

## **Stockton “Teachers as Scholars” Seminar Program Earns Woodrow Wilson National Fellowship Foundation Distinction**

**Northfield Resident Dr. Paul Lyons to Manage  
Program for K-12 Educators**

### ***For Immediate Release***

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**Galloway Township, NJ** – The Richard Stockton College of New Jersey’s School of Education is offering a special opportunity in teacher training for teachers at all levels from K-12<sup>th</sup> grades.

“Teachers as Scholars”, a partnership between the College and Southern New Jersey school districts, provides special training for teachers to bring the most current and intellectually stimulating conversations to the classroom. Topics include Native American literature, social justice, mindfulness in psychology, conflicts in the human condition, and much more.

The program is partially funded through a prestigious grant through the Woodrow Wilson National Fellowship Foundation. Teachers at all levels and content areas from districts affiliated with Stockton’s Southern Regional Institute and Educational Technology Training Center (SRI-ETTC) are eligible to apply for participation.

“Our goal is to help area teachers come to grips with cutting-edge scholarship in a wide variety of disciplines,” Stockton’s Dean of Education Harvey Kesselman said. “The expectation is that participating teachers will bring an intellectual excitement back to their school districts and classes,” added Dr. Kesselman, a Mays Landing resident.

The Teachers as Scholars program began at Harvard University in 1996 and has been expanded to include other colleges and universities.

**(more)**

## Teaching Seminars/page 2

“This program helps to provide scholarly content in the arts and sciences for a two- or three-day period,” said Dr. Paul Lyons of Northfield, a Professor of Social Work, Holocaust and Genocide Studies and Associated Faculty in Historical Studies, who will manage the program. “Teachers will receive many more tools to bring back to the classroom than what can be found in the typical three-hour or one-day workshop. These seminars will be taught by some of the very best scholar-teachers on the Stockton faculty.”

Dr. Lyons brings 40 years’ teaching experience to the table including nine years at the middle and secondary levels. He has taught many workshops and seminars for K-12 teachers and was a founder of the Academy for Interested and Motivated Students, a faculty-generated community program to enrich the educational experience in urban and at-risk communities.

Dr. Lyons will also teach “The Vietnam War” seminar, which will explore the most recent scholarly accounts and evaluations of this historic conflict.

Other seminar topics include:

- Native American Literature: Conflict and Exchange, taught by Deborah Gussman
- The Postcolonial Novel: The Aftermath of Empire, taught by Lisa Honaker
- Performance in Theory and Practice, taught by Pamela R. Hendrick
- Finding the Muse: A Five Canon Approach to Reading and Writing Poetry, taught by Emari DiGiorgio
- Paleobiology: The Evolutionary History of the Amniotes, taught by Margaret Lewis
- Pragmatism: An American Philosophy, taught by Rodger Jackson
- Paying Attention: the Benefits of Mindfulness, taught by Christine Ferri
- Social Justice, taught by Anne F. Pomeroy
- Studying Birds in the 21<sup>st</sup> Century, taught by Jack Connor
- Arjuna’s Dilemma: The Bhagavad Gita, Star Wars, and the Nature of Good and Evil, taught by Laurie Greene

Seminars will meet at the college from 9 a.m. to 3 p.m. in most cases and will take place over two or three days. Individual seminar cost is 14 ETTC Hours or \$300 with discounts available for three or more teachers from the same district attending the same seminar. To register or for more information, please visit [www.ettc.net/cal](http://www.ettc.net/cal).

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