



REVISED [12/2/2015]

STOCKTON UNIVERSITY
BOARD OF TRUSTEES MEETING
WEDNESDAY, DECEMBER 2, 2015
SCHEDULE AND AGENDA

NOTE: The Meeting will open to the public at 12:15 p.m. in Conference Room K-203k. Immediately following action on the Resolution to Meet in Closed Session, members of the public will be asked to leave the room. **The Board will reconvene for the Open/Public meeting at 4:30 p.m. in the Campus Center, Board of Trustees Room.**

1. Call to Order and Roll Call.

As required by the Open Public Meetings Act, on June 9, 2015, notice of this Meeting and Public Hearing, the dates, times and locations of *Stockton University* Board of Trustees Public Meetings were: (a) posted on the University's Website, (b) sent to Business Services/Bursar's Office at the University, (c) forwarded to *The Press of Atlantic City*, (d) and *The Daily Journal*, (e) and filed with the Secretary of the State of New Jersey, (f) Galloway Township Clerk's Office, and (g) Atlantic County Clerk's Office.

2. Approval of Minutes:

- Open/Public Regular Meeting Minutes of September 16, 2015
- Open/Public Meeting Minutes of November 9, 2015 Teleconference

3. The Resolution to Meet in Closed Session is on page 5

- The Board will approve a resolution to meet in closed session to review and discuss legal and fiduciary matters related to NACUBO Ratios, personnel matters, including new appointments, compensation, active searches and presidential transition, legal issues related to real estate, pending litigation and complaints, and other legal matters including: Sale and Closing of Showboat to Tower Investment, Structural Issues Wellness Center, University Property Updates on Gateway Project in Atlantic City, Unified Science Center 2, Classroom Building & Academic Quad, Pomona Parking Lot, County Emergency Dispatch Center/Stockton Police Station, and other real estate issues; FY15 Bid Waivers Report, Contracts for Competitive Bidding, and items exempt under the Open Public Meetings Act.

4. Committee of the Whole Open/Public Session:
 - A. Report of the Chair: **Trustee Madeleine Deininger**
 - B. Interim President's Report: **Dr. Harvey Kesselman**
 1. University Report on Faculty and Staff is on pages 6-35
 - C. Academic Affairs & Planning Committee Report: **Trustee Dean C. Pappas, Chair**
 1. Consent Agenda
 - a. Authorization to Accept an Award from the New Jersey Department of Environmental Protection (NJDEP) for the Stockton University Wildfire Research and Safety Program and to Certify the Accuracy of the Contract Commitments
The Resolution is on page 36
 - b. Authorization to Accept an Award from the New Jersey Department of Environmental Protection (NJDEP) from the Stockton University Survey of Wildlife Management Area Users and to Certify the Accuracy of the Contract Commitments
The Resolution is on page 37
 - c. Conferral of Distinguished Service Award for Dr. Patricia Reid-Merritt Distinguished Professor of Social Work and Africana Studies
The Resolution is on page 38
 - d. To Offer a Master of Science in Data Science and Strategic Analytics
The Resolution and Information is on pages 39-40
 - e. To Offer a Bachelor of Science in Exercise Science
The Resolution and Information is on pages 41-43
 2. Master of Arts in Holocaust and Genocide Studies
Prevention Certificate
The Information is on pages 44
 3. Sabbatical Recommendations for 2016-17
The Information is on pages 45-47
 4. Research and Professional Development (R&PD) Reports (Informational Items):
 - a. Fall 2015 Provost Opportunity Funds
 - b. Pilot Scholarship Engagement Recommendations, Fall 2015
 - c. Spring 2016 Course ReleasesThe Reports and Information are on pages 48-50
 - D. Student Affairs Committee Report: **Trustee Curtis J. Bashaw, Chair**
 1. Information Item Only:
 - a. Stockton Board of Trustees Fellowships for Distinguished Students
The Information is on pages 51-52

E. Finance and Professional Services Committee Report: **Trustee Stanley M. Ellis, Chair**

2. Consent Agenda

- a. FY15-FY18 Bid Waivers
The Resolution is on pages 53-54.
- b. FY15-FY17 Bid Waivers Increased Contracts
The Resolution is on pages 55-56.
- c. Tuition and Fees Effective for 2016 Summer Session at Stockton University's Instructional Sites
The Resolution is on page 57.
- d. New Parking Lots Pomona Road (Barlow Fields)
The Resolution is on page 58.
- e. Tuition Rates for New Jersey Center for Teaching & Learning
The Resolution is on page 59.

3. Confirmation of Actions taken by the Executive Committee on November 9, 2015:

- a. FY17 State Budget Request
The Pre-Authorized Resolution is on page 60.

4. Item for Distribution

- a. Bond Issuance: Approval of the Undertaking, Implementation, and Financing of Various Projects
The Resolution will be distributed.
- b. FY16-19 Bid Waivers
The Resolution will be distributed.

5. Stockton Affiliated Services, Incorporated (SASI) Annual Presentation
Charles Ingram, Vice President of Administration and Finance

F. Report of the Audit Committee: **Trustee Raymond R. Ciccone, Chair**

G. Report of the Buildings and Grounds Committee: **Trustee Leo B. Schoffer, Esq., Chair**

H. Report of the Development Committee: **Trustee Michael Jacobson, Esq., Chair**

I. Report of the Investment Committee: **Trustee Stanley M. Ellis, Member**

J. Approval of Actions for University Policies (First Reading)

Dr. Harvey Kesselman, Interim President

- 1. Division of Academic Affairs
Revised Policy: II-10.5/Faculty Evaluation Policy
The Information is on pages 61-77.
- 2. Division of Administration and Finance
Revised Policies:
 - a. III-149: Parking and Traffic Regulation Policy
The Information is on page 78.
 - b. VI-65: Signatory Authority Policy
The Information is on page 79.

3. Office of Institutional Diversity and Equity

- a. New Policy: VI-100: Protection of Minors Policy
The Information is on pages 80.

K. Personnel Actions: ***Chairperson Madeleine Deininger***
The Resolution will be distributed.

5. Other Business
6. Comments from the Board of Trustees
7. Comments from the Public
8. The next regularly scheduled meeting of the Board is on Wednesday, February 24, 2016 at 4:30 p.m. in the Campus Center, Board Room.
9. Adjournment

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION TO MEET IN CLOSED SESSION

- WHEREAS,** the Open Public Meeting Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in Subsection 7(b) of the Act, providing that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session; and
- WHEREAS,** Subsection 7(b) of the Act contains exclusions for personnel matters; terms and conditions of employment; collective bargaining agreements including negotiated positions; anticipated or pending legislation; and any matters involving the purchase, lease, or acquisition of real property; therefore, be it
- RESOLVED,** that the Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, and litigation matters including recommendations of the President contained in the Personnel Resolution; and therefore be it further
- RESOLVED,** that the discussion of personnel, collective bargaining, and litigation matters may, or may not be disclosed to the public during that portion of the meeting which convenes at 4:30 p.m.

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

UNIVERSITY REPORT ON FACULTY AND STAFF

DECEMBER 2, 2015

DIVISION OF ACADEMIC AFFAIRS

ARTS AND HUMANITIES

CHRISTOPHER DI SANTO, Associate Professor of Music, performed with Bay-Atlantic Symphony as Principal Clarinet: Something Wonderful, Borgata Music Box Theater, Atlantic City, NJ, 19 September 2015; Classically Viennese, Avalon Free Public Library, Avalon, NJ, 15 August 2015; Hamilton Mall Pop Up Concert, Hamilton Mall, Mays Landing, NJ, 13 August 2015; Delaware Orchestral & Chamber Music Institute, Music School of Delaware, Wilmington, DE, 27 July 2015; performed as Solo Clarinet, Liberty Wind Symphony, West Chester University, West Chester, PA, 27 July 2015; presented Clinician as Visiting Artist, Sovereign Avenue School, Atlantic City, NJ on 30 September and 14 October 2015; presented Clarinet Clinic, Music School of Delaware, Wilmington, DE, 27 July 2015.

JED GAYLIN, Artist in Residence, conducted with Bay-Atlantic Symphony: Fate and Finesse, Borgata Hotel Casino & Spa, Atlantic City, NJ, 2 August 2015; Classically Viennese, Avalon Free Public Library, Avalon, NJ, 15 and 30 August 2015; and Rodgers and Hammerstein Celebration, Borgata Hotel Casino and Spa, Atlantic City, NJ 19 September 2015; conducted with Hopkins Symphony Orchestra, Symphony in the City, Johns Hopkins University, Baltimore Country Club, Baltimore, MD, 25 September 2015; and was a Guest Panelist, Music in the Mind: Cornerstone of the Art, Ocean County Community College Jay and Linda Grunin Center, Toms River, NJ, 17 September 2015.

WILLIAM LUBENOW, Distinguished Professor of History, published a book, "Only Connect": Learned Societies in Nineteenth-Century Britain, Woodbridge: Boydell Press, 2015.

SHARON MUSER, Associate Professor of History, presented "Democratic Art: The New Deal's Influence on American Culture (a book talk)," Mid-Manhattan Library, New York City, NY, 11 August 2015.

JEREMY NEWMAN, Associate Professor of Communications, screened City in a Garden, Fresh Minds Festival, College Station, TX, 6-10 Oct 2015 and A Cosmos of Patterns, Nyack Film Festival, Nyack, NY, 15 August 2015; presented City in a Garden, University Film and Video Association Conference, Washington, DC, 7 August 2015; and was awarded Best Short-Short for A Cosmos of Patterns, Nyack Film Festival, Nyack, NY, 1 September 2015.

KATE OGDEN, Associate Professor of Art History, published a book, Yosemite, London: Reaktion Books, 2015.

KORY OLSON, Associate Professor of French, panelist, "Roundtable on French Cultural Studies: A View from the Field(s)," and presented "Teaching Republican France Cartographically," Forty Years of Contemporary French Civilization Conference, University of Maryland-Baltimore County, Baltimore, MD, 5 September 2015.

LISA ROSNER, Distinguished Professor of History, presented, "How to Win at the Game of Science, When Almost Everyone Says You Can't," Women in Science/Science Onstage, Lantern Theater and Chemical Heritage Foundation, 19 September 2015, <http://www.lanterntheater.org/2015-16/chf.html>.

RAIN ROSS, Associate Professor of Dance, choreographed and performed *Influx* with Nadra Assaf and Al Sarab, Between the Seas Festival, The Wild Project, New York, NY, 12-13 September 2015.

BUSINESS

JANE BOKUNEWICZ, Assistant Professor of Hospitality and Tourism Management Studies, co-authored with **Shelley Gitomer**, MGM Resorts International, and presented, "Confidence Building: Step Outside Your Comfort Zone," Global Gaming Expo, Las Vegas, NV, 28 September 2015.

KEITH DIENER, Assistant Professor of Public Law, Business Studies, published a book chapter and a magazine article, and was awarded the Distinguished Proceedings Essay Award for the national conference of the Academy of Legal Studies in Business (ALSB), for an essay which was presented at the national conference in Philadelphia, PA, August 2015. His magazine article, "*Navigating Paralegal Ethics: Mapping the Terrain*," appears in the July issue of *Facts & Findings Magazine*, and his book chapter, "*The Ethics of Healthcare Reform: Coordinating Rights with Commoditization*," appears in *Managing Integrated Health Systems*, John Shiver and John Cantiello (eds.), Jones & Bartlett Publishers, Burlington, Massachusetts: August 2015.

JOSEPH LEMA, Associate Professor of Hospitality and Tourism Management Studies, along with **Cui Xiaofan**, and **Jerome Agrusa**, both with the College of Business Hawaii Pacific University, and **Babu George**, Fort Hays University, had a peer reviewed journal publication: "What could tourism do to a small fishing village: A case study of the city of Weihai, China," Revista Turismo: Estudos e praticas 4, 85-107 ISSN 2316-1493, October 2015.

EDUCATION

AMY ACKERMAN, Associate Professor of Instructional Technology, with **M.L. Krupp**, Stockton University adjunct and teacher at Southern Regional High School, co-published "Puzzled by Social Media? Make Connections," in *HR News*, Vol 81, Issue 9, (September 2015): 12-14.

Dr. Boakes with **KIMBERLY LEBAK**, Associate Professor of Education, received a grant for "Building Teacher Leadership Capacity to Support Beginning Teachers," from the New Jersey Department of Education in the amount of \$600,000 over 3 years (2015-2018), 1 September 2015.

Dr. Boakes presented "Taking the Fear out of Mathematics for the Newcomer," at the National Council of Teachers of Mathematics (NCTM) Annual Meeting & Exposition, sponsored by NCTM, Boston, MA, 15-17 April 2015.

Dr. Boakes presented "Crossing Borders with Origami in Mathematics Education," at the American Education Research Association (AERA) Annual Meeting, sponsored by AERA, Chicago, IL, 16-19 April 2015.

Dr. Boakes published "Integrating Origami Art with Mathematics in a College General Studies Course," in Bridges 2015 Conference on Mathematics, Music, Art, Architecture, and Culture Website, (2015): 239-246, <http://archive.bridgesmathart.org/2015/index.html>.

Dr. Boakes published "Crossing Borders with Origami in Mathematics Education," in the American Educational Research Association Online Paper Repository, on the AERA website at <http://www.aera.net/Publications/OnlinePaperRepository/AERAOnlinePaperRepository/tabid/12720/Owner/258719/Default.aspx>.

JEANNE DELCOLLE, Instructional Development and Strategic Partnerships Specialist, with **Shannon Lorenzo**, teacher at Lindeneau Elementary School and **Elliot Karetny**, teacher at Timbercreek High School, co-presented "Learn, Lead, Inspire: Developing Teacher Voice to Elevate the Profession," at the Elevating and Celebrating Effective Teaching and Teachers (ECET2) Conference, sponsored by the Gates Foundation, Raritan Valley Community College, Branchburg, NJ, 19 September 2015.

SHELLY MEYERS, Associate Professor of Education, presented, "Teacher and Faculty Collaboration to Improve Academic Performance of Students with Disabilities: A Case Study," at the International Association of Special Education Biennial Conference, sponsored by the International Association of Special Education, Wroclaw, Poland, 24 June 2015.

Dr. Meyers published, "Teacher and Faculty Collaboration to Improve Academic Performance of Students with Disabilities: A Case Study," in Proceedings of the 14th Biennial Conference of the International Association of Special Education, (2015): 33-35.

CHELSEA P. TRACY-BRONSON, Instructor in Education, with **J. Causton**, Professor at Syracuse University, co-published, The Educator's Handbook to Inclusive School Practices, Baltimore, MD: Paul H. Brookes, 2015.

Ms. Tracy-Bronson with **J. Causton** and **K. MacLeod**, both Professors at Syracuse University, co-published, "Beyond Treats and Timeouts: Humanistic Behavioral Supports in Inclusive Classrooms," in The International Journal of Whole Schooling, Vol 11, Issue 1 (2015): 68-84.

Ms. Tracy-Bronson serves as Conference Proposal Reviewer for the national American Educational Research Association (AERA) in 2015.

GENERAL STUDIES

PETER HAGEN, Associate Dean of General Studies and Director, Center for Academic Advising and **RICHARD TRAMA**, Assistant Director, Academic Advising, presented, "Advising as Narrative: Co-Constructing the Bildungsroman," at the National Academic Advising Association Conference, Las Vegas, Nevada, 6 October 2015.

JIANGYUAN ZHOU, Internationalization Specialist, **LINDA FEENEY**, Director of E-Learning, and **ARNALDO CODERO-ROMAN**, Associate Professor of Spanish, presented, "Fusing Content, Community, and Technology," at the Association of American Colleges and Universities 2015 Global Learning Conference, Fort Lauderdale, FL, 9 October 2015.

DR. MARYANN MCLOUGHLIN, Assistant Supervisor, Sara and Sam Schoffer Holocaust Resource Center, with assistance from **PAM CROSS**, Coordinator of Tutoring Center Writing Lab, and **SARAH MESSINA**, Graphics Production, co-authored with **Georges Raymond Beck**, Forced to War: The

WWII Memoir of a Frenchman, August 2015, and with **Sylvia Liebel Genoy**, Darkness Unfolding: The Holocaust Memoir of Sylvia Liebel Genoy of Rawa-Ruska, September 2015.

NANCY REDDY, Assistant Professor of Writing and First Year Studies, published Double Jinx, a book of poetry, and winner of the 2014 National Poetry Series, Minneapolis: Milkweed Edition, 2015.

HEALTH SCIENCES

ELAINE BUKOWSKI, Professor of Physical Therapy, published, "The use of self-Reiki for stress reduction and relaxation," in the Journal of Integrative Medicine, 13, 5, (September 2015): 336-340.

DEBRA BUSACCO, Assistant Professor of Health Sciences, presented, "Dual Sensory Loss in Older Adults," at the First Annual Ability Conference, Stockton University, Galloway, NJ, 18 September 2015.

TARA CROWELL, Associate Professor of Public Health, presented, "Internship and Fieldwork – What You Need to Know," for Community Connections: From Academia to Practice in Local Public Health, sponsored by the New Jersey Association of County and City Health Officials, New Brunswick, NJ, 17 September 2015.

MARY LOU GALANTINO, Professor of Physical Therapy, presented with **Dr. David Kietrys**, Rutgers University, "Yoga for Persons with HIV-related Neuropathy: A Case Series" for the 6th International HIV & Aging Conference Virology, sponsored by International Workshops on Infectious Diseases and Antiviral Therapy, Washington, DC, 5-6 October 2015.

Professor Galantino, co-authored with **Heather Walkowich**, "The Theory and Practice of Therapeutic Yoga," in Orthopedic Manual Therapy: From Art to Evidence, F.A. Davis Company, 21, (July 2015): 481-492.

Professor Galantino, co-authored with **Dr. David Kietrys**, "Peripheral Neuropathy in Individuals with HIV Disease," in Peripheral Nerve Injury: An Anatomical and Physiological Approach for Physical Therapy Intervention, Philadelphia, PA, F.A. Davis Company, 27, (October 2015): 331-342.

MARY KIENTZ, Associate Professor of Occupational Therapy, presented with **ROBERT WEBOS** and **KYLE BETSY**, MSOT Students, "Get FIT with Stockton: Developing healthy nutrition and fitness routines through a community based program," at the 2015 New Jersey Occupational Therapy Association (NJOTA) Annual Conference, Kean University, Union, NJ, 18 October 2015.

PATRICIA QUINN MCGINNIS, Professor of Physical Therapy, presented with **MARY LOU GALANTINO**, Professor of Physical Therapy, **MARY PADDEN**, Assistant Professor of Nursing, and **MARGARET SLUSSER**, Associate Professor of Health, "Fostering Interprofessional Learning Through a Common Reading: "My Stroke of Insight", at the Interprofessional Journey: Advancing Integration & Impact Conference, sponsored by Collaborating Across Borders V, Roanoke, VA, 29 September – 2 October 2015.

LAURIE SHANDERSON, Associate Dean of the School of Health Sciences, was a panelist for the Community Connections: From Academia to Practice in Local Public Health Meeting, sponsored by the New Jersey Association of County and City Health Officials, New Brunswick, NJ, 17 September 2015.

Dr. Shanderson coauthored and published, "An Introduction to Overcoming Access and Utilization Barriers to Health Care," in Cultural Learning in Health Care: Recognizing & Navigating Differences, Atlanta, GA: North American Press, 2, September 2015.

VICTORIA SCHINDLER, Associate Professor of Occupational Therapy, presented with **JENNIFER SCRIVANI** and **JENNIFER MEHESY**, Stockton MSOT Students; **Kelly Camacho**, **Alejandra Orjuela**, **Ana Maria Guerrero** and **Paula Moreno**, Universidad del Rosario, "The Influence of OT in a Developing Country on Practice of OT in the US," at the NJOTA Annual Conference, Kean University, Union, NJ, 18 October 2015.

NATURAL SCIENCES AND MATHEMATICS

WEIHONG FAN, Professor of Environmental Studies, co-authored a journal article entitled, "Climate change in Northeast China between 1894 and 2008," in Theoretical and Applied Climatology, 10.1007/s00704-015-1578-8.

NATHANIEL HARTMAN, Assistant Professor of Biology, gave a talk entitled, "Medical Immortality: Who Wants to Live Forever?" at Salute to Stockton, Beth Judah Synagogue, Ventnor, NJ, July 2015.

Dr. Hartman also gave a talk entitled, "The Akt-mTOR Pathway in Neural Stem Cells," at Rowan School of Osteopathic Medicine, Stratford, NJ, 28 July 2015.

YITZHAK SHARON, Professor of Physics and Weinstein Professor of Jewish Studies, participated, by invitation, in the 2015 International Conference on, "The Cosmic Microwave Background Radiation at Fifty Years," Princeton University, Princeton, NJ, August 2015.

PETER STRAUB, Interim Dean of the School of Natural Sciences and Mathematics, published a paper with **Steven Nagiewicz**, **Vincent Capone**, **Dan Lieb** and **Steven Evert**, Assistant Director of NAMS Labs and Marine Field Station Manager, entitled, "Mapping the 1860 Wreck of the US Coast Survey Vessel Robert J. Walker," in Diving for Science 2015: Proceedings of the 34th American Academy of Underwater Sciences Symposium, 28 September – 3 October (2015): 100-106, ISBN 978-0-9962343-0-6, Dauphin Island, AL.

Dr. Straub, **Steven Nagiewicz**, **Vincent Capone**, **Dan Lieb** and **Steven Evert** also presented, "Mapping the 1860 Wreck of the US Coast Survey Vessel Robert J. Walker," at the American Academy of Underwater Sciences Symposium, Key West, FL, 1-3 Oct 2015.

SOCIAL AND BEHAVIORAL SCIENCES

JOHN BULEVICH, Assistant Professor of Psychology, along with **Ayanna Thomas** and **Lea Marie Gordon** (Tufts University) published, "Looking for Answers in All the Wrong Places: How Testing Facilitates Learning of Misinformation," in the Journal of Memory and Language, 83, (2015): 140-151.

LISA COX, Associate Professor of Social Work, was interviewed by *Preserving Your Memory* magazine for "Preventing and Handling Falls," in the Summer 2015 issue, 10-12.

Professor Cox facilitated a workshop, "Understanding the Challenges of TS (Tourette Syndrome)," for the New Jersey Center for Tourette Syndrome and Associated Disorders (NJCTS) at the Atlantic County Special Services School, Mays Landing, NJ, 9 October 2015.

Professor Cox presented, "Executive Functioning," at the New Jersey Center for Tourette Syndrome and Associated Disorders (NJCTS) Tim Howard Leadership Academy, Rutgers School of Engineering, Piscataway, NJ, 8 August 2015.

Professor Cox and Jeremy Lichtman (Rutgers University) presented, "Social Dimensions of Living with TS (Tourette Syndrome)," at the New Jersey Center for Tourette Syndrome and Associated Disorders (NJCTS) Tim Howard Leadership Academy, Rutgers School of Engineering, Piscataway, NJ, 9 August 2015.

Professor Cox, along with **Carolyn Tice** (University of Maryland) and **Dennis Long** (Xavier University) presented, "Digital Advocacy: Examining Ethical Fault Lines," at the Annual Program Meeting of the Council on Social Work Education (CSWE), Denver, CO, 17 October 2015.

CHRISTINA JACKSON, Assistant Professor of Sociology, was elected to be a councilperson for the Section on Race, Gender and Class of the American Sociological Association, 24 August 2015 - 2018.

DAVID LESTER, Distinguished Professor Emeritus of Psychology, along with **JOHN WHITE**, Professor of Psychology and **BRANDI GIORDANO**, Adjunct Instructor of Criminal Justice published, "Cannibalism," in *OMEGA – Journal of Death and Dying*, 70, 4, (2015): 428-435.

Professor Lester, along with **JENNIFER LYKE**, Associate Professor of Psychology, **Karolina Kryszynska** (University of Leuven, Belgium and University of New South Wales, Sydney, Australia) and **Jozef Corveleyn** (University of Leuven, Belgium) published, "Trait Gratitude and Suicidal Ideation and Behavior: An Exploratory Study," in *Crisis*, 36, 4, (2015): 291-296.

Professor Lester, along with **Mohammad Kazem Atef Vahid** (Iran University of Medical Sciences), **Mahboubeh Dadfar** (Iran University of Medical Sciences), **Ronald Kessler** (Harvard Medical School) and **Fazel Bahrami** (University of Social Welfare and Rehabilitation Sciences, Tehran, Iran) published, "Validation of Farsi Version of the Kessler Psychological Distress Scale (K10) in College Students," in the *European Journal of Social Sciences*, 49, 1, (2015): 115-124.

SARAH MAYNARD, Assistant Professor of Social Work, along with **Linda Mertz** and **Anne Fortune** (University at Albany) published, "Off-Site Supervision in Social Work Education: What makes it Work?" in the *Journal of Social Work Education*, 51, 3, (2015): 519-534.

Professor Maynard and **Juliana Svistova** (Kutztown University) facilitated the workshop, "Breaking through the Misconceptions: Teaching about Modern Day Slavery," at the Council on Social Work Education Annual Program Meeting, Denver, CO, 16 Oct 2015.

ELLEN MUTARI, Professor of Economics, and **DEBORAH FIGART**, Distinguished Professor of Economics, presented, "The Experience of Selling Experiences: Work in a Casino Economy," at the American University Social Justice Colloquium Series, Washington, DC, 12 Oct 2015.

PATRICIA REID-MERRITT, Distinguished Professor of Social Work and Africana Studies, published, "Dance Culture," in *The SAGE Encyclopedia of African Cultural Heritage in North America*, Mwalimu Shujaa and Kenya Shujaa, eds., Los Angeles, CA: Sage Publications, 2015.

Professor Reid-Merritt published, "The National Black United Front," in *The SAGE Encyclopedia of African Cultural Heritage in North America*, Mwalimu Shujaa and Kenya Shujaa, eds., Los Angeles, CA: Sage Publications, 2015.

Professor Reid-Merritt published, "The National Association of Black Social Workers," in *The SAGE Encyclopedia of African Cultural Heritage in North America*, Mwalimu Shujaa and Kenya Shujaa, eds., Los Angeles, CA: Sage Publications, 2015.

Professor Reid-Merritt published, "Odunde," in The SAGE Encyclopedia of African Cultural Heritage in North America, Mwalimu Shujaa and Kenya Shujaa, eds., Los Angeles, CA: Sage Publications, 2015.

Professor Reid-Merritt presented, "Afrocentricity and Culture: How Can it be Used to Combat Racism in America?" at the Graduate School of African American Studies, Temple University, Philadelphia, PA, 14 September 2015.

Professor Reid-Merritt presented, "Saving our Children through Culture" at the Molefi Kete Asante Institute for Afrocentric Studies, Philadelphia, PA, 13 September 2015.

Professor Reid-Merritt presented, "Implementation of the Nguzo Saba: The National Association of Black Social Workers" at the 50th Anniversary of the Nguzo Saba and The Organization Us, Los Angeles, CA, 26 September 2015.

ALLISON SINANAN, Associate Professor of Social Work, published, "Trauma and Treatment of Child Sexual Abuse," in the Journal of Trauma and Treatment, S4:024, (2015): doi:10.4172/2167-1222.S4-024.

CHRISTINE TARTARO, Professor of Criminal Justice, was interviewed by the Wall Street Journal for "Sandra Bland Case in Texas Renews Scrutiny of Jail Suicide Cases," 23 July 2015.

JOHN WHITE, Professor of Psychology, published In Pursuit of a Serial Killer: The Archetype Case, Deer Park, NY, Linus Publications, 2015.

KEITH WILLIAMS, Associate Professor of Psychology, published, "Academic Support, Social Support, and Professional Development of Higher and Lower Achieving Psychology Majors," in the North American Journal of Psychology, 17, 2, (2015): 373-382.

KAITE YANG, Assistant Professor of Psychology, and **Joan Girgus** (Princeton University) published, "Gender and Depression," in Current Opinion in Psychology, 4, (2015): 53-60.

OTHER PROFESSIONAL ACTIVITIES

MARY LOU GALANTINO, Professor of Physical Therapy, and **VICTORIA SCHINDLER**, Associate Professor of Occupational Therapy, are supervising physical therapy and occupational therapy students from the Universidad of del Rosario during their visit to Stockton. The students are engaged in classroom; clinic and community outreach and bring rich perspective of the physiotherapy and occupational therapy professions to Stockton, September – November 2015.

INDIA KARAVACKAS, Director, Office of Global Engagement, was appointed Board member, Communications and Marketing Chair, Study New Jersey, July 2015 - June 2016.

JOSEPH LEMA, Associate Professor of Hospitality and Tourism Management Studies, was a U.S. Regional Peer Reviewer, Council for the International Exchange of Scholars (CIES) Fulbright U.S. Scholar Program for the South and Central Asia region, 29 July 2015 - present).

Dr. Lema was reappointed to the Editorial Review Board, Journal of Hospitality Marketing & Management, 11 September 2015.

LAURIE SHANDERSON, Associate Dean of the School of Health Sciences, earned a Local Boards of Health Member Certificate through the New Jersey Local Boards of Health Association, Pennsauken, NJ, 8 October 2015.

OFFICE OF THE PROVOST

SUSAN DAVENPORT, Interim Provost and Executive Vice President, attended the 2015 Chief Academic Office (CAO) and the Chief Business Officer (CBO) Collaborations: Leveraging Institutional Capacity to Impact Effectiveness, sponsored by The American Council on Education (ACE) and the National Association of College and University Business Officers (NACUBO), with **CHARLES INGRAM**, Vice President for Administration and Finance, Washington, DC, 3-4 August 2015.

THOMAS GRITES, Assistant Provost – Academic Support Services, presented a national webinar on, “Supporting Transfer Students: Policies, Practices & Programs That Foster Academic Success,” sponsored by Innovative Educators, 17 September 2015.

Dr. Grites also presented a pre-conference workshop on, “Hedging Your Bet: An Economic Strategy to Assess Your Program,” and a concurrent session with **Marc Lowenstein** (retired) on, “Ethics and the Completion Agenda,” at the Annual Conference of National Academic Advising Association (NACADA) The Global Community for Academic Advising, Las Vegas, NV, 4-7 October 2015.

OFFICE OF E-LEARNING

The E-Learning support website has been updated using with user response features. The new support site allows users to search for support information, comment on the support videos and documentation, submit suggestions, and request videos and documentation on new topics. Additionally, user searches are monitored. Any search that produces zero results is reviewed. If the topic exists, new tags are added so that content will be found on the next search. If the topic does not exist, new content is quickly created to address future questions.

The E-Learning web site and support site has been updated to include a new page for faculty. This page provides links to tools for creating accessible electronic resources for students who are part of Stockton's Learning Access Program. Faculty are encouraged to use these tools when creating new content or adapting existing content to support students with vision, hearing, movement, or cognitive challenges.

LINDA FEENEY, Director of E-Learning, **ARNALDO CORDERO-ROMAN**, Associate Professor of Spanish, and **JY ZHOU**, Internationalization Specialist, presented, “Preparing Students for a Global Workplace: Fusing Content, Culture, Community, and Technology,” at the Association of American Colleges & Universities (AAC&U) conference titled, “Global Learning in College: Defining Developing, and Assessing Institutional Roadmaps,” Fort Lauderdale, FL, 10 October 2015. This presentation highlighted the interdepartmental work being done by the Physical Therapy program, Languages and Culture Studies program, Internationalization Specialist, and the Office of E-Learning at Stockton University to incorporate language literacy into professional programs.

DENNIS FOTIA, Assistant Director of E-Learning, attended the Middle States Commission on Higher Education's (MSCHE) 2015 Workshop for Team Chairs and Evaluators, Philadelphia, PA, 5-6 October 2015. Mr. Fotia serves as a volunteer peer evaluator for MSCHE.

LEVENSON INSTITUTE OF GAMING, HOSPITALITY, & TOURISM

RUMMY PANDIT, Executive Director of the Levenson Institute of Gaming, Hospitality & Tourism (LIGHT), attended the MBCA Annual Summer Mixer, The Golden Nugget, Atlantic City, NJ, 29 July 2015.

Mr. Pandit attended the Atlantic City Chamber of Commerce Board of Director's meeting, Stockton's Seaview Resort, Galloway, NJ, 20 August 2015

Mr. Pandit attended the New Jersey State Chamber of Commerce's – The New Jersey Business Summit held at the Borgata Hotel Casino & Spa, Atlantic City, NJ, 17-18 September 2015.

Mr. Pandit attended the Economic Development Strategy and Action Plan presentation Sponsored by Atlantic County Government and the Atlantic County Improvement Authority in cooperation with Angelou Economics and the Greater Atlantic City Chamber, Great Bay Country Club, Somers Point, NJ, 24 September 2015.

Mr. Pandit attended the Annual 2015 Global Gaming Expo, Sands Convention Center, Las Vegas, which featured general sessions, educational sessions, seminars, and events that provided networking opportunities to connect with the gaming industry and educators from the University of Nevada, Las Vegas, NV, 28 September – 1 October 2015.

FELICIA GRONDIN, Associate Director, LIGHT, attended the MBCA Annual Summer Mixer, The Golden Nugget, Atlantic City, NJ, 29 July 2015.

Ms. Grondin attended the Unveiling of Resorts Conference Center, Resorts, Atlantic City, NJ, 26 August 2015.

Ms. Grondin attended the Council on Compulsive Gambling of New Jersey's Annual Statewide Conference, Princeton, NJ, 18 September 2015.

Ms. Grondin attended the quarterly meeting of the Responsible Gaming Group hosted by the Council on Compulsive Gambling of New Jersey, Atlantic City, NJ, 22 September 2015.

Ms. Grondin attended the Economic Development Strategy and Action Plan presentation Sponsored by Atlantic County Government and the Atlantic County Improvement Authority in cooperation with Angelou Economics and the Greater Atlantic City Chamber, Great Bay Country Club, Somers Point, NJ, 24 September 2015.

DIANA ALLEN, Professional Services Specialist 3, attended the MBCA Annual Summer Mixer, The Golden Nugget, Atlantic City, NJ, 29 July 2015.

Ms. Allen attended the Unveiling of Resorts Conference Center, Resorts, Atlantic City, NJ, 26 August 2015.

INSTRUCTIONAL SITES

EILEEN CONRAN-FOLKS, Director of Hammonton & Manahawkin Instructional Sites, was invited to speak at the "Salute to Stockton series at Temple Emeth Shalom in Margate, lecture entitled, "Meeting Students Where They Live and Making New Community Partners Along the Way," an overview of the

positive outcomes Stockton University has realized through their expansion and development of Instructional Sites in Hammonton and Manahawkin, 31 July 2015.

CHRISTINA BIRCHLER, Assistant Supervisor 3, and **GINNA PETRILLO**, Professional Services Specialist, offered a **Stockton Center on Successful Aging (SCOSA)** Technology workshop at the Hammonton Instructional Site entitled, "Beginning Your Online Presence," where support was offered to assist participants with creating new user accounts, 4 August 2015.

Kramer Hall Instructional Site hosted three Hammonton Third Thursday events. August theme: "Latin Night" featured salsa dance lessons with Stockton's **TAIT CHIRENJE**, Associate Professor Environment Studies; September theme: "Bellevue Empire" welcomed Stockton's **THOMAS KINSELLA**, Professor of British Literature, and Vineland Historical and Antiquarian Society's **Patricia Martinelli** to celebrate the launch of A Trip to Mars. October theme: "Savor the Season" invited Kitchen 19's Chef **Christina Martin** who presented a lecture and a food preparation demonstration along with AtlantiCare's Health Educator, **Laura Engelmann**, who promoted their Growing Green initiative, 20 August, 17 September, 15 October 2015.

Dr. Conran-Folks and **Ginna Petrillo** represented Kramer Hall Instructional Site and proposed the Adopt-A-Park application to the Hammonton Park Commissioner. Stockton faculty, students, and staff will collaborate with the Town of Hammonton to take responsibility for the beautification of a portion of Front Street. In addition, the Get Fit Initiative, a 1-mile Blueberry Walking Trail and the Don't Trash Our Town campaign were presented, 18 August 2015.

Kramer Hall Hammonton and **Manahawkin Instructional Sites** professional staff participated in the Fall Instructional Sites Retreat. Facilitators invited were, **MICHELLE MCDONALD**, Interim Assistant Provost, **ALISON HENRY**, Associate Dean of Enrollment Management, **STEVE PHILLIPS**, Assistant Director of Admissions, **ERIN O'HANLON**, Program Assistant for Service Learning, **MARYJANE BRIANT**, News & Media Relations Director, **MEAGHAN RESTA**, Manager of Publications and Special Projects, **EILEEN TIZOL**, Marketing Director, **MARK PEZZOTTA, JR.**, Program Assistant, and **Christina Birchler**. Sharing & Collaboration: Office 365 vs. Google Drive, External Affairs: News, Marketing and Promotional Tools, and Enrollment Management information updates were discussed, 4 September 2015.

Kramer Hall Instructional Site hosted the Jammonton series, led by **JAMES MCCARTHY** (ret). This event brought musicians with various skill levels to acoustic jam sessions, 20 August, 17 September, 15 October 2015.

Kramer Hall Instructional Site hosted three AtlantiCare Lunch and Learns as a part of their Fall Series welcoming Health Educators, **Judith Henninger**, **Christine Guzman**, **Kimberly Mudd-Jones**, to present "Wellness: a Way of Life," "Don't Super-Size Me! Portion Distortion," and "Health Eating on a Budget," respectively, 9 September, 30 September, 14 October 2015.

Kramer Hall Instructional Site hosted free naturalization classes offered by **Stockton Center for Community Engagement (SCCE)** and facilitated by Stockton students, **Briana Simon** and **Alejandra Londono**, 14 September 2015.

Kramer Hall Instructional Site hosted "Corresponding Women" Letter Stringing Bee and Potluck with two local artists, **Cheryl Crews** and **Barbara Maxwell**, as they resurrected the art of letter writing, 16 September 2015.

Kramer Hall Instructional Site welcomed community members, students, staff, and faculty to the launch of the 1-mile Blueberry Walking Trail as a part of the Hammonton Get Fit Initiative. **ALYSIA**

MASTRANGELO, Professor of Physical Therapy, and **JOHN IACOVELLI**, Dean of Enrollment, gave opening remarks. This program was a partnership with Stockton, the Town of Hammononton and the AtlantiCare Life Center, 25 September 2015.

Kramer Hall Instructional Site invited local organizations, businesses, and individuals to an Open House to tour the facility and its state-of-the-art spaces and plan their next event, 25 September 2015.

LILLIAN HUSSONG, Adjunct Instructor of General Studies, presented a lecture at the Manahawkin Instructional Site as part of the Holocaust and Genocide Series. This lecture focused on the Einsatzgruppen, the mobile killing squads who perpetrated the "Holocaust by Bullets," 28 July 2015.

Manahawkin Instructional Site, AtlantiCare, and Rothman Institute sponsored a Lunch and Learn program titled, "Treatment of Foot and Ankle Arthritis" with **Brian Winters**, M.D., 30 July 2015.

Assistant Prosecutor **Rory Joseph Wells** and Officer **Megan E. Keller** from the Ocean County Prosecutor's Office and Long Beach Police Department hosted an "Internet Security and Storm Preparedness" at the Manahawkin Instructional Site. This program focused on topics related to the internet, online security, and what to do in the event of a major storm, 3 August 2015.

Manahawkin Instructional Site sponsored a Lunch and Learn program titled, "Hearing Loss and Brain Function: How Treating Your Ears Can Help Keep Your Brain Healthy," with **Kimberley Richards**, Au.D, CCC-A, F.A.A.A. This program discussed the signs, causes and symptoms of hearing loss, as well as treatment options, 6 August 2015.

DR. RICHARD O'MEARA, Adjunct Instructor of General Studies, presented a lecture titled, "Ethnic Violence, Terrorism, and the Question of Iraq," at the Manahawkin Instructional Site as part of the Holocaust and Genocide Series. The presentation discussed issues of ethnic identity, religious preference, and historical grievances, 12 August 2015.

The Manahawkin Instructional Site in conjunction with the **Office of Service Learning** hosted Voter Registration for students and the community, during which 37 students and community members were registered, 14-25 September 2015.

Mark Pezzotta Jr. hosted a "Technology Assistance" workshop at the Manahawkin Instructional Site, offering one-on-one assistance, where participants were encouraged to bring their own device and ask questions regarding the various features and applications, 1 October, 15 October 2015.

SCOSA sponsored an LGBTQ workshop at the Manahawkin Instructional Site. Participants in this workshop developed knowledge and skills that will enhance their relationship with LGBT older adults by providing insights and awareness that will create a more respectful understanding of the populations, 5 October 2015.

Manahawkin Instructional Site, AtlantiCare, and Rothman Institute sponsored a Lunch and Learn program titled, "Non-Operative Knee and Arthritis Pain" with **Irfan Chhipa**, D.O., 6 October 2015.

JOHN WNEK, Adjunct Instructor of Natural Sciences and Mathematics, held an interactive presentation titled, "Sea Level Rising" for students and the community as part of University Weekend. This program focused on living along the coastline and dealing with sea level rise estimates in the coming decades, 35 students, and community members attended, 8 October 2015.

Maria Giunta and the Office of Service Learning hosted a screening of the film, "The Trials of Muhammad Ali." This documentary film covers Ali's toughest bout, his battle to overturn the five-year

prison sentence he received for refusing U.S. military service and the formative years of his life, 14 October 2015.

MICHELE COLLINS-DAVIES, Operations Manager for the Manahawkin Instructional Site, attended the "Women of Color Conference" hosted by the New Jersey Women's Network, Middlesex County College. The topic of this lecture was "Moving the Needle-Leading with Purpose," presented by **Gloria Boseman**, Ph.D., R.N., 16 October 2015.

DIVISION OF ADMINISTRATION AND FINANCE

CHARLES INGRAM, Vice President for Administration and Finance, attended the Vice Presidents' of Administration and Finance meeting held on September 18, 2015 in Trenton, NJ. Topics of discussion included institutional support for the NJPC's Campus Safety and Securities Committee, long-term financial planning models and Risk Manager and Trenton updates.

Charles Ingram, attended the 2015 EACUBO (Eastern Association of College and University Business Officers) Annual Meeting, "A Declaration of Collaboration," held in Philadelphia, PA October 11-14, 2015, which showcased campus problem solving, initiating proactive discussions and sharing effective strategies for challenges facing campus administrators.

CAMPUS POLICE

Training:

Sgt. **LINDA KENNY** attended T.A.L.O.N.S. training on August 21, 2015.

Officer **AMANDA REISER** attended in-Service training on September 22, 2015.

Sgt. **GIOVANNI MAIONE** attended Document Fraud training sponsored by Atlantic County Prosecutors Office on September 23, 2015.

Officer **THEODORE IDELL** and **JOSEPH LIZZA**, Asst. Director Campus Center for Operations & Programs, attended EMT refresher course given by Tricare Medical Transportation on September 19, October 3, and October 17, 2015.

Officer **CESAR LUNA** attended SWAT training at Fort DIX from September 14, through October 28, 2015.

Officer **JENNA BINDIG** attended the Mandatory Update training for Domestic Violence on October 1, 2015.

Sgt. **MICHAEL MEYERS** and Sgt. **Giovanni Malone** attended the FBI National Seminar 2015 "Preparing for the Unthinkable" on October 5, 2015.

Telecommunications Operators **JENNIE BOLLINGER**, **KAREN HEINTZ**, **JULIE HOAGLAND**, attended the training given by the department of Criminal Justice Information Services (CJIS) on October 5-6, 2015.

Community Service Events:

The SUPD participated in NO SHAVE November. For a donation of \$50, the participating member from Campus Police was authorized to forgo shaving for the month of November. A portion of the money raised was donated to Shop with a Cop, and the remainder was donated to one or all of the Stockton University Scholarship Foundations.

DEPARTMENT OF FACILITIES PLANNING & CONSTRUCTION**Campus Stairwell/Elevator Renovation**

Construction on the nine exterior stairwells and five existing elevators is complete.

Site & Parking Lot Improvements

Construction on Parking Lot O, in front of the A&S Building is 98% complete. The remaining work is related to punch list items and landscaping.

Unified Science Center 2 & New Academic Classroom Building

Construction documents are complete on the two new buildings. The project has been submitted to the NJ Pinelands Commission, NJDCA and all other regulatory agencies for approval. The University anticipates breaking ground by the end of the year with completion of the project scheduled for summer 2017.

DEPARTMENT OF FACILITIES MANAGEMENT & PLANT OPERATIONS**Fit Trail**

In coordination with the School of Health Services, staff completed the installation of a ten (10) station, one-quarter mile fit-trail located by F-Soccer Field on Pomona Road. Stations include various exercises and stretches, and athletes can walk or jog the path between stations.

TRLC Kitchen Fire Suppression System Installation

A new, wet chemical fire-suppression system was installed in the TRLC kitchen. The system will provide increased protection of the space, which is utilized by clubs and organizations, as well as the residents of Housing II and Housing III.

I-Wing Handicapped Access

Additional handicapped access was provided along Lakeside Lane by I-Wing on the Main Campus. Improvements include the addition of four (4) parking spaces against the building, enhanced LED area lighting, and the installation of a paved and graded pathway for ease of accessibility.

Events Supported:

Zeta Tau Alpha Pink Out 5k Run-Walk
SET Stockton Voice
Stockton University Weekend 2015
SAVE Harvest Fest
Greek Yard Show – A Night of Stepping
Instant Decision Day
Democracy Café
Fair Trade International Gift Fair
UBSS Celebration of Lights

Annual Student, Faculty, Staff Dinner
Fifth Annual Bald HAIR Show
SET Holiday Movie Night

Compliance:

NJDEP, Bureau of Water Allocation, Quarterly Monitoring Report
NJDEP, Bureau of Landfill & Recycling Management, Quarterly Groundwater Report
NJDEP, Bureau of Safe Drinking Water, Monthly Coliform Summary Report
NJDEP, Bureau of Water Quality, Monthly Report of Water Treatment Plants
NJDEP, Air Quality Permitting Renewal (annual)
NJDOL, Boiler and Pressure Vessel Certification

Staff Development:

CHRIS COREA, Manager of Environmental Health, Safety & Risk Management, attended the IATA and CFR 49 Ground Dangerous Goods Training in September 2015.

Chris Corea, attended the Hazmat Security training in September 2015.

MILTON DAVIS, Assistant Supervisor, Building Repairs, attended "Backflow Prevention and How it Relates to the Code" offered by Rutgers Continuing Education in Egg Harbor Township, NJ on September 22, 2015.

Milton Davis, attended "Alternative Extinguishing Systems and Commercial Cooking Appliance Fire Protection Requirements" offered by Rutgers Continuing Education in Egg Harbor Township, NJ on September 25, 2015.

CHARLES WEST, Director of Facilities Planning & Construction, attended the ERAPPA annual conference at the Rhode Island Convention Center in Providence, Rhode Island from October 4, through October 7, 2015 to discuss the Future of Educational Facilities and Campus Development.

MEGHAN SMITH, Professional Services Specialist, attended "2015 TimeClock Plus National Learning Summit" offered by Data Management, Inc. in San Antonio, TX on October 3-6, 2015.

Chris Corea, attended the NJDEP seminar for Hazardous Waste Handlers on October 15, 2015 at the New Jersey Forensic Science Technology Center in Hamilton, NJ.

DAN CORDLE, Project Manager (Engineer), attended the FMA Summits Future Facilities Summit of New Jersey Conference at the Teaneck Marriott at Glenpointe from October 19-21, 2015. The Summit connects solution providers with building owners and facility managers who are responsible for the operational intelligence and energy efficiency of their facility. The event is focused on bringing together companies that offer the best solutions from building automation, renewable energy, and facilities management to reduce energy cost and increase productivity.

ROBERT CHITREN, Director of Environmental, Health, Safety & Risk Management, attended the USDOT Pipeline and Hazardous Materials Safety Administration on September 10, 2015, the NJDEP seminar for Hazardous Waste Handlers on October 15, 2015, the NJ State Colleges & Universities Risk Managers meeting on October 23, 2015, the Department of Law and Public Safety-Emergency Management Basic Workshop on November 7, 2015 and the U.S. Department of State Overseas Security Advisory-Council College & University Health, Safety & Security Seminar on December 2-3, 2015.

ALICE GITCHELL, Energy Specialist, attended the AASHE Transforming Sustainability Education Conference at the Minneapolis Convention Center in Minneapolis, Minnesota from October 25-28, 2015 to discuss the advancement of sustainability in higher education.

STEPHEN BROWN, Assistant Supervisor, Building Repairs, and **RUSSELL KONRADY**, Crew Supervisor – Carpenter, attended “2015 International Building Code Essentials” offered by Rutgers Continuing Education in Egg Harbor Township, NJ on December 1, 2015.

FISCAL AFFAIRS

PAUL TAMAN, Manager of Treasury Operations, attended the Middle States Commission on Higher Education Chairs and Evaluators Workshop from October 5-6, 2015 in Philadelphia, PA. Attendees were updated on the Commission’s policies and procedures for evaluation team visits.

THOMAS ROTH, Bursar, attended the New Jersey Bursar’s Meeting at the Rutgers Club in New Brunswick, NJ on October 8, 2015. Attendees included Bursars throughout the state of New Jersey.

MARY HUGHES, Manager of Accounts Payable, hosted informational sessions in N-wing on the new Pcard program October 9, and October 14, 2015 for University staff. The session allowed for questions and answers on the new program in a small group setting for educational purposes.

ELEONORA CARR, Assistant Controller, attended the NACUBO 2015 Tax & Global Operations Forum in Chicago, IL from October 25-28, 2015. This conference informed participants on the latest information regarding current issues and the best practices in higher education tax compliance and administration.

MARGARET QUINN, Director of Purchasing, attended the NJICLE “Presenting and Defending Construction Law Cases” seminar in Mt. Laurel, NJ on November 12, 2015. This seminar discussed construction litigation and insurance issues that are commonly faced in construction litigation. The panel addressed questions and provided solutions to many issues, contract changes, clauses, and provisions regarding insurance matters and construction law.

MIMI MILAZZO, Assistant Supervisor 2, **Thomas Roth**, and **Mary Hughes** attended the 2015 Pennsylvania Banner Users Group Conference from November 23-24, 2015. The conference held informational sessions centered around Banner with a focus on topics that ranged from Finance and Accounting to the Human Resource and Student sector. Mary Hughes attended and presented during the conference.

HUMAN RESOURCES

GENE SWILKEY, Assistant to Associate Director of Human Resource Operations, presented two workshops for CARE students: “Goal Setting” on September 16, 2015, and “Time Management” on September 23, 2015. He also presented “Goal Setting” to STEM students on October 6, 2015.

KAREN TIERNEY, Associate Director of Human Resource Operations, attended the CUPA-HR annual conference in Orlando, FL from September 27-29, 2015.

Karen Tierney, **SHARON HUNT**, Recruitment Manager, and **JOHANA DE JESUS**, Professional Services Specialist 4, attended the Garden State Council - Society for Human Resource Management annual conference in Atlantic City from October 4-6, 2015.

BART MUSITANO, Pension and Benefits Manager, attended the annual meeting for Certifying Officers and Human Resource staff sponsored by the Division of Pension and Benefits. The meeting was held in Trenton on October 6, 2015.

The office of Human Resources hosted presentations by representatives from Aetna and Horizon Blue Cross Blue Shield on October 13, 2015 as part of open enrollment. This was the first time that representatives were brought to campus for open enrollment.

Sharon Hunt, attended the SHRM Diversity & Inclusion Conference & Exposition in Boston, MA from October 26-28.

TRISTAN STOLTZFUS, HR Generalist, presented a workshop entitled "Personal Budgeting" to CARE students on October 28, 2015.

TOM CHESTER, Director of Human Resources, **Karen Tierney**, **Sharon Hunt**, and **Tristan Stoltzfus** attended the Higher Education Recruitment Consortium (HERC) NJ/Eastern PA/DE meeting in Philadelphia, PA on November 5, 2015.

Gene Swilkey attended a conference hosted by the National Tuition Exchange held in Baltimore, MD on November 13, 2015.

JOE MARCELLO, Payroll Manager, attended the NJ State League of Municipalities annual conference in Atlantic City from November 17-19, 2015.

OFFICE OF THE PRESIDENT

DEPARTMENT OF COMPUTER AND TELECOMMUNICATION SERVICES

ROBERT HEINRICH, Chief Information Officer attended the Gartner Symposium in Orlando, Florida on October 4-8, 2015. The Symposium brought together Chief Information Officers and Senior IT Executives, who shared their experiences; they also received in-depth guidance on ways to explore the impacts of new digital business options.

Mr. Heinrich also attended the Jersey Shore Makerfest held at Toms River School District in Toms River, NJ, on October 17, 2015. This groundbreaking educational and community event was a celebration of creativity and imagination, where attendees could experience making in a hands-on environment, in order to create a diverse and inclusive community whose members see themselves as creators, collaborators, innovators and makers.

Mr. Heinrich, along with **WALEAD ABDRABOUH**, Associate Director of Information Management Systems attended the Dice Career Fair in King of Prussia, Pennsylvania on October 28, 2015. The event focused on recruiting and a meet and greets to attract potential candidates for open positions in the IT department of Stockton.

Robert Heinrich, **JOSEPH LOEFFLAD**, Director of Telecommunications, **DEMETRIOS ROUBOS**, Assistant Director, Information Security, and **BRIAN COLE**, Software Development Specialist, and Spencer Sharkey (student worker) attended the NJEDge Conference in Princeton, New Jersey on November 18 – 20, 2015. The annual conference focused on development and best practices for IT practices.

Walead Abdrabouh also attended the PABUG Conference in Hershey, Pennsylvania on November 23–24, 2015, which focused on developing and maintaining a network of Ellucian Banner users, and promoted effective use of Ellucian Banner technology within the members' institution.

Scott Huston, Director of Computer Services, attended NJEDGE Academic Technology Group Meeting on October 28, 2015 in Wayne, New Jersey. This group addresses the impact of technology on academic and administrative environments while promoting the meaningful infusion of technology into higher education curricula.

Mr. Huston also attended the Building More Effective Teams Seminar in Cambridge, Massachusetts on November 1-3, 2015 at Harvard University. This seminar is to help managers & team leaders learn strategies and facilitation techniques for building great teams and creating successful team dynamics.

Demetrios Roubos, also attended the Project Management Professional Certificate Program here at Stockton on September 11-26, 2015. This program prepares individuals to apply quantitative and qualitative knowledge, skills, tools, and techniques to manage projects in a wide range of fields and occupations.

OFFICE OF INSTITUTIONAL DIVERSITY AND EQUITY

- The Office of Institutional Diversity and Equity is working with the Office of Human Resources and the Office of Institutional Research to compile two Affirmative Action Plans. The plans will be modeled after the Chapter 60: Federal Affirmative Action Regulations.
- The University Diversity Committee began the fall 2015 semester with **VALERIE HAYES**, Chief Officer for Institutional Diversity and Equity, and **DR. ARNALDO CORDERO-ROMÁN**, Associate Professor of Spanish, as its co-chairs and with several new and reappointed members.
- The Stockton ADA-Rehabilitation Act Steering Committee was established in spring 2015 and is charged with providing ongoing assistance to the Chief Officer/ADA-504 Coordinator in coordinating Stockton's effort to ensure that its (1) living, learning, and working environments are accessible to persons with disabilities and (2) procedures, practices and plans for addressing disability issues are responsive to the current understanding of the ADA and Rehabilitation Act requirements.
- The Provost Office and the Office of Institutional Diversity and Equity hosted an *Implicit and Structural Bias in Faculty Recruitment and Retention* on September 11, 2015, which was attended by faculty and staff from the various schools on campus.
- In July 2015, Valerie Hayes presented a general assembly session at the National Association of Campus Activities conference hosted at Stockton. The session engaged the audience in critical thinking and reflection on how student governments and the student organizations might be instrumental in advancing an institution's diversity efforts. She presented a similar session to student organization leaders in September 2015.
- **DIANE EPPS**, Manager for Institutional Diversity and Equity continues to participate as a fellow in the Lead NJ program, with her cohort ending the program in December 2015.
- **EDNA ORTIZ**, Professional Services Specialist 3, **TRACI MATOS**, Secretarial Assistant 3, and **Diane Epps** attended Human Resources training on the new iCMS application tracking system.
- **Diane Epps**, along with **Theresa Bartolotta**, Dean for School of Health Sciences & Associate Professor of Communication Disorders, **Michelle Collins-Davies**, Operations Manager – Manahawkin Instructional Site, **Amy Beth Glass**, Assistant Dean for School of Graduate and Continuing Studies, **Esther Lawrence**, Assistant Dean of School of Business, and **Cheryl Vaughn-Jones**, Assistant Dean for School of Natural Sciences and Mathematics attended the

New Jersey Women's Network in Higher Education Women of Color Conference at Middlesex County College on October 16, 2015.

- **Diane Epps** attended the New Jersey Affirmative Action Officers Council training which featured a presentation by Geneva Musgrave and RJ Thompson of Lambda Legal titled "Making the Case for Human Rights of Transgender People: Legal Issues in New Jersey and Nationally."
- **Valerie Hayes** and **Diane Epps** attended the quarterly meeting of the Ethics Liaison Officers.
- **Diane Epps** and **Valerie Hayes** attended a meeting of the New Jersey Association of Affirmative Action in Higher Education hosted by The College of New Jersey.

PRESIDENT'S OFFICE

PATRICIA W. COLLINS, Assistant to the Chief of Staff, and President of Stockton's Council of Black Faculty and Staff coordinated the 34th Annual Scholarship Awards Dinner and Dance on Thursday, November 5, 2015; held at the Stockton Seaview Hotel & Golf Club (Bayview Ballroom). The 2015 honorees included: Lifetime Recipients: **Dr. Merydawilda Colon**, Executive Director of Stockton Center for Community Engagement & Tenured Professor of Social Work, Stockton University; **The Honorable Albert B. Kelly, Mayor**, City of Bridgeton & President/CEO-Founder Gateway Community Action Partnership. Merit Honorees: **Dr. Arnaldo Cordero-Roman**, Associate Professor of Spanish, Stockton University; **Madeleine (Mady) Deininger ('80)**, Board of Trustees Chairperson, Stockton University. Distinguished Stockton Alumni: **Mr. Ricky Epps-Kearney ('88)**, Teacher, Atlantic City High School; **Dr. Marion McClary '90)**, Professor of Biology; Co-Director, School of Natural Sciences, Fairleigh Dickinson University; **Stacey Smith ('99)**, Adjunct Professor Department of Law and Justice Rowan University. The Outstanding Stockton University Club: **Focused Educated Motivated Aspiring Ladies Empowering Society (F.E.M.A.L.E.S.)**. The Special Recognition Honoree: **Dr. Harvey Kesselman ('79)**, Interim President, Stockton University. This was one of the largest events held to date, with 263 in attendance. Since 1981, the Council has awarded \$276,500 to underrepresented Stockton students. Undergraduate, and graduate students were awarded \$24,000 for the 2015-2016 academic year. The 35th Annual Fundraiser will be held on November 3, 2016, the location has not been confirmed.

Ms. Collins also attended the 12th Annual Fannie Lou Hamer Human and Civil Rights Symposium luncheon on October 6, 2015; Congresswoman Bonnie Watson-Coleman was the guest speaker. The Council of Black Faculty and Staff co-sponsored the luncheon and event.

BRIAN K. JACKSON, Chief of Staff, accepted the SNJ Business People Impact Award on behalf of the university on October 22, 2015. **Mr. Jackson** was also inducted into the Upsilon Gamma Chapter of the Order of Omega on November 13, 2015. The society, formed in 1959, honors and recognizes high standards of leadership and community service of members of Greek fraternities or sororities.

HARVEY KESSELMAN, Interim President, provided welcome remarks at the following events: Introduction of Constitution Day Keynote Speaker-New York Times Columnist, Bryan Stevenson, main campus, 16 September 2015; Richard Stockton Society Reception, main campus, 16 September 2015; Bay Atlantic Symphony presentation of Rodgers and Hammerstein Celebration, Borgata Music Box, Atlantic City, 19 September 2015; Economic Inequality Initiative Kick-Off, main campus, 28 September 2015; luncheon with Stockton retired faculty and staff, Shore Diner, 29 September 2015; Stockton's Annual Golf Classic Dinner/Awards Ceremony, Stockton Seaview, 29 September 2015; Hughes Center Research Reception, main campus, 1 October 2015; Internship Partner Appreciation Breakfast, main campus, 2 October 2015; Suicide Prevention Walk, main campus, 4 October 2015; 12th Annual Fannie Lou Hamer Human and Civil Rights Symposium with Congresswoman Bonnie Watson-Coleman, main campus, 6 October 2015; Fall Career and Internship Fair, main campus, 8 October 2015; Honors Alumni 10th Anniversary Reception, main campus, 8 Oct 2015; Athletics Hall of Fame Induction Ceremony,

main campus, 9 October 2015; Admissions Open House, main campus, 18 October 2015; Noyes Museum Gala, Oceanville, 23 October 2015; Task Force for Atlantic City Initiatives Joint Meeting, main campus, 30 October 2015; Student Multicultural Month Closing Ceremony, main campus, 2 Nov 2015; Admissions Open House, main campus, 8 November 2015; Lecture featuring Christoph Kreutmüller for the exhibit "Final Sale": The End of Jewish Owned Businesses in Nazi Berlin, main campus, 9 November 2015; New York Times Speaker Event with David Sanger, main campus, 17 November 2015; 2015-16 Scholarship Recognition Dinner, main campus, 18 November 2015; Annual Student, Faculty & Staff Dinner, main campus, 19 November 2015.

Dr. Kesselman participated in the following phone interviews: Diane D'Amico, Press of Atlantic City, 18 September 2015; David Spatz, WOND Radio, 18 September 2015; Jonathan Lai, Philadelphia Inquirer, 18 September 2015; Dave Madden, KYW News, 18 September 2015; Pat Alex, Bergen Record, 18 September 2015; Joe Hernandez, WHYY/News Works, 18 September 2015; in-person interview on campus with Ted Greenberg, NBC-10 News, 18 September 2015; Harry Hurley Radio Program, 21 September 2015; Jonathan Lai, Philadelphia Inquirer, 22 September 2015; Diane D'Amico, Press of Atlantic City, 28 September 2015; Diane D'Amico, Press of Atlantic City, 1 October 2015; Jonathan Lai, Philadelphia Inquirer, 6 October 2015; in-person interview on campus with Pam Hersh, NJASCU, 16 Oct 2015.

Dr. Kesselman attended NJASCU Presidents and Trustees Summit Planning Session with Rochelle Hendricks, NJ Secretary of Higher Education, Stockton Seaview, 1 October 2015, and hosted reception for guests; Larry James Legacy Fund Walk, main campus, 4 October 2015; Dinner hosted by The Friends of the PAC, Gourmet Italian, 5 October 2015; Greater Atlantic City Chamber and NJBIA Legislative Meeting, AtlantiCare Life Center, Egg Harbor Township, 7 October 2015; Stockton's Unified Black Students Society (UBSS) Alumni BBQ, Egg Harbor Township, 24 Oct 2015; Regional College and University Presidents' Council, Wistar Institute, Philadelphia, 4 November 2015.

Dr. Kesselman was guest speaker at the Atlantic County Alliance for Action, Stockton Seaview, 9 October 2015; Atlantic County Rotary Club, Golden Nugget, Atlantic City, 14 October 2015; NJ Department of Education discussion of Partnership for Assessment of Readiness for College and Careers (PARCC) Assessment with Education Commissioner, Dr. David Hespe, West Trenton, 20 Oct 2015; Lead Act Education and Training Session, main campus, 21 October 2015; Freshman Seminar Class, main campus, 23 Oct 2015; Somers Point Rotary Club, Doc's Place, Somers Point, 28 Oct 2015; Epicurean Society Dinner, Knife and Fork Inn, Atlantic City, NJ, 2 November 2015; Public Relations Council of Greater Atlantic City, Stockton Seaview, 1 December 2015.

Dr. Kesselman was the recipient of the Special Recognition Honoree Award presented by Stockton's Council of Black Faculty and Staff at their 34th Annual Scholarship Awards Dinner Dance, Stockton Seaview, 5 November 2015.

Dr. Kesselman participated as a panelist for the American Council on Education (ACE) Executive Forum for Leading Internationalization on the topic of "*Getting Your Global House in Order: Policies, Structures and Staffing*", Washington, DC, 10 November 2015.

Dr. and Mrs. Kesselman attended and spoke at the following annual Stockton University Weekend Events:

- Parent & Family Association Breakfast, 10 October 2015
- Grand Marshalls for Parade, 10 October 2015
- Carnival, 10 October 2015
- Alumni Tent "Meet Our President" Hour, 10 October 2015
- President Kesselman provided the 1st Annual State of the University/Institutional Updates to students, parents and alumni, 10 October 2015

- Third Annual AlumNight to Remember, Stockton Seaview, 10 October 2015
- Master of Arts in Holocaust and Genocide Studies (MAHG) Alumni Reunion, 11 October 2015
- Professional Achievement Awards Celebration & Faculty/Alumni Mixer, 11 October 2015

Dr. Kesselman hosted luncheon for Legislator-in-Residence, Senator Joseph Kyrillos (R-Monmouth County), main campus, 13 October 2015.

Dr. and Mrs. Kesselman hosted a cocktail reception for Board of Trustees, Foundation Board of Trustees and special guests, Stockton Seaview, 17 September 2015; Annual Board of Trustees Holiday Reception, Stockton Seaview, 2 December 2015.

Dr. and Mrs. Kesselman attended the following events: MBCA 25th Anniversary Celebration, Caesars Atlantic City, 10 Nov 2015; Night of Jazz, main campus, 16 November 2015; Bay Atlantic Symphony performance memorializing the destruction of Gross Breesen Academy during Kristallnacht, main campus, 17 Nov 2015; 2015-16 Scholarship Recognition Dinner, main campus, 18 Nov 2015; Annual Student, Faculty & Staff Dinner, main campus, 19 November 2015; 30th Anniversary Celebration of South Jersey Aids Alliance, Resorts, Atlantic City, 1 December 2015.

Mrs. Lynne Kesselman attended Lilly Family School of Philanthropy - Dynamics of Women's Giving seminar, Orlando, Florida, 1-3 November 2015.

Dr. Kesselman and Board of Trustee Chair, Madeleine Deininger, hosted the "Informal Conversations with Board Chair and Interim President," main campus, 11 November 2015 and 30 November 2015.

OFFICE OF UNIVERSITY RELATIONS & MARKETING

SHARON SCHULMAN, Chief University Relations & Marketing Officer, was invited to serve as a member of the Atlantic County Board of Chosen Freeholders' Committee Investigating Casino Gaming Outside Atlantic City on August 13, 2015.

As an Atlantic County "Action Now" Steering Committee member, **Mrs. Schulman** participated in the rollout of the Atlantic County Economic Development Strategy and Action Plan at Greate Bay Country Club in Somers Point, N.J. on September 24, 2015.

THE OFFICE OF UNIVERSITY RELATIONS & MARKETING produced the 17th issue of *Stockton Now*, the official University e-zine. The Fall 2015 issue was mailed to 38,865 alumni, donors and friends, as well as to 2,000 staff and faculty. The publication, which is produced three times a year, is also the Alumni Affairs web page at Stockton Now e-zine.

University Relations & Marketing produced the 2015 President's Annual Report, with a circulation of more than 92,486 in August, including distribution through *The Press of Atlantic City*, *The Asbury Park Press*, *The Daily Journal*, *The Courier-Post*, and *The Hammonton News*. The publication was emailed to 39,559 alumni, donors, friends, and leaders in higher education and government, as well as 2,000 faculty and staff.

University Relations & Marketing collaborated with the Office of Development to produce the Report of Impact, which highlighted Giving Year 2015. The project included a 12-page publication and a web page listing donors' names according to giving levels.

EILEEN TIZOL, Marketing Director, attended three free webinars: "Get the Inside Scoop on Google Analytics," by Vertical Response on August 31, 2015; "Optimizing Mobile Content for Google Analytics," by Fun Mobility on September 15, 2015; and "How Your Email is impacted by SPAM Laws," by Vertical Response on October 5, 2015.

MARYJANE BRIANT, News and Media Relations Director, served as a panelist at the Legislative District 2 Assembly candidates debate sponsored by The William J. Hughes Center for Public Policy at Dante Hall in Atlantic City on October 13, 2015.

SUSAN ALLEN, Professional Services Specialist 4, was one of 40 social media professionals selected by NASA nationwide to cover the RS-25 rocket engine test at the John C. Stennis Space Center in Mississippi on August 13. She shared photos, videos, and information with the community in the #StocktonGoes2NASA campaign on Stockton's social platforms.

CHRISTINA BUTTERFIELD, Program Assistant, was invited to serve as a member of the inaugural advisory board of the Women's, Gender & Sexuality Center at Stockton University.

Ms. Briant, Ms. Allen, and Ms. Butterfield attended a free webinar, "Leverage Campus Diversity Through Effective Marketing," presented by INSIGHT into Diversity on October 29, 2015.

THE WILLIAM J. HUGHES CENTER FOR PUBLIC POLICY

THE WILLIAM J. HUGHES CENTER FOR PUBLIC POLICY released a report on September 10, 2015, titled, "New Jersey State Legislature: A Demographic Profile," written by Senior Research Associate **JOHN FROONJIAN** and Graduate Assistant **DANIEL ROCKEFELLER**.

The Hughes Center distributed Constitution booklets at the Constitution Day event featuring Bryan Stevenson on September 16, 2015.

DANIEL DOUGLAS, Director of The William J. Hughes Center for Public Policy, and Senior Research Associate **John Froonjian** presented Hughes Center research at the Economic Inequality Kick-off Event on September 27, 2015.

The Hughes Center hosted a Research Reception on October 1, 2015, honoring the research conducted by faculty and staff since the inception of the Hughes Center.

The Hughes Center sponsored a debate of the Assembly candidates in Legislative District 2 at Dante Hall in Atlantic City on October 13, 2015. Hughes Center Director **Dan Douglas** moderated the debate.

The Hughes Center hosted New Jersey State Senator Joseph M. Kyrillos, Jr. (R-Monmouth) on October 13-14, 2015. Sen. Kyrillos met with students, faculty and staff, as well as Interim President **Harvey Kesselman** and Interim Provost and Executive Vice President **Susan Davenport**.

The Hughes Center's Stockton Polling Institute conducted polls in Legislative District 1 and 2 and published the results on October 16, 23 and 30, 2015.

STOCKTON AVIATION TECHNOLOGY AND RESEARCH PARK

JOSEPH SHEAIRS, Executive Director, to the Chair of the Executive Committee of Stockton ARTP, attended Unmanned Aircraft Systems (UAS) consortium in Blacksburg, VA with Mid Atlantic Aviation Partnership (MAAP) on October 1, 2015.

Joe Sheairs attended UAS Symposium on Thursday, October 29 and Friday, October 30, 2015 at the Cape May County Airport. Joe Sheairs was a panelist and speaker for this event.

DIVISION OF STUDENT AFFAIRS

ATHLETICS & RECREATION

The Office of Athletics & Recreation held its sixth annual Stockton Athletics Hall of Fame banquet at the Campus Center Event Room on October 9, 2015. More than 200 guests attended the dinner. Inductees were **Courtney Dougherty** '10 (women's soccer), **Brian Hiltner** ('06) (men's basketball), **Eric Reissek** ('02) (men's track & field), **Tracy Smith** '01 (volleyball), and the **1995 Stockton Women's Soccer Team**.

Freshman **Kennedy Hubbard**, a member of the Stockton volleyball team, was selected to receive the inaugural Sports Imports Courage Award from Sports Imports, Inc. Hubbard was born with lymphatic malformation, which is a mass of fluid-filled channels around her mouth and jaw. This summer, Hubbard teamed with Sports Imports, Inc. and local volunteers to build two sand volleyball courts in her hometown of Moorestown. Hubbard will receive her award at a banquet during the NCAA Division I Volleyball Final Four in Omaha, NE, December 17-20, 2015.

The Stockton women's soccer team, coached by **Nick Juengert**, hosted a Domestic Violence Awareness Game on October 3. Former U.S. Women's National Team goalkeeper Jillian Loyden spoke to the Stockton and William Paterson teams about domestic violence awareness and her #everyvoicecounts foundation. Both teams also wore purple "Every Voice Counts" t-shirts during the pregame warm-ups.

Several Stockton teams participated in the Stockton Suicide Prevention Walk on October 4, 2015.

The Stockton women's soccer team, coached by **Nick Juengert**, hosted a Post-Concussion Syndrome Awareness Game on October 28, 2015. Money from ticket sales and donations was given to the Jefferson Comprehensive Concussion Center. **Jackie Adams**, the team's student assistant suffers from post-concussion syndrome due to a soccer injury in high school and underwent treatment at Jefferson last year.

Brooke Rollman, Assistant Athletic Director, completed an online webinar hosted by the National Association of College and University Business Officers; "Understanding Changes to NCAA Financial Reporting Requirements."

Chris Klenk, Athletic Trainer, completed an online continuing education course titled "Incorporating EBP into Athletic Training: Overview of Practice Based Partnerships."

CARE

Training for new peer mentors took place on campus on September 15 and October 15, 2015

The **CARE** office presented its Welcome Event on September 15, welcoming 89 attendees. CARE gathered a group of 13 for its Road Clean Up community service event October 17, 2015.

The CARE office facilitated a number of on-campus workshops this semester, including topics such as time management, goal setting, managing stress, public speaking, test anxiety and more.

CAREER CENTER

DAYNA DEFIORE, Assistant Director of the Career Center, hosted five Employer-in-Residence Days between September 16 and October 6, 2015. Approximately 800 students met with representatives from the Peace Corps., Enterprise Holdings, C & A Financial, American Cruise Lines, and Holman Frenia Allison. The employers provide resume review services for interested students and presented in a combined 21 classes during their campus visits.

CHRISTY CUNNINGHAM, Associate Director of the Career Center, presented "Where Stockton Students Land: Graduate Outcomes for the Class of 2014" for the Academic Advising Brown Bag Colloquia on September 29, 2015.

PATRICIA DONAHUE, Assistant Director of the Career Center, moderated the "What Can I Do with a Bachelor's in Health Sciences" career panel for Health Sciences majors on October 1, 2015. The event featured Stockton alumni from the healthcare field. More than 275 students attended.

Dayna DeFiore and **WALTER L. TARVER, III**, Director of the Career Center, participated in the School of Business Internship Partner Appreciation Breakfast on October 2, 2015.

Dayna DeFiore coordinated the Fall 2015 Career and Internship Fair on October 8, 2015. More than 100 employers participated in the event, meeting with nearly 500 students.

Christy Cunningham presented "How to Become an Effective Public Speaker" on October 15, 2015 for the CARE Academic and Life Skills Workshop Series.

Dayna DeFiore was appointed as the Academic Advisor for Stockton's Alpha Theta Chapter of Delta Phi Epsilon on October 19, 2015.

JACOB HELMECZI, Assistant Director of the Career Center, coordinated the Graduate School Expo, which took place on October 20. Representatives from more than 40 graduate and professional school programs discussed their program admission requirements.

PATRICK BURNS, Assistant Director of the Career Center, **Dayna DeFiore**, **Patricia Donahue**, and **Walter L. Tarver, III**, participated in a webinar entitled, "Rethinking Career Fairs: Creating Tailored Experiences for Students and Employers" on October 21, 2015.

Walter L. Tarver, III, attended the Communications-Electronic Command (CECOM) Academia Day at Aberdeen Proving Ground in Aberdeen, MD on October 23, 2015. The event included an overview of the various opportunities available with the United States Army Material Command and other federal agencies.

Christy Cunningham partnered with the Campus Police to co-teach a four-part Rape Aggression Defense self-defense workshop on-campus on the following dates: October 23, 24, 30, and 31, 2015.

The Career Center recognized National Career Development Month from November 1 through November 30, by encouraging students to participate in a variety of career-related programs and events as part of its month-long Programming Passport Program.

DEAN OF STUDENTS

Dr. Pedro J. Santana is attending the 2015 Workshop for Team Chairs and Evaluators for the Middle States Commission on Higher Education on December 2, 2015 in Washington DC. His role as an evaluator will acquaint him with the Commission's policies and procedures and will focus on the 14 Characteristics of Excellence

Food Assistance Program: Since its initiation in September, the program has assisted more than 150 meal vouchers to more than 20 students. A review committee meets weekly to evaluate requests. Through this review process, students have been awarded more than \$10,000 in tuition aid and \$8,000 in work-study grants. The program has also been expanded to serve potential needs at the Manahawkin site. The review committee consists of **Craig Stambaugh**, Associate Dean of Students (chair), **Jeanne Lewis**, Director of Financial Aid, **Laurie Dutton**, Director Women's Gender and Sexuality Center, **Stephen Davis**, Associate Dean of Students, **Carole LoBue**, Confidential Assistant to the Vice President for Student Affairs, and **Amy Jones**, Director Office of Student Rights and Responsibilities.

EDUCATIONAL OPPORTUNITY FUND PROGRAM

EOF professional staff becomes members of the Educational Opportunity Fund Professional Association of New Jersey.

EOF established a Program Advisory Board, the first meeting was held on October 22, 2015.

Dr. Maralyn Mason, Director of EOF, served as a panelist for the "Careers in Student Affairs" conference hosted by Residential Life, October 27, 2015.

ENROLLMENT MANAGEMENT

Alisa Hogan, Associate Director of Admissions Marketing & Communications, attended the National Association for College Admission Counseling annual conference in San Diego, October 1-3, 2015. She served as Chief Delegate representing NJ to the NACAC National Assembly; chaired all meetings and caucuses of the NJ delegation.

Alisa Hogan hosted the College Board fall counselors workshop with 97 counselors on campus. In addition, she hosted the Cape Atlantic School Counselors Association mini-conference with 103 counselors on campus.

EVENT SERVICES AND CAMPUS CENTER OPERATIONS

Joseph Lizza, Assistant Director of Campus Center Operations and Programs, was appointed to the American College Personnel Association (ACPA) Commission for Campus Safety and Emergency Preparedness (CCSEP). Mr. Lizza is active in various areas of emergency preparedness and safety both at Stockton and in the local community.

Joseph Lizza coordinated the 2015 Mid Atlantic Regional Conference for the National Association for Campus Activities in Buffalo, NY, October 22 –25, 2015. **Kristy Costa**, Facility Coordinator, Campus Center Operations, attended. Mr. Lizza is currently the Regional Conference Program Chairperson / Regional Program Director with a term expiring November 30, 2015.

Jen Radwanski, Associate Director for Event Services and New Student Programs, and student intern **Jhane Cummings** presented a session at the New Jersey Association of New Student Advocates in Atlantic City on October 23 Their program title was “Capitalizing on Parent and Family Involvement” and focused on sharing the strengths of the Stockton Parent and Family Association.

Maria Gallo, Facility Coordinator, attended the Association of College Unions International, Region VII Conference at Temple University, Philadelphia, PA, on November 12-15, 2015.

Laurie Griscom, Director of Event Services and Campus Center Operations, attended the NODA Annual Conference October 24-27 2015, in Denver, CO. Also in attendance were four student employees serving in the roles of head orientation leaders and head T.A.L.O.N.S. The mission of NODA is to provide education, leadership, and professional development in the fields of college student orientation, transition, and retention.

Lisa Warnock and **Mary Kate McKenna**, Coordinators of Event Services and **Lindsay McGrath**, Assistant Director of Event Services, presented a session titled, “Be Your True You: Follow Your Personality Type into Higher Education” at the Careers in Student Affairs Conference, hosted by Residential Life on October 27, 2015. **Lisa Warnock** also co-presented a session titled, “Can You Go the Distance: Evaluating the Online vs. On-Campus Graduate Programs.”

Joseph Lizza, attended the one-day SAFE Zone Training on November 21, 2015 sponsored by the Stockton’s Women’s, Gender, and Sexuality Center.

FINANCIAL AID

Donna Freeman, Professional Services Specialist 1, attended the Ellucian Webinar on September 17, 2015.

Jeanne Lewis, Director of Financial Aid, **Chris Connors**, Associate Director of Financial Aid, **Melinda Matos**, Assistant Director of Financial Aid, **Terra Mecouch**, Assistant Director of Financial Aid, **Nancy Martorano**, Assistant Director of Financial Aid, and **Donna Freeman**, Professional Services Specialist 1, attended the National Association of Student Financial Aid Administrators (NASFAA) Webinar, “Satisfactory Academic Progress,” on September 30, 2015. In addition, they attended the NASFAA Webinar “Washington Update,” on October 14.

This same group of Financial Aid professionals, plus **Vicki Burnett**, Professional Services Specialist 2, attended the NASFAA Webinar “Graduate/Professional Town Hall,” on October 21, 2015.

The **Financial Aid Office** staff attended the NASFAA Webinar titled “Best Practices in Customer Service,” on October 28, 2015.

FREE TO BE EARLY LEARNING CENTER

Parent Meetings, led by Parent Co-Op Coordinator **Tara Williams**, held on September 28, October 26, and November 23, 2015. Workshops led by **Elyse Smith**, Director/Head Teacher, held on self-regulation/discipline at the September 28, 2015 meeting and on everyday math at the October 26, 2015

meeting. Sharon Dempsey, Free-to-Be Teacher, at the November 23, 2015 meeting, led a workshop on literacy.

Staff Meetings with training led by **Elyse Smith** held on October 13, 2015 (math concepts in the Big Room) and November 10, 2015 (process orientated art).

Twist Like a Pretzel, a family yoga workshop led by **Elyse Smith**, was held at Free-to-Be on October 9, 2015.

The annual **Elephant Reunion** was held October 12, 2015. Nine Free-to-Be alumni visited to share their school experiences.

Elyse Smith attended a Study Tour at the Boulder Journey School on October 19 and 20.

Free-to-Be children visited Seashore Gardens Living Center to spend time with our grand-friends on October 22 and November 17, 2015.

Free-to-Be children went to Butterhof Farm to learn about pumpkins, apples, corn, and cotton on October 28, 2015.

Sharon Dempsey attended the NAEYC annual conference in Orlando on November 19, 20 and 21.

RESIDENTIAL LIFE

Dr. Jonathan L. Johnson, Associate Director of Residence Education, implemented Themed Living Communities (TLCs) for Fall 2015. Themed Living Communities offer a one-of-a-kind opportunity for students to create an environment of support and participate in specially designed programs that focus on the theme of their choice.

Dr. Jonathan L. Johnson, collaborated and facilitated Stockton University's first Careers in Student Affairs Conference, October 27 2015, with various Student Affairs Offices. The leadership of the Career Center, Student Development, Event Services, Student Rights and Responsibilities, Wellness, and Residential Life made this opportunity possible.

Tiffany Rice and **Candace Human**, Complex Directors, took five student leaders to MACUHO's Student Staff Live-in Conference (SSLI) held at Rowan University on October 24, 2015. This conference focused on student leadership and how to work effectively as a team.

Patricia Kelly, Assistant Director of Residential Life, and **Brian Pluchino**, Professional Services Specialist 4, along with students **Omaili Harry** and **Bobbie Spero**, presented a workshop on residential living preparedness at Ocean City High School on October 14, 2015. The workshop, "Transition: Tips and issues of leaving Home to Live on Campus," was offered for approximately 120 high school seniors.

Melissa Cleary and **James Timothy**, Complex Directors, attended the NACADA National Conference in Las Vegas, NV, October 4-7, 2015; a professional development conference that centers on academic advising.

STUDENT DEVELOPMENT

Jeffrey Wakemen, Director of Student Development, and **Daniel Tome**, Director of Service-Learning, led a group of staff and faculty to develop a new learning based model and schedule for Stockton Day

of Service held on September 12, 2015. In the new model learning and reflection was augmented and students were encouraged to stay for the entire program. Out of the 398 students who checked in in the beginning of the day, 390 completed the end of the day evaluation and reflection exercise.

Haley Baum, Assistant Director of Student Development, attended the Association of Title IX Administrators (ATIXA) & School and College Organization for Prevention Educators (SCOPE) Joint National Conference, October 6-9, 2015; on behalf of Rowan University, as part of her research as a doctoral candidate.

Lauren Wilson, Assistant Director of Student Development, and **Sara Faurot Crowley**, Director of Alumni Relations, led the re-branding of Homecoming Weekend to "University Weekend 2015: A Celebration for Stockton Alumni, Students, & Families." This weekend was held October 8-11, 2015 and supported by Athletics, Residence Life, Alumni, Parents and Family Association, Campus Center and Event Services, SET, and many other clubs, organizations and offices. More than 7,200 people attended more than 40 events.

Dianne Stalling, Assistant Director, coordinated a team for Alzheimer's Association Walk to End Alzheimer's; Stockton University student organizations served as volunteer and walkers. The office is grateful for all support as we work together to advance the fight against Alzheimer's disease. The event was held October 11, 2015.

Dianne Stalling, Assistant Director, attended the 2015 NJANSA Conference in Atlantic City, NJ on October 24.

Lauren Wilson, Assistant Director of Student Development, and **Jeffrey Wakemen**, Director of Student Development, both presented and helped plan the inaugural "Careers in Student Affairs Conference" held on campus on October 27, 2015. The conference was designed to support our current undergraduate and graduate students who are thinking about a career in student development. Sessions ranged from real world advice about the life of student affairs professional and graduate schools selection and preparation.

Dianne Stalling, Assistant Director, and members of Alpha Kappa Alpha Sorority, Incorporated, Pi Chi Chapter Stockton University and Theta Kappa Omega Chapter, Atlantic City, NJ, donated more than 200 food items for Stockton University Food Drive in October. Our chapters are committed to Childhood Hunger Awareness and partnered with Stockton University's Center for Community Engagement, **Dr. Merydawilda Colon**, Executive Director.

Dianne Stalling, Assistant Director, and **Dr. Janice Joseph**, Professor Emeritus, coordinated with the student organizations, faculty, and staff the annual Celebrate Our Diversity, Student Multicultural Month October 1– November 2, 2015.

Haley Baum, Assistant Director of Student Development, presented at the Relay for Life, American Cancer Society Collegiate Summit on November 7, 2015. Presentation was a collaboration with American Cancer Society staff members, and highlighted Stockton's work surrounding Relay for Life, and the leadership skills our student leaders focused on as being a part of this initiative.

Jeffrey Wakemen, Director of Student Development, will be attending the National Conference on Student Leadership in Washington, D.C., November 19 – 22, 2015.

STUDENT RIGHTS AND RESPONSIBILITIES

Amy Jones, Director of Student Rights and Responsibilities, conducted the following classroom presentations: Dissecting Title IX on September 21, 2015, Values and Choices on October 1 and 5, 2015.

Amy Jones attended the ASCA Title IX Institute October 12-15, 2015.

Jason Babin, Assistant Director, presented at the NJ State SVO Conference on October 17, 2015, along with a Cultural Awareness Presentation at the Veteran Affairs and Muslim Student Association meeting on October 22, 2015.

Stacey Rose, Assistant Director, was appointed to the 20/20 Engagement Subcommittee.

Stacey Rose made presentations for the Student Affairs Student Worker Training on October 12 and 16, 2015.

VETERAN AFFAIRS

Dee McNeely-Greene, Associate Vice President for Student Affairs, **Tom O'Donnell**, Assistant Dean of Students/Veteran Affairs, and **Jason Babin**, Assistant Director Student Rights and Responsibilities, represented Stockton at the opening ceremonies for the new Veterans Park in Galloway Twp. on September 19, 2015.

Tom O'Donnell represented Stockton University at the Warfighters Banquet at the Mays Landing Country Club on September 24. Several Stockton Student Veterans are members of this elite group.

Tom O'Donnell gave a well-received lecture on the future challenges facing veterans on college campuses at the National Veteran Conference in Nashville TN, October 5-9, 2015. More than 2,500 veteran affairs administrators from around the nation attended the conference.

The N.J. State conference on Veteran Affairs was held at the Stockton Seaview Country Club on October 17, 2015. **Dr. Dee McNeely-Greene**, **Tom O'Donnell**, and **Jason Babin** each gave outstanding presentations on topics related to student veteran success on college campuses.

The Philadelphia Flyers honored Stockton Student Veteran **Brianna Cray** at a game vs. Dallas on October 20, 2015. More than 100 Stockton Veterans were in attendance for this great honor.

Tom O'Donnell gave a presentation on future trends for veterans in health education at the Atlantic Health Care Veteran Summit held at St. Elizabeth's College in Morristown, NJ on October 22, 2015.

Jason Babin let a panel discussion on "Conversations That Matter" that focused on cultural awareness in the Middle East. The Muslim Student Associate, and the Stockton Student Veterans participated in the October 22, 2015 event. General O'Meara presented a historical perspective.

The **Stockton Veteran Advisory Board** held its annual luncheon on October 30 to provide updates on the Stockton Veteran Affairs Program. Mr. Bob Campbell gave a presentation on the U.S. Fleet Reserve Program.

Various **Veteran Day programs** were presented around campus November 11-13, 2015, with the final celebration at Margaretville as the Military Ball November 13, 2015.

VICE PRESIDENT FOR STUDENT AFFAIRS

Dr. Thomasa Gonzalez, Vice President for Student Affairs, attended the Academic Impressions: Leading Innovation and Change in Student Affairs conference, October 21-23, 2015 in San Antonio, TX. Subsequent on-campus meetings with divisional offices explored the concept of "Innovation Hubs" that was presented at the conference; how to implement innovation strategy.

Dr. Thomasa Gonzalez hosted an on-campus luncheon with Mrs. Lynne Kesselman on November 12 and the women of leadership within the Division of Student Affairs. Discussion revolved around philanthropy, partnership, and networking opportunities.

Dr. Thomasa Gonzalez provided Welcoming Remarks at the CARE Program Orientation on September 9 in the Campus Center Event Room.

Dr. Thomasa Gonzalez provided remarks at Latino Visitation Day on November 19.

Dr. Thomasa Gonzalez committed to serve on the Board of Directors for the Aspire High Youth Development, a nonprofit group that serves a population of first-generation college students.

DR. DEE McNEELY-GREENE, Associate Vice President for Student Affairs, participated in the Atlantic County Office of Emergency Management Papal Visit Logistics Team from August through September 2015.

Dr. Dee McNeely-Greene served as Co-Chair with Craig Stambaugh of the Atlantic City Task Force Student Affairs Sub-Committee.

Dr. Dee McNeely-Greene provided opening remarks on behalf of the School of Health Sciences to the 2nd Annual Educators Workshop for Clinical Coordinators, held in the Campus Center on October 16, 2015, titled "The Good, The Bad, and The...: Individualizing the Clinical Education Experience."

Dr. Dee McNeely-Greene provided opening remarks for the Second Annual New Jersey Student Veteran's Summit, held at Seaview on October 17, 2015. Titled "NJ Student Veterans Joining Forces for Success," the event focused on assisting other institutions in creating supportive programs for student veterans.

Dr. Dee McNeely-Greene completed training and testing with Boston Terrier "Hazel Hoult" to become a certified pet therapy dog with Therapy Dogs, Inc., a national organization that provides insurance for dogs in volunteer service work. Hazel Hoult will be volunteering at Stockton for Pet Therapy with students prior to final exams, as well as providing therapy in local nursing homes to elderly residents.

Dr. Dee McNeely-Greene attended the Salute to Veterans Picnic held in Galloway on September 19, 2015

WELLNESS CENTER

The Wellness Center, Health Services welcomes **Kristen Mittleman**, Health Educator, and Counseling Services welcomes **Donald Cassidy**, Director of Counseling Services.

Carlos Martinez, Assistant Director of Counseling Services, is a committee member on the Minority Male Retention Initiative, helping implement a plan to retain minority male enrollment and graduation completion by helping develop programs that will involve peer mentor relationships, meeting with

minority males to interview them, evaluate other minority male initiative programs to help bring best practices to Stockton University.

Laurie Dutton was a guest personality on WPG 1450AM radio, during the Harry Hurley Show, where she discussed the new Women's, Gender & Sexuality Center and Lollanobooza (with Peer Educator, Haley Matsinger) on September 17 and November 10, 2015.

Nathan Morell, Assistant Director of Counseling Services, attended the 33rd Annual Statewide Conference on Compulsive Gambling held on September 18, 2015.

Carlos Martinez, attended the "Effects of Trauma on Victims" conference held on September 18, 2015. **Nathan Morell**, attended the Renfrew Center's A Co-Occurring Dilemma: Eating Disorders and Addiction held on September 30, 2015.

Nathan Morell chaperoned seven students from Active Minds to their 12th National Mental Health on Campus Conference "innovate, advocate, transform" at the University of California, Irvine, held November 13-15, 2015.

Nathan Morell attended the Renfrew Center's Countertransference and the Eating Disorder Client held on October 14, 2015.

The **Women's, Gender & Sexuality Center** established an Advisory Board and met for the first time on October 20, 2015. The board is made up of volunteers from academic affairs, student affairs, external affairs and the student body.

Nathan Morell, attended the Renfrew Center's Recovery Webinar "What I Wish I Had Known: Stories from Family Members" held on October 21, 2015.

Laurie Dutton attended the quarterly New Jersey Coalition Against Sexual Assault College Consortium meeting at Seton Hall University on October 29, 2015.

Laurie Dutton attended the 13th Annual LGBTQA College Leadership Conference at Montclair State University held on November 6, 2015.

Laurie Dutton attended the National Women's Studies Annual Conference, "Precarity," in Milwaukee, WI, held on November 12- 15, 2015

Carlos Martinez attended the Onsite Experiential Training Institute conference on "Experiential/Gestalt Therapy Techniques in Nashville, TN, held on November 13-15, 2015.

The **Wellness Center** is collaborating with the Campus Center and Professor Lisa Cox to show the movie "The Normal Heart" on World Aids Day at 4:30 pm in the Campus Center Theater held on December 1, 2015.

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

**AUTHORIZATION TO ACCEPT AN AWARD
FROM THE NEW JERSEY DEPARTMENT OF ENVIRONMENTAL PROTECTION (NJDEP)
FOR THE STOCKTON UNIVERSITY WILDFIRE RESEARCH AND SAFETY PROGRAM
AND TO CERTIFY THE ACCURACY OF THE CONTRACT COMMITMENTS**

- WHEREAS,** the mission of the New Jersey State Forestry Services (SFS) of the Department of Environmental Protection (NJDEP) is to promote sound stewardship and conservation of public, private, and community forest lands; to monitor and nurture forest health; to assist municipalities with the development of their tree resources; and to achieve forest-related economic, environmental, and social benefits for current and future generations; and
- WHEREAS,** for several years Stockton University has worked on developing a Forest Stewardship Plan to promote both sound scientific research and public awareness of wildfire prevention, which was recently completed and approved by the NJ Pinelands Commission; and
- WHEREAS,** Stockton University submitted a proposal to NJDEP after several discussions on the development of a wildlife education and demonstration project for the campus; and
- WHEREAS,** NJDEP has funded this proposal for \$24,900 for the period of September 1, 2015 through December 1, 2016, and under NJDEP policy regulations, Stockton University's Board of Trustees must approve a Standardized Board Resolution which authorizes certification; and
- WHEREAS,** the Board of Trustees has the authority to enter into contracts and agreements pursuant to State University Contract Law (N.J.S.A. 18A:64:56a.(1) et.seq.); therefore be it
- RESOLVED,** the Stockton University Board of Trustees authorizes and directs the President or his designee to enter into a contract with NJDEP subsequent to the President's review and approval in accordance with the terms of the contract document.

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

**AUTHORIZATION TO ACCEPT AN AWARD
FROM THE NEW JERSEY DEPARTMENT OF ENVIRONMENTAL PROTECTION (NJDEP)
FOR THE STOCKTON UNIVERSITY SURVEY OF WILDLIFE MANAGEMENT AREA USERS
AND TO CERTIFY THE ACCURACY OF THE CONTRACT COMMITMENTS**

- WHEREAS,** the mission of the New Jersey Division of Fish and Wildlife of the Department of Environmental Protection (NJDEP) is to protect and manage the state's fish and wildlife in order to maximize their long-term biological, recreational, and economic values for all New Jersey residents; and
- WHEREAS,** Stockton University submitted a proposal to NJDEP about the need to conduct a user survey of select Wildlife Management Areas (WMAs), focusing simultaneously on recreational use and land use management; and
- WHEREAS,** Stockton University has been notified that NJDEP has funded this proposal for \$452,942 for the period of September 1, 2015 through August 31, 2018, with Stockton University to provide \$179,235 of the indirect cost to meet the NJDEP match request; and
- WHEREAS,** Stockton University's Board of Trustees must approve a Standardized Board Resolution which authorizes certification; and
- WHEREAS,** the Board of Trustees has the authority to enter into contracts and agreements pursuant to State University Contract Law (N.J.S.A. 18A:64:56a.(1) et.seq.); therefore be it
- RESOLVED,** that the Stockton University Board of Trustees authorizes and directs the President or his designee to enter into a contract with NJDEP subsequent to the President's review and approval in accordance with the terms of the contract document.

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

CONFERRAL OF DISTINGUISHED SERVICE AWARD FOR PATRICIA REID-MERRITT

- WHEREAS,** a Distinguished Service Award has been established at Stockton University; and
- WHEREAS,** the Interim President has requested that the Provost Council review the qualifications of Dr. Patricia Reid-Merritt, Distinguished Professor of Social Work and Africana Studies for such consideration; and
- WHEREAS,** Distinguished Service Award recipients are defined as those who have made significant contributions to Stockton University, the State of New Jersey, or the United States; and
- WHEREAS,** Dr. Reid-Merritt is a well-respected author, educator, scholar, community activist and performing artist, as well as a long-standing member of the Stockton faculty, who has taught in and served as program coordinator for multiple terms for the Social Work and Africana Studies programs; and
- WHEREAS,** Dr. Reid-Merritt has presented papers and keynote addresses throughout the United States and in seven countries, and has served as a Ford Fellow with the National Council for Black Studies at the University of Ghana; and
- WHEREAS,** Dr. Reid-Merritt has served on several national and regional board appointments, most prominently on the Board of Directors of the National Council for Black Studies from 1993 to 2011; and
- WHEREAS,** Dr. Reid-Merritt has served as Chairperson of the Fannie Lou Hamer National Statue Committee since 2009, and is the recipient of numerous awards including the NAACP Freedom Award, Stockton University's Council of Black Faculty and Staff Annual Achievement Award, and the Mary McLeod Bethune and Carter G. Woodson 2014 award for the most significant contribution to the promotion of Africana Studies; and
- WHEREAS,** the Interim President recommends to the Board of Trustees that Dr. Patricia Reid-Merritt receive a Distinguished Service Award at the December 20, 2015 Baccalaureate Commencement; now therefore be it
- RESOLVED,** that the Board of Trustees of Stockton University accepts the recommendation of the Interim President and hereby authorizes that a Distinguished Service Award be granted to Dr. Patricia Reid-Merritt at the December 20, 2015 Commencement.

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

TO OFFER A MASTERS OF SCIENCE IN DATA SCIENCE AND STRATEGIC ANALYTICS

- WHEREAS,** the Stockton University mission statement affirms our belief “that the breadth inherent in an interdisciplinary approach to liberal education both prepares students for inevitable career changes, and enriches their lives,” and
- WHEREAS,** the graduate mission statement affirms that the University “provides quality graduate programs which promote advanced inquiry and application of new knowledge, foster advanced-level career opportunities, and transmit our cultural and intellectual heritage in all its diversity, and
- WHEREAS,** the graduate mission statement further affirms “Through accessible graduate education the College responds to the State and regional needs,” and
- WHEREAS,** the Learning theme of the 2020 Strategic Plan affirms that “Stockton University is committed to fostering a climate of lifelong learning that challenges and continually transforms all members of the Stockton community,” and
- WHEREAS,** the shared governance bodies of the University have jointly approved of a faculty-proposed MS program in Data Science and Strategic Analytics as an embodiment of these affirmations, and
- WHEREAS,** such a program responds to the demonstrated market demands of the big data driven science, health and business sectors of New Jersey; and therefore, be it
- RESOLVED,** that the Board of Trustees approves and authorizes the administration to notify the New Jersey higher education community of our intent to offer the MS in Data Science and Strategic Analytics, and subsequent to review consistent with the Higher Education Restructuring Act, take all necessary steps to implement the program.

December 2, 2015

Executive Summary

Proposal for a Masters in Science in Data Science and Strategic Analytics

Background: Stockton currently offers a Masters of Science in Computational Science (MSCP) that will be discontinued in the coming year. In place of the MSCP, the faculty have developed a new program in Data Science and Analytics (MS/DSSA) that incorporates some of the strengths of the current MSCP but adds a new and valuable dimension to the degree. The MS/DSSA focusses on the data handling skills and critical thinking/analytics necessary to operate with the massive data sets that are currently being generated in many fields including natural science, finance, marketing, health, bioinformatics, homeland security and climate science, to name a few.

Demand: Demand for the program has been shown to be very high with 68% of surveyed Stockton alumni and current students reporting an interest in this area (9/14, 434 respondents in natural and social sciences, health and business). Respondents of the survey preferred online and hybrid delivery and an accelerated format. Employment projections for this field are very strong and do not seem limited in the foreseeable future.

Students: This field would be attractive to students from the natural and social sciences, health and business fields. This program would be attractive to working professionals given an online and accelerated format. With online delivery, the program could serve students throughout the state and region.

Resources: The expected limit of the first cohort for the program will be 25 students. At present, the current Director of the MSCP program and an interdisciplinary group of faculty from Business, Computer Science, Physics, Psychology, Literature/Digital Humanities, and Education have planned and will staff the program along with two adjuncts who have participated in the MSCP. Other resources necessary would be expected to be related to computer access and software.

Curriculum: A self-standing Masters degree would require 30 credit hours and 10 graduate courses plus a capstone project. Courses could be completed full or part-time and would be offered online in a series of intensive seven-week sessions throughout the year (corresponding to fall and spring sub-term A&B and summer). Students would be able to complete the program in one year. Students would complete a 5 course "core" and five additional courses plus complete the required capstone experience. A Data Science and Strategic Analytics certificate could be earned by completing only the "core" courses.

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

TO OFFER A BACHELOR OF SCIENCE (BS) DEGREE PROGRAM IN EXERCISE SCIENCE

- WHEREAS,** the University mission statement affirms a goal to “help our students develop the capacity for continuous learning and the ability to adapt to changing circumstances in a multicultural and interdependent world,” and a commitment to “actively seek to take advantage of and to improve the unique physical and human environment in which the College is located”; and
- WHEREAS,** the southern New Jersey region has significant health and wellness challenges that impact the quality of life of residents across the lifespan, and central to the mission of the School of Health Sciences is to “value and cultivate supportive relationships with our community partners, and infuse and instill an attitude of lifelong learning for excellence in health care and for improved quality of life for those we serve”; and
- WHEREAS,** the shared governance bodies of the University have jointly approved of a faculty-proposed BS in Exercise Science program as an embodiment of these affirmations; and
- WHEREAS,** such a program responds to the demonstrated market demands of the sector of southern New Jersey; and therefore, be it
- RESOLVED,** that the Board of Trustees approves and authorizes the administration to notify the New Jersey higher education community of our intent to offer the BS in Exercise Science, and subsequent to review consistent with the Higher Education Restructuring Act, take all necessary steps to implement the program.

December 2, 2015

Executive Summary

Proposal for a Bachelor of Science in Exercise Science Degree Program

Background:

A committee of faculty, chaired by Dr. Kelly Dougherty, Assistant Professor of Health Science, developed a proposal for a new Bachelor of Science in Exercise Science (BSES) degree program, to be located in the School of Health Sciences.

Exercise Science is the study of human movement and includes interdisciplinary training in academic areas such as biomechanics, exercise physiology, motor control, sports history and sports psychology. Graduates of an Exercise Science program work in a variety of careers including: athletics, biomechanics, cardiac rehabilitation, exercise physiology, fitness, and personal training. The BSES curriculum is based on a multidimensional model that considers physiological, psychological, social and environmental influences on health behavior, and addresses how increasing physical activity improves health and well-being across the lifespan. The program will seek accreditation by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP), which is the gold standard for Exercise Science accreditation.

Demand:

Demand for the program is assessed to be very strong. Current BSHS students were surveyed in fall 2015 about interest in the proposed program, and of the 406 respondents, approximately 75% indicated they were somewhat – very likely to have pursued a BSES degree at Stockton University if available. According to the Federal Office of Labor and Workforce Development, from 2012 to 2022, 19% – 22% growth is predicted for exercise-science related fields. Interviews with local prospective employers (n=7) revealed overwhelming support for the program and assurance of excellent employment potential for graduates. There are 16 related Exercise Science programs in New Jersey, only six of which are at the bachelor's level. Schools offering a 4-year bachelor's degree are primarily located in central and northern New Jersey. The closest school geographically is Rowan University. None of these NJ programs have achieved CAAHEP accreditation.

Students:

The projected launch of the BSES program is fall 2016. Based upon student interest, current admission data and current enrollment in HLTH programs, initial enrollment is projected to be 50 students. Continuing this enrollment trend, total enrollment could exceed 200 students by fall 2020. National, state and local labor market need provide support for these projections. The proposed program will recruit a diverse population of students by working with the Office of Admissions and networking with professional organizations such as the American College of Sports Medicine and the National Strength and Conditioning Association to promote the program.

Resources:

Based upon initial projection of 50 students for the program's launch, one tenure track faculty line beginning fall 2016 will be needed, with one additional tenure track faculty line per year for Years 2, 3 and 4, resulting in 200 students and 4 program faculty by fall 2020. Newly hired tenure track faculty would be expected to hold a terminal degree in Exercise Science or a related field and to engage in teaching, research and service requirements per University policies. If enrollment exceeds these projections, then adjunct faculty who are current leaders in the field would be hired in response to enrollment growth.

The program will have dedicated laboratory space in the planned Academic/Classroom Building that is scheduled for groundbreaking in 2016 with completion in 2017. There will be an initial expenditure of ~\$100,000 for equipment in the Exercise Science laboratory. The classes for the first year of the

program do not require specialized lab space. If there are delays in the construction of the academic building into 2017, the School of HLTH will plan for alternate lab spaces on a temporary basis. Ongoing budgetary expenses of ~\$10,000 annually will be required for items such as replacement, upgrades and maintenance of existing equipment. Additionally, support for professional development for faculty in the program will be consistent with funding afforded to faculty in other programs in the School and University.

Curriculum:

The 128 credit curriculum has a strong science foundation, including coursework in Biology, Chemistry, Physics and Anatomy and Physiology. Faculty and administrators from HLTH and NAMS have reviewed the proposed curriculum sequence and assessed the impact on NAMS for additional class and lab sections to be an additional 1.75 FTE in academic year 2016-2017 with an additional 1.25 for the second year (academic year 2017-2018). Net total impact on NAMS will be an increased faculty FTE of 3.0. As the BSES program matures, the School of HLTH will continue to engage in co-planning with the School of NAMS to address the impact of program growth on science courses that service this new degree program.

Practical experience will be obtained through a senior internship. This culminating experience will link classroom learning with knowledge application in a professional setting. This internship experience is required for CAAHEP. A strength of the Exercise Science degree is the variety of career paths for graduates. Approximately 50 students per year will complete an internship, beginning with the spring 2020 semester. Faculty on the Exercise Science committee have had preliminary talks with internship sites. There are no competing Exercise Science programs in the surrounding geographic area. The School of HLTH currently has over 300 active clinical contracts for Physical Therapy, Occupational Therapy, Nursing, etc. These sites will likely offer practicum opportunities for Exercise Science students. The faculty have full confidence that students in the Exercise Science program will successfully complete their internship requirement.

Executive Summary
Master of Arts in Holocaust and Genocide Studies
Genocide Prevention Certificate

The online Genocide Prevention Certificate (GPC) program was developed by the Master of Arts in Holocaust and Genocide Studies (MAHG) Program at Stockton University with the Auschwitz Institute for Peace and Reconciliation (AIPR) in 2015 to meet the need for extended specialized training among professionals in government, the military, the business sector and non-governmental organizations around the world. The aim of the program is to offer rigorous instruction in frameworks of and strategies for genocide prevention based on the ethical insights of liberal arts study. It is the first academic certificate program in genocide prevention in the USA and in the world.

Students will complete 15 credits (5 courses), which will be taught completely online by members of the MAHG faculty and associated programs at Stockton University as well as by Consortium Faculty drawn from international experts in genocide prevention. Students will be given a broad-based education in the history of genocide and the Holocaust combined with focused courses on topics central to genocide prevention, including early warning systems, perpetrator psychology, forms of intervention, and justice mechanisms. As a capstone to their studies, certificate students will conduct country-specific research in a seminar taught by MAHG faculty members in conjunction the United Nations Office of the Special Advisor on Genocide Prevention.

GPC students who wish to pursue further study will be able to apply to the MAHG Program after completing the certificate. All GPC courses will count towards the MAHG degree and are open to MAHG students. Eventually the goal is to offer 36 credits through the Certificate program, so that students will be able to complete the MAHG degree entirely online. This online MA focused on genocide prevention will run parallel to the much-loved face-to-face option for students resident in New Jersey and neighboring states.

Students will be recruited from governments, militaries, NGOs and businesses around the world as well as from undergraduate and graduate programs in Holocaust and Genocide Studies, Conflict Resolution, and Peacebuilding. The AIPR will help recruit through its extensive networks of alumni and international humanitarian organizations, and Stockton will also launch its own recruitment efforts. GPC students who have already participated in the week-long AIPR's Raphael Lemkin Seminar for Genocide Prevention will be granted three credits towards the Certificate, which can be used to cover one of the three electives currently being offered, and will be offered a fast-track route to admission, facilitating their direct transition from the Lemkin Seminars to the in-depth training that we will offer.



Office of Research and Sponsored Programs

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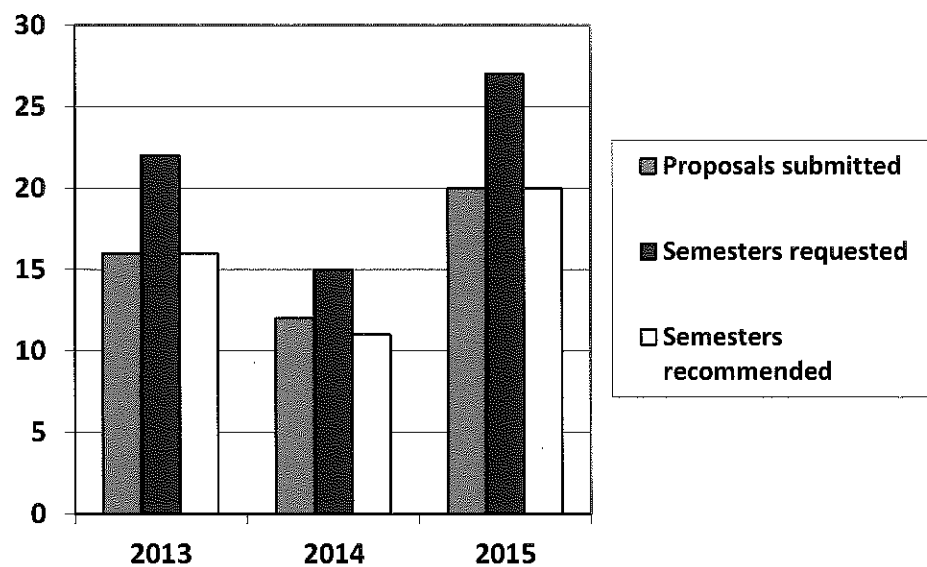
DATE: October 30, 2015

FROM: Heather McGovern
Chair, Research and Professional Development Committee
Associate Professor of Writing, FRST Program, School of General Studies

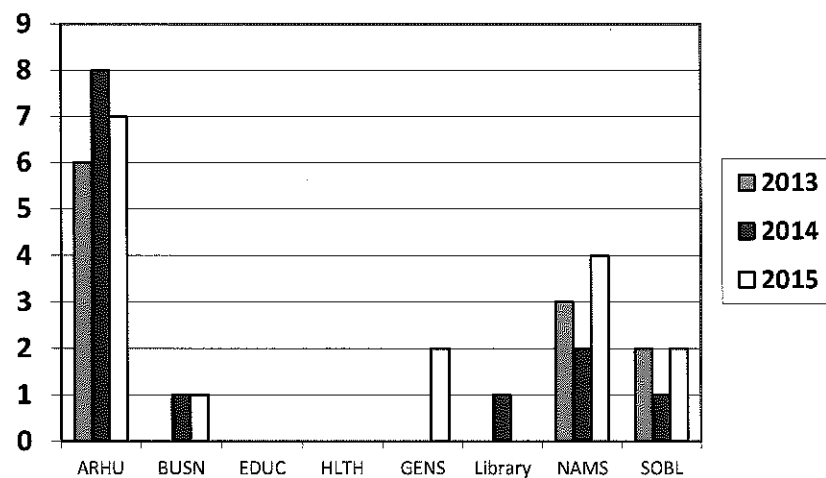
TO: Susan Davenport
Interim Provost and Executive Vice President
Office of the Provost

Dear Provost Davenport:

The R&PD committee met on October 29, 2015 to evaluate applications for sabbatical for Fall 2016 and Spring 2017. We received proposals from twenty faculty members, requesting a total of 27 semesters. We followed the same process that we have for many years to weigh the merits of the proposals through discussion. Ultimately, the committee recommends 20 semesters for the 16 projects it found meritorious, as listed below. These proposals were well written, the outcomes were reasonable and clear, the projects have intrinsic value, and the outcomes seemed likely to be met by qualified applicants. Recommended applicants are from four of the academic Schools. Applicant success rate, with success defined as applicants recommended for at least one semester, was 81% in 2013, 75% in 2014, and 80% in 2015.

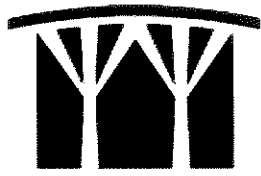


Number of proposals, semesters of sabbatical requested, and semesters recommended, 2013-2015



Number of projects recommended, by School, 2013-2015

Last Name	First Name	School	Project Title	Semester(s) Awarded
Albano	Donna	BUSN	Curriculum Development & Certification in Wine Education	Fall 2016
DiGiorgio	Emari	GENS	Revising a Poetry Manuscript for Publication	Spring 2017
Figart	Deb	SOBL	Financial Capabilities: Better Avenues toward Financial Inclusion	Fall 2016
Geremew	Wondi	GENS	Metric Sub-regularity of Parametric Constraint Systems (PCS) and Parametric Variational Systems (PVS)	Fall 2016
Hussong	Marion	ARHU	Shaping the Nazi Woman: Education for Girls under Hitler	Fall 2016 and Spring 2017
Jackson	Rodger	ARHU	Trust & Betrayal Between Species	Spring 2017
Morfit	Jedediah	ARHU	Feet of Clay: An Exploration of the Constructed Self	Fall 2016
Morus	Christina	ARHU	Sighting Srebrenica: Contested memory, national identity, and grassroots action in Serbian public space	1 semester, 2016-2017
Moscovici	Daniel	NAMS	Sustainable Wine - New Jersey, Chile, New Zealand	Fall 2016 and Spring 2017
Mutari	Ellen	SOBL	Child Care in a 24/7 Economy	Spring 2017
Newman	Jeremy	ARHU	Nanticoke Lenne-Lenape Tribal Nation Documentary	Fall 2016
Nichols	Robert	ARHU	Archival research for "Pashtun Borderlands" manuscript research and textual translation of the "Tawarikh-I Hafiz Rahmat Khani" (history of Hafiz Rahmat Khan)	Fall 2016 and Spring 2017
Sharon	Yitzhak	NAMS	Very Large Nuclear Magnetic Moments of the First 2+ States of Even-Even Nuclei	1 semester, 2016-2017
Vogel	Judith	NAMS	Completion of Children of the Holocaust Textbook	Fall 2016
Zhang	Ai	ARHU	An exploratory study of best practices in service-learning and social-media pedagogies	Fall 2016 and Spring 2017
Zimmermann	George	NAMS	Creation of a large autonomous stained glass panel about environmental degradation	Spring 2017



STOCKTON UNIVERSITY

September 15, 2015

Dear Interim Provost Davenport,

A subcommittee of the Research and Professional Development Committee met yesterday to review 15 proposals, requesting \$25,365 in funding from Provost Opportunity Funds. We had \$16,713 available for this quarter. We recommend funding projects for the faculty members listed below, for a total of \$10,116.70.

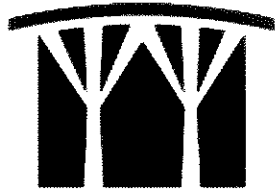
Vincent	Cicirello	BUSN	Travel support to attend the International Conference on Bioinspired Information & Communications Technologies	1,200.00
Kristin	Jacobson	ARHU	Supplemental travel funding 2015-2016	2,000.00
Elizabeth	Lacey	NAMS	Research dissemination & collaborative partnership formation for professional development	1,200.00
Nathan	Long	ARHU	Presenting the Flash Fiction Workshop in Gdansk, Poland	1,270.00
Daniel	Moscovici	NAMS	Winery data collection in Chile	1,000.00
Judith	Turk	NAMS	Agronomy Society of America-Crop Science Society of America-Soil Science Society of America 2015 International Annual Meetings	626.70
Linda	Wharton	SOBL	Interview Transcriptions: Advancing Women's Rights: The Role and Evolution of Public Interest Legal Organizations	970.00
Chia-Lin	Wu	NAMS	Stockton and NCYU Pre-service Mathematics Teachers Project	1,850.00
TOTAL				\$10,116.70

We will roll the remaining, unused funds for this quarter over into the next review cycle in December, for the second half of the fiscal year. We anticipate seeing revised versions of several of the proposals we reviewed in this round, as well as new proposals.

Please let us know if you support our recommendations.

Thanks,

Heather McGovern
Chair, Research and Professional Development Committee



STOCKTON UNIVERSITY

TO: Susan Davenport
Interim Provost & Executive Vice President
Office of the Provost

FROM: Heather McGovern, R&PD Committee Chair
Associate Professor of Writing and First Year Studies

DATE: November 13, 2015

SUBJECT: Pilot Scholarship of Engagement Recommendations, Fall 2015

The Research and Professional Development Committee, joined by Daniel Tomé and Merydawilda Colón, met Thursday, November 12 to discuss and vote on the proposals for the spring pilot round of scholarship of engagement funding. We reviewed 4 proposals for a total of \$25,600 in requested funding. We recommend funding 3 projects for a total of \$19,600, which will leave \$5,400 of these pilot funds unspent.

First Name	Last Name	School	Project Title	Amount Awarded
Kelly	Keenan	NAMS	Connecting High School Biology and Chemistry Teachers with Biochemistry/Molecular Biology Students at Stockton Using Experiments with Food	\$1,600
Marissa	Levy	SOBL	Evaluation of Atlantic City Safe Return Project	\$6,000
Tara Norma	Luke Boakes	NAMS EDUC	Next Generation Robotics for Southern New Jersey	\$12,000



September 25, 2015

Dear Interim Provost Davenport:

The Call for Proposals for four available Spring 2016 course releases resulted in applications from eight faculty members. These were reviewed by the R&PD Committee on September 24, 2015. This number of proposals is double the number we received last spring. Three applicants were non-tenured; half of those recommended for funding have tenure. Applicants were from three Schools: ARHU (2), NAMS (1), and SOBL (5); those recommended represent two Schools.

We recommend supporting the four projects listed below.

Jessica	Bonnan-White	SOBL	Transitioning to a New Peace: Activities of New Jersey Chapters of the American Red Cross, 1917-1925	6,000
John	Bulevich	SOBL	Testing & Feedback	6,000
Marion	Hussong	ARHU	Curating the Exhibition "Drawing against Oblivion. Children of the Holocaust" at Stockton University	6,000
Laura	Zuconi	ARHU	Book Manuscript: History of Ancient Medicine	6,000
TOTAL				\$24,000

Thank you for your continued support of faculty research and professional development.

Heather McGovern, R&PD Committee Chair
Associate Professor of Writing

Division of Student Affairs
Office of the Dean of Students
P: 609.652.4645 • F: 609.626.5557



101 Vera King Farris Drive
Galloway NJ 08205
stockton.edu

November 11, 2015

TO: Harvey Kesselman, Interim President
FROM: Pedro Santana, Dean of Students
SUBJECT: Board of Trustees Fellowship for Distinguished Students Award Report

I request that the following information be included in the Board of Trustees materials for December 2, 2015.

The Stockton Board of Trustees Fellowships for Distinguished Students program has awarded \$3,750 worth of fellowships to Stockton University students for projects of a research and/or creative nature. This program is in its twenty-ninth year and is an important part of the university's year-round emphasis on academic excellence and the fostering of effective partnerships between students, faculty and the community.

Members of the selection committee include:

Faculty: Michael Scales
Staff: Carole LoBue, Tomas Itaas, Gerald Martin

Recipients for the Winter Break/Spring 2016 Semester funding period are:

Savanna Asta, a senior, majoring in Health Science, a \$1,000 fellowship for a project titled, "Quantifying Bias & Stereotypes with the Cross Cultural Communication Quotient Survey Tool."

Tahira Ayub, a senior, majoring in Health Science and Psychology, a \$750 fellowship for a project titled, "Daughters of Abraham."

Joshua Hillmann, a senior, majoring in Mathematics, a \$1,000 fellowship for a research titled, "Modeling Measles and Varying Vaccination Rates."

Nicole Schielzo, a senior, majoring in Environmental Science, a \$1,000 fellowship for a project titled, "Using Time Lapse Photography to Study Non-Human Time Events in a Forest Ecosystem."

Thank you for your assistance. Please contact me if you require any additional information.

cc: T. Gonzalez, Vice President for Student Affairs
B. Jackson, Chief of Staff

PS/ti

**Biographies of the Recipients of the
Board of Trustees Fellowships for Distinguished Student Awards
Winter Break/Spring 2016**

Savanna L. Asta

Project Title: Quantifying Bias and Stereotypes with the Cross-Cultural Communication Quotient Survey Tool

Project Faculty Advisor: Ameer Shah, Ph.D., CCC-SLP

Associate Professor of Health Science

- Major: Health Science
- Focus: Pre-Communication Disorders
- Minor: Behavioral Neuroscience
- Senior – GPA 3.89
- Dean's List: Fall 2012 through Spring 2015
- Member of *Who's Who Among Students in American Universities and Colleges*
- Service Engagement Advocate in Stockton Service-Learning –Fall 2013 to Present
- Future Goals: To pursue a Master's of Science in Speech-Language Pathology and be a Speech
- Researcher

Tahira Ayub

Project Title: The Daughters of Abraham

Project faculty advisor: Marcia Fiedler, Ed.D.

Assistant Professor of Jewish Studies

- Majors: Health Science & Psychology
- Senior - GPA 3.52
- Stockton Honors Program, Alpha Lambda Delta Honors, Omicron Delta Kappa Honors, Psi Chi Honors
- Student Worker - Office of Student Development
- Co-Founder of South Jersey's Society of Young Muslim Women
- American Speech and Hearing Association's Minority Student Leadership Program Class of 2015
- Future goals: To pursue a Masters and Doctorate Degree in Speech Language Pathology

Joshua Hillmann

Project Title: Modeling Measles and Varying Vaccination Rates

Project Faculty Advisor: Brandy Rapatski, Ph.D.

Associate Professor of Mathematics

- Major: Mathematics
- Senior - GPA 3.97
- Dean's List - Fall 2013 through Spring 2015
- Honorable Mention - Mathematical Contest in Modeling 2015
- Head Tutor - Stockton Math Center
- Presented research in Stockton Mathematics Seminar, Spring 2015 and Fall 2015
- Future goals: To pursue a Ph.D. in Applied Mathematics and become a math professor

Nicole M. Schielzo

Project Title: Using Time Lapse Photography to Study Non-Human Time Events in a Forest Ecosystem

Project faculty advisor: Catherine Tredick, Ph.D.,

Assistant Professor of Environmental Sciences Program

- Major: Environmental Science
- Senior – 3.27
- Dean's List: Spring 2014
- Event Coordinator for STAND – Stockton's Anti-Genocide Club
- Assistant Researcher for Small Mammal Trapping – Fall 2014 - Current
- Future Goals: To rehabilitate endangered or threatened wildlife in remote places and to educate the local communities about the wildlife in their region.

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY15-18 BID WAIVERS

- WHEREAS,** N.J.S.A. 18A:64-56 (The State College Contracts Law) authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges, and
- WHEREAS,** the Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56, therefore, be it
- RESOLVED** that the Board of Trustees of Stockton University authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendors & Categories

FY and Amount

Professional Services

Cohen Seglias Pallas Greenhall & Furman PC (516032) **FY15-FY16 \$40,000**
This bid waiver will provide the University with legal counsel in connection with the Unified Science Center lawsuit. (Reference: N.J.S.A.18A:64-56 (a) [01])

Data Processing Software Systems Services, Equipment

StarRez (516034) **FY16 \$38,500**
The Office of Residential Life secured StarRez student housing software in FY08 through a publicly advertised procurement. The StarRez software provides: on-line housing applications, on-line roommate and room selection, core housing management, mobile iphone directory, visitor tracking, and residential vehicle registration. This bid waiver is for maintenance of the system as well as the addition of two additional modules, StarRez Web and StarRez Web Mobile. As Residential Life grows, StarRez Web and Web Mobile will allow the staff to access the housing database via the web in additional locations, which was not previously possible. Currently only seventeen users are permitted in the system at one time, StarRez Web allows for unlimited users. The StarRez system is integrated with many of the campus systems currently in use at the University. (Reference: N.J.S.A.18A:64-56 (a) [19])

iCIMS, Inc. (516035) **FY16-FY18 \$88,900**
This bid waiver will provide the Office of Human Resources with a web-based applicant tracking system and candidate management system. Recruiter, the applicant tracking system, stores and tracks profiles, candidate information, jobs and workflows in a central location. The Onboarding Portal automates the transition of new recruits from candidate to productive new hires. This system will create a one-stop recruiting resource to streamline internal recruiting operations, creating efficiencies and consistencies throughout the University. This bid waiver will cover payments for a three year agreement with iCIMS. Quotes were obtained from two other vendors. (Reference: N.J.S.A.18A:64-56 (a) [19])

Higher One, Inc. (516036)**FY16-FY18 \$73,655**

This bid waiver will provide the Office of Student Development with a web-based solution to promote and measure student involvement on campus. CollegiateLink provides the tools for managing student organizations and encouraging growth and development as students engage in co-curricular activities to provide paths to student success. CollegiateLink connects with other assessment and planning solutions which enables tracking of progress toward institutional goals, see connections between the curricular and co-curricular experiences, and enable students to showcase their achievements on existing social networks. The Stockton University Foundation will also benefit from this solution as it will provide information regarding the activities that alumni participated in for fundraising efforts. This bid waiver will cover the implementation, licensing rights and technical support for a three year agreement with Higher One, Inc. Quotes were obtained from two other vendors. (Reference: N.J.S.A.18A:64-56 (a) [19])

Student Related Services**CR Sports Tours, Inc. (516033)****FY16 \$55,000**

This bid waiver is for travel services for the women's soccer team to travel to Costa Rica. Team fundraising and individual payments will be used to pay for the trip. In addition to providing ground transportation, meals, and lodging, CR Sports Tours, Inc. will also provide training with a professional soccer coach and organize challenging soccer matches against Costa Rican sports teams. The training and soccer games will help the team learn new skills and techniques and strengthen team unity. (Reference: N.J.S.A.18A:64-56 (a) [17])

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY15-17 INCREASE IN BID-WAIVERED CONTRACTS

- WHEREAS,** P.L. 1986, C.42 and C.43 (The State College Autonomy Law and the State College Contracts Law) authorize college Boards of Trustees to take necessary actions for effective fiscal and operational management of the state colleges; and
- WHEREAS,** the Board of Higher Education approved on November 21, 1986, Purchasing Policies and Procedures, as enacted by the Stockton Board of Trustees on October 15, 1986, to implement the above statutes; and
- WHEREAS,** these Policies and Procedures specify that public bidding procedures may be waived for certain goods and services as specified in the State College Contracts Law; and
- WHEREAS,** the Board of Trustees of Stockton University has previously approved a waiver of public bidding for each of the below named vendors; and
- WHEREAS,** the contract with each of the below named vendors must be increased to accomplish the purposes of the bid waiver as specified below; and
- WHEREAS,** the increase in each of the contracts with the below named vendors requires the approval of the Board of Trustees; therefore, be it
- RESOLVED,** that the Board of Trustees of Stockton University authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category

Professional Consulting Services

Ashford Consulting Group (513016)	FY16-FY17	\$198,631
	Previous Approved Contract Amount:	\$540,000
	Recommended Contract Amount:	\$738,631

The original bid waiver was approved for the financial investment advisory firm to manage the University Investment Fund. Fees are charged based upon investment performance. Due to favorable investment outcomes, the University would like to extend Ashford's contract through FY17. (Reference: N.J.S.A.18A:64-56 (a) [15])

Insurance

Willis of New Jersey, Inc. (515030)

FY15-16 \$38,400.00

Previous Approved Contract Amount: \$403,500.00

Recommended Contract Amount: \$441,900.00

The original bid waiver was approved to provide Commercial Property Insurance for the Island Campus Property. The increase will extend that insurance through 1/15/16. (Reference: N.J.S.A. 18A:64-56(a) [11])

Utilities

Atlantic City Sewerage Company (515039)

FY16 \$79,000.00

Previous Approved Contract Amount: \$316,000.00

Recommended Contract Amount: \$395,000.00

This bid waiver provides sewerage service to the Island Campus. The increase is requested to cover supplemental billings that were received from the utility company. (Reference: N.J.S.A. 18A:64-56(a) [8])

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

TUITION AND FEES EFFECTIVE FOR 2016 SUMMER SESSION
AT STOCKTON UNIVERSITY'S INSTRUCTIONAL SITES

- WHEREAS,** the Board of Trustees has maintained a tuition policy that affirms Stockton University's adherence to the following principles: 1) maintain a strong commitment to access, excellence, and increasing minority enrollments; 2) maintain a commitment to facilities maintenance and educational support; 3) develop and maintain an appropriate working fund balance; and 4) maintain or improve the academic index of regular admission students; and
- WHEREAS,** the Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the Stockton University mission; and
- WHEREAS,** the Board of Trustees recognizes the desirability of establishing competitive tuition and fee rates that are attractive to students for the summer semester; and
- WHEREAS,** the Board of Trustees recognizes the need to promote summer courses at Stockton University's instructional sites in Atlantic City, Woodbine, Manahawkin, and Hammonton; and
- WHEREAS,** the Board of Trustees recognizes that many summer residents of southern New Jersey are from out of state and attend other colleges; therefore, be it
- RESOLVED,** that the Board of Trustees approves the following tuition rate for the 2016 summer semester: any undergraduate who enrolls in at least one course at a Stockton University instructional site (Atlantic City, Woodbine, Manahawkin, and/or Hammonton) will be eligible for flat-rate summer tuition for additional classes at any instructional site or the main campus. Under this plan, one four-credit course will cost \$1,567.76 tuition and fees, two-to-three courses (8 to 12 credits) will cost \$3,135.52, and each additional four-credit course will cost \$1,567.76.

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

NEW PARKING LOTS POMONA ROAD (BARLOW FIELDS)

- WHEREAS,** Future development of Stockton's Galloway Campus has necessitated a need for 500 additional parking spaces
- WHEREAS,** the University Parking Committee identified a location in the Barlow field portion of the campus to address the parking need
- WHEREAS,** the University approved in its FY2015 Capital Funding \$2,200,000 to address the future parking needs
- WHEREAS,** the State of New Jersey previously approved \$6,400,000 in CIF funding, of which \$950,000 of it will be used to pay for the energy efficient lighting and technology portions of the project
- WHEREAS,** the total project funding available for the project is \$3,150,000
- WHEREAS,** on October 29, 2015 bids were open for the project
- WHEREAS,** the total amount of the base bid hard cost of construction is \$2,757,700
- WHEREAS,** the total amount of Add Alternate #2 (Pave Delaware Avenue) is \$762,419
- WHEREAS,** the total amount of the soft cost project budget is \$530,380
- WHEREAS,** the total amount of the cost of construction is \$4,050,499
- RESOLVED,** that the project has realized a shortfall of \$900,499 and requests the Board of Trustees to approve funding equal to that amount.

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

TUITION RATES FOR NEW JERSEY CENTER FOR TEACHING & LEARNING

- WHEREAS,** The New Jersey Center for Teaching and Learning (CTL) and Stockton University seek to improve the quality and quantity of professional STEM programs for graduate student/in-service teachers; and
- WHEREAS,** New Jersey joins the nation in recognizing the shortage in highly qualified STEM teachers, having noted the CTL program in its Title II report for “not only the quantity of qualified teachers, but also the quality of the student experience as well”; and
- WHEREAS,** Stockton has certified one Physics teacher in 2011-12 and one Physics teacher in 2012-13; and
- WHEREAS,** CTL and Stockton seek to increase access to affordable professional development programs for teachers throughout and beyond the state of New Jersey; and
- WHEREAS,** Stockton’s graduate mission statement affirms that the University “provides quality graduate programs which promote advanced inquiry and application of new knowledge, foster advanced-level career opportunities, and transmit our cultural and intellectual heritage in all its diversity”; and
- WHEREAS,** the faculty of Education (MAED) in consultation with the Physics, and Chemistry programs has approved a partnership with CTL as an embodiment of these affirmations beginning with 9 credits, and therefore be it
- RESOLVED,** that the Board of Trustees approves the \$425 all-inclusive per-credit tuition rate effective for the Spring semester 2016, applicable only to the students enrolled in the contracted CTL-MAED program.

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY17 STATE BUDGET REQUEST

- WHEREAS,** Stockton University is required to submit a request for state funds annually to the Office of Management and Budget (OMB) for consideration as part of the New Jersey Budget; and
- WHEREAS,** the University has prepared a budget request that calls for additional FY2017 funding to support instructional, academic and student support services as well as operational; and
- WHEREAS,** the Board of Trustees has set, as a major institutional priority, the goal of improving significantly the level of state budget support to the University; now therefore be it
- RESOLVED,** that the Board of Trustees approves the University's FY2017 State Budget Request; and be it further
- RESOLVED,** that the Board of Trustees approves public funding of the FY2017 State Budget Request for Stockton University.

Preauthorized by Executive Committee on November 9, 2015

December 2, 2015

MEMORANDUM

TO: Harvey Kesselman, Interim President

FROM: Susan Davenport, Interim Provost and Executive Vice President

DATE: December 2, 2015

SUBJECT: Recommendation to Revise University Policy

I am pleased to submit the following revised policy for Board consideration and review as recommended by policy administrators:

REVISED POLICY: II-10.5, Faculty Evaluation Policy

I recommend the Board of Trustees conduct a First Reading at the December 2, 2015 meeting, followed by approval of the recommendation for a Second Reading and vote at the February 24, 2016 meeting.

STOCKTON UNIVERSITY

POLICY



Faculty Evaluation Policy

Policy Administrator: Provost

Authority: N.J.S.A. 18A:60-8

Effective Date: May 2, 2007; Upon Approval by Board of Trustees

Index Cross-References:

Policy File Number: II-10.5

Approved By: Board of Trustees

This policy covers all members of the faculty, including tenure-track faculty, non-tenure track faculty, part-time faculty, and librarians with faculty status.

1.00 PREAMBLE

- 1.1 As a nationally ranked public liberal arts university, Stockton University is committed to high standards of faculty performance that will sustain and extend the excellence we have achieved. This commitment embodies the teacher-scholar model so central to the liberal arts tradition. In turn, the dynamic relationship between teaching and scholarship is part of maintaining the currency of the University's approach to interdisciplinary learning. While much of this policy focuses on evaluation of individual faculty members, this policy also affirms that interdisciplinary, liberal arts education is not the work of an individual, but necessarily involves purposeful collaboration in order to achieve the University's mission.
- 1.2 The status of faculty members changes as they earn tenure and promotions or move from part-time, temporary, or grant-funded employment to a tenure-track position. As one's status changes so do expectations and, in some cases, the method of evaluation.
- 1.3 Although formal evaluation processes take place on varied cycles, the University expects the highest level of professionalism at all times. Faculty are expected to perform their roles in a manner that reflects positively on themselves and on the University. Also, education is a shared enterprise that entails the ability to work well with colleagues and others on campus and to contribute to institutional, School, and Program goals.
- 1.4 University expectations of faculty performance fall into two broad areas: those areas of faculty responsibility traditionally used by institutions of higher education to judge performance and the continued development of its faculty and those expectations that reflect obligations of faculty as University employees.
- 1.5 Throughout this policy the term "faculty" shall mean teaching faculty and the term "library faculty" shall be used to refer to librarians covered under Article XVII of the Master Agreement.

2.00 STATEMENT OF FACULTY AND LIBRARY FACULTY RESPONSIBILITIES

2.1 Statement of Faculty Responsibilities

- 2.1.1 While individual appointment contracts outline general responsibilities of a faculty member's appointment, the evaluation of faculty requires a clear statement of the responsibilities of all faculty, including those who are tenured. These responsibilities include sustained and consistent success in:
- 2.1.2 Teaching, including General Studies teaching and teaching in all areas where a faculty member is listed as a member of the program faculty or associated faculty in the University's official publications.
- 2.1.3 Keeping abreast of developments in one's areas of teaching responsibility and in pedagogical innovations as well as incorporating this knowledge into teaching.
- 2.1.4 Regular and systematic assessment of the achievement of student learning outcomes in one's Program and General Studies teaching, as appropriate within the context of Program objectives, and the use of this assessment in the continual improvements of teaching and professional work.
- 2.1.5 Precepting, including facilitation of students' academic and career planning/decision making; conscientious attention to students' progress toward graduation; and helping students to access resources to reinforce these efforts. Prompt and timely communication with students and preceptees, including stewardship of student records and the maintenance of grading and attendance records in a manner consistent with University policy and all relevant statutes.
- 2.1.6 Where appropriate, fulfilling all expectations of faculty required to acquire and maintain professional or other accreditation of the University's programs.
- 2.1.7 Positive collaboration with one's colleagues in the achievement of individual, Program, School, and University purposes. This includes active participation in Program, School, and other meetings and providing support for, and contribution to the development of, new faculty and adjunct faculty.
- 2.1.8 Regular participation in and support of program activities, including those designed to foster student learning outside the classroom.
- 2.1.9 Active participation in faculty recruitment, including efforts to achieve diversity.
- 2.1.10 Research, scholarship, or artistic/creative work, which may include the development of successful grant proposals as defined in Section 6.2.4.6.10, applied research, or other approaches to the discovery of new knowledge, and where appropriate, its integration with teaching.
- 2.1.11 Participation in University organizations and activities such as Faculty Assembly, faculty and University task forces and committees, student recruitment, the maintenance of positive relations with alumni, and the support of student organizations and activities. A pattern of ongoing participation in those events that contribute to the intellectual life of the University, including ceremonial events.

2.1.12 The use of one's professional talents, whether based in one's discipline or not, in service to the University and to non-University publics, communities, and organizations in a manner that reflects positively on the University and its purposes.

2.1.13 Any other duties as may be assigned within the context of one's individual appointment contract.

2.2 Statement of Library Faculty Responsibilities: While an individual appointment contract outlines general responsibilities of a Library faculty member's appointment, a clear statement of the Library faculty member's responsibilities must be included in the evaluation file of a tenured or non-tenured Library faculty member. These responsibilities include sustained and consistent success in:

2.2.1 Keeping abreast of developments in one's area of responsibilities and in innovations in theory and practice, as well as incorporating this knowledge into one's work.

2.2.2 Regular and systematic assessment of the outcomes of library services in one's area of assigned responsibility, contributing to the assessment of library service as a whole, and the use of this outcomes assessment in the continual improvement of one's professional work.

2.2.3 Promoting and exhibiting positive collaboration with one's colleagues in the achievement of individual, unit, Library, and University purposes, including active participation in Library and other meetings.

2.2.4 Active participation in Library faculty and staff recruitment, including efforts to assist the University and Library achieve its diversity goals.

2.2.5 Regular participation in unit and Library activities, including those designed to foster student learning, faculty research, and teaching.

2.2.6 Research, scholarship, or artistic/creative work, which may include the development of successful grant proposals as defined in Section 6.2.4.6.10, applied research, or other approaches to the discovery of new knowledge, and its integration with library services.

2.2.7 Participation in University organizations and activities, such as Faculty Assembly, faculty and University task forces and committees, and events that contribute to the intellectual life of the University, including ceremonial events, student recruitment, the maintenance of positive relations with alumni, and the support of student organizations and activities.

2.2.8 The use of one's professional talents in service to the University and to non-University publics, communities, and organizations in a manner that reflects positively on the University and its purposes.

2.2.9 Any other duties as may be assigned within the context of one's individual appointment contract.

2.3 Library Faculty With Teaching Responsibilities: When librarians assume classroom teaching responsibilities, the standards in sections 2.1.2 through 2.1.4 will apply, and classroom

teaching will be evaluated under 6.00 (Elaboration of University Standards for Teaching Faculty). When librarians assume responsibilities of preceptors, the standard set in 2.1.5 will apply.

3.00 OTHER RESPONSIBILITIES OF FACULTY AND LIBRARY FACULTY

There are other responsibilities and expectations of faculty that derive from their employment by the State and the University. These include:

- 3.1 Adherence to all policies and procedures of the University as well as public laws, administrative rules, or other official regulations and directives.
- 3.2 Adherence to all obligations and procedures outlined in the Master Agreement and all locally negotiated agreements.
- 3.3 Regular attendance and performance of one's professional responsibilities to the University, consistent with guidelines issued by one's supervisor.
- 3.4 Provided reasonable notice has been given, timely responses to all official communications and requests for information, including the provision to the Program Coordinator and School Dean of a syllabus for every course each term as well as timeliness in the performance of one's responsibilities to the University and its students.
- 3.5 Regular availability to students, colleagues, and staff.

4.00 EVALUATION OF FACULTY

- 4.1 It is the policy of the University to evaluate regularly the performance of all faculty, including library faculty and those who have been granted tenure. The purposes of such evaluation are 1) to provide probationary faculty with a clear statement of University, School, and Program expectations of performance; 2) to provide all faculty with timely information regarding the extent to which they are meeting these expectations of performance; 3) to identify aspects of a faculty member's performance that may need improvement in order to meet or continue to meet University expectations; 4) to provide a foundation for discussions of performance issues between the faculty member and the Dean or other direct supervisor as well as his/her peers; and 5) to determine whether a faculty member should be reappointed, tenured, or promoted.
- 4.2 Adjunct faculty are expected to meet the obligations that derive from employment by the State and the University listed above, those noted in the Agreement for State Colleges/Universities Adjunct Unit, and those obligations listed above that focus primarily on teaching, i.e., 2.1.1, 2.1.2, 2.1.3, 2.1.6, and 2.1.13.

5.00 UNIVERSITY STANDARDS FOR FACULTY EVALUATION

The University expects faculty to excel in a variety of ways and to balance teaching, scholarship/creative activity, and service effectively. Sustained excellence in teaching is a necessary but not in itself a sufficient condition for tenure or promotion to higher rank. Except in unusual circumstances, scholarship leading to peer-reviewed publication and/or peer-reviewed creative activity is also a requirement for tenure and promotion to higher rank. Any exception to the expectation will be documented in writing. Faculty are also expected to contribute to University, community, and/or professional life through service activities.

5.1 Specifically, the University recognizes that it is sometimes advisable to appoint, as tenure-track faculty, individuals who have excellent credentials as practitioners or clinicians in an applied field but have not previously had need to develop a scholarly program. Typically, these individuals will have terminal degrees that are not research-based degrees. Such individuals should be identified early in their time at the University. They may be considered for tenure without concurrent promotion to Assistant Professor or Associate Professor, provided that they have demonstrated a particularly high level of excellence in teaching and service and that they are deemed likely to meet the standards for promotion in the area of scholarship/creative activity in the near future.

5.2 University Standards

5.2.1 This section outlines University standards for the evaluation of all faculty and the process whereby School and Program standards, consistent with the University standards, are restated in terms consistent with the character of the different Schools and disciplines.

5.2.2 The University expects all faculty to meet and continue to meet these standards. For probationary faculty the University will expect consistent evidence of positive development in all areas of evaluation. Adjunct, part-time, and tenured faculty are expected to sustain an overall pattern of excellence consistent with their rank and assigned responsibilities.

5.2.3 The University recognizes that faculty members, either in response to evaluations or in the interest of continuing vitality, may create individual paths towards excellence in a blend of teaching, scholarship/creative activity, and service that allows them to distinguish themselves. Consistent accomplishment over time will be evaluated positively, while recognizing that a candidate's relative contributions to the campus community in terms of teaching/librarianship, scholarly/creative/professional activity, and service normally will vary over time. Therefore, short periods of relatively less activity in one area should be complemented by greater activity in the others, producing balance and a consistently high level of accomplishment overall.

6.00 ELABORATION OF UNIVERSITY STANDARDS FOR TEACHING FACULTY

6.1 Teaching

6.1.1 Educating students, both inside and outside the classroom, studio, or laboratory is the University's primary purpose. Therefore, performance in teaching carries the greatest weight in the evaluation of faculty. All aspects of teaching, including preceptorial teaching, will be evaluated in order to gain a clear understanding of each faculty member's performance.

6.1.2 In broad terms excellence in teaching is characterized by:

6.1.2.1 A thorough and current command of the subject matter, teaching techniques, and methodologies of the disciplines one teaches.

6.1.2.2 Sound course design and delivery in all teaching assignments—whether program or General Studies, introductory or advanced offerings—as evident in clear learning goals and expectations, content reflecting the

best available scholarship or artistic practices, and teaching techniques aimed at student learning.

6.1.2.3. The ability to organize course material and to communicate this information effectively. The development of a comprehensive syllabus for each course taught, including expectations, grading, and attendance policies and the timely provision of copies to students.

6.1.2.4 Excellence in teaching also entails respect for students as members of the Stockton academic community, the effective response to student questions, and the timely evaluation of and feedback to students.

6.1.3 Where appropriate, additional measures of teaching excellence are:

6.1.3.1 Ability to use technology in teaching.

6.1.3.2 The capacity to relate the subject matter to other fields of knowledge.

6.1.3.3 Seeking opportunities outside the classroom to enhance student learning of the subject matter.

6.1.3.4 The ability to lead, promote, and/or participate in successful credit-bearing experiences in international education and global engagement.

6.2 Scholarly and Creative Activity

6.2.1 The teacher-scholar model recognizes that a serious and continuing commitment to scholarship or creative activity enriches teaching and is the foundation of sustained excellence within the classroom.

6.2.2 Publications and creative work in support of reappointment and tenure are those achieved during the applicant's probationary period. Activity in support of a post-tenure promotion or range adjustment is that work completed since the most recent promotion or range adjustment.

6.2.3 The University recognizes a wide variety of scholarly vehicles: disciplinary or interdisciplinary research, pedagogical research, applied research, integrative scholarship, artistic or creative activity, and grant acquisition. Scholarly or creative activities may take many forms and use different vehicles to communicate with the broader academic community.

6.2.3.1 The University recognizes that the time and effort required to complete scholarly or artistic projects may vary markedly among disciplines and sub-disciplines. Such variance is addressed in approved School and Program standards.

6.2.4 It is always the case that the burden is on the candidate to document the excellence of one's work. In cases of shared or multiple authorship, clarification of the degree of one's participation is expected. In cases of conference presentations or proceedings, clarification should be provided with regard to the selectivity of the review process.

Typically, central to judgments regarding scholarly and creative activity are:

6.2.4.1 The capacity to bring scholarly or creative projects to completion.

6.2.4.2 A mix of scholarly activities appropriate to one's appointment e.g., in some cases scholarly activity will be primary, in others creative activity.

6.2.4.3 Judgments of the worth and significance of the work by those qualified to make such judgments. These may include disciplinary peers, professional organizations, ad hoc groups, such as evaluation, judging, or refereeing panels.

6.2.4.4 Documentation of the impact of one's work

- with students
- within the scholarly area
- within higher education generally
- on documented standards of best practices in pedagogy
- in the application of one's work
- as evident in citations of one's work
- on public policy or institutions
- in the artistic/cultural realm
- or in educational settings

6.2.4.5 Just as in the case of traditional scholarship involving the discovery of new knowledge, when one's work consists of pedagogical, integrative, or applied scholarship, its significance may be documented by demonstration of clear goals, adequate preparation, appropriate methods, significant results, effective presentation, and reflective critique. Presentation before peers and colleagues and advancing the discipline are also expectations of alternate forms of scholarship.

6.2.4.6 The University understands excellence in a variety of scholarly or creative activities to embody the following:

6.2.4.6.1 Books should be published by reputable academic or trade presses and reviewed in appropriate journals.

6.2.4.6.2 Articles, essays, and creative writing should be published in appropriate scholarly journals, whether print or electronic. Some assessment should be made as to the quality of the journal in which the piece appears, in particular, its scholarly reputation and whether or not the journal or proceedings are peer reviewed.

6.2.4.6.3 Scholarly and creative activity that involves students as co-presenters, co-participants, or co-authors.

6.2.4.6.4 A presentation should be evaluated on the quality of its content and on the prestige of the meeting where it was delivered. Qualitative judgments are best made when copies of presentations are made available. National and regional meetings should rank higher than local meetings in most

instances. Scholarly presentations should be ranked more highly than non-scholarly ones. Competitive selections as well as presentations receiving disciplinary acknowledgement for excellence should be noted. In most disciplines a record of scholarship based on presentations alone will not be evaluated as highly as one including refereed publications.

- 6.2.4.6.5 Work in the arts may be evaluated by a number of different measures: assessment of its quality by peers or professional critics; the reputation of the gallery, museum, or other artistic venue where it is shown or presented; the respect afforded the organization for which it is performed or under contract; or some other measure of its success or impact (e.g. royalties, awards, or impact on public debate or on other artists).
- 6.2.4.6.6 Other forms of scholarly or creative activity that may appear in emerging scholarly or artistic media may be included as well, provided that comparable standards of peer review can be applied to them.
- 6.2.4.6.7 Reviews (if submitted as documentation) from appropriate journals may be included. Where reviews are included in a file as evidence of the worth of scholarly or artistic work, attention should be given to the professional credentials of the reviewer and the reputation of the journal or publication.
- 6.2.4.6.8 Professional activities undertaken as a practitioner or consultant are considered scholarly activity when they go beyond the routine application of knowledge to the creation of new knowledge and the development of new standards for practice. Such qualities distinguish between scholarship and professional service. Those making the judgments regarding the standards for applied research necessarily involve more than clients and include academic peers familiar with the area of practice under consideration.
- 6.2.4.6.9 In those disciplines with strong expectations of practice to maintain current competency, appropriate standards for determining the significance of this work will be developed at the Program level and approved through the standard procedure.
- 6.2.4.6.10 Grants or monetary awards that are funded or reviewed as fundable from governmental or non-governmental organizations are considered examples of scholarship if those grants and awards are subject to external peer review.
- 6.2.4.6.11 Faculty engaged in community outreach can make a difference in the communities and beyond by defining or resolving relevant social problems or issues, by facilitating organizational development, by improving existing practices or programs, and by enriching the cultural life of the community.

Scholarship may take the form of widely disseminating the knowledge gained in community-based projects in appropriate professional venues in order to share its significance with those who do not benefit directly from the project.

6.3 University and Community Service

- 6.3.1 The faculty role includes contributions to the achievement of the University's mission through effective participation in governance activities, including leadership roles at the Program, School, or University-wide levels. These contributions may require the capacity to work collaboratively with other members of the University community, including activities related to alumni and the University Foundation.
- 6.3.2 Faculty may also contribute in broader arenas such as State or regional organizations and disciplinary associations or their activities. In addition, faculty may contribute to the University's public mission through service to our community, region, state or nation.
- 6.3.3 Normally the University expects probationary faculty to serve the University and community in selected activities, while faculty who are tenured and/or of senior rank would be expected to have more substantial records in this area, as demonstrated by achievements in leadership on campus, to their disciplines, and professional organizations.
- 6.3.4 Evaluation of achievements in this area focuses on the significance of participation, the impact of service, the scope of responsibilities, and the effectiveness of participation. Clear goals, adequate preparation and appropriate methods of providing service, significant results of the service, and reflection on the contribution and its use to improve the quality of future service are all aspects of documenting achievement in campus and community service.
- 6.3.5 Evidence of effectiveness in University or community service may include such items as:
 - 6.3.5.1 One or more instances when one has used one's professional skills or knowledge for the benefit of the University, or of a non-University group or individual.
 - 6.3.5.2 Contributions to professional organizations that are focused on service or professional responsibility as opposed to scholarship, research, or artistic/creative work. For example, an officership or service on a professional board may be more appropriately listed here, whereas editing a special issue of a journal may be more appropriately listed under the section on scholarship.
 - 6.3.5.3 General civic or community activities to which one has contributed one's professional skills or a significant amount of time, talent, energy, and involvement beyond that which might be expected by the usual citizen or member.

7.00 ELABORATION OF UNIVERSITY STANDARDS FOR LIBRARY FACULTY

7.1 Librarianship

7.1.1 Performance in the delivery of library service carries the greatest weight in the evaluation of library faculty. All aspects of library service in the library faculty member's assignment of responsibilities will be evaluated in order to gain a clear understanding of each library faculty member's performance. Contribution to scholarship and the profession of librarianship will also be evaluated.

7.1.2 In broad terms excellence in librarianship is characterized by:

7.1.2.1 A thorough and current command of librarianship and best practices in library service.

7.1.2.1 Promotion of student learning through the appropriate collection and classification of materials, through appropriate reference or consultation, and through design of effective delivery systems to make the University a learning resource- rich environment.

7.1.2.2 Sound design and application of assessment in one's area of librarianship.

7.1.2.4 Ability to use technology appropriately in the provision of information and library services.

7.1.2.5 Contributions to the advancement of the profession through such activities as participation in professional organizations, presentation of papers, and scholarly publication.

7.1.2.6 Excellence in librarianship entails respect for students as members of the Stockton academic community and the effective response to student questions, and may also entail seeking opportunities outside the Library to enhance student learning.

7.2 Library Faculty with Teaching Responsibilities

When library faculty members assume classroom teaching responsibilities, teaching will be evaluated under section 6.1 (Teaching).

7.3 Library Faculty Scholarly and Creative Activity

Library faculty members will be evaluated under section 6.2 (Scholarly and Creative Activity)

7.4 Library Faculty University and Community Service

Library faculty members will be evaluated under section 6.3 (University and Community Service)

8.00 DEFINITION OF SCHOOL AND PROGRAM STANDARDS

The University standards outlined above are applicable to all faculty as specified, but their application requires that they be interpreted in light of disciplines represented in each academic

School and Program. Each School and Program will develop standards interpreting the University standards within the context of its own disciplinary traditions. Thus, Program definitions should be consistent with both School and University standards and School standards will be consistent with the University standard. Prior to their application, each standard will be approved through the process outlined in the local agreement "Procedure for the Evaluation of Faculty and Library Faculty."

- 8.1 A School is a unit of the University headed by an academic Dean or other academic officer with line responsibility over faculty. For purposes of this definition, the Library shall be considered a School. Any new School created by the University that meets this definition shall automatically be covered.
- 8.2 A Program is an academic unit of the University with its own academic degree (major) at the graduate or undergraduate level. Those academic units with only minors or certificates are not considered Programs for personnel evaluation purposes, with the exception of those minors to which full-time or part-time faculty lines have been assigned.

9.00 STATUTORY REQUIREMENTS FOR TENURE IN ACADEMIC RANK

- 9.1 Tenure in academic rank in New Jersey public colleges and universities is governed by statute N.J.S.A. 18A:60-8, which was changed effective September 1, 2014, and provides:

- 9.1.1 "Faculty members at a State college shall be under tenure in their academic rank, but not in any administrative position, during good behavior, efficiency and satisfactory professional performance, as evidenced by formal evaluation and shall not be dismissed or reduced in compensation except for inefficiency, unsatisfactory professional performance, incapacity or other just cause and then only in the manner prescribed by sub article B of article 2 of chapter 6 of Title 18A of the New Jersey Statutes, after employment in such college or such Board of Trustees for:

- (1) 6 consecutive calendar years; or
 - (2) 6 consecutive academic years, together with employment at the beginning of the next academic year; or
 - (3) the equivalent of more than 6 academic years within a period of any 7 consecutive academic years."

- 9.2 Tenure for Previously-Employed Faculty Members

In the case of a faculty or library faculty member who was employed at a State college prior to the effective date of September 1, 2014, tenure shall be granted in accordance with the provisions in effect prior to that date.

- 9.3 Tenure by Exceptional Action

Notwithstanding the above, a Board of Trustees, upon the recommendation of the President of the University, may, as an exceptional action and upon a 2/3 roll call vote, grant tenure to an individual faculty member after employment in such State college for two (2) consecutive academic years.(N.J.S.A. 18A:60-9)

9.4 University Perspectives on Tenure

Tenure, as established by New Jersey law, is viewed by the University as a specific condition of employment, which is afforded to those members of the academic community who qualify for it, and is a means of making the teaching profession attractive to persons of exceptional ability. While academic tenure is one important protection for academic freedom, it is not a shield for mediocrity, incompetence, or academic irresponsibility. Notwithstanding the granting of tenure, a member of the faculty is expected to attain and maintain that standard of excellence that led the University to award tenure in the first place.

9.5 The following guidelines established by the Board of Trustees are used by the University to consider appointments that confer tenure:

9.5.1 Tenure should be awarded only to individuals whose performance during their probationary period gives clear evidence of the ability and willingness to make a significant and continuing contribution to the growth and development of the institution.

9.5.2 Tenure should be awarded after presentation of positive evidence of excellence in the achievement of University, School, and Program standards.

9.5.3 Tenure should be awarded to those who can demonstrate the ability to fulfill professional responsibilities, as members of the faculty and employees of the University, and not solely because negative evidence to the contrary is not presented.

9.5.4 In granting tenure to individuals, the needs of the University and the proportion of presently-tenured faculty on both the University-wide and Program-wide basis should be considered. No tenure quota is imposed.

However: existing minimum qualifications for appointment or promotion to certain ranks constitute necessary, but not sufficient, justification for awarding tenure.

9.5.5 Assistant Professors normally receive promotion to the rank of Associate Professor concurrent with their reappointment with tenure, unless there are unusual circumstances in the individual tenure/promotion situation. Such unusual circumstances would include those noted in 5.1 above.

9.5.6 The University reserves the right not to tenure a faculty member under certain circumstances, including:

9.5.6.1 fiscal exigency as determined by the Board of Trustees;

9.5.6.2 the determination by the University that long-term patterns of enrollment and degrees granted within the candidate's primary program or the future of the program do not warrant the conferral of additional tenure appointments; and/or

9.5.6.3 other institutional considerations as determined by the Board of Trustees upon recommendation of the President.

10.00 EXPECTATIONS FOR RANK

The general criteria for faculty expectations have been outlined above. In addition the University has specific expectations for each rank. The expectations for each specific rank are used to evaluate performance within that rank and when judging readiness for promotion to the next higher rank.

10.1 Instructors:

10.1.1 have earned a minimum of a Master's degree or equivalent from an accredited institution in a field appropriate for the initial appointment. There are two types of situations where individuals hold the rank of Instructor:

10.1.1.1 Those hired in tenure-track Instructor lines because of their teaching excellence and from whom we do not expect scholarship or creative activity. These individuals are expected to provide evidence for excellence in teaching (in both Program and General Studies courses), professional activity, and service as specified in their contracts.

10.1.1.2. Those hired as Instructors because they do not yet hold the terminal degree in their field. These individuals are expected to:

10.1.1.2.1 actively pursue an accredited terminal degree, and

10.1.1.2.2 provide evidence in meeting the University and Program's standards for excellence in teaching, scholarship or creative activity, and service commensurate with rank of Assistant Professor.

10.1.1.2.3 Only those hired with expectations specified in their contract of earning a terminal degree will automatically receive rank adjustment to Assistant Professor upon documented completion of the terminal degree provided that evaluations to that point are satisfactory.

10.2 Assistant Professors:

10.2.1 have a terminal degree or its equivalent from an accredited institution in a field appropriate for the appointment, and

10.2.2 demonstrate a record of continuous improvement in teaching (in both Program and General Studies courses) toward excellence, a growing record of scope and/or significance of scholarly and creative activity beyond that presented to secure rank, and the capacity to contribute effectively in the use of professional skills in service to the University, discipline, and community.

10.3 Associate Professors:

10.3.1 must achieve and maintain consistent excellence in teaching (in both Program and General Studies courses) and demonstrate capability in pedagogical leadership, such as the ability to demonstrate pedagogical innovations to others within or outside their program;

10.3.2 demonstrate a record of scholarly/creative activity that is recognized by others within their discipline or area of specialization; and

10.3.3 document progressively important service roles and demonstrate a capacity for leadership.

10.4 Professors:

10.4.1 must achieve a consistent record of excellence in teaching (in both Program and General Studies courses), including curricular contributions, pedagogical leadership, and/or in activities that support the achievement of teaching excellence throughout the University;

10.4.2 must achieve and continue to demonstrate a record of scholarly/creative activities that are nationally and/or internationally recognized as outstanding and significant; and

10.4.3 must be stewards of service; they must play and continue to play a major role in significant University initiatives, major public initiatives, or hold key positions in their professional organizations. Professors must demonstrate that their service is recognized as outstanding in quality, effectiveness, and scope.

11.00 EXPECTATIONS FOR RANK: LIBRARY FACULTY

11.1 Instructors (Librarian III):

11.1.1 have a master's degree or equivalent from an accredited institution in a field appropriate for the initial appointment.

11.1.2 provide evidence of satisfactory performance of professional responsibilities and scholarly or creative activity or substantive, documented contributions to library science appropriate to one's discipline and one's rank.

11.2 Assistant Professors (Librarian II):

11.2.1 demonstrate a record of continuous improvement in performance of their professional responsibilities toward excellence. Such excellence is demonstrated through excellence in library service outcomes, the effective utilization of the most recent scholarship and methods of librarianship and information science, and through the integration of one's activities into improved library service and student learning.

11.2.2 demonstrate a growing record of breadth and significance in scholarly or creative activity or substantive, documented contributions to library science beyond that presented to secure rank.

11.2.3 demonstrate the capacity to contribute effectively in the use of professional skills in service to the University and/or to non-University environments.

11.3 Associate Professors (Librarian I):

11.3.1 provide evidence of successful performance in terms of the expectations in the

Assistant Professor rank.

11.3.2 have achieved consistent excellence in the performance of their professional responsibilities. Associate Professors should be capable of leadership in the areas of their professional responsibilities, including the ability to demonstrate new innovations in librarianship to others within or outside the Library.

11.3.3 have achieved a record of scholarly or creative activity or substantive, documented contributions to library science that are recognized by others within their discipline or chosen area of specialization.

11.3.4 have played progressively important roles in support of Library or University activities.

11.4 Professors (Assistant Director):

11.4.1 provide evidence of successful performance in terms of expectations for Associate Professor.

11.4.2 have achieved a consistent record of excellence in the performance of all their professional and administrative responsibilities, in the successful application of innovations to library service, in demonstrated leadership in the Library, and in activities that support the achievement of excellence in student learning throughout the University.

11.4.3 have achieved a scholarly or creative record of significance as demonstrated by a record of publications, conference presentations or creative activities of similar scope, activity or substantive, documented contributions to library science and by leadership within their professional organizations.

11.4.4 play and continue to play a major role in the most significant University initiatives and/or major public initiatives and demonstrate that such leadership is recognized to be of outstanding quality, effectiveness, and scope.

12.00 DISTINGUISHED PROFESSOR

12.1 Internal Appointments

12.1.1 The title of Distinguished Professor is reserved for those individuals who have exceeded all standards for Professor and have received recognition for their exceptional achievement in teaching and widely recognized achievement in either scholarship/creative activity or service.

12.1.2 Unless exceptional circumstances apply, candidates for the title of Distinguished Professor must have held the rank of Professor for ten years.

12.2 External Appointments

Individuals who are not members of the University faculty may be appointed to the University at the rank of Distinguished Professor provided that they meet the criteria for Professor and Distinguished Professor as indicated above.

12.3 Remuneration

Upon recommendation by the President to the Board of Trustees, the Board will determine the appropriate salary adjustment upon conferral of the title and may grant other privileges commensurate with the candidate's qualifications and professional needs.

12.4 Continuing Expectations

In addition to continuing to meet the expectations of faculty at the rank of Professor, each recipient will be expected to engage actively in University service that has significant impact (reviewed in consultation with the Dean and/or Provost).

13.00 CRITERIA FOR RANGE ADJUSTMENT

In accordance with the Master Agreement, full-time faculty and library faculty members who meet or exceed the merit-based criteria established by the University are eligible to be considered for and may apply for a range adjustment within rank. As established by the University, the following criteria must be met:

13.1 The applicant is not making progress towards satisfying the stated criteria for promotion to the next rank.

13.2 has not previously received a range adjustment within rank;

13.3 presently exhibits, and has consistently demonstrated over the entire time since his/her last promotion:

13.3.1 fulfillment of all expectations for faculty and library faculty responsibilities as specified in 2.0 of this Policy;

13.3.2 exceptional teaching; and

13.3.3 exceptional performance that is demonstrable of impact in either scholarship/creative activity or service.

14.00 NON-SUBSTANTIVE CHANGES

In any year, non-substantive changes may be made to this document to reflect clarifications and changes in semantics and nomenclature.

Legislative History

	Date
Dean's Council	10/20/15
Provost	10/21/15
President	10/21/15
Board of Trustees	TBD

STOCKTON UNIVERSITY

POLICY



Parking and Traffic Regulations Policy

Policy Administrator: Chief of Police

Authority: N.J.S.A. Title 39; 18A: 6-4.7

Effective Date: July 25, 1983; July 29, 2009; February 16, 2011, Upon Approval by Board of Trustees

Index Cross-References: Parking and Traffic Regulation Procedures

Policy File Number: III-149

Approved By: Pending Approval

POLICY:

- A. The New Jersey Motor Vehicle Code and the University's Administrative Regulations governing traffic and parking on the campus property have been adopted and promulgated for the safety and welfare of the University community.
- B. The Chief of Police is authorized to recommend amendments to the University's Administrative Regulations procedure as necessary and/or required for the safety and welfare of the campus community. Amendments made to the regulations or sections shall require appropriate approval and notice to the campus community prior to taking effect.
- C. Campus Police Officers, Security Officers and Student Public Safety personnel authorized by the Chief of Police have the authority to enforce the University's Administrative Regulations governing parking on the campus. These efforts will be facilitated by the issuance of Campus Parking Citations, which are returnable to Stockton University.
- D. Campus Police Officers, as well as State, County and Municipal Police have the authority to enforce the State Motor Vehicle Code, Title 39 on the campus property and all properties owned or controlled by the University as per the Clery Act. These efforts will be facilitated by the issuance of Motor Vehicle Summonses, which are returnable to Galloway Township Municipal Court.

Legislative History

	Date
President	TBD
Board of Trustees	TBD

STOCKTON UNIVERSITY

POLICY



Signatory Authority Policy

Policy Administrator: Vice President for Administration and Finance
Authority: N.J.S.A. 18A:64-6 & 8
Effective Date: Upon Approval by Board of Trustees
Index Cross-References: Procedure 6416 – Signatory Authority
Policy File Number: VI-65
Approved By: Board of Trustees

The Board of Trustees of a State College shall have general supervision over and shall be vested with the conduct of the University. The President of a State College shall be responsible to its Board of Trustees and shall have such powers as shall be requisite to the executive management and conduct of the University in all departments, branches and divisions, and for the execution and enforcement of the bylaws, rules, regulations and orders governing the management, conduct and administration of the University (N.J.S.A. 18A:64-6 & 8).

The Board of Trustees further designates the University President or his designee authority to sign and execute an agreement with banking and financial institutions and to establish the appropriate accounts to deposit, transfer or withdraw funds; to agree to the purchase, sale or exchange of any funds or assets held in the accounts; to provide instructions, when needed, to the Bank with respect to the management or investment of such funds or assets; and to sign checks, drafts, stock powers, bond powers or other orders with respect to assets of, or being added to, the accounts; and to transact any and all other business relating to the accounts, which at any time may be deemed advisable.

The Board of Trustees further designates the University President authority to execute contracts on behalf of the University. No person is authorized to execute contracts unless granted by formal written authorization.

Subject to these limitations, Procedure No. 6416 – Signatory Authority further delegates banking authority, contract review and signatory authority to other officers of the University.

Approval History

	Date
Legal Counsel	11/18/15
Interim President	11/18/15
Board of Trustees	TBD

STOCKTON UNIVERSITY

POLICY



Protection of Minors Policy

Policy Administrator: Risk Management & Environment/Health/Safety
Authority: Title IX Children-Juvenile and Domestic Courts, N.J.S.A. 9:6-8 et seq.; Child Care Licensing Law, N.J.S.A. 30:5B-1 et. seq.
Effective Date: Upon Approval by the Board of Trustees
Index Cross-References: To Be Developed
Policy File Number: VI-100
Approved By: Board of Trustees

The University is concerned with the health and safety of minors. Therefore, appropriate protection of minors participating in all University sponsored programs and events sponsored by external organizations utilizing any University facility will be provided.

The Protection of Minors Committee will have responsibility for establishing procedures necessary to protect the health and safety of minors on campus.

All events with participants under age 18 must comply with this policy and the established, cross-referenced procedures.

Legislative History

	Date
Interim President	10/26/15
Board of Trustees	

STOCKTON UNIVERSITY
Operational Budget Status Report
Main Campus
Period Ending October 31, 2015

Operational Budget REVENUE	FY16				% Realized
	Original Budget	Revised Budget	Year to Date Revenues		
State Appropriation	\$ 18,391,000.00	\$ 18,391,000.00	\$ 6,130,332.00		33%
Central Appropriation*	28,199,000.00	28,199,000.00	5,225,319.31		19%
Undergraduate Tuition	62,557,521.83	62,557,521.83	31,565,155.69		50%
Graduate Tuition	7,540,248.19	7,540,248.19	4,032,870.70		53%
Educational & General Fee	13,977,232.67	13,977,232.67	7,095,580.22		51%
Facilities Fee	5,899,825.17	5,899,825.17	2,994,796.82		51%
Other Fees/Income	2,900,000.00	2,900,000.00	1,495,268.76		52%
Summer Gross Revenue	4,500,000.00	4,500,000.00	1,719,430.77		38%
Admin Cost Recovery	2,828,466.62	2,828,466.62	266,807.82		9%
Investment Income	4,000,000.00	4,000,000.00	(2,140,481.72)		-54%
TOTAL REVENUE	\$ 150,793,294.48	\$ 150,793,294.48	\$ 58,385,080.37		39%
Fund Balance	7,696,734.97	7,696,734.97	-		0%
Total Available funds	\$ 158,490,029.45	\$ 158,490,029.45	\$ 58,385,080.37		37%

*Central Appropriation is an estimated amount that the State pays for fringe benefits. The College reimburses the State on a quarterly basis for non-state funded positions and auxiliaries enterprises.

Organizational Title EXPENSES	FY16		FY16		% Realized
	Original Budget	Revised Budget	Year to Date Expenses	Year to Date Commitments	
President	\$ 4,008,658.06	\$ 9,050,097.57	\$ 3,100,668.88	\$ 4,195,360.75	81%
Academic Affairs	67,069,426.82	61,799,111.95	13,520,208.86	37,370,468.21	82%
Student Affairs	8,858,509.00	8,957,461.47	2,333,688.55	4,518,299.34	76%
Development	1,468,790.19	1,518,630.19	454,485.62	769,447.82	81%
External Affairs	2,864,178.75	3,073,158.85	789,452.42	1,534,852.73	76%
Administration & Finance	9,394,001.15	9,462,391.38	2,492,533.11	5,474,075.93	84%
Plant	8,518,251.42	8,541,951.53	2,348,647.48	4,596,973.53	81%
Student Aid	12,500,000.00	12,500,000.00	6,807,221.48	-	54%
Institutional General	13,109,214.06	12,648,957.55	3,087,722.61	2,331,057.13	43%
Fringe Benefits	30,699,000.00	30,687,654.19	6,188,755.96	-	20%
TOTAL EXPENSES	\$ 158,490,029.45	\$ 158,239,414.68	\$ 41,123,384.97	\$ 60,790,535.44	64%

Year to Date expenses do not include Depreciation or Internal Capital Projects
Commitments include estimated salary expenses for the remainder of the fiscal year.

STOCKTON UNIVERSITY
Operational Budget Status Report
Island Campus
Period Ending October 31, 2015

Island Campus	FY16				
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
State Appropriation	\$ -	\$ -	\$ -		
Central Appropriation*	-	-	-		
Undergraduate Tuition	-	-	-		
Graduate Tuition	-	-	-		
Educational & General Fee	-	-	-		
Facilities Fee	-	-	-		
Other Fees/Income	-	-	79,218.14		
Summer Gross Revenue	-	-	-		
Admin Cost Recovery	-	-	-		
Investment Income	-	-	-		
TOTAL REVENUE	\$ -	\$ -	\$ 79,218.14		
Fund Balance	1,139,719.70	-	-		
Total Available funds	\$ 1,139,719.70	\$ -	\$ 79,218.14		
Organizational Title	FY16		FY16		%
EXPENSES	Original Budget	Revised Budget	Year to Date Expenses	Year to Date Commitments	Realized
President					
Academic Affairs		\$ 46,336.00	\$ 7,926.77	\$ 18,573.23	57%
Student Affairs					
Development					
External Affairs					
Administration & Finance	167,344.30	167,344.30	276,810.15	518,624.48	475%
Plant	267,344.30	323,008.30	411,369.55	480,897.01	276%
Student Aid					
Inst. General	600,000.00	1,630,318.00	1,029,150.05	157,461.64	73%
Fringe Benefits	105,031.10	105,031.10	226,024.22	-	215%
TOTAL EXPENSES	\$ 1,139,719.70	\$ 2,272,037.70	\$ 1,951,280.74	\$ 1,175,556.36	138%
<i>Year to Date expenses do not include Depreciation or Internal Capital Projects</i> <i>Commitments include estimated salary expenses for the remainder of the fiscal year.</i>					

STOCKTON UNIVERSITY
Operational Budget Status Report
Auxiliaries & Independent Operations
Period Ending October 31, 2015

Auxiliaries	FY16				
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
Housing Rental Income	\$ 24,583,783.64	\$ 24,583,783.64	\$ 12,670,054.84		52%
Housing Investment Income	-	-	-		
Housing Other Income	123,000.00	123,000.00	(20,501.00)		-17%
Housing Revenue	\$ 24,706,783.64	\$ 24,706,783.64	\$ 12,649,553.84		51%
Student Life	14,582,058.84	14,582,058.84	6,861,402.03		47%
Recreational Program	1,499,876.68	1,499,876.68	747,732.38		50%
TOTAL REVENUE	\$ 40,788,719.16	\$ 40,788,719.16	\$ 20,258,688.25		50%
Fund Balance	31,316.17	31,316.17	-		0%
Total Available funds	\$ 40,820,035.33	\$ 40,820,035.33	\$ 20,258,688.25		50%
Organizational Title EXPENSES	Original	Revised Budget	FY16 Year to Date Expenses	FY16 Year to Date Commitments	% Realized
Housing	\$ 24,706,783.64	\$ 24,706,283.64	\$ 4,297,750.91	\$ 4,382,063.91	35%
Student Life	14,582,058.84	14,580,035.52	1,984,256.83	2,386,140.89	30%
Recreational Program	1,531,192.85	1,556,192.85	374,098.38	419,185.79	51%
TOTAL EXPENSES	\$ 40,820,035.33	\$ 40,842,512.01	\$ 6,656,106.12	\$ 7,187,390.59	34%
Independent Operations	FY16				
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
Seaview HTMS	\$ 21,703,030.00	\$ 21,703,030.00	\$ 9,154,657.13		42%
TOTAL REVENUE	\$ 21,703,030.00	\$ 21,703,030.00	\$ 9,154,657.13		42%
Organizational Title EXPENSES	Original	Revised Budget	FY16 Year to Date Expenses	FY16 Year to Date Commitments	% Realized
Seaview HTMS	\$ 21,703,030.00	\$ 21,703,030.00	\$ 7,183,907.42	\$ -	33%
TOTAL EXPENSES	\$ 21,703,030.00	\$ 21,703,030.00	\$ 7,183,907.42		33%

Year to Date expenses do not include Depreciation or Internal Capital Projects

Commitments include estimated salary expenses for the remainder of the fiscal year.

STOCKTON UNIVERSITY
Operational Budget Status Report
Agencies & Special Programs
Period Ending October 31, 2015

Agency Budget					
			FY16		
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
Health Activity Program	\$ 1,515,713.23	\$ 1,515,713.23	\$ 747,757.97		49%
Student Activity Program	1,071,697.49	1,071,697.49	493,037.72		46%
TOTAL REVENUE	\$ 2,587,410.72	\$ 2,587,410.72	\$ 1,240,795.69		48%
Fund Balance	132,167.96	132,167.96	-		-
Total Available funds	\$ 2,719,578.68	\$ 2,719,578.68	\$ 1,240,795.69		46%
Organizational Title					
			FY16		
EXPENSES	Original	Revised Budget	Year to Date Expenses	Year to Date Commitments	% Realized
Health Activity Program	\$ 1,647,881.19	\$ 1,647,881.19	\$ 327,153.03	\$ 905,567.37	75%
Student Activity Program	1,071,697.49	1,087,048.76	257,196.13	243,463.54	46%
TOTAL EXPENSES	\$ 2,719,578.68	\$ 2,734,929.95	\$ 584,349.16	\$ 1,149,030.91	63%
Special Programs					
			FY16		
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
Special Programs	\$ 3,044,094.46	\$ 3,044,094.46	\$ 583,235.11		19%
TOTAL REVENUE	\$ 3,044,094.46	\$ 3,044,094.46	\$ 583,235.11		19%
Organizational Title					
			FY16		
EXPENSES	Original	Revised Budget	Year to Date Expenses	Year to Date Commitments	% Realized
Special Programs	\$ 3,044,094.46	\$ 3,044,094.46	\$ 633,281.10	\$ 735,779.61	45%
TOTAL EXPENSES	\$ 3,044,094.46	\$ 3,044,094.46	\$ 633,281.10	\$ 735,779.61	45%
<i>Year to Date expenses do not include Depreciation or Internal Capital Projects</i>					
<i>Commitments include estimated salary expenses for the remainder of the fiscal year.</i>					

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPROVING AND AUTHORIZING THE UNDERTAKING AND IMPLEMENTATION OF CERTAIN PROJECTS AND AUTHORIZING THE FINANCING OF ALL OR PORTIONS OF THE PROJECTS THROUGH PROGRAMS MADE AVAILABLE BY THE STATE OF NEW JERSEY FOR NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION AND OTHER AVAILABLE FUNDING SOURCES; APPROVING AND AUTHORIZING THE APPLICATION AND THE FORM OF THE APPLICATION TO THE SECRETARY OF HIGHER EDUCATION FOR PARTICIPATION IN SUCH PROGRAMS AS ARE APPLICABLE TO THE PROJECTS WITH SUCH CHANGES AS ARE APPROVED BY THE OFFICERS OF THE UNIVERSITY DESIGNATED HEREIN AND THE SUBMISSION OF THE APPLICATION TO THE SECRETARY OF HIGHER EDUCATION; APPROVING AND AUTHORIZING THE EXECUTION AND DELIVERY OF ANY AND ALL AGREEMENTS IN CONNECTION WITH UNDERTAKING, IMPLEMENTING AND FINANCING THE PROJECTS IN THE FORMS APPROVED BY THE OFFICERS OF THE UNIVERSITY EXECUTING SUCH AGREEMENTS; AND DESIGNATING AND AUTHORIZING THE OFFICERS OF THE UNIVERSITY TO TAKE THE AFOREMENTIONED ACTIONS AND TO TAKE ANY AND ALL SUCH OTHER ACTIONS DEEMED NECESSARY OR DESIRABLE TO UNDERTAKE, IMPLEMENT AND FINANCE THE PROJECTS

WHEREAS, the Board of Trustees (the "Board") of Stockton University desires to approve the undertaking, implementation and financing of various projects ("Projects") as described in the following list, with costs as indicated;

Project Title	Cost
Renewal Renovation & Reconstruction of Existing Campus Wide Academic Facilities and Infrastructure (CIF)	\$39,122,481
Health Science Lab Addition to New Class Room Building (GO)	\$994,203
TOTAL	\$40,116,684

and

WHEREAS, the Board desires to approve the aggregate costs of the Projects paid and or financed through all sources in an amount not to exceed \$40,116,684; and

WHEREAS, the Board desires to approve financing of all or portions of the Projects through one or more of the hereinafter defined Programs made available by the State of New Jersey ("State") for certain projects of New Jersey institutions of higher education; and

WHEREAS, the "Programs" are the Building Our Future Bond Act, (P.L. 2012, c.41 ("GO Bond Act")); the Higher Education Fund Capital Improvement Fund Act, N.J.S.A. 18A:72A-72 et seq. ("CIF"); and

WHEREAS, the Board has determined that the Projects will assist in serving the needs of its students and providing a benefit to the University; and

WHEREAS, the Board desires to approve financing of all or portions of the Projects through the GO Bond Act and/or CIF; and

WHEREAS, portions of the Projects may also be financed by bonds issued by the New Jersey Educational Facilities Authority which bear tax-exempt interest for federal income tax purposes ("Tax-Exempt Bonds"), commercial loans or funds otherwise available to the University; and

WHEREAS, in order to provide maximum flexibility and most efficient borrowing costs, the Board desires to authorize financing the Projects through the GO Bond Act and CIF ("Proposed Programs"), issuance of Tax-Exempt Bonds, commercial loans and funds otherwise available to the University or any combination thereof (the "Financing Structure"); and

WHEREAS, the Board wishes to approve the form of the Applications to be submitted to the Secretary of Higher Education (the "Secretary") for the Proposed Programs for the Projects, and to designate and authorize officers of the University to take necessary and desirable actions to undertake, implement and submit to the Secretary the Applications for the Projects; and

WHEREAS, the Board desires to authorize certain officers of the University to determine the Financing Structure which is most economically advantageous to the University provided the Financing Structure includes utilization of the Proposed Programs, and to take all action necessary or beneficial to accomplish the financing of the Projects including the financing of capitalized interest, if any, and other costs of issuing any debt including Tax-Exempt Bonds or other financing ("Financing Costs"); and

WHEREAS, the Board reasonably expects to reimburse expenditures for costs of the Projects paid prior to issuance of Tax-Exempt Bonds or any debt bearing interest which is exempt from gross income for federal income tax purposes that will fund applicable Projects and/or Programs;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEE OF STOCKTON UNIVERSITY AS FOLLOWS:

RESOLVED, that the Board approves the Projects and authorizes the undertaking, implementation and financing of the Projects in a maximum aggregate amount not to exceed \$40,116,684 (including Financing Costs); and be it further

RESOLVED, that the Board approves the financing of all or any portion of the Projects through the GO Bond Act and/or CIF and in addition approves the Applications for funding of the Projects through such Programs in the form submitted to the Board and authorizes and directs the herein defined Designated Officers to submit such Applications to the Secretary with such changes, modifications, additions and deletions as are approved by the

Designated Officers and such changes, modifications, additions and deletions shall be conclusively evidenced by the submission of the Application to the Secretary; and be it further

RESOLVED,

that the Board acknowledges and agrees that approval of the Applications and receipt of funds pursuant to the Programs will obligate the University to: (a) provide funds for the operation and maintenance of the Projects, (b) contribute to the cost of the Projects; (c) pay all or a portion of debt service on Tax-Exempt Bonds issued to fund the Proposed Programs as applicable; and (d) fulfill other conditions imposed under the Programs and hereby directs and authorizes the Designated Officers to certify such acknowledgement and agreement as part of the submitted Applications; and be it further

RESOLVED,

that the Designated Officers are hereby authorized and directed to fulfill all conditions of the Proposed Programs including without limitation providing for the operation and maintenance of the Projects and using available funds of the University to pay for such operation and maintenance and to satisfy conditions of the Proposed Programs to contribute to the cost of Projects and/or debt service on Tax-Exempt Bonds issued to fund the Proposed Programs from available funds of the University; and be it further

RESOLVED,

that the Board further approves the financing of all or any portion of the Projects with Tax-Exempt Bonds, commercial loans and other funds available to the University and through the Financing Structure determined to be most economically advantageous to the University by the President and the President's designees (the "Designated Officers"). The Designated Officers are expressly authorized and directed to determine such Financing Structure provided that the Financing Structure includes utilization of Programs which are approved by the Secretary for financing the Projects; and be it further

RESOLVED,

that the Board Chairperson, the Board Secretary, the President and the Vice President for Administration and Finance (each an "Authorized Officer") are each hereby authorized and directed to approve, execute and deliver any and all agreements necessary to undertake, implement and finance the Projects and any and all other financing documents and instruments in the form approved by the Authorized Officers executing the same in the name of and on behalf of the University, in as many counterparts as may be necessary, and to affix or impress the official seal of the University thereon and to attest the same and such execution and attestation will be conclusive evidence of the approval of the form and content of such agreements and other documents and instruments necessary to undertake, implement and finance the Projects and to pay Financing Costs including through the financing thereof; and be it further

RESOLVED,

that the Authorized Officers are further authorized and directed to do and perform such other acts and to take such other actions as may be necessary or required, or which may be deemed to be appropriate to implement the purposes of this Resolution to undertake, implement and

finance the Projects and Financing Costs and the payment and/or repayment thereof; and be it further

RESOLVED, that this Resolution is a declaration of the official intent of the University that the University reasonably expects and intends to reimburse expenditures for costs of the Projects paid prior to issuance of Tax-Exempt Bonds or other tax-exempt debt issued to fund the Projects/Programs ("Applicable Tax-Exempt Debt") in accordance with Treasury Regulation Section 1.150-2 and that the maximum principal amount of the Applicable Tax-Exempt Debt expected to be issued to finance costs of the Projects including amounts to be used to reimburse expenditures for such costs paid prior to the issuance of the Tax-Exempt Debt is \$40,116,684 (including Financing Costs); and be it further

RESOLVED, that all resolutions, orders and other actions of the Board of Trustee of the University in conflict with the provisions of this Resolution to the extent of such conflict are hereby superseded, repealed or revoked; and be it further

RESOLVED, that this Resolution shall take effect immediately; and be it further

RESOLVED, that no further approvals by the Board of Trustees are necessary to implement this Resolution.

December 2, 2015

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY16-19 BID WAIVERS

WHEREAS, N.J.S.A. 18A:64-56 (The State College Contracts Law) authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges, and

WHEREAS, the Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56, therefore, be it

RESOLVED that the Board of Trustees of Stockton University authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendors & Categories

FY and Amount

Professional Services

Acacia Financial Group, Inc. (516037)

FY16-FY19 \$300,000

This three year bid waiver will provide the University with a full range of financial advisory services to evaluate the University's current debt portfolio and to provide ongoing guidance and recommendations concerning options regarding restructuring, renewing or refinancing opportunities to minimize the University's overall debt service costs. Acacia will provide both advisory services and transactional services to the University which will facilitate sound decisions regarding overall debt management and alternative financing for upcoming development projects. Competition was sought from six firms and Acacia was selected for the primary award. (Reference: N.J.S.A. 18A:64-56 (a) [01])

Prager & Co., LLC (516038)

FY16-FY19 \$100,000

This three year bid waiver will provide the University with additional financial transactional services on an as-needed-basis. Prager will assist the University with refinancing opportunities should any conflicts arise with the primary financial advising firm or whenever the University determines that additional services are required. Competition was sought from six firms and Prager was selected to receive the secondary award. (Reference: N.J.S.A. 18A:64-56 (a) [01])

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES
RESOLUTION FOR PERSONNEL ACTIONS**
December 2, 2015

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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NEW APPOINTMENTS – FACULTY

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF GENERAL STUDIES

Baer, Elizabeth	Ida E. King Distinguished Visiting Scholar	09/01/16 06/30/17		\$132,163	
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NEW APPOINTMENTS – STAFF

OFFICE OF THE PRESIDENT

Kesselman, Harvey	President & Tenured Professor of Education	01/01/16 06/30/19	\$320,850	\$320,850	
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OFFICE OF GENERAL COUNSEL

Kowalski, Brian	Interim Associate General Counsel	10/13/15 06/30/16		\$140,000	Pre-authorized 10/07/15
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DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Gruver, Marcus H.	Environmental Specialist and GIS Assistant	12/12/15 06/30/16		\$ 54,079	13-M Grant Funded
Suran, Mathew C.	Computer Resource Manager and GIS Assistant	12/12/15 06/30/16		\$ 46,714	13-M Grant Funded

* Proposed Salaries based on current AFT agreement (pending contract negotiations.)

11/30/2015 9:32 AM

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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NEW APPOINTMENTS – STAFF

DIVISION OF STUDENT AFFAIRS

OFFICE OF THE WELLNESS CENTER

Spade, Maria H.	Interim Adaptive Technology Specialist	10/31/15 06/30/16		\$ 59,624	Pre-authorized 10/21/15
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UNIVERSITY RELATIONS & MARKETING

Carter-Anderson, Shilon N.	Executive Assistant to the Chief University Relations & Marketing Officer	10/19/15 06/30/16		\$ 75,000	Pre-authorized 10/15/15 Interim Removed
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FACULTY PROMOTIONS**

DIVISION OF ACADEMIC AFFAIRS

RICHARD E. BJORK LIBRARY

Wang, Jianrong	Assistant Director/ Professor in the Library	09/01/16	\$117,969		Librarian to Assistant Director (Range 33)
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SCHOOL OF ARTS & HUMANITIES

Papademetriou, Anastasios G.	Professor of History	09/01/16	\$ 95,330		Associate to Full Professor (Range 30)
Pomeroy, Anne F.	Professor of Philosophy	09/01/16	\$105,105		Associate to Full Professor (Range 32)
Ueno, Hannah (Caroline)	Professor of Art	09/01/16	\$101,907		Associate to Full Professor (Range 30)

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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FACULTY PROMOTIONS**

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF BUSINESS

Tyrrell, Brian	Professor of Hospitality and Tourism Management	09/01/16	\$106,551		Associate to Full Professor (Range 33)
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SCHOOL OF GENERAL STUDIES

O'Hara, John	Associate Professor of FRST/Reading/Writing	09/01/16 06/30/17	\$ 71,544		Assistant to Associate Professor (Range 28)
Forgey, Elisa G.	Associate Professor of Holocaust & Genocide Studies	09/01/16 06/30/17	\$ 70,307		Assistant to Associate Professor (Range 26)

SCHOOL OF HEALTH SCIENCES

Schindler, Victoria	Professor of Occupational Therapy	09/01/16	\$108,730		Associate to Full Professor (Range 32)
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SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES

Cox, Lisa E.	Professor of Social Work	09/01/16	\$101,907		Associate to Full Professor (Range 30)
Mahadevanvijaya, Ramya	Professor of Economics	09/01/16	\$ 92,042		Associate to Full Professor (Range 30)
Shobe, Elizabeth R.	Professor of Psychology	09/01/16	\$101,480		Associate to Full Professor (Range 32)

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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AFT PROFESSIONAL STAFF - SINGLE YEAR REAPPOINTMENTS

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS & HUMANITIES

Maciejewski, Justin D.	Theater Technician	09/01/16 06/30/17	\$ 53,787		
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SCHOOL OF EDUCATION

DelColle, Jeanne	Instructional Development & Strategic Partnerships Specialist	07/01/16 06/30/17	\$ 68,564		
Juliani, Kate N.	Education Counselor and Services Specialist	07/01/16 06/30/17	\$ 69,024		
Wendt, Michelle A.	Technology Integrationist (SRI&ETTC)	07/01/16 06/30/17	\$ 61,811		

SCHOOL OF GENERAL STUDIES

Steele, Robert G.	Director of Media Instruction, Sam Azeez Museum of Woodbine Heritage	07/01/16 06/30/17	\$ 74,524		
Trama, Jr., Richard	Assistant Director, Center for Academic Advising	07/01/16 06/30/17	\$ 70,307		
Zhou, Jiangyuan	Internationalization Specialist	07/01/16 06/30/17	\$ 69,024		

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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AFT PROFESSIONAL STAFF - SINGLE YEAR REAPPOINTMENTS

DIVISION OF STUDENT AFFAIRS

SCHOOL OF GRADUATE & CONTINUING STUDIES

Milan-Tyner, Nicole L.	Assistant Director, Workforce Development & Special Programs	07/01/16 06/30/17	\$ 61,316		
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SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Dotts, Linda J.	Professional Services Specialist 4	07/01/16 06/30/17	\$ 46,714		
Flynn, Michael J.	Environmental Specialist and GIS Assistant	07/01/16 06/30/17	\$ 46,714		13-M Grant Funded

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Jelinski, Marie C.	Professional Services Specialist 4	07/01/16 06/30/17	\$ 60,055		
Schairer, Christine M.	Professional Services Specialist 4	07/01/16 06/30/17	\$ 48,937		

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES

Everett, Joseph J.	Program Assistant, Child Welfare Education Institute	07/01/16 06/30/17	\$ 51,161		13-M Grant Funded
Parrish, Narina J.	Assistant Program Manager, NJ Child Welfare Training Partnership	07/01/16 06/30/17	\$ 68,564		13-M Grant Funded

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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AFT PROFESSIONAL STAFF - SINGLE YEAR REAPPOINTMENTS

DIVISION OF STUDENT AFFAIRS

OFFICE OF ATHLETICS

Allen, Christian D.	Fitness Program Coordinator	07/01/16 06/30/17	\$ 56,656		
Klenk, Christine	Athletic Trainer	07/01/16 06/30/17	\$ 61,811		
Resch, Jayson T.	Coordinator Cross Country / Track & Field Operations Head Men's Cross Country and Track & Field Coach	07/01/16 06/30/17	\$ 71,544		

OFFICE OF CAMPUS CENTER & STUDENT LIFE

Thompson, Joseph B.	Assistant Director of Student Development	07/01/16 06/30/17	\$ 71,544		
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OFFICE OF COUNSELING SERVICES

Martinez, Carlos E.	Assistant Director of Counseling Services	07/01/16 06/30/17	\$ 64,898		
Matsinger, Karen L.	Assistant Director of Counseling/Veteran Services	07/01/16 06/30/17	\$ 64,898		
Morell, Nathan T.	Assistant Director of Counseling Services	07/01/16 06/30/17	\$ 64,898		

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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AFT PROFESSIONAL STAFF - SINGLE YEAR REAPPOINTMENTS

DIVISION OF STUDENT AFFAIRS

OFFICE OF ENROLLMENT MANAGEMENT

Henning, Jessica M.	Assistant Director of Admissions	07/01/16 06/30/17	\$ 51,161		
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Lisk, Tracy A.	Assistant Director of Admissions	07/01/16 06/30/17	\$ 61,316		
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OFFICE OF HOUSING & RESIDENTIAL LIFE

Edwards, Darius W.	Complex Director	07/01/16 06/30/17	\$ 46,714		
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Guerrier, Ebony P.	Complex Director	07/01/16 06/30/17	\$ 46,714		
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Kelly, Patricia A.	Assistant Director of Residential Life, Operations and Communications	07/01/16 06/30/17	\$ 78,889		
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Timothy, James C.	Complex Director	07/01/16 06/30/17	\$ 46,714		
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OFFICE OF STUDENT RIGHTS & RESPONSIBILITIES

Babin, Jason P.	Assistant Director of Student Rights & Responsibilities	07/01/16 06/30/17	\$ 67,602		
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* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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AFT PROFESSIONAL STAFF – INITIAL MULTI-YEAR REAPPOINTMENTS

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS & HUMANITIES

Christy, Anjanette L.	Director of Ticketing Services, Performing Arts Center	07/01/16 06/30/19	\$ 65,584		
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McGarvey, Denise A.	Exhibition Coordinator	07/01/16 06/30/19	\$ 79,851		
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Wright, Daniel M.	Technical Facilities Director, Performing Arts Center	07/01/16 06/30/19	\$ 69,542		
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SCHOOL OF HEALTH SCIENCES

Copes, Amanda R.	Clinical Supervisor, Speech Pathology and Audiology Clinic	07/01/16 06/30/19	\$ 89,740		
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UNIVERSITY RELATIONS & MARKETING

Froonjian, John	Senior Research Associate for the William J. Hughes Center for Public Policy	07/01/16 06/30/19	\$ 83,830		
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DIVISION OF STUDENT AFFAIRS

OFFICE OF EVENT SERVICES

McGrath, Lindsay L.	Assistant Director of Event Services	07/01/16 06/30/19	\$ 61,316		
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Warnock, Lisa M.	Coordinator of Event Services	07/01/16 06/30/19	\$ 51,161		
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* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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AFT PROFESSIONAL STAFF – INITIAL MULTI-YEAR REAPPOINTMENTS

DIVISION OF STUDENT AFFAIRS

OFFICE OF CAMPUS CENTER OPERATIONS

Costa, Kristine L.	Facility Coordinator, Campus Center Programs	07/01/16 06/30/19	\$ 57,832		with Title Change effective 12/12/15
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OFFICE OF CAMPUS CENTER & STUDENT LIFE

Baum, Haley	Assistant Director of Student Development	07/01/16 06/30/19	\$ 74,524		
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STRUCTURAL RECLASSIFICATIONS

DIVISION OF ACADEMIC AFFAIRS

OFFICE OF GRADUATE STUDIES

Glass, AmyBeth	Director of Graduate Enrollment Management	12/12/15 06/30/16	\$105,000	\$111,000	with Title Change
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TRANSFER/REASSIGNMENT

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF HEALTH SCIENCES

Hutchins-Newman, Ariane	Assistant Director of Continuing Education for Health Sciences	11/01/15 06/30/19	\$ 86,444	\$ 86,444	Pre-authorized on 11/06/15
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* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

December 2, 2015

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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EMERITA / EMERITUS STATUS

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Hozik, Michael	Professor of Geology	07/01/16			
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RETIREMENT

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF SOCIAL & BEHAVIORIAL SCIENCES

Saatkamp, Jr., Herman J.	Professor of Philosophy	01/01/16			
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RESIGNATION

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF BUSINESS

Molineaux, Robert J.	Director, Small Business Development Center	10/06/15			
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SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Howard, B. Steven	Senior Geospatial and Remote Sensing Analyst	10/21/15			
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DIVISION OF STUDENT AFFAIRS

OFFICE OF COUNSELING SERVICES

Ford Small, Lugenia M.	Assistant Director of Counseling Services	01/29/16			
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* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

OFFICE OF GENERAL STUDIES
Background Statement

Elizabeth Baer

I. EDUCATIONAL BACKGROUND

Ph.D.	Indiana University, Bloomington, IN	1981
M.A.	New York University, New York, NY	1970
B.A.	Manhattanville College, Purchase, NY	1968

II. PROFESSIONAL EXPERIENCE

Research Professor in English, African Studies, and Gender Studies,
Gustavus Adolphus College 2015-present

Professor of English and African Studies, Department Chair
Gustavus Adolphus College 2006-2015

Raymond & Florence Sponberg Chair of Ethics & Professor of English
Gustavus Adolphus College 2000-2006

Visiting Professor, Women Studies, Holocaust Studies and Jewish Studies
University of Minnesota, 2000-2009

Ida E. King Distinguished Visiting Scholar
Richard Stockton College of NJ Fall, 2004

III. OTHER INFORMATION

Dr. Baer has a publication record commensurate with this position. Her books have focused on the history of the Holocaust, and women's experiences in Nazi Germany.

RECOMMENDED FOR: Ida E. King Distinguished Visiting Scholar of Holocaust Studies.

BACKGROUND STATEMENT

HARVEY KESSELMAN

I. Educational Background

- Ed.D., Higher Education Administration 1995
Widener University, Chester, Pennsylvania
- M.A., Student Personnel Services/Counseling 1983
Rowan University, Glassboro, New Jersey
- B.A., Political Science 1979
Stockton University (formerly known as The Richard
Stockton College of New Jersey), Galloway, New Jersey

II. Professional Experience

Stockton University:

- Interim President Sept 2015 - present
- Acting President April 2015 – August 2015
- Provost & Executive Vice President July 2010-April 2015
- Dean and Professor of Education 2008-2010
School of Education
- Interim Vice President for Admin. & Finance 2007-2008
- Special Assistant to the President & Chief Executive Officer of the Southern
Regional Institute (SRI) and Educational
Technology Training Center (ETTC) 2002-2007
- Vice President for Student Affairs 1989-02

III. Other Information

Dr. Kesselman is involved in many national academic organizations and is a frequent presenter at the American Association of State Colleges and Universities (AASCU), the American Council on Education (ACE), and the Society for College and University Planning (SCUP). He also serves as a reviewer for the Middle States Commission on Higher Education (MSCHE). He has served on numerous national grant reviews, authored and promoted policies for legislation, maintains a strong record of successful grant preparation, and continues to serve as a consultant and speaker.

Recommended for:

President, Stockton University

BACKGROUND STATEMENT

Brian Kowalski

I Education Background

The London School of Economics and Political Science, 1988
London, England, LL.M., International Business Law
University of New Hampshire School of Law, 1987
Concord, New Hampshire, J.D.,
University of Delaware, Newark, Delaware, B.S., Civil Engineering 1982
Honors: Civil Engineering Faculty Award 1982

II Professional Experience

2011 – Present	Partner, Business and Finance Department Saul Ewing, LLP, Princeton, New Jersey, Philadelphia, Pennsylvania
1998 – 2011	Partner, Business Department Capehart & Scatchard, P.A., Mount Laurel, New Jersey
1991 – 1998	Partner, 1996, Associate, 1991, Business and Finance Dept. DeCotiis, FitzPatrick and Cole, Trenton, New Jersey
1988 – 1991	Associate, Public Utility and Energy Group McManimon, Scotland & Baumann, LLC, Newark, New Jersey (formerly part of Kraft & McManimon)

III Other Information

With Brian's Law background and diverse professional experience, will allow him to make an immediate impact within the University's Office of General Counsel.

RECOMMENDED FOR: Interim Associate General Counsel at Stockton

BACKGROUND STATEMENT

MARCUS H. GRUVER

I. Educational Background

B.S., Environmental Science, Stockton University	2005
GIS Certification, John A. Dutton Education (online)	2011

II. Professional Experience

Geospatial Analyst (TES) Stockton University Coastal Research Center	2014 - present
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Staff Geologist and Field Tech for Geotechnical Engineering Geolabs, Inc. Honolulu, HI	2012 - 2014
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Geospatial Analyst (TES) Stockton University Coastal Research Center	2008 - 2011
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III. Other Information

Mr. Gruver has filled the vital position of Geospatial Analyst at Stockton's Coastal Research Center for five of the past seven years. He has now exceeded the threshold for TES employees and is considered full-time for the purposes of health benefits under the Affordable Health Care Act. The CRC, with the support of HR along with Institutional Diversity and Equity, would like to move him to full-time status.

Recommended for:

Environmental Specialist & GIS Assistant (13-M)
Professional Services Specialist III

BACKGROUND STATEMENT

MATHEW C. SURAN

I. Educational Background

B.A., Criminal Justice, Stockton University 2007

II. Professional Experience

IT & Web Development (TES)	2014 – present
Environmental Specialist & GIS Assistant (TES)	2013 – present
Environmental Field Technician (TES)	2012-2013
Stockton University	
Coastal Research Center	

III. Other Information

Mr. Suran has served Stockton's Coastal Research Center in numerous capacities for the past three years. He has now exceeded the threshold for TES employees and is considered full-time for the purposes of health benefits under the Affordable Health Care Act. The CRC, with the support of HR along with Institutional Diversity and Equity, would like to move him to full-time status.

Recommended for:

Computer Resource Manager & GIS Assistant (13-M)
Professional Services Specialist IV

BACKGROUND STATEMENT

Maria Spade

I. Educational Background

MA – Holocaust and Genocide Studies, Program Distinction

Stockton University

August 2010

BA – Historical Studies, Program Distinction

Stockton University

December 2007

AA – Sign Language Studies

Camden County College

AS – Elementary/Secondary Education

Camden County College

II. Professional Experience

2013 – Present

Program Assistant

Stockton University, Health Services

2012 – 2013

Program Assistant

Stockton University, Institutional Research

2011 – 2012

Principal Clerk Typist

Stockton University, Free To Be

2008-2011

Clerk Typist/Senior Clerk Typist/Principal Clerk Typist

Stockton University, Residential Life

2008 – 2008

Graduate Student Assistant

Stockton University, Learning Access Program

2005 – 2007

Student Assistant

Stockton University, Learning Access Program

III. Other Information

CAS Standards for the Career Center

Advisor, Graduate Student Council

RECOMMENDED FOR: Assistant Director, Adaptive Technology Specialist

BACKGROUND STATEMENT

SHILON N. CARTER-ANDERSON

I. Educational Background

Bachelor of Science, Human Resources Management
Franklin University, Columbus, OH 2007

Associate in Science, Business Administration
Atlantic Cape Community College, Mays Landing, NJ 2005

II. Professional Experience

2008 – Present Executive Assistant
FAA William J. Hughes Technical Center

1998- 2007 Program Coordinator/Counseling & Student Support Services
Atlantic Cape Community College

RECOMMENDED FOR: Executive Assistant to Chief University Relations & Marketing Officer