



**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY  
BOARD OF TRUSTEES MEETING  
WEDNESDAY, SEPTEMBER 21, 2011  
SCHEDULE AND AGENDA**

**NOTE:** The Meeting will open to the public at 1:30 p.m. in Conference Room K-203k. Immediately following action on the Resolution to Meet in Closed Session, members of the public will be asked to leave the room. **The Board will reconvene for the Open/Public meeting on Stockton's campus at 3:00 p.m. in the College's Campus Center, Board of Trustees Room.**

1. Call to Order and Roll Call.

On March 8, 2011 and July 14, 2009 notice of this meeting and Public Hearing, as required by the Open Public Meetings Act were (a) posted in the Business Services Office of the College, (b) sent to the editors of *The Press* and the *Vineland Times Journal*, (c) filed with the Secretary of State, (d) Galloway Township Clerk's Office and (e) Atlantic County Clerk's Office.

2. Approval of the Minutes:

- Regular Meeting Minutes of July 6, 2011

3. The Resolution to Meet in Closed Session is found on page 5.

4. Committee of the Whole Open/Public Session:

A. Report of the Chair

Trustee Curtis Bashaw, Vice Chair

B. Oath of Office Administered to Student Trustees:

Mr. Sualeh Hafeez, Student Trustee

Mr. Charles Nusbaum, Student Trustee Alternate

C. President's Report

1. College Report on Faculty and Staff

The Report is found on pages 6-28

2. Special Recognition from School of Health Sciences

- School of Health Sciences Leadership Award

3. Special Presentation to Dr. Darryl Greer, Chief Executive Officer  
New Jersey Association of State Colleges and Universities

4. Renaming and Dedication of The Richard Stockton College Library  
as the "Richard E. Bjork Library"

The Resolution is found on page 29.

- D. Report of the Academic Affairs and Planning Committee  
Trustee Curtis Bashaw, Chair
1. Approving Memorandum of Understanding (MOU) between New Jersey Department of Education (NJE) and the Southern Regional Institute and Educational Technology Center (SRI/ETTC)  
The Resolution and Information are found on pages 30-34.
  2. Scholarly Activity Report – September 2010 through August 2011  
Informational Item Only
- E. Report of the Student Affairs Committee  
Trustee Mady Deininger, Chair
1. 2011 Summer Session – Final 10<sup>th</sup> Day Enrollment Statistics  
The Information will be distributed.
  2. 2011 Preliminary Enrollment Report:
    - Fall 2011 First-Time Freshman/Transfer Update  
The Information will be distributed.
- F. Report of the Buildings & Grounds Committee  
Trustee Michael Jacobson, Chair
- G. Report of the Finance and Professional Services Committee  
Trustee Emma Byrne, Chair
1. Consent Agenda
    - a. FY12 Bid Waiver  
The Resolution is found on page 35.
    - b. Increase in FY12 Bid-Waivered Contracts  
The Resolution is found on pages 36-37.
  2. FY13 Capital Budget Submission  
The Resolution is found on page 38.
  3. Revision of College Investment Policy: VI-56  
The Resolution and Information is found on pages 39-45.
  4. Revision of College Policies (for Distribution)
    - a. Student Policy Prohibiting Discrimination in Academic/Educational Environment Policy: VI-29
    - b. Capital Construction Project Policy: VI-57.5  
The Resolution and Information will be distributed
  5. Authorization for the Selection of an Executive Search Firm for the position of Vice President of Administration and Finance  
The Resolution is found on page 46.
  6. Appointment of Board Members for Stockton Affiliated Services, Inc. (SASI)  
The Resolution is found on pages 47-48.
- H. Report of the Investment Committee  
Trustee James Yoh, Chair
- I. Development Committee Report  
Dr. Philip Ellmore, Chief Development Officer

J. Personnel Actions:

The Resolution will be distributed.

5. Other Business
6. Comments from the Public
7. Comments from the Board of Trustees
8. The next regularly scheduled meeting of the Board will be held on Wednesday, December 7, 2011 at 3:30 p.m. in the College's Campus Center, Board of Trustees Room.
9. Adjournment

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

BOARD OF TRUSTEES

RESOLUTION TO MEET IN CLOSED SESSION

- WHEREAS,** The Open Public Meeting Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in Subsection 7(b) of the Act, providing that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session, and
- WHEREAS,** Subsection 7(b) of the Act contains exclusions for personnel matters; terms and conditions of employment; collective bargaining agreements including negotiated positions; anticipated or pending legislation; and any matters involving the purchase, lease, or acquisition of real property; therefore, be it
- RESOLVED,** that the Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, and litigation matters including recommendations of the President contained in the attached Personnel Resolution, and be it further
- RESOLVED,** that the discussion of personnel, collective bargaining, and litigation matters will be disclosed to the public during that portion of the meeting which convenes at 3:30 p.m.

September 21, 2011

# THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

## BOARD OF TRUSTEES

### COLLEGE REPORT ON FACULTY AND STAFF

September 21, 2011

#### DIVISION OF ACADEMIC AFFAIRS

##### ARTS AND HUMANITIES

**JEREMY NEWMAN**, Assistant Professor of Communications, screened, "Domestic Rhythms" at the Festival Images Contre Nature, Marseilles, France, 12-16 July 2011; and at the Lexington Art League, Love and Things Like Love, Lexington, KY, 27 May - 9 July 2011.

**Professor Newman** screened, "The Persistence of Forgetting," at Transfera TV, Madrid, Spain, 17-18 June 2011; and The Jam Factory, Manchester, NH, 28 May 2011.

**Professor Newman** screened, "The Persistence of Forgetting," and "Domestic Rhythms," at the Old Bridge Filmmakers Showcase, Old Bridge, NJ, 28 May 2011.

**ROBERT NICHOLS**, Professor of History, wrote the book "Introduction", for Altaf Hussain, My Life's Journey, Oxford University Press, 2011.

**Professor Nichols** presented, "Class, State, and Power in Swat Conflict," World History Association conference, Beijing, China, 9 July 2011.

**Professor Nichols** received a Fulbright Specialist grant, Institute of International Education, U.S. Fulbright Program. The grant, covering a stipend and expenses, supported curriculum development initiatives at universities in Islamabad, Pakistan, 18 July - 26 Aug 2011.

**RAIN ROSS**, Assistant Professor of Dance, performed Requiem, Chor. Rain Ross, SB-ADaPT Festival: An International Dance and Movement Theatre Conference, Center Stage Theatre, Santa Barbara, CA, 16-19 June 2011.

**JAMES SHEN**, Associate Professor of Communications, presented "International Communication: An Asian perspective and Challenges," at the 8<sup>th</sup> Biennial Conference of the Pacific and Asian Communication Association (PACA 2010): Communication Encounters across Cultures, Shenzhen University, Shenzhen, China. On May 25, 2011, **Professor Shen** was notified by the PACA Secretary General, Dr. M. N. Osman, that this paper was selected for "The PACA 2010 Best Paper Award," and has been accepted for publication in the Journal of Human Communication, 16 July 2010.

**HANNAH UENO**, Associate Professor of Art, had a lenticular work from her CityScope series, "Land of No Land," selected as a permanent collection at the Southern Nevada Museum of Fine Arts, NV, June 2011.

**Professor Ueno** received Special Recognition Awards for four of her works, "Fortress," "Last Tree," "Twin Angels," and "Summer Gifts," at the 10<sup>th</sup> All Media Juried International Art Online Exhibition, 1 Aug 2011.

**BEVERLY VAUGHN**, Professor of Music, presented, "Development of Opera During the Apartheid Era in Cape Town, South Africa," one facet of the outgrowth of her Fall 2010 Sabbatical project, at The Phenomenon of Singing International Symposium VIII: Festival 500, St. John's, Newfoundland & Labrador, Canada, 10-13 July 2011.

**Professor Vaughn** gave interest sessions, served as a consultant to the music curriculum proposal committee, gave talks, networked, etc., Babcock University, Ogun State, Nigeria, 23 June – 3 July 2011.

**Professor Vaughn** was awarded the Achievement in the Arts Award from the Shore Arts Association and the Patti Harris Atlantic City Dance Theater during their annual Jazz Brunch at the Atlantic City Garden Pier, 5 June 2011.

## **BUSINESS**

**MICHAEL BUSLER**, Associate Professor of Finance, and **HANADI AL-MUBARAKI**, Lecturer, Kuwait University, co-authored, "The Incubators Economic Indicators: Mixed Approaches," in Journal of Case Research in Business and Economics, 4, (2011): 1-12.

**Professor Busler** and **Hanadi Al-Mubarak** co-authored, "Business Incubator Models of the USA and UK: A SWOT Analysis," in World Review of Entrepreneurship, Management and Sustainable Development, 7, 1, (2011): 335-354.

**Professor Busler** and **Hanadi Al-Mubarak** co-authored, "The Development of Entrepreneurial Companies through Business Incubators," in International Journal of Emerging Science, 1, 2, June (2011): 95-107.

**Professor Busler** wrote an editorial column entitled, "Supply-Side Economics Still the Answer, in The Press of Atlantic City, 25 May 2011.

**Professor Busler** wrote an editorial column entitled, "Government's Actions Must Encourage Businesses to Produce More," in The Trenton Times, 1 June 2011.

**Professor Busler** wrote an editorial column entitled, "It's Time for a Dose of Supply-side Economics," retrievable at <http://www.newjerseynewsroom.com>, 1 June 2011.

**Professor Busler** wrote an editorial column entitled, "Biggest Economic Hurdle Maybe Chocolate Mile Syndrome," in The Press of Atlantic City, 14 July 2011.

**Professor Busler** wrote an editorial column entitled, "Chocolate Milk Syndrome Dooming Economic Policy," retrievable at <http://www.newjerseynewsroom.com>, 14 July 2011.

**Professor Busler** wrote an editorial column entitled, "Chocolate Milk Syndrome Prevails When it Comes to Tax Policy and Budgets," in The Trenton Times, 13 July 2011.

**Professor Busler** wrote an editorial column entitled, "Jealousy Blocks Economic Solutions," in The Asbury Park Press and The Courier Post, 14 July 2011.

**Profess Busler** wrote an editorial column entitled, "A Change in Philosophy is Needed to Save the Labor Movement," retrievable at <http://www.newjerseynewsroom.com>, 15 July 2011.

**Professor Busler** wrote an editorial column entitled, "Christie Shows Strong Leadership on Medical Marijuana," retrievable at <http://www.newjerseynewsroom.com>, 20 July 2011.

**DIANE HOLTZMAN**, Assistant Professor of Marketing and **EVONNE KRUGER**, Associate Professor of Management, co-authored and presented, "The Role Reflection in a Management Skills Course e-Portfolio: Choosing Artifacts to Present a Persona to the Workplace," at the Association of Authentic Experiential and Evidence Based Learning, Boston, MA, 27 July 2011.

**ELAINE INGULLI**, Professor of Public Law, and **Terry Halbert**, Professor of Legal Studies, Temple University, co-authored, Law and Ethics in the Business Environment, 7<sup>th</sup> Edition, Jan Lamar, ed., South Western Educational Publishing, 2011.

**AUDREY LATOURETTE**, Professor of Public Law, presented, "Plagiarism: Legal and Ethical Implications for the University," at the Business Professor Teaching Summit, Drexel University, Philadelphia, PA, 20-21 May 2011.

**Professor Latourette** was appointed Scholar in Residence by Faculty Resource Network at New York University for the period of June 2011.

**Professor Latourette** was appointed Referee, The Journal of College and University Law, published by Notre Dame Law School and the National Association of College and University Attorneys, for 2011.

**NORA PALUGOD**, Assistant Professor of Business Studies, and **Dr. Paul Palugod**, business owner, co-authored and presented, "Legal Process Outsourcing: Threats, Risks, and Opportunities," at the Advancement of Socio-Economics Annual Conference, Madrid, Spain, 23-25 June 2011.

**Professor Palugod** and **Dr. Paul Palugod**, co-authored, "Assessment of Quality Management in Medical Transcription," in the International Journal of Business and Social Science, 2, 14, June (2011).

**MARILYN VITO**, Associate Professor of Finance, and **MICHAEL J. HOZIK**, Professor of Geology, co-authored and presented, "Assessing Student Engagement Following Political Programs and Events," at the American Democracy Project Conference of the American Association of State Colleges and Universities, Orlando, FL, 2-4 June 2011.

**Professor Vito** and **DAVID L. CARR**, Professor of Political Science, co-authored and presented, "Fostering Political Engagement on Campus," at the American Democracy Project Conference of the American Association of State Colleges and Universities, Orlando, FL, 2-4 June 2011.

## **EDUCATION**

**AMY ACKERMAN**, Assistant Professor of Instructional Technology, presented, "Web Literacy and Critical Thinking," at the 2011 Technology Integration Institute, sponsored by New Jersey Education Association, Galloway, NJ, 2 & 3 Aug 2011.

**Professor Ackerman** co-presented with **MARY ANN TRAIL** Associate Professor in the Library, "Students Get Lit: Acquiring Literacy with Web 2.0 Screencasting," at the Unlocking Potential Conference, sponsored by the International Society for Technology in Education Conference (ISTE), Philadelphia, PA, 25-29 June 2011.

**NORMA BLECKER**, Associate Professor of Education, co-presented with **CAROL ANN WILLIAMS**, SRI & ETTC, "Authentic Teaching and Learning: Modeling Collaboration and Differentiation at the Graduate Level," at the Educating Every Learner, Every Day: A Global Responsibility Conference, sponsored by the International Association of Special Education (IASE), Windhoek, Namibia, 10-14 July 2011.

**Professor Blecker**, co-published with **Carol Ann Williams**, "Authentic Teaching and Learning: Modeling Collaboration and Differentiation at the Graduate Level," in the Proceedings for the Twelfth Biennial Conference of the International Association of Special Education, ISBN 978-0-615-47548-6, (2011): 135-137.

**DEBORAH FIGART**, Professor of Education and Economics, was invited to present, "How to Get Published in English Language Journals," at the 4<sup>th</sup> International Association for Feminist Economics Pre-Conference, sponsored by the International Association for Feminist Economics, Hangzhou, China, 23 June 2011.

**RITA MULHOLLAND**, Associate Professor of Education, co-presented with **Linda Coyle**, Atlantic City School District, "Audio Video Supports: Immediate Impact with Struggling Elementary Learners," at the Digital Age Learning/Student Centered Pedagogy Conference, sponsored by the International Society for Technology in Education, Philadelphia, PA, 27-29 June 2011.

**GEORGE F. SHARP**, Assistant Professor of Education, co-presented with **Dr. Carol Sharp**, Rowan University, **Dr. Robert Campbell**, Rowan University, and **Dr. Gloria Bonilla Santiago**, Rutgers University, "Implications for Teacher and Principal Performance, Evaluation, and Accountability," at the New Jersey Department of Education (NJDOE) Southern Region Summer Leadership Institute, sponsored by the NJDOE, Williamstown, NJ, 20-21 July 2011.

**LOIS SPITZER**, Assistant Professor of Education, presented, "Quality Language Support Services for all Non-Native Speakers on Campus!" at the Creating Global Learning Communities for English Language Learners (ELLs), sponsored by the New Jersey Teachers of English to Speakers of Other Languages/Bilingual Educators (NJTESOL/BE), New Brunswick, NJ, 24-25 May 2011.

**Professor Spitzer** presented, "Quality Language Support Services for all Non-Native Speakers on Campus!" at the Crossing Cultures and Bridging Divides in the Information Age, sponsored by the Association of International Educators (NAFSA), Vancouver, Canada, 29 May - 3 June 2011.



## GENERAL STUDIES

**FRANK CERRETO**, Professor of Mathematics, and **JUNG LEE**, Associate Professor of Instructional Technology, co-presented, "Teachers' Intentions to Use Technology: An International Comparative Analysis," at the International Society for Technology in Education, Philadelphia, PA, 29 June 2011.

**MARYANN MCLOUGHLIN**, Assistant Supervisor, Holocaust Resource Center, co-authored with **Izzy Randel**, survivor, Holocaust memoir, "From Black Dust to Diamonds," with assistance from **PAM CROSS**, Skills Writing Center Coordinator, and **SARAH MESSINA**, Graphics Production, May 2011.

**CAROL RITTNER**, RSM, Distinguished Professor of Holocaust and Genocide Studies and the Dr. Marsha Grossman Professor of Holocaust Studies, presented, "The Courage to Care: Ruth Gruber, The Holocaust and Rescue," at the Katz Jewish Community Center, Margate, NJ, 20 June 2011.

## HEALTH SCIENCES

**ELAINE BUKOWSKI**, Professor and Director of Physical Therapy, presented with **Christopher Fleming**, **Kimberly Griffiths**, **Melissa Kerr**, and **Barbara Kutch**, Stockton DPT Class of 2010, "A Systematic Review of the Literature: Exercise Protocols During the First Six Month Post ACL Surgery," and served as an invited abstract reviewer and room monitor at the 16<sup>th</sup> International Congress of the World Confederation for Physical Therapy, Amsterdam, Netherlands, 20-23 June 2011.

**Professor Bukowski**, published with **Thomas P. Nolan Jr.**, Associate Professor of Physical Therapy and **Susan Michlovitz**, Cayuga Hand Therapy, "Hydrotherapy: The Use of Water as a Therapeutic Agent," in Modalities for Therapeutic Intervention, 5<sup>th</sup> Edition, (2011): Chapter 7.

**Professor Bukowski** is pleased to announce that Stockton DPT Program students were recognized for their participation, spearheaded by **Sara Monath**, Stockton DPT Class of 2011, in the REACH100 Student Membership Challenge and achieving Gold Status. As a result, the Program will receive physical therapy textbooks, June 2011.

**MARY KIENTZ**, Assistant Professor of Occupational Therapy, presented, "Creative Teamwork to Support Families and Children with Autism Spectrum Disorders," at the 42<sup>nd</sup> National Conference and Exposition sponsored by the Autism Society of America, Orlando, FL, 6-9 July 2011.

**M. ALYSIA MASTRANGELO**, Associate Professor of Physical Therapy, with **Robert Marsico**, Assistant Professor of Physical Therapy, **Patricia Quinn McGinnis**, Associate Professor of Physical Therapy, **Michael Frank**, Professor of Psychology, **Edward C. Chaloupka**, Rowan University, and **Patrick Lesniak**, Stockton Class of 2011, presented, "Effect of Supervised Physical Activity on BMI in School-Aged Children," at the National Meeting, sponsored by the American College of Sports Medicine, Denver, CO, 1-5 June 2011.

**Professor Mastrangelo** with **Robert Marsico**, **Michael Frank**, **Edward C. Chaloupka**, and **Patrick Lesniak**, presented, "Body Mass Index in School-Aged Children Involved in Supervised Physical Activity," at the World Conference Physical Therapy, sponsored by the American Physical Therapy Association (APTA), Amsterdam, Netherlands, 21-23 June 2011.

**PATRICIA QUINN MC GINNIS**, Associate Professor of Physical Therapy, presented with **LEE ANN GUENTHER**, Associate Professor of Physical Therapy, **Susan Wainwright**, University of the Sciences, and **Matt Romen**, Stockton DPT Class of 2012, "Factors that Influence Development and Integration of Professional Core Values into Physical Therapy Practice," at the 16<sup>th</sup> International World Congress of Physical Therapy Conference, Amsterdam, Netherlands, 20-23 June 2011.

**Professor McGinnis** presented with **Michele Barile**, **Jackie Kilgallen**, **Julie Miersch**, **Melissa Murphy**, Stockton DPT Graduates and clinical co-investigators, **Jodi Handler** and **Patricia Brick**, Therapy and Living Consultants, "Community Based Wellness Program for Individuals with Parkinson's Disease," at the 16<sup>th</sup> International World Congress of Physical Therapy Conference, Amsterdam, Netherlands, 20-23 June 2011.

**Professor McGinnis** published with **Lee Ann Guenther**, **Susan Wainwright** and **Matt Romen**, "Factors that Influence Development and Integration of Professional Core Values into Physical Therapy Practice," in Physiotherapy 2011, Vol. 97 (2011): Supplemental S1.

**Professor McGinnis** published with **Lee Ann Guenther**, **Susan Wainwright** and **Matt Romen**, "Factors that Influence Development and Integration of Professional Core Values into Physical Therapy Practice," in the 16<sup>th</sup> International WCPT Congress Proceedings, Aug 2011.

**Professor McGinnis** published with **Michelle Barile**, **Jackie Kilgallen**, **Julie Miersch**, **Melissa Murphy**, **Jodi Handler**, and **Patricia Brick**, "Community Based Wellness Program for Individuals with Parkinson's Disease," in Physiotherapy 2011, Vol. 97 (2011): Supplemental S1.

**Professor McGinnis** published with **Michelle Barile**, **Jackie Kilgallen**, **Julie Miersch**, **Melissa Murphy**, **Jodi Handler**, and **Patricia Brick**, "Community Based Wellness Program for Individuals with Parkinson's Disease" in the 16<sup>th</sup> International WCPT Congress Proceedings, Aug 2011.

**THOMAS P. NOLAN JR.**, Associate Professor of Physical Therapy, co-edited, with **Susan Michlovitz**, Columbia University, and **James W. Bellow**, University of Indianapolis, Modalities for Therapeutic Intervention, 5<sup>th</sup> Edition, Philadelphia, PA, F. A. Davis Co., (2011): June.

**Professor Nolan** co-authored with **Enrico M. Dellagatta**, Maple Leaf Physical Therapy, "Electromagnetic Waves: Laser, Diathermy, and Pulsed Electromagnetic Fields," in Modalities for Therapeutic Intervention, 5<sup>th</sup> Edition, Philadelphia, PA, F. A. Davis Co., (2011): June 135-171.

**Professor Nolan** co-authored with **Susan Michlovitz**, "Alternative Modalities for Pain and Tissue Healing," in Modalities for Therapeutic Intervention, 5<sup>th</sup> Edition, Philadelphia, PA, F. A. Davis Co., (2011): June 389-402.

**KATHLEEN VITO**, Associate Professor of Nursing, presented, "The H1N1 Pandemic Response: Role of Primary and Secondary Prevention," at the 13<sup>th</sup> Biennial Neuman Systems Model International Symposium, sponsored by Cedar Crest College, Moravian College, De Sales University, Neumann University, and the Neuman Systems Model International Trustee's Group, Allentown, PA, 11 June 2011.

**Professor Vito** with editors, **DeMond Miller**, Rowan University and **Jason Rivera**, Stockton College, published, "Chapter 1: Forging Partnerships within Geopolitical Regions of the United States for Mutual Aid and Mass Prophylaxis Intervention" in Comparative Emergency Management: Examining Global and Regional Responses to Disasters, Auerbach/Taylor and Francis, 1<sup>st</sup> Edition, (2011): 3-18.

## **NATURAL SCIENCES AND MATHEMATICS**

**PAMELA KOSICK**, Assistant Professor Mathematics, and **Robert S. Coulter**, University of Delaware, presented, "Toward an alternate proof of a classification result in commutative semifields," at the 10th International Conference of Finite Fields and their Applications in Ghent, Belgium, University of Ghent, 11-15 July 2011.

**ROGER WOOD**, Professor of Zoology, **Eugene S. Gaffney**, The American Museum of Natural History, **Peter A. Meylan**, Eckerd College, **Elwyn Simons**, Duke University, **Diogenes De Almeida Campos**, Departamento Nacional da Producao Mineral, published, "Evolution of the Side-necked Turtles: The Family Podocnemididae," in the Bulletin of the American Museum of Natural History, Number 350, 98 figures, 4 tables, (2011): 237.

**Dr. Wood** gave a lecture entitled, "The Diamondback Terrapin (*Malaclemys Terrapin*) Conservation Project at the Wetlands Institute in New Jersey", at the annual meeting of the Loudoun Wildlife Conservancy, Leesburg, VA, 5 June 2011.

**Dr. Wood** was interviewed by radio station WNYC (New York City) concerning the diamondback terrapins crossing runways at JFK airport, 29 June 2011.

**Dr. Wood** hosted the Annual Research Seminar for the Coastal Conservation Research Program at the Wetlands Institute. Ten undergraduates (from 10 different colleges and universities, including Stockton) gave presentations (to an audience of 90 people) on topics including the diet of New Jersey's bald eagles, the behavior of piping plover chicks (piping plovers are an endangered beach-nesting bird in New Jersey), the biodiversity of Crooked Creek, Middle Township, NJ, and diamondback terrapin conservation, in Middle Township, NJ, 3 Aug 2011.

## **SOCIAL AND BEHAVIORAL SCIENCES**

**SUSAN FAHEY**, Assistant Professor of Criminal Justice, facilitated the workshop, "Terrorism Research Analysis Project: Examining the Criminal Radicalization Process and the Government's Response," for the Federal Bureau of Investigation's Behavioral Science Unit, Baltimore, MD, 28 June – 1 July 2011.

**DAVID LESTER**, Distinguished Professor of Psychology, along with **Paolo Girardi**, **Marco Innamorati**, **Gianluca Serafini**, **Gloria Angeletti**, **Roberto Tatarelli** (Sant' Andrea Hospital, Sapienza University of Rome, Italy), **Maurizio Pompili**, (Sant' Andrea Hospital and Harvard Medical School), **Claudia Berrettoni**, **Francesco Primiero** (Sapienza University of Rome), **Alexia Koukopoulos** (Local Health Agency Roma A), and **Domenico Roselli** (San Pietro Hospital, Rome, Italy), published, "Temperament, Post-Partum Depression, Hopelessness, and Suicide Risk Among Women Soon After Delivering," in Women & Health, 51 (2011): 511-524.

**Professor Lester** and Stockton student, **STEPHANIE MCSWAIN**, published, "A Text Analysis of the Poems of Sylvia Plath," in Psychological Reports, 109, 1 (2011): 73-76.

**Professor Lester**, along with **Paolo Iliceto**, **Paolo Girardi** (Sant' Andrea Hospital, Sapienza University of Rome, Italy), **Maurizio Pompili** (Sant' Andrea Hospital and Harvard Medical School), **Xenia Gonda**, **Zoltan Rihmer** (Semmelweis University, Budapest, Hungary), **Cinzia Niolu** (University of Rome), **Nicoletta Girardi** (Sapienza University of Rome), and **Gabriella Candilera**

(Private Practice, Rome, Italy), published, "Relationship between Temperament, Depression, Anxiety, and Hopelessness in Adolescents: A Structural Equation Model," in Depression Research and Treatment, 2011, (online) doi: 10.1155/2011/160175.

**Professor Lester**, along with **Maurizio Pompili**, **Gianluca Serafini**, **Marco Innamorati**, **Elisa Ambrosi**, **Ludovica Telesforo**, **Paola Venturini**, **Gloria Giordano**, **Michele Battuello**, and **Paolo Girardi** (all from Sant' Andrea Hospital, Sapienza University of Rome, Italy) published, "Unmet Treatment Needs in Schizophrenia Patients: Is Asenapine a Potential Therapeutic Option?" in Expert Review of Neurotherapeutics, 11, 7 (2011): 989-1006.

**Professor Lester**, along with **Vinita Ling** (University of Hawaii at Manoa), **Preben Bo Mortensen** (University of Aarhus, Aarhus, Denmark), **Patricia Langenberg**, and **Teodor Postolache** (University of Maryland School of Medicine) published, "Toxoplasma Gondii Seropositivity and Suicide Rates in Women," in The Journal of Nervous and Mental Disease, 199, 7 (2011): 440-444.

**Professor Lester**, along with **Maurizio Pompili**, **Marco Innamorati** (Sant' Andrea Hospital, Sapienza University of Rome, Italy), and **Antonio Del Casale** (Italian Association of Biotechnologists), published, "The Role of Anger in the Risk of Suicide," in Psychology of Anger: Symptoms, Causes and Coping, James P. Welty, ed., New York, Nova Science Publishers, 2011.

**Professor Lester** published, "Violence in the Workplace" in Occupational Health and Safety, Ronald Burke, Sharon Clarke and Cary Cooper, eds., London, Gower Publishing, June 2011.

**Professor Lester**, **Amresh Shrivastava** (University of Western Ontario, Canada), and **Megan Kimbrell** (The University of Akron, OH) edited, Suicide from a Global Perspective: Psychosocial Approaches, New York, Nova Science Publishers, 2011.

**ELLEN MUTARI**, Professor of Economics, and **DEBORAH FIGART**, Professor of Education and Economics, presented, "Employment in a Maturing Industry: The Impact of Cyclical & Secular Trends on Casino Job Quality," at the International Association for Feminist Economics 20<sup>th</sup> Annual Conference, Zhejiang Gongshang University, Hangzhou, China, 25 June 2011.

**WILLIAM REYNOLDS**, Assistant Professor of Social Work, along with **Diana Harris**, Penn Center for the Integration of Genetic Healthcare Technologies, **Richard Finkel**, Neuromuscular Center, Children's Hospital of Philadelphia, and **Robert M. Nelson**, Food and Drug Administration, presented, "Stakeholders' Views on Research Design: The Duchenne Muscular Dystrophy Community," at the Monthly Meeting of the Center for the Integration of Genetic Healthcare Technologies, University of Pennsylvania, Philadelphia, PA, 15 June 2011.

**Professor Reynolds**, along with **Diana Harris**, Penn Center for the Integration of Genetic Healthcare Technologies, **Richard Finkel**, Neuromuscular Center, Children's Hospital of Philadelphia, and **Robert M. Nelson**, Food and Drug Administration, presented, "Ethical Considerations in Duchenne Muscular Dystrophy (DMD) Clinical Trials," at the Connect Conference sponsored by Parent Project Muscular Dystrophy, Baltimore, MD, 7 July 2011.

**JOHN WHITE**, Associate Professor of Psychology, presented, "Criminal Psychological Profiling in Cold Cases," at the American College of Forensic Psychology's 27<sup>th</sup> Annual Symposium, San Diego, CA, 2 Apr 2011.

**Professor White** published, "Serial Murder: Developmental Affect Control Theory," in the American Journal of Forensic Psychology, 29, 2, (2011): 1-17.

**Professor White**, along with **David Lester**, Distinguished Professor of Psychology, and Stockton students **Matthew Gentile** and **Juliana Rosenbleeth**, published, "Capturing Serial Killers: The Utilization of Forensic Science and Criminal Investigative Analysis," in Forensic Science International, 209 (2011): 160-165.

**Professor White**, along with **David Lester**, Distinguished Professor of Psychology, and Stockton students **Matthew Gentile** and **Juliana Rosenbleeth**, published, "Serial Murder: Definition and Typology," in the American Journal of Forensic Psychiatry, 31, 3 (2011): 17-38.

**LINDA WILLIAMSON NELSON**, Professor of Anthropology and Africana Studies, along with **Frida Kerner Furman** and **Elizabeth Kelly** (DePaul University, Chicago IL), delivered the evening plenary by reading from their book, Telling Our Lives, Conversations on Solidarity and Difference, at the 87th Annual Meeting of the Society for Values in Higher Education, held at Elmhurst College, Elmhurst, IL, 29 July 2011.

## **LIBRARY**

**CAROLYN GUTIERREZ**, Associate Professor in the Library, co-presented with **JIANRONG WANG**, Associate Professor in the Library, "Going Beyond the Numbers: The Benefits of Grass-Roots Assessment," at the 6th International Evidence Based Library and Information Practice Conference (EBLIP 6), at the University of Salford, England, UK, 28 June 2011.

**MARY ANN TRAIL**, Associate Professor in the Library, and **AMY ACKERMAN**, Assistant Professor of Instructional Technology, presented "Students Get Lit: Acquiring Literacy with Web 2.0 Screencasting," an electronic poster session, International Society for Technology in Education Annual Conference, Philadelphia PA, 28 June 2011.

**Professor Trail**, Associate Professor in the Library, presented "Assessing the Integration of Information Literacy into a Hybrid Course Using Screencasting," International conference on The First Year Experience, Manchester, England, 23 June 2011.

**Professor Trail**, Associate Professor in the Library, and **HOONG CHANG-FITZGIBBON**, Assistant Professor in the Library, presented "Using Assessment to Make Difficult Choices in Cutting Periodicals," at the North American Serials Interest Group (NASIG) 26th Annual Conference, St. Louis, MO, 3 June 2011.

## **OTHER PROFESSIONAL ACTIVITIES**

**ELAINE BUKOWSKI**, Professor and Director of Physical Therapy, was recognized and reappointed by the New Jersey American Physical Therapy Association (NJAPTA) for another two year term, which extends through 2013, for serving as a member of the Chapter's Ethics Committee since 2007 at the NJAPTA Spring Conference, 9 Apr 2011.

**KRISTIN JACOBSON**, Associate Professor of Literature, was elected to serve on the Board as Vice President for Development for the Society of the Study of American Women Writers, Feb 2010-present.

**JOE'L LUDOVICH**, Assistant Professor of Communications and Advisor/General Manager of WLFR, sponsored the Chicken Bone Beach Free Jazz Concert Series for the second year in a row at Kennedy Plaza, Atlantic City, NJ, 14 July – 25 August 2011.

**M. ALYSIA MASTRANGELO**, Associate Professor of Physical Therapy, hosted and partnered with Shaping NJ, Sustainable Jersey, Department of Transportation of NJ, NJ Future, NJ Bike & Walk Coalition, Rutgers E.J. Bloustein School of Planning and Public Policy, NJ Safe Routes to School and The Department of Transportation of USA, the Complete Streets and Safe Routes to School Southern NJ Meeting, which joined leaders in sustainable transportation at this workshop to learn more about successful efforts to pass Complete Street Policies and implement Safe Routes to School Program, 14 July 2011.

**VICTORIA SCHINDLER**, Associate Professor of Occupational Therapy, has been appointed Associate Editor of the journal, Occupational Therapy in Mental Health, July 2011.

**GEORGE F. SHARP**, Assistant Professor of Education, wrote an endorsement for Principals as Maverick Leaders: Rethinking Democratic Schools, authors **Dr. Michael Chirichello** and **Sharron Goldman Walked**, published by Rowman & Littlefield Inc., 28 June 2011.

**CHRISTINE TARTARO**, Professor of Criminal Justice, was reappointed to the Atlantic County Criminal Justice Advisory Board, June 2011.

**KATHLEEN VITO**, Associate Professor of Nursing, was appointed to the State Professional Advisory Board of the NJ Health Occupations Student Association beginning June 1, 2011 and ending May 31, 2012.

## **STAFF**

**DEBRA DAGAVARIAN**, Assistant Provost, and **DIANE HOLTZMAN**, Assistant Professor of Business Studies, presented "Preparing for an Accreditation Review: Applying the Principles of Prior Learning Assessment," at the National Institute on the Assessment of Adult Learning, discussing accreditation for the Middle States Commission on Higher Education (MSCHE) and the Association to Advance Collegiate Schools of Business (AACSB), Atlantic City, NJ, 16 June 2011.

**THOMAS GRITES**, Assistant to the Provost, was the guest speaker at the Emma C. Attales Honors Luncheon for the Absecon Public Schools, Absecon, NJ, 27 May 2011.

**Dr. Grites** conducted a faculty development workshop on developmental academic advising at Neumann University, Aston, PA, 9-10 June 2011.

**Dr. Grites** conducted a Title III External Review at Cabrini College, Radnor, PA, 13 June 2011.

**Dr. Grites** presented a program with **Karen Archambault**, Brookdale Community College, "Opportunities and Obstacles for Transfer Students: A Broad Perspective," at the National Academic Advising Association (NACADA) 2011 New Jersey State Conference, Brookdale Community College, Lincroft, NJ, 15 June 2011.

**Dr. Grites** served as an expert reviewer of proposed standards for Transfer Student Services of the Council for the Advancement of Standards in Higher Education, 9 July 2011.

**Dr. Grites** presented a National Webinar with **Susan Rondeau**, Pima Community College, "Transfer Student Success: Reducing Transfer Student "Shock," 28 July 2011.

**ARIANE A. HUTCHINS-NEWMAN**, Assistant Director of Continuing Studies, presented a workshop entitled, "Preparing for Success; It's More than Setting Goals," Atlantic City High School, East Campus, 1 June 2011.

**LEWIS LEITNER**, Dean of Graduate and Continuing Studies, designed, implemented, analyzed and reported the results of a survey of Stockton Foundation Board Members to provide insights into enhancing board performance to the Foundation Board, 6 June 2011.

**Dr. Leitner** conducted two Customer Service Excellence Workshops for Galloway Township personnel, 1 June 2011.

**Dr. Leitner** conducted a Quality Improvement Workshop for Noyes Museum of Art personnel, 16 June 2011.

**BETH OLSEN**, Director, Grants Development, co-presented with **Rich Dunfee**, Executive Director, American Association of State Colleges and Universities Grants Resource Center, "Funding Civic Engagement and Community Outreach Programs," at the American Democracy Project National Conference, Orlando, FL, 2-4 June 2011.

**Beth Olsen** facilitated the review and final decisions for the Society of Research Administrators – International, as Chair of the Awards Committee, during a conference call for the slate of awards for 2011. The awardees will be honored during the International conference in October in Montreal, Canada, June 2011.

**LAURIE SHANDERSON**, Assistant Dean of the School of Health Sciences, was appointed to the Corris Boyd Minority Scholarship Selection Committee of the Association of University Programs in Health Administration (AUPHA), July 2011.

**CYNTHIA SOSNOWSKI**, Associate Dean of the School of Graduate and Continuing Studies, successfully completed the U.S. Department of Homeland Security Emergency Management Institute course, "Introduction to Incident Command System," 28 June 2011.

**Dr. Sosnowski** developed and delivered the Strategic Planning Retreat for the "Mustard Seed of Cape May County," a public foundation that provides funding for community human services organizations, the topic of which was, "Expanding Mission to Encompass Community Needs," 21 June 2011.

**Dr. Sosnowski** has been certified as a "State of New Jersey Disaster Response Crisis Counselor" by the New Jersey Certification Board.

## **COMPUTER SERVICES**

### **AMX Innovation Award**

Stockton College was the recipient of the AMX Innovation Award. The award was presented at the 2011 EduComm national conference for the high-tech teaching facility at the FAA Tech Center. The classroom design promotes collaboration supports of students with diverse learning styles. Additional details can be found online at <http://www.amxcampus.com/rewardprogram/>.

### **Transition to Blackboard Learn**

The transition from Blackboard CE8 to Blackboard Learn has begun. Our transition to the new system has four major phases – technical evaluation (April 2011-August 2011), pilot/technical development (September 2011-December 2011), early adoption (January 2012-May 2012), full adoption (May 2012).

Eight instructors have volunteered to be pilot testers for Fall 2011 and forty-two instructors will join them as early adopters in the Spring 2012 semester. Transition clinics were begun in July giving both groups and opportunity to learn about the new system and determine how they would like to format their imported content in the new environment. Details are posted on the project page at <http://www.stockton.edu/bbtransition>.

### **Keeping our Computer Labs and Classrooms Current**

The following software updates have been installed in our computer labs and electronic classrooms: Office 2010, SPSS 19, Firefox 4, Minitab 17, Maple 15, Skype, Polycomm, Lan School 7.5, Turning Point Personal Response Software Update. Computer workstations upgrades have been done in the following locations: D002, LSC, TRLC, & H-101 iMac Workstations, CM103, D002, D026, H101 & 31 Electronic Classroom Podium Workstations.

### **New Electronic Classrooms**

Four spaces have been converted to electronic classrooms: C-101, D-009, D-120, H-115. D-009 has been enlarged and converted from an office space to a computer lab with a podium. D-120 is a new electronic classroom, created from former office space. Two temporary classrooms in J-Wing have been configured with portable equipment.

### **Working Smarter**

A variety of manual processes have been streamline with automation, enabling College offices to work smarter, not harder. Students applying for graduate admissions now receive automatic notices when their application is updated or completed. Direct deposits to Wells Fargo have been automated. Student mailbox addresses have been updated to reflect new College address. Uploads of the Accuplacer test scores into the Banner system have been automated. Replacing a manual date entry process, this enables students to be informed on the same day that they take the exam if they will be required to enroll in remedial courses, eliminating a second trip to campus.

### **Institutional Assessment**

A tracking system for documenting progress on institutional goals has been developed and is under administrative review in preparation for implementation.



## DIVISION OF ADMINISTRATION AND FINANCE

**ROBERT D'AUGUSTINE**, Interim Vice President received an invitation from Middle States to serve on a visiting team to SUNY Oswego in April, 2012.

**Mr. D'Augustine** attended the Greater AC Chamber of Commerce meeting on June 16<sup>th</sup> which was held in the new Campus Center at Stockton.

In July, **Mr. D'Augustine** served with assistance from **PAUL TAMAN**, as Finance Associate for Middle States, reviewing the financial status of five colleges and universities that had submitted Periodic Review Reports.

Interim Vice President **D'Augustine** met with Galloway Township leaders, along with **DR. CLAUDINE KEENAN**, regarding projects and concerns of joint interest.

**Bob D'Augustine** and **DONALD MOORE**, Associate Vice President of Operations for Administration and Finance went on a site visit to Seashore Gardens in Galloway Township to discuss possible future collaborations with Marty Klein, President and CEO of Seashore Gardens.

On September 15<sup>th</sup>, **Mr. D'Augustine** attended the Greater AC Chamber of Commerce meeting which is held at the AtlantiCare Life Center in Egg Harbor Township.

**RUMMY PANDIT**, Executive Director of Seaview attended the Greater American Red Cross Board of Directors meeting on July 20, 2011.

**Mr. Pandit** attended the Metropolitan Business and Citizens Association networking function, at the Tropicana in Atlantic City on August 9, 2011.

**Mr. Pandit** attended the Atlantic City Hotel and Lodging Association networking function at the Palm in Atlantic City on August 18, 2011.

## CAMPUS POLICE

Officers **MIKE MEYERS** and **CHRISTOPHER GRAHAM** attended a two day police survival school at the Atlantic County Canale Training Center in Mays Landing, NJ in August.

Officer **TRACY STUART** and her K-9 partner **Hemi** graduated from the New Jersey State Police Canine Academy at Sea Girt on July 7, 2011. Both have been meeting with incoming freshman and transfer students during orientation sessions.

Officer **Tracy Stuart** attended a two day community policing seminar hosted by the Bureau of Justice in Washington, DC in August.

The Police Department wishes to welcome two new Security Officers to our staff. Stockton criminal justice student **NICHOLAS RETTINO** and Rutgers criminal justice graduate **ALVIN CHAN**. Both are in the police officer training program at this time.

Congratulations to Lieutenant **CHARLES RICHVALSKY**, retired for being selected as 2010 Officer of the Year, and the following officers for police department awards each received at a ceremony on

7/27/11: Officer **ANTHONY LACOVARA**, Certificate of Commendation, Officer **CLEMENTE MARTINEZ**, Certificate of Commendation, Officer **JARROD VERGE**, Certificate of Commendation, Officer **Tracy Stuart**, Letter of Recognition and Officer **MARCUS TAYLOR**, Letter of Recognition.

## **FACILITIES PLANNING AND CONSTRUCTION**

### **Backfill/Decanted Renovations**

Upper N-Wing – This project includes a complete renovation of pre-existing office space in order to accommodate the financial arm of Administration & Finance. The construction Notice to Proceed has been issued and construction is underway, to be completed by August 2011.

G-Wing – This project consists of the renovation of the pre-existing kitchen/cafeteria (1<sup>st</sup> floor) and the former Campus Center (2<sup>nd</sup> floor) in order to provide faculty offices and academic space for the School of Behavioral Sciences (SOBL) and the School of Business. The construction Notice to Proceed has been issued and construction is underway, to be completed by August 2011.

Plant Management Renovations – This project consists of an addition and renovation to the existing Plant Management Building in order to accommodate Plant Management, Purchasing and the Facility Planning & Construction departments. The construction Notice to Proceed has been issued and construction is underway, to be completed by August 2011.

### **Parkway Building Renovation (SASI Project)**

This project consists of an adaptive re-use of the current Administration and Finance offices to become a facility to accommodate the Southern Regional Institute (SRI/ETTC) and the Speech and Hearing Clinic from the School of Health Sciences. The Renovation design has been accepted by the College. The guaranteed maximum price has been established with the Contractor and construction will begin in September 2011.

### **Unified Science Center**

To support the College's Sciences and Mathematics Programs, a three-story, 66,350 gross square foot building will be constructed. This building will include wet and dry laboratories, classrooms and support facilities. Construction bids were received March 31, 2011. Contract award and Notice to Proceed has been provided. Construction has begun, by way of pile installation progress, with an expectation to be complete in the 1<sup>st</sup> Quarter of 2013.

### **Solar Grant – American Reinvestment and Recovery Act**

This project consists of the design and construction of solar energy panels mounted on canopies above the parking lots on the North side of campus. It also includes certain energy savings improvements to our residential housing units. A contract was awarded to a developer who will design, construct and own the project in order to sell electricity to Stockton at a below-market rate. Construction will commence during the month of August 2011 through January 2012 and is scheduled for completion December 2011.

### **Independence Walk Reconstruction Phase II**

This project consists of the renovation of the balance of Independence Walk that was not completed in Phase I and includes the remaining courtyards. Construction bid documents have been assembled awaiting budget approval prior to bid.

### **L-Wing Renovation**

This project is an adaptive reuse of the former swimming pool facility and will provide a two-story art gallery, four classrooms and lecture halls, as well as administrative offices. The interior has progressed such that finishes (drywall & painting is underway). It is expected that the project will be complete for fall occupancy.

### **C/D-Wing Courtyard Renovation**

This project is the construction of an Atrium addition between C and D wings. The steel framing is complete and the building skin construction is in process. This project will be complete for fall use.

### **Performing Arts Center Renovation (PAC)**

This project consists of construction of a new box office, expansion of lobby space, a new entrance to the PAC lobby and construction of an addition that will increase toilet facility capacity. Construction is underway and this project will be complete for fall use.

### **Electrical Feeder Upgrade**

This project has been bid and an award has been issued. Construction is to begin fall 2011. This project consists of the design and installation of additional electrical capacity that will enable the operation of the new Unified Science Center. The project is designed and is being reviewed for permitting, anticipating a summer 2011 construction bid. We expect completion spring 2011.

### **Hammonton Adaptive Reuse (SASI Project)**

This project consists of the renovation of a three-story, 15,000 square foot former factory in downtown Hammonton, New Jersey. It will provide academic, retail and art gallery spaces for use by Stockton and the local community. Bids were received in the month of August. A contractor has been selected. The Town of Hammonton is in the process of making an award and entering into a contract. Construction completion is forecasted for fall 2012.

### **OFFICE OF PLANT MANAGEMENT AND HOUSING MAINTENANCE**

The Department of Plant Management and Housing Maintenance continues to support daily maintenance operations, supports numerous events including student, athletic and community based programs, initiates and manages campus-wide renewal and renovation projects and schedules and maintains regulatory compliance for the College.

### **Community Food Bank Relationship**

Plant Management personnel collected 1,352 pounds of food, donated by departing Campus residents, for the Community Food Bank of New Jersey in Egg Harbor City.

Also in collaboration with the Community Food Bank of New Jersey, Plant Management received four (4) mosaic sculptures from the demolished food bank building and will erect them later throughout the campus for display. This is in an effort to preserve artwork performed by local artisans at their original food bank building which was slated for demolition.

### **Campus Maintenance & In-House Projects**

- **Campus Relocations**

Plant Management supported the relocation of several departments, including the School of Graduate & Continuing Studies, the School of Health Sciences, Telecommunications and Computer Services, Health Services, the EOF Program and the Office of Veteran Affairs.

- Athletic Facility Improvements

Improvements made to athletic areas include the resurfacing of the softball infield, in order to provide for an improved playing surface and increased drainage and the installation of new asphalt at the hockey rink and its subsequent relining.

- Classroom Renovations

Classroom renovations completed by the Office of Plant Management include the conversion of three (3) standard classrooms, C103, D120 and H115, into electronic classrooms. This conversion consists of the installation of an electronic podium, sound system, overhead projector and drop-down screen. In addition, the capacity of the existing electronic classroom in J103 was expanded to seat thirty-five (35), and two (2) new traditional classroom spaces, J102 and J103b, were created.

### **Housing Maintenance & In-House Projects**

- Housing I Plumbing Improvements

Plumbing improvements consisting of the replacement of faucets, traps and shower valves were made in A, B, C and D-Courts of the Housing I Complex.

- Housing I B-Court Sidewalk Repair

Repairs were made to the B-Court sidewalk, correcting the flooding that often occurred during rainier time periods.

- Housing Maintenance

Throughout the summer, Plant Management staff have refurbished and refreshed the Housing complexes in anticipation of incoming residents. Improvements include the installation of over 1,500 square yards of carpeting, 37,000 square feet of VCT and the application of 325 gallons of paint.

### **Green Initiatives**

- C-Court LED Lighting

Housing I's C-Court was the first in a pilot initiative to replace the court's two (2) area light bulbs and thirty-two (32) porch light bulbs with LED lighting. The previously utilized twenty-two (22) watt fluorescent bulbs have now been replaced with five (5) watt LEDs, which are not only energy efficient, but also have a reduced insect attraction due to the lack of ultraviolet light.

- Gate Tube Toilet Water Saver Installation

Mechanisms were installed in the tanks of all toilets in the Housing I Complex. This campaign will reduce the water consumption by 30%

### **Events Supported**

Honor's Summer Orientation

Freshman Orientation & Registration

Transfer Orientation & Registration

New Graduate Student Orientation & Registration

NJ Council for Humanities Residential Camp

CSI Residential Camps

Technology Integration Institute  
SET Casino Night  
Day of Service  
Labor Day Fest  
Drive-In Movie

### **Compliance**

NJDEP, Bureau of Safe Drinking Water, Monthly Coliform Summary Report  
NJDEP, Bureau of Water Quality, Monthly Report of Water Treatment Plants

### **Other**

NJDCA - Annual Construction Permit Renewal  
Campus Wide - Annual Fire Systems Maintenance, Test and Inspection Completed

## **OFFICE OF THE PRESIDENT**

### **OFFICE OF DEVELOPMENT AND ALUMNI RELATIONS**

The **Office of Development & Alumni Affairs** is planning the Annual Golf Classic for Thursday, October 6<sup>th</sup>. This annual event is hosted by the **Stockton College Foundation** and will take place at **Seaview Golf Resort**. The Co-Chairs for the Golf Classic are Janice Bond and Betty Lorenzetti. To get involved, contact **Dawn Hans**.

The **Stockton College Foundation** will hold their annual meeting on Thursday, September 22, 2011. During their annual meeting the Foundation will be voting to approve a new slate of officers, as well as, two new board members; both of whom are alumni.

The **Office of Development & Alumni Affairs** hosted a number of alumni events in June and July, including the a Young Alumni Event, at Bar A in Belmar, NJ, a Hellenic Alumni Event Kickoff at the Noyes Museum, a NYC Alumni Happy Hour at The Australian and a Washington, DC Alumni/Intern Mixer at the Washington Center.

Alumni Affairs partnered with the Deans of each of the College's eight schools to select this year's honorees for the 2011 Professional Achievement Awards. This year's honorees are:

- School of Arts and Humanities, David G. Brown '78, Political Cartoonist, Los Angeles Sentinel
- School of Education, Dr. Harvey Kesselman '79, Provost and Executive Vice President, Academic Affairs, The Richard Stockton College of New Jersey
- School of Graduate and Continuing Studies, Maryann Pionegro Carol '90 & '03, Lead Instructional Designer, Lockheed Martin
- School of Business, Raymond Ciccone '79, Managing Partner, Ciccone, Gotthold & Koseff
- School of Natural Sciences and Mathematics, Blaire Van Valkenburgh, Ph.D. '74, Professor, Department of Biology, Professor, Institute of the Environment, UCLA
- School of Social and Behavioral Sciences, Jose Lozano '03, Director of Operations to Lisa P. Jackson, U.S. Environmental Protection Agency
- School of Health Sciences, Lori Stuck Herndon '92, President and Chief Executive Officer, AtlantiCare Regional Medical Center

- School of General Studies, Cookie Till '83, Owner and Operator, Steve & Cookie's By the Bay

The **Annual Fund** exceeded the cash goal of \$187,000 for FY11. The fall solicitation is on schedule to be sent to the printers on October 1<sup>st</sup>. A total of 30,000 solicitations will be sent and are segmented by individual school. A follow up mailing to all reunion year alumni is scheduled as well. The dean's from each school have agreed to allow solicitation letters to go out under their signature. The RuffaloCODY callathon planning meeting will be in September and the segmentation will mirror that of the fall solicitation.

**CINDY CRAGER**, joined the **Office of Development & Alumni Affairs** September 1<sup>st</sup> as the new Associate Chief Development Officer and Campaign Manager. This person will play a key role as we move into the public phase of our campaign and beyond, taking responsibility for our internal operations and campaign management. Ms. Crager comes to us from George Washington University where she has been the Director of Biographical Records within their Division of Development and Alumni Relations.

## **OFFICE OF EXTERNAL AFFAIRS**

**EILEEN TIZOL**, Marketing Director, Office of External Affairs, participated in a webinar, Using Facebook Ads in Your Admission Strategy by Academic Impressions.

The **Office of External Affairs** published the 5th issue of Stockton Now, the Official College E-zine. The Fall 2011 issue, a commemorative issue remembering the past and looking to the future, is also available in print. The online version was emailed to just over 23,000 alumni, donors and friends as well as to staff and faculty. The publication, produced three times a year, can also be found on the homepage of the College's website.

**KIM MCCABE** Director of Web Communications, attended a Web seminar on Tuesday, August 23: "Student and Parent E-Expectations and the Higher Ed Website"

**External Affairs** produced the President's Annual Report, distributing over 72,000 copies in the Press of Atlantic City on August 9 and sending over 19,000 via email.

**THE OFFICE OF PUBLIC RELATIONS** coordinated and executed major coverage of the Campus Center opening and move-in day, including historic first student move-in at Seaview Resort.

## **PRESIDENT'S OFFICE**

**HERMAN J. SAATKAMP, JR., President** provided remarks at the following events: Luncheon with Honors Program Freshman, Parents, and Honor Student Volunteers, 10 July 2011; Freshman Orientation, 11 July 2011 and 18 July 2011; Chamber of Commerce of Southern New Jersey's Business After Business at Borgata Hotel/Casino in Atlantic City, 14 July 2011; New Jersey Technical Council's event titled "Cities Make the Difference Through Energy and Environmental Innovation" at Carnegie Library in Atlantic City, 19 July; Academic Affairs Annual Retreat at Seaview in Galloway, 1 August 2011; Young Israel of Margate – 2<sup>nd</sup> Annual Founders Day at Katz Jewish

Community Center in Margate, 14 August 2011; Seashore Gardens Annual Gala in Galloway, 25 August 2011; Greater Atlantic City Chamber of Commerce Chair's Council at Seaview, 6 September 2011; Day of Service at Stockton, 10 September 2011; Hughes Center Civility in Government Event, 13 September 2011;

**President Saatkamp** hosted the following meetings/tours: Select Greater Philadelphia Chamber of Commerce, 13 July 2011; University of Medicine and Dentistry of New Jersey, 22 August 2011; U.S. Representative Patrick J. Kennedy, 20 September 2011.

**President Saatkamp** facilitated a meeting of presidents and their representatives following the New Jersey Presidents' Council (NJPC) meeting, 13 June 2011. The special meeting approved a Founding Charter for the formation of a New Jersey Campus Compact, and elected members to the Executive Committee, which included President Saatkamp. The attendees agreed to move forward in the final steps toward an NJCC.

**President Saatkamp** will be the distinguished recipient of the "Educator of the Year" Award presented by the Council on Research and Development at the 32<sup>nd</sup> Alva Edison Patent Awards Ceremony and Reception at Liberty Science Center, Jersey City, NJ, 10 November 2011.

**President Saatkamp** provided an interview/tour of the new Campus Center with the Press of Atlantic City for an interview in the new Campus Center regarding public art inclusion on building projects; 2 August 2011.

**President Saatkamp** provided the State of the College Address to Fall Faculty Conference and Staff, 1 September 2011.

## **DIVISION OF STUDENT AFFAIRS**

### **ATHLETICS & RECREATION**

The Office of Athletics & Recreation administered the following sports camps during Summer 2011:

- Boys High School Basketball Team Camp: June 13-16
- Stockton Girls Basketball Skills Clinic: June 21-23
- Worldwide Basketball Academy presents Nothing But Net Boys Basketball Camp: June 27-30. The camp featured appearances by NBA players LeBron James (Miami Heat), Chris Paul (New Orleans Hornets), Richard Hamilton (Detroit Pistons) and Andre Iguodala (Philadelphia 76ers).
- Stockton Volleyball Camp: July 11-15
- Stockton Score by the Shore Field Hockey Camp: July 18-21
- Nothing But Net Girls Basketball Camp: July 25-29
- Stockton Lacrosse Camp: July 25-28
- Stockton Soccer Academy: August 1-5

**LONNIE FOLKS**, Director of Athletics & Recreation, was named chair of the NCAA Division III Men's Soccer Committee.

**JON HECK**, Associate Director of Athletics & Recreation, attended the National Athletic Trainers Association (NATA) Annual Meeting and Clinical Symposia in New Orleans, Louisiana on June 19-

22. **Heck** gave a lecture at the symposium entitled "Simplifying the Low Back Evaluation with a Classification System".

**LINDA YOST**, Associate Director of Intercollegiate Athletics, **BROOKE SHREAVES**, Assistant Director of Athletics, **JOANNE BARBIERI**, Fitness Program Coordinator, **VAL JULIEN**, Head Softball Coach, and **MICHELLE ANDRE**, Head Field Hockey Coach attended the New Jersey Association of Intercollegiate Athletics for Women (NJIAIW) meeting at Rutgers University on June 20. The event featured a presentation from sports psychologist Dr. Jarrod Spencer entitled "The Mind of a Coach: Communicating Better".

**CHARLES SMITH**, Evening & Weekend Athletic Coordinator, participated in the 2011 NCAA Leadership Institute for Ethnic Minority Males and Females in Boston, MA on July 9-15.

**JIM GWATHNEY**, Coordinator of Recreation & Intramurals, organized a luncheon for the previous winners of the Dr. Vera King Farris award at Italian Gourmet in Galloway on July 26. The 2011 winner, **Dr. Beverly Vaughn**, was presented her award at the Intramural-Recreation Council (IRC) year end banquet in April. The award is given annually to a member of the Stockton campus for outstanding service to the community and is selected by the IRC student officers.

### **ENROLLMENT MANAGEMENT**

**HEATHER MEDINA**, Assistant Director, hosted four groups of rising high school freshman students from Brick Township HS every Wednesday for during the month of July.

The Admissions Office hosted the NJACAC Executive Board Annual Retreat on July 27-28. Board members were "treated" to the full complement of the Stockton Experience. Meetings were held at the Noyes Museum and the Campus Center, with group bonding activities – meditation/education – provided by **LuAnn Anton** of the Wellness Center, followed by dinner at Seaview with a return to Housing V for an overnight stay.

**ALISA HOGAN**, Associate Director of Admissions Marketing & Communications, is an elected official of the NJACAC Exec Board. As chair of the NJACAC Basics of College Admissions Workshops, she is responsible for providing two professional development workshops on two college campus each August. This year, Burlington County College, Mt. Laurel campus hosted the South Jersey Basics, with Coordinator of Transfer Admissions, **STEVE PHILLIPS** conducting the "Basics of College Admissions" session. The North Jersey Basics was hosted by William Paterson University, with Dean of Enrollment Management **JOHN IACOVELLI** conducting the general session "Current Trends in College Admissions."

### **OFFICE OF EVENT SERVICES AND CAMPUS CENTER OPERATIONS**

The Office of Event Services and Campus Center Operations with assistance from External Affairs and Computer Services, made significant modifications to the former College Center and Event Services websites to represent the newly formed Office of Event Services and Campus Center Operations.

**JOSEPH LIZZA**, Assistant Director of Campus Center Operations and Programs, and **KRISTY COSTA**, Campus Center Facility Coordinator, conducted two full-day staff training sessions for over 30 Campus Center Undergraduate and Graduate level Operations Assistants.

**Joseph Lizza** was appointed for a second year as the Education and Professional Development Coordinator for the National Association for Campus Activities (NACA). **Mr. Lizza** has been an



active member of NACA for ten years and has served in a regional or national position for eight years.

**Joseph Lizza** was accepted into the Doctor of Educational Leadership (Ed.D.) program at Rowan University and will begin the three and a half year program of study starting September 1st.

### **FINANCIAL AID**

**KIM CLARK**, Assistant Director of Financial Aid, participated in the New Graduate Student Orientation on August 10. Ms. Clark assisted students by explaining the financial aid options available to them for attendance at Stockton.

### **FREE TO BE CHILD CARE**

With help from parents **Anne DiCicco** and **Pamela Spinella**, Free to Be hosted its annual lemonade stand on July 20, 2011 to help raise money for childhood cancer. They successfully raised \$456.90 which was donated to the Alex's Lemonade Stand Foundation for Childhood Cancer.

### **STUDENT DEVELOPMENT**

**JENNIFER FORMAN RADWANSKI**, Associate Director, along with the assistance of The Activity Leaders Of New Students (T.A.L.O.N.S.) Head Mentors, coordinated the 7<sup>th</sup> annual Stockton Orientation Adventure Retreat (S.O.A.R.) August 28-30 in Medford, NJ. Once again, SOAR was filled to capacity.

**HALEY BAUM**, Assistant Director of Student Development, created a new initiative for 2011 called Kick Off Week, to showcase the new Campus Center and encourage students to attend programs within this new facility. Events included comedian and magician Michael Kent, Facebook Profile Picture Exchange and Creation, Generation Text – an educational collaboration with the Stockton Neighborhood Watch, and a performance by HBO featured comic Jen Kober.

### **VETERAN AFFAIRS**

**PATRICK SHIELDS**, Coordinator of Veteran Affairs, **STEVE PHILLIPS**, Assistant Director of Admissions, and members of the Stockton Veteran Support Team, have been visiting community colleges in New Jersey to meet with veteran students planning to transfer to a four year college and attended a luncheon at Camden County College on August 11 to discuss how four year colleges and community colleges can work together to help veteran students seamlessly transition on to further education.

### **VICE PRESIDENT FOR STUDENT AFFAIRS**

**Dr. Dee McNeely-Greene**, Associate Vice President, participated in a webinar, "Post 9/11 GI Bill" on July 18, 2011.

**Dr. McNeely-Greene** participated in a webinar on August 11 entitled "Complying with Title IX: Responding to Sexual Harassment on Our Campuses".

**Dr. McNeely-Greene** also participated in the "Revamping Pre-Arrival Communications for International Students" webinar.

**Dr. McNeely-Greene** attended the New Jersey College & University Exercise Development Workshop at Rutgers University on August 2. After completing the workshop, Dr. McNeely-Greene aided the Stockton Police Department by writing the scenario for the August 10 Emergency Operations Tabletop Exercise which tested evacuation procedures, the fire suppression system and the investigatory protocols for Officer Hemi, the police department's bomb sniffing dog.

The Office of the Vice President for Student Affairs sponsored Dean John Iacovelli, Professor Lew Leitner and Associate Dean Stephen Davis attended the Noel-Levitz National Conference on Student Recruitment, Marketing and Retention in Denver, CO July 26-28.

The Office of the Vice President for Student Affairs hosted a divisional retreat on August 9 in the Campus Center. Dr. Marcello Spinella gave a presentation on "Living Well: Strategies from Positive Psychology". The community service aspect of the retreat took in two giant carts of donated clothing, food and supplies, as well as \$65 in cash donations.

### **WELLNESS CENTER**

Health Educator **LUANNE ANTON** presented two evening programs on the topics of HIV/AIDS and Managing Stress in addition to providing two workshops for the EOF student's orientation. The EOF students were excellent participants and seem to be very excited about coming to Stockton. It is a great opportunity to get to work with these students prior to the beginning of the fall semester to help them acclimate to college and make them aware of the services available to them from the Wellness Center.

**Luanne Anton**, Health Educator, provided a workshop to the N.J. College Admissions Counseling group on July 27 at the Noyes Museum on the topic of meditation. The setting was perfect for teaching meditation techniques and putting some of them into practice.

Counseling Services have completed the data collection aspect of its participation in a national study titled the "Healthy Minds Study" (HMS) with **JOANN GARCIA-WARREN**, Assistant Director of Counseling Services, as this year's Stockton College facilitator. HMS is an online survey that examines mental health issues among college students.

The Wellness Center hosted an in-service with Wendy Cramer from the Renfrew Center on July 20.

**PATRICK CONNELLY, JOANNA LITTLE, Elana Dobrowolski, and JoAnn Garcia-Warren**, Assistant Directors of Counseling Services, attended the training entitled "Cultural Healing and Resilience in Clinical Practice" hosted by the Stockton Social Work Program on July 21.

**Elana Dobrowolski** attended the following sexual assault webinars: Complying with Title XI, Responding to Sexual Harassment on Our Campuses on August 11 and SAVE Act on Sexual Assault on August 17.

**Elana Dobrowolski** attended a workshop entitled Personality Disorders, Understanding the Hidden Agenda hosted by PESI on September 16.

**Elana Dobrowolski** attended the NJ Coalition Against Sexual Assault Campus Consortium on September 19.

**ROSEANN STOLLENWERK**, Assistant Supervisor, was presented with the Division of Student Affairs 2010-2011 Osprey Impact Award for Outstanding Contributions to the Wellness Center on August 9.

**Joanna Little** completed two NCADD online self-study course towards her LCADC, Biochemical/Medical Client Education on July 26 and Addiction Recovery & Family Psychological Education on August 2.

Alcohol Awareness Week was held September 6-9 and involved tabling and activities in the academic corridors to provide harm reduction strategies and alcohol education for students to be more responsible if they choose to drink.

The Stay Safe and Graduate Program Peer Educators participated in the Get Involved Fair to recruit for the group Designated Friends and Heroes on September 20-21.

Alcoholics Anonymous, Narcotics Anonymous and Al-Anon resumed weekly meetings starting the first week in September.

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

BOARD OF TRUSTEES

RESOLUTION

RENAMING AND DEDICATION OF THE RICHARD STOCKTON COLLEGE LIBRARY  
AS THE "RICHARD E. BJORK LIBRARY"

- WHEREAS,** in 1969 legislation was passed in the State of New Jersey establishing the Richard Stockton State College; and
- WHEREAS,** in June of 1969 the board of trustees named Dr. Richard E. Bjork as the first president of the College; and
- WHEREAS,** Dr. Bjork has a outstanding academic background and distinguished record of service in higher education, including serving as an assistant professor at Michigan State University, dean of students at Austin College, assistant to the president at Rochester Institute of technology, and acting president of Glassboro State College; and
- WHEREAS,** Dr. Bjork served as President of Richard Stockton State College with an unparalleled vision and record of exemplary leadership for nearly a decade, and whose work played a pivotal role in the development, growth, reputation, and distinctiveness of the College; and
- WHEREAS,** Dr. Bjork's universally articulated dedication to the importance of public higher education in Southern New Jersey, the state of New Jersey and nationally underscored his established position as a respected educator, administrator, and distinguished role model for students, faculty and the college community; and
- WHEREAS,** The President recommends to the Board of Trustees that Dr. Bjork be recognized for his significant contributions to The Richard Stockton College of New Jersey and honors him by renaming and dedicating the College's Library in his honor; now therefore be it
- RESOLVED** that the Board of Trustees of the Richard Stockton College of New Jersey accepts the recommendation of the President and hereby authorizes the renaming of the Richard Stockton College Library as the "**Richard E. Bjork Library,**" and a special dedication ceremony, program and reception to be scheduled in academic year 2011-12.

September 21, 2011

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

BOARD OF TRUSTEES

RESOLUTION

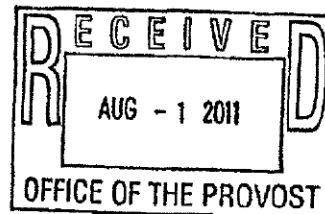
SOUTHERN REGIONAL INSTITUTE & EDUCATIONAL TECHNOLOGY TRAINING CENTER

- WHEREAS,** In 1996, the College formed a Consortium that has grown to 96 members including public school districts, independent and charter schools, colleges and not-for-profit organizations in Atlantic, Burlington, Cape May, Cumberland, and Ocean Counties; and,
- WHEREAS,** in 2002, the New Jersey Department of Education designated the ETTC as the Southern Regional Institute and ETTC (SRI & ETTC) in recognition of its exceptional training in educational technology and the NJ core curriculum content standards; and
- WHEREAS,** the SRI & ETTC provides workshops, seminars, and training sessions to thousands of educators and support staff per year, and continually receives positive reviews for workshop quality; and,
- WHEREAS,** the SRI & ETTC provides a unique liaison function between the College and regional school districts for joint programs, and outreach to prospective graduate students, and has attracted thousands of visitors to the College; and,
- WHEREAS,** the SRI & ETTC is considered to be one of the premier teacher training institutes in New Jersey and has received more national and state honors and grant awards than any other New Jersey ETTC; and,
- WHEREAS,** the SRI & ETTC generates resources for operation through grant commitments, school district membership fees, and other revenues; and,
- WHEREAS,** the New Jersey Department of Education has designated the Richard Stockton College of New Jersey as the SRI & ETTC Lead Agency for organizational and fiscal purposes; and,
- WHEREAS,** The College's faculty and staff shall continue to have access to the SRI & ETTC training at no cost; now, therefore, be it
- RESOLVED,** that the Board of Trustees approves the Educational Technology Training Center Memorandum of Understanding between the Richard Stockton College of New Jersey and the New Jersey Department of Education.

September 21, 2011



State of New Jersey  
DEPARTMENT OF EDUCATION  
PO Box 500  
TRENTON, NJ 08625-0500



CHRIS CHRISTIE  
*Governor*

KIM GUADAGNO  
*Lt. Governor*

CHRISTOPHER D. CERF  
*Acting Commissioner*

July 28, 2011

Dr. Harvey Kesselman  
Dean  
The Richard Stockton College of New Jersey  
P.O. Box 195  
Jimmy Leads Rd.  
Pomona, NJ 08240

Dear Dr. Kesselman:

It is our pleasure to send you the enclosed 2011-2012 Memorandum of Understanding to continue the Richard Stockton College of New Jersey's designation as a New Jersey Educational Technology Training Center. The forthcoming school year promises to be another year of progress for the state's schools, as they begin to implement the revised New Jersey Core Curriculum Content Standards and as well as the Common Core State Standards. With the implementation of the new standards and the scheduled advent of online testing for Common Core State Standards in 2014-2015, it is more important than ever that teachers integrate Web 2.0 strategies, including differentiated instruction, global collaboration and online learning, into their instructional practices. A bridge is needed to support these transitions, and New Jersey's nationally recognized Educational Technology Training Centers, serving as demonstration and training sites, provide that essential assistance.

The ETTCs are currently training educators on how to effectively integrate new technologies to support and enhance instruction in all content areas as required for effective standards implementation and the creation of 21<sup>st</sup> century learning environments. Moreover, they continue to offer personalized training opportunities for both administrators and teachers through a wealth of onsite, online or blended workshops/seminars. They are well positioned to continue to provide services that support quality teaching and learning and higher levels of student achievement across the state.

This ETTC Memorandum of Understanding (MOU) for July 1, 2011 through June 30, 2012 outlines the benefits and requirements for annual certification to maintain the ETTC program in your college. If the intent of your district is to maintain the ETTC as outlined in the MOU, please sign the agreement and return it to Sue Sullivan in the Office of Educational Technology before Sept. 1, 2011. The resolution from your Board of Education may be returned under separate cover, but please advise when the ETTC MOU is scheduled for their

[www.nj.gov/education](http://www.nj.gov/education)

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Once this MOU is signed by the Commissioner and fully executed, the ETTC in your district will continue to be uniquely eligible for designated grants, funding opportunities and other professional development programs.

Sincerely,

Laurence Cocco

**LC/SS/** S. Walter/K. Mays Ltr To Supr-Memo Of Understanding Re: Fil Tech Trng Cr Doc

c: Andrew Smarick  
Mary Jane Kurabinski  
Sue Sullivan

# Educational Technology Training Center

## Memorandum of Understanding

July 1, 2011 through June 30, 2012

The Educational Technology Training Centers were established by New Jersey Law [P.L. 1996, c. 129].

*The mission of the Educational Technology Training Centers (ETTCs) is to provide ongoing, high quality professional development that is responsive to the educational technology training and curriculum integration needs of educators from all grade levels (K-12) in both public and non-public schools throughout the state. Training activities will be aligned with New Jersey's Core Curriculum Content Standards, Common Core State Standards and pedagogies and instructional styles consistent with life-long learning*

This Memorandum of Understanding seeks to clarify the roles, responsibilities and benefits for the Educational Technology Training Centers and their local education agency.

If the ETTC program continues to focus on the above mission statement and the local education agency continues to support the ETTC in the manner described below in this MOU, then the ETTC will be approved by the New Jersey Department of Education to continue as the designated ETTC for the county.

To become department approved, the ETTC must agree to continue to meet the following criteria:

1. Use of the Educational Technology Training Center (ETTC) name.
2. Maintenance of a "user-friendly" demonstration center. The center should include computers, multimedia hardware, software, curriculum-related materials, access to distance learning, etc., and should post signs designating it as the county ETTC.
3. Assignment of a director/coordinator that is responsible for coordinating professional development, technical assistance and related activities at the ETTC. The director/coordinator must attend quarterly meetings as established by the Department of Education. No substantive portion of the scope of work may be subcontracted to an outside entity.
4. Offering of workshops and services to the primary target audience of educators; however, workshops and other services may also be provided to the broader learning community of parents, families, local businesses, community members, libraries, and other entities.
5. Electronic submission on a quarterly basis of data from educators participating in ETTC workshops and other training events to the Office of Educational Technology. (Data include the number of workshops held, number of participants, and evaluation of workshops by educators.)



6. Maintenance of the ETTC web site with training opportunities updated regularly. (The department's web site will link to the ETTC web site.)

Department approved county ETTCs will enjoy the following benefits:

- Eligibility for targeted state and federal funding opportunities;
- Assistance from the department in identifying potential private sector partnerships;
- Direct communication with the department on key issues via e-mail, web site links and regularly scheduled meetings to ensure timely receipt of information concerning major educational initiatives and potential resources; and
- Continued statewide and national recognition initiated and promoted by the department.

This memorandum of understanding must be renewed annually and requires the signature of the chief school administrator and a board resolution to demonstrate commitment to the ETTC mission and program components.

When this document is fully executed, the agency is eligible for future grants and activities targeted for the ETTC program.

\_\_\_\_\_  
Signature of Chief School Administrator/  
Chief Executive Officer

\_\_\_\_\_  
Type Name and County

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

\_\_\_\_\_  
Christopher D. Cerf, Acting Commissioner  
New Jersey Department of Education

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

\_\_\_\_/\_\_\_\_/\_\_\_\_  
School Board Resolution Date

*Attach the local School Board Resolution or send after the board meets.*

Please return this signed document to:

Susan Sullivan  
Educational Technology Coordinator  
Office of Educational Technology  
New Jersey Department of Education  
P.O. Box 500  
Trenton, NJ 08625-0500

**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY  
BOARD OF TRUSTEES**

**RESOLUTION**

**FY12 BID WAIVER**

- WHEREAS,** N.J.S.A. 18A:64-56 (The State College Contracts Law) authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges, and
- WHEREAS,** the Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56, therefore, be it
- RESOLVED** that the Board of Trustees of The Richard Stockton College of New Jersey authorizes the Vice President for Administration and Finance to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

**Vendor & Categories**

**FY**

**Advertising**

**Comcast Spotlight Inc. (512047)**

**FY12 \$101,313**

This bid waiver is for advertising for General Studies and External Affairs. This is a sole source vendor (Reference: N.J.S.A.18A:64-56 (a) [20])

September 21, 2011

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

BOARD OF TRUSTEES

RESOLUTION

INCREASE IN BID-WAIVERED CONTRACTS

- WHEREAS,** P.L. 1986, C.42 and C.43 (The State College Autonomy Law and the State College Contracts Law) authorize college Boards of Trustees to take necessary actions for effective fiscal and operational management of the state colleges; and
- WHEREAS,** the Board of Higher Education approved on November 21, 1986, Purchasing Policies and Procedures, as enacted by the Stockton Board of Trustees on October 15, 1986, to implement the above statutes; and
- WHEREAS,** these Policies and Procedures specify that public bidding procedures may be waived for certain goods and services as specified in the State College Contracts Law; and
- WHEREAS,** the Board of Trustees of The Richard Stockton College of New Jersey has previously approved a waiver of public bidding for each of the below named vendors; and
- WHEREAS,** the contract with each of the below named vendors must be increased to accomplish the purposes of the bid waiver as specified below; and
- WHEREAS,** the increase in each of the contracts with the below named vendors requires the approval of the Board of Trustees, now, therefore be it
- RESOLVED,** that the Board of Trustees of The Richard Stockton College of New Jersey authorizes the Vice President for Administration and Finance to enter into a revised contract with each of the vendors named below.

Vendor & Categories

Professional Services

<b>Paulus, Sokolowski &amp; Sartor Architecture, PC (59057)</b>	<b>\$73,444</b>
<b>Previous Administratively Approved Contract Amount:</b>	<b>\$730,161</b>
<b>Recommended Contract Amount:</b>	<b>\$803,605</b>

This increase is to request additional fees for services for structural changes to the existing professional service contract for L-Wing/ East Atrium Project. These accepted requests will be an amendment (#2) to the existing professional services contract. Increases are for additional services, specifically 1) determining the cause of water infiltration in L-Wing and 2) expansion of the Weight Room in K-Wing. (Reference: N.J.S.A.18A:64-56 (a) [01])

**Student Related Services**

**White Glove Hospitality (512046)**

**\$ 80,610**

**Original Contract: \$159,390**

**Recommended Contract Amount: \$ 240,000**

This bid waiver is for housing the overflow of students who could not be accommodated in College housing. Students will reside in the facility starting in September continuing through December 13, 2011 and will be moved to campus as beds become available. Price includes local hotel taxes and shuttle service between campus and hotel. The increase is a result of additional students in need of housing. (Reference: N.J.S.A.18A:64-56 (a) [24])

September 21, 2011

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

BOARD OF TRUSTEES

RESOLUTION

FY13 CAPITAL BUDGET SUBMISSION

- WHEREAS,** The Richard Stockton College of New Jersey's facilities were planned and constructed to support 4,100 students; and
- WHEREAS,** the College's undergraduate and graduate student enrollment for fall semester 2011 was approximately 7,900; and
- WHEREAS,** a major increase in capital funding will be necessary to maintain the existing facilities, build new facilities to meet enrollments, technological requirements, and enable the ability to renovate existing facilities so that the learning environment and its infrastructure can continue to support the educational mission of the College; now therefore be it
- RESOLVED,** that the Board of Trustees approves the College's FY13 Capital Budget submission in the amount of \$615,877,000 which is consistent with the institution's Facilities Master Plan, and authorizes its submission to appropriate State agencies; and be it further
- RESOLVED,** that the Board of Trustees recommends the approval of public funding for the FY13 Capital Budget submission in the amount of \$615,877,000 for The Richard Stockton College of New Jersey.

September 21, 2011

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

BOARD OF TRUSTEES

RESOLUTION

APPROVAL OF REVISED COLLEGE POLICY

- WHEREAS,** the Board of Trustees is responsible for establishing the policies of the Richard Stockton College of New Jersey; and
- WHEREAS,** the policies of the College continue to be reviewed and updated by appropriate offices and individuals as needed; and
- WHEREAS,** the proposed revisions of the policies of the College were distributed to College personnel electronically and have been further reviewed and revised utilizing input from interested parties; and
- WHEREAS,** the review of policies resulted in recommendations by policy administrators to update the following policy: VI-56 Investment Policy; therefore, be it further
- RESOLVED,** that the Board of Trustees approves the revision of policies as recommended.

September 21, 2011

# POLICY



## Investment Policy

Policy Administrator: President or Designee

Authority: N.J.S.A. 18A: 3b-6.g

Effective Date: July 7, 2005, February 21, 2007, September 10, 2008, February 16, 2011, July 6, 2011

Index Cross-References:

Policy File Number: VI-56

Approved By: Dr. Herman J. Saatkamp, Jr., President

## Purpose

To establish a set of guidelines to govern the investment objectives of cash not required for operations. In general, these funds will be invested to provide the College a convenient and economical means of investing medium- and long-term funds at the best rates available for prudent investments.

## Cash Required for Operations

Cash needed to cover short-term (defined as a period of 60 days) obligations and operations will be invested with the State of New Jersey Cash Management Fund. Moneys may be deposited in or withdrawn from the Fund on any day on which both the New Jersey banks and State offices are open. These funds are highly liquid.

## Cash not Needed for Immediate Operating Activities

Cash not needed for immediate obligations and operations may be invested in medium- and long-term investment funds managed either by Investment Manager(s) or by the College itself. The College's financial officers shall keep the Investment Manager(s) apprised of anticipated needs for cash from the portfolio(s).

The overall objective for the College's medium- and long-term investments is to maximize the total return of the investment portfolio while minimizing the risk of significant losses. A related objective is to increase the corpus of the investment fund over time in order to generate additional income for College operations.

A portfolio under the management of the Investment Manager(s) represents the assets of The Richard Stockton College of New Jersey. Both the College and the Investment

Manager must recognize the fiduciary nature of the portfolio and the important responsibilities associated with its management.

The Investment Manager(s) is(are) responsible for establishing the optimal balance between protecting the principal while enhancing the investment return and growth of the College's assets within the guidelines established. The Investment Manager(s) has(have) investment discretion over the assets in the portfolio while ensuring that the assets are invested with care, skill, prudence, and diligence.

#### Investment Oversight

Oversight for these medium- and long-term investments will be provided by the Investment Committee, a committee of the College's Board of Trustees consisting of one or more Board members, the Vice President for Administration and Finance and other members appointed by the Board. This committee is charged with the responsibility to review and analyze the results of the portfolio(s) against those of the State Cash Management Fund and other relevant market indexes while meeting the investment guidelines. Additionally, the committee is charged with the responsibility of reviewing the Investment Manager's(s') performance on a regular basis.

The Investment Committee will report summary performance results and status of the investment portfolio at regular meetings of the Board of Trustees. The College's finance staff and the President of the College will monitor the Investment Manager's(s') compliance with College investment policies and communicate any changes in policy to the Investment Manager(s).

#### Investment Guidelines

1. The following instruments may be considered for inclusion in the investment portfolio:
  - A. Obligations of the U.S. government and its agencies.
  - B. Money market instruments, repurchase agreements, commercial paper, bankers' acceptance, certificates of deposit, and approved money market funds approved by the committee.
  - C. State bonds.
  - D. Corporate bonds.
  - E. Corporate stocks.
  - F. Real estate
  - G. Alternative investments.
  - H. Loans to Stockton Affiliated Services, Inc.



2. Quality of Investments

All bonds selected for inclusion in the portfolio(s) shall be rated as investment grade by recognized ratings agencies. Otherwise, the selection of investments shall be made by the Investment Manager(s) to reflect its(their) understanding of the College's preferences regarding the balance between risks and rewards.

3. Diversification

It is the policy of the College to diversify its investment portfolios in order to limit its exposure to certain types of risk. Investments shall be diversified as to maturities and as to the type of investment to limit the risk of loss which might result from over-concentration of assets in a specific maturity, in a specific kind of security or from a specific issuer. Any deviation from the guidelines established herein shall be allowed only with the express approval of the Investment Committee.

Each Investment Manager will develop a diversification strategy and will propose its strategy to the Investment Committee. The Investment Committee's agreement to the proposed strategy will not alter the Investment Manager's responsibility for the results of pursuing that strategy. The following table depicts a model or example of allocation limits that could be utilized:

**Security and Issuer Diversification (Guidelines – to be reviewed regularly)**

	Authorized Investment Instrument	Percent of Portfolio Allowed	Percent of Portfolio Per Issuer
A.	U.S. Government	50%	50%
B.	U.S. Treasury	50%	50%
C.	U.S. Agencies	50%	25%
D.	Certificates of Deposit	20%	10%
E.	Bankers Acceptances	20%	10%
F.	Commercial Paper	20%	10%
G.	Corporate Bonds	20%	10%
H.	Collateralized Mortgage Obligation and Pass-throughs	20%	10%

I.	Money Market Mutual Funds	20%	10%
J.	Repurchase Agreements	20%	10%
K.	State Bonds	20%	10%
L.	Corporate Stocks	40%	5%
M.	Real Estate	40%	40%
N.	Alternative Investments	10%	5%
O.	Other Investment Instruments Recommended by Investment Manager(s)	10%	5%
P.	Loans to Stockton Affiliated Services, Inc.	10%*	10%*
		* As a proportion of the total of the College's medium- and long-term investments	* As a proportion of the total of the College's medium- and long-term investments

#### 4. Marketability/Liquidity

Investment Manager(s) will purchase only securities that regularly trade in a secondary market under normal conditions. Investment Manager(s) will structure the portfolio(s) so that securities mature as needed to meet the College's anticipated liquidity demands. Portfolio holdings will be sufficiently liquid to ensure that 5 percent of the portfolio can be sold on two days' notice with no material impact on market value.

#### 5. Maturity/Portfolio Duration

The final maturity of each security within the portfolio generally shall not exceed ten (10) years. Exceptions may be justified by considerations involving rates of return and stability of the marketplace.

#### 6. Performance Measurement

Due to the inevitability of short-term market fluctuations, it is intended that the

following performance objective will be achieved by the Investment Manager(s). The College reserves the right to evaluate and make any necessary changes regarding the Investment Manager(s) over a shorter term using the criteria established in this policy statement.

#### Reporting

The Investment Manager(s) will meet with the Investment Committee or a designee no less than quarterly and will be available for regular telephone contact. Monthly, Investment Managers(s) will provide statements of transactions and market valuation of portfolio assets.

#### Market Benchmark

Quarterly, the Investment Manager(s) will provide the College with a review of performance, net of fees, relative to an appropriate index as agreed to by the President of the College upon the advice of the Vice President for Administration and Finance and the performance results of the New Jersey Cash Management Fund.

#### Peer Group Ranking

Total return, net of fees, for each Investment Manager's portfolio will outperform the benchmark index over a market cycle 3-5 year period.

#### Return against Inflation

Total return, net of fees, for each Investment Manager's portfolio will exceed the overall increase in the CPI by four percentage points annually over a market cycle 3-5 year period.

#### 7. Restricted Investments:

The Investment Manager(s) shall not utilize international paper or U.S. issued foreign investments except with the approval of the College. The Investment Manager(s) shall not utilize derivative securities to increase the actual or potential risk posture of the accounts. Subject to other provisions in this Investment Policy, the use of primary derivatives is prohibited. These include, but are not limited to, structured notes, lower class tranches (as defined by the Federal Financial Institutional Examination Council) of collateralized mortgage obligations (CMOs), principal only (PO) or interest only (IO) strips, inverse floating securities, futures contracts, options, short sales, margin trading, and such other specialized investment activity.

Moreover, the Investment Manager(s) are precluded from using derivatives to affect a leveraged portfolio structure.

8. Responsibility for Implementation and Review

The Vice President for Administration and Finance with the approval of the President will have responsibility for implementation. The Investment Committee shall review this policy as appropriate no less than annually.

9. Competitive Selection of Investment Manager(s)

Investment Manager(s) are selected through competitive bidding. The College will select the proposal(s) that, in the judgment of the Investment Committee, based on the recommendation of the College's Vice President for Administration and Finance, offer(s) the greatest promise of successful fulfillment of the College's investment priorities. The Investment Manager(s) selected will provide the highest rate of return within the required time to maturity, while preserving the principal amount and creating economic stability. Consideration will be given to historical performance and fee structure during the selection process.

**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY**

**BOARD OF TRUSTEES**

**RESOLUTION**

**APPROVAL OF REVISED COLLEGE POLICY**

- WHEREAS,** the Board of Trustees is responsible for establishing the policies of the Richard Stockton College of New Jersey; and
- WHEREAS,** the policies of the College continue to be reviewed and updated by appropriate offices and individuals as needed; and
- WHEREAS,** the proposed revisions of the policies of the College were distributed to College personnel electronically and have been further reviewed and revised utilizing input from interested parties; and
- WHEREAS,** the review of policies resulted in recommendations by policy administrators to update the following policy: VI-29 Student Policy Prohibiting Discrimination in the Academic/Educational Environment; therefore, be it further
- RESOLVED,** that the Board of Trustees approves the revision of policy as recommended.

September 21, 2011



# POLICY

## **Student Policy Prohibiting Discrimination in the Academic / Educational Environment**

Policy Administrator: Assistant to the President, Affirmative Action & Ethical Standards  
Authority:

Effective Date: August 2009, September 21, 2011

Index Cross-References:

Policy File Number: VI-29

Approved By: Dr. Herman J. Saatkamp, Jr., President

## **I. POLICY**

### **A. Protected Categories**

The Richard Stockton College of New Jersey is committed to providing every student with an environment free from discrimination, harassment, intimidation and/or bullying. Under this policy, discrimination/harassment, intimidation and/or bullying based upon the following protected categories are prohibited and will not be tolerated: race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability, including perceived disability, physical, mental and/or intellectual disabilities.

## **APPLICABILITY**

Prohibited discrimination, harassment, intimidation and/or bullying undermines the integrity of the student relationship, compromises equal opportunity, debilitates morale and interferes with educational productivity. This policy applies to all students of Richard Stockton College of New Jersey. The College will not tolerate behavior and conduct that violates this policy by anyone in the community. This policy applies to conduct which occurs in the workplace/educational environment and also extends to conduct which occurs at any location that can be reasonably regarded as an extension of the college, such as any field location, any off-site campus-related social function, or any facility where Richard Stockton College of New Jersey business is being conducted and discussed.

This College policy will not be applied to abridge a student's exercise of free speech or expression which is protected by the Constitution of the State of New Jersey, or the First Amendment to the U.S. Constitution. This policy applies to both conduct that occurs in

the College, and conduct that occurs at any location, which can be reasonably regarded as an extension of the College. (i.e. any field location, any off-site college related social function, or event or any facility where State business is being conducted and discussed.)

This policy also applies to third party harassment. Third party harassment is unwelcome severe, pervasive or persistent conduct involving any of the protected categories referred to in (a) above that is not directed at an individual by others at the College, including faculty, staff, students, vendors and contractors, but is a part of that individual's academic environment. Third party harassment based upon any of the aforementioned protected categories is prohibited by this policy.

Outside groups contracted by the College to perform services at the College come under the purview of this statement.

## **II. PROHIBITED CONDUCT**

### **A. Defined**

It is a violation of this policy to engage in conduct that is sufficiently severe, pervasive, or persistent and is objectively offensive as to substantially disrupt or undermine a person's ability to participate in or receive the benefits, services, or opportunities of the College based upon any of the protected categories referred to in I.(a) above.

It is also a violation of this policy to use derogatory or demeaning references regarding a person's race, gender, age, religion, disability, affectional or sexual orientation, ethnic background, or any other protected category set forth in I.(a) above that is sufficiently severe, pervasive, or persistent and is objectively offensive as to substantially disrupt or undermine a person's ability to participate in or receive the benefits, services, or opportunities of the College: A violation of this policy can occur even if there was no intent on the part of an individual to harass or demean another, but which had the effect of affecting the educational environment of another.

Examples of behaviors that may, when severe, pervasive, or persistent, constitute a violation of this policy include, but are not limited to:

- Substantially disrupting, limiting or denying another individual's ability to participate in, or benefit from college activities because of the individual's race, color, national origin or other protected category, or because of an individual has the physical, cultural or linguistic characteristics of a certain racial, religious or other protected category.
- Substantially disrupting, limiting or denying another individual's ability to participate in, or benefit from college activities because of marriage or partnership status to, or association with, persons of certain racial, religious, or other protected category; or due to the individual's membership in, or association with, an organization identified with the interests of certain racial, religious or other protected category; or because of an individual's name or spouse's/partner's name is associated with certain racial, religious or other protected category.

- Engaging in threatening, intimidating, or hostile acts or communications targeted towards another individual or group in the college because that individual or any group member belongs to, or is associated with any of the above protected categories.
- Discriminating against an individual with regard to terms and conditions of academic standing because of being in one or more of the protected categories referred to in I(a) above;
- Treating an individual differently because of the individual's affiliation with the protected categories noted above in section A;
- Treating an individual differently because of marriage to, civil union to, domestic partnership with, or association with persons of a racial, religious or other protected category; or due to the individual's membership in or association with an organization identified with the interests of a certain racial, religious or other protected category; or because an individual's name, domestic partner's name, or spouse's name is associated with a certain racial, religious or other protected category;
- Outside of classroom discourse calling an individual by an unwanted nickname that refers to one or more of the above protected categories, or telling jokes pertaining to one or more protected categories;
- Outside of classroom discourse using derogatory references with regard to any of the protected categories in any communication;
- Engaging in threatening, intimidating, or hostile acts toward another individual in the academic setting because that individual belongs to, or is associated with, any of the protected categories; or
- Outside of classroom discourse displaying or distributing material (including electronic communications) in the academic setting that contains derogatory or demeaning language or images pertaining to any of the protected categories.

## **SEXUAL HARASSMENT**

It is a violation of this policy to engage in sexual (or gender-based) harassment of any kind, including hostile environment harassment, quid pro quo harassment, or same-sex harassment. For the purposes of this policy, sexual harassment is defined, as in the Equal Employment Opportunity Commission Guidelines, as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when, for example:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic standing;
- Submission to or rejection of such conduct by an individual is used as the basis for employment and/or academic decisions affecting such individual; or



- Such conduct has the purpose or effect of unreasonably interfering with an individual's academic/work performance or creating an intimidating, hostile or offensive academic/work environment.

Examples of conduct that may, when severe, pervasive or persistent, constitute sexual harassment and are therefore a violation of this policy include, but are not limited to:

- Generalized gender-based remarks and comments;
- Unwanted physical contact such as intentional touching, grabbing, pinching, brushing against another's body or impeding or blocking movement;
- Verbal, written or electronic lewd, vulgar or obscene comments, jokes or unwanted propositions including letters, notes, e-mail, text messages, invitations, gestures or inappropriate comments about a person's clothing;
- Visual contact, such as leering or staring at another's body; gesturing; displaying sexually suggestive objects, cartoons, posters, magazines or pictures of scantily-clad individuals; or displaying sexually suggestive material on a bulletin board, on a locker room wall, or on a screen saver in areas where individuals besides the poster can view these materials;
- Explicit or implicit suggestions of sex by a faculty/staff/administrator in return for a favorable educational or employment action such as hiring, compensation, promotion, retention, grades, recommendations, etc.;
- Suggesting or implying that failure to accept a request for a date or sex would result in an adverse educational/employment consequence with respect to any academic/employment practice such as evaluation or promotional opportunity; or
- Continuing to engage in certain behaviors of a sexual nature after an objection has been raised by the target of such inappropriate behavior.

## **CONSENSUAL RELATIONSHIPS**

Because the relationship between teacher and student is central to the academic mission of the college, it is essential to establish that a standard of expected conduct in that relationship goes beyond the proscription against sexual harassment. Non-academic or personal ties should NOT be allowed to interfere with the academic integrity and ethics of the teacher/student relationship. With respect to sexual relations in particular, what might appear to be consensual, even to the parties involved, may in fact not be so. On this basis, any sexual relations between teacher and a student of that teacher are inappropriate and unethical. Any person in a supervisory capacity or a position of authority enters at peril into sexual relations with a student and/or subordinate.

## **STUDENT RESPONSIBILITIES**

Any student who believes that she/he has been subjected to any form of prohibited discrimination/harassment, including sexual harassment, or who witnesses others being subjected to such harassment or discrimination is encouraged to promptly report the

incident(s) to either a supervisor, manager or Affirmative Action Officer. All students are expected to cooperate with investigations. Failure to cooperate in any investigation may result in disciplinary action.

## **FACULTY/STAFF RESPONSIBILITIES**

Faculty/Staff should make every effort to maintain an environment that is free from any form of prohibited discrimination/harassment and are expected to take all allegations of discrimination/harassment, including sexual harassment, seriously, and to immediately refer the matter to the Affirmative Action Officer. All complaints will be reviewed and prompt and appropriate remedial action will be taken to address any substantiated claim. All supervisors receiving complaints of unlawful discrimination/harassment must immediately advise the Affirmative Action Officer of the complaint.

## **COMPLAINT PROCESS**

A student can make a complaint of unlawful discrimination/harassment, including sexual harassment against a student, college employee or official, by filing a charge with the Affirmative Action Officer. A complaint may be filed against a third party, who is not an employee or student of the college (e.g. visiting speaker, contractor). Complaints may be filed with the Campus Hearing Board; however, the Executive Committee of the Campus Hearing Board may refer the case to the Office of Affirmative Action and Ethical Standards for disposition.

A complainant may be accompanied by a support person of their choice at all meetings with the Affirmative Action Officer.

The complaint may be pursued on an informal or formal basis. Once reported, the Affirmative Action Officer must proceed pursuant to judicial precedent.

- A. A formal complaint by the student shall consist of a signed statement detailing the sequence and nature of events.
- B. Informal complaints shall follow the same procedures; however, there will be discussions with the Affirmative Action Officer, and there will be no written reports unless the issues involved are of a nature that would require a written report.
- C. Once a complaint has been filed with the Affirmative Action Officer, that Officer shall initiate an investigation. The purpose of such investigation is to determine whether there is a reasonable basis for believing that the alleged violation of this policy has occurred. In conducting the investigation, the Affirmative Action Officer may interview the complainant, the accused, and other people believed to have pertinent factual knowledge.

Information gathered in the course of the investigation will remain confidential within constraints of conducting an investigation.

The steps of the procedure to be followed will be:

Review of complaint.

Notification to the accused. The accused will be afforded a full opportunity to respond to the allegations.

Request for additional information as necessary.

Inform complainant and the accused of the finding.

Report to the President, if necessary.

If the Affirmative Action Officer determines that the allegation is not warranted, the Officer shall so advise the complainant, who can appeal that finding by a written statement indicating his/her disagreement with the finding addressed to the President.

If the Affirmative Action Officer concludes that there is a reasonable basis for believing that the alleged violation occurred, the Officer can attempt to negotiate or mediate a settlement. If there is no resolution to the dispute, the Affirmative Action Officer may make recommendations to the President for disciplinary action. If the recommendation is upheld, the President or designee shall implement the imposed sanction which may rise to suspension, dismissal or expulsion.

If the Affirmative Action Officer determines that violations of other campus codes have occurred, the Affirmative Action Officer shall refer those violations to the appropriate vice president for review and action

## **PROHIBITION AGAINST RETALIATION**

Retaliation against any student who alleges that she/he was a victim of discrimination/harassment, or against any student who provides information in the course of an investigation into claims of prohibited discrimination/harassment in the educational environment is prohibited by the policy. Any student bringing a complaint providing information for an investigation, or testifying in any proceeding under this policy will not be subjected to adverse academic consequences based upon such involvement or be the subject of retaliation.

## **FALSE ACCUSATIONS OR INFORMATION**

If any student knowingly makes a false accusation of unlawful discrimination/harassment or knowingly provides false information in the course of an investigation of a complaint, such conduct may be grounds for discipline. Complaints made in good faith; however, even if found to be unsubstantiated, will not be considered a false accusation.

## **CONFIDENTIALITY**

All complaints and investigations shall be handled, to the extent possible, in a manner that will protect the privacy interests of those involved. To the extent practical and appropriate under the circumstances, confidentiality will be maintained throughout the investigatory process. In the course of an investigation it may be necessary to discuss the

claims with the alleged harasser and other persons who may have relevant knowledge. It therefore may be necessary to disclose information to persons with a legitimate need to know about the matter. All persons interviewed will be directed not to discuss any aspect of the investigation with others in light of the important privacy interests of all concerned. Failure to comply with this confidentiality directive may result in disciplinary action.

### **DISCIPLINARY ACTION**

Students found to have violated this policy may be subject to appropriate disciplinary action, up to and including expulsion. Referral to another appropriate authority for review for possible violation of State and Federal statutes may also be appropriate.

### **EDUCATIONAL PROGRAMS**

Richard Stockton College of New Jersey will provide students and employees with information regarding the prevention of prohibited discrimination/harassment and the procedure to be followed in filing complaints.

### **OUTSIDE AGENCIES**

Students have the right to file a complaint with the following agency:

Office for Civil Rights/New York  
U.S. Department of Education  
32 Old Slip, 26th Floor  
New York, NY 10005-2500  
Telephone: (646) 428-3900  
Facsimile: (646) 428-3843  
TDD: (877) 521-2172  
Email: [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov)

### **REFERENCED DOCUMENTS**

In Black and White – Student Handbook

NJ State Policy Prohibiting Discrimination in the Workplace

\*See Policy applicable to employees.

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

BOARD OF TRUSTEES

BID WAIVER RESOLUTION

FOR THE SELECTION OF AN EXECUTIVE SEARCH CONSULTANT FIRM

- WHEREAS,** the President of The Richard Stockton College of New Jersey has initiated a search for a new Vice President of the Division of Administration and Finance; and
- WHEREAS,** the President has determined that a consultant firm experienced in executive searches should be selected to assist the President and the Vice President Search Committee in conducting the search for a new Vice President of Administration and Finance; and
- WHEREAS,** N.J.S.A. 18A:64-56a (20) permits, without a formal advertisement of a public bid, the engagement of professional consultants for the purpose of personnel recruitment; and
- WHEREAS,** the President has considered a number of consultant firms that have expertise in assisting with vice presidential searches and conducted interviews with representatives of such firms; and
- WHEREAS,** the President, after careful deliberation, has determined that AGB (Association of Governing Boards of Universities and Colleges) Search, LLC is highly qualified to provide assistance to the President and the Vice President Search Committee in this search process; and
- WHEREAS,** the Board desires to authorize the President of the College to enter into a contract with AGB Search, LLC to conduct the search for a new Vice President of Administration and Finance; now therefore be it
- RESOLVED,** that the Board hereby authorizes the President to enter into a contract with AGB Search, LLC, for a sum not to exceed eighty thousand dollars (\$80,000.00).

September 21, 2011

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

BOARD OF TRUSTEES

RESOLUTION

APPOINTMENT OF BOARD MEMBERS FOR STOCKTON AFFILIATED SERVICES, INC.

- WHEREAS,** On July 9, 2008, the Board of Trustees authorized the establishment of Stockton Affiliated Services, Inc. (SASI) as an auxiliary corporation under the Public College Auxiliary Organization Act, N.J.S.A. 18A:64-26 et seq., and designated as a 501 (c) (3) New Jersey non-profit corporation, to support and strengthen the College's mission and serve the College by shaping the growth and activities to meet the evolving needs of the College and community; and
- WHEREAS,** In accordance with NJSA 18A:64-31, the members of SASI's Board of Directors shall be appointed by the College's Board of Trustees for staggered terms of up to three years; and
- WHEREAS,** The President of the College has nominated the individuals listed on Attachment A to serve as SASI board members for the terms indicated; now, therefore be it
- RESOLVED,** That the Board appoints the individuals listed on Attachment A to the Board of Directors of Stockton Affiliated Services, Inc. for the terms indicated.

September 21, 2011

**Stockton Affiliated Services, Inc.  
Board Members and Expiration Dates of Appointment**

**Attachment "A"**

<b>Community Members</b>	<b>Expiration Date of Appointment</b>
Azeez, Michael	September 2013
Banks, Russell	September 2014
Charlton, Michael	September 2012
Huff, Lawrence	September 2014
Newmones, Tracey	September 2012
Simon, Jacob	September 2013

<b>Student Members</b>	<b>Expiration Date of Appointment</b>
Russell Heitzman	September 2012
Kaitlin Cibenko	September 2013

<b>Faculty Members</b>	<b>Expiration Date of Appointment</b>
Deborah Figart	September 2013
Audrey Latourette	September 2012

<b>Board of Trustees Member</b>	<b>Expiration Date of Appointment</b>
Stanley Ellis	September 2012

<b>College Administrators</b>	<b>Expiration Date of Appointment</b>
Herman J. Saatkamp, Jr.	Continuous Appointment
Robert D'Augustine	Continuous Appointment

RICHARD STOCKTON COLLEGE OF NEW JERSEY  
Operational Budget Status Report  
By Organization  
Period Ending June 30, 2011

Operational Budget <u>REVENUE</u>	Original Budget	FY11 Year to Date Revenues	% Realized
State Appropriation	\$ 19,833,000.00	19,839,000.00	100%
Central Appropriation*	19,675,908.80	19,095,444.87	97%
Undergraduate Tuition	47,926,483.73	47,953,143.17	100%
Graduate Tuition	3,959,417.56	5,345,674.89	135%
College Fee			
Educational & General Fees	10,600,872.80	10,705,237.07	101%
Facilities Fee	4,494,252.54	4,537,920.49	101%
Other Fees/Income	1,550,000.00	1,776,486.37	115%
Summer Gross Revenue	4,284,000.00	4,835,035.79	113%
Investment Income	2,600,000.00	6,896,811.22	265%
Fund Balance	9,706,028.47		0%
<b>TOTAL REVENUE</b>	<b>\$ 124,635,963.90</b>	<b>\$ 121,014,753.87</b>	<b>97%</b>

\*Central Appropriation is estimated amount that state pays for fringe benefits. The college reimburses the state on quarterly basis for non-stated positions and auxiliary enterprises.

<u>EXPENSES</u>			
Organization Title	Original Budget	FY11 Year to Date Expenses	% Realized
President	\$ 3,198,472.49	2,693,289.42	77%
Academic Affairs	65,850,727.72	63,521,116.87	96%
Student Affairs	9,200,663.82	8,866,873.80	96%
Institutional Advancement	3,240,952.51	3,176,732.31	98%
Administration & Finance	10,620,737.05	10,331,745.77	97%
Plant	10,996,292.31	10,991,591.85	100%
Student Aid	11,771,000.00	9,231,929.65	78%
Inst. General	9,476,618.00	5,753,861.98	61%
<b>TOTAL EXPENSES</b>	<b>\$ 124,635,963.90</b>	<b>\$ 114,506,481.45</b>	<b>92%</b>

Auxiliary Budget <u>REVENUE</u>	Original Budget	FY11 Year to Date Revenues	% Realized
Housing	19,420,098.26	19,347,557.91	101%
College Center	11,500,274.94	11,667,403.34	101%
Recreational Program	1,186,581.90	1,245,232.63	105%
SASI Seaview HTMS			
	<b>\$ 32,106,955.10</b>	<b>\$ 32,460,193.88</b>	<b>101%</b>

<u>EXPENSES</u>			
Organization Title	Original Budget	FY11 Year to Date Expenses	% Realized
Housing	19,420,098.26	14,784,746.87	76%
College Center	11,500,274.94	9,591,513.66	83%
Recreational Program	1,186,581.90	1,124,028.72	95%
SASI Seaview HTMS		75,061.33	
	<b>\$ 32,106,955.10</b>	<b>\$ 25,575,350.58</b>	<b>80%</b>

Agency Budget <u>REVENUE</u>	Original Budget	FY11 Year to Date Revenues	% Realized
Health Activity Program	1,207,743.28	1,236,606.62	102%
Student Activity Program	816,273.90	837,109.63	103%
	<b>\$ 2,024,017.18</b>	<b>\$ 2,073,716.25</b>	<b>103%</b>

<u>EXPENSES</u>			
Organization Title	Original Budget	FY11 Year to Date Expenses	% Realized
Health Activity Program	1,207,743.28	1,305,464.62	108%
Student Activity Program	816,273.90	825,194.86	101%
	<b>\$ 2,024,017.18</b>	<b>\$ 2,130,659.48</b>	<b>105%</b>

Please note that expenses do not include Depreciation  
Includes Internal Capital Projects



**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY  
BOARD OF TRUSTEES  
RESOLUTION  
PERSONNEL ACTIONS  
September 21, 2011**

BE IT RESOLVED, that the following actions are approved:

**September 21, 2011**

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED SALARY	INFORMATIONAL NOTES
<b><u>NEW APPOINTMENTS – FACULTY</u></b>					
<b><u>DIVISION OF ACADEMIC AFFAIRS</u></b>					
<b><u>SCHOOL OF HEALTH SCIENCES</u></b>					
Scaffidi, Rose M.	Visiting Assistant Professor of Nursing	09/01/11 06/30/12		\$78,316	13-D Appointment Pre-Authorized on August 15, 2011
Taylor, Marjorie Fox	Assistant Professor of Speech Pathology and Audiology	09/24/11 06/30/12		\$81,216	13-M Appointment
<b><u>SCHOOL OF NATURAL SCIENCES AND MATHEMATICS</u></b>					
Aguiar, Adam A.	Visiting Assistant Professor of Biology	09/01/11 06/30/12		\$40,305	13-D 2/3 <sup>rd</sup> time Pre-Authorized on August 22, 2011
Baker, Patrick J.	Visiting Assistant Professor of Biology	09/01/11 06/30/12		\$40,305	13-D 2/3 <sup>rd</sup> time Pre-Authorized on August 8, 2011
Benjamin, Earl	Visiting Assistant Professor of Chemistry	09/01/11 06/30/12		\$30,259	13-D ½ time Pre-Authorized on August 25, 2011

BE IT RESOLVED, that the following actions are approved:

September 21, 2011

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED SALARY	INFORMATIONAL NOTES
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**NEW APPOINTMENTS – FACULTY**

**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES**

Palugod, Paul	Visiting Assistant Professor of Economics	09/01/11 06/30/12		\$60,518	13-D Appointment Pre-Authorized on August 28, 2011
Space, Renee	Visiting Assistant Professor of Social Work	09/01/11 06/30/12		\$57,886	13-D Appointment One year appointment Pre-Authorized on August 8, 2011
Luedtke, Adam	Visiting Assistant Professor of Political	09/01/11 06/30/12		\$60,518	13-D Appointment Pre-Authorized on August 8, 2011

**NEW APPOINTMENTS – STAFF**

**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF ARTS AND HUMANITIES**

**Performing Arts Center**

Maciejewski, Justin	Interim Theatre Technician (10month, 60%)	09/01/11 09/21/11		\$29,162	Pre-Authorized on August 30, 2011
	Theatre Technician (10month, 60%)	09/22/11 06/30/12			

BE IT RESOLVED, that the following actions are approved:

September 21, 2011

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED SALARY	INFORMATIONAL NOTES
<b><u>NEW APPOINTMENTS – STAFF</u></b>					
<b><u>DIVISION OF ACADEMIC AFFAIRS</u></b>					
<b><u>SCHOOL OF ARTS AND HUMANITIES</u></b>					
<b><u>Performing Arts Center</u></b>					
Wright, Daniel M.	Interim Technical Facilities Director PAC	08/15/11 09/21/11		\$56,274	Pre-Authorized on August 10, 2011
	Technical Facilities Director PAC	09/22/11 06/30/12			
<b><u>SCHOOL OF HEALTH SCIENCES</u></b>					
Copes, Amanda	Interim Clinical Supervisor Speech and Audiology Clinic (12 month)	09/01/11 09/21/11		\$80,604	Pre-Authorized on July 28, 2011
	Clinical Supervisor Speech and Audiology Clinic (12 month)	09/22/11 06/30/12			
<b><u>LIBRARY SERVICES</u></b>					
Finnerty, Erin	Electronic Resource Coordinator	09/26/11 06/30/12		\$62,654	
<b><u>OFFICE OF EXTERNAL AFFAIRS</u></b>					
Pettifer, Geoffrey R.	Interim Director of Communications	08/15/11 09/21/11		\$75,000	Pre-authorized on August 1, 2011 Pro-rated
	Director of Communications	09/22/11 06/30/12			

BE IT RESOLVED, that the following actions are approved:

September 21, 2011

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED SALARY	INFORMATIONAL NOTES
<b><u>NEW APPOINTMENTS – STAFF</u></b>					

**WILLIAM J. HUGHES CENTER FOR PUBLIC POLICY**

Froonjian, John	Research Associate	10/10/11 06/30/12		\$75,193	
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**TITLE CHANGE / SALARY ADJUSTMENT / REASSIGNMENT**

**OFFICE OF THE PRESIDENT**

**OFFICE OF AFFIRMATIVE ACTION AND ETHICAL STANDARDS**

Epps, Diane L.	Manager of Affirmative Action and Ethical Standards	09/24/11 06/30/12	\$82,300	\$82,300	Title Change
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**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF BUSINESS**

Chen, Min	Assistant Professor of Computer Science and Information Systems	09/01/11 06/30/12	\$69,215	\$72,516	Pre-authorized on August 29, 2011 Awarded Doctorate
Wei, Duo (Helen)	Assistant Professor of Computer Science and Information Systems	09/01/11 06/30/12	\$69,215	\$72,516	Pre-authorized on August 29, 2011 Awarded Doctorate

**DIVISION OF ADMINISTRATION AND FINANCE**

**AUXILIARY SERVICES**

Krevetski, Trish	Assistant Vice President for Auxiliary Services and Chief Operating Officer of SASI	09/24/11 06/30/12	\$108,600	\$119,460	Title Change and Salary Adjustment
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BE IT RESOLVED, that the following actions are approved:

September 21, 2011

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED SALARY	INFORMATIONAL NOTES
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**TITLE CHANGE / SALARY ADJUSTMENT / REASSIGNMENT**

**DIVISION OF ADMINISTRATION AND FINANCE**

**OFFICE OF THE CONTROLLER**

Lew, Theresa Brooke	College Controller And SASI Chief Financial Officer	09/24/11 06/30/12	\$108,658	\$114,091	Title Change and Salary Adjustment
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**DIVISION OF STUDENT AFFAIRS**

**CAMPUS CENTER**

King, Christina	Facility Coordinator Campus Center Operations	08/15/11 06/30/15	\$72,517		Title Change and Reassignment
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**OFFICE OF STUDENT RIGHTS AND RESPONSIBILITIES**

Stark, Rachael	Associate Director of Residential Life	05/09/11 06/30/12	\$81,187		Reassignment from Residential Life to Student Rights
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**RECLASSIFICATION**

**OFFICE OF THE PRESIDENT**

**OFFICE OF DEVELOPMENT AND ALUMNI AFFAIRS**

Kowal, Jessica	Executive Assistant to the Chief Development Officer	09/24/11 06/30/12	\$56,650	\$59,750	
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BE IT RESOLVED, that the following actions are approved:

September 21, 2011

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED SALARY	INFORMATIONAL NOTES
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**RESIGNATION**

**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF ARTS AND HUMANITIES**

McCann, Margaret	Assistant Professor of Art	06/30/11			
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**PERFORMING ARTS CENTER**

Roberts, Dana	Director of Ticketing Services, PAC	01/23/12			
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**SCHOOL OF HEALTH SCIENCES**

Mulholland, Rita	Associate Professor of Special Education	12/16/12			
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O'Neill, April V.	Instructor of Speech Pathology and Audiology	08/31/11			
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Vito, Kathleen O'Rourke	Associate Professor of Nursing	06/30/11			
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BE IT RESOLVED, that the following actions are approved:

September 21, 2011

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED SALARY	INFORMATIONAL NOTES
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**RESIGNATION**

**DIVISION STUDENT AFFAIRS**

**OFFICE OF RESIDENTIAL LIFE**

DeSantis, Laura	Complex Director	08/17/11
Cross, LaShelle	Complex Director	07/25/11

**RETIREMENT**

**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF EDUCATION**

Blecker, Norma	Associate Professor of Education	07/01/12
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**RESCISSION OF ABP RETIREMENT (TRANSITION PROGRAM)**

**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF HEALTH SCIENCES**

Eisele, Cheryle J.	Professor Emeritus	07/01/11
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**SCHOOL OF NATURAL SCIENCES AND MATHEMATICS**

Lessie, Douglas	Professor Emeritus	07/01/11
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Stiles, Lynn	Professor Emeritus	07/01/11
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BE IT RESOLVED, that the following actions are approved:

September 21, 2011

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED SALARY	INFORMATIONAL NOTES
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**ADMINISTRATIVE ADJUSTMENTS**

**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF ARTS AND HUMANITIES**

Borromeo, Venustiano	Coordinator of Technical Direction (10 month)	08/22/11 06/30/12	\$60,146	Start date changed from 09/01/11 to 08/22/11 Previously approved by BOT
Theibault, John C.	South Jersey Digital Humanities Center Director (10 month, 75%)	09/01/11 06/30/12	\$60,912	Start date changed from 07/01/11 to 09/01/11 Previously approved by BOT



## **BACKGROUND STATEMENT**

Rose M. Scaffidi

### **I. EDUCATIONAL BACKGROUND:**

DrNP(c)	Drexel University, Educator Track	2008-present
MSN	University of Pennsylvania – Certificate in Midwifery	1996-1999
BSN	The Richard Stockton College of New Jersey	1993-1996

### **II. PROFESSIONAL EXPERIENCE:**

University of Pennsylvania, Nurse Midwifery Program	2010-present
UMDNJ-School of Osteopathic Medicine, Department of OB/GYN	2009-present
Pavillion OB/GYN	2007-present
Atlantic Cape Community College, Instructor	2007-present
Bergen Medical Group	2007
Women First Clinic	2001-2007

### **III. OTHER INFORMATION:**

Ms. Scaffidi has extensive nursing experience in both hospitals, public and private clinics and has taught and/or guest lectured for Stockton's Family Nursing Practitioner program. She is NJ NMC w/prescriptive authority, a licensed NJ Registered Nurse, a Certified Nurse midwife, and possesses both CPR and NALS Certification. Ms. Scaffidi has several awards and honors and has recently presented for Atlanticare's 8<sup>th</sup> Annual Nursing Research Conference Day.

**Recommendation: Visiting Assistant Professor of Nursing**

## BACKGROUND STATEMENT

Marjorie Fox Taylor

### **I. EDUCATIONAL BACKGROUND**

Doctor of Audiology (Au.D.)	Salus University	May 2009
Master of Science, Audiology (M.S.)	Radford University	May 1999
Bachelor of Arts, Communication Disorders (B.S.)	SUNY, New Paltz	May 1997

### **II. PROFESSIONAL EXPERIENCE**

Adjunct Instructor, Richard Stockton College of NJ	January 2011-present
Clinical Director, Hearing Center at Somers Point (Bacharach Institute for Rehabilitation)	February 2008-present
Clinical Audiologist, Dr. Gregory Mowery Franklin, TN	May 2007-December 2007
Director of Audiology Services/Clinical Audiologist Gowda ENT Clinic, Hermitage, TN	October 2004-April 2007
Clinical Audiologist/Multiple Center Manager HEAR USA, Ltd. (Southern New Jersey Region)	April 2002-June 2004
Supervising Clinical Audiologist/Instructor Radford University, Radford, VA	August 2001-April 2002

### **III. OTHER INFORMATION**

American Speech Language Hearing Association (ASHA), Certificate in Clinical Competence in Audiology, New Jersey  
Licensure in Hearing Aid Dispensing: New Jersey  
Member: American Speech Language Hearing Association  
Member: American Academy of Audiology, fellow  
Research interest: Central Auditory Processing; School-age Children with Unilateral Hearing Loss; Hearing Conservation in Children and Teens; Psychosocial Aspects of Hearing Loss

**RECOMMENDED FOR: ASSISTANT PROFESSOR, SPEECH PATHOLOGY AND AUDIOLOGY (13-M).** Dr. Taylor is an Affirmative Action Candidate; female, Caucasian

## **BACKGROUND STATEMENT**

**Adam A. Aguiar**

### **I. EDUCATIONAL BACKGROUND**

Ph.D.	Molecular Biology and Genetics, Univ. of Delaware	expected 2011
B.S.	Biology, Fairleigh Dickinson University	2006

### **II. PROFESSIONAL EXPERIENCE**

Instructor	2008 – 2009
St. George Vocational High School	
New Castle, DE	

Lecturer	2008 –
University of Delaware	
Newark, DE	

Teacher/Laboratory Assistant	2006 – 2007
University of Delaware	
Newark, De	

### **III. OTHER INFORMATION**

Mr. Aguiar earned a Higher Education Teaching Certificate this year. He has mentored undergraduate student research projects and has done professional development in the areas of Genital-Urinary Conference, Tumors Board Conference and the American Cancer Society.

### **IV. PROFESSIONAL MEMBERSHIP**

Student American Chemical Society, 2003 -2004

### **V. HONORS AND AWARDS**

Higher Education Teaching Certification, University of DE, 2011  
Sigma Xi Scientific Society International, multidisciplinary research society, 2011  
Univ. Graduate Scholars Award, University of DE, 2010-2011  
Univ. Graduate Competitive Fellows Award, University of DE 2009-2010  
GK-12 Fellowship, University of DE 2008 – 2009  
University Graduate Scholars Award, University of DE 2008 – 2009  
University Graduate Scholars Award, University of DE 2007 – 2008  
Academic Dean's List, Fairleigh Dickinson University 2003 - 2006

**RECOMMENDED FOR: VISITING ASSISTANT PROFESSOR BIOLOGY**  
**13d (2/3 - Time)**

## **BACKGROUND STATEMENT**

**Patrick J. Baker**

### **I. EDUCATIONAL BACKGROUND**

Ph.D. Zoology, Miami University, Oxford OH	2009
M.S. Zoology Miami University, Oxford OH	2003
B.A. Ecology, Bard College, Hudson, NY	1995

### **II. PROFESSIONAL EXPERIENCE**

Assistant Research Scientist Blackland Research and Extension Center Texas A&M University System Temple, TX	2010 – present
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Visiting Assistant Professor Ashesi University College Accra, Ghana West Africa	2009
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Research Scientist Wetlands Institute Stone Harbor, NJ	2007 – 2008
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Howard Hughes Medical Institute Biomedical Postdoctoral Fellow Swarthmore College Swarthmore, PA	2007 - 2008
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Research Associate Wetlands Institute	2002 - 2007
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Graduate Research Assistant Miami University Oxford, OH	2000 - 2007
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Research Assistant/Curator McCord Collection	1998 – 2000
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### **III. OTHER INFORMATION**

Dr. Baker has numerous publications to his merit and has supervised undergraduate research projects. In professional service he is a reviewer for various journals.

**IV. PROFESSIONAL MEMBERSHIP**

Turtle Survival Alliance – Africa (Co-Chair)  
Diamondback Terrapin Working Group – Mid Atlantic Region (Co-Chair)  
Member, IUCN/SSC Tortoise and Freshwater Turtle Specialist Group  
Founding Member, Turtle Survival Alliance – USA  
Member, Society for the Study of Amphibians and Reptiles  
Member, Society for Integrative and Comparative Biology  
Member, Sigma Xi

**RECOMMENDED FOR: VISITING ASSISTANT PROFESSOR OF BIOLOGY 13d**  
**(2/3 - Time)**

## **BACKGROUND STATEMENT**

### **Earl Benjamin III**

#### **I. EDUCATIONAL BACKGROUND**

Ph.D. Bioenvironmental Studies, Morgan State University	2008
M.S. Chemistry, Delaware State University	1999
B.S. Chemistry/Biology, Richard Stockton College	1996

#### **II. PROFESSIONAL EXPERIENCE**

Assistant Professor Arkansas State University	2009 – present
Director Forensic Science Program Arkansas State University	2009 – present
Co-Director Applied Molecular and Synthetic Laboratory Arkansas State University	2009 – present
Postdoctoral Fellow Arkansas Biosciences Institute Arkansas State University	2007 – 2009
Graduate Research Assistant Morgan State University	2001 – 2007
Graduate Research Intern Carnegie Mellow University	2004
Research Technician UMDNJ-School of Osteopathic Medicine	2000
Graduate Research Assistant Delaware State University	1997 – 1999
Research Technician Richard Stockton College of NJ	1997
Student Research Assistant Richard Stockton College of NJ	1995 - 1996

### III. PROFESSIONAL ORGANIZATION

American Chemical Society	2007 – 2009
American Society of Microbiology	2004 – 2009
NJ Association of Osteopathic Physician and Surgeons	1999 – 2005
American Physiology Society	1999 – 2000
The American Society for Cellular Biology	1999 – 2000

### IV. AWARDS/FELLOWSHIPS

Title III Scholar	2001 – 2007
Maryland Science Center Scientist of the Month	Nov – 2006
2 <sup>nd</sup> place Winner 13 <sup>th</sup> Annual Morgan State Univ. Symposium	2006
Bridges to the Future Fellow	1997 – 1999
Selected for the National Dean's List	1996
Prog. Distinction from the Richard Stockton Coll. Biology Prog.	1996
Honored by Richard Stockton Coll. UBSS	1996
Dean's List	1996

### V. COMMUNITY SERVICE

Advisor, Forensic Science Association	2010
Present Judge Northeast Arkansas Science Fair	2008
Moderator for the Fifth Annual MBRS/RISE Science Career Workshop	2004
Judge at the UMBC 2 <sup>ND</sup> Annual Undergraduate Research Symposium	1999
Judge at the South Jersey Regional Science Fair	1998
Sorority Partnership in Math and Science Career Conference	1998
Delaware's Department of Education Science in Motion Prog.	1998
Richard Stockton College's Summer Preparatory Prog.	1997 – 1999
UMDNJ Mentor Scholars Program	1996

RECOMMENDED FOR: VISITING ASSISTANT PROFESSOR OF  
CHEMISTRY (1/2 - TIME)

## **BACKGROUND STATEMENT**

### **PAUL PALUGOD**

#### **I. EDUCATIONAL BACKGROUND**

Ph.D., Economics, University of Pittsburgh	1993
M.S., Asian Social Institute	1985
B.A., Economics, San Beda College, Philippines	1976

#### **II. PROFESSIONAL EXPERIENCE**

Executive Vice President, Insights Business Solutions	2005-present
Assistant Professor of BSNS & ECON, Arcadia University	1999-2005
Visiting Assistant Professor, ECON, Rochester Institute of Technology, American College of Management and Technology in Croatia	1999
Assistant Professor of BSNS, Richard Stockton College of NJ	1993-1998
Teaching Fellow/Assistant, University of Pittsburgh	1988-1992

#### **III. OTHER INFORMATION**

Dr. Paul Palugod has extensive experience in teaching the courses needed in the Economics Program for the upcoming year. In addition, his applied experience will be an asset in the classroom.

#### **RECOMMENDED FOR:**

Visiting Assistant Professor of Economics

/njr



## **BACKGROUND STATEMENT**

### **RENEE SPACE**

#### **I. EDUCATIONAL BACKGROUND**

MSW, Temple University	1990
B.S., Corrections, York College of Pennsylvania	1979

#### **II. PROFESSIONAL EXPERIENCE**

Heartland Hospice Administrator – Southern NJ Programs	2005 to present
Heartland Hospice Medical Social Worker	2001-2005
Private Practice and Contractual Work	1994 to present
School based Counselor, Stepping Stone Counseling Service, Inc.	1994
Director of Programs for Domestic Violence Shelter, ACCESS-York, Inc.	1990-1993
Adjunct Faculty, York College of Pennsylvania	1990
Case Management Director, Community Progress Council, Inc.	1988-1990
Direct Service Worker – Juvenile Delinquents in Arkansas, New York and Pennsylvania	1988

#### **III. OTHER INFORMATION**

Ms. Space has several years of post-MSW advanced practice experience, as stipulated in the ad. She is also available to teach on Saturdays and evenings as the MSW Program requires.

#### **RECOMMENDED FOR:**

Visiting Assistant Professor of Social Work

/njr

## **BACKGROUND STATEMENT**

### **ADAM LUEDTKE**

#### **I. EDUCATIONAL BACKGROUND**

Ph.D., Political Science, University of Washington	2006
M.A., Political Science, University of Washington	2002
M.A., Political Science, McGill University	1998
B.A., Political Science, Antioch College	1995

#### **II. PROFESSIONAL EXPERIENCE**

Assistant Professor, Political Science, Washington State University	2010 to present
Visiting Associate Research Scholar, Niehaus Center for Globalization and Governance, Princeton University	2009-2010
Assistant Professor, Political Science, University of Utah	2006-2010
Visiting Fellow, Center for European Studies, Free University of Brussels, Belgium.	2004-2005

#### **III. OTHER INFORMATION**

Dr. Luedtke has experience and interests in both international relations and comparative politics, as stipulated in the ad. He has several years of teaching experience and provided strong teaching evaluations.

#### **RECOMMENDED FOR:**

Visiting Assistant Professor of Political Science

/njr

## **BACKGROUND STATEMENT**

**JUSTIN MACIEJIEWSKI**

### **I EDUCATIONAL BACKGROUND**

B.A., Richard Stockton College of New Jersey 2008

### **II PROFESSIONAL EXPERIENCE**

Stage Manager/Company Manager/Audio Engineer, Ocean City Theatre Company	July 2007-Present
Self-Employed/Designer, Justin D Mac Design	July 2007-Present
TES/Theatrical Technician, Richard Stockton College of NJ	September '08-Present
Technical Crew, Richard Stockton College of NJ	September '09-Present
Seasonal Theatre Technician, Ocean City Music Pier	May 2010-Present

### **III OTHER INFORMATION**

#### **Awards:**

Kennedy Center Certificate of Merit in Scenic Design, 2005  
*The Laramie Project* at the Richard Stockton College of New Jersey  
Kennedy Center Certificate of Merit in Multimedia Design, 2005  
*The Laramie Project* at the Richard Stockton College of New Jersey  
Kennedy Center Certificate of Merit in Multimedia Design  
*Picasso at the Lapin Agile* at the Richard Stockton College of New Jersey

**RECOMMENDED FOR: THEATRE TECHNICIAN 60%**

## **BACKGROUND STATEMENT**

**DANIEL M. WRIGHT**

### **I      EDUCATIONAL BACKGROUND**

B.A., Richard Stockton College of New Jersey 2004

### **II     PROFESSIONAL EXPERIENCE**

Lighting Director, House of Blues Atlantic City	June 2005-Present
Technical Director, Bordentown Regional High School	Feb 2005-June 2005
On-Call Technician, Borgata Hotel/Casino	Oct 2003-Present
Touring Lighting Director, Moscow Ballet	Oct 2004-Nov 2004
In-House Lighting Designer, Ocean City Music Pier	May 2003-Oct 2004
Staff Assistant Tech Director, Richard Stockton College	Sept 2002-May 2005

### **III    OTHER INFORMATION**

**Awards:**

Kennedy Center Award for Technical Merit in Scenic Design

**RECOMMENDED FOR: THEATRE TECHNICIAN**

## BACKGROUND STATEMENT

Amanda R. Copes

### **I. EDUCATIONAL BACKGROUND:**

M.S., Communicative Disorders	2006
B.S., Speech Pathology and Audiology	2001

### **II. PROFESSIONAL EXPERIENCE:**

Part-time Clinical Supervisor, Richard Stockton College of New Jersey	2008-present
Speech Language Pathologist, Hamilton Township School District	2007-present
Speech Language Specialist, Pleasantville School District	2001-2007

### **III. OTHER INFORMATION:**

Ms. Copes is American Speech-Language Hearing Association member and is licensed to practice as a Speech Language Pathologist in the State of New Jersey; she is dedicated and knowledgeable to the field of Speech Pathology. She is a member of numerous Professional Affiliations, including: American Speech-Language Hearing Association, New Jersey Speech-Language Hearing Association, New Jersey Tri-County Speech Language Specialists, New Jersey Education Association, the National Education Association and the Gilda's Club of South Jersey.

Recommended for: Clinical Supervisor, Speech and Audiology Clinic (Professional Services Specialist I)

## BACKGROUND STATEMENT

Erin Finnerty

### I. EDUCATIONAL BACKGROUND

Pratt Institute, School of Information and Library Sciences  
Masters of Science in Library and Information Science, 2003

Rutgers University, Douglass College  
Bachelor of Arts in English and Art History, 2001

### II. PROFESSIONAL EXPERIENCE

New Jersey Institute of Technology  
e-Resources and Serials Librarian, 2005 – Present

New Jersey Institute of Technology  
Architecture Library Specialist, 2003 – 2005

Plainfield Public Library  
PT Local History Assistant / Reference Librarian, 2006 – 2009

Leo Baeck Institute, Center for Jewish History  
Photo Archivist, 2002 - 2003

### III. PROFESSIONAL MEMBERSHIP/SERVICE

VALE NJ Electronic Resources Committee, 2007 - Present  
VALE NJ Scholarly Communications Workshop, Presenter, 2011  
Historic Preservation Commission, City of Plainfield, 2009 -2010

**RECOMMENDED FOR:** Electronic Resources Coordinator

## BACKGROUND STATEMENT

**Geoffrey R. Pettifer**

**Position:** Director of Communications, Office of External Affairs

**Education:** BA, Business (Marketing Major)  
Richard Stockton College of New Jersey, Pomona, NJ

**Professional Experience:**

Director - College Marketing July 2000 – present  
Atlantic Cape Community College, Mays Landing, NJ

Adjunct Professor Oct. 1998 – present  
Atlantic Cape Community College, Mays Landing, NJ

Program Coordinator, Business Services Oct. 1998 – July 2000  
Atlantic Cape Community College, Mays Landing, NJ

*Other Atlantic Cape positions held from September 1993 – October 1998*

- Customized Training Specialist
- Coordinator, Technology Support
- Coordinator of Tutoring and Vocational Education Grants
- Non-Credit Admissions Assistant

Part-time Air Talent, Promotions, Sales

WCZT Radio, Wildwood, NJ Nov. 1996 – Aug. 2002

WBNJ Radio & WFNN Radio, Cape May Court House, NJ Sept. 1989 – Nov. 1993

**Memberships:**

Public Relations Council of Greater Atlantic City – President (2004/2005); Vice President, Programs (2003/2004)

NCMPR - National Council for Marketing and Public Relations – Member since 2000

CASE - Council for Advancement and Support of Education – Member since 2000

**Award History (Partial)**

- 2011 Gold Winner - 26th Educational Advertising Awards
- 2010 Pepperpot Award - Philadelphia Chapter, Public Relations Society of America
- 2010 Gold Jasper Award – Jersey Shore Public Relations & Advertising Association
- 2010 Gold Medallion Award – National Council for Marketing and Public Relations
- 2010 Silver Medallion Award - National Council for Marketing and Public Relations
- 2009 Silver Paragon Award - National Council for Marketing and Public Relations
- 2009 Gold Medallion Award - National Council for Marketing and Public Relations
- 2009 Silver Winner - Admissions Marketing Report Advertising Awards
- 2008 Gold Medallion Award - National Council for Marketing and Public Relations
- 2008 Gold Jasper Award – Jersey Shore Public Relations & Advertising Association
- 2007 Silver Medallion Award - National Council for Marketing and Public Relations
- 2007 Gold Medallion Award - National Council for Marketing and Public Relations
- 2007 Pepperpot Award - Philadelphia Chapter, Public Relations Society of America

## BACKGROUND STATEMENT

**John Froonjian**

**Position:** Research Associate, William J. Hughes Center for Public Policy

**Education:** BA, Journalism 1979  
Glassboro State College, Glassboro, NJ

Working toward MA Degree, Public Administration 2009- Current  
Rutgers University, Camden, NJ

**Professional Experience:**

Statehouse Bureau June 2011- Current  
*The Press of Atlantic City*

Watchdog/Local Content Editor Feb. 2010- June 2011  
*The Press of Atlantic City*

Special Projects Unit 1997 – Feb. 2010  
*The Press of Atlantic City*

Statehouse Bureau 1988- 1997  
*The Press of Atlantic City*

General Assignment 1979-1988  
*The Press of Atlantic City*

**Memberships:**

*Member of Investigative Reporters & Editors since 1997*

**Awards:**

Philadelphia Press Assn. Journalism Award, public service, 1<sup>st</sup> place and best of show 2007

NJ Press Assn Journalism Award, public service, 1<sup>st</sup> place 2003

Rutgers University Business Journalism Award 2001, 2002