SOCY 1100-191, 591
Introduction to Sociology
Shawn Donaldson
Orientation: 5/17 6:00-7:15 PM; Addl. Mtgs: 5/24, 5/31, 6/7, 6/14 – 6:00-7:15 PM – 191
Orientation: 7/25 11:30 AM-12:45 PM; Addl. Mtgs: 8/1, 8/8, 8/15, 8/22 11:30 AM - 12:45 PM - 591
Summer A 2006
Distance Learning Course, (I), Mandatory Orientation

Objectives & Course Content: To present fundamental theories in the discipline and various areas of specialization. Discussion of the following topics: culture, society, institutions, deviance, human sexuality, race and ethnic relations, gender, economic/political order, social change.

Prerequisites: None

Attendance: Mandatory

Class Format: Distance Learning Course (Telecourse)

Laboratory/Field Experience: None

Readings: Kornblum - Sociology; and accompanying Telecourse Guide (required).

Paper/Projects: 8 mandatory homework assignments.

Evaluation: Homework assignments and multiple choice exams (2-3 typed pages each) (3)
Objectives & Course Content: By the end of the course, students will be able to recognize the impact gender stereotypes and barriers have on women’s lives and how they intersect with other social systems, such as age, class, disability, ethnicity, race, religion, and sexual orientation. Students will be able to analyze and evaluate whether or not the goals and methods of particular social actions are consistent with an empowerment model of social change. In “Women & Social Action,” we focus on ordinary women who are working collectively in diverse social settings for empowerment. As studio guests or in video interview, more than seventy people contributed their experiences and ideas about social actions. Typically, the women and men you will meet through “Women & Social Action” are committed to people collectively (1) defining their own problems with attention to commonalities and differences within the group, (2) analyzing the sources of their own problems with an understanding of systems of power operating in the larger society, and (3) determining courses of action most appropriate for their own circumstances which move toward a transformation of these systems of power.

Prerequisites: None

Attendance: Mandatory

Class Format: Distance Learning; Viewing 24/60 minute video tapes/PBS programs, e-mail

Laboratory/Field Experience: A field observation is required

Readings: Thinking about Women: Sociological Perspectives on Sex and Gender by Andersen; Moving the Mountain: Women Working for Social Change by Cantarow; Women and Social Action Study Guide

Paper/Projects: Short papers (2 pages each) and keeping a journal required

Evaluation: Journal entries on each program, exams, a field observation, an interview, two film critiques (2).
Objectives: Familiarize Students With How Laws Designed To Regulate Families Or Familial Relationships Are Created By Social Thinking And How Enforcement Of Such Laws Effect Individual Family Members. Also, Students Will Be Taught Procedurally How Cases Are Handled By Family Courts.


Prerequisites: None

Attendance: Attending Class Sessions Is An Essential Element Of The Course. Students Are Provided An Opportunity To Discuss “Hot Topics” Involving Family Laws Such As Those Referred To In The Course Content And Will Be Lectured Concerning How To Draft Documents Necessary To Bring A Case From Beginning To End In A Court System. Two Absences Will Be Excused, However, The Student Is Responsible For All Assignments And Materials Covered In Class. Absences In Excess Of Two May Result In A Reduction Of The Final Grade.

Class Format: Lecture With Emphasis On Class Discussion.

Laboratory/Field Experience: None

Readings: Family Law In A Nutshell, Author: Krause

Paper/Projects: Research Paper Involving Student Selected Topic Relevant To Course Content.

Evaluation: Mid-Term 35%; Final 35%; Research Paper 30%