MLK Day of Service Includes 40 Projects in Three Counties

Stockton faculty, staff and students volunteered in more than 40 community projects during the college’s 10th Annual Martin Luther King, Jr. Day of Service.

Daniel Tomé, assistant director of Service-Learning, estimated that more than 800 volunteers participated in the day’s events. “We were excited to work with the greater South Jersey community as Stockton College celebrated its 10th year of service and engagement in hosting this national service initiative,” Tomé said.

During the opening ceremony, Dr. Robert Barney, assistant professor of Social Work, and Tracy Stuart, sergeant Campus Police, were given the MLK Community Engagement Award. Dr. Barney received the award for his ongoing work against human trafficking.

Sgt. Stuart received the award for her work revitalizing Stockton’s Neighborhood Watch program and increasing student interest in community service.

Projects on the main Gallo-way campus included a campus clean-up, a workshop to train emerging activists, packaging books to send overseas with the Books Without Borders organization and various artistic projects.

At the Sam Azeez Museum of Woodbine Heritage, the college’s Cape May County instructional site, collection of non-perishable food items will continue through the end of January, said Jane Stark, museum executive director, who

Continued on next page

Dean of Students Pedro Santana, Kathryn Mason, confidential administrative assistant to the president, and other volunteers at the Atlantic City Rescue Mission.
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Continued from previous page

cited the “extreme need” for food donations in the area.
In Atlantic City, faculty, staff and students were joined
by volunteers from AtlantiCare’s Family Success Centers
in painting the auditorium at the Police Athletic League
center on New York Avenue. Members of the college
community also worked with the AHEART donation or-
ganization, the Atlantic City Rescue Mission, Atlantic
City Revive, the Eastern Service Workers Association
and other organizations in the city.

Hammonton volunteers helped older adults create
greeting cards at the Greenbrier Nursing Home, cleaned
up the Hammonton walking path and helped he Vine-
land Historical and Antiquarian Society with archiving.

In Manahawkin, volunteers made get-well cards
and participated in a technology workshop to help others
learn basic operations of electronic devices, such as tablets and laptops. They also organized mailers for the
Lighthouse Film Festival, gave a workshop on emergen-
cy preparedness and basic first aid with the Stafford First Aid Squad and Stockton’s Dennis Lepore, and gathered stories from
victims of Superstorm Sandy for an oral history archive.

Stockton’s Day of Service is sponsored by the Office of the President and the MLK Day of Service Planning Committee, co-
chaired by Tomé and Brian Jackson, the president’s chief of staff.

SCOSA, GERO Programs Receive National Visibility

Most members of the Stockton community know about the local offerings and activities of the Stockton Center on Successful
Aging (SCOSA) and Stockton’s Gerontology Minor (GERO). Less known, but as important, are SCOSA and GERO’s reach and
influence nationally. Over the past few weeks, Stockton’s Center on Successful Aging (SCOSA) and the Ger-
ontology program have enjoyed national recognition through the efforts of faculty and staff.

Dr. Lisa Cox, associate professor of Social Work and SCOSA Research Chair & Fellow, published an arti-
cle, “Mental Health and Substance Abuse in Older HIV-Infected Adults” in Aging Today, the American Society
on Aging’s (ASA) bimonthly newspaper. The article was made available online to over 6,000 members of
the ASA, and will soon be in member mailboxes.

Dr. Cox was also selected to participate as a Scholar in the 160 hour Interprofessional Faculty Develop-
ment Collaborative Program offered by the New Jersey Geriatric Education Center (GEC) in collaboration
with the Central Plains, Gateway, and Consortium of New York GECs. This unique interprofessional learning
community allows Dr. Cox to interact with other scholars from diverse disciplines and leading academicians
in geriatrics and gerontology throughout the nation.

The Gerontological Society of America (GSA) recently made a Special Issue of the Journal of Gerontology
and Geriatrics available free-of-charge for a limited time to all of its 5000+ members. The society seeks member input on plans to implement accreditation of gerontology programs. The issue, devoted
to papers on accreditation, was organized and edited by Dr. David Burdick, director of SCOSA and profes-
sor of Gerontology, in his former role as chair of the Academic Program Development Committee of the
Association for Gerontology in Higher Education (AGHE).

Dr. Burdick is currently chair of AGHE’s Advancement Committee, which has nearly completed phase
one of an AGHE Endowment Campaign by raising $100,000 in donations over the past six years. One third of this total was
raised last year under Dr. Burdick’s leadership due to a challenge grant he acquired from the Retirement Research Foundation.

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SCOSA, GERo Programs Receive National Visibility

Dr. Elizabeth Elmore, professor of Economics and Gerontology, was recently elected for a two-year term to the Executive Committee of AGHE. The appointment will commence at the AGHE’s 40th annual meeting in Denver, CO at the end of February. Dr. Elmore is a founding member of Stockton’s Gerontology Program and has recently been involved as an active member of AGHE’s K-12 Committee and coordinator of the committee’s Children’s Book Award, given each year to a child’s book that helps to convey the realities of aging rather than negative stereotypes.

Gina Maguire, SCOSA program assistant and adjunct professor of Gerontology, recently had an article published in The New Social Worker, a quarterly magazine for social work students and recent graduates, titled, “What I learned in Miss Martha’s Pre-School.” Maguire is currently expanding SCOSA’s programming into Southern Ocean County, primarily at Stockton’s Manahawkin Educational Site.

SCOSA also recently confirmed an agreement with the Arthritis Foundation– Delaware Valley Chapter to co-present SCOSA’s annual festival on May 13. A planning committee will convene to organize the festival.

As always, SCOSA’s Older Adult Education program, which encourages vitality through intellectual stimulation, is robust and full of programming for the Spring.

To read Dr. Cox’s article in Aging Today, click here.

To see Dr. Burdick’s Special Issue of Gerontology and Geriatrics Education, click here.

To read Maguire’s article in The New Social Worker, click here.

Stockton to Host ELS Intensive English Site Later This Year

Stockton will become a host site for the Intensive English program operated by ELS Educational Services later this year, enabling the college to reach more international students seeking to study for a degree in the United States.

ELS, located in Princeton, is the largest provider of on-campus English for academic purposes. It has an international recruitment network with more than 60 centers worldwide, including 50 on U.S. campuses.

The international students admitted to the ELS program will study English until they reach a certain level of competency, at which point they will be eligible to matriculate into Stockton as full time, degree-seeking students. The program also helps them integrate into life on campus and in the United States.

“The global mobility of students is growing, with greater numbers studying abroad every year,” said India Karavackas, director of the Office of International Services. “By sending our students abroad and receiving international students into our classrooms, we are opening pathways for our students to learn about other cultures, societies and norms.”

Students are given three housing options arranged by the company: on campus, off-campus apartments or homestays with local families, Karavackas explained.

“The ability to communicate across cultures or speak a foreign language will serve them well in the workforce,” Karavackas said. She added that international students will enrich the Stockton community and will have the opportunity to create lifelong friendships and career networks with our domestic students.

Stockton’s Center is slated to open on Aug. 25, 2014.

College to ‘Go Red for Women,’ Fighting Heart Disease, Stroke

Stockton plans to “Go Red for Women” in February, as part of the American Heart Association’s efforts to raise awareness and funds in the fight against heart disease and stroke. Stockton has been involved in the American Heart Association’s ‘Go Red for Women’ efforts for the past three years.

This year, members of the Stockton community have scheduled events and workshops from Feb. 4 through Feb. 14.

On the Feb. 7, Wear Red Day, the Campus Center will be filled with fundraising and heart health awareness activities, including free blood pressure screenings sponsored by AtlantiCare and a free “Fit Test” conducted by Stockton Athletics.

Events are also being planned at Stockton’s instructional sites in Hammonton, Manahawkin and Woodbine, as well as at Stockton Seaview Hotel & Golf Club, Dante Hall and the Noyes Arts Garage in Atlantic City.

Dates, times and locations of events may vary. For a full listing of events, dates and times, please click: Stockton to Go Red for Women.
**Dr. Boakes to Give Global Education Workshop in South Korea**

Dr. Norma Boakes, associate professor of Education, has been selected to give a workshop in South Korea during the “2nd International Workshop on Global Education” held Feb. 6-7 at Jeju National University’s International Center.

Known for her use of origami as a math instructional tool, Dr. Boakes has previously given workshops for secondary math teachers on the subject in South Africa and Lesotho. She is the program coordinator of the Teacher Education Program and has been a faculty member for 11 years.

“The workshop brings together universities from around the globe,” said Dr. Boakes. “I am participating in the overseas track which provides information on teacher preparation practices and certification in countries beyond Korea. My presentation, “Preparing Competent, Caring, and Qualified Teachers: A New Jersey Perspective on Teacher Preparation,” includes an overview of the Stockton Teacher Education program, Stockton’s globalization efforts within and beyond the School of Education, and teacher preparation practices in the state of New Jersey.

“The workshop will also be an opportunity to discuss the possibility of partnering with Jeju National University on a degree program leading to licensure as an international teacher,” she added.

Stockton and Jeju already have a Memorandum of Understanding to explore areas of collaboration.

“This MOU includes consideration for faculty research and teaching collaborations and faculty and student exchanges as well as possible joint degree programs,” Dr. Boakes explained.

Jeju’s teacher preparation program is actually very similar to Stockton’s Teacher Education Program, Boakes said, with roughly 200 pre-service teachers now and more to come as they globalize their curriculum.

Dr. Jung Lee, of the School of Education, and Dr. Joseph Lema, of the School of Business, were the first to begin the collaboration between Stockton and Jeju, along with four Stockton students last summer. In return, Stockton is hosting two Jeju University students on campus this semester.

Dr. Boakes credited Dean Claudine Keenan, who recommended her to represent the Stockton Teacher Education Program, for her support of the MOA and her willingness to forge additional partnerships with the potential to enhance both Jeju and Stockton’s teacher preparation programs.

She added that JIangyuan (“JY”) Zhou, International Specialist in the School of Education, and India Kararavackas, director of the Office of International Services, are also actively engaged with the globalization process.

Jeju National University’s main focus is globalization, Boakes said, and there is a Global Teacher’s University (GTU) within Jeju.

“The connection with other teacher preparation programs is a way for GTU to prepare their pre-service teachers to work with children from all parts of the world,” Dr. Boakes said “This includes the possibility of a portion of a Jeju pre-service teacher’s study done overseas. Stockton is being considered as a potential site for this training.”

Besides Stockton, other participating institutions at the Global Education workshop include: Delaware State University, University of Wisconsin, Westfield State University in Massachusetts, Salisbury University in Maryland and the Hong Kong University of Education.

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**Send Us Your News!**

We want to know about things going on in the Stockton community. Do you have an unusual hobby? Did one of your co-workers win an award or perform outstanding public service? Births, weddings, graduations and the like are all good things to submit to the *Stockton Times*. Contact the editor at (609) 652-4593 or e-mail Stockton-Times@stockton.edu

News about distinguished students can now be found at [Distinctive Stockton Students](#). To contribute a news item for the blog, please contact the editor at distinctive@stockton.edu