OCTH 5170-701
Professional Issues
Diane Durham
TWR 9:00 a.m.-3:00 p.m.
Summer 2006

Objectives: Analyze and discuss current professional issues affecting the practice of occupational therapy and the efficacy of services.

Course Content: An overview of the administration and organization of occupational therapy services within the changing health environment, with focus on ethics, client-centered program development, quality assurance, program evaluation, marketing, outcome measures, and the impact of these issues on the assessment and intervention process. Health care reform, third party reimbursement, and funding of alternative approaches are discussed relative to person/social responsibility. The need for accountability and efficacy are addressed relative to professional education, professional growth, and service delivery. Conducted in a lecture/seminar format, which may include guest speakers and independent or group site visits.

Prerequisites: Open only to occupational therapy majors.

Attendance: Required.
Class Format: Lecture/discussion.

Readings: Text adoption and/or select readings from: ** Jacobs, Logigian, Functions of a Manager in Occupational Therapy, 3rd edition, Slack, 1999
Bailey, Schwartzberg, Ethical and Legal Dilemmas in Occupational Therapy, F.A. Davis, 1995
OCCUPATIONAL THERAPY CODE OF ETHICS; OCCUPATIONAL THERAPY PRACTICE GUIDE

Papers/Projects: Professional, computer-based presentation related to the promotion of Occupational Therapy: Presentation must be a PROMOTIONAL ITEM: such as brochure, poster, display, web site, Power point presentation;

Evaluation:

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<tr>
<th>Professionalism</th>
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<tr>
<td>(Professional Behaviors Assessment Form)</td>
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<tr>
<td>Professionals Across Rehab assignment</td>
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<td>HIPA Pre/Post Test</td>
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<td>Marketing assignment</td>
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<td>OT department setup assignment</td>
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<td>Computer-based presentation</td>
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Objectives: Participation in Fieldwork Level II I is contingent upon several factors including, but not limited to: student preparation (including successful completion of academic requirements), clinical site availability and suitability for clinical skill development. Fieldwork Level II is designed to involve placement in one setting that is hospital or rehabilitation facility-based and one setting that is community based. Generally the intent of fieldwork at this level is to provide the broadest exposure to the field with experiences across the lifespan and in a variety of settings or treatment models, being certain to include both psycho-social and physical disability intervention concern.

Prerequisites: Completion of all course work, and recommendation of the program.

Attendance: Required.

Evaluation: AOTA Fieldwork Performance Evaluation (FWPE)