducing Students To Basic Principles Of Criminal Liability And Defenses To Same. Also Learning As Necessary, How Cases Wind Their Way Through The Criminal Justice System.

Course Content: This Is A Course Focusing On Substantive Criminal Law Exploring The Goals Of Such Laws. The Course Secondarily Explores Criminal Legal Proceedings. Students Will Also Consider What Criminal Laws Should Provide In Light Of Social Interests And The Ability Of Law To Include Behavior.

Prerequisites: CRIM 1100

Attendance: Attending Class Sessions Is An Essential Element In This Course. Two Absences Will Be Excused. However, The Student Is Also Responsible For All Assignments And Materials Covered In Class. Absences In Excess Of 2, May Result In A Reduction In The Final Grade.

Class Format: Lecture With Emphasis On Class Discussion.

Laboratory/Field Experience: None

Readings: Criminal Law (Fourth Edition) Authors: George E. Dix And M. Michael Sharlot

Paper/Projects: None

Evaluation: Mid Term 50%; Final 50%; Class Participation: up to 5%
CRIM 3145-201
Sex Crimes
John White
TR 8:00 -11:00 AM
Summer B 2006

Objectives & Course Content: To become aware of cultural and historical perspectives of sexual behavior and sex crimes that are prevalent in today's society. Specific behaviors of sex criminals will be analyzed as well as society's response to the increasing rate of sex offenses. Different types of sex crimes are examined and differentiated from non-criminal sexual deviations. Psychological explanations for the existence of sexual deviations and sex crimes are also discussed.

Prerequisites: CRIM 1100; Open to Juniors and Seniors only

Attendance: Required

Class Format: Lecture/discussion: The class format includes reading, library research, and discussion of present day events.

Laboratory/Field Experience:

Readings: Holmes, Ronald, Sex Crimes; Revitch & Schlesinger – Sex Murder and Sex Aggression
Barbaree, Marshall, Hudson, The Juvenile Sex Offender; Burgess, Ann, Violence: Through a Forensics Lens

Paper/Projects: A current events project comprised of newspaper and journal articles as well as research activities on sex offenders will be submitted.

Evaluation: Two exams, project
Course Content & Objective: This course provides an examination of theory and research in the field of white collar crime. The course includes a general introduction to the field, an examination of various forms of white collar crime, an overview of issues regarding prevention, enforcement, and sanctioning, and an examination of the future of white collar criminality.

Prerequisites:

Attendance Policy:

Class Format: Lecture/discussion

Laboratory/Field Experience:


Paper/Projects: Weekly “news journal” with one-page reaction papers

Evaluation: Midterm and final exams; class participation; journal; presentations
CRIM 3610-301  
Gangs in America  
Janice Joseph  
MTWR 11:30AM-2:30 PM  
Summer C 2006  

Objectives: The purpose of the course is to provide a comprehensive study of gangs in America.

Course Content: History of gangs, explanations of gang involvement, characteristics of gangs, types of gangs, and control of gangs.

Prerequisites: CRIM 1100  

Attendance: Mandatory  

Class Format: Seminar  

Laboratory/Field Experience: None  

Readings: TBA  

Paper Projects: 2 research papers; presentation, exams  

Evaluation: 2 exams 40%; 2 research papers 40%; presentation and paper 20%
CRIM 3646-201
Cross Listed PSYC 3646
Forensic Behavior Analysis
John White
MW 8:00 – 11:00 AM
Summer B 2006
(Q2)

Objectives & Course Content: To make students aware of the various tools utilized by law enforcement to identify psychological aspects of crime scenes and criminal behavior. This course will emphasize psychological profiling techniques of crime scenes and criminals, both quantitative and qualitative, used in the investigation of violent crimes, particularly violent sex crimes and serial murder.

Prerequisites: Open to Juniors and Seniors only

Attendance: Class participation is mandatory

Class Format: Seminar

Laboratory/Field Experience:

Readings: TBA

Paper/Projects: One project using quantitative reasoning and analytical abilities to describe a type of criminal behavior.

Evaluation: Two exams 50%; Paper/project 25%; In-class projects 25%
CRIM 3650-391
Environmental Crimes
Yingyi Situ
Orientation:  June 20, 11:30 AM – 12:45 PM; Addl. Mtg: July 18, 11:30 AM – 12:45 PM
Summer C 2006
Distance Learning, (V)

Course Content: The major topics of this course include what is environmental crime? Who are the environmental criminals? Who are the victims of the environmental crime? Who are the enforcers of the environmental laws? How serious is the problem and what are the solutions of the problem?

Objective: A whole new class of criminal offenses is emerging based upon the notion of environment damage today. This course introduces students to this new subject by examining the issues in the nature, causes, prevention, and prosecution of environmental crime.

Prerequisites: Open only to Juniors and Seniors

Attendance: Mandatory

Class Format: On-line lectures and discussions. Video programs, project presentations

Laboratory/Field Experience:


Paper/Projects:

Evaluation: Research Reports; Essays; On-line discussions
CRIM 3747-391
Evidence
Arleen Gonzalez
Orientation 6/19 11:30AM-12:45 PM, Addl. Mtg: 7/17 11:30AM-12:45 PM
Summer C 2006
Distance Learning Course, Mandatory Orientation, (W2)

Objectives & Course Content: This course is an introduction to the significant historical, contemporary, and future relationship between the forensic sciences and the criminal justice system. It involves the study of the judicial response to uses of forensic science in the investigation, prosecution, and defense of crime. It will include a comprehensive analysis of the most recent state and federal court decisions addressing the use of forensic science.

Prerequisites: Not open to freshmen; Students must have LOKI account and access to internet.

Attendance: Mandatory

Class Format: Online web caucus.

Laboratory/Field Experience:

Readings: TBA

Paper/Projects:

Evaluation: Midterm 40%; Final 40%; Caucus Participation 20%
Objectives & Course Content: This course will intensively examine major criminological theories from sociological, psychological, and biological perspectives, will analyze the logic and relationships of the theories, and will examine the current state of research in several theoretical traditions. Ethical and moral implications of policy areas suggested by the various research traditions will also be discussed.

Prerequisites: Bachelor’s degree from accredited institution

Attendance: Required. Course taught at Carnegie Center

Class Format: Seminar

Laboratory/Field Experience:

Readings:

Paper/Projects:

Evaluation:
Objectives & Course Content: During the first part of the course, students will learn crime prevention theories and applications by reading articles and case studies which have indicated successful techniques for preventing or eliminating crime. The second part of the course requires students to pair up with local businesses to engage in discussions regarding past victimization and current concerns regarding crime. After these discussions, students will conduct a site survey to evaluate current crime prevention efforts. In the final section of the course, students will present their findings to the instructor and businesses and recommend steps the business could take for the future. The final crime prevention plan will be devised by working together with the business to meet their needs. Students are required to present two status reports to the class in addition to a final presentation summarizing the work of the semester. The business may be present for the final presentation.

Prerequisites: Baccalaureate Degree from Accredited Institution

Attendance: Mandatory

Class Format: Seminar

Laboratory/Field Experience: Work in the field is required as a part of course content.

Readings:
Reader. Available in the Bookstore.

Paper/Projects: Students are required to present two status reports to the class in addition to a final presentation summarizing the work of the semester. The business may be present for the final presentation.

Evaluation: Attendance: 5 points; Midterm Exam: 20 points; Final Exam: 20 points; Status Reports: (2 @ 20 points): 40 points; Status Reports: Final - 15 points