

February 24, 2016



REVISED (2/22/2016)

STOCKTON UNIVERSITY
BOARD OF TRUSTEES MEETING
WEDNESDAY, FEBRUARY 24, 2016
SCHEDULE AND AGENDA

NOTE: The Meeting will open to the public at 12:15 p.m. in Conference Room K-203k. Immediately following action on the Resolution to Meet in Closed Session, members of the public will be asked to leave the room. **The Board will reconvene for the Open/Public meeting at 4:30 p.m. in the Campus Center, Board of Trustees Room.**

1. Call to Order and Roll Call.

As required by the Open Public Meetings Act, on June 9, 2015, notice of this Meeting and Public Hearing, the dates, times and locations of *Stockton University* Board of Trustees Public Meetings were: (a) posted on the University's Website, (b) sent to Business Services/Bursar's Office at the University, (c) forwarded to *The Press of Atlantic City*, (d) and *The Daily Journal*, (e) and filed with the Secretary of the State of New Jersey, (f) Galloway Township Clerk's Office, and (g) Atlantic County Clerk's Office.

2. Approval of Minutes:

- Open/Public Regular Meeting Minutes of December 2, 2015
- Open/Public Special Teleconference Meeting Minutes of January 12, 2016

3. The Resolution to Meet in Closed Session is on page 5.

The Board will approve a resolution to meet in closed session to review and discuss: legal, personnel, and other fiduciary matters related to faculty personnel and union considerations; personnel matters, including new appointments, reappointments, compensation, and active searches; legal matters related to real estate, pending litigation and complaints, and other legal matters including: Sale of the Showboat property, campus security matters, University Property Updates on the Gateway Project in Atlantic City, Unified Science Center 2, Classroom Building & Academic Quad, Pomona Parking Lot, County Emergency Dispatch Center/Stockton Police Station, Absecon Gardens; and other real estate issues, which include FY16 Bid Waivers, Contracts for Competitive Bidding, and other items exempt under the Open Public Meetings Act.

4. Committee of the Whole Open/Public Session:
- A. Oath of Office for New Board of Trustees Members:
- Ellen D. Bailey, Esq.
 - Andy Dolce
 - Meg Worthington
- Board Biographies are on pages 6-8.
- B. Report of the Chair: **Trustee Madeleine Deininger**
- C. President's Report: **Dr. Harvey Kesselman**
1. University Report on Faculty and Staff is on pages 9-36.
 2. Special Presentation in Honor of Laurel Hester '78
 3. In Recognition and Appreciation of Bart Blastein,
President and Chief Executive Officer of Tower Investments
The Resolution is on page 37.
- D. Academic Affairs & Planning Committee Report: **Trustee Dean C. Pappas, Chair**
1. Consent Agenda
 - a. Approval of Academic Year Calendar for 2016-17
The Revised Resolution is on pages 38-41.
 - b. Conferral of Honorary Doctorate of Humane Letters Degree to
Dr. Patti McGill Peterson
The Resolution is on page 42.
 - c. Conferral of Distinguished Service Award for Elaine Bukowski
The Resolution is on page 43.
 - d. Intent to Terminate Graduate Certificate Program:
Student Assistance Coordinator
The Resolution is on page 44.
 2. Information Items Only:
 - a. Research and Professional Development (R&PD)
Requests for Fall 2016 Course Releases
The Information is on page 45.
 - b. Research and Professional Development (R&PD) Provost Opportunity Fund
The Information is on pages 46-47.
 - c. Update on Institutional Program Review on February 11, 2016
- E. Student Affairs Committee Report:
- Dr. Thomasa Gonzalez, Vice President of Student Affairs**
1. Information Item Only:
 - a. Spring 2016 Enrollment Summary
The Information will be distributed.
 2. Special Acknowledgement of Stockton Student:
Marissa Hacker, Chief Executive Officer of Fantastic Friends

- F. Finance and Professional Services Committee Report: **Trustee Emma N. Byrne, Member**
 - 1. Consent Agenda
 - a. FY16-FY18 Bid Waivers
The Revised Resolution is on pages 48-49.
 - b. Increase in Bid-Waivered Contracts (FY15: Gibbons P.C.)
The Pre-Authorized Resolution from December 2, 2015 is on page 50.
 - c. Tuition Rate for AtlantiCare MSN Program
The Resolution is on page 51.
 - 2. Authorizing and Approving the Design, Construction, Financing and Operation of the Stockton Atlantic City Campus Project through a Public-Private Partnership
The Resolution will be distributed.
- F. Report of the Audit Committee: **Trustee Raymond R. Ciccone, Chair**
- G. Report of the Buildings and Grounds Committee: **Trustee Leo B. Schoffer, Esq., Chair**
- H. Report of the Development Committee: **Trustee Michael Jacobson, Esq., Chair**
- I. Report of the Investment Committee: **Charles Ingram, Vice President of Admin. & Finance**
- J. Approval of Actions for University Policies (Second Reading):
Dr. Harvey Kesselman, President
 - 1. Division of Academic Affairs
Revised Policy: II-10.5/Faculty Evaluation Policy
The Resolution and Information are on pages 52-68.
 - 2. Division of Administration and Finance
Revised Policies:
 - a. III-149: Parking and Traffic Regulation Policy
 - b. VI-65: Signatory Authority Policy
The Resolution and Information are on pages 69-71.
 - 3. Office of Institutional Diversity and Equity
 - a. New Policy: VI-100: Protection of Minors Policy
The Resolution and Information are pages 72-73.
- K. Personnel Actions: **Chairperson Madeleine Deininger**
The Resolution will be distributed.
- 5. Other Business
- 6. Comments from the Board of Trustees
- 7. Comments from the Public
- 8. The next regularly scheduled meeting of the Board is on Wednesday, May 4, 2016 at 4:30 p.m. in the Campus Center, Board Room.
- 9. Adjournment

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

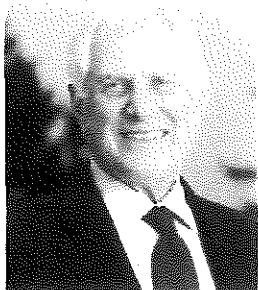
RESOLUTION TO MEET IN CLOSED SESSION

- WHEREAS,** the Open Public Meeting Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in Subsection 7(b) of the Act, providing that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session; and
- WHEREAS,** Subsection 7(b) of the Act contains exclusions for personnel matters; terms and conditions of employment; collective bargaining agreements including negotiated positions; anticipated or pending legislation; and any matters involving the purchase, lease, or acquisition of real property; now, therefore, be it
- RESOLVED,** that the Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, and litigation matters including recommendations of the President contained in the Personnel Resolution; now, therefore, be it further
- RESOLVED,** that the discussion of personnel, collective bargaining, and litigation matters may, or may not be disclosed to the public during that portion of the meeting which convenes at 4:30 p.m.



Ellen Bailey focuses her practice primarily on business litigation, with an emphasis in the areas of general commercial litigation, mass tort litigation, and product liability. She served as a law clerk to the Honorable John E. Wallace, Jr. (ret.) of the New Jersey Supreme Court and as a legal intern for both the Camden County Prosecutor's Office and the New Jersey Lawyers' Fund for Client Protection. She also served as a law clerk to the Honorable Yvonne Mokgoro of the Constitutional Court of South Africa in Johannesburg. Prior to joining private practice, Ellen was an assistant prosecutor with the Camden County Prosecutor's Office.

Ms. Bailey holds a J.D. from Rutgers University School of Law and obtained her B.A. from Drew University. She is licensed to practice law in New Jersey and Pennsylvania. Ms. Bailey's professional affiliations include: the New Jersey, Pennsylvania, and American Bar Associations; and she serves as a member of the Pennsylvania Bar Association Civil Litigation Section Council; Pennsylvania Bar Association Quality of Life/Balance Committee; Pennsylvania Bar Association Commission on Women in the Profession Executive Council; and member of the Stockton University Foundation.



Andy Dolce is Founder and Chairman Emeritus of Dolce Hotels and Resorts. Amongst Andy's many accomplishments, he is most widely known for elevating the meeting and conference center model to reflect clients' needs for environments that inspire creativity and learning. Andy also holds the distinction of being named one of the '25 Most Influential Executives "in the meetings and travel industries by both Meeting News and Business Travel News magazines.

Dolce studied Economics at Iona College B.A. degree and later earned a Master's Degree from Cornell University in Applied Economic Management where he wrote and published a book on economics for the food industry. Andy also served in the U.S. Marine Corps and retired with the rank of Captain.

Past president of the International Association of Conference Centers (IACC) and Mel Hosansky Award recipient, the highest honor in the conference center industry, he also was most recently awarded IACC Global distinguished service for his work on putting IACC Global together. Dolce is also on the board of New York University's Center for Hospitality, Tourism, and Travel administration and serves on Iona College's Legal Board of Trustees. Served, as Executive in Residence at Cornell University Hotel School and Serves as Chairman on the Levenson Institute for Gaming, Hospitality, and Tourism which is affiliated with Stockton University. Andy is also currently involved with Operation Smile Medical Mission in Central and South America

Andy began his career in the meetings and hospitality industry at the American Management Association, where he managed 600 conferences a year throughout the U.S. During his tenure with the AMA, Dolce experienced the insufficient services and often counter-productive facilities that permeated the meetings and conference market. Shortly thereafter, Andy started working for Harrison Conference Centers as the executive vice president and improved the company's brand by pioneering the first "Complete Meetings Package "for the conference industry.

Andy was one of the original founders of the Houstonian serving as Chief Development and Operating Officer from its start up thru development and then he was responsible for overall operations. The Houstonian is credited as the first fully integrated hotel, conference center, luxury spa, and preventive medicine and fitness center. It currently enjoys the number one market position in Houston.

In 1981, Andy founded Dolce International and turned it into the world's leading hospitality organization specializing in delivering an exceptional hospitality experience. To prepare the company for even greater success, in mid-2008, Dolce International changed its name to Dolce Hotels and Resorts to more accurately reflect the breadth and caliber of services and amenities offered to its guests and to broaden its appeal to both the leisure and transient markets. On January 30, 2015, Andy and his partners at Broadreach Capital sold the company to the Wyndham Hotel Group.



Meg Worthington, As a Commercial/Residential Real Estate Agent and Management Consultant, Meg Worthington is an invaluable asset in dealings with diverse and unique real estate transactions. Meg recently received her GAI, Broker Salesperson designation in real estate and has been a licensed salesperson since 1980.

Prior to joining the Stephen N. Frankel team in 2001, Meg served as President of the Worthington Group for 16 years, a family owned management-consulting firm. Along with her Father, Charles, now deceased, they represented many corporations and publicly traded companies in the areas of marketing, strategic planning, legislative and issue development.

Meg's long-time service on the Galloway Township Council has led her to being named to the New Jersey Elected Officials Hall of Fame. Throughout her 24-year tenure on council, Galloway has been one of the fastest growing communities in New Jersey and she has been involved in all facets of that growth and development. Meg has served four terms as mayor and has also served on the Planning Board, Budget, Infrastructure, Solid Waste, Affordable Housing and many ad hoc issue committees; giving her insight into virtually all aspects of Galloway's administration, operation and development.

She has also been involved in the state regulatory process on several levels and understands the complex approval and redevelopment process in New Jersey's Coastal and Pineland areas.

STOCKTON UNIVERSITY
BOARD OF TRUSTEES
UNIVERSITY REPORT ON FACULTY AND STAFF
FEBRUARY 24, 2016
DIVISION OF ACADEMIC AFFAIRS

ARTS AND HUMANITIES

DONNETRICE ALLISON, Associate Professor of Communication Studies, published "An Affair to Remember: Hip Hop and the Feminist Perspective," *Black Culture and Experience: Contemporary Issues*, Eds. Venise T. Berry and Anita Fleming-Rife, New York, NY: Peter Lang Publishing, (2015): 207-220.

CHUNG-FAN CHANG, Assistant Professor of Art, exhibited Drawing Noise, College of Mainland Art Gallery, Texas City, TX, 1-28 October 2015; Kite and Flag, National Central University Art Center, Taoyuan City, Taiwan, 7-26 December 2015; and juried exhibition We All Draw, University of the Arts, London, United Kingdom, 6-8 November 2015.

CHRISTOPHER DI SANTO, Associate Professor of Music, performed with Bay-Atlantic Symphony as Principal Clarinet: Guaracini Fine and Performing Arts Center, Vineland, NJ, 12 December 2015 and 31 October 2015; Wayne Oratorio Society-Brahms: A German Requiem, Wayne Presbyterian Church, Wayne, PA, 7-8 November 2015. Presented as Visiting Artist-Clinician: Sovereign Avenue School, Atlantic City, NJ, 28 October, 11 and 18 November, 9 and 16 December 2015, 6 January 2016; Atlantic City High School, Atlantic City, NJ, 28 October, 18 November 11, 16 December 2015 and 6 January 2016; and Visiting Artist for full student body music assembly, Bishop McHugh Regional Catholic School, Lower Cape May Township, NJ, 27 October 2015.

JACOB FEIGE, Assistant Professor of Art, exhibited Cutaways, Rule Gallery, Denver, CO, 23 October – 5 December 2015. Professor Feige published a review: "Chris Johanson and Johanna Jackson, *House of Escaping Forms*," Title Magazine, 22 Dec 2015 <http://www.title-magazine.com/2015/12/chris-johanson-and-johanna-jackson-house-of-escaping-forms/>.

JED GAYLIN, Artist in Residence, lectured: "Diabolical Dances: Rachmaninoff, Ravel, Chopin," Johns Hopkins University, Baltimore, MD, 22 October 2015; and "Rachmaninoff, Chopin, Ravel: pianist composers," Johns Hopkins University, Baltimore, MD, 24 October 2015; conducted with Hopkins Symphony Orchestra and Brian Ganz, piano soloist, Johns Hopkins University, Baltimore, MD, 24 October 2015; presented "Awakenings: earthly, mortal, and celestial in Mahler and Ravel," Cumberland County College, Vineland, NJ, 31 October 2015; conducted with Bay-Atlantic Symphony, Cumberland County College, Vineland, NJ, 31 October 2015; presented "Performing Arts and the Business World," Trinity Episcopal Church, Shepherdstown, WV, 4 November 2015; presented "The unexpected in Beethoven, Mendelssohn, Golijov, and Tango," The Bavarian Inn, Shepherdstown, WV, 6 November 2015; conducted with Two Rivers Chamber Orchestra, Trinity Episcopal Church, Shepherdstown, WV, 7 November 2015; presented "Gutenberg, Mendelssohn, and the Limitations of Enlightenment," and conducted with Hopkins Symphony Orchestra, Johns Hopkins University, Baltimore, MD, 5 December 2015; conducted with Bay-Atlantic Symphony, Cumberland County College, Vineland, NJ, 12 December 2015.

DEBORAH GUSSMAN, Professor of American Literature, presented "Recovering an Author's Late Work: Catharine Sedgwick's *Married or Single?*" Society for the Study of American Women Writers Conference, Philadelphia, PA, 4-8 November 2015.

DAVID KING, Associate Professor of French, presented "Love as Allusion: Bérout's *Roman de Tristan* in *La Mort le Roi Artu*," Southeastern Medieval Association Conference, Little Rock, AR, 22 October 2015.

WILLIAM LUBENOW, Distinguished Professor of History, published "Only Connect: Learned Societies in Nineteenth-Century Britain" (Boydell, 2015); and presented "Mental Bodies: Learned Societies in Twentieth-Century Britain," Western Conference on British Studies, Austin, Texas, 15-17 October 2015.

GORICA MAJSTOROVIC, Associate Professor of Spanish, published "Narrative Unmoored: Photography, Orientalism, and Geopolitics in Roberto Arlt's *La cadena del ancla*," Symposium: A Quarterly Journal in Modern Literatures. Vol 69 4 (2015): 203-213. **Professor Majstorovic** presented, "The Disharmony of Fate: Translation and Exile in Danilo Kiš and the Post-Yugoslav Diaspora," Translation in Exile, International Conference organized by the Centre for Literature in Translation of the Vrije Universiteit Brussel and Ghent University, Brussels, Belgium, 9-11 December 2015.

SHARON MUSER, Associate Professor of History, presented "Antisemitism and Anti-Zionism: What's Happening and What Should Be Done about It," Seventy Years after Auschwitz: Antisemitism Today (Panel), Ursinus College, Collegeville, PA, 29 October 2015, <https://www.ursinus.edu/live/events/7066-seventy-years-after-auschwitz-antisemitism-today->; "Ennobling Working People: Julius Bloch and New Deal Art," La Salle University Art Museum, Philadelphia, PA, 13 November 2015; "Democratic Art: The New Deal's Influence on American Culture," A Celebration of BZBI Authors (Panel), Beth Zion Beth Israel, Philadelphia, PA, 16 December 2015; "I Journey Far... Unto the Promised Land," Letter Writing and Inter-War American-Jewish Zionism," American Historical Association, Atlanta, GA, 10 January 2016. A book review of **Professor Muser's** work: Paoletti, J. T. *Democratic Art: The New Deal's Influence on American Culture*, Sharon Ann Muser, *Choice* vol. 53, no. 3, (2015), selected by *Choice*, a publication of the Association of College and Research Libraries, http://choiceconnect.org/webclipping/192767/hjcx_4qp4w0n8nnf884nykh23fomw385a0p_2wosgm6b1hhvd-.

Articles regarding lectures given by **Professor Muser**: Thomas, Brian, "Antisemitism Panel to Explore Questions," The Grizzly, 29 October 2015, <http://ursinusgrizzly.com/2015/10/29/antisemitism-panel-to-explore-questions/>; "Thought-Provoking Panel Examines Anti-Semitism" [includes video of panel], News, Ursinus College, 29 October 2015, <https://www.ursinus.edu/live/news/1330-thought-provoking-panel-examines-anti-semitism>; Marks, Jon, "A Collegial Exchange of Ideas in Collegeville," 5 November 2015, <http://www.jewishexponent.com/headlines/2015/11/a-collegial-exchange-of-ideas-in-collegeville>; Jason Cohen, "Beth Zion Beth Israel Celebrates a Trio of Congregant Authors," Jewish Exponent, 23 December 2015, <http://www.jewishexponent.com/headlines/2015/12/beth-zion-beth-israel-celebrates-a-trio-of-congregant-authors>; Schuessler, Jennifer, "Historian Group Rejects a Resolution Condemning Israel," *New York Times*, 9 Jan 2016, <http://artsbeat.blogs.nytimes.com/2016/01/09/historian-group-rejects-a-resolution-condemning-israel/?r=1>.

JEREMY NEWMAN, Associate Professor of Communications, screened *A Cosmos of Patterns*, 2015 Nyack Film Festival Winners Screening, Nyack, NY, 28 November 2015; presented a documentary, "work-in-progress," Mid-Atlantic Popular & American Culture Association Conference, Philadelphia, PA, 5-7 Nov 2015; screened *I. Zombi*, HorrorFest 2015 in Cambridge, MA, 29 October 2015, and broadcast *I. Zombi*, Cambridge Community Television (CCTV Channel 9) Cambridge, MA, 31 October 2015.

ROBERT NICHOLS, Professor of History, presented, "Information and affect in Charles Metcalfe's mission to Lahore", *Elphinstone Conference*, School of Oriental and African Studies, University of London and British Library, London, 7 November 2015.

KATE OGDEN, Associate Professor of Art History, had her book reviewed by Nicole Leonard, "Stockton professor explores Yosemite in new book," Press of Atlantic City, 11 2015, review of Kate Nearpass Ogden, *Yosemite* (Reaktion Books, 2015); Book signing event for *Yosemite* (Reaktion Books, 2015), Casciano Cafe, Hammonton, NJ, 12 November 2015.

HANNAH UENO, Associate Professor of Art, Talent Plus Juried Exhibition, Spring Rain, Las Lagunas Contemporary and Fine Art Gallery, Laguna Beach, CA, 5-28 November 2015; ArtKudos International Juried Online Exhibition, Casa Música, 15 August – 15 September 2015, <http://www.artkudos.com/accepted-artists.html>.

JONGBOK YI, Assistant Professor of Asian Philosophy, published "Controversy among dGe lugs pa Scholars about What is Negated in Emptiness According to Svātantrika-Mādhyanika School," Journal of Buddhist Philosophy, 1 (2015): 156-192.

BUSINESS

JEAN ABBOTT, Assistant Professor of Business Studies/Accounting, co-presented with **THOMAS GRITES**, Associate Provost, and two Stockton undergraduate students, **Jorge Garcia** and **Catherine Sehl**, "Achieving Common Goals for (First Year) Transfer Students: The Transfer Seminar," at the New Jersey Association of New Student Advocates 5th Biennial Conference, Atlantic City, NJ, 23 October 2015.

CHRISTINA CAVALIERE, Instructor of Hospitality and Tourism Management Studies, along with **James Higham**, University of Otago, New Zealand; **Scott A. Cohen**, University of Surrey, United Kingdom; **Arianne Reis**, Southern Cross University, Australia; and, **Wiebke Finkler**, University of Stavanger, Norway; published in the Journal of Cleaner Production III, "Climate change, tourist air travel and radical emissions reduction," (10 December 2015): 336-347.

JILL GERHARDT, Associate Professor of Computer Science & Information Systems, presented, "Using Short Puzzles to Stimulate Problem Solving and Critical Thinking," to the Consortium for Computing Sciences in Colleges, Stockton University, 24 October 2015.

DIANE HOLTZMAN, Associate Professor of Business Studies, and **CARRA HOOD**, Assistant Provost for Programs and Planning and Associate Professor of Writing, presented, "Promoting High Impact Learning through Experiential Education: Community-Based Projects in a Graduate Marketing Class with Integration of Essential Learning Outcomes," at the Center for Scholastic Inquiry International Academic Research Conference, Charleston, SC, 28-30 October 2015.

AUDREY LATOURETTE, Distinguished Professor Business Law, presented, "Addressing the Realities of Sexual Harassment and Sexual Offenses for both University Victims and Offenders in the Context of Title IX Policies and Directives," at the 2015 National Symposium, "Advancing Social Justice from Classroom to Community," sponsored by the Faculty Resource Network of New York University, Washington, DC, 21 November 2015.

EDUCATION

AMY ACKERMAN, Associate Professor of Instructional Technology, published, "Cognitive Curations of Collaborative Curricula," in Proceedings of the International Association for Development of the Information Society (IADIS), from the International Conference on Cognition & Exploratory Learning in Digital Age, ISBN: 978-989-8533-43-2, (2015): 288-292.

NORMA BOAKES, Associate Professor of Education, served as Program Chair of the National Council of Teachers of Mathematics Regional Conference & Exposition, Atlantic City, NJ, 21-23 October 2015.

Program Chair is an invited position for the National Council of Teachers of Mathematics. As Program Chair of this regional math educator's conference, Dr. Boakes spent two years planning and coordinating the program of 200+ workshops for this regional event.

PRITI HARIA, Assistant Professor of Education, co-presented with **Katie Beauchat**, Associate Professor, York College, and **Katie Blamey**, Assistant Professor, DeSales University, "Word Walk: An Engaging Vocabulary Strategy for Young Children," at the Reimagine, Explore and Discover 48th Annual Conference, sponsored by the Keystone State Reading Association (KSRA), Lancaster, PA, 22-24 October 2015.

Dr. Haria co-presented with **Shameka Johnson**, Assistant Professor, Howard University, "Examining Effectiveness of Interdisciplinary Collaborative Approach on At-Risk First Graders' on Phonological Awareness Skills," at the Reading, Literacy and Learning Conference, sponsored by the International Dyslexia Association (IDA), Grapevine, TX, 28-31 October 2015.

CLAUDINE KEENAN, Dean of Education, presented, "The Measurement Mystique: Assessing Infusions, at the Fall 2015 Assessment Network of New York (ANNY) Regional Event," sponsored by ANNY, Hyde Park, NJ, 23 October 2015.

SHELLY MEYERS, Associate Professor of Education, co-published with **SUSAN CYDIS**, Assistant Professor of Education – Literacy, and **PRITI HARIA**, Assistant Professor of Education, "A Partnership Between Professors and Middle School Teachers to Improve Literary Skills of Adolescents: A Pilot Study," in Reading Improvement, Vol 52, Issue 4, (December 2015): 147-158.

RON TINSLEY, Associate Professor of Education, presented, "Contemplative Explorations in the Origins of Human Schooling," at the Center for Scholastic Inquiry (CSI) International Academic Research Conference, sponsored by CSI, Charleston, SC, 28-30 October 2015.

GENERAL STUDIES

FRANK CERRETO, Professor of Mathematics, co-presented with **JUNG LEE**, Professor of Instructional Technology, and **WONDI GEREMEW**, Assistant Professor of Developmental Mathematics, a paper, "Graph Construction and interpretation: Two Sides of the Same Picture?" at the 47th International Visual Literacy Association Annual Conference, San Francisco, CA, 1-3 November 2015.

DOUGLAS CERVI, Adjunct Professor of Holocaust and Genocide Studies, and **David Wisnia**, author of the memoir, edited by **Dr. Maryann McLoughlin**, One Voice, Two Lives, were guests of the World War II Museum for the 2015 International Conference on World War II, where Mr. Wisnia spoke of his experiences during the Holocaust and World War II, New Orleans, LA, 19-21 November 2015.

DR. MARYANN MCLOUGHLIN, Assistant Supervisor, Sam and Sara Schoffer Holocaust Resource Center, with assistance from **PAM CROSS**, Coordinator of Tutoring Center Writing Lab, and **RYAN SCHOCKLIN**, Graphics Production, co-authored with **Eva Gutman**, Farewell the Chestnut Trees, Blossoming Pink and White: The Memoirs of Latvian Holocaust Survivors Eva and Rudy Gutman, November 2015.

EMILY VAN DUYNE, Assistant Professor of Writing and First Year Studies, with **KRISTIN JACOBSON**, Associate Professor of Literature, participated in a panel, "American Women Writers at Extremes," and discussed, "A Piece of Burnt Meat Wears My Clothes: Sylvia Plath and Extreme Illness," at the triennial Society for the Study of American Women Writers Conference, Philadelphia, PA, 4 November 2015.

HEALTH SCIENCES

THERESA BARTOLOTTA, Dean of the School of Health Sciences, presented a seminar with **Patricia A. Remshifski**, Monmouth University, "Strategies for Finding your Career Path and Purpose," at the American Speech–Language–Hearing Association (ASHA) Annual Convention, sponsored by ASHA, Denver, CO, 12 November 2015.

Dean Bartolotta served as an invited panelist, "Enhancing Skills as a CAA Site Visitor," at the ASHA Annual Convention, sponsored by ASHA, Denver, CO, 13 November 2015.

Dean Bartolotta presented a seminar with **Patricia A. Remshifski**, "Loneragan's GEM Model as a Tool to Foster Critical Thinking Skills," at the ASHA Annual Convention, sponsored by ASHA, Denver, CO, 14 November 2015.

ELAINE BUKOWSKI, Professor of Physical Therapy, presented a paper and poster with **ARNALDO CORDERO-ROMAN**, Associate Professor of Spanish, and **LINDA FEENEY**, Director of E-Learning, "Fusing Academic and Cultural Competency," for the NJEDge.net Conference, sponsored by NJEDge, Princeton, NJ, 18-20 November 2015.

Professor Bukowski presented a paper with **ARNALDO CORDERO-ROMAN**, **LINDA FEENEY** and **JIANGYUAN ZHOU**, Office of Global Engagement, "Fusing Academic and Cultural Competency from the Classroom to the Community; E-merging Language Acquisition and Physical Therapy," at the American Society of Allied Health Professions Annual Conference (ASAHP), sponsored by ASAHP, Scottsdale, AZ, 28-30 October 2015.

STACY CASSEL, Assistant Professor of Communication Disorders, presented, "The Potential of Tele-Dysphagia in Clinical Practice for the Speech-Language Pathologist," at the American Speech-Language and Hearing Association Annual Convention (ASHA), sponsored by the American Speech-Language and Hearing Association, Denver, CO, 12 November 2015.

TARA L. CROWELL, Associate Professor of Public Health, presented an oral paper, "Pain Relief and Overall Wellbeing of Patients Using Medical Marijuana," at the 143rd American Public Health Association (APHA) Annual Meeting and Exposition, sponsored by APHA, Chicago, IL, 3 November 2015.

LAUREN DEL ROSSI, Assistant Professor of Physical Therapy, presented, "Assessment of Patient-Interview skills in DPT students utilizing Point-of-View video recordings: A Pilot Study," at the NJEDge.NET Annual Conference, sponsored by NJEDge, Princeton, NJ 18-20 November 2015.

Professor Del Rossi published, "Gross Motor Function of a Child with Antley-Bixler Syndrome," in Pediatric Physical Therapy, Winter 2015, 27, (4), (November 2015), 452-459.

LUIS I. GARCIA, Assistant Professor of Health, presented with **SHARON KONOWITZ**, Stockton Health Sciences Adjunct, **CAROLE-RAE REED**, Assistant Professor of Health Science, **MARGARET SLUSSER**, Associate Professor of Health, and **JEWELRY YEP**, Stockton Health Sciences Adjunct, "Measuring Critical Thinking Skills in Undergraduate Pre-Professional Health Science Students: A longitudinal approach," at the 2015 Association of Schools of Allied Health Professions (ASAHP) Annual Conference: Innovations and Entrepreneurship in Health Care Education, sponsored by ASAHP, Scottsdale, AZ, 28-30 October 2015.

Professor Garcia presented with **MARGARET SLUSSER**, **CAROLE-RAE REED**, **SHARON KONOWITZ**, and **JEWELRY YEP**, "The Readiness of Undergraduate Pre-Professional Health Science Students to Receive Interprofessional Education," at the 2015 ASAHP Annual Conference, sponsored by ASAHP, Scottsdale, AZ, 28-30 October 2015.

CAROL-RAE REED, Assistant Professor of Health Science, presented with **JEWELRY YEP**, **MARGARET SLUSSER**, **LUIS I. GARCIA**, and **SHARON KONOWITZ**, "Assessing Values and Ethics Competency in Pre-Professional Health Science Students," at the 2015 ASAHP Annual Conference, sponsored by ASAHP, Scottsdale, AZ, 28-30 October 2015.

IRENE SANDERS, Assistant Professor of Health Science, presented, "Translational Brain Research and Teaching Methods in a Middle School Setting," at the ASAHP Annual Conference, sponsored, by ASAHP, Phoenix, AZ, 29 October 2015.

VICTORIA SCHINDLER, Associate Professor of Occupational Therapy, presented "Collaborative International Learning Experience in Columbia, South America," for Stockton University International Education Week, Galloway, NJ, 13 November 2015.

AMEE P. SHAH, Associate Professor of Health Science, presented, "Doctors without Accent Borders: An outcomes and Metrics-Based Program for Effective Cross-Cultural Communication," at the 2015 ASAHP Annual Conference: Innovations and Entrepreneurship in Health Care Education and Practice" sponsored by ASAHP, Scottsdale, AZ, 28-30 October 2015.

Professor Shah presented, "Using Phonetics as a window into developing cultural competence," at the ASHA Annual Convention, sponsored by ASHA, Denver, CO, 14 November 2015.

Professor Shah presented, "A Test-Case of Integrating IPE across the Health Science Curriculum," at the ASHA Annual Convention, sponsored by ASHA, Denver, CO, 14 November 2015.

Professor Shah, project director, and **Savanna Asta**, Stockton University student, were awarded a grant in the amount of \$1,000 for "Quantifying bias and stereotypes with the Cross-Cultural Communication Quotient Survey Tool," by the Stockton Board of Trustees Fellowship for Distinguished Students Award, 17 November 2015.

Professor Shah had an interview published, "Here's why a young person's voice sounds different than an old person's voice," in Upvoted.com (The Science & Tech Journal of Reddit.com) which can also be found online at <https://upvoted.com/2015/12/09/heres-why-a-young-persons-voice-sounds-different-than-an-old-persons-voice/>, December 2015.

MARGARET SLUSSER, Associate Professor of Health, presented with **PATRICIA QUINN MCGINNIS**, Professor of Physical Therapy, **MARY PADDEN**, Assistant Professor of Nursing, and **MARY LOU GALANTINO**, Distinguished Professor of Physical Therapy, "Fostering Interprofessional Learning Through a Common Reading: My Stroke of Insight," at the 2015 ASAHP Annual Conference: Innovations and Entrepreneurship in Health Care Education, sponsored by ASAHP, Scottsdale, AZ, 28-30 October 2015.

Professor Slusser presented with **LUIS I. GARCIA**, Assistant Professor of Health, and **DANIEL F. TOME**, Director of Service Learning, "Demonstrating IP Core Competencies in a Pre-Professional Health Science Program through Service-Learning," at the 2015 ASAHP Annual Conference, sponsored by ASAHP, Scottsdale, AZ, 28-30 October 2015.

JEWELRY YEP, Stockton Health Sciences Adjunct, presented with **LUIS I. GARCIA**, **SHARON KONOWITZ**, **CAROLE-RAE REED** and **MARGARET SLUSSER**, "Teams and teamwork: Attitudes Toward Health Care Teams Scale (ATHCTS) in a Pre-Professional Curriculum," at the 2015 ASAHP Annual Conference, sponsored by ASAHP, Scottsdale, AZ, 28-30 October 2015.

NATURAL SCIENCES AND MATHEMATICS

MATTHEW LANDAU, Professor of Marine Science, authored an article entitled, "Teaching An Undergraduate 'Tropical Marine Biology' Course," published in Journal of Marine Education, Vol. 29, Issue 3, (October 2015): 30-34.

ANNA PFEIFFER-HERBERT, Assistant Professor of Marine Science, co-authored, with **F.G. PrahI**, **B. Hales**, **J.A. Lerczak**, **S.D. Pierce**, and **M.D. Levine**, all of Oregon State University, an article entitled, "High resolution sampling of methane transport in the Columbia River near-field plume: Implications for sources and sinks in a river-dominated estuary," published in Limnology and Oceanography, online publication date 30 October 2015, DOI: 10.1002/lno.10221.

Anna Pfeiffer-Herbert also co-authored, with **Christopher Kincaid**, University of Rhode Island, a poster entitled, "Influence of wind-driven circulation and swimming behavior on the estuarine ingress of fish larvae", presented at the Mid-Atlantic Bight Physical Oceanography and Meteorology Meeting, at the Cape May Convention Center, Cape May, NJ, 28-29 October 2015.

Anna Pfeiffer-Herbert also co-authored, with **James Lerczak** and **Fredrick PrahI**, University of Rhode Island, a poster entitled, "Quantifying temporal variability of lateral biogeochemical fluxes in a rapidly-flushed estuary," presented at the Coastal and Estuarine Research Federation Conference, at the Portland Convention Center, Portland, OR, 8-12 November 2015.

YITZHAK SHARON, Professor of Physics and Weinstein Professor of Jewish Studies, co-authored, with others from the United States, Germany, and Colombia, a paper entitled, "Magnetic Moments of the 21+ and 41+ States in ^{110}Sn ", abstract published in the Bulletin of the American Physical Society, Vol. 60, Issue 13, (2015): 140. The paper was presented at the Fall 2015 Annual Meeting of the Division of Nuclear Physics of the American Physical Society, Santa Fe Convention Center, New Mexico, 28-31 October 2015.

LOUISE SOWERS, Associate Professor of Chemistry, was reappointed Oak Ridge Institute for Science and Education (ORISE) Visiting Scientist with the Transportation Security Laboratory at the William Hughes Technical Center in Pomona, New Jersey, through 31 December 2016.

PETER STRAUB, Interim Dean of Natural Sciences and Mathematics, participated as a debater at a conference, "The Shore's Future: Living with Storms and Sea Level Rise", sponsored by the Institute on Science for Global Policy, in cooperation with the Barnegat Bay Partnership, Toms River, 20-21 November 2015.

JUAN TOLOSA, Professor of Mathematics, co-authored, with **Brandy Rapatski**, Associate Professor of Mathematics, an article entitled, "The San Francisco MSM Epidemic: A Retrospective Analysis," published in MDPI Journal "Mathematics", Vol. 3, (2015): 1083-1094.

JUDITH TURK, Assistant Professor of Environmental Science, presented a poster entitled, "Soil response to charcoal burning: Soil health and carbon sequestration in charcoal hearths associated with the 18th-19th century iron industry", at Mid-Atlantic Association of Professional Soil Scientists Field Day, at Cunningham Falls State Park, Thurmont, MD, 13 November 2015.

Judith Turk also gave a talk entitled, "Applying Lecture Tutorials in the Introductory Soil Science Classroom," at the Agronomy Society of America – Crop Science Society of America – Soil Science Society of America International Meeting, Minneapolis, MN, 15-18 November 2015.

Judith Turk also gave a talk entitled, "The Science of Clay," at Tweentech, Stockton University, Galloway, NJ, 8 January 2016.

SOCIAL AND BEHAVIORAL SCIENCES

DAVID BURDICK, Professor of Psychology presented, "Emerging Use of Technology to Support Home-Based Long Term Care: How to Keep "Care" in Elder Care in the Age of Technology," at Bridging Connections With Life Care Planning Law Firms: Annual Meeting of the Life Care Planning Law Firms Association, Pittsburgh, PA, 3 October 2015.

Professor Burdick, along with **KIMBERLY FURPHY**, Associate Professor of Occupational Therapy and **Debra Lindstrom-Hazel** (Western Michigan University) published, "Assistive Technology and Older Adults," in Occupational Therapy with Aging Adults: Enhancing Quality of Life through Collaborative Practice, K.F. Barney and M.A. Perkinson, Eds., San Diego, Elsevier, 2016.

Professor Burdick received an award letter from the Atlantic County Division of Intergenerational Services for \$15,000 for continued financial support of the Stockton Center on Successful Aging's (SCOSA) Atlantic County Older Adult Education Program via federal Older Americans Act Funding as part of Atlantic County's 2016-2018 Area Plan on Aging, 4 January 2016.

LISA COX, Associate Professor of Social Work, along with **Erin Smith** and **Evelyn Tomaszewski**, National Association of Social Workers (NASW), presented a Roundtable, "Mental Health, HIV/AIDS, and the Continuum of Care: What are the Workforce Training Needs and Models for Cross-Disciplinary Collaborations?" at the 2015 National HIV Prevention Conference, Atlanta, GA, 8 December 2015.

DIANE FALK, Professor of Social Work, published, "Alumni of a BSW-Level Specialized Title IV-E Program Voice Their Experiences in the Workplace," in the Journal of Social Work Education, 51, sup2, (2015): S173-S194.

Professor Falk published a review of the book, "Effective Writing for Social Work: Making a Difference," by Lucy Rai, in the British Journal of Social Work, 45, 6, (2015): 1938-1940.

DEBORAH FIGART, Distinguished Professor of Economics, and **ELLEN MUTARI**, Professor of Economics, presented, "The Experience of Selling Experiences," at the Allied Social Sciences Associations/American Economic Association Annual Meeting, San Francisco, CA, 4 January 2016.

Professor Figart was the recipient of the Thomas F. Divine Award for Lifetime Contributions to Social Economics and the Social Economy, awarded by the Association for Social Economics, 4 January 2016.

NAZIA KAZI, Assistant Professor of Anthropology, presented, "Islamophobia and the Production of the Moderate Muslim Subject," at the American Anthropological Association (AAA) Annual Meeting, Denver, CO, 19 Nov 2015.

RACHEL KIRZNER, Assistant Professor of Social Work, facilitated a workshop, "Poverty: A Trauma-Informed Response," for the Millersville University School of Social Work and the Millersville Learning Institute, Lancaster, PA, 10 November 2015.

DAVID LESTER, Distinguished Professor Emeritus of Psychology, and **Bijou Yang**, Drexel University, published, "Personality Traits and Economic Activity," in Applied Economics, 48, 8, (2016): 653-657.

Professor Lester, along with **Mahdieh Tarsafi** and **Seyed Mohammad Kalantarkousheh**, Allameh Tabataba'i University, Tehran, Iran, published, "The Defeat-Entrapment Theory versus Beck's Hopelessness Theory of Depression and Suicidality: A Cross-National Analysis in Iran and the United States," in the International Journal of Social Psychiatry, 61, 8, (2015): 777-780.

Professor Lester, and **Bijou Yang**, Drexel University, published, "Regional Differences in Intelligence and Economic Activity: A Brief Note," in Intelligence, 54, (2016): 33-36.

Professor Lester published, "Suicide as a Staged Performance," in Comprehensive Psychology, 4, 18, (2015): 1-6.

DANIEL MALLINSON, Assistant Professor of Political Science, and **Charles Crabtree**, Pennsylvania State University, presented, "Ideology and Learning in State Legislator Attention to Policy Innovations," at the Southern Political Science Association Annual Meeting, San Juan, Puerto Rico, 9 January 2016.

Professor Mallinson presented, "Testing Variation in the Predictors of Adoption across the Policy Diffusion Lifecycle," at the Southern Political Science Association Annual Meeting, San Juan, Puerto Rico, 9 January 2016.

Professor Mallinson presented, "Testing Variation in the Predictors of Adoption across the Policy Diffusion Lifecycle," at the Northeastern Political Science Annual Meeting, Philadelphia, PA, 14 November 2015.

ELLEN MUTARI, Professor of Economics, and **DEBORAH FIGART**, Distinguished Professor of Economics presented, "Casinos as Industry and Metaphor: A Qualitative Study of Declining Job Quality," at a New School for Social Research Economics Department Seminar, New York, NY, 27 October 2015.

Professor Mutari presented the Presidential Address, "Social Practices and Economic Life," at the Association for Social Economics Presidential Breakfast, San Francisco, CA, 4 January 2016.

CONNIE TANG, Associate Professor of Psychology, and **ALLISON SINANAN**, Associate Professor of Social Work, published, "Change in Parenting Behaviors from Infancy to Early Childhood: Does Change in Family Income Matter?" in the Journal of Family Social Work, 18, 5, (2015): 327-348.

CHRISTINE TARTARO, Professor of Criminal Justice, and **MARISSA LEVY**, Professor of Criminal Justice, presented, "Visitors' Experiences Using Technology to Conduct Jail Visits: The Good and the Bad," at the American Society of Criminology Conference, Washington, DC, 19 November 2015.

TINA ZAPPLE, Assistant Professor of Political Science, published, "Sub-Regional Development Banks: Development as Usual?" in in Global Economic Governance and the Development Practices of the Multilateral Development Banks, Susan Park and Jonathan Strand, Eds.; New York, Routledge, 2016.

Professor Zapple and **Jonathan Strand**, University of Nevada, Las Vegas, presented, "Multilateralism and the Market: Commercial Interests and American Support for Multilateral Development Bank Project," at the 9th Annual Political Economy of International Organizations (PEIO) Conference, University of Utah, Salt Lake City, UT, 8 January 2016.

OTHER PROFESSIONAL ACTIVITIES

JEAN ABBOTT, Assistant Professor of Business Studies/Accounting, served as the chairperson of the New Jersey Society of CPAs educators group who responded to the American Institute of Certified Public Accountants' (AICPA) Exposure Draft: Maintaining Relevance of the Uniform CPA Examination. The educators group's response was submitted to the AICPA on 30 November 2015.

THERESA BARTOLOTTA, Dean of the School of Health Sciences, completed training as a Candidacy Site Visitor for the Council on Academic Accreditation for Audiology and Speech-Language Pathology, December 2015.

STACY CASSEL, Assistant Professor of Communication Disorders, earned her Ph.D. from Columbia University. Her dissertation defense was, "Patient Responses to Swallowing Safety Cues: A Comparison

of Traditional Face-to Face and Tele-Dysphagia Instructional Methods.” The Dissertation advisor was **Dr. John H. Saxman**, Columbia University, 18 November 2015.

LISA COX, Associate Professor of Social Work presented, “Transitioning to the DSM-5,” at the Jewish Community Center, Margate, NJ, 25 November 2015.

DEBORAH FIGART, Distinguished Professor of Economics was elected President of the Association for Evolutionary Economics (AFEE), January 2016 – January 2017.

DIANE HOLTZMAN, Associate Professor of Management, was appointed to Stockton Center on Successful Aging (SCOSA) Fellows for 2016-17 on 30 Oct 2015.

MANISH MADAN, Assistant Professor of Criminal Justice, served as a manuscript reviewer for the International Journal of Police Science and Management, reviewed “Ethics and Police: An Indian Perspective,” September 2015.

Professor Madan served as a manuscript reviewer for the International Criminal Justice Review, reviewed “Victim’s Experience in Crimes Registered by Police in India,” September 2015.

PATRICIA QUINN MCGINNIS, Professor of Physical Therapy, was appointed to the Editorial Board of the Journal of Physical Therapy Education for a three-year term (2016-2018).

LAUREN DEL ROSSI, Assistant Professor of Physical Therapy, was invited to be a participant for a Pediatric Physical Therapy Podcast Interview. The purpose of the podcast was to describe and answer questions about the article for a broad, international audience. The journal editor selected five authors within the fifteen publications in the winter 2015 issue of Pediatric Physical Therapy for the interview in the quarterly podcast.

AMEE P. SHAH, Associate Professor of Health Science, founded the first faculty-research lab in the School of Health Sciences, “Cross-Cultural Speech, Language, and Acoustics Lab (CrSLA).” Dr. Shah mentored Twenty-three students this semester in various roles of research, set-up of the lab, outreach, technical learning, and administrative tasks. The lab is now ready and further information can be obtained on the lab’s website: <http://crslalab.weebly.com/>. A research group has been formed and results of these student projects and independent studies will be presented in an open house as well as the Day of Scholarship in spring 2016, December 2015.

OFFICE OF THE PROVOST

SUSAN DAVENPORT, Interim Provost and Executive Vice President, participated in a panel discussion with Stockton Faculty to address chapters in Kris De Welde’s book, ***Disrupting the Culture of Silence***, at the Women in Academia (WIA) Conference 2016, Yes, we can! Overcoming Biases in Academia, Stockton University, Galloway, NJ, 12 January 2016.

THOMAS GRITES, Assistant Provost – Academic Support Services, **JEAN ABBOTT**, Assistant Professor of Business Studies, **CATHERINE SEHL**, Student, and **JORGE GARCIA**, Student, presented, “Achieving Common Goals for (First-Year) Transfer Students: The Transfer Seminar,” at the New Jersey Association of New Student Advocates (NJANSA) Biennial Conference, Atlantic City, NJ, 23 October 2015.

Dr. Grites presented a national webinar, “Improving Student Success: Academic Advising & The Completion Agenda,” sponsored by Innovative Educators, 18 November 2015.

CARRA HOOD, Assistant Provost for Programs and Planning & Associate Professor of Writing, with **OLIVER COOKE**, Associate Professor of Economics, received a 2020 Initiative Grant for Stockton's Economic Inequality Initiative, 2015-2017.

Dr. Hood, together with **SONIA GONSALVES**, Professor of Psychology and Director of Academic Assessment; **PETER HAGEN**, Associate Dean of General Studies & Director, Center for Academic Advising; **MICHELLE MC DONALD**, Interim Assistant Provost and Associate Professor of Atlantic History; **MARALYN MASON**, Director of Educational Opportunity Fund Program; and **DR. GRITES**, served as team member and Student Success Expert for the American Association of State Colleges and Universities (AASCU) Re-Imagining the First Year of College Award, 2015-2018.

Dr. Hood, Dr. Cooke, and Stockton's Economic Inequality Initiative Team received an American Association of State Colleges and Universities (AASCU) and Weber State University Mini-Grant, 2015-2016.

Dr. Hood, together with **DIANE HOLTZMAN**, Associate Professor Business Studies, Marketing, presented, "Promoting High Impact Learning through Experiential Education: Community-Based Projects in a Graduate Marketing Class with Integration of Essential Learning Outcomes," at the Center for Scholastic Inquiry International Academic Research Conference, Charleston, SC, 28-30 October 2015.

Dr. Hood, together with **Dr. Holtzman**, published proceeding, "Promoting High Impact Learning through Experiential Education: Community-Based Projects in a Graduate Marketing Class with Integration of Essential Learning Outcomes," in the *Proceedings of the Center for Scholastic Inquiry International Academic Research Conference*, Charleston, SC, 28-30 October 2015.

Dr. Hood published, "Someone from Beirut," <http://thefuriousgazelle.com/2015/11/20/beirut/>, flash fiction, *Furious Gazelle*, 20 November 2015.

OFFICE OF E-LEARNING

ELAINE BUKOWSKI, Professor of Physical Therapy, **ARNALDO CORDERO-ROMAN**, Associate Professor of Spanish, **LINDA FEENEY**, Director of E-Learning, and **JY ZHOU**, Internationalization Specialist, presented a poster titled, "Fusing Academic and Cultural Competency from the Classroom to the Community: E-merging Language Acquisition and Physical Therapy, at the NJEDGE Annual Conference in Princeton, NJ, 20 November 2015. This presentation highlighted the interdepartmental work being done by the Physical Therapy program, Languages and Culture Studies program, Internationalization Specialist, and the Office of E-Learning at Stockton University to incorporate language literacy into professional programs. At the same conference, **TUCKER ROWLINSON**, Instructional Design Assistant, presented a poster titled, "Green Screen Challenges." The poster highlights common issues with green-screen video content creation, such as color bleed, light, and wardrobe colors, and offers quick and simple fixes for low-cost studio setups, 19 November 2015.

Three applications for ITEE projects were awarded for the fall 2015 funding cycle. In the School of Business, **WILLIAM QUAIN**, Associate Professor of Hospitality and Tourism Management Studies, and **JANE BOKUNEWICZ**, Assistant Professor of Hospitality and Tourism Management Studies, were awarded funds to support a project to develop instructional videos for students doing experiential learning in a point of sale (POS) laboratory. In the School of Health Sciences, **LORI PROL**, Assistant Professor of Nursing, and **MARGARET GRAY**, Assistant Professor of Nursing, will be running pilot project to test the efficacy of medical documentation used by students on their mobile devices in a clinical setting. In the School of Social and Behavioral Sciences, **TINA ZAPPILE**, Assistant Professor of Political Science, will be doing faculty development to promote further integration of technology into instruction in Political Science and research on the effectiveness of changes to be implemented.

LEVENSON INSTITUTE OF GAMING, HOSPITALITY & TOURISM

DIANA ALLEN, Professional Services Specialist, **FELICIA GRONDIN**, and **RUMMY PANDIT** attended the Atlantic City PR Council Luncheon, Stockton Seaview Resort & Golf Club, 1 December 2015.

FELICIA GRONDIN, Associate Director, attended a Hospitality Industry Roundtable Discussion hosted by the Retail, Hospitality & Tourism Talent Network of New Jersey, in partnership with the New Jersey Restaurant & Hospitality Association, Stockton Seaview Resort & Golf Club, 30 October 2015.

FELICIA GRONDIN attended the quarterly meeting of the Responsible Gaming Group hosted by the Council on Compulsive Gambling of New Jersey, New Jersey Lottery, Lawrence Township, 8 December 2015.

FELICIA GRONDIN and **RUMMY PANDIT**, Executive Director, attended the MBCA Annual Awards Dinner, Caesars Hotel & Casino, Atlantic City, NJ, 10 November 2015.

RUMMY PANDIT attended the Atlantic City Chamber of Commerce Board of Director's meeting, Stockton Seaview Hotel & Golf Club, 19 November 2015.

RUMMY PANDIT attended the Annual 2015 fundraising Gala for the Literacy Volunteers Association Cape - Atlantic, Washington Inn, Cape May, NJ, 3 December 2015.

ISRAEL POSNER, former Executive Director, **FELICIA GRONDIN** and **Carlos Siu Lam**, Gaming Teaching and Research Centre, Macao Polytechnic Institute, published, "Lessons in the Junket Business: Atlantic City & Macao," in the Journal of Gambling Business & Economics, Vol 9, No 2, (2015): 59-95.

INSTRUCTIONAL SITES

Kramer Hall Instructional Site hosted a PINK Walk & Paint for Breast Cancer Awareness event which invited community members to walk the one-mile blueberry-walking trail throughout downtown Hammonton which included signage with facts about breast cancer along the way, 23 October 2015.

Kramer Hall and Manahawkin Instructional Sites professional staff participated in a day-long Community Leadership Skill Building workshop that focused on identifying and organizing community initiatives, facilitated by **ERIN O'HANLON-KEY**, Adjunct Professor and Program Assistant, Office of Service Learning, 27 October 2015.

Kramer Hall Instructional Site hosted two AtlantiCare Lunch and Learn programs with senior wellness specialist, Judith Henninger, who presented, "Stress Management: From Pressure to Peace," and "Staying Healthy through the Holidays," both of which included a short meditation session, 4 November and 16 December 2015.

Kramer Hall Instructional Site, in conjunction with Stockton's Noyes Museum of Arts, hosted an opening reception for **Michelle Kalman**, an artist who creates commanding, sensual sculpture that pushes the boundaries of ceramics in size and expressions; her first solo exhibition, "Sensual Nature" sculptures, is currently on exhibit in our gallery until the end of January 10 Nov 2015.

Kramer Hall Instructional Site hosted Transfer Day facilitated by **STEVE PHILLIPS**, Assistant Director of Admissions, who assisted prospective students interested in transferring to Stockton, 12 November 2015.

Kramer Hall Instructional Site sponsored Stockton's **KATE OGDEN**, Professor of Art History, with the launch of her newest book, *Yosemite*, which included a presentation of her findings on the National Park, 12 November 2015.

Kramer Hall Instructional Site hosted two Hammonton Third Thursday events: November theme - "Renaissance" featured **Lee A. Ireland**, author of *America's Pirates & Their Hidden Treasures*, presenting the history of pirates and their culture; and December theme - "Glitz, Glimmer, and Holiday Shimmer," featured **April Schenk**, local Hammonton designer, 19 November and 17 December 2015.

Kramer Hall Instructional Site hosted monthly Jammonton sessions, led by Stockton's **JAMES MCCARTHY**, this event brought musicians with various skill levels to an acoustic jam session, 19 November and 17 December 2015.

GINNA PETRILLO, Professional Services Specialist, facilitated an Independent Lens film screening of "Stray Dog," sponsored by the Office of Service Learning, with local veterans joining in on the discussion following the film, 29 October 2015.

Kramer Hall Instructional Site hosted a unique fashion show event entitled, "Fashion in Full Circle," a final project for the students in the GSS course Fashion and Society, featuring Stockton's **EKATERINA SEDIA**, Associate Professor of Biology, and **April Schenk**, local Hammonton designer, and featured various fashions that cycled through the decades, 21 November 2015.

Stockton University Police Department hosted a CPR and AED re-certification program facilitated by the Galloway Township Ambulance Squad and included 1- and 2-Rescuer Adult BLS, AED and 1- and 2-Rescuer Infant BLS. The three-hour training included power point, lecture and hands on instruction, as well a written examination for re-certification. This training was attended by officers of the Stockton University Police Department, Communications Operators and Full-Time and TES Security Officers, 18 December 2015.

Kramer Hall and Manahawkin Instructional Sites professional staff participated in their end of the semester Instructional Sites Retreat; facilitators invited were **SCOTT HUSTON**, Director of Computer Services, **PAULA DOLLARHIDE**, Associate Director of Academic Advising, **DIANA STREL CZYK**, Program Assistant, Office of Service Learning, and **CYNTHIA PARKER**, Interim Chief of Police, 11 December 2015.

Manahawkin Instructional Site, AtlantiCare and Rothman Institute sponsored a Lunch and Learn program titled, "Breast Health Awareness and Genetic Screening," with Dr. Anjeanette T. Brown; "Osteoporosis, Spine Compression and Fractures," with Dr. Natacha Falcon, DO; and, "Treatment for Knee Pain," with Dr. Fabio Orozco, MD, 20 October 20 November, and 2 December 2015.

Manahawkin Instructional Site and S.T.A.N.D hosted a Student Research Series in Holocaust and Genocide studies including the following presentations: "Children's Play During the Holocaust," by **Nick Hitzel**, a current undergraduate student at Stockton University with a Major in Computer Science and a Minor in Holocaust and Genocide Studies; "We are Branches of Jerusalem," presented by **Sarah Stout**, a recent graduate of the Master of Arts in Holocaust and Genocide Studies (MAHG) program and currently the Assistant to the Director of the Sam and Schoffer Holocaust Resource Center; "Breeding the Future Reich," presented by **Adrienne Parvin**, a recent graduate of Stockton University and currently enrolled in Stockton University's Master of Arts in Holocaust and Genocide; and, "Upstanders Throughout History," presented by **Courtney Clemens**, a current undergraduate student at Stockton University with a Major in Liberal Arts and a Minor in Holocaust and Genocide Studies, 23 October 4 & 19 November and 4 December 2015.

MARIA GIUNTA and the Office of Service Learning hosted a screening of the film, "Stray Dog," and the film, "Mimi and Dona", 6 & 18 November 2015.

DIVISION OF ADMINISTRATION AND FINANCE

CHARLES INGRAM, Vice President for Administration and Finance, attended the EACUBO (Eastern Association of College and University Business Officers) annual Program & Services Committee/Board Program Planning Retreat on January 7-9, 2016 in Miami, FL.

Charles Ingram attended the Vice Presidents' of Administration and Finance meeting held on January 15, 2016 in Trenton, NJ. Topics of discussion included GASB 68 and GASB 75, Risk Manager's Evaluation, Community College request to grant four-year degrees, Fall 2015 Round of Capital Grant submissions, State College Enrollments, and Trenton updates.

Charles Ingram attended the NACUBO (National Association of College and University Business Officers) 2016 Endowment and Debt Management Forum in New York, New York February 3-5, 2016 which assessed contemporary economic issues and trends as they may have an impact on institutional endowment management. The program touched on such important issues as current investment trends, regulatory and legislative actions and global trends and directions.

NICK SENA, Special Assistant to the Vice President for Administration and Finance, attended Conflict Mediation training facilitated by New Jersey Office of Dispute Settlement and sponsored by the Office of Student Rights and Responsibilities and Human Resources at Stockton University on January 14-15, 2016.

CAMPUS POLICE

Training:

Officer **BRIAN COLLINS** attended Report Writing and Court Testimony at Atlantic County Prosecutors on November 23, 2015.

Officer **GRACE LONG** attended training for Sex Crimes Investigation at Gloucester County Police Academy on December 7, 2015.

Officer **THEODORE IDELL** attended the NJ Accreditation conference on October 27, 2015.

Interim Chief **PARKER**, Lieutenant **COLLEEN BRITTON**, Sec. **DAHLIA SPATARO**, Sec. **LINDA SHEA** attended the Opra-Internal affairs training at Howell, New Jersey on December 18, 2015.

Officer **NICHOLAS SOTO** attended the Undercover Narcotics Investigation at Mercer County Prosecutors Office on November 16-20, 2015.

Sargent **TRACY STUART**, Sargent **LINDA KENNY**, and Officer **PATRICK TAYLOR** attended the Crisis Intervention Training at Ocean County Prosecutors Office on November 30, 2015.

Community Service Events:

Sargent **Linda Kenny** was nominated and awarded Stockton University's Staff Member of the Year by the Stockton Community.

The **Stockton University Police Department (SUPD)** participated in Toys for Tots with Kappa Sigma Fraternity and Circle K.

SUPD raised a total of \$300 during the No Shave November Campaign, donating \$111 towards "Shop with a Cop" which paid for one Atlantic County child in need, the remaining \$189 was donated to the Stockton University Needs Based Scholarship.

SUPD partnered with Student Senate to initiate the "Pay it Forward" campaign which resulted in the collection of over 245 lbs. of non-perishable food which was donated to the Beacon Evangelical Free Church Pantry in Galloway to assist those in need.

Sargent **Tracy Stuart** attended the Egg Harbor Township PAL Shop with a Cop event.

DEPARTMENT OF FACILITIES PLANNING & CONSTRUCTION

Pomona Parking Lot

Construction of the new 500-space parking lot in the Barlow Field area of Pomona Road is set to begin in January and be complete in June.

Site & Parking Lot Improvements

Construction on Parking Lot 0, in front of the Arts and Sciences (A&S) Building is complete.

Unified Science Center 2 & New Academic Classroom Building

Revised construction documents are nearing completion for re-bid in March. The University now anticipates breaking ground in May with completion of the project scheduled for late fall 2017.

DEPARTMENT OF FACILITIES MANAGEMENT & PLANT OPERATIONS

Housing I Curtain Installation

Completing the final phase of the two-part initiative, new window curtains were installed throughout all apartments in Arrowwood, Birch, Cedar and Dogwood Courts of the Housing I complex. Phase one, completed in 2014, encompassed the replacement of the curtains throughout courts Elderberry, Fern, Greenbriar and Heather. The newly acquired curtains, as well as those being replaced, meet fire safety code requirements for fabrics and furnishings.

Track & Field Hammer Cage Installation

Plant staff coordinated with the vendor, Degler-Whiting and Athletics staff to facilitate the installation of a track and field hammer cage, located at the Sports Center main athletic field. The new permanent cage replaces the previously used, portable unit.

Events Supported:

UBSS Kwanzaa Celebration
SET Build Your Own Gingerbread House
Admissions' Open House
Late Night Breakfast
Fall Commencement Ceremony
Special Olympics Floor Hockey Tournament
Red Cross Blood Drive
Atlantic City K9 Academy Graduation
Dr. Martin Luther King, Jr. Day of Service
Tween Tech
Greek Yard Show – A Night of Stepping

Compliance:

NJDEP, Bureau of Water Allocation, Quarterly Diversion & Monitoring Report
NJDEP, Bureau of Safe Drinking Water, Monthly Coliform Summary Report
NJDEP, Bureau of Water Quality, Monthly Report of Water Treatment Plants
NJDEP, Bureau of Fire, Semi-Annual Safety Inspections

FISCAL AFFAIRS

JAMIE MORGAN, Professional Services Specialist 2, **JANETLEIGH MYERS**, Professional Services Specialist 4, Admin. NE, and **MARGARET QUINN**, Director of Purchasing, attended a training session on Chapter 51 and Executive Order 117 hosted by the Division of Purchase and Property on December 3, 2015. The purpose of this training is to assist all public agencies and vendors to be informed of the Pay-to-Play restrictions and disclosure requirements to safeguard the integrity of State government procurement.

Margaret Quinn attended the NJICLE “Negotiation” seminar in Mount Laurel, NJ on December 16, 2015. The purpose of this seminar was to assist participants on approaching negotiations with a strategic mindset.

CHRISTY SANTIAGO, Accounting Manager, attended the National Seminars Training on Management and Leadership in Atlantic City, NJ on December 8, 2015.

PAUL TAMAN, Manager of Treasury Operations, was a Team Evaluator for the Middle States Commission on Higher Education (MSCHE) accreditation evaluation team for the University of Maryland Center for Environmental Science (UMCES) on November 1-4, 2015.

Paul Taman attended the New Jersey Society of Certified Public Accountants (NJCPA) New Jersey Law and Ethics Seminar on November 9, 2015.

Paul Taman attended the Center for Professional Education (CPE, Inc.) Accounting and Auditing Update of Key Pronouncements Seminar on November 30, 2015.

Paul Taman attended the New Jersey Society of Certified Public Accountants (NJCPA) Annual Tax Seminar on December 4, 2015

Paul Taman attended the American Institute of Certified Public Accountants (AICPA) Not-for-Profit Accounting & Reporting Seminar on December 14, 2015.

Paul Taman attended the American Institute of Certified Public Accountants (AICPA) Governmental Accounting Standards Board Statement No. 68: Pension Accounting & Reporting Seminar on December 16, 2015.

Paul Taman attended the American Institute of Certified Public Accountants (AICPA) Internal Control and COSO Essentials for Financial Managers Seminar on December 22, 2015.

Margaret Quinn participated in NACLE “Construction Delay’s: Causes, Prevention and Damages” webinar on December 31, 2015. The webinar presented a case study demonstrating the procedures an owner/developer should implement to avoid delay, scheduling techniques and contract clauses were discussed.

KAREN LUTGEN, Program Assistant Admin., NE, **BONNIE BRITTINGHAM**, Program Assistant Administrative, NE, **REGINA ROSENELLO**, Professional Services Specialist 4, Administrative, NE, and **MARY HUGHES**, Manager of Accounts Payable, attended the FFMA “Traveling on your Federal Grant” webinar on January 12, 2016. The webinar provided an update on the revised federal requirements and travel policies. Also, assisted in how to review the current travel policies in place within the organization.

HUMAN RESOURCES

TOM CHESTER, Director, Human Resources, passed the certification examination for the Society of Human Resource Management – Senior Certified Professional (SHRM-SCP) designation on January 2, 2016.

JOYCE KESEL, Personnel Aide 2, attended an FMLA Compliance Update seminar presented by National Seminars Training in Atlantic City on January 12, 2016.

Joyce Kesel, Personnel Aide 2, **MELISSA MAKAR**, Technical Assistant, Personnel, **TOM MORGENWECK**, Program Assistant, **CYNTHIA FRAZIER**, Senior Clerk Typist, **GENE SWILKEY**, Assistant to the Associate Director of Human Resource Operations, **Tristan Stoltzfus**, **Dawn Channell**, and **Pat Delaney**, have all completed CUPA-HR boot camp and received the corresponding certificate.

BART MUSITANO, Pension and Benefits Manager, **Tristan Stoltzfus**, **PAT DELANEY**, Senior Clerk Typist, and **DAWN CHANNELL**, Program Assistant, attended a Civil Service Commission Title 4A training seminar. The event was presented by a representative from the State Civil Service Commission, and was hosted by the Office of Human Resources. The training was held at Stockton University from January 27-28, 2016.

KAREN TIERNEY, Associate Director of Human Resources Operations, **SHARON HUNT**, Recruitment Manager, **BRENDA STERLING**, Professional Services Specialist 3, and **TRISTAN STOLTZFUS**, Human Resources Generalist, attended conflict mediation training presented by the New Jersey Office of Dispute Settlement and hosted by Student Rights and Responsibilities. The training was held on campus from January 14-15, 2016.

SAM AZEEZ MUSEUM OF WOODBINE HERITAGE

Sam Azeez Museum of Woodbine Heritage cosponsored an original symphony, Symphony number 1, a memorial to Gross Breesen, at the Stockton University Performing Arts Center on November 17, 2015.

JANE STARK, Executive Director, presented a program on Holocaust education at Ocean City High School on November 11, 2015.

Jane Stark, through a program with the South Jersey Cultural Alliance, presented a Sam Azeez Museum photo exhibit of the Woodbine agricultural community at a Tuckerton Seaport & Baymen's Museum cultural exchange workshop on December 14, 2015.

OFFICE OF DEVELOPMENT AND ALUMNI AFFAIRS

The **Stockton University Foundation** held a full board meeting on Thursday, February 4, 2016.

Following December commencement, **Alumni Affairs** was pleased to welcome more than 600 new alumni. The Alumni Affairs Holiday Party was held on December 1, 2015 at Stockton Seaview Hotel & Golf Club, with more than 80 guests. This event served as our most recent graduates' first alumni event.

The **Presidential Vision Tour**, in which President Kesselman travels across the states to celebrate the University's tremendous growth and transformation over the years, launched with the first stop in Philadelphia on January 14, 2016. The Tour includes 11 tour stops in six states. As of January 22, 2016, four of the 11 tour stops have taken place with more than 100 attendees in total. The next Vision Tour stop is March 9, 2016 in NYC. You can access the Vision Tour website at stockton.edu/visiontour.

Following the end of the second quarter the **Richard Stockton Society** (donors who have contributed more than \$1,000 in the fiscal year) includes 133 members, including 23 new members at this level.

As of January 1, 2016, direct mail initiatives have raised \$15,390 from 183 gifts. The in-house **Phon-a-thon** has raised \$15,965 in gifts and pledges from 228 individuals, \$9,689 of which was from credit card gifts. Student callers contacted 3,808 prospects and held 641 conversations with those prospects. With a goal of \$33,000 in gifts and pledges for FY16, the Phonathon is 48% to goal with spring calling beginning in mid-February. The spring will also include the launch of the annual giving crowdfunding platform, Scalefunder.

The **Office of Development and Alumni Affairs** has held 5 gift signings since last quarter which include an anonymous gift to benefit music students, American Legion Post 430 MSW Endowment, Lynn Keyser Fund, Theresa A. Sierra Scholarship of Service Award and the Pauline Brown Scholarship. There are several gift agreements in progress including a planned gift from Judge Gerald Weinstein and the Mary Ann Green Mastrangelo Scholarship.

The Office of Development and Alumni Affairs is planning the 36th Annual Stockton University **Scholarship Benefit Gala** on Saturday, April 16, 2016 at the Stockton Seaview Hotel & Golf Club. The evening will include entertainment, dancing, gourmet delights, and a wonderful silent auction in support of scholarships for deserving Stockton students.

Staff activity: **AYISHA M. LEE '14**, Assistant to the Chief Development Officer, attended Stockton University's 14 hour Conflict Mediation Training on January 14 & 15 to become a certified conflict mediator as a part of Stockton's new Conflict Mediation Program with the Office of Student Rights & Responsibilities. **DR. PHILLIP ELLMORE**, Chief Development Officer and Executive Director of the Stockton University Foundation, **CINDY CRAGER**, Associate Chief Development Officer & Campaign Manager, **SARA FAUROT**, Director of Alumni Relations, **DAWN HANS**, Director of Special Events, **JESSICA KOWAL**, Director of Development and Special Projects, **SANDY LEONE**, Professional Service Specialist 4, **KELLY MORRIS**, Annual Giving Coordinator and **NIKKI STROTHERS**, Assistant Director of Records, attended the CASE DII Conference in Philadelphia on February 7-9, 2016.

OFFICE OF THE PRESIDENT

COMPUTER AND TELECOMMUNICATION SERVICES

DEMETRIOS ROUBOS, Assistant Director Information Security, helped coordinate aspects of the CCSC Eastern regional programming contest at Stockton and mentored several students prior to the event. Stockton CSIS students took third place and were featured in the October 29, 2015 issue of the *Stockton Times*.

Demetrios Roubos is a new advisor to the Stockton Computer Society. Throughout the fall semester, he offered several learn track sessions; including *Using Google's StreetView API to Create Custom Panoramas* and hosted a *Build Your Own PC* event.

JAMES KING, Professional Services Specialist 2, attended the Networked AV & Security Workshop in New York City, New York on November 12th. The Workshop instructed Technology Managers how to identify security threats and vulnerabilities, and mitigate risk.

INSTITUTIONAL DIVERSITY AND EQUITY

DIANE EPPS, Manager for Institutional Diversity and Equity completed the requirements of the Lead New Jersey Seminar Year.

VALERIE HAYES, Chief Officer for Institutional Diversity and Equity, joined Erin O'Hanlon and Amy Jones in presenting a workshop at the Women in Academic Conference titled "A Guide to Student Victim Disclosure."

Valerie Hayes, attended a three-day community building retreat of the inaugural Common Ground Institute: Reimaging Human Relations--over Martin Luther King Jr. Weekend.

Stockton's Title IX web page is available to anyone on or off campus. *Key Search Word: Title IX.*

Stockton's **University Diversity Committee** and the **ADA-Rehabilitation Act Steering Committee** are working in several areas related to their respective charges. Both committees will be developing web pages where information about their respective work will be posted.

PRESIDENT'S OFFICE

PATRICIA W. COLLINS, Assistant to the Chief of Staff attended Conflict Mediation training facilitated by New Jersey Office of Dispute Settlement and sponsored by the Office of Student Rights and Responsibilities and Human Resources at Stockton University on January 14-15, 2016. **Ms. Collins** served as a committee member for the Stockton's 12th Annual Dr. Martin Luther King, Jr., Day of Service event on January 18, 2016. She also served as committee member, and helped organize the First MLK Day of Service Panel Discussion; the topic was "Overcoming Adversity, in the Past, Present, and Future." The panelist included: **DR. GUIA CALICDAN-APOSTLE**, Assistant Professor of Social Work; **DR. ARNALDO CORDERO-ROMAN**, Associate Professor of Spanish; and Michael C. Epps, Esq., principal in The Epps Law Firm in Galloway, Stockton University Foundation Board Member, **MARYAM SARHAN**, Stockton student and member of the Board of Trustees, and **Stephen Davis**, Associate Dean of Students and Interim Director of Counseling and Health Services. Other committee members and organizers included **Brian K. Jackson**, MLK Day of Service Co-chair, and Chief of Staff, **DR. CARRA HOOD**, Assistant Provost for Programs & Planning & Tenured Associate Professor of Writing, **BRIAN PLUCHINO**, Professional Services Specialist 4, Administrative NE, Office of Residential Life, and **SHARON HUNT** Recruitment Manager, Human Resources Department were committee members.

A photo of **BRIAN K. JACKSON**, Chief of Staff, is featured prominently in the conference brochure for the 2016 Association Governing Boards Annual Conference on Trusteeship, being held in Washington, DC on April 15-19, 2016.

Mr. Jackson, along with **Mr. Daniel Fidalgo-Tome**, Co-Chaired the 12th Annual Dr. Martin Luther King, Jr. Day of Service held on January 18, 2016. This year's event included community groups, agencies and organizations which provided dozens of service projects throughout Galloway, Hammonton, Atlantic City, Woodbine, and Manahawkin. Nearly 900 volunteers engaged in service projects.

As part of the MLK Day of Service celebration, a panel discussion titled "*Overcoming Adversity in the Past, Present, and Future.*" Panelists included **Mr. Stephen Davis**, **Ms. Maryam Sarhan**, **Michael Epps, Esq.**, **Dr. Guia Calicdan Apostle**, and **Dr. Arnaldo Cordero-Roman**.

A sold-out bus trip to Washington, DC, which included a guided tour highlighting historically significant sights of the Civil Rights Movement, was also planned for January 30, 2016.

Members from the Stockton community that served on the planning committee included: **Mr. Peter Baratta, Dr. Jessica Bonnan-White, Ms. Julie Bowen, Mr. Jayson Cabrera, Mr. Michael Cagno, Ms. Patricia W. Collins, Ms. Michele Collins-Davies, Ms. Victoria Dean, Dr. Merydawilda Colon, Dr. Eileen Conran-Folks, Dr. Elizabeth Erbaugh, Ms. Denise S. Green, Ms. Laurie Griscom, Dr. Tom Grites, Mr. Ron Henchy, Dr. Carra Hood Ms. Sharon Hunt, Mr. Jonathan L. Johnson, Ms. Trish Krevetski, Mr. Alexander Marino, Dr. Michelle McDonald, Ms. Gail "Gem" McGinnis, Mr. Cristian Moreno, Dr. Denise O'Neill, Ms. Brandi Pavia, Ms. Yuby I. Peña, Mr. Mark Pezzotta, Ms. Giana C. Peterillo, Mr. Geoffrey Pettifer, Mr. Brian Pluchino, Ms. Dianne Stalling, Dr. Pedro Santana, Ms. Jane Stark, Mr. Gary Suhr, Ms. Diana Strelczyk, Dr. Brian Tyrrell, Mr. Jeffrey C. Wakeman, and Ms. Dawn Watkins**

HARVEY KESSELMAN, President, provided welcome remarks at the following events: Annual Graduate Toast, main campus, 3 December 2015; 40th Pre-Kwanzaa Celebration, main campus, 4 December 2015; Admissions Open House, main campus, 6 December 2015; South Jersey Area Wind Ensemble Christmas Concert, PAC, 7 December 2015; Lead Act Graduation Ceremony, Dante Hall, 9 Dec 2015; Alumni Holiday Party, Stockton Seaview, 10 December 2015; Handel's Messiah at the Borgata, 13 Dec 2015; Fall Semester Commencement Ceremony, 20 December 2015; Kaleem Shabazz Swearing-in Ceremony, Atlantic City, 1 Jan 2016; Adjunct Information Session, main campus, 7 January 2016; Dr. Allen Lacy Memorial Service, Northfield, 7 January 2016; Saudi Arabia Ministry of the Interior, main campus, 11 January 2016; LIGHT Executive Committee Meeting & Five Year Celebration, Stockton Seaview, 13 January 2016; Peter Murphy's 23rd Winter Poetry Prose Getaway Weekend, Stockton Seaview, 15 Jan 2016; MLK Day of Service, main campus, 18 January 2016; 2016 Institutional Program Review, main campus, 11 February 2016; Alpha Lambda Delta Freshman Induction Ceremony, main campus, 19 February 2016.

Dr. Kesselman participated in the following phone interviews: David Spatz, WOND Radio, 3 December 2015; Jonathan Lai, Philadelphia Inquirer, 31 Dec 2015; Jonathan Lai, Philadelphia Inquirer, 6 January 2016; Ellen Strenger, Jewish Community Voice, 7 January 2016; Diane D'Amico, Press of Atlantic City, 15 January 2016; Rachel Melamudov of the Argo, 17 January 2016; Andrew Sheldon, NJBIZ, 20 January 2016.

Dr. Kesselman attended the Greater Philadelphia Chamber of Commerce Congressional Reception, Philadelphia, 23 November 2015; Atlantic County Freeholders Board Meeting, Northfield, 24 November 2015.

Dr. Kesselman was guest speaker at the Southern New Jersey Development Council (SNJDC) Board of Directors Meeting, Stockton Seaview, 18 Dec 2015; NAACP Atlantic City Branch, Freedom Fund Breakfast Program, Golden Nugget, AC, 16 January 2016; Seashore Gardens Living Center Installation of Board of Directors & Officers, Galloway, 7 February 2016.

Dr. Kesselman hosted luncheon for Senator Steve Sweeney, main campus, 20 November 2015.

Dr. Kesselman oversaw the successful closing of the sale of the former Showboat property to Mr. Bart Blatstein/Showboat Renaissance LLC, with the assistance of Michael Angulo, General Counsel, Brian Kowalski, Interim Associate General Counsel, Charles Ingram, Vice President for Administration and Finance, and legal representation by Alan Zuckerman of Flaster/Greenberg PC.

Dr. Kesselman and Interim Provost Davenport are hosting the following annual meetings:

- School of General Studies, 1 February 2016
- School of Education, 2 February 2016
- Library and Production Services, 12 Feb 2016
- School of Arts and Humanities, 25 February 2016
- School of Natural Sciences and Mathematics, 10 March 2016

- School of Business, 12 April 2016
- School of Behavioral Sciences, 14 April 2016

Dr. Kesselman was named the recipient of the INSIGHT Into Diversity magazine "Giving Back" Award, the only national award that honors college presidents and chancellors for their commitment to diversity by giving back to their campus and community. The issue will publish on March 15, 2016 online and go to print on March 22, 2016.

Dr. Kesselman accepted the invitation to join the International Association of University Presidents (IAUP). *Founded in 1965, this association of university chief executives strives to strengthen international education and to promote global awareness and international understanding through education.*

Dr. Kesselman was nominated and approved by the World Trade Center of Greater Philadelphia (WTCGP) Chairman Gary Biehn and Members of their Nominating Committee to their full Board Meeting on 4 Feb 2016.

Dr. and Mrs. Kesselman hosted the annual holiday party, Campus Center, 18 December 2015; annual dinner meeting of the Sara and Sam Schoffer Holocaust Resource Center Executive Committee, Stockton Seaview, 28 January 2016.

Dr. and Mrs. Kesselman hosted the following Presidential Vision Tour Events:

- Kick-off event, Two Liberty Plaza, Philadelphia, 14 January 2016
- Fort Lauderdale, Florida, 19 January 2016
- Tampa/St. Petersburg, Florida, 20 January 2016
- Orlando, Florida, 21 January 2016

Dr. and Mrs. Kesselman were featured in the Winter 2016 edition of the Stockton Now E-zine:

- **Cover Story** – **"From Learner to Leader"**, *Stockton University's newest president, Harvey Kesselman, Class of 1979, reflects on his Stockton experience and shares his distinctive vision for his alma mater's future.*
- **Feature Story** – **"President and First Lady Kesselman Share Osprey Pride,"** *President Harvey Kesselman, Class of 1979, and First Lady Lynne Kesselman, Class of 1982 and 2005 share an affinity as proud Stockton alumni.*

OFFICE OF UNIVERSITY RELATIONS & MARKETING

SHARON SCHULMAN, Chief University Relations & Marketing Officer, accompanied Atlantic City officials and represented Stockton University on an Economic Development trip to China from November 7 –14, 2015.

Mrs. Schulman attended the Pennsylvania Conference for Women at the PA Convention Center in Philadelphia on November 19, 2015.

Mrs. Schulman attended the Atlantic County Economic Alliance meeting and the by-laws subcommittee meeting on December 9, 2015 and January 6, 2016.

Mrs. Schulman attended the Atlantic County committee meeting exploring gaming outside Atlantic City on December 14, 2015.

Mrs. Schulman attended the Southern New Jersey Development Council Board of Directors meeting at Stockton Seaview Hotel & Golf Club on December 18, 2015.

Mrs. Schulman attended the Stockton Aviation Research and Technology Park Board meeting on January 28, 2016.

THE OFFICE OF UNIVERSITY RELATIONS & MARKETING produced a new version of the President's Newsletter. The December issue was emailed on Dec. 21, 2015, to 39,389 alumni, donors and friends, as well as staff and faculty. The newsletter will be published bimonthly.

MEAGHAN RESTA, manager of Publications & Special Projects, attended the American Marketing Association's 2015 Symposium for the Marketing of Higher Education in Chicago on November 16-17, 2015.

EILEEN TIZOL, Marketing Director, attended six free webinars: "Key Performance Indicators (KPI)", by Visual Strategist; "Learn How to Use Google AdWords Effectively", by WordStream; "Unleashing the Combined Power of Google Analytics and AdWords", by Kearn with Google; "How to Add Google Analytics to Your Facebook", by Fetch Fans; "Ten Tips to Grow Your Email Lists", by Vertical Response and "Optimizing AdWords Campaigns with Google Analytics", by Google Analytics.

JOSEPH D'AGOSTINO, Associate Director of Web Communications, completed three online courses hosted through Coursera for Full Stack Web Development Specialization: "HTML, CSS and Javascript"; "Front-End Web UI Frameworks and Tools"; and "Front-End Javascript Frameworks: AngularJS."

THE WILLIAM J. HUGHES CENTER FOR PUBLIC POLICY

THE WILLIAM J. HUGHES CENTER FOR PUBLIC POLICY co-sponsored an event featuring New York Times Reporter David Sanger on November 18, 2015.

DANIEL J. DOUGLAS, Director of The William J. Hughes Center for Public Policy, attended the Verizon Annual Report Meeting in Camden, N.J. on November 12, 2015.

Mr. Douglas recorded an interview with Comcast Newsmakers on December 14, 2015.

STOCKTON AVIATION TECHNOLOGY AND RESEARCH PARK

JOSEPH SHEAIRS, Executive Director, to the Chair of the Executive Committee of the Stockton Aviation Research and Technology Park, along with **JANICE BOND**, Associate Director of the SARTP and **NICOLE MARSH**, Administrative Assistant, exhibited this year at the Air Traffic Control Association (ATCA) 60th Annual Conference on November 1 – 4, 2015 at the Gaylord National Hotel & Convention Center in Maryland. The Stockton ARTP staff met with many potential members and tenants.

Mr. Sheairs was the guest speaker at a meeting of the Southern New Jersey Professional Societies at Blue Heron Pines Golf Club on January 20, 2016. Mr. Sheairs provided an update on the Stockton Aviation Research and Technology Park, sponsored by the American Institute of Aeronautics and Astronautics (AIAA), the Institute of Electrical and Electronics Engineers (IEEE), and the International Council on Systems Engineering (INCOSE).

DIVISION OF STUDENT AFFAIRS

ATHLETICS & RECREATION

The Stockton Student-Athlete Advisory Committee performed a food drive and donated 324 food items (canned and boxed goods) to Community FoodBank of New Jersey in Egg Harbor Township in advance of the holiday season.

The Stockton women's lacrosse team, coached by **CRISTINA MAURIZI**, volunteered at Community FoodBank of New Jersey in Egg Harbor Township on December 12, 2015. The Ospreys sorted food and packed boxes with meals that went to families in need during the holiday season.

The Stockton men's and women's cross country and track & field teams, coached by **JAYSON RESCH**, **TODD CURLL** and **ASHLEY PARKER**, assisted with the setup and administration of the Special Olympics Snowflake Shuffle three-kilometer run on the Stockton campus on January 9, 2016.

LONNIE FOLKS, Director of Athletics & Recreation, and Linda Yost, Associate Director of Intercollegiate Athletics, attended the 2016 NCAA Convention in San Antonio, Texas on January 14-16, 2016.

The Stockton volleyball team and ice hockey club, coached by **ALLISON WALKER** and **IAN WALTERSON** respectively, hosted a youth clinic for approximately 40 children on January 8 as part of Special Olympics Unified Game Day. The volleyball team also assisted with the setup for the Special Olympics New Jersey floor hockey tournament in The Sports Center on January 9-10, 2016. The ice hockey club played a scrimmage against Rowan University at Flyers SkateZone in Atlantic City on January 9, 2016 that was open to all Special Olympics floor hockey participants and their families.

Jayson Resch, Coordinator of Cross Country and Track & Field/Head Men's Cross Country and Track & Field Coach, attended the United States Track & Field and Cross Country Coaches Association (USTFCCCA) Convention in San Antonio, Texas on December 13-17. **Resch** served as the Atlantic Region representative for NCAA Division III and participated in Division III executive committee meetings.

MAVREEN HERING, Head Softball Coach, attended the National Fastpitch Coaches Association (NFCA) National Convention in Atlanta, Georgia on December 2-5, 2015.

An intramural team of Stockton students under the direction of **JIM GWATHNEY**, Coordinator of Intramurals and Recreation, won the Region 1 Dodgeball Tournament at Rowan University on December 5, 2015. The Ospreys won the tournament for the second consecutive year.

Freshman **KENNEDY HUBBARD**, a member of the Stockton volleyball team, received the inaugural Sports Imports Courage Award at the American Volleyball Coaches Association All-America/Players of the Year Banquet in Omaha, Nebraska on December 18. Stockton head volleyball coach **Allison Walker** attended the banquet along with **Hubbard** and her family. **Hubbard**, who was born with lymphatic malformation, and her Kennedy's Cause foundation solicited donations and volunteers to construct two sand volleyball courts in her hometown of Moorestown this summer. The courts were completed in July and dedicated in **Hubbard's** honor.

CAREER CENTER

On January 12, 2016, **CHRISTY CUNNINGHAM**, Associate Director of the Career Center, presented "Interviews: How to Knock Them Out of the Park with Confidence and Style", during the Women in Academia Conference hosted at Stockton.

PATRICIA DONAHUE, Assistant Director of the Career Center, participated in the Faculty Orientation sessions on January 7, 2016 for new and returning adjunct faculty. **Ms. Donahue** briefly summarized Career Center resources and the process of inviting career advisors into class to facilitate career development presentations.

On January 12, 2016, **WALTER L. TARVER, III**, Director of the Career Center, and **PATRICK BURNS**, Assistant Director of the Career Center, facilitated sessions as part of Residential Life's resident assistant

training program. **Mr. Tarver** gave an overview of the Career Center's new career community model, while **Mr. Burns** focused on assisting them with creating professional pitches.

Walter L. Tarver, III, and **Patrick Burns** facilitated one-on-one career advising sessions to displaced workers at the Showboat on January 13, 2016. These sessions included discussions on resume writing, cover letters, job search, and interviewing.

DEAN OF STUDENTS

DR. PEDRO J. SANTANA, Dean of Students, attended the Middle States Commission on Higher Education in Washington DC, in December 2015. This workshop was on the 14 Characteristics of Excellence, for team chairs and evaluators.

Craig Stambaugh and **CARL ARCHUT JR.**, Student Senate President, presented a workshop at the Delaware Valley Student Affairs Conference on February 12, 2016. The presentation was titled "Got Food? We Can Help" and focused on the development, implementation and community collaboration of Stockton's Food Assistance Program for students in need.

CRAIG STAMBAUGH, Associate Dean of Students, attended the National Association of Student Personnel Administrators (NASPA) Student Affairs Law Conference in Washington D.C., December 10-12, 2015. The conference focused on legal trends in higher education.

EDUCATIONAL OPPORTUNITY FUND PROGRAM

SASHA WILLIAMS, a sophomore EOF student, was named the NJAC Women's Basketball Player of the Week for the second time this season.

For the Fall of 2015, thirty-four percent of the freshman in the EOF program had a GPA of 3.5 or higher. Two of those freshmen earned a GPA of 4.0.

ENROLLMENT MANAGEMENT

Partnership with Northeast High School in Philadelphia: After meeting with President Kesselman and Stockton University cabinet members, Northeast High School Principal, Sharon A. McCloskey, and the Student Personnel Services staff joined **MEL GREGORY** and **HEATHER MEDINA**, assistant directors of admissions, on January 11, 2016, to initiate a pilot program designed to enhance diversity by attracting Northeast High School students to Stockton. A former Northeast High School student and Stockton graduate, Gilbert, was a focal point of the conversation because of his experience here at Stockton. Gilbert, who was homeless, had been taken in by Wendy and Arthur Davis (retired Stockton administrator and past Council of Black Faculty and Staff President), attended Stockton, and went on to excel in Math and Physics. He also earned a graduate fellowship and degree. Heather Medina followed up the meeting with a student information session and student interviews at Northeast High School on January 19, 2016.

ALISA HOGAN, Associate Director of Admissions Marketing & Communications, and **JOHN IACOVELLI**, Dean of Enrollment Management, hosted the Essex County School Counselor Association winter meeting and holiday philanthropy in Lyndhurst, NJ, on December 16, 2015, with 75 school counselors in attendance. Stockton updates were given, as well as a seminar on helicopter parents in the admissions process.

Alisa Hogan presented to the Salem County School Counselor Association, as well as the staff of Rowan College of Gloucester County at Rowan College of Gloucester County, on December 18, 2015.

John Iacovelli and **Alisa Hogan** hosted the Bergen County School Counselor Association meeting on February 2, 2016, in Saddle Brook, NJ, during National School Counseling Week.

EVENT SERVICES AND CAMPUS CENTER OPERATIONS

KRISTY COSTA, Facility Coordinator for Campus Center Programs, was chosen for the Assistant Showcase Production Coordinator position for the 2016 National Association for Campus Activities (NACA) Mid-Atlantic Conference which will take place in October.

LAURIE GRISCOM, Director of Event Services and Campus Center Operations, attended the Civil Service Commission Title 4A training from January 27-28, 2016.

MARY KATE MCKENNA, Coordinator of Event Services, attended Conflict Mediation Training from January 14-15, 2016.

FINANCIAL AID

On December 16, 2015, **CHRIS CONNORS**, Associate Director, **MELINDA MATOS**, Assistant Director, **TERRA MECOUCH**, Assistant Director, **NANCY MARTORANO**, Assistant Director, **DONNA FREEMAN**, Professional Service Specialist I, **VICKI BURNETT**, Professional Service Specialist II, attended the National Association of Student Financial Aid Administrators (NASFAA) 2016-2017 Verification Webinar.

On January 12, 2016, the same group as above and **JEANNE LEWIS**, Director, attended the National Association of Student Financial Aid Administrators (NASFAA) 2016-2017 Verification Update Webinar.

On January 23, 2016, **Donna Freeman**, attended the National Association of Student Financial Aid Administrators (NASFAA) Dual Enrollment Webinar.

On February 19, 2016, **Chris Connors**, **DONNA GARRITY**, Secretarial Assistant I, and **JENIFER ROBIN**, Technical Assistant I, attended the New Jersey Association of Veterans Professional Administrators Workshop for Certifying Officials.

RESIDENTIAL LIFE

DR. DENISE O'NEILL, Director of Residential Life, was selected to serve as a faculty member during the 2016 Summer RELI Institute (Regional Entry-Level Institute for Housing and Residential Life Professionals in the Mid-Atlantic and Northeast Area).

STEVEN RADWANSKI, Associate Director of Residential Life, was presented with the Staff Award at the Annual Martin Luther King Jr. Day of Service at Stockton University on January 19, 2016. This award is presented to a staff member who displayed outstanding service to the campus and surrounding community during the past year.

STUDENT DEVELOPMENT

HALEY BAUM, Assistant Director of Student Development, as part of the National Coalition Building Institute (NCBI) team presented the full NCBI training to the Student Staff of the Campus Center at their mid-year training on January 14, 2016.

The entire Student Development Professional and Student Staff took part in mid-year training on December 17-18, 2015. This training included NCBI, Motivational Leadership, Room reservation updates by the Event Services staff and several other topics.

Haley Baum along with the SET leadership programed and managed the Student Staff and Faculty annual New York City Bus Trip. This year's trip took place on December 12, 2015 and had a record number of 440 participants on eight coach busses.

Haley Baum was inducted on December 6, 2015 into the Stockton Chapter of Sigma Sigma national sorority as an Alumni Initiate.

DIANNE STALLING, Assistant Director, Student Development received a Lifetime Achievement Award for her service to the community and her Sorority at Alpha Kappa Alpha Sorority's Founders Day luncheon in Cherry Hill, New Jersey on Saturday, January 30, 2016.

JOSEPH THOMPSON, Assistant Director, attended the National Association for Fraternity Advisors meeting, on December 3–7, 2016. During which he met directly with the National officers of several of our Greek chapters, to update them on new policies and practices at Stockton.

Joseph Thompson facilitated at Phi Mu Delta fraternity's National leadership Academy, held in Blue Bell, PA, on January 7– 9, 2016.

Student Development under the leadership of **JEFFERY WAKEMAN**, Director, is moving forward with the procurement and implementation of Collegiate Link a software package that will digitize many functions of the office including online rosters, event forms, budgets, elections, and activity tracking.

Jeffrey Wakemen served on several subcommittees for the Martin Luther King Day of Service (MLK) held on January 18, 2016. His work included a new assessment system with the assessment sub-committee, chairing the registration subcommittee using new technology to capture student involvement, and the MLK week committee helping plan a Washington D.C. bus trip and tour of several important localizations of the civil rights movement. The entire Student Development and Service Learning teams were involved in producing every part of the MLK Day of Service event.

The Office of Student Development under the leadership of **LAUREN WILSON**, Assistant Director, will be hosting the Spring Get Involved Fair on January 26-27, 2016. This event will take place in most of the Academic Spine and include tables from over 100 campus organizations and approximately 20 community partners offering service opportunities.

Lauren Wilson will be offering Mid-Year Officer training on January 30, 2016. This training is designed to act as a refresher for some organizations who have new leadership or were unable to attend the fall training.

STUDENT RIGHTS AND RESPONSIBILITIES

JASON BABIN, Assistant Director, attended a webinar on increasing student engagement hosted by Campus Labs on December 14, 2015. It included topics such as tracking, badging, and assessing the impact of the "Pathways to Success" program on U Albany's students.

Jason Babin also attended the Student Veterans of American (SVA) Conference with Stockton's SVO in Orland Florida. SVA's National Conference is the place for veterans, service members, their families and veteran supporters to network with peers and learn about cutting edge programs going on around the country that support veterans in higher education.

Jason Babin also attended the Association for Student Conduct Administration (ASCA) Conference in St. Pete Beach, Florida. Mr. Babin participated in the preconference program titled Threat Assessment: Practical Training from Four Perspectives and other conference sessions. "The conference will showcase a variety of topic areas that impact you and your institutions; including conflict resolution, sexual

misconduct, and Title IX, new developments in law and policy, assessment, academic integrity, mental health, student organizations, and threat assessment.”

STACEY ROSE, Assistant Director, participated in RA Training on January 11, 2016, presenting Sexuality/Consent Presentation: prevention and education on Title IX, consent, and sexual harassment.

Stacey Rose also completed the Sexuality Education program through University of Michigan.

On January 27, February 9, and February 10-23, 2016, **Stacey Rose** will present Sexuality/Consent Presentations for Residence Life: RA's have requested programs on consent, sexuality, and Title IX.

AMY JONES, Director, attend the Women in Academia Conference Presentation- Handling Disclosures in the Classroom: Title IX expectations and roles of responsible employees on January 12, 2016.

VETERANS AFFAIRS

On December 17, 2015, Operation College Promise held its annual retreat at the Seaview Country Club. Several issues concerning veteran affairs on a local and national level. **TOM O'DONNELL**, Assistant Dean of Students, was honored for Stockton University being ranked #6th in the nation by Military Times.

On January 12, 2016, the Veteran Orientation welcomed 50 new veterans into the Stockton Community.

On January 19, 2016, Special Agent Kenneth Greenblatt, in charge of Special Envoy, Turkey, spoke in **Tom O'Donnell's** A Global Vision class. He was a resident of Atlantic City and spoke as part of the U.S. State Department Hometown Diplomat Program.

VICE PRESIDENT FOR STUDENT AFFAIRS

DR. THOMASA GONZALEZ, Vice President for Student Affairs and a founding mother of Lambda Theta Alpha, Latin Sorority Inc., attended the 40th Anniversary Weekend and Banquet, December 3-6, 2015, in Newark, NJ.

DR. DEE MCNEELY-GREENE, Associate Vice President for Student Affairs, and her two certified pet therapy dogs - Hazel Hault the Boston Terrier and Fiona the Chihuahua- provided stress relief to approximately 300 students during Stockton's "Stress Free Zone" on December 8, 2015. The dogs also provided therapy to elders at the Senior Care Center of Galloway on December 9, 2015.

Dr. Dee McNeely-Greene and **Craig Stambaugh**, co-chairs of the Atlantic City Student Affairs Sub Committee, led a small group on a night tour of the proposed site for the Atlantic City project to assess lighting of the area. Mayor Don Guardian and a group of his involved staff members, including Chief of Police White and four other members of the Governor's team, greeted them. The Student Affairs Sub Committee is pleased to report a very positive impression of lighting and safety precautions at the proposed site.

Dr. Dee McNeely-Greene, along with **Dr. Pedro J. Santana**, **STEPHEN DAVIS**, **JOSEPH SRAMATY**, **LUANNE ANTON**, **LAURIE DUTTON**, **MARIA SPADE**, **MEGAN TAYLOR**, **Patricia Donahue**, **Christy Cunningham**, and **MICO LUCIDE**, attended the webinar Building Bridges Across the Curriculum & Co-Curriculum: Promoting Partnerships between Academic & Student Affairs.

Dr. Dee McNeely-Greene, along with several others from the Division of Student Affairs attended the Civil Service Commission Title 4A training from January 27-28, 2016.

DONNA WANAT, Assistant to the Vice President for Student Affairs, and **CAROLE LOBUE**, Administrative Assistant to the Vice President for Student Affairs attended the Civil Service Commission Title 4A training held January 27-28, 2016.

WELLNESS CENTER

CARLOS MARTINEZ, Assistant Director of Counseling Services, attended a professional development "Trauma Stage Process Training" in Nashville, TN held February 23-26, 2016.

KRISTEN MITTLEMAN, Health Educator, in collaboration with Professor Lisa Cox, presented a special event showing "The Normal Heart" for World AIDS Day held on December 1, 2015.

NATHAN MORELL, Assistant Director of Counseling Services, attended professional development "Comida y Cultura: Cultural Differences When Working with Hispanic Eating Disorder Patients and their Families" held December 9, 2015.

Nathan Morell, attended a Renfrew Center lunch training on the treatment of Eating Disorders held December 16, 2015.

Maria Spade, Interim Adaptive Technology Specialist, attended the following professional development:

- Developing Technical Standards and Eligibility Criteria that are Appropriate and Legally Defensible held January 11 through January 29, 2016
- Who Let the Dogs Out....In??? held January 11-29, 2016
- DSS Through the Looking Glass: Finding Our Way Back held February 1 through February 19, 2016.

THE WELLNESS CENTER in collaboration with Active Minds, CLAWS Peer Educators and numerous student organizations sponsored the Stress Free Zone held December 8, 2015. Students participated in activities to help relieve semester stress.

The Wellness Center, in collaboration with Human Resources, provided a NJWELL webinar to faculty and staff on "Healthy Holiday Eating" held December 16, 2015. This will be an on-going initiative to provide Blue Cross and Blue Shield Wellness webinars to faculty and staff.

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

IN RECOGNITION AND APPRECIATION OF BART BLATSTEIN

- WHEREAS,** The Board of Trustees of Stockton University has the responsibility for general financial oversight of acquisitions and sales of university property, including authorizing the purchase or sale of land and buildings which are deemed necessary or advisable for the board to carry out the mission and purpose of the university; and
- WHEREAS,** in December 2014 the former Showboat Hotel and Casino property in Atlantic City, New Jersey was purchased by the university to expand its facilities and programs in the region and contribute to the economic development of the surrounding communities; and
- WHEREAS,** due to financial and legal considerations related to the development and use of the property, the Board of Trustees concluded that it was in the best interest of the university to expeditiously sell the property; and
- WHEREAS,** the University engaged Mr. Bart Blatstein, a prominent developer, known for the redevelopment of the *Playground* in Atlantic City, and other highly successful residential and commercial projects along the Philadelphia waterfront and North Broad Street in Philadelphia, and is credited for the resurgence of several neighborhoods in Philadelphia; and
- WHEREAS,** the University found Mr. Bart Blatstein, President and Chief Executive Officer of Tower Investments, to be someone who has demonstrated a significant commitment to Atlantic City; and a person who approached the negotiations for the purchase of the Showboat property with integrity; and
- WHEREAS,** Mr. Blatstein has consistently demonstrated an appreciation for higher education and has agreed to further his relationship with Stockton that will benefit the University, Atlantic City and the region; therefore, be it
- RESOLVED,** that on behalf of the Stockton University community, the Board of Trustees and President Kesselman formally acknowledge and extend their appreciation to Mr. Bart Blatstein, wish him continued success in his future endeavors in Atlantic City, and look forward to working collaboratively with him to further advance opportunities benefiting Stockton University and Tower Investments, and which contribute to Atlantic City's renaissance.

February 24, 2016

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

ACADEMIC YEAR CALENDAR (FALL 2016 AND SPRING 2017)

WHEREAS, the Board of Trustees has considered the proposed Calendar for the following Academic Year (Fall Term 2016 and Spring Term 2017); therefore, be it

RESOLVED, that the above referenced and attached calendars are adopted.

Fall Term 2016 Academic Calendar *(Revised on 2/18/2016)*

AUGUST '16

4	Thursday	Registration and orientation for new graduate students
11	Thursday	Registration for graduate non matriculated students
29	Monday	Late registration and orientation for new freshmen and transfer students
30	Tuesday	S.O.A.R. begins

SEPTEMBER '16

1	Thursday	S.O.A.R. ends
1	Thursday	Fall faculty conference
2	Friday	New residents move in; Welcome Week begins
2	Friday	Registration for undergraduate non matriculated students
5	Monday	Returning students move in
5	Monday	Labor Day Holiday
6	Tuesday	Classes begin (full-term and sub-term A)
6-13	Tue-Tue	Drop/add period (full-term)
7-13	Wed-Tues	Distance education orientations
10	Saturday	Saturday classes begin
10	Saturday	Community Day of Service
13	Tuesday	Deadline to file FERPA hold to prevent release of student information
13	Tuesday	Deadline to drop full-term and sub-term A course(s) with a 100% refund
17	Saturday	Deadline to withdraw from sub-term A course(s) with a 50% refund (part time students only)
21	Wednesday	Board of trustees meeting
23	Friday	Deadline to withdraw from a full-term course(s) with a 50% refund (part time students only)

OCTOBER '16

1	Saturday	Deadline to file Fall 2016 graduation application without financial penalty
7	Friday	Deadline to withdraw from sub-term A course(s) with W grade
10	Monday	Columbus Day Holiday; Normal campus operations
20	Thursday	Spring 2017 pre-registration schedule of classes posted (view only)
20	Thursday	Sub-term A classes end
24-26	Mon-Wed	Sub-term B drop/add period
24	Monday	Sub-term B classes begin
25	Tuesday	Preceptorial Advising Day; No classes
26-27	Wed-Thurs	Seniors (with 96+ earned credits) and matriculated graduate students preregister
26	Wednesday	Deadline to drop sub-term B course(s) with a 100% refund
28-31	Fri-Mon	Juniors (with 64-95 earned credits) preregister

NOVEMBER '16

2	Wednesday	Preceptorial Advising Day; Classes begin 3:25PM
3-4	Thurs-Fri	Sophomores (with 32-63 earned credits) preregister
7-8	Mon-Tues	Freshmen (0-31 earned credits) preregister
8	Tuesday	Election Day Holiday; Normal campus operations
11	Friday	Veteran's Day Holiday; Normal campus operations
11	Friday	Deadline to withdraw from sub-term B course(s) with a 50% refund (part time students only)
14	Monday	Deadline to withdraw from full-term course(s) with a W grade
23	Wednesday	Classes end at 3:25PM
24	Thursday	Thanksgiving Holiday; College closed
25	Friday	No Classes
26	Saturday	No Saturday classes
30	Wednesday	Deadline to withdraw from sub-term B course(s) with a W grade

DECEMBER '16

5	Monday	Graduate Research Symposium; M evening only classes (6-9:50) do not meet
7	Wednesday	Board of trustees meeting
9	Friday	Fall term classes end
12-	Mon-Thurs	Final Week
15		
15	Thursday	Term ends
16	Friday	Grades due for graduating students by 3PM
18	<i>Sunday</i>	<i>Summer and Fall term commencement ceremony</i>
22	Thursday	Grades due for non-graduating students
25	Sunday	Holiday Break; College reopens January 2

Spring Term 2017 Academic Calendar**JANUARY '17**

10	Tuesday	New residents move in; Registration for new freshmen and freshmen with <16 transfer credits
11-12	Wed-Thurs	Registration and orientation for new transfer students
12	Thursday	Registration and orientation for new graduate students
13	Friday	Registration for graduate non matriculated students
13	Friday	Registration for undergraduate non-matriculated students (spring and summer)
16	Monday	Dr. Martin Luther King Jr. Holiday Day; Community day of service; College closed
17	Tuesday	Classes begin (full-term and sub-term A)
17-24	Tues-Tues	Drop/add period (full-term and sub-term A)
17-23	Tues-Mon	Distance education orientations
21	Saturday	Saturday classes begin
24	Tuesday	Deadline to drop full-term and sub-term A course(s) with a 100% refund
24	Tuesday	Deadline to file FERPA hold to prevent release of student information

FEBRUARY '17

1	Wednesday	Deadline to file Spring 2017 graduation application without financial penalty
2	Thursday	Deadline to withdraw from sub-term A course(s) with a 50% refund (part time students only)
9	Thursday	Deadline to withdraw from full-term course(s) with a 50% refund (part time students only)
20	Monday	President's Day Holiday; Normal campus operations
22	Wednesday	Board of trustees meeting
26	Sunday	Deadline to withdraw from sub-term A course(s) with a W grade

MARCH '17

6	Monday	Sub-term A classes end
7	Tuesday	Sub-term B classes begin
7-8	Tue-Wed	Sub-term B drop/add period
8	Wednesday	Deadline to drop sub-term B course(s) with a 100% refund
12-19	Sun-Sun	Spring Break
20	Monday	Deadline to withdraw from sub-term B course(s) with a 50% refund (part time students only)
23	Thursday	Fall 2017 pre-registration schedule of classes posted (view only)
28	Tuesday	Preceptorial Advising Day; No classes
29-30	Wed-Thurs	Seniors (with 96+ earned credits) and matriculated graduate students preregister

APRIL '17

3-4	Mon-Tues	Juniors (with 64-95 earned credits) preregister
5	Wednesday	Preceptorial Advising Day; No classes
6-7	Thurs- Fri	Sophomores (with 32-63 earned credits) preregister
7	Friday	Deadline to withdraw from full-term course(s) with a W grade
7	Friday	Final deadline to file Spring 2017 graduation application
10-11	Mon-Tues	Freshmen (with 0-31 earned credits) preregister
14	Friday	Holiday; Normal campus operations
20	Thursday	Deadline to withdraw from sub-term B course(s) with a W grade
28	Friday	Spring term classes end

MAY '17

1	Monday	Reading day
2-8	Tue-Mon	Final Week
3	Wednesday	Board of trustees meeting
8	Monday	Term ends
9	Tuesday	Grades due for graduating students by 12 noon
11	Thursday	Doctoral and master's commencement ceremony
13	Saturday	Spring term 2017 undergraduate commencement ceremony
18	Thursday	Grades due for non-graduating students

February 24, 2016

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

CONFERRAL OF HONORARY DEGREE

- WHEREAS,** an Honorary Degree Committee has been established at Stockton University; and
- WHEREAS,** the President requested the Provost Council and the Provost to review the qualifications of Dr. Patti McGill Peterson, Presidential Advisor for Global Initiatives, for this honor; and they have made recommendations to the President; and
- WHEREAS,** honorary degree recipients must have achieved exemplary status in one or more of the following areas: significant contributions to Stockton University, the State of New Jersey and/or the United States and exceptional accomplishments in scholarship, research, and public service; and
- WHEREAS,** Dr. Peterson, once holding senior leadership positions at the Institute of Higher Education Policy and the Council for International Exchange of Scholars (CIES), now oversees the American Council of Education's work on internationalization and global engagement of higher education; and
- WHEREAS,** during Dr. Peterson's tenure at CIES, new programs were developed to foster greater cross-cultural collaboration on topics of global significance and to encourage higher education development through academic exchange; and
- WHEREAS,** Dr. Peterson was awarded President Emerita status at Wells College and St. Lawrence University and held prominent international, national and statewide leadership positions, to include chairing the U.S. – Canada Commission for Education Exchange and serving on advisory boards for The Nelson A. Rockefeller Institute of Government and the Ford Foundation's International Fellowships Program; and
- WHEREAS,** the President has determined that Dr. Peterson's record of excellence in leadership of global engagement in higher education meets the criteria to be nominated to receive an honorary degree; and
- WHEREAS,** the President recommends to the Board of Trustees that Dr. Patti McGill Peterson, Presidential Advisor for Global Initiatives, be awarded the degree, Doctor of Humane Letters, *honoris causa*, at the May 15, 2016 Baccalaureate Commencement; therefore, be it
- RESOLVED,** that the Board of Trustees of Stockton University accepts the recommendation of the President and hereby authorizes the conferral of the degree Doctor of Humane Letters, *honoris causa*, upon Dr. Patti McGill Peterson at the May 15, 2016 Baccalaureate Commencement.

February 24, 2016

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

CONFERRAL OF HONORARY DEGREE

- WHEREAS,** an Honorary Degree Committee has been established at Stockton University; and
- WHEREAS,** the President requested the Provost Council and the Provost to review the qualifications of Dr. Patti McGill Peterson, Presidential Advisor for Global Initiatives, for this honor; and they have made recommendations to the President; and
- WHEREAS,** honorary degree recipients must have achieved exemplary status in one or more of the following areas: significant contributions to Stockton University, the State of New Jersey and/or the United States and exceptional accomplishments in scholarship, research, and public service; and
- WHEREAS,** Dr. Peterson, once holding senior leadership positions at the Institute of Higher Education Policy and the Council for International Exchange of Scholars (CIES), now oversees the American Council of Education's work on internationalization and global engagement of higher education; and
- WHEREAS,** during Dr. Peterson's tenure at CIES, new programs were developed to foster greater cross-cultural collaboration on topics of global significance and to encourage higher education development through academic exchange; and
- WHEREAS,** Dr. Peterson was awarded President Emerita status at Wells College and St. Lawrence University and held prominent international, national and statewide leadership positions, to include chairing the U.S. – Canada Commission for Education Exchange and serving on advisory boards for The Nelson A. Rockefeller Institute of Government and the Ford Foundation's International Fellowships Program; and
- WHEREAS,** the President has determined that Dr. Peterson's record of excellence in leadership of global engagement in higher education meets the criteria to be nominated to receive an honorary degree; and
- WHEREAS,** the President recommends to the Board of Trustees that Dr. Patti McGill Peterson, Presidential Advisor for Global Initiatives, be awarded the degree, Doctor of Humane Letters, *honoris causa*, at the May 12, 2016 Baccalaureate Commencement; therefore, be it
- RESOLVED,** that the Board of Trustees of Stockton University accepts the recommendation of the President and hereby authorizes the conferral of the degree Doctor of Humane Letters, *honoris causa*, upon Dr. Patti McGill Peterson at the May 12, 2016 Baccalaureate Commencement.

February 24, 2016

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

CONFERRAL OF DISTINGUISHED SERVICE AWARD

- WHEREAS,** a Distinguished Service Award has been established at Stockton University; and
- WHEREAS,** the President requested the Provost Council to review the qualifications of Dr. Elaine Bukowski, Professor of Physical Therapy; and
- WHEREAS,** Distinguished Service Award recipients have made significant contributions to Stockton University, the State of New Jersey or the United States; and
- WHEREAS,** Dr. Bukowski, a founding faculty member of Stockton's Physical Therapy program, has practiced physical therapy in both the United States and Ghana, West Africa and served as Director of the Doctor of Physical Therapy (DPT) program; and
- WHEREAS,** Dr. Bukowski has been a Senior Analyst and Diplomat for the American Board of Disability Analysts (ABDA) since 1995 and was awarded Emerita status by ABDA in 2010; and
- WHEREAS,** Dr. Bukowski's research has included traditional physical therapy interventions, assessment outcomes, use of computerized anatomy dissection, incorporation of language literacy in physical therapy education, and the use of integrated medicine in rehabilitation, with a special focus on the use of Reiki for reducing stress in students, faculty, and staff on a college campus; and
- WHEREAS,** the President recommends to the Board of Trustees that Dr. Elaine Bukowski, Professor of Physical Therapy, receive a Distinguished Service Award at the May 12, 2016 Commencement; therefore, be it
- RESOLVED,** that the Board of Trustees of Stockton University accepts the recommendation of the President and hereby authorizes the Distinguished Service Award to be granted to Dr. Elaine Bukowski at the May 12, 2016 Commencement.

February 24, 2016

STOCKTON UNIVERSITY

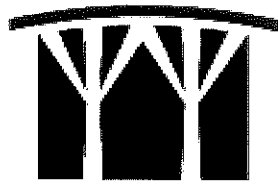
BOARD OF TRUSTEES

RESOLUTION

INTENT TO TERMINATE GRADUATE CERTIFICATE PROGRAM:
STUDENT ASSISTANCE COORDINATOR

- WHEREAS,** student enrollments in this certificate program have been declining since the largest cohort of ten students completed its final courses in 2010; and
- WHEREAS,** the New Jersey Department of Education requires external CAEP (or CACREP) accreditation for all professional certification programs; and
- WHEREAS,** external accreditation requires data sets drawn from evidence of student learning outcomes commensurate with the costs and efforts of attaining program accreditation; and
- WHEREAS,** the faculty members in Psychology and Education have voted unanimously to cease accepting new applications to this program, and have arranged for currently enrolled students to complete their remaining program requirements, therefore, be it
- RESOLVED,** that the Board of Trustees approves the University's intent to terminate the Student Assistance Coordinator certificate program.

February 24, 2016



STOCKTON UNIVERSITY

TO: Susan Davenport
Interim Provost

FROM: Heather McGovern, R&PD Committee Chair
Associate Professor of Writing, First Year Studies, General Studies

DATE: February 12, 2016

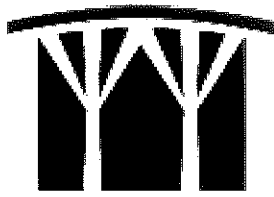
SUBJECT: Requests for Fall 2016 course releases

The Call for Proposals for four available Fall 2016 course releases resulted in applications from six faculty members. These were reviewed by the R&PD Committee on February 11, 2016.

We recommend supporting the four projects listed below.

Jessica	Fleck	SOBL	Seeking External Funding for Neuroscience Research Involving Student Researchers	\$ 6,000.00
Jill	Gerhardt	BUSN	Proposal for Soliciting an NSF Scholarship in Science, Technology, Engineering and Mathematics (S-STEM) Grant	\$ 6,000.00
Cynthia	King	ARHU	Last Poems, Hillary Gravendyk	\$ 6,000.00
Nancy	Reddy	GENS	Rural Space As Commonplace	\$ 5,800.00

Thank you for your continued support of faculty research and professional development.



STOCKTON UNIVERSITY

December 11, 2015

Dear Interim Provost Davenport:

A subcommittee of the Research and Professional Development Committee met today to review 24 proposals, requesting \$38,834.98 in funding from Provost Faculty Opportunity Funds. We had \$29,096.30 available for the remainder of this fiscal year. We recommend funding projects for the faculty members listed below, for a total of \$22,502.13, leaving \$6,594.17 unallocated.

First Name	Last Name	School	Amount Funded	Project Title	Dean Commitment
Amy	Hadley	HLTH	\$500.00	Creating Profiles for Your CADCAS Program Page: Best Practices and Ideas	Registration fee
Norma	Boakes	EDUC	\$790.70	Research Journey in Origami Mathematics- Joint Mathematical Meeting 2016 Conference	\$500.00
Lois	Spitzer	EDUC	\$976.50	A Strategic Approach to Strengthening and Centralizing Comprehensive and Institutional Commitment to Internationalization	\$500.00
Lei	Song	BUSN	\$1,449.31	Distortion from Depletion: The Effect of Stereotype Threat on Product Price and Value Judgments	0
Kelly	Keenan	NAMS	\$1,500.00	Effect of over the counter whitening products on proteins of human teeth	0
Sitki	Gulten	BUSN	\$1,600.00	Analysis of Intraday Data Effects on Two-Stage Risk-Averse Portfolio Optimization	\$250.00
Tina	Zappile	SOBL	\$1,247.50	Multilateralism and the Market: A Research Presentation at the 2016 Political Economy International Organizations Conference	0
Gorica	Majstorovic	ARHU	\$1,967.00	The 48th Annual Association of Caribbean Historians Conference in Havana, Cuba June 5-10, 2016 Presentation	\$200.00
Jessica	Bonnan-White	SOBL	\$2,000.00	Professional Development: Ensuring Public Safety During and After Prolonged Sectarian Violence- Professional Development Workshop	\$300.00
Jessica	Fleck	SOBL	\$2,000.00	The Impact of Project-based Learning in Neuroscience Courses	\$900.00
Elizabeth	Shobe	SOBL	\$2,000.00	Service Learning in Neuroscience	0
Michael	Rodriguez	SOBL	\$688.00	Critical Thinking & Global Awareness	0
Pamela	Cohn	NAMS	\$1,460.00	Structure-Property Relationships in the Undergraduate Curriculum	0

Elizabeth B.	Erbaugh	SOBL	\$1,650.00	Reproductive Health Communication and Decision Making: Focus Groups	0
Arleen	Gonzalez	SOBL	\$ 1,708.12	The Evolving "De Minimis" Instruction Standard	\$300.00
Wei-Xuan	Li	BUSN	\$965.00	Order flows and informed trading in equity index options surrounding the recent financial crisis	\$300.00
Total			\$22,502.13		\$6,659.91
Funds available	\$6,596.30 left from previous rounds	22,500 New for this round			

Please let us know if you support our recommendations. As always, thanks for your support for faculty research and professional development. This money, available in the current fiscal year, continues to be used to support travel and direct research costs.

Heather McGovern
Chair, Research and Professional Development Committee
Associate Professor of Writing, First Year Studies Program, General Studies

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

FY16-FY18 BID WAIVERS

REVISED 2-18-16

WHEREAS, N.J.S.A. 18A:64-56 (The State College Contracts Law) authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges, and

WHEREAS, the Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56, therefore, be it

RESOLVED that the Board of Trustees of Stockton University authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendors & Categories

FY and Amount

Student Related Services

YMCA Camp Ockanickon, Inc. (516040)

FY16 \$40,000

This bid waiver is for the registration fees for the Stockton Orientation Retreat, scheduled for August 30 to September 1, 2016. The registration fee includes lodging, food, ropes courses, and other team building activities for approximately 300 new students, returning student leaders, faculty, and staff. Other camps were contacted for quotes but were not able to accommodate the retreat for reasons such as space, religious preferences, and distance. The other camps contacted were: Haluwasa, Hope, Mount Misery, Stony Acres, and Lake Greeley. A non-refundable deposit is due March 2, 2016. (Reference: N.J.S.A.18A:64-56 (a) [17])

Professional Consulting Services

Hill International, Inc. (516041)

FY16 \$40,000

The Office of Facilities Planning and Construction contracted with Hill International for construction consulting services related to the Unified Science Center. The University is currently working with the contractor to correct the identified deficiencies. To support this effort, on-call consulting services consisting of attendance at meetings and assistance with responses to the contractor's proposed repairs is required to make informed decisions and for the protection of Stockton's rights and remedies throughout this process. (Reference: N.J.S.A.18A:64-56 (a) [15])

Wells Fargo Advisors (516044)**FY16-FY17 \$200,000**

This bid waiver will provide the University with financial investment advisory and management services for the University Investment Fund. Wells Fargo Advisors will assume the services previously provided under the University's contract with Credit Suisse, which is shutting down its U.S. private-banking arm. Fees will be charged based upon the investment performance. (Reference: N.J.S.A.18A:64-56 (a) [15])

Government Agencies**United States Post Office (516043)****FY16-FY18 \$615,000**

This bid waiver will provide the University with postal services. Bulk mail, business reply mail, permit fees, and annual maintenance are managed through the Absecon, Pleasantville & Hammonton post office locations. The University also rents the postage meter located in the Mailroom on the Main Campus from the Postmaster General. (Reference: N.J.S.A.18A:64-56 (b))

Entertainment**Disturbing Tha Peace Touring, Inc. (516045)****FY16 \$75,000**

This bid waiver will provide the band for the annual music concert planned by the Stockton Entertainment Team (S.E.T.) for the student body. The genre of artist is selected through surveys issued to the student body and then an acceptable artist is selected within the budget. The concert will be held on April 15, 2016 in the Sports Center. (Reference: N.J.S.A.18A:64-56 [16])

February 24, 2016

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

INCREASE IN BID-WAIVERED CONTRACTS

- WHEREAS,** P.L. 1986, C.42 and C.43 (The State College Autonomy Law and the State College Contracts Law) authorize college Boards of Trustees to take necessary actions for effective fiscal and operational management of the state colleges; and
- WHEREAS,** the Board of Higher Education approved on November 21, 1986, Purchasing Policies and Procedures, as enacted by the Stockton Board of Trustees on October 15, 1986, to implement the above statutes; and
- WHEREAS,** these Policies and Procedures specify that public bidding procedures may be waived for certain goods and services as specified in the State College Contracts Law; and
- WHEREAS,** the Board of Trustees of Stockton University has previously approved a waiver of public bidding for each of the below named vendors; and
- WHEREAS,** the contract with each of the below named vendors must be increased to accomplish the purposes of the bid waiver as specified below; and
- WHEREAS,** the increase in each of the contracts with the below named vendors requires the approval of the Board of Trustees; therefore be it
- RESOLVED,** that the Board of Trustees of Stockton University authorizes the President or the President's designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category

Professional Services

Gibbons P.C. (515040)

FY15 \$140,000

Previous Approved Contract Amount: \$350,000

Recommended Contract Amount: \$490,000

The original bid waiver was approved to provide legal services for a comprehensive investigation of matters relating to the acquisition and proposed sale of the Showboat Hotel and Casino. Unanticipated services beyond the initial scope of work were required to address inconsistent information provided by the former President, resulting in additional legal fees. (Reference: N.J.S.A.18A:64-56 (a) [1]).

Pre-Authorized by the Executive Committee on December 2, 2015

February 24, 2016

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

TUITION RATE FOR ATLANTICARE MSN PROGRAM

- WHEREAS,** Stockton University has a graduate program that offers baccalaureate prepared nurses the opportunity to complete the requirements for an MSN degree with specialty certification as an Adult Gerontology Primary Care Nurse Practitioner;
- WHEREAS,** there is a shortage of qualified nurse practitioners to provide primary care to members of the community;
- WHEREAS,** increasing access to this program will benefit the residents of the region by increasing the number of professionals qualified to provide to primary care; and
- WHEREAS,** increasing access to this program will benefit healthcare community partners such as AtlantiCare by enabling them to meet current and future workforce needs; and
- WHEREAS,** AtlantiCare has access to multiple facilities throughout the region that can provide clinical practicum placements to their employees who are enrolled as students in Stockton's MSN program; and
- WHEREAS,** Stockton University has a special commitment to meet the needs of AtlantiCare by offering a bundled, per credit tuition and fee rate that reflects a 20% reduction for graduate courses; and
- WHEREAS,** the bundled, per credit tuition and fee rate will be subject to university-wide changes in tuition and fees; and
- WHEREAS,** the terms of this partnership will be reviewed annually with special attention to number of students enrolled at Stockton University and clinical practicum placements for the MSN students at Stockton; therefore be it
- RESOLVED,** that the Board of Trustees approves the following all-inclusive per credit tuition rate effective with the fall semester 2016, applicable only to AtlantiCare employees enrolled in the MSN program:

Based on FY 16 rates

Graduate all inclusive charge	Per Credit Hour
Current In-State per-credit charge	\$757.03
20% Discount In-State per-credit charge	\$605.62
Current Out-of-State per-credit charge	\$1,070.94
20% Discount Out-of-State per-credit charge	\$856.75

February 24, 2016

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPROVAL OF ACTION FOR UNIVERSITY POLICIES

- WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and
- WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and
- WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and
- WHEREAS,** the review of policies resulted in a recommendation by policy administrators to adopt the following updated policy:
- II-10.5: Faculty Evaluation Policy
- The Board of Trustees has completed a first review of this policy action on December 2, 2015; therefore be it
- RESOLVED,** that the Board of Trustees approves adoption of the policy as recommended.

February 24, 2016

STOCKTON UNIVERSITY

POLICY



Faculty Evaluation Policy

Policy Administrator: Provost

Authority: N.J.S.A. 18A:60-8

Effective Date: May 2, 2007; Upon Approval by Board of Trustees

Index Cross-References:

Policy File Number: II-10.5

Approved By: Board of Trustees

This policy covers all members of the faculty, including tenure-track faculty, non-tenure track faculty, part-time faculty, and librarians with faculty status.

1.00 PREAMBLE

- 1.1 As a nationally ranked public liberal arts university, Stockton University is committed to high standards of faculty performance that will sustain and extend the excellence we have achieved. This commitment embodies the teacher-scholar model so central to the liberal arts tradition. In turn, the dynamic relationship between teaching and scholarship is part of maintaining the currency of the University's approach to interdisciplinary learning. While much of this policy focuses on evaluation of individual faculty members, this policy also affirms that interdisciplinary, liberal arts education is not the work of an individual, but necessarily involves purposeful collaboration in order to achieve the University's mission.
- 1.2 The status of faculty members changes as they earn tenure and promotions or move from part-time, temporary, or grant-funded employment to a tenure-track position. As one's status changes so do expectations and, in some cases, the method of evaluation.
- 1.3 Although formal evaluation processes take place on varied cycles, the University expects the highest level of professionalism at all times. Faculty are expected to perform their roles in a manner that reflects positively on themselves and on the University. Also, education is a shared enterprise that entails the ability to work well with colleagues and others on campus and to contribute to institutional, School, and Program goals.
- 1.4 University expectations of faculty performance fall into two broad areas: those areas of faculty responsibility traditionally used by institutions of higher education to judge performance and the continued development of its faculty and those expectations that reflect obligations of faculty as University employees.
- 1.5 Throughout this policy the term "faculty" shall mean teaching faculty and the term "library faculty" shall be used to refer to librarians covered under Article XVII of the Master Agreement.

2.00 STATEMENT OF FACULTY AND LIBRARY FACULTY RESPONSIBILITIES

2.1 Statement of Faculty Responsibilities

- 2.1.1 While individual appointment contracts outline general responsibilities of a faculty member's appointment, the evaluation of faculty requires a clear statement of the responsibilities of all faculty, including those who are tenured. These responsibilities include sustained and consistent success in:
- 2.1.2 Teaching, including General Studies teaching and teaching in all areas where a faculty member is listed as a member of the program faculty or associated faculty in the University's official publications.
- 2.1.3 Keeping abreast of developments in one's areas of teaching responsibility and in pedagogical innovations as well as incorporating this knowledge into teaching.
- 2.1.4 Regular and systematic assessment of the achievement of student learning outcomes in one's Program and General Studies teaching, as appropriate within the context of Program objectives, and the use of this assessment in the continual improvements of teaching and professional work.
- 2.1.5 Precepting, including facilitation of students' academic and career planning/decision making; conscientious attention to students' progress toward graduation; and helping students to access resources to reinforce these efforts. Prompt and timely communication with students and preceptees, including stewardship of student records and the maintenance of grading and attendance records in a manner consistent with University policy and all relevant statutes.
- 2.1.6 Where appropriate, fulfilling all expectations of faculty required to acquire and maintain professional or other accreditation of the University's programs.
- 2.1.7 Positive collaboration with one's colleagues in the achievement of individual, Program, School, and University purposes. This includes active participation in Program, School, and other meetings and providing support for, and contribution to the development of, new faculty and adjunct faculty.
- 2.1.8 Regular participation in and support of program activities, including those designed to foster student learning outside the classroom.
- 2.1.9 Active participation in faculty recruitment, including efforts to achieve diversity.
- 2.1.10 Research, scholarship, or artistic/creative work, which may include the development of successful grant proposals as defined in Section 6.2.4.6.10, applied research, or other approaches to the discovery of new knowledge, and where appropriate, its integration with teaching.
- 2.1.11 Participation in University organizations and activities such as Faculty Assembly, faculty and University task forces and committees, student recruitment, the maintenance of positive relations with alumni, and the support of student organizations and activities. A pattern of ongoing participation in those events that contribute to the intellectual life of the University, including ceremonial events.

- 2.1.12 The use of one's professional talents, whether based in one's discipline or not, in service to the University and to non-University publics, communities, and organizations in a manner that reflects positively on the University and its purposes.
- 2.1.13 Any other duties as may be assigned within the context of one's individual appointment contract.
- 2.2 Statement of Library Faculty Responsibilities: While an individual appointment contract outlines general responsibilities of a Library faculty member's appointment, a clear statement of the Library faculty member's responsibilities must be included in the evaluation file of a tenured or non-tenured Library faculty member. These responsibilities include sustained and consistent success in:
 - 2.2.1 Keeping abreast of developments in one's area of responsibilities and in innovations in theory and practice, as well as incorporating this knowledge into one's work.
 - 2.2.2 Regular and systematic assessment of the outcomes of library services in one's area of assigned responsibility, contributing to the assessment of library service as a whole, and the use of this outcomes assessment in the continual improvement of one's professional work.
 - 2.2.3 Promoting and exhibiting positive collaboration with one's colleagues in the achievement of individual, unit, Library, and University purposes, including active participation in Library and other meetings.
 - 2.2.4 Active participation in Library faculty and staff recruitment, including efforts to assist the University and Library achieve its diversity goals.
 - 2.2.5 Regular participation in unit and Library activities, including those designed to foster student learning, faculty research, and teaching.
 - 2.2.6 Research, scholarship, or artistic/creative work, which may include the development of successful grant proposals as defined in Section 6.2.4.6.10, applied research, or other approaches to the discovery of new knowledge, and its integration with library services.
 - 2.2.7 Participation in University organizations and activities, such as Faculty Assembly, faculty and University task forces and committees, and events that contribute to the intellectual life of the University, including ceremonial events, student recruitment, the maintenance of positive relations with alumni, and the support of student organizations and activities.
 - 2.2.8 The use of one's professional talents in service to the University and to non-University publics, communities, and organizations in a manner that reflects positively on the University and its purposes.
 - 2.2.9 Any other duties as may be assigned within the context of one's individual appointment contract.
- 2.3 Library Faculty With Teaching Responsibilities: When librarians assume classroom teaching responsibilities, the standards in sections 2.1.2 through 2.1.4 will apply, and classroom teaching will be evaluated under 6.00 (Elaboration of University Standards for Teaching Faculty). When librarians assume responsibilities of preceptors, the standard set

in 2.1.5 will apply.

3.00 OTHER RESPONSIBILITIES OF FACULTY AND LIBRARY FACULTY

There are other responsibilities and expectations of faculty that derive from their employment by the State and the University. These include:

- 3.1 Adherence to all policies and procedures of the University as well as public laws, administrative rules, or other official regulations and directives.
- 3.2 Adherence to all obligations and procedures outlined in the Master Agreement and all locally negotiated agreements.
- 3.3 Regular attendance and performance of one's professional responsibilities to the University, consistent with guidelines issued by one's supervisor.
- 3.4 Provided reasonable notice has been given, timely responses to all official communications and requests for information, including the provision to the Program Coordinator and School Dean of a syllabus for every course each term as well as timeliness in the performance of one's responsibilities to the University and its students.
- 3.5 Regular availability to students, colleagues, and staff.

4.00 EVALUATION OF FACULTY

- 4.1 It is the policy of the University to evaluate regularly the performance of all faculty, including library faculty and those who have been granted tenure. The purposes of such evaluation are 1) to provide probationary faculty with a clear statement of University, School, and Program expectations of performance; 2) to provide all faculty with timely information regarding the extent to which they are meeting these expectations of performance; 3) to identify aspects of a faculty member's performance that may need improvement in order to meet or continue to meet University expectations; 4) to provide a foundation for discussions of performance issues between the faculty member and the Dean or other direct supervisor as well as his/her peers; and 5) to determine whether a faculty member should be reappointed, tenured, or promoted.
- 4.2 Adjunct faculty are expected to meet the obligations that derive from employment by the State and the University listed above, those noted in the Agreement for State Colleges/Universities Adjunct Unit, and those obligations listed above that focus primarily on teaching, i.e., 2.1.1, 2.1.2, 2.1.3, 2.1.6, and 2.1.13.

5.00 UNIVERSITY STANDARDS FOR FACULTY EVALUATION

The University expects faculty to excel in a variety of ways and to balance teaching, scholarship/creative activity, and service effectively. Sustained excellence in teaching is a necessary but not in itself a sufficient condition for tenure or promotion to higher rank. Except in unusual circumstances, scholarship leading to peer-reviewed publication and/or peer-reviewed creative activity is also a requirement for tenure and promotion to higher rank. Any exception to the expectation will be documented in writing. Faculty are also expected to contribute to University, community, and/or professional life through service activities.

- 5.1 Specifically, the University recognizes that it is sometimes advisable to appoint, as tenure-track faculty, individuals who have excellent credentials as practitioners or clinicians in an

applied field but have not previously had need to develop a scholarly program. Typically, these individuals will have terminal degrees that are not research-based degrees. Such individuals should be identified early in their time at the University. They may be considered for tenure without concurrent promotion to Assistant Professor or Associate Professor, provided that they have demonstrated a particularly high level of excellence in teaching and service and that they are deemed likely to meet the standards for promotion in the area of scholarship/creative activity in the near future.

5.2 University Standards

- 5.2.1 This section outlines University standards for the evaluation of all faculty and the process whereby School and Program standards, consistent with the University standards, are restated in terms consistent with the character of the different Schools and disciplines.
- 5.2.2 The University expects all faculty to meet and continue to meet these standards. For probationary faculty the University will expect consistent evidence of positive development in all areas of evaluation. Adjunct, part-time, and tenured faculty are expected to sustain an overall pattern of excellence consistent with their rank and assigned responsibilities.
- 5.2.3 The University recognizes that faculty members, either in response to evaluations or in the interest of continuing vitality, may create individual paths towards excellence in a blend of teaching, scholarship/creative activity, and service that allows them to distinguish themselves. Consistent accomplishment over time will be evaluated positively, while recognizing that a candidate's relative contributions to the campus community in terms of teaching/librarianship, scholarly/creative/professional activity, and service normally will vary over time. Therefore, short periods of relatively less activity in one area should be complemented by greater activity in the others, producing balance and a consistently high level of accomplishment overall.

6.00 ELABORATION OF UNIVERSITY STANDARDS FOR TEACHING FACULTY

6.1 Teaching

- 6.1.1 Educating students, both inside and outside the classroom, studio, or laboratory is the University's primary purpose. Therefore, performance in teaching carries the greatest weight in the evaluation of faculty. All aspects of teaching, including preceptorial teaching, will be evaluated in order to gain a clear understanding of each faculty member's performance.
- 6.1.2 In broad terms excellence in teaching is characterized by:
 - 6.1.2.1 A thorough and current command of the subject matter, teaching techniques, and methodologies of the disciplines one teaches.
 - 6.1.2.2 Sound course design and delivery in all teaching assignments—whether program or General Studies, introductory or advanced offerings—as evident in clear learning goals and expectations, content reflecting the best available scholarship or artistic practices, and teaching techniques aimed at student learning.

6.1.2.3. The ability to organize course material and to communicate this information effectively. The development of a comprehensive syllabus for each course taught, including expectations, grading, and attendance policies and the timely provision of copies to students.

6.1.2.4 Excellence in teaching also entails respect for students as members of the Stockton academic community, the effective response to student questions, and the timely evaluation of and feedback to students.

6.1.3 Where appropriate, additional measures of teaching excellence are:

6.1.3.1 Ability to use technology in teaching.

6.1.3.2 The capacity to relate the subject matter to other fields of knowledge.

6.1.3.3 Seeking opportunities outside the classroom to enhance student learning of the subject matter.

6.1.3.4 The ability to lead, promote, and/or participate in successful credit-bearing experiences in international education and global engagement.

6.2 Scholarly and Creative Activity

6.2.1 The teacher-scholar model recognizes that a serious and continuing commitment to scholarship or creative activity enriches teaching and is the foundation of sustained excellence within the classroom.

6.2.2 Publications and creative work in support of reappointment and tenure are those achieved during the applicant's probationary period. Activity in support of a post-tenure promotion or range adjustment is that work completed since the most recent promotion or range adjustment.

6.2.3 The University recognizes a wide variety of scholarly vehicles: disciplinary or interdisciplinary research, pedagogical research, applied research, integrative scholarship, artistic or creative activity, and grant acquisition. Scholarly or creative activities may take many forms and use different vehicles to communicate with the broader academic community.

6.2.3.1 The University recognizes that the time and effort required to complete scholarly or artistic projects may vary markedly among disciplines and sub-disciplines. Such variance is addressed in approved School and Program standards.

6.2.4 It is always the case that the burden is on the candidate to document the excellence of one's work. In cases of shared or multiple authorship, clarification of the degree of one's participation is expected. In cases of conference presentations or proceedings, clarification should be provided with regard to the selectivity of the review process.

Typically, central to judgments regarding scholarly and creative activity are:

6.2.4.1 The capacity to bring scholarly or creative projects to completion.

6.2.4.2 A mix of scholarly activities appropriate to one's appointment e.g., in some cases scholarly activity will be primary, in others creative activity.

6.2.4.3 Judgments of the worth and significance of the work by those qualified to make such judgments. These may include disciplinary peers, professional organizations, ad hoc groups, such as evaluation, judging, or refereeing panels.

6.2.4.4 Documentation of the impact of one's work

- with students
- within the scholarly area
- within higher education generally
- on documented standards of best practices in pedagogy
- in the application of one's work
- as evident in citations of one's work
- on public policy or institutions
- in the artistic/cultural realm
- or in educational settings

6.2.4.5 Just as in the case of traditional scholarship involving the discovery of new knowledge, when one's work consists of pedagogical, integrative, or applied scholarship, its significance may be documented by demonstration of clear goals, adequate preparation, appropriate methods, significant results, effective presentation, and reflective critique. Presentation before peers and colleagues and advancing the discipline are also expectations of alternate forms of scholarship.

6.2.4.6 The University understands excellence in a variety of scholarly or creative activities to embody the following:

6.2.4.6.1 Books should be published by reputable academic or trade presses and reviewed in appropriate journals.

6.2.4.6.2 Articles, essays, and creative writing should be published in appropriate scholarly journals, whether print or electronic. Some assessment should be made as to the quality of the journal in which the piece appears, in particular, its scholarly reputation and whether or not the journal or proceedings are peer reviewed.

6.2.4.6.3 Scholarly and creative activity that involves students as co-presenters, co-participants, or co-authors.

6.2.4.6.4 A presentation should be evaluated on the quality of its content and on the prestige of the meeting where it was delivered. Qualitative judgments are best made when copies of presentations are made available. National and regional meetings should rank higher than local meetings in most instances. Scholarly presentations should be ranked more highly than non-scholarly ones. Competitive selections as well as presentations receiving disciplinary acknowledgement for excellence should be noted. In most disciplines a record of scholarship based on presentations alone will not be evaluated as highly as one including refereed publications.

- 6.2.4.6.5 Work in the arts may be evaluated by a number of different measures: assessment of its quality by peers or professional critics; the reputation of the gallery, museum, or other artistic venue where it is shown or presented; the respect afforded the organization for which it is performed or under contract; or some other measure of its success or impact (e.g. royalties, awards, or impact on public debate or on other artists).
- 6.2.4.6.6 Other forms of scholarly or creative activity that may appear in emerging scholarly or artistic media may be included as well, provided that comparable standards of peer review can be applied to them.
- 6.2.4.6.7 Reviews (if submitted as documentation) from appropriate journals may be included. Where reviews are included in a file as evidence of the worth of scholarly or artistic work, attention should be given to the professional credentials of the reviewer and the reputation of the journal or publication.
- 6.2.4.6.8 Professional activities undertaken as a practitioner or consultant are considered scholarly activity when they go beyond the routine application of knowledge to the creation of new knowledge and the development of new standards for practice. Such qualities distinguish between scholarship and professional service. Those making the judgments regarding the standards for applied research necessarily involve more than clients and include academic peers familiar with the area of practice under consideration.
- 6.2.4.6.9 In those disciplines with strong expectations of practice to maintain current competency, appropriate standards for determining the significance of this work will be developed at the Program level and approved through the standard procedure.
- 6.2.4.6.10 Grants or monetary awards that are funded or reviewed as fundable from governmental or non-governmental organizations are considered examples of scholarship if those grants and awards are subject to external peer review.
- 6.2.4.6.11 Faculty engaged in community outreach can make a difference in the communities and beyond by defining or resolving relevant social problems or issues, by facilitating organizational development, by improving existing practices or programs, and by enriching the cultural life of the community. Scholarship may take the form of widely disseminating the knowledge gained in community-based projects in appropriate professional venues in order to share its significance with those who do not benefit directly from the project.

6.3 University and Community Service

- 6.3.1 The faculty role includes contributions to the achievement of the University's mission through effective participation in governance activities, including leadership roles at the Program, School, or University-wide levels. These contributions may require the capacity to work collaboratively with other members of the University community, including activities related to alumni and the University Foundation.
- 6.3.2 Faculty may also contribute in broader arenas such as State or regional organizations and disciplinary associations or their activities. In addition, faculty may contribute to the University's public mission through service to our community, region, state or nation.
- 6.3.3 Normally the University expects probationary faculty to serve the University and community in selected activities, while faculty who are tenured and/or of senior rank would be expected to have more substantial records in this area, as demonstrated by achievements in leadership on campus, to their disciplines, and professional organizations.
- 6.3.4 Evaluation of achievements in this area focuses on the significance of participation, the impact of service, the scope of responsibilities, and the effectiveness of participation. Clear goals, adequate preparation and appropriate methods of providing service, significant results of the service, and reflection on the contribution and its use to improve the quality of future service are all aspects of documenting achievement in campus and community service.
- 6.3.5 Evidence of effectiveness in University or community service may include such items as:
 - 6.3.5.1 One or more instances when one has used one's professional skills or knowledge for the benefit of the University, or of a non-University group or individual.
 - 6.3.5.2 Contributions to professional organizations that are focused on service or professional responsibility as opposed to scholarship, research, or artistic/creative work. For example, an officership or service on a professional board may be more appropriately listed here, whereas editing a special issue of a journal may be more appropriately listed under the section on scholarship.
 - 6.3.5.3 General civic or community activities to which one has contributed one's professional skills or a significant amount of time, talent, energy, and involvement beyond that which might be expected by the usual citizen or member.

7.00 ELABORATION OF UNIVERSITY STANDARDS FOR LIBRARY FACULTY

7.1 Librarianship

- 7.1.1 Performance in the delivery of library service carries the greatest weight in the evaluation of library faculty. All aspects of library service in the library faculty member's assignment of responsibilities will be evaluated in order to gain a clear understanding of each library faculty member's performance. Contribution to

scholarship and the profession of librarianship will also be evaluated.

7.1.2 In broad terms excellence in librarianship is characterized by:

7.1.2.1 A thorough and current command of librarianship and best practices in library service.

7.1.2.1 Promotion of student learning through the appropriate collection and classification of materials, through appropriate reference or consultation, and through design of effective delivery systems to make the University a learning resource- rich environment.

7.1.2.2 Sound design and application of assessment in one's area of librarianship.

7.1.2.4 Ability to use technology appropriately in the provision of information and library services.

7.1.2.5 Contributions to the advancement of the profession through such activities as participation in professional organizations, presentation of papers, and scholarly publication.

7.1.2.6 Excellence in librarianship entails respect for students as members of the Stockton academic community and the effective response to student questions, and may also entail seeking opportunities outside the Library to enhance student learning.

7.2 Library Faculty with Teaching Responsibilities

When library faculty members assume classroom teaching responsibilities, teaching will be evaluated under section 6.1 (Teaching).

7.3 Library Faculty Scholarly and Creative Activity

Library faculty members will be evaluated under section 6.2 (Scholarly and Creative Activity)

7.4 Library Faculty University and Community Service

Library faculty members will be evaluated under section 6.3 (University and Community Service)

8.00 DEFINITION OF SCHOOL AND PROGRAM STANDARDS

The University standards outlined above are applicable to all faculty as specified, but their application requires that they be interpreted in light of disciplines represented in each academic School and Program. Each School and Program will develop standards interpreting the University standards within the context of its own disciplinary traditions. Thus, Program definitions should be consistent with both School and University standards and School standards will be consistent with the University standard. Prior to their application, each standard will be approved through the process outlined in the local agreement "Procedure for the Evaluation of Faculty and Library Faculty."

8.1 A School is a unit of the University headed by an academic Dean or other academic officer with line responsibility over faculty. For purposes of this definition, the Library shall be considered a School. Any new School created by the University that meets this definition

shall automatically be covered.

- 8.2 A Program is an academic unit of the University with its own academic degree (major) at the graduate or undergraduate level. Those academic units with only minors or certificates are not considered Programs for personnel evaluation purposes, with the exception of those minors to which full-time or part-time faculty lines have been assigned.

9.00 STATUTORY REQUIREMENTS FOR TENURE IN ACADEMIC RANK

- 9.1 Tenure in academic rank in New Jersey public colleges and universities is governed by statute N.J.S.A. 18A:60-8, which was changed effective September 1, 2014, and provides:

9.1.1 "Faculty members at a State college shall be under tenure in their academic rank, but not in any administrative position, during good behavior, efficiency and satisfactory professional performance, as evidenced by formal evaluation and shall not be dismissed or reduced in compensation except for inefficiency, unsatisfactory professional performance, incapacity or other just cause and then only in the manner prescribed by sub article B of article 2 of chapter 6 of Title 18A of the New Jersey Statutes, after employment in such college or such Board of Trustees for:

- (1) 6 consecutive calendar years; or
- (2) 6 consecutive academic years, together with employment at the beginning of the next academic year; or
- (3) the equivalent of more than 6 academic years within a period of any 7 consecutive academic years."

- 9.2 Tenure for Previously-Employed Faculty Members

In the case of a faculty or library faculty member who was employed at a State college prior to the effective date of September 1, 2014, tenure shall be granted in accordance with the provisions in effect prior to that date.

- 9.3 Tenure by Exceptional Action

Notwithstanding the above, a Board of Trustees, upon the recommendation of the President of the University, may, as an exceptional action and upon a 2/3 roll call vote, grant tenure to an individual faculty member after employment in such State college for two (2) consecutive academic years.(N.J.S.A. 18A:60-9)

- 9.4 University Perspectives on Tenure

Tenure, as established by New Jersey law, is viewed by the University as a specific condition of employment, which is afforded to those members of the academic community who qualify for it, and is a means of making the teaching profession attractive to persons of exceptional ability. While academic tenure is one important protection for academic freedom, it is not a shield for mediocrity, incompetence, or academic irresponsibility. Notwithstanding the granting of tenure, a member of the faculty is expected to attain and maintain that standard of excellence that led the University to award tenure in the first place.

- 9.5 The following guidelines established by the Board of Trustees are used by the University to consider appointments that confer tenure:

- 9.5.1 Tenure should be awarded only to individuals whose performance during their probationary period gives clear evidence of the ability and willingness to make a significant and continuing contribution to the growth and development of the institution.
- 9.5.2 Tenure should be awarded after presentation of positive evidence of excellence in the achievement of University, School, and Program standards.
- 9.5.3 Tenure should be awarded to those who can demonstrate the ability to fulfill professional responsibilities, as members of the faculty and employees of the University, and not solely because negative evidence to the contrary is not presented.
- 9.5.4 In granting tenure to individuals, the needs of the University and the proportion of presently-tenured faculty on both the University-wide and Program-wide basis should be considered. No tenure quota is imposed.

However: existing minimum qualifications for appointment or promotion to certain ranks constitute necessary, but not sufficient, justification for awarding tenure.

- 9.5.5 Assistant Professors normally receive promotion to the rank of Associate Professor concurrent with their reappointment with tenure, unless there are unusual circumstances in the individual tenure/promotion situation. Such unusual circumstances would include those noted in 5.1 above.
- 9.5.6 The University reserves the right not to tenure a faculty member under certain circumstances, including:
 - 9.5.6.1 fiscal exigency as determined by the Board of Trustees;
 - 9.5.6.2 the determination by the University that long-term patterns of enrollment and degrees granted within the candidate's primary program or the future of the program do not warrant the conferral of additional tenure appointments; and/or
 - 9.5.6.3 other institutional considerations as determined by the Board of Trustees upon recommendation of the President.

10.00 EXPECTATIONS FOR RANK

The general criteria for faculty expectations have been outlined above. In addition the University has specific expectations for each rank. The expectations for each specific rank are used to evaluate performance within that rank and when judging readiness for promotion to the next higher rank.

10.1 Instructors:

- 10.1.1 have earned a minimum of a Master's degree or equivalent from an accredited institution in a field appropriate for the initial appointment. There are two types of situations where individuals hold the rank of Instructor:
 - 10.1.1.1 Those hired in tenure-track Instructor lines because of their teaching excellence and from whom we do not expect scholarship or creative activity. These individuals are expected to provide evidence for excellence

in teaching (in both Program and General Studies courses), professional activity, and service as specified in their contracts.

10.1.1.2. Those hired as Instructors because they do not yet hold the terminal degree in their field. These individuals are expected to:

10.1.1.2.1 actively pursue an accredited terminal degree, and

10.1.1.2.2 provide evidence in meeting the University and Program's standards for excellence in teaching, scholarship or creative activity, and service commensurate with rank of Assistant Professor.

10.1.1.2.3 Only those hired with expectations specified in their contract of earning a terminal degree will automatically receive rank adjustment to Assistant Professor upon documented completion of the terminal degree provided that evaluations to that point are satisfactory.

10.2 Assistant Professors:

10.2.1 have a terminal degree or its equivalent from an accredited institution in a field appropriate for the appointment, and

10.2.2 demonstrate a record of continuous improvement in teaching (in both Program and General Studies courses) toward excellence, a growing record of scope and/or significance of scholarly and creative activity beyond that presented to secure rank, and the capacity to contribute effectively in the use of professional skills in service to the University, discipline, and community.

10.3 Associate Professors:

10.3.1 must achieve and maintain consistent excellence in teaching (in both Program and General Studies courses) and demonstrate capability in pedagogical leadership, such as the ability to demonstrate pedagogical innovations to others within or outside their program;

10.3.2 demonstrate a record of scholarly/creative activity that is recognized by others within their discipline or area of specialization; and

10.3.3 document progressively important service roles and demonstrate a capacity for leadership.

10.4 Professors:

10.4.1 must achieve a consistent record of excellence in teaching (in both Program and General Studies courses), including curricular contributions, pedagogical leadership, and/or in activities that support the achievement of teaching excellence throughout the University;

10.4.2 must achieve and continue to demonstrate a record of scholarly/creative activities that are nationally and/or internationally recognized as outstanding and significant; and

10.4.3 must be stewards of service; they must play and continue to play a major role in significant University initiatives, major public initiatives, or hold key positions in their professional organizations. Professors must demonstrate that their service is recognized as outstanding in quality, effectiveness, and scope.

11.00 EXPECTATIONS FOR RANK: LIBRARY FACULTY

11.1 Instructors (Librarian III):

11.1.1 have a master's degree or equivalent from an accredited institution in a field appropriate for the initial appointment.

11.1.2 provide evidence of satisfactory performance of professional responsibilities and scholarly or creative activity or substantive, documented contributions to library science appropriate to one's discipline and one's rank.

11.2 Assistant Professors (Librarian II):

11.2.1 demonstrate a record of continuous improvement in performance of their professional responsibilities toward excellence. Such excellence is demonstrated through excellence in library service outcomes, the effective utilization of the most recent scholarship and methods of librarianship and information science, and through the integration of one's activities into improved library service and student learning.

11.2.2 demonstrate a growing record of breadth and significance in scholarly or creative activity or substantive, documented contributions to library science beyond that presented to secure rank.

11.2.3 demonstrate the capacity to contribute effectively in the use of professional skills in service to the University and/or to non-University environments.

11.3 Associate Professors (Librarian I):

11.3.1 provide evidence of successful performance in terms of the expectations in the Assistant Professor rank.

11.3.2 have achieved consistent excellence in the performance of their professional responsibilities. Associate Professors should be capable of leadership in the areas of their professional responsibilities, including the ability to demonstrate new innovations in librarianship to others within or outside the Library.

11.3.3 have achieved a record of scholarly or creative activity or substantive, documented contributions to library science that are recognized by others within their discipline or chosen area of specialization.

11.3.4 have played progressively important roles in support of Library or University activities.

11.4 Professors (Assistant Director):

11.4.1 provide evidence of successful performance in terms of expectations for Associate Professor.

11.4.2 have achieved a consistent record of excellence in the performance of all their professional and administrative responsibilities, in the successful application of innovations to library service, in demonstrated leadership in the Library, and in activities that support the achievement of excellence in student learning throughout the University.

11.4.3 have achieved a scholarly or creative record of significance as demonstrated by a record of publications, conference presentations or creative activities of similar scope, activity or substantive, documented contributions to library science and by leadership within their professional organizations.

11.4.4 play and continue to play a major role in the most significant University initiatives and/or major public initiatives and demonstrate that such leadership is recognized to be of outstanding quality, effectiveness, and scope.

12.00 DISTINGUISHED PROFESSOR

12.1 Internal Appointments

12.1.1 The title of Distinguished Professor is reserved for those individuals who have exceeded all standards for Professor and have received recognition for their exceptional achievement in teaching and widely recognized achievement in either scholarship/creative activity or service.

12.1.2 Unless exceptional circumstances apply, candidates for the title of Distinguished Professor must have held the rank of Professor for ten years.

12.2 External Appointments

Individuals who are not members of the University faculty may be appointed to the University at the rank of Distinguished Professor provided that they meet the criteria for Professor and Distinguished Professor as indicated above.

12.3 Remuneration

Upon recommendation by the President to the Board of Trustees, the Board will determine the appropriate salary adjustment upon conferral of the title and may grant other privileges commensurate with the candidate's qualifications and professional needs.

12.4 Continuing Expectations

In addition to continuing to meet the expectations of faculty at the rank of Professor, each recipient will be expected to engage actively in University service that has significant impact (reviewed in consultation with the Dean and/or Provost).

13.00 CRITERIA FOR RANGE ADJUSTMENT

In accordance with the Master Agreement, full-time faculty and library faculty members who meet or exceed the merit-based criteria established by the University are eligible to be considered for and may apply for a range adjustment within rank. As established by the University, the following criteria must be met:

13.1 The applicant is not making progress towards satisfying the stated criteria for promotion to the next rank.

13.2 has not previously received a range adjustment within rank;

13.3 presently exhibits, and has consistently demonstrated over the entire time since his/her last promotion:

13.3.1 fulfillment of all expectations for faculty and library faculty responsibilities as specified in 2.0 of this Policy;

13.3.2 exceptional teaching; and

13.3.3 exceptional performance that is demonstrable of impact in either scholarship/creative activity or service.

14.00 NON-SUBSTANTIVE CHANGES

In any year, non-substantive changes may be made to this document to reflect clarifications and changes in semantics and nomenclature.

Legislative History

	Date
Dean's Council	10/20/15
Provost	10/21/15
President	10/21/15
Board of Trustees	TBD

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPROVAL OF ACTION FOR UNIVERSITY POLICIES

- WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and
- WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and
- WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and
- WHEREAS,** the review of policies resulted in a recommendation by policy administrators to adopt the following updated policies:
- III-149: Parking and Traffic Regulation Policy
 - VI-65: Signatory Policy
- The Board of Trustees has completed a first review of these policy actions on December 2, 2015; therefore be it
- RESOLVED,** that the Board of Trustees approves adoption of the policy as recommended.

February 24, 2016

STOCKTON UNIVERSITY



POLICY

Parking and Traffic Regulations Policy

Policy Administrator: Chief of Police

Authority: N.J.S.A. Title 39; 18A: 6-4.7

Effective Date: July 25, 1983; July 29, 2009; February 16, 2011, Upon Approval by Board of Trustees

Index Cross-References: Parking and Traffic Regulation Procedures

Policy File Number: III-149

Approved By: Board of Trustees

POLICY:

- A. The New Jersey Motor Vehicle Code and the University's Administrative Regulations governing traffic and parking on the campus property have been adopted and promulgated for the safety and welfare of the University community.
- B. The Chief of Police is authorized to recommend amendments to the University's Administrative Regulations procedure as necessary and/or required for the safety and welfare of the campus community. Amendments made to the regulations or sections shall require appropriate approval and notice to the campus community prior to taking effect.
- C. Campus Police Officers, Security Officers and Student Public Safety personnel authorized by the Chief of Police have the authority to enforce the University's Administrative Regulations governing parking on the campus. These efforts will be facilitated by the issuance of Campus Parking Citations, which are returnable to Stockton University.
- D. Campus Police Officers, as well as State, County and Municipal Police have the authority to enforce the State Motor Vehicle Code, Title 39 on the campus property and all properties owned or controlled by the University as per the Clery Act. These efforts will be facilitated by the issuance of Motor Vehicle Summonses, which are returnable to Galloway Township Municipal Court.

Approval History:

	Date
President	10/23/15
Board of Trustees	TBD

STOCKTON UNIVERSITY



POLICY

Signatory Authority Policy

Policy Administrator: Vice President for Administration and Finance
Authority: N.J.S.A. 18A:64-6 & 8
Effective Date: Upon Approval by Board of Trustees
Index Cross-References: Procedure 6416 – Signatory Authority
Policy File Number: VI-65
Approved By: Board of Trustees

The Board of Trustees of a State College shall have general supervision over and shall be vested with the conduct of the University. The President of a State College shall be responsible to its Board of Trustees and shall have such powers as shall be requisite to the executive management and conduct of the University in all departments, branches and divisions, and for the execution and enforcement of the bylaws, rules, regulations and orders governing the management, conduct and administration of the University (N.J.S.A. 18A:64-6 & 8).

The Board of Trustees further designates the University President or his designee authority to sign and execute an agreement with banking and financial institutions and to establish the appropriate accounts to deposit, transfer or withdraw funds; to agree to the purchase, sale or exchange of any funds or assets held in the accounts; to provide instructions, when needed, to the Bank with respect to the management or investment of such funds or assets; and to sign checks, drafts, stock powers, bond powers or other orders with respect to assets of, or being added to, the accounts; and to transact any and all other business relating to the accounts, which at any time may be deemed advisable.

The Board of Trustees further designates the University President authority to execute contracts on behalf of the University. No person is authorized to execute contracts unless granted by formal written authorization.

Subject to these limitations, Procedure No. 6416 – Signatory Authority further delegates banking authority, contract review and signatory authority to other officers of the University.

Approval History:

	Date
Legal Counsel	11/18/15
President	11/18/15
Board of Trustees	TBD

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

APPROVAL OF ACTION FOR UNIVERSITY POLICIES

- WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and
- WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and
- WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and
- WHEREAS,** the review of policies resulted in a recommendation by policy administrators to adopt the following new policy:
- VI-100: Protection of Minors Policy
- The Board of Trustees has completed a first review of this policy action on December 2, 2015; therefore be it
- RESOLVED,** that the Board of Trustees approves adoption of the policy as recommended.

February 24, 2016

STOCKTON UNIVERSITY



POLICY

Protection of Minors Policy

Policy Administrator: Risk Management & Environment/Health/Safety
Authority: Title 9 Children-Juvenile and Domestic Courts, N.J.S.A. 9:6-8 et seq.; Child Care Licensing Law, N.J.S.A. 30:5B-1 et. seq.
Effective Date: Upon Approval by the Board of Trustees
Index Cross-References: To Be Developed
Policy File Number: VI-100
Approved By: Board of Trustees

Stockton University routinely presents and hosts events, programs, and performances attended by minors (under the age of eighteen). In order to establish best practices concerning the protection of minors both on campus and at off-campus Stockton facilities and programs, the Board of Trustees and Office of the President hereby establish a Committee on the Protection of Minors to conduct research on our current practices and develop formal University procedures to implement this Policy. The composition of the Committee will be determined by the Office of Risk Management and the Office of Institutional Diversity and Equity.

All Stockton University personnel and contractors interacting with minors and programs for minors sponsored by non-University organizations that operate in University facilities are expected to comply with the provisions of this Policy and any related University or campus policies and/or procedures, as applicable.

Approval History:

	Date
Legal Counsel	10/29/15
President	10/29/15
Board of Trustees	TBD

STOCKTON UNIVERSITY
Operational Budget Status Report
Main Campus
Period Ending January 31, 2016

Operational Budget	FY16				
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
State Appropriation	\$ 18,391,000.00	\$ 18,391,000.00	\$ 10,728,081.00		58%
Central Appropriation*	28,199,000.00	28,199,000.00	10,665,570.80		38%
Undergraduate Tuition	62,557,521.83	62,557,521.83	61,524,145.61		98%
Graduate Tuition	7,540,248.19	7,540,248.19	8,236,742.58		109%
Educational & General Fee	13,977,232.67	13,977,232.67	13,811,258.00		99%
Facilities Fee	5,899,825.17	5,899,825.17	5,831,423.88		99%
Other Fees/Income	2,900,000.00	2,900,000.00	2,297,172.53		79%
Summer Gross Revenue	4,500,000.00	4,500,000.00	1,716,913.94		38%
Admin Cost Recovery	2,828,466.62	2,828,466.62	456,810.28		16%
Investment Income	4,000,000.00	4,000,000.00	(2,663,078.51)		-67%
TOTAL REVENUE	\$ 150,793,294.48	\$ 150,793,294.48	\$ 112,605,040.11		75%
Fund Balance	7,696,734.97	7,696,734.97	-		0%
Total Available funds	\$ 158,490,029.45	\$ 158,490,029.45	\$ 112,605,040.11		71%

*Central Appropriation is an estimated amount that the State pays for fringe benefits. The College reimburses the State on a quarterly basis for non-state funded positions and auxiliaries enterprises.

Organizational Title	FY16		FY16		% Realized
EXPENSES	Original	Revised Budget	Year to Date Expenses	Year to Date Commitments	
President*	\$ 4,008,658.06	\$ 9,025,636.32	\$ 4,998,983.13	\$ 2,517,615.68	83%
Academic Affairs*	67,069,426.82	61,887,865.07	30,496,381.35	23,515,189.72	87%
Student Affairs	8,858,509.00	9,007,749.17	4,510,123.95	2,739,686.40	80%
Development	1,468,790.19	1,518,790.19	831,412.82	480,060.97	86%
External Affairs	2,864,178.75	3,029,816.10	1,436,989.95	1,027,462.47	81%
Administration & Finance	9,394,001.15	9,491,879.24	4,723,295.49	3,460,036.81	86%
Plant	8,518,251.42	8,542,768.28	4,370,374.45	2,976,212.32	86%
Student Aid	12,500,000.00	13,547,249.77	7,603,595.14	-	56%
Institutional General	13,109,214.06	11,545,152.10	4,338,012.07	1,396,844.85	50%
Fringe Benefits	30,699,000.00	30,686,638.19	12,411,627.46	-	40%
TOTAL EXPENSES	\$ 158,490,029.45	\$ 158,283,544.43	\$ 75,720,795.81	\$ 38,113,109.22	72%

*Computer Services/Telecommunications moved from Academic Affairs to President's Office in FY16
Year to Date expenses do not include Depreciation or Internal Capital Projects
Commitments include estimated salary expenses for the remainder of the fiscal year.

STOCKTON UNIVERSITY
Operational Budget Status Report
Island Campus
Period Ending January 31, 2016

Island Campus	FY16				
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
State Appropriation	\$ -	\$ -	\$ -		
Central Appropriation*	-	-	-		
Undergraduate Tuition	-	-	-		
Graduate Tuition	-	-	-		
Educational & General Fee	-	-	-		
Facilities Fee	-	-	-		
Other Fees/Income*	-	-	5,937,267.57		
Summer Gross Revenue	-	-	-		
Admin Cost Recovery	-	-	-		
Investment Income	-	-	-		
TOTAL REVENUE	\$ -	\$ -	\$ 5,937,267.57		
Fund Balance	1,139,719.70	-	-		
Total Available funds	\$ 1,139,719.70	\$ -	\$ 5,937,267.57		
Organizational Title	FY16		FY16		% Realized
EXPENSES	Original Budget	Revised Budget	Year to Date Expenses	Year to Date Commitments	
President					
Academic Affairs		\$ 46,336.00	\$ 13,076.10	\$ 13,423.90	57%
Student Affairs					
Development					
External Affairs					
Administration & Finance	167,344.30	167,344.30	525,728.25	319,794.35	505%
Plant	267,344.30	363,008.30	762,206.30	270,749.19	285%
Student Aid					
Inst. General	600,000.00	2,470,318.00	1,942,357.52	224,731.31	88%
Fringe Benefits	105,031.10	105,031.10	402,738.12	-	383%
TOTAL EXPENSES	\$ 1,139,719.70	\$ 3,152,037.70	\$ 3,646,106.29	\$ 828,698.75	142%
<i>Year to Date expenses do not include Depreciation or Internal Capital Projects</i> <i>Commitments include estimated salary expenses for the remainder of the fiscal year.</i> <i>*Includes gain on sale of Island Campus/Showboat per Accounting (\$3.37mill)</i>					

STOCKTON UNIVERSITY
Operational Budget Status Report
Auxiliaries & Independent Operations
Period Ending January 31, 2016

Auxiliaries	FY16				
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
Housing Rental Income	\$ 24,583,783.64	\$ 24,583,783.64	\$ 24,636,575.72		100%
Housing Investment Income	-	-	(376,080.42)		
Housing Other Income	123,000.00	123,000.00	125,590.71		102%
Housing Revenue	\$ 24,706,783.64	\$ 24,706,783.64	\$ 24,386,086.01		99%
Student Life	14,582,058.84	14,582,058.84	13,062,212.26		90%
Recreational Program	1,499,876.68	1,499,876.68	1,428,426.22		95%
TOTAL REVENUE	\$ 40,788,719.16	\$ 40,788,719.16	\$ 38,876,724.49		95%
Fund Balance	31,316.17	31,316.17	-		0%
Total Available funds	\$ 40,820,035.33	\$ 40,820,035.33	\$ 38,876,724.49		95%
Organizational Title EXPENSES	Original	Revised Budget	FY16 Year to Date Expenses	FY16 Year to Date Commitments	% Realized
Housing	\$ 24,706,783.64	\$ 24,706,283.64	\$ 7,828,424.92	\$ 2,447,868.33	42%
Student Life	14,582,058.84	14,584,415.52	3,737,988.49	1,483,683.85	36%
Recreational Program	1,531,192.85	1,556,192.85	728,624.73	268,037.72	64%
TOTAL EXPENSES	\$ 40,820,035.33	\$ 40,846,892.01	\$ 12,295,038.14	\$ 4,199,589.90	40%
Independent Operations	FY16				
REVENUE	Original Budget	Revised Budget	Year to Date Revenues		% Realized
Seaview HTMS	\$ 21,703,030.00	\$ 21,703,030.00	\$ 11,088,092.52		51%
TOTAL REVENUE	\$ 21,703,030.00	\$ 21,703,030.00	\$ 11,088,092.52		51%
Organizational Title EXPENSES	Original	Revised Budget	FY16 Year to Date Expenses	FY16 Year to Date Commitments	% Realized
Seaview HTMS	\$ 21,703,030.00	\$ 21,703,030.00	\$ 10,052,444.70	\$ 521.57	46%
TOTAL EXPENSES	\$ 21,703,030.00	\$ 21,703,030.00	\$ 10,052,444.70	\$ 521.57	46%
<i>Year to Date expenses do not include Depreciation or Internal Capital Projects</i> <i>Commitments include estimated salary expenses for the remainder of the fiscal year.</i>					

STOCKTON UNIVERSITY
Operational Budget Status Report
Agencies & Special Programs
Period Ending January 31, 2016

Agency Budget					
	Original Budget	Revised Budget	FY16 Year to Date Revenues		% Realized
REVENUE					
Health Activity Program	\$ 1,515,713.23	\$ 1,515,713.23	\$ 1,427,367.83		94%
Student Activity Program	1,071,697.49	1,071,697.49	969,550.74		90%
TOTAL REVENUE	\$ 2,587,410.72	\$ 2,587,410.72	\$ 2,396,918.57		93%
Fund Balance	132,167.96	132,167.96			
Total Available funds	\$ 2,719,578.68	\$ 2,719,578.68	\$ 2,396,918.57		88%
Organizational Title	Original	Revised Budget	FY16 Year to Date Expenses	FY16 Year to Date Commitments	% Realized
EXPENSES					
Health Activity Program	\$ 1,647,881.19	\$ 1,647,881.19	\$ 753,474.28	\$ 576,412.28	81%
Student Activity Program	1,071,697.49	1,097,819.03	559,969.19	154,872.55	65%
TOTAL EXPENSES	\$ 2,719,578.68	\$ 2,745,700.22	\$ 1,313,443.47	\$ 731,284.83	74%
Special Programs					
	Original Budget	Revised Budget	FY16 Year to Date Revenues		% Realized
REVENUE					
Special Programs	\$ 3,044,094.46	\$ 3,044,094.46	\$ 1,252,298.45		41%
TOTAL REVENUE	\$ 3,044,094.46	\$ 3,044,094.46	\$ 1,252,298.45		41%
Organizational Title	Original	Revised Budget	FY16 Year to Date Expenses	FY16 Year to Date Commitments	% Realized
EXPENSES					
Special Programs	\$ 3,044,094.46	\$ 3,044,094.46	\$ 1,194,941.41	\$ 561,466.41	58%
TOTAL EXPENSES	\$ 3,044,094.46	\$ 3,044,094.46	\$ 1,194,941.41	\$ 561,466.41	58%
<i>Year to Date expenses do not include Depreciation or Internal Capital Projects</i>					
<i>Commitments include estimated salary expenses for the remainder of the fiscal year.</i>					

STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

A RESOLUTION OF THE BOARD OF TRUSTEES OF STOCKTON UNIVERSITY APPROVING AND AUTHORIZING THE DESIGN, CONSTRUCTION, FINANCING, DEVELOPMENT AND OPERATION OF THE STOCKTON ATLANTIC CITY CAMPUS PROJECT THROUGH A PUBLIC-PRIVATE PARTNERSHIP WITH AC DEVCO AND ISLAND CAMPUS REDEVELOPMENT ASSOCIATES URBAN RENEWAL, LLC (THE "DEVELOPER"); AUTHORIZING AND APPROVING A MASTER LEASE AGREEMENT BETWEEN THE UNIVERSITY AND THE DEVELOPER FOR THE CONSTRUCTION, FINANCING, DEVELOPMENT AND OPERATION OF THE STOCKTON ATLANTIC CITY CAMPUS PROJECT; AUTHORIZING THE EXECUTION AND DELIVERY OF THE MASTER LEASE AGREEMENT AND ALL OTHER DOCUMENTS NECESSARY OR DESIRABLE TO EFFECTUATE THE CONSTRUCTION, FINANCING, DEVELOPMENT AND OPERATION OF THE STOCKTON ATLANTIC CITY CAMPUS PROJECT

- WHEREAS,** The Board of Trustees (the "Board") of Stockton University (the "University") desires to authorize and approve the design, construction, financing, development and operation of property located in the Chelsea Heights section of Atlantic City, New Jersey for (a) an Academic Building consisting of approximately 56,000 square feet, (b) a Residence Building consisting of approximately 210,000 square feet and containing housing for approximately 500 students, and (c) a Parking Facility containing approximately 885 parking spaces (collectively, the "Stockton Atlantic City Campus Project"); and
- WHEREAS,** The Board has determined to develop the Stockton Atlantic City Campus Project with a total estimated cost of \$163,000,000 through a public-private partnership with AC DEVCO and Island Campus Redevelopment Associates Urban Renewal, LLC ("Island Campus" and, together with AC DEVCO, the "Developer"); and
- WHEREAS,** On January 12, 2016, the New Jersey Economic Development Authority ("NJEDA") awarded tax credits payable annually over 10 years to Island Campus under the Economic Redevelopment and Growth Program ("ERG Tax Credits") for the Residence Hall in an amount up to \$38,423,008 and for the Parking Facility in an amount up to \$29,925,360; and
- WHEREAS,** On January 19, 2016, the Casino Reinvestment Development Authority ("CRDA") approved a grant to the University in the amount of \$17,000,000 to finance a portion of the costs of the Stockton Atlantic City Campus Project; and
- WHEREAS,** In connection with development of the Stockton Atlantic City Campus Project, it is expected that South Jersey Gas ("SJG") will construct corporate offices on top of the Parking Facility and it is expected that SJG will make a payment of \$6,000,000 to the Developer for the long-term lease of 200 parking spaces in the Parking Facility; and

WHEREAS: The University and the Developer plan to finance the costs of the Academic Building with the proceeds of (a) the \$17,000,000 grant from the CRDA and (b) an \$18,000,000 contribution from the University; and

WHEREAS, The University and the Developer plan to finance the costs of the Residence Building with (a) approximately \$28,000,000 of bonds ("Tax Credit Bonds") to be issued by The Atlantic County Improvement Authority (the "ACIA") that will be payable from the annual ERG Tax Credits that are sold to tax credit investors, which Tax Credit Bonds will be guaranteed by Atlantic County, (b) approximately \$63,000,000 of bonds ("Lease Revenue Bonds") to be issued by the ACIA and paid from annual lease payments to be made by the University under a Master Lease Agreement (the "Master Lease Agreement") between the University and the Developer, and (c) a \$2,000,000 equity contribution from the Developer; and

WHEREAS, The University and the Developer plan to finance the Parking Facility with (a) approximately \$22,000,000 of ACIA Tax Credit Bonds, which will be guaranteed by Atlantic County, (b) approximately \$7,000,000 of ACIA Lease Revenue Bonds paid from annual lease payments to be made by the University under the Master Lease Agreement, and (c) the \$6,000,000 payment expected from SJG; and

WHEREAS: The ACIA Lease Revenue Bonds will be secured by annual fixed lease payments made by the University to the Developer under the Master Lease Agreement, which payments are a general obligation of the University and which the Developer will assign to the ACIA to pay debt service on the Lease Revenue Bonds; and

WHEREAS: The Board desires to authorize certain officers of the Board and the University to approve the form of and to execute and deliver the Master Lease Agreement and all other documents necessary or desirable to effectuate the design, construction, financing, development and operation of the Stockton Atlantic City Campus Project, and to take any and all action necessary or desirable to implement the construction, financing and development thereof.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF STOCKTON UNIVERSITY AS FOLLOWS:

SECTION 1. The Board hereby approves and authorizes the design, construction, financing, development and operation of the Stockton Atlantic City Campus Project through a public-private partnership with the Developer;

SECTION 2. The President and the Vice President for Administration and Finance (the "Authorized Officers"), on behalf of the University, with the advice of the Board Chair, the Board Vice Chair and the Office of General Counsel, are hereby authorized to negotiate and approve the Master Lease Agreement between the University and the Developer and all agreements, contracts, documents and certificates as may be necessary or appropriate to undertake, implement and finance the Stockton Atlantic City Campus

Project. The Board hereby authorizes the Board Chair, the Board Vice Chair, the Board Secretary, the President, or the Vice President for Administration and Finance (the "Authorized Officers"), to execute and deliver the Master Lease Agreement in the name of and on behalf of the University, and to affix or impress the official seal of the University thereon and to attest to the same, such execution and attestation to be conclusive evidence of the approval of the form and content of the Master Lease Agreement; and

- SECTION 3.** Each of the Authorized Officers are hereby authorized and directed to execute, deliver and approve any and all such other agreements, documents, and certificates and to do and perform such other actions as may be necessary or required or which the Developer may deem necessary or appropriate to undertake, implement and finance the Stockton Atlantic City Campus Project, including payment of the costs to fulfill the purposes of this Resolution and to effectuate the execution and delivery of the Master Lease Agreement and any other documentation necessary to issue the Tax Credit Bonds and the Lease Revenue Bonds. Any Authorized Officer is hereby authorized and directed, for and on behalf of and in the name of the University, to attest and deliver said documentation and to affix the seal of the University to said documentation as applicable; and
- SECTION 4.** All resolutions, orders and other actions of the University in conflict with the provisions of this Resolution to the extent of such conflict are hereby superseded, repealed or revoked; and
- SECTION 5.** Any and all prior actions of the Board and any Authorized Officer in furtherance of the development of the Stockton Atlantic City Campus Project are hereby ratified and confirmed; and
- SECTION 6.** This Resolution shall take effect immediately.

**STOCKTON UNIVERSITY
BOARD OF TRUSTEES
RESOLUTION FOR PERSONNEL ACTIONS
February 24, 2016**

BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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NEW APPOINTMENTS - FACULTY

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS & HUMANITIES

DiSanto, Christopher	Associate Professor of Music	09/01/16 06/30/18		\$ 78,889	
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SCHOOL OF BUSINESS

Kening, Phillip	Visiting Assistant Professor of Business Studies	09/01/16 06/30/17		\$ 70,307	13-D
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SCHOOL OF GENERAL STUDIES

Segal, Raz Shmuel	Assistant Professor of Holocaust and Genocide Studies	09/01/16 06/30/18		\$ 67,602	
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NEW APPOINTMENTS - STAFF

OFFICE OF THE PRESIDENT

OFFICE OF COMPUTER & TELECOMMUNICATION SERVICES

Gallagher, Peter	Coordinator of End User Support	03/05/16 06/30/17		\$ 70,000	CWA to Managerial Appointment.
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OFFICE OF GENERAL COUNSEL

Ricci, Marie	Executive Legal Assistant of the Office of General Counsel	12/26/15 06/30/17		\$ 70,000	Classified to Managerial Appointment. Retroactive. Pre-authorized 02/03/16. Interim Removed.
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* Proposed Salaries based on current AFT agreement (pending contract negotiations.)

2/23/2016 9:37 AM

BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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NEW APPOINTMENTS -STAFF

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF BUSINESS

Marsh, Tara	Internship Coordinator, Hospitality & Tourism Management Studies	02/08/16 06/30/17		\$ 51,161	Interim Removed Pre-authorized 01/28/16
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SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Gatto, Joseph A.	Physics Lab Professional Services Specialist 4 (75%)	03/07/16 06/30/17		\$ 38,371	
McKenna, Kimberly K.	Senior Project Manager and Director of Sponsored Programs	02/22/16 06/30/17		\$ 82,177	13-M Grant Funded
Straub, Peter F.	Dean, School of Natural Sciences and Mathematics & Tenured Professor of Biology	03/05/16 06/30/17		\$172,000	

DIVISION OF STUDENT AFFAIRS

OFFICE OF COUNSELING & HEALTH SERVICES

Johnson, Jonathan L	Director of Community Wellness & Health Education	02/06/16 06/30/17		\$ 95,000	Pre-authorized 02/01/16 Interim removed
Philippi-McConville, Patricia	Coordinator of Services for Students with Disabilities	02/22/16 06/30/17		\$ 68,564	Pre-authorized 02/05/16 Interim removed.

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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FACULTY REAPPOINTMENT – FULL- & PART-TIME

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS & HUMANITIES

Castillo, Maria	Instructor of Spanish (75%)	09/01/16 06/30/18	\$ 50,045		
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SCHOOL OF BUSINESS

Boyle, John F.	Assistant Professor of Business Studies, Accounting (50%)	09/01/16 06/30/18	\$ 39,201		
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Cavaliere, Christina T.	Instructor of Business Studies, Hospitality & Tourism Management	09/01/16 06/30/18	\$ 71,131		
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Chu, Michael (Hengyi)	Instructor of Business Studies, Computer & Science Information Systems (50%)	09/01/16 06/30/17	\$ 27,804		
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Diener, Keith W.	Assistant Professor of Business Studies, Public Law	09/01/16 06/30/18	\$ 77,504		
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Gulten, Sitki	Assistant Professor of Business Studies, Management	09/01/16 06/30/18	\$ 74,524		
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Kim, Jaemin	Assistant Professor of Business Studies, Management	09/01/16 06/30/18	\$ 74,524		
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* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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FACULTY REAPPOINTMENT – FULL- AND PART-TIME

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF BUSINESS

Weeks, Jr., Charles C.	Assistant Professor of Finance (66%)	09/01/16 06/30/17	\$ 48,626		
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Wolf, Kerrin C.	Assistant Professor of Business Studies, Public Law	09/01/16 06/30/18	\$ 74,524		
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SCHOOL OF EDUCATION

Tracy-Bronson, Chelsea	Instructor of Teacher Education	09/01/16 06/30/18	\$ 61,316		
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SCHOOL OF GENERAL STUDIES

Fiedler, Marcia P.	Assistant Professor of Jewish Studies (75%)	09/01/16 06/30/18	\$ 58,815		
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Gust, Geoffrey W.	Assistant Professor of Critical Thinking/FRST	09/01/16 06/30/18	\$ 70,307		
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Miller, Richard M.	Assistant Professor of Jewish Studies (50%)	09/01/16 06/30/18	\$ 33,801		
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Van Duyne, Emily M.	Assistant Professor of Writing & FRST	09/01/16 06/30/18	\$ 64,898		
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* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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FACULTY REAPPOINTMENT – FULL- AND PART-TIME

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF HEALTH SCIENCES

Dougherty, Kelly A.	Assistant Professor of Health Science	09/01/16 06/30/18	\$ 74,524		
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Gray, Margaret E.	Assistant Professor of Nursing	09/01/16 06/30/17	\$ 83,464		
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Pawlowska, Monika	Assistant Professor of Communication Disorders	09/01/16 06/30/18	\$ 86,444		
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Prol, Lori A.	Assistant Professor of Nursing	09/01/16 06/30/18	\$ 83,464		
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Sanders, Irene M.	Assistant Professor of Health Sciences	09/01/16 06/30/18	\$ 68,564		
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Shah, Ameer P.	Associate Professor of Health Sciences	09/01/16 06/30/18	\$ 86,978		
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Sowers, Kerri L.	Assistant Professor of Health Sciences	09/01/16 06/30/18	\$ 68,564		
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SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Aguiar, Adam A.	Assistant Professor of Biology (75%)	09/01/16 06/30/18	\$ 48,673		
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Agyare, Benjamin A.	Instructor of Physics Labs	09/01/16 06/30/18	\$ 62,279		
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BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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FACULTY REAPPOINTMENT – FULL- AND PART-TIME

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Andersen, Rolf B.	Assistant Professor of Chemistry (75%)	09/01/16 06/30/17	\$48,673		
Barbato, Guy F.	Associate Professor of Biology (66%)	09/01/16 06/30/18	\$ 50,350		
Furgione, David W.	Instructor of Biology (75%)	09/01/16 06/30/17	\$ 38,371		
Moskalski, Susanne M.	Assistant Professor of Marine Science	09/01/16 06/30/18	\$ 64,898		
Perez-Villar, Benita	Instructor of Physics (66%)	09/01/16 06/30/18	\$ 41,478		
Redding, Adam M.	Instructor of Chemistry Laboratories (75%)	09/01/16 06/30/18	\$ 43,374		
Schroer, Melanie	Instructor of Biology (66%)	09/01/16 06/30/17	\$ 34,073		
Snyder, Christine S.	Assistant Professor of Chemistry (75%)	09/01/16 06/30/17	\$ 46,645		
Tripepi, Manuela	Assistant Professor of Biology (75%)	09/01/16 06/30/17	\$ 52,730		
Witt, Emma L.	Assistant Professor of Environmental Science	09/01/16 06/30/18	\$ 62,193		

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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FACULTY REAPPOINTMENT – FULL- AND PART-TIME

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Wohlrab, Aaron M.	Assistant Professor of Chemistry (50%)	09/01/16 06/30/18	\$ 35,153		
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SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES

Maynard, Sarah P.	Assistant Professor of Social Work	09/01/16 06/30/18	\$ 64,898		
Kazi, Nazia H.	Assistant Professor of Anthropology	09/01/16 06/30/18	\$ 62,193		

STAFF SINGLE YEAR REAPPOINTMENTS – AFT - FULL- AND PART-TIME

OFFICE OF THE PRESIDENT

OFFICE OF COMPUTER & TELECOMMUNICATION SERVICES

DiMond, Thomas E.	Banner ERP Applications & Development Specialist	07/01/16 06/30/17	\$ 59,624		
Gormley, Brian E.	Network Administrator	07/01/16 06/30/17	\$ 89,740		
Sillitoe, Victoria L.	Professional Services Specialist 4	07/01/16 06/30/17	\$ 44,490		
Smisek, Paul J.	Professional Services Specialist 2	07/01/16 06/30/17	\$ 71,544		

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
<u>STAFF SINGLE YEAR REAPPOINTMENTS – AFT - FULL- AND PART-TIME</u>					
<u>OFFICE OF THE PRESIDENT</u>					
<u>OFFICE OF CHIEF PLANNING OFFICER</u>					
Kay, Jessica L.	Data Analyst and Assistant to the Chief Planning Officer	03/05/16 06/30/17	\$ 59,624	\$ 59,624	with Transfer & Title Change effective 03/05/16
<u>DIVISION OF ACADEMIC AFFAIRS</u>					
<u>OFFICE OF GRADUATE STUDIES</u>					
Grullón, Jessica	Graduate Enrollment Counselor & Events Coordinator	03/05/16 06/30/17	\$ 56,656	\$ 59,624	with Structural Reclassification
<u>SCHOOL OF ARTS AND HUMANITIES</u>					
Conover, Victoria S.	Liaison for Curriculum & Academic Support	07/01/16 06/30/17	\$ 51,161		
Gaylin, Jed J.	Artist in Residence (75%)	09/01/16 06/30/17	\$ 69,303		
Schopp, Paul W.	Assistant Director South Jersey Culture & History Center (75%)	09/01/16 06/30/17	\$ 46,645		
<u>SCHOOL OF BUSINESS</u>					
Hauer, Donna M.	Assessment & Accreditation Specialist	07/01/16 06/30/17	\$ 55,608		

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BE IT RESOLVED, that the following actions are approved:

February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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STAFF SINGLE YEAR REAPPOINTMENTS – AFT - FULL- AND PART-TIME

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF GENERAL STUDIES

Fonseca, Lauren M.	Tutoring Center Specialist/ Coordinator of Academic Support	07/01/16 06/30/17	\$ 54,079		
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Jenniss, Brittany N.	Academic Advisor	07/01/16 06/30/17	\$ 46,714		
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Manger, Natalia	International Student and Study Abroad Advisor	07/01/16 06/30/17	\$ 46,714		
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SCHOOL OF NATURAL SCIENCES AND MATHEMATICS

Bick-Zimmerman, Elizabeth	Marine Field Station Assistant	07/01/16 06/30/17	\$ 68,950		
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Ferencz, Alex J.	Geo Spatial Analyst & GIS Program Director	03/05/16 06/30/17	\$ 44,490	\$ 51,502	with Structural Reclassification and Title Change 13-M Grant Funded
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Gruver, Marcus H.	Environmental Specialist & GIS Assistant	07/01/16 06/30/17	\$ 54,079		13-M Grant Funded
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Kanaley, Shiela A.	Program Assistant (75%)	09/01/16 06/30/17	\$ 40,522		
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McKeage, Robert J.	Animal Care Specialist (75%)	07/01/16 06/30/17	\$ 40,038		
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February 24, 2016

NAME	TITLE	EFFECTIVE DATES	CURRENT SALARY	PROPOSED * ANNUAL SALARY	INFORMATIONAL NOTES
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STAFF SINGLE YEAR REAPPOINTMENTS – AFT - FULL- AND PART-TIME

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF NATURAL SCIENCES AND MATHEMATICS

O'Connell, Bridget M.	Professional Services Specialist 4 (75%)	07/01/16 06/30/17	\$ 35,035		
Petruzzelli, Gina	Biology Lab, Professional Services Specialist 4 (75%)	07/01/16 06/30/17	\$ 36,703		
Robinson, Nathan H.	Marine Field Station Assistant (Vessels and Equipment)	03/05/16 06/30/17	\$ 45,042	\$ 60,055	with Status Change to Full-Time
Suran, Mathew C.	Computer Resource Manager & GIS Assistant	07/01/16 06/30/17	\$ 46,714		13-M Grant funded
Vega, Jonathan J.	Chemistry Lab, Professional Services Specialist 4 (75%)	07/01/16 06/30/17	\$ 38,371		

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Ackerman, Daniel W.	Professional Services Specialist 4	07/01/16 06/30/17	\$ 46,714		13-M Grant funded
Albert, William N.	Coordinator of Assessment and Academic Support	07/01/16 06/30/17	\$ 59,234		
Lill, Christine B.	Assistant Coordinator of Field Education, Social Work, BSW (50%)	09/01/16 06/30/17	\$ 28,916		
Mohammed, Eden U.	Assistant Coordinator of Field Education, Social Work, MSW	09/01/16 06/30/17	\$ 55,608		

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February 24, 2016

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STAFF SINGLE YEAR REAPPOINTMENTS – AFT - FULL- AND PART-TIME

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Rivera Rodriguez, Hilda R.	Assistant Coordinator of Field Education, Social Work, BSW (60%)	09/01/16 06/30/17	\$ 36,033		
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Siracusa, Kathleen	Coordinator of Field Education, Social Work, MSW	07/01/16 06/30/17	\$ 75,930		
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RICHARD E. BJORK LIBRARY

Fazio, Patricia	Electronic Resource Coordinator	07/01/16 06/30/17	\$ 71,544		
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Wadley, Natalie	Library Systems Coordinator	07/01/16 06/30/17	\$ 71,544		
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DIVISION OF STUDENT AFFAIRS

OFFICE OF ATHLETICS

Elleman, Sarah K.	Head Field Hockey Coach	07/01/16 06/30/17	\$ 59,234		
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Hering, Maureen M.	Head Softball Coach	07/01/16 06/30/17	\$ 56,656		
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Maurizi, Cristina K.	Head Women's Lacrosse Coach	07/01/16 06/30/17	\$ 54,079		
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Ruttler, Greg L.	Head Men's Soccer Coach	07/01/16 06/30/17	\$ 56,656		
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February 24, 2016

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STAFF SINGLE YEAR REAPPOINTMENTS – AFT - FULL- AND PART-TIME

DIVISION OF STUDENT AFFAIRS

OFFICE OF CAREER PLANNING

Burns, Patrick J.	Assistant Director, Career Center	07/01/16 06/30/17	\$ 69,024		
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Helmeczi, Jacob J.	Assistant Director, Career Center	07/01/16 06/30/17	\$ 65,736		
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OFFICE OF COUNSELING AND HEALTH SERVICES

Mittleman, Kristen M.	Health Educator	07/01/16 06/30/17	\$ 65,584		
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Spade, Maria H.	Interim Adaptive Technology Specialist	07/01/16 06/30/17	\$ 59,624		
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OFFICE OF EVENT SERVICES AND CAMPUS CENTER OPERATIONS

Gallo, Maria L.	Facility Coordinator, Campus Center Operations	07/01/16 06/30/17	\$ 44,490		
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OFFICE OF FINANCIAL AID

Maritorano, Nancy L.	Assistant Director of Financial Aid	07/01/16 06/30/17	\$ 77,504		
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OFFICE OF HOUSING AND RESIDENTIAL LIFE

Cleary, Melissa	Complex Director	07/01/16 06/30/17	\$ 44,490		
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Human, Candace E.	Complex Director	07/01/16 06/30/17	\$ 44,490		
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February 24, 2016

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STAFF SINGLE YEAR REAPPOINTMENTS – AFT - FULL- AND PART-TIME

DIVISION OF STUDENT AFFAIRS

OFFICE OF HOUSING AND RESIDENTIAL LIFE

Rice, Tiffany J.	Complex Director	07/01/16 06/30/17	\$ 44,490		
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OFFICE OF STUDENT RIGHTS & RESPONSIBILITIES

Rose, Stacey L.	Assistant Director of Student Rights & Responsibilities	07/01/16 06/30/17	\$ 59,488		
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SALARY ADJUSTMENT

DIVISION OF ADMINISTRATION & FINANCE

OFFICE OF BURSAR

Roth, Thomas	Bursar	03/05/16 06/30/16	\$107,000	\$114,000	
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STRUCTURAL RECLASSIFICATION

DIVISION OF ADMINISTRATION & FINANCE

OFFICE OF THE VICE PRESIDENT

Sena, Nicholas	Special Assistant to the Vice President for Administration & Finance	03/05/16 06/30/16	\$82,000	\$ 89,000	
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February 24, 2016

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STRUCTURAL RECLASSIFICATION

DEVELOPMENT & ALUMNI AFFAIRS

Kowal, Jessica	Executive Director of Development & Alumni Affairs	03/05/16 06/30/16	\$ 82,800	\$ 93,000	with Title Change
Morris, Kelly	Assistant Director of Annual Giving	03/05/16 06/30/16	\$ 54,600	\$ 62,500	with Title Change

TITLE CHANGE

OFFICE OF THE PRESIDENT

Kowalski, Brian	Associate General Counsel	03/05/16 06/30/16	\$140,000	\$140,000	Interim Removed
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DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS & HUMANITIES

Hussong, Marion	Professor of Literature & Holocaust/Genocide	09/01/16 06/30/17			"Sharing the Nazi Woman: Education for Girls Under Hitler"
Jackson, Rodger	Professor of Philosophy	01/31/17 06/30/17			"Trust & Betrayal Between Species"
Morfit, Jedediah	Associate Professor of Art	09/01/16 01/30/17			"Feet of Clay: An Exploration of the Constructed Self"

SABBATICAL

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February 24, 2016

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SABBATICAL

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF ARTS & HUMANITIES

Morus, Christina	Associate Professor of Communication Studies	01/31/17 06/30/17			"Sighting Srebrenica: Contested memory, national identity, and grassroots action in Serbian public space"
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Newman, Jeremy	Associate Professor of Communications	09/01/16 01/30/17			"Nanticoke Lenni-Lenape Tribal Nation Documentary"
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Nichols, Robert	Professor of History	09/01/16 06/30/17			Archival research for "Pashtun Borderlands" manuscript research and textual translation of the "Tawarikh-I Hafiz Rahmat Khani" (history of Hafiz Rahmat Khan)
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Zhang, Ai	Associate Professor of Communications	09/01/16 06/30/17			An exploratory study of best practices in service-learning and social-media pedagogies
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SCHOOL OF BUSINESS

Albano, Donna Marie	Associate Professor of Hospitality & Tourism	09/01/16 01/30/17			"Curriculum Development & Certification in Wine Education"
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SCHOOL OF GENERAL STUDIES

DiGiorgio, EvaMarie	Associate Professor of Writing	01/31/17 06/30/17			Revising a Poetry Manuscript for Publication
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February 24, 2016

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SABBATICAL

DIVISION OF ACADEMIC AFFAIRS

SCHOOL OF GENERAL STUDIES

Geremew, Wondimagegnehu	Assistant Professor of Developmental Mathematics	09/01/16 01/30/17			"Metric Sub-regularity of Parametric Constraint Systems (PCS) and Parametric Variational Systems (PVS)"
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SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Moscovici, Daniel	Associate Professor of Environmental Science & Geology	09/01/16 06/30/17			Sustainable Wine – New Jersey, Chile, New Zealand
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Sharon, Yitzhak	Professor of Physics	01/31/17 06/30/17			"Very Large Nuclear Magnetic Moments of the First 2+ States of Even-Even Nuclei"
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Vogel, Judith	Associate Professor of Mathematics	09/01/16 01/30/17			Completion of Children of the Holocaust Textbook
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Zimmerman, George	Professor of Environmental Studies	01/31/17 06/30/17			"Creation of a large autonomous stained glass panel about environmental degradation"
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SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES

Figart, Deborah M.	Distinguished Professor of Economics	09/01/16 01/30/17			<u>REVISED</u> : "Stories of Progressive Institutional Change"
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Mutari, Ellen M.	Professor of Economics	01/31/17 06/30/17			"Child Care in a 24/7 Economy"
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February 24, 2016

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RESIGNATION

DIVISION OF ACADEMIC AFFAIRS

OFFICE OF CONTINUING STUDIES

Weiss, Caitlyn E.	Director, Southern NJ Talent Network for Retail, Hospitality & Tourism	01/22/16			
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SCHOOL OF NATURAL SCIENCES & MATHEMATICS

Flynn, Michael	Environmental Specialist and GIS Assistant, Coastal Research Center	01/15/16			
Van Wattingen, Nicholas	Environmental Field Specialist & Data Analyst	02/05/16			

* Proposed Salaries based on current AFT agreement (pending contract negotiations).

** Faculty Promotion Proposed Salaries not available (pending contract negotiations)

BACKGROUND STATEMENT

CHRISTOPHER A. DI SANTO

I EDUCATIONAL BACKGROUND

DMA, Temple University, Esther Boyer College of Music	1997
M.A., University of Illinois	1982
B.A., The Ohio State University	1982

II PROFESSIONAL EXPERIENCE

Professional/Administrative:

Principal Clarinetist, Bay-Atlantic Symphony	1991-Present
Assessment Coordinator, Performing Arts, Stockton University	2013-2014
Personnel Manager, Bay-Atlantic Symphony	2001-Present
Freelance Clarinetist, Philadelphia/Lehigh Valley/Southern New Jersey	1985-Present
Personnel Manager, Moravian College Chamber Symphony	1999-2000

Teaching:

Associate Professor, Stockton University	2012-Present
Private Home Studio	1980-Present
Clarinet Faculty, Suburban Music School, Media, PA	2004-2009
Adjunct, Swarthmore College	2004-2006
Artist-Lecturer, Moravian College	1993-2004
INTERNATIONAL: Shanghai Conservatory of Music, China	December 2006

III OTHER INFORMATION

PUBLISHED:

"Desertscape: A Portrait of American Women Composers" CD Review for *International Alliance for Women in Music Journal*, Winter 1998 (Vol. 4 No. 1).
 "Perpetual Licorice: An Interview with Meyer Kupferman" *The Clarinet*, February-March, 1997 (Vol. 24 No. 2).

CLINICIAN/ADJUDICATOR:

NJ MTNA Performance Competition, State Division: Woodwind Adjudicator, Rowan University, Glassboro, NJ, Nov 12, 2011.
 Bay-Atlantic Symphony Artist-in-Residence Program:
 Linwood Middle School, Linwood NJ, Feb 1, 2002
 Eagleswood Elementary School, West Creek, NJ, Nov 7, 2001
 Cape May County Schools for Special Services, Cape May Courthouse, NJ, Oct 16, 2001.

RECORDINGS:

Maurice River Press LLC: Robert Russell Bennett, Clarient Quartet, November 2014
 Bay-Atlantic Symphony: Jed Gaylin, Music Director

ORCHESTRAL EXPERIENCE:

Bay-Atlantic Symphone: Principal Clarinet (1991-Present)
 Banff Centre Opera Orchestra, Alberta, Canada (1990)
 AIMS Festival Orchestra, Graz, Austria (1989)

AWARDS, HONORS, SOCIETIES:

Member: The International Clarinet Association, 1980-2010.
 Elected to the ninth edition of *Who's Who Among America's Teachers*, 2005
 Elected to *Who's Who in American Universities & Colleges*, Temple University Boyer College of Music, 1993-1994.
 Russell T. Conwell Fellowship, Temple University, 1987
 A. A. Harding & Mark Hindsley Band Awards, University of Illinois, 1984
 Outstanding School of Music Faculty, University of Illinois, 1982.
 Presser Scholarship, The Ohio State University, 1981

RECOMMENDED FOR: ASSOCIATE PROFESSOR OF MUSIC

BACKGROUND STATEMENT

PHILLIP KENING

I. EDUCATIONAL BACKGROUND

M.B.A, Southern Illinois University, Carbondale, IL	1980
B.S., Journalism, Southern Illinois University, Carbondale, IL	1978

II. PROFESSIONAL EXPERIENCE

Beacon Marketing Group, Absecon, NJ, Principal	1992 – Present
Richard Stockton College, Galloway, NJ, Adjunct Instructor	2006 – Present
Sands Hotel and Casino, Atlantic City, NJ, VP Consumer Marketing	1989 – 1991
Ralston Purina Company, St. Louis, MO, Group and Brand Director, Pet Food	1981 – 1989
Advanswers Media/Programming, Inc., St. Louis, MO, Media Planning	1980 – 1981
Southern Illinois University, Carbondale, IL, Instructor	1978 – 1980

III. OTHER INFORMATION

Phillip Kening has been a marketing adjunct instructor at Stockton since 2006. In addition to his teaching schedule he coaches the women's and men's Stockton volleyball clubs. He is active in his community and since 1999, has served as the Director for the Galloway Township Police Athletic League. Phil also coached with the East Coast Crush volleyball club since 2008. He is a member of the Direct Marketing Association (DMA), Philadelphia Direct Marketing Association (PDMA), Marketing Research Association (MRA), and the Police Athletic League Board.

RECOMMENDED FOR:

VISITING ASSISTANT PROFESSOR OF BUSINESS STUDIES, MARKETING – 13D

SCHOOL OF GENERAL STUDIES
Background Statement

Raz Shmuel Segal

I. EDUCATIONAL BACKGROUND

Ph.D.	Strassler Center for Holocaust and Genocide Studies, Clark University	2013
M.A.	Tel Aviv University, Israel	2006
B.A.	Bar-Ilan University, Israel	1996

II. PROFESSIONAL EXPERIENCE

Postdoctoral Fellow of the Israeli Inter University, Tel-Aviv University College, Israel	2015-present
Thomas Arthur Arnold Postdoctoral Fellow, The Zvi Yavetz School of Historical Studies, Tel Aviv University, Israel	2014-2015
Lady Davis Postdoctoral Fellow, The Avraham Harman Institute of Contemporary Jewry, The Hebrew University, Israel	2013-2014
Lecturer, Department of Jewish History and Contemporary Jewry, The Hebrew University of Jerusalem	2013-2014
Lecturer, The Weiss-Livnat International MA Program in Holocaust Studies, University of Haifa, Israel	2012-2014

III. OTHER INFORMATION

Dr. Segal has published one volume with Yad Vashem and he has a second, on Genocide in the Carpathians, currently in press with Stanford University Press. His forthcoming book, currently in press, focuses on Genocide in the Carpathians. He has considerable teaching experience also, including several prestigious postdoctoral fellowships.

RECOMMENDED FOR:

Assistant Professor of Holocaust Studies.

BACKGROUND STATEMENT

PETER GALLAGHER

I. EDUCATIONAL BACKGROUND

M.B.A., Stockton University – In Progress
B.S., Computer Science and Information Systems, Stockton University, 2011-2013
B.S., Business Management, Stockton University, 2007-2010

II. PROFESSIONAL EXPERIENCE

Professional Services Specialist 3, Stockton University, 2012 to Present
Parts Sales Manager, AutoZone, Summer 2010 to Fall 2012
Assistant Store Manager, RadioShack, Summer 2009 to Summer 2010
Assistant Store Manager, Boater's World, Summer 2003 to Summer 2009

III. BACKGROUND INFORMATION

Peter Gallagher brings a wide range of expertise to the Department of Computer and Telecommunication services. His vast range of skills cover every layer of application deployment from core networking technologies, database management, and front end scripting languages. He is also well versed in a variety of core Windows infrastructure services including Active Directory, Group Policy, print and document servers, key management services, Windows deployment services, and Internet Information Services. He is also knowledgeable with several enterprise application suites used to operate core application services like VMware ESXi, Horizon View, Microsoft System Center 1511, and Microsoft HyperV.

Peter Gallagher also has a strong set of soft skills developed during his time as a retail manager. His customer service driven approach to problem solving makes him an invaluable member of Computer services. In 2005 he won the nationwide Boater's World Berkley sales contest and in 2009 won the RadioShack South Jersey market T-Mobile sales contest. Using these important skills developed in retail in combination with the technical abilities learned at Stockton, Peter is dedicated to providing the highest possible level of customer satisfaction and user experience possible while maintaining a secure and constructive computing environment.

IV. OTHER INFORMATION

Currently working on M.B.A. at Stockton University with anticipated completion in 2018

BACKGROUND STATEMENT

Marie Ricci

I Education Background

Fairleigh Dickinson University, Teaneck, NJ	
Business Administration	1977
National Academy of Paralegal Studies	
Seton Hall University	
Certificate of Paralegal Studies	1992
B.S. Business Studies - Stockton University	
In Progress	

II Professional Experience

2012 – Present	Legal Assistant Office of General Counsel Stockton University
2010 – 2012	Director of Development Care To Be Aware Foundation
2001 – 2008	Executive Administrative Assistant Stafford Township Education Foundation
1996 – 1998	Paralegal/Legal Assistant Ingersoll-Rand Company
1992 – 1996	Paralegal/Legal Assistant MetPath/Quest Diagnostics

III Other Information

With Marie's extensive legal and diverse professional experience, this position will allow her to make an immediate impact within the University's Office of General Counsel.

RECOMMENDED FOR: Executive Legal Assistant

BACKGROUND STATEMENT

Candidate: Tara Marsh

I. EDUCATIONAL BACKGROUND

- M.B.A., Stockton College, Galloway, NJ 2009
- B.S., Bachelor of Science Degree in Business Management, 2003
Concentration in Hospitality Management 1999
- A.A., Culinary Arts (with honors), Academy of Culinary Arts,
Atlantic Cape Community College, Mays Landing, NJ

II. PROFESSIONAL EXPERIENCE

- Assistant Store Manager, Aeropostale, Atlantic City, NJ 2013-present
- Visiting Instructor (1/2 time) and Adjunct, Hospitality and Tourism
Management Studies Program, Stockton University 2014-present
- Catering Sales Manager, Columbia University, New York, NY 2011-2013
- Catering Sales Manager, Sheraton Atlantic City Convention Center
Hotel, Atlantic City, NJ 2003-2010

III. OTHER INFORMATION

Ms. Marsh is a Stockton alumna and has remained involved in the HTMS program, where she has served as an adjunct and was in a ½ time visiting instructor for a year. She has 10+ years of experience in the hospitality industry. She was a hospitality intern herself (at the Atlantic City Convention and Visitors Authority) and has many ties to the regional hospitality and tourism industry.

Recommended for: Hospitality and Tourism Internship Coordinator

BACKGROUND STATEMENT

JOSEPH A. GATTO

I. Educational Background

M.S., Physics w/Specialty in Instrumentation, New Mexico Institute of Mining and Technology, 1999
B.S., Aerospace Engineering, The Pennsylvania State University, 1985

II. Professional Experience

Senior Engineer
Gemini Technologies, Inc. 2010 - present

Consultant
Applied Engineering Research LLC 2007 – present

Adjunct Instructor
Stockton University 2012 – 2015

III. Other Information

Mr. Gatto is well-qualified for this position with an M.S. degree in Physics and a strong background in research. His teaching experience here at Stockton provides him with a good understanding of the needs and expectations of the University. In addition, he has connections to FAA which can prove advantageous in many aspects.

Recommended for:

Physics Laboratory Professional Services Specialist IV 75%

BACKGROUND STATEMENT

KIMBERLY K. McKENNA

I. Educational Background

M.S., Geology, University of South Florida	1990
B.S., Environmental Studies, Stockton University	1984
B.S., Geology, Stockton University	1984

II. Professional Experience

Coastal Geologist (contract) Stockton University Coastal Research Center	2006 - present
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Recommended for:

Senior Project Manager and Director of Sponsored Programs
Assistant Director 1 12 Mo

BACKGROUND STATEMENT

PETER F. STRAUB

I. EDUCATIONAL BACKGROUND

Post-Doctoral		
	Molecular Biology Washington University, St. Louis, MO	1994
Ph.D.	Marine Studies University of Delaware, Newark, DE	1990
M.S.	Marine Studies University of Delaware, Newark, DE	1985
B.S.	Marine Science Stockton University, Galloway, NJ	1980

II. PROFESSIONAL EXPERIENCE

Interim Dean, School of Natural Sciences and Mathematics, Stockton University, Galloway, NJ	2015 - Present
Professor of Biology Stockton University, Galloway, NJ	2006 - 2015
Associate Professor of Biology Stockton University, Galloway, NJ	1999 - 2006

III. OTHER INFORMATION

Dr. Peter Straub has been serving as the Interim Dean of the School of Natural Sciences and Mathematics since July of 2015, overseeing seven undergraduate and two graduate programs with over 100 faculty and staff and a budget in excess of 10.8 million dollars. Dr. Straub has also served as the Coordinator of the Biology Program. He has over twenty years of teaching experience in higher education, has participated in the Middle States accreditation process, and is familiar with assessment. Dr. Straub has been successful in obtaining internal and external grants raising over a million dollars to support his projects.

**RECOMMENDED FOR: DEAN, SCHOOL OF NATURAL SCIENCES AND
MATHEMATICS & TENURED PROFESSOR OF
BIOLOGY**

BACKGROUND STATEMENT

Jonathan Johnson

I. Educational Background

Graduate Certificate: Pan-African Studies	2013
PhD.	2013
Counseling & Student Personnel Services	
University of Louisville	
Louisville, Kentucky	
Master of Science	2004
Higher Education & Administration	
University of Kentucky	
Lexington, Kentucky	
Bachelor of Science	1999
Technology & Industrial Arts	
Berea College	
Berea, Kentucky	

II. Professional Experience

Associate Director for Residence Education, Stockton University	9/2013-Present
Director of the Office of Residential Life, Dalton State College	
Dalton, GA	1/2012-9/2013
Associate Director for Facilities & Operations, Housing & Residential Life,	
University of Louisville	
Louisville, Kentucky	7/2007-1/2012
Graduate Assistant for Recruitment & Orientation, the Graduate School,	
University of Louisville	
Louisville, Kentucky	7/2005-7/2007
Doctoral Internship Experience, Office of the Vice President of Student Affairs,	
University of Louisville	
Louisville, Kentucky	1/2007-8/2007
Research Consultant/Facilitator, Berea College	
Berea, Kentucky	1/2004-2/2004
Residence Life Coordinator, Residential Life Collegium, Berea College	
Berea, Kentucky	8/2001-6/2005

III. Other Information

Association of College Personnel Administrators (ACPA)	2002-Present
Association of College and University Housing Officers-International (ACUHO-I)	2007-Present
National Association of Student Personnel Administrators (NASPA)	2001-Present
The Jersey Alliance (TJA ACPA's state affiliate): President-Elect	2014-2015

RECOMMENDED FOR: Director of Community Wellness & Health Education

BACKGROUND STATEMENTPatricia A. Philippi-McConville, M.A.Ed**I. Educational Experience**

Master of Arts in Education University of Phoenix	2004-2005
Bachelor of Arts in Sociology (Concentration in Conflict Resolution) Stockton University	1994-1998

Certificates:

NJ Department of Education Principal and Supervisors Association NJ Excel
 NJ Department of Education Teacher of the Handicapped Certificate
 Standard NJ Department of Education Principal Certificate
 Curriculum and Instruction

II. Professional Experience

Lead Teacher, Academic Success Program Port Norris Middle School, Port Norris, NJ	9/11 – Present
Principal and Instructor Downe Academy, Dividing Creek, NJ	9/08 – 6/11
Consultant/Director Semester, USA, Somers Point, NJ	7/07 – 6/11
Supervisor/Teacher of the Handicapped	7/07 – 9/08
Curriculum Supervisor/Teacher of the Handicapped	7/05 – 7/07
Teacher of the Handicapped Creative Achievement Academy Schools, Vineland, NJ	9/99 – 6/05
Primary Therapist Seabrook House, Seabrook, NJ	9/98 – 6/99
School Conflict Resolution Program Director Community Mediation Services, Atlantic City, NJ	12/97 – 7/98

III. Other Information

Somers Point Foundation for Education, Volunteer
 4H Club of Atlantic County, Volunteer

RECOMMENDED FOR:ASSISTANT DIRECTOR 2/COORDINATOR OF SERVICES FOR STUDENTS WITH DISABILITIES