BOARD OF TRUSTEES
MEETING

July 8, 2015

The next meeting of the Board will be on
Wednesday, September 16, 2015 at 4:30 p.m.
in the University’s Campus Center – Board of Trustees Room.
NOTE: The Meeting will open to the public at 12:15 p.m. in Conference Room K-203k. Immediately following action on the Resolution to Meet in Closed Session, members of the public will be asked to leave the room. The Board will reconvene for the Open/Public meeting at 4:30 p.m. in the Campus Center, Board of Trustees Room.

1. Call to Order and Roll Call

As required by the Open Public Meetings Act, on June 9, 2015, notice of this meeting and Public Hearing, as well as the dates, times and locations of Stockton University Board of Trustees Public Meetings were (a) posted on the University’s Website, (b) Business Services/Bursar’s Office at the University, (c) and forwarded to The Press of Atlantic City, (d) The Daily Journal, (e) as well as filed with the Secretary of the State of New Jersey, (f) Galloway Township Clerk’s Office, and (g) Atlantic County Clerk’s Office.

2. Approval of Minutes
   A. Special Meeting Minutes of April 23, 2015.
   B. Regular Meeting Minutes of May 6, 2015.

3. The Resolution to Meet in Closed Session is on page 5.
   The Board will approve a resolution to meet in closed session to review and discuss concerns related to personnel, including new appointments, compensation, legal issues related to state budget, real estate, pending litigation and complaints, and other legal matters including: the, Former Showboat property in Atlantic City, Real Estate options in Atlantic City, Proposed Space Utilization Committee, Additional Facilities Updates (Housing and Parking options, Atlantic County Emergency Response/Communication Facility, Unified Science Center², Academic/Classroom Building), and other real estate issues; FY15 Bid Waivers Report, Contracts for Competitive Bidding, and items exempt under the Open Public Meetings Act.

4. Committee of the Whole Open/Public Session
   A. Report of the Chair: Trustee Mady Deininger
B. Acting President's Report: **Dr. Harvey Kesselman**

1. University Report on Faculty and Staff is on pages 6-32.

2. Renaming of Interdisciplinary Center for Hellenic Studies to:
   The Dean C. and Zoe S. Pappas Interdisciplinary Center for Hellenic Studies, or commonly known as the "Pappas Center for Hellenic Studies" 
The Resolution is on page 33.

3. Check Presentation:
   Patricia W. Collins, President of The Council of Black Faculty and Staff and Secretarial Assistant II, Office of the President

4. Special Recognition of outgoing Student Trustee Kiyle Osgood
   **Dr. Harvey Kesselman, Acting President**

C. Development Committee Report: **Trustee Michael Jacobson, Esq., Chair**

D. Academic Affairs & Planning Committee Report: **Trustee Dean C. Pappas, Chair**
   a. Authorization to Accept a Mathematics and Science Partnership Grant funded by the NJDOE (Year 3 of 3) 
The Resolution and Information are on pages 34-35.

   b. Career Development Committee (CDC) Report for 2015-2016 
The Information is on page 36.

   c. Research and Professional Development Committee (R&PD) Report 
The Information is on page 37.

E. Student Affairs Committee Report: **Trustee Curtis J. Bashaw, Chair**

F. Finance and Professional Services Committee Report: **Trustee Stanley M. Ellis, Chair**
   1. Consent Agenda Items:
      a. FY15-17 Bid Waivers 
The Resolution is on pages 38-39.

      b. FY16 and FY19 Increase in Bid-Waivered Contracts 
The Resolution is on pages 40-41.

      c. Meal Plan Rates, AY2015-2016 
The Resolution is on page 42.

      d. Tuition Rate for Meridian Health Care System Employees, Effective Fall 2015 
The Resolution is on page 43.

      e. FY16 Tuition Rate for AtlantiCare MBA Program 
The Resolution is on page 44.

      f. FY16 Tuition Rate for AtlantiCare RN-to-BSN Program 
The Resolution is on page 45.

      g. 2016 Special Housing Rents for Educational Services, Inc. 
The Resolution is on page 46.

2. Academic Term Tuition & Fees Effective for 2016, and Summer Session Tuition & Fees 
Resolution is on pages 47-48.
3. Stockton Affiliated Services, Inc. (SASI) Board Member Appointments
   The Resolution and Information is on page 49.

4. FY2016 Operating Budget and Adoption
   The Resolution is on page 50.

5. Establishment of Retirement Leave Pay 403(b) Plan
   The Resolution will be distributed.

H. Audit Committee Report: Trustee Raymond R. Ciccone, CPA, Chair

I. Buildings and Grounds Committee Report: Trustee Leo B. Schoffer, Esq., Chair

J. Report of the Investment Committee: Trustee Stanley M. Ellis, Chair

K. Confirmation of Actions Taken by the Executive Committee:
      The Preauthorized Resolution is on page 51.
   2. June 30, 2015: Revised Resolution Approval for the Construction of a 911 Emergency Communication/Emergency Operations Center
      The Preauthorized Resolution is on page 52.

L. First Reading to Adapt, Update and Delete University Policies:
   Dr. Harvey Kesselman, Acting President
   1. Office of Diversity and Equity (Policy Revision): Student Policy Prohibiting Discrimination in the Academic/Educational Environment (I-120)
      The Information is on pages 53-57.
   2. Academic Affairs (Policy Deletions): Information found on page 58
      a. Course Numbering, Grading Policies, Drop/Add Period, International Study (II-4)
      b. Student Admission Categories (II-12)
      c. Academic Course Load (II-13)
      d. Non-Matriculated Students (II-18)
   3. Academic Affairs (Policy Revision): Academic Writing, Probation, and Dismissal (II-17)
      The Information is on page 59.

M. Revised Open Public Meeting Schedule for February 2016 and February 2017
   The Resolution will be distributed.

N. Personnel Actions Resolution
   The Resolution will be distributed.

5. Other Business

6. Comments from the Board of Trustees

7. Comments from the Public

8. The next regularly scheduled meeting of the Board of Trustees is on Wednesday, September 16, 2015 at 4:30 p.m. in the Campus Center, Board of Trustees Room.

9. Adjournment
WHEREAS, The Open Public Meeting Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in Subsection 7(b) of the Act, providing that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session, and

WHEREAS, Subsection 7(b) of the Act contains exclusions for personnel matters; terms and conditions of employment; collective bargaining agreements including negotiated positions; anticipated or pending legislation; and any matters involving the purchase, lease, or acquisition of real property; therefore, be it

RESOLVED, that the Board of Trustees shall meet in closed session to discuss personnel, collective bargaining, and litigation matters including recommendations of the President contained in the Personnel Resolution, and be it further

RESOLVED, that the discussion of personnel, collective bargaining, and litigation matters may, or, may not be disclosed to the public during that portion of the meeting which convenes at 4:30 p.m.
ARTS AND HUMANITIES

CHRISTOPHER DI SANTO, Associate Professor of Music, presented as a visiting artist (clinician) at the Sovereign Avenue School in Atlantic City, NJ, on 15 Apr, 6 May, and 20 May 2015; performed: Peter and the Wolf with Bay-Atlantic Symphony at Dante Hall, Atlantic City, NJ, Principle Clarinet, 12 Apr 2015; “Stravinsky & Beethoven” with Bay-Atlantic Symphony at Guaracini Fine & Performing Arts Center, Vineland, NJ, Principle Clarinet, 1-2 May 2015; The Tragedy of Carmen with Opera Delaware, Principal Clarinet, Laird PAC, Tatnall School, Wilmington, DE, 9, 15 & 17 May 2015.


JEREMY NEWMAN, Associate Professor of Communications, screened: Fixed and The Girl Who Dreamed of the Moon, One Minute Film & Video Festival Aarau, Aarau, Switzerland, 8-10 May 2015; I. Zombi, UPIKE Film & Media Arts Festival, Pikeville, KY 2 May 2015; The Vase, Prism Pipe, Los Angeles, CA, 20 Apr 2015; A Cosmos of Patterns, Fine Arts Film Festival, Venice, CA, 18 April 2015; and Fixed, Morning in the City of Bridges, The Girl Who Dreamed of the Moon, and A Cosmos of Patterns, Filmideo, Newark, NJ, 18 April 2015.


BUSINESS

JEAN ABBOTT, Assistant Professor of Business Studies/Accounting, BARRY PALATNIK, Assistant Professor of Business Studies/Accounting (1 Sep 2015), and MARILYN VITO, Associate Professor of Business Studies/Accounting, presented, “Interactive Classroom Exercises to Engage Contemporary Learns,” Thomas J. Hindelang Business Professor Teaching Summit, Drexel University, Philadelphia, PA, 14 May 2015.

JENNIFER BARR, Professor of Business Studies/Marketing, DIANE HOLTZMAN, Associate Professor of Business Studies/Marketing, and Marilyn Vito, Associate Professor of Business Studies/Accounting, presented, “Stockton College and FEMA Partnership Provides a Unique Learning Platform for Marketing,” Thomas J. Hindelang Business Professor Teaching Summit, Drexel University, Philadelphia, PA, 14 May 2015.

MICHAEL BUSLER, Professor of Business Studies/Finance, and Hanadi Al-Mubaraki, Kuwait University, presented, “Exploring the importance of incubators in Stony Brook University,” at the international Conference for Academic Disciplines,” Paris, France, 13-15 Apr 2015.


AUDREY LATOURETTE, Distinguished Professor of Business Studies/Law, was an invited presenter at the Colloquium on Medical Ethics, New York University School of Medicine, NYULM
Division of Medical Ethics, Plagiarism, Fraud and Ghostwriting, "Legal and Ethical Implications for the Scientific Community," 24 Mar 2015.


JOSEPH LEMA, Associate Professor of Business Studies/Hospitality and Tourism Management Studies, Samart Plangpramool and Kumutinee Worasuwan, Burapha University, and Jerome Agrusa, Hawaii Pacific University, presented and published, "Perspectives of Thailand Hotel Management: The ASEAN Economic Community," Asia Pacific Tourism Association (APTA) 21st Annual Conference, Kuala Lumpur, Malaysia, ISSN 2092-5549, 291-296, 13-17 May 2015.

Associate Professor Lema, Brian Metcalf, Jerome Agrusa, and Cathrine Lines, Hawaii Pacific University, presented and published, "Do you want to build a snowman in Norway? The impact of Disney's Frozen movie on Norwegian tourism," Asia Pacific Tourism Association (APTA) 21st Annual Conference, Kuala Lumpur, Malaysia, ISSN 2092-5549, 199-203, 13-17 May 2015.

Associate Professor Lema, Jerome Agrusa, Johan Tanner, University of Louisiana, Wendy Lam, Hawaii Pacific University, presented and published, "Residents' perception of Bali as a Vacation Destination," Asia Pacific Tourism Association (APTA) 21st Annual Conference, Kuala Lumpur, Malaysia, ISSN 2092-5549, 157-161, 13-17 May 2015.


KERRIN WOLF, Assistant Professor of Business Studies/Public Law, presented a paper titled, "Charting School Discipline: Content Analysis of the Codes of Student Conduct from Philadelphia's Charter Schools," with co-author Susan DeJarnatt, Temple University, Law and Society Annual Meeting, Seattle, WA, 30 May 2015.

**EDUCATION**

AMY ACKERMAN, Associate Professor of Instructional Technology, received a grant for "Global Coding Collaboration – Stockton's MAIT Program and University of Johannesburg," awarded by 2020 Project Initiative – Stockton University, in the amount of $5,000; each from Stockton University and the University of Johannesburg, fiscal year 2016.

JEANNE DELCOLLE, Instructional Development and Strategic Partnerships Specialist, with Joshua Parker, 2012 MD State Teacher of the Year, Baltimore Public Schools, co-presented, "Transforming the Profession," at the National Education Association (NEA) Foundation Board of Directors Retreat, sponsored by the NEA Foundation, National Harbor, MD, 8 May 2015.

DEBORAH M. FIGART, Professor of Education and Economics, with ELLEN MUTARI, Professor of Economics, appeared on WHYY Radio Times, 10:00-11 a.m., 21 May 2015.


Dr. Spitzer, with MEG WHITE, Assistant Professor of Education, and JY ZHOU, Internationalization Specialist, co-presented, “Using Biography and Autobiography in the Classroom to Raise Cultural Awareness and Foster Globalization,” at the Local-Global Connections and Equity conference, sponsored by Teaching the World Forum, Rutgers University, New Brunswick, NJ, 24 Apr 2015.

Dr. Spitzer with PATTY WEEKS, Director, SRI&ETTC, received a grant for Sheltered English Instruction Workshops for K-12 Teachers, from the New Jersey Department of Education, in the amount of $40,000., May 2015.

JY ZHOU, Internationalization Specialist, with LINDA FEENEY, Director of E-Learning, Natalia Rovera, Fulbright Graduate Assistant, Lauren Fitzpatrick, Graduate Student in Physical Therapy, Alejandra Londono, Undergraduate Student in Spanish, co-presented, “Fusing Academic and Cultural Competency from the Classroom to the Community: E-merging Language Acquisition and Physical Therapy,” at the Cultures and Languages Across the Curriculum (CLAC) Conference 2015, sponsored by Denison University, Granville, OH, 16-17 Apr 2015.


GENERAL STUDIES

DR. MARYANN MCloughlin, Assistant Supervisor, Sara and Sam Schoffer Holocaust Resource Center, co-authored with Bella Kurant Fox Slamovich, Holocaust survivor, and Barbara Roth, member of the Executive Board, a memoir entitled, Beautiful Soul: Bella Kurant’s Memoir of the Nazi Era, with assistance from Pam Cross, Coordinator of Tutoring Center Writing Lab, and Sarah Messina, Graphics Production, Apr 2015.

HEALTH SCIENCES

THERESA BARTOLOTTA, Dean of the School of Health Sciences, attended, “Higher Education at a Crossroads,” the spring meeting of the Association of Schools of Allied Health Professions, Myrtle Beach, SC, 19-20 Mar 2015.
Dean Bartolotta chaired a site visit for the Council of Academic Accreditation in Audiology and Speech-Language Pathology, Appalachian State University, Boone, NC, 13-14 Apr 2015.


KELLY DOUGHERTY, Assistant Professor of Health Science, with Chiara Bertolaso, University Hospital Umberto I, Sapienza University, Rome, Italy; Joan I. Schall, Division of Gastroenterology, Hepatology and Nutrition, Department of Pediatrics, Children's Hospital of Philadelphia, PA; Kim Smith-Whitley, Division of Gastroenterology, Hepatology and Nutrition, Department of Pediatrics, Children's Hospital of Philadelphia, PA, and Perelman School of Medicine, University of Pennsylvania, Philadelphia, PA; and Virginia A. Stallings, Division of Gastroenterology, Hepatology and Nutrition, Department of Pediatrics, Children's Hospital of Philadelphia, PA, and Perelman School of Medicine, University of Pennsylvania, Philadelphia, PA, presented, "Safety and Efficacy of Daily High Dose Vitamin D3 Supplementation in Children and Adults with Sickle Cell Disease," at the American College of Sports Medicine 62nd Annual Meeting, San Diego, CA, 26-30 May 2015.

MARY LOU GALANTINO, Professor of Physical Therapy, with Ann Marie Flores, PT, Ph.D., Northeastern University, Bryan Spinelli, PT, OCS, University of Pennsylvania, and Melissa Eden, PT, Mayo Clinic, presented, "Examination and Treatment of the Patient with Head and Neck Cancer," at the National Combined Sections Meeting of the American Physical Therapy Association conference, Indianapolis, IN, 4-7 Feb 2015.

Professor Galantino presented, "Integrative Medicine in Cancer Survivorship," at Grand Rounds of the Colombian National Cancer Institute, Bogota, Columbia, 10 Mar 2015.

Professor Galantino presented, "Integrative Therapies in Rehabilitation: Yoga Based Evidence for Various Populations," at Universidad de Rosario, Bogota, Columbia, 10 Mar 2015.


Professor Hadley and PHILLIP HERNANDEZ, Assistant Professor of Communication Disorders, and Samantha Compton, Stockton University Graduate Student, presented, "Perspectives of School-Wide Implementation of Social Thinking," at the New Jersey Speech-Language-Hearing Association Annual Conference, Long Branch, NJ, 30-Apr-1 May 2015.


VICTORIA SCHINDLER, Associate Professor of Occupational Therapy, and Lisa Crabtree, Towson University; Caitlin Daley, University of Southern California; Jeanne Eichler, Saint Louis University; and Karen McCarthy, University College Cork, presented, “OT on College Campuses: Emerging Mod Facilitating Student Success Through Occupation,” at the American Occupational Therapy Annual Conference, Nashville, TN, 18 Apr 2015.

LAURIE SHANDERSON, Assistant Dean of the School of Health Sciences, attended the 4th Annual Tri-State Best Practices Conference entitled, “Culture, Learning and Learning Cultures: Teaching and Learning in a Diverse Environment,” hosted by Bergen Community College, Meadowlands, NJ, 7 Mar 2015.


Assistant Dean Shanderson attended the 2015 Statewide Spring Conference of the New Jersey Women’s Network in Higher Education, Montclair University, Montclair, NJ, 17 Apr 2015.

NATURAL SCIENCES AND MATHEMATICS


PETER STRAUB, Professor of Biology, presented a poster with co-authors Jessie Jarvis, Senior Research Officer, Tropwater Seagrass Ecology Group, James Cook University, Australia, and STEVEN EVERT, Assistant Director of the Marine Field Station, entitled, “Modelling Zostera marina restoration potential in Barnegat Bay New Jersey”, at the Atlantic Estuarine Research Society (AERS) Spring Meeting, Wanchese, NC, 12-14 Mar 2015; AERS Spring Meeting Abstracts, p 31.

Professor Straub gave an oral presentation with co-authors, Jessie Jarvis and Steven Evert, “Modelling Zostera marina restoration potential in Barnegat Bay”, at the 2015 Barnegat Bay Science Symposium, held by the Barnegat Bay Partnership, Ocean County College, Toms River, NJ, 27 May 2015.

JUDITH TURK, Assistant Professor of Environmental Science, presented a poster, co-authored by R. Kiska, Stockton student, entitled, “The impact of historical charcoal production on soil properties in the Atlantic Highlands,” at the Stockton Day of Scholarship, Stockton University, Galloway, NJ, 24-25 Mar 2015.


DAVID LESTER, Distinguished Professor of Psychology, presented, “Compulsive Buying,” at the National Social Science Association (NSSA) National Technology and Social Science Conference, Las Vegas, NV, 20 Mar 2015.

Professor Lester was appointed Editor-in-Chief of Comprehensive Psychology: Apr 2015.

MANISH MADAN, Assistant Professor of Criminal Justice, and Mahesh Nalla (Michigan State University) presented, “Public Spaces and Female Harassment in India: Exploring the Incidence, Location, and Type of Victimization,” at the Western Social Science Association (WSSA) 57th Annual Conference, Portland, OR, 8 Apr 2015.

Professor Madan received an Outstanding New Scholar Award from the Western Social Science Association (WSSA) at their 57th Annual Conference, Portland, OR, 8 Apr 2015.

Professor Madan, along with Mahesh Nalla (Michigan State University), Farrukh Hakeem (Shaw University), Hanif Qureshi (University of Cincinnati), N. Prabha Unnithan (Colorado State University), and Arvind Verma (Indiana University), published, “Violence Against Women and Police Reform: Notes and Reflections From a Symposium in India," in The Criminologist, 40, 3, (2015): 30-32.


Professor Reid-Merritt was a panelist for the “Black Family Symposium,” at the National Association of Black Social Workers (NABSW) 47th Annual Conference, Chicago, IL, 2 Apr 2015.


CHRISTINE TARTARO, Professor of Criminal Justice, was interviewed for, “Accused of Murder, Man Blinds Himself in Jail. Why That May Now be New Jersey’s Problem,” in the Newark Star-Ledger, 20 May 2015.

Professor Tartaro was appointed to Atlantic Cape Community College’s Criminal Justice Program Advisory Board, Spring 2015.

LINDA WHARTON, Associate Professor of Political Science, presented, “Public Knowledge of the Constitution and the Supreme Court,” at Fulfilling Our Civic Mission: A Conference for Middle and High School Social Studies Teachers, Stockton University, Southern Regional Institute and Educational Technology Training Center (SRI&ETTC), 16 Apr 2015.

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Professor Wharton and JAMES MAC AVERY, Associate Professor of Political Science, published, "Understanding the United States Constitution and the Supreme Court: A Survey of New Jerseyans," for the William J. Hughes Center for Public Policy, Stockton University, Apr 2015.

JOHN WHITE, Associate Professor of Psychology, presented, "Neuropsychology of Sexual Offending," at the Arizona Chapter of the Association for the Treatment of Sexual Abusers (ATSA) Annual Conference, Phoenix, AZ, 7 May 2015.


OTHER PROFESSIONAL ACTIVITIES

JEAN ABBOTT, Assistant Professor of Business Studies/Accounting, has been elected to the New Jersey Certified Public Accountant Board of Trustees for a three-year term beginning on June 1, 2015. The NJCPA is the largest professional organization (over 15,000 members) for NJ CPA's.

THERESA BARTOLOTTA, Dean of the School of Health Sciences has been appointed to the Advisory Board for SpeechPathology.com as an advisor for the topic area of autism spectrum disorders. Dean Bartolotta was appointed to the Scientific Review Board for Rettsyndrome.org.

LISA COX, Associate Professor of Social Work presented, "Understanding School Children Living with Tourette Syndrome," at the Educator's Workshop at Culver Middle School, Millville, NJ, 28 Apr 2015.

Professor Cox served as a manuscript reviewer for Families in Society; Apr-May 2015.

Professor Cox served as a manuscript reviewer for Gerontology & Geriatrics Education; Apr-May 2015.

JEANNE DELCOLLE, Instructional Development and Strategic Partnerships Specialist, was the Keynote Speaker at the Phi Delta Kappa (PDK) dinner, Stockton University, 29 Apr 2015.

MARY LOU GALANTINO, Professor of Physical Therapy, has been appointed as an adjunct faculty member and is serving as an internal reviewer on two graduate theses: a Master and PhD thesis at the University of Witwatersrand, Johannesburg, South Africa.
CLAUDINE KEENAN, Dean of the School of Education, was elected President-Elect, New Jersey Association of Colleges of Teacher Education, 8 May 2015. The office of President-Elect will be a two-year term, 2015-2017, followed by the Presidency, 2017-2019.

KELLY KEENAN, Associate Professor of Chemistry, was named an Education Fellow for the American Society of Biochemistry and Molecular Biology (ASBMB).

LAURIE SHANDERSON, Assistant Dean of the School of Health Sciences was appointed as a reviewer for The Journal of Health Administration Education.

OFFICE OF THE PROVOST

SUSAN DAVENPORT, Interim Provost and Executive Vice President, was selected to be a part of the 2015-16 cohort of the Executive Leadership Academy (ELA) which is a year-long program co-sponsored by the Council of Independent Colleges, the American Association of State Colleges and Universities, and the American Academic Leadership Institute to train individuals for executive leadership positions within academia.

Dr. Davenport and MICHELLE MCDONALD, Associate Professor of Atlantic History, attended the Periodic Review Report Workshop, Middle States Commission on Higher Education, Philadelphia, PA, 24 Mar 2015.

Dr. Davenport attended the National Blended Course Board Meeting, sponsored by the American Association of State Colleges and Universities (AASCU), Washington, DC, 28 May 2015.


CARRA HOOD, Assistant Provost for Programs & Planning, participated in a panel presentation with GERALD MARTIN, Assistant Dean of Students, entitled “Intersections between Academic and Student Affairs,” at the American Democracy Project (ADP), The Democracy Commitment (TDC), Student Affairs Administrators in Higher Education (NASPA), Civic Learning and Democratic Engagement Meeting, New Orleans, LA, June 2015.

Dr. Hood attended the Mid-Atlantic Engagement Academy, sponsored by the Campus Compact and Rutgers University-Newark and the New Jersey Office of the Secretary of Higher Education, with DANIEL TOME, Director of Service Learning, MERYDAWILDA COLON, Executive Director of the Stockton Center for Community Engagement, SONIA GONSALVES, Director of Academic Assessment, and EMARI DI GIORGIO, Associate Professor of Writing, Newark, NJ, 27-29 May 2015.


Dr. Hood published with SUSAN CYDIS, Assistant Professor of Education, MARY LOU GALANTINO, Professor of Physical Therapy, MARC RICHARD, Associate Professor of Chemistry, and MARY PADDEN, Assistant Professor of Nursing, “Integrating and Assessing Essential Learning
Outcomes: Fostering Faculty Development and Student Engagement,” in the Journal of the Scholarship of Teaching and Learning (JoSoTL), June 2015.


OFFICE OF E-LEARNING

DENNIS FOTIA, Assistant Director of E-Learning, completed an online workshop, “Fundamentals: Engaging Learners in Online Discussions,” sponsored by the Online Learning Consortium, 10-17 Apr 2015.

COMPUTER AND TELECOMMUNICATION SERVICES

WAILEAD ABDRABOUH, Associate Director of Information Management Systems, ROBERT BOYLE, Professional Services Specialist 2, and THOMAS DI MOND, Professional Services Specialist 3, attended an Ellucian Live conference, the industry’s most significant higher education conference addressing the changing landscape of technology for today and the future, New Orleans, LA, 11 Apr – 15 Apr 2015.

DREW UTH, Professional Services Specialist 3, attended an Advanced AV Showcase conference, showcasing the latest in collaboration solutions, West Chester, PA, 9 Apr 2015.

ROBERT HEINRICH, Executive Director of Computer and Telecommunication Services, PETER GALLAGHER, Professional Services Specialist 3, and MICHAEL CALFIN, Professional Services Specialist 4, attended an Annual Virtualization Day Conference, Mercer County Community College, 24 Apr 2015. The future of virtualization and the impact of cloud computing on education institutions was the topic for this full day symposium, with featured guest speakers, workshops, and product introductions.

Mr. Heinrich attended an Education CIO Forum, where Stephen Fugale and Adam Dennison, the VP/Publisher of CIO Magazine, attended, for a morning of peer learning and discussion on emerging technologies, campus trends and business strategies, Villanova University, 16 Apr 2015.

JAMES KING, Professional Services Specialist 3, and MICHAEL PESTRITTO, Professional Services Specialist 4, attended a Windows Server training development course, which provided the skills and knowledge necessary to implement a core Windows Server infrastructure in an existing, enterprise environment, Exton, PA, 4-15 Apr 2015.

NANCY DIDARIO, Software Development Specialist 3, developed a mechanism to add students into the Stockton Banner ERP system. This process was developed to easily allow students to have access to many of Stockton's services. Language Centers help students around the world learn English, as well as provide university placement assistance.

FRED EVERSON, Professional Services Specialist 2, and Walead Abdrabouh, in collaboration with the Office of E-Learning, successfully completed the migration of the Blackboard Learning Management System. After several months of planning and testing, the Blackboard system was migrated from Stockton-managed servers to the Blackboard-managed hosting environment. The Blackboard hosting environment will allow Stockton to maintain maximum availability of Blackboard, 24 x 7 server monitoring, and scalability for future growth.
Paul Smisek, Professional Services Specialist 2, Nancy DiDario, and Walead Abd Rabouh, in collaboration with the Office of the Registrar, successfully completed the implementation of the Proxy Access service in the goStockton Portal and Self Service Banner. Proxy Access provides a Stockton student with the ability to grant online access to certain aspects of a student’s information, most notably term bills, financial aid status, and unofficial transcripts.

Walead Abd Rabouh was interviewed by students from Atlantic Cape Community College as part of a project for their Management Information Systems course. The class project required the students to speak to a company/institution in order to learn about their information system(s).

**INSTRUCTIONAL SITES**

Kramer Hall Instructional Site and The Greater Hammonton Chamber of Commerce’s Education Committee co-hosted a BEST Series workshop titled, “Social Media Strategies for Today and Enhancing Your Marketing Efforts,” facilitated by guest speakers from Stockton University, Joe Molineaux, Director Small Business Development Center, and Geoffrey Pettifer, Director of Marketing Communications, 26 Mar 2015.

Kramer Hall Instructional Site hosted an AtlantiCare Lunch and Learn entitled, “Medication Adherence”, with AtlantiCare’s Health Educator and RN, Judith Henninger. Topics covered included the importance of understanding the reasons and effects of the medication you are prescribed, 25 Mar 2015.

Ginna Petrillo, Professional Services Specialist, facilitated the film screening and discussion of “Evolution of a Criminal,” sponsored by the Office of Service Learning. This documentary film examines the filmmaker’s life after robbing a bank and spending time in prison, 25 Mar 2015.


Kramer Hall Instructional Site hosted the Jammonton series, led by Stockton’s James McCarthy. This event brought musicians with various skill level to an acoustic jam session, 16 Apr, 21 May, 2015.

Kramer Hall Instructional Site challenged residents from the Town of Hammonton to a scavenger hunt activity entitled, “Where in Kramer Hall is Talon?” wherein 10 replicas of Stockton’s mascot were hidden throughout the facility, 3 Apr 2015.

Kramer Hall Instructional Site sponsored Dr. Lisa Cox, Associate Professor of Social Work, Advanced Practice, as well as her 9 students and several former garment workers to a reception celebrating the culmination of a semester long oral histories project. Students interviewed community members and or family members of those who worked in the local garment industries in the mid 1900’s. The reception included presentations of those interviews. A written summary of the Oral Histories will be printed and distributed to each participant, 22 Apr 2015.

Kramer Hall Instructional Site developed and administered a survey to garner feedback from our enrolled students and faculty on our academic support services and cultural events, 6-8 Apr 2015.
Kramer Hall Instructional Site hosted a lecture series featuring Historian, Author, and Hammonton resident Non Johnson who discussed his book, "Battleground New Jersey." This new book casts Non Johnson's judicial and historical gaze northward to look at the struggles leading up to the 1947 New Jersey Constitution. The lecture was co-sponsored by Kramer Hall, The William J. Hughes Center and The Office of Development and Alumni Affairs. A Q&A session, reception and book signing was held after the lecture, 9 April 2015.

Kramer Hall Instructional Site participated in the Atlantic County Teen Arts Festival for the third year. Our staff welcomed nearly 1,000 high school students from Atlantic County, who were invited to display their artistic talents, meet with professionals in the field, and attend hands-on workshops or master classes. A special showcase of over 600 visual arts projects were displayed in our Noyes Museum Art Gallery, 1 May 2015.

DR. EILEEN CONRAN-FOLKS, Director of Hammonton and Manahawkin Instructional Sites, and MARIA GIUNTA, Program Assistant, attended, "Creating Safe Spaces for the LGBTQI Community at Stockton University," a workshop presented by the Mazzoni Center of Philadelphia and co-sponsored by the Women's, Gender and Sexuality Studies Program (WGSS), the Women's Center, the Wellness Center, the Office for Institutional Diversity & Equity, the Diversity Committee, and the National Coalition Building Institute International (NCBI) at Stockton University, Galloway, NJ, 5 May 2015.

Kramer Hall Instructional Site and MICHAEL CAGNO, Director of the Noyes, co-hosted the 8th Annual Plein Air Paint Out. Artists from New Jersey and beyond painted a scene from a location of their choice in Hammonton followed by an awards reception to see their work on display in the Noyes Museum of Art, 9 May 2015.

Kramer Hall Instructional Site hosted the "Diverse Minds Youth Writing Challenge Award Presentation," an education and awareness initiative created by B'nai B'rith International. High school students are asked to write and illustrate a children's book that discusses the topics of tolerance, diversity, and inclusion. The winner, Julia Mallon, who wrote "Lilly & Sully," was awarded a $5,000 college scholarship and publication of her book, 25 May 2015.

Manahawkin Instructional Site and The Office of Service Learning hosted a screening of the film, "Women in Space," which traces the history of women pioneers in the US Space Program facilitated by DANIEL TOME, Director of Service Learning, 26 Mar 2015.

Stockton's Career Center and the Manahawkin Instructional Site hosted, "The Basics of Resume Writing," presented by WALTER TARVER, Director of Career Center, which covered the fundamentals of resume writing and great tips to make your resume stand out, 7 Apr 2015.

LILLIAN HUSSONG, Adjunct Professor of General Studies, presented a lecture to a full house of students and community members at the Manahawkin Instructional Site. The lecture discussed the history and customs of the Gypsy (Sinti/Roma) people, the legal discrimination against German Gypsies during 1933-1945, and the systematic extermination of their group by the National Socialists (Nazi) regime, 9 Apr 2015.

Dr. Hussong presented a lecture to a full house of students and community members at the Manahawkin Instructional Site. The lecture discussed the perception of the disabled in pre-Nazi Germany, the laws that discriminated against them as the Nazis rose to power, and the state-sponsored extermination of the disabled known as Aktion T-4, 12 May 2015.
Stockton's Career Center, Graduate Studies and the Manahawkin Instructional Site hosted, “What's Your Game Plan,” presented by Walter Tarver, Director of Career Center and TARA WILLIAMS, Assistant Director of Graduate Enrollment Management. This seminar focused on how to implement and execute your own career development plan, 15 Apr 2015.

STEVE PHILLIPS, Assistant Director of Admissions, hosted a Transfer Admissions Day at the Manahawkin Instructional Site. Students were provided with information and guidance to assist with the transfer process, 15 Apr 2015.

Manahawkin Instructional Site, AtlantiCare, and Rothman Institute continued co-sponsoring the popular Lunch and Learn Series. Topics included, “Treatment for Hip Pain” with Dr. Fabio Orozco, M.D., 15 Apr 2015.

MARK PEZZOTTA, Program Assistant, offered a technology workshop at the Manahawkin Instructional Site which was attended by members of the community. Technical support was offered to assist end-users with their electronic devices, 16 Apr 2015.


DR. RICHARD O'MEARA, Adjunct Instructor, presented, “Steppin’ Out: Tales from the Trails,” for students and community members at the Manahawkin Instructional Site. The presentation focused on the chronicles of Dr. O'Meara's journey as a soldier through Vietnam, Panama, and Iraq, 23 Apr 2015.

Manahawkin Instructional Site and The Office of Service Learning hosted a screening of the film, “Limited Partnership,” a true story based on a gay couple who took on the U.S. Government to fight for marriage and immigration equality decades before the Defense of Marriage Act and Proposition 8, facilitated by Daniel Tome, Director of Service Learning, 4 May 2015.

**DIVISION OF ADMINISTRATION AND FINANCE**

CHARLES INGRAM, Vice President for Administration and Finance, participated in a conference call for the EACUBO Program & Services Committee on June 9, 2015. Topics of discussion were the Annual Meeting programming updates, key deadlines and the direction for the Workshop.

**BUDGET**

MICHAEL WOOD, Director of Budget & Planning, on behalf of Charles Ingram, attended the VPAF meeting at NJASCU in Trenton on May 14, 2015. Topics of discussion included oversight and contract administration for programs under the Department of Higher Education.

**CAMPUS POLICE**

Training:

Sergeant TRACY STUART attended K9 Explosives Detection Training.
Lieutenant CYNTHIA PARKER, Lieutenant COLLEEN BRITTON, Sergeant GIOVANNI MAIONE, and SPST JENNIE BOLLINGER attended the NJ NENA Conference.

Lieutenant Cynthia Parker and Officer THEODORE IDELL attended NJSACOP Accreditation Manager Training.

Officer Theodore Idell attended training with Stockton EMS on Sports Injuries.

Officer AMANDA REISER attended Advanced Detective Investigation and Interview School.

Officer NICHOLAS SOTO attended Basic Investigations Course.

The entire SUPD attended a two-hour training with SouthStar MediVac on establishing Landing Zones.

Officer JENNA BINDIG attended CODIS Training.

PST GERTRUDE STRAUS and PST TIM RUGGERI completed the Communications Training Officer Program.

Sergeant ANTHONY LACOVARA and Officer JARROD VERGE attended Internal Affairs Investigation Training.

Sergeant Anthony Lacovara was selected to attend the specialized "Top Gun" Class #47.

Officer Nicholas Soto and Officer Jenna Bindig have been selected to a specialized detail with the Atlantic County Prosecutors Office to receive specialized training in the area of Sex Crimes (Officer Bindig) and Narcotics Investigations (Officer Soto) which started on June 1, 2015 and concludes on August 7, 2015.

Community Service Events:

Sergeant MICHAEL MEYERS, Sergeant LINDA KENNY, Officer JOHN MORITZ provided traffic and security at the Stockton Gala on April 25, 2015.

Officer GRACE LONG and Office RYAN MAGUIRE provided traffic and security assistance at the Congregation Beth Israel for Yom Hashoah on April 14, 2015.

Officer Jarrod Verge provided an informative discussion on the dangers of Distracted Driving with the assistance of Galloway Township Police Sergeant First Class Greg Bollinger and Accident Reconstruction Expert Robert Clarke.

All SUPD Officers to include "Off Site" Stockton Security members assisted in providing traffic and parking needs during the Spring 2015 Commencement Ceremonies on May 9, 2015.

Sergeant Michael Meyers, Sergeant Giovanni Maione, Sergeant Linda Kenny, Sergeant Tracy Stuart, Officer MATTHEW MARTINEZ all assisted with traffic, safety and security at the LPGA Shoprite Classic at Stockton Seaview.
Sergeant Linda Kenny, Officer CESAR LUNA, Officer Grace Long, and Officer Jenna Bindig represented Stockton University Police Department in the 12th Annual Special Olympics Torch Run on June 12, 2015.

New Officers:
Officer PATRICK TAYLOR was hired on January 12, 2015.
Officer BRIAN COLLINS was hired on February 23, 2015.
Officer TIMOTHY HINLICKEY was hired on May 18, 2015.

DEPARTMENT OF FACILITIES PLANNING & CONSTRUCTION

Campus Stairwell/Elevator Renovation
Construction has begun to replace nine (9) exterior stairwells and five (5) core elevators on the main academic campus. Work on this project is being phased to minimize the daily disruption to students, faculty, and staff. This project is scheduled to be complete in the summer of 2015.

Renovations to Lower K-Wing (ARHU)
Construction is complete on the 3,000sf office renovation of Lower K-Wing. The architect is currently working on a design to improve the finishes in the K-Wing Gallery. Work on this project will be complete by the summer of 2015.

Site & Parking Lot Improvements
Plans have been submitted to the Pinelands Commission for their review and approval to expand the parking lot in front of the A&S Building by approximately 127 spaces. Work on this project is expected to begin in the spring of 2015 and be complete in the fall.

Unified Science Center 2 & New Academic Classroom Building
The University has contracted with Perkins Eastman to design 2 new building in accordance with the campus master plan. Both buildings are currently in design development with a groundbreaking expectation in the fall of 2015.

DEPARTMENT OF FACILITIES MANAGEMENT & PLANT OPERATIONS

Housing I Elderberry Court - E30 Upgrades
The Complex Director residence, E30, was the first in a series of staff living spaces that will be upgraded to provide a more comfortable and accommodating atmosphere for the residential staff. The existing kitchen cabinetry and countertops were replaced, along with the installation of new flooring and furniture. In addition, the apartment was adapted to accommodate the installation of new amenities such as a washer and dryer, full-sized stove and dishwasher.

Carnegie Center Renovations
Renovations were made to the Carnegie Center's large lecture hall which included the removal of the room's ramp and stage in order to accommodate a new mobile podium. In addition, the round "snack room" was reconfigured in order to provide office space for Health Sciences' programs.

Lakeside Lane Accessibility
With the addition of three (3) handicapped parking space along Lakeside Lane, modifications were required to increase accessibility. These adaptations consist of the installation of an automated operator on the I-Wing gallery door for ease of access and new LED lighting along the exterior walkway to provide increased visibility.
Housing I Kitchen Tables and Chair Replacement
Apartments in Elderberry, Fern, Greenbriar and Heather Courts of Housing I received new kitchen tables and chairs to replace their current, fifteen (15) year-old furnishings.

Events Supported:
Spring Commencement
Dare to Dream Conference
Nursing Pinning Ceremony
Men's Lacrosse ECAC Tournament
New Jersey High School Film Festival
SOBL Retirement Reception
SCOSA Successful Aging Festival
Hoarding Conference
1980's Alumni Reunion Weekend
From My Classroom to Yours
Anti-Bullying Conference

Compliance:
NJDEP, Bureau of Water Allocation, Quarterly Monitoring Report
NJDEP, Bureau of Landfill & Recycling Management, Quarterly Groundwater Report
NJDEP, Bureau of Safe Drinking Water, Monthly Coliform Summary Report
NJDEP, Bureau of Water Quality, Monthly Report of Water Treatment Plants
NJDEP, Division of Water Compliance, Annual Evaluation Completed for PWS#1
NJDEP, UST - Hazardous Waste Compliance Inspection (annual)
NJDCA, Bureau of Elevator Safety, Biannual Campus Elevator Inspections
Annual Testing & Inspection of the campus-wide fire alarm system

Staff Development:
GLENN BROWN, JOSEPH NAUMCHIK, CRAIG RUGGLES, and CHARLES WEST attended the NJAPPA 2015 Spring Conference: “The Foundation of Campus Facilities” offered by the Association of Physical Plant Administrators at Stockton Seaview in Galloway, NJ on April 16, 2015.


MILTON DAVIS, Assistant Supervisor, Building Repairs, attended “Commercial/Residential Kitchens and Grease Inceptors; Plan Review and Inspection” offered by Rutgers Continuing Education in Vineland, NJ on May 19, 2015.

STEPHEN BROWN, Assistant Supervisor, Building Repairs, and RUSSELL KONRADY, Crew Supervisor – Carpenter, attended “2015 IRC Essentials” offered by Rutgers Continuing Education in Freehold, NJ on May 22, 2015.

FISCAL AFFAIRS

TRISH KREVETSKI, Assistant Vice President for Auxiliary Services attended and was a member of the Host Committee at the NACAS (National Association of College and Auxiliary Services) East Regional Conference held in Philadelphia, Pennsylvania June 7, 2015 through June 10, 2015.

THOMAS ROTH and MIMI MILAZZO attended the 2015 Educational Accounts Receivable Management Association’s (EARMA) Annual Conference in Atlantic City. EARMA provides a vehicle
for exchange of ideas and information to assist members with professional development and networking opportunities.

MARGARET QUINN, JANETLEIGH MYERS, and ANNETTE HAMM attended the annual Rutgers University Public Purchasing Educational Forum on April 29, 2015 in Atlantic City. The forum provided an opportunity for participants to increase their knowledge of public purchasing.

AMANDA HIDDEMEN is participating in a NASFAA Cash Management course from May 5 to June 15, 2015. The course focuses on handling Title IV financial aid funds. Presentations, discussions, and homework assignments are given and expected to be completed in order to help reinforce the key concepts associated with this area of work.

ELEONORA CARR attended a webinar on May 12, 2015 that was for “In Focus: FASB’s Proposed Changes to the Not-for-Profit Financial Statement Model”. This webinar allowed Eleonora to earn 2 CPE credits and was intended to provide updates on the expected accounting standards, as well as allow for feedback for any questions the participants may have.

Eleonora Carr attended a webinar on May 28, 2015 on “Financial Management Under the Uniform Grant Guidance.” This webinar provided information for participants on updated financial management requirements of federal awards and how new standards strengthen the reporting process. It instructs how to make the institution more efficient in implementing these new changes and how to appropriately prepare.

BROOKE LEW, JASON MILEWSKI, CHRISTY SANTIAGO, and Eleonora Carr joined a webinar on May 28, 2015 on “Financial Management Under the Uniform Grant Guidance.” This webinar provided information for participants on updated financial management requirements of federal awards and how new standards strengthen the reporting process.

MARY HUGHES and REGINA ROSENELLO joined a webinar on May 19, 2015. The webinar was hosted by the Internal Revenue Service and is called “Webcast: Taxability of Fringe Benefit- Part 1: When it is Taxable?” The Federal, State & Local Government section of IRS, offered the session. Topics covered were travel, Per Diem, Accountable Plans, Business Connection, Adequate Accounting and resources for additional information.

Mary Hughes and Regina Rosenello joined a webinar hosted by the IRS called “Webcast: Taxability of Fringe Benefit- Part 2: Commonly Provided Fringe Benefits” on June 11, 2015. It instructed the department on how to handle fringe benefits and taxation, as well as the standards associated with this reporting.

HUMAN RESOURCES

THOMAS CHESTER, Director of Human Resources, attended the Society of Human Resource Management Senior Certified Professional Seminar from May 11 through May 13, 2015 in New York, NY.

JOYCE KESEL, MELISSA MAKAR, THOMAS MORGENWECK, and CYNTHIA FRAZIER participated in a new 9 module on-line training course available from the College and University Professional Association for Human Resources entitled “HR Generalist Boot Camp” which started on May 18, 2015.
RUMMY PANDIT, Executive Director for Stockton-Seaview, attended the Atlantic City Chamber of Commerce Board of Director’s meeting on May 21, 2015 at Stockton Seaview.

Rummy Pandit attended the 37th Annual International Hospitality Industry Investment Conference at NYU from May 31-June 2, 2015. The conference featured general sessions, workshops, and networking events that provided data, analysis, perspectives, insights, and opportunities in the industry.

Rummy Pandit, in his role as board member for the Literacy Volunteers Association, volunteered for Smithville’s Mayfest on May 17, 2015. Raffle tickets were sold to win an Apple Watch and the event helped raise $2,745.00 to purchase workbooks for adult students.

Office of Development and Alumni Affairs

The Stockton Foundation held a full board meeting on Thursday, June 4. The Foundation is currently working to complete paperwork that will bring the Foundation in line with the University name change.

Through May 31, 2015, total fiscal-year-to-date giving to the University was $2,152,884. This compares to $1,606,232 through the same period in FY 14, and $1,692,329 in FY 13.

The Foundation will award over 541 individual awards to 428 students for a total of $635,000 in the next academic year. Thank you to the Foundation Scholarship Selection Committee(s), to include the Holocaust and Genocide and Jewish Studies Committee for their commitment to the selection process.

The Office of Development and Alumni Affairs is planning the Annual Stockton University Golf Classic, which will take place on Tuesday, September 29, 2015 at the Stockton Seaview Hotel & Golf Club. We are currently working on securing sponsors.

Alumni Affairs and the School of Social and Behavioral Sciences hosted more than 140 Stockton community members who gathered to celebrate the legacy of five faculty members who have more than 200 years of combined service. More than $6,000 was raised to support SOBL student and faculty engagement. The event honored Dr. Alan Arcuri, professor of Political Science; William T. Daly, Distinguished Professor Political Science; Dr. Lucinda Jassel, professor of Political Science; Dr. Elinor Lerner, associate professor of Sociology; and Dr. David Lester, Distinguished Professor of Psychology.

Alumni Affairs also hosted the 1980s Alumni Reunion Weekend; where more than 70 alumni participated. Activities during the weekend included golf at Stockton Seaview Hotel & Golf Club, a cocktail reception in the Campus Center, a lively softball game and BBQ and the much-hyped Spring Bash Dance Party in Lakeside Lodge.

Upcoming alumni engagement opportunities include Alumni Summer Reunion at Bar-A, Stockton Day at the Steel Pier, AlumNight to Remember, and UBSS reunion.

Annual Giving and Leadership Annual Giving

As of June 8, the Richard Stockton Society (donors who have contributed more than $1,000 in the fiscal year) includes a record-breaking 250 members, including 85 new members at this level. FY14
ended with 214 members of the Society (53 new) and FY13 ended with 232 (the previous record). Members of the Society have contributed more than $1.6 million.

Unrestricted donations to the Annual Fund totals $140,451.97 (as of April 30, 2015). This total is up from $121,131.14 in FY14, as of this date, and $122,901.12 in FY13.

Direct mail for the 2014-2015 giving year, as of June 1, 2015, has resulted in donations from 405 unique donors totaling $42,647. As a comparison, direct mail donations for the entire previous giving year totaled $35,953 from 367 donors. Remaining direct mail initiatives for the fiscal year include: a FYE mailer and email based on Prizm Segments (wealth screening), a FYE Reminder email, a Faculty, and Staff mailer, a Class of 2015 Alumni Brochure mailer, and an Athletics Brochure mailer and email.

PRESIDENT'S OFFICE

OFFICE OF EXTERNAL AFFAIRS

SHARON SCHULMAN, CEO of External Affairs and Institutional Research, represented Acting President Kesselman at the Cumberland County College commencement ceremony, on May 21, 2015.

Mrs. Schulman participated in the inaugural teleconference of the National Advisory Board of the William J. Hughes Center for Public Policy on April 6, 2015.

MEAGHAN RESTA, Manager of Publications and Special Projects, presented at Upper Township Middle School’s Career Day on May 14, 2015.

SUSAN ALLEN, Professional Services Spec. 4, was awarded a 2020 grant along with Jen Radwanski, Associate Director of Event Services & New Student Programs, to develop a Biodiversity Trail Field Guide. The guides explain the biodiversity found on the walking trails around Stockton’s campus, and will be available in boxes along the trail and at the Campus Center Information Desk.

THE WILLIAM J. HUGHES CENTER FOR PUBLIC POLICY

THE WILLIAM J. HUGHES CENTER FOR PUBLIC POLICY produced two research reports:

• Understanding the United States Constitution and the Supreme Court: A Survey of New Jerseyans, by Associate Professors of Political Science Linda Wharton and James Avery, was released on April 14, 2015.
• Economic Opportunity and Quality of Life in Southern New Jersey Report, by Public Policy Researcher Kelly Sloane, was released on May 12, 2015.

The Hughes Center sponsored a presentation, Making of the Affordable Care Act: An Insider’s Account, with Ruth Katz, Executive Director of the Health, Medicine, and Society (HMS) Program at the Aspen Institute, on April 6, 2015.

The Hughes Center held its Legislator-in-Residence program with Assemblywomen DiAnne Gove, R-9, on April 7-8, 2015. Gove, whose district includes Galloway, met with student veterans and members of the Student Senate took part in a Civic Engagement class and toured the Coastal Research Center.
The Hughes Center hosted an event with historian Non Johnson featuring his new book, *Battleground New Jersey: Vanderbilt, Hague, and Their Fight for Justice*, at Kramer Hall, the University’s Hammonton Instructional Site, on April 9, 2015. The Center partnered with the Development Office and Kramer Hall.

**INSTITUTIONAL RESEARCH**

**DR. XIANGPING KONG**, Director of Institutional Research, and **ALICE SIKORA**, Professional Services Spec. 4, attended the annual Association for Institutional Research (AIR) forum in Denver, Colorado from May 25-29, 2014.

**DENNIS FURGIONE**, Research Associate, and **Ms. Sikora** attended the annual New Jersey Association for Institutional Research (NJAIR) conference at Rowan University on May 8, 2015.

**OFFICE OF THE PRESIDENT**

**BRIAN K. JACKSON**, Chief of Staff, received grant funding from AtlantiCare, which will support two summer fellowships at the African American Heritage Museum of Southern New Jersey located in the Noyes Arts Garage of Stockton University. The paid fellowships will be awarded to two Atlantic City High School seniors, who have demonstrated strong interest in the arts and, or African American history and culture. **Mr. Jackson** is a founding member of the museum’s board of directors, and serves as Vice President.

**HARVEY KESSELMAN**, Acting President, provided welcome remarks at the following events:
- Student Senate Training Session, 2 May 2015
- Annual Employee Recognition Event, 4 May, 2015
- Doctoral and Masters Commencement Ceremony, Sports Center, 7 May 2015
- Baccalaureate Commencement Ceremonies, Sports Center, 9 May 2015
- Stockton Scholarship Benefit Gala Sponsors Appreciation Reception, Stockton Seaview, 12 May 2015
- SOBL Retirement Dinner, Campus Center, 16 May 2015
- New Jersey State Boys and Girls Club Youth of the Year Award, Campus Center, 9 Jun 2015
- Provost Council Retreat, Campus Center, 10 Jun 2015
- Boys and Girls Club of Atlantic City Champions of Youth Graduation, Smithville Inn, 17 Jun 2015
- Annual Atlantic/Cape May County Workforce Investment Board Reorganization Meeting, main campus, 25 Jun 2015

Dr. Kesselman participated in the following phone interviews:
- Rick Brancadora of WBIG Radio, 20 May 2015
- Dave Madden of KYW, 20 May 2015
- David Spatz’s WOND 1400 Radio Show, 20 May 2015
- Harry Hurley’s Radio Show, 21 May 2015
- Pat Alex, The Record of Hackensack, 26 May 2015

Dr. Kesselman presented testimony at the New Jersey State Budget and Appropriations Committee meeting, Trenton, NJ, 30 Apr 2015.

Dr. Kesselman hosted the Stockton ARTP Lease Signing Ceremony attended by Congressman LoBiondo and Dr. Anne Harlan.

Dr. and Mrs. Kesselman hosted a dinner for Dr. Arnold Rampersad (commencement speaker) and wife, Marvina, Stockton Seaview, 8 May 2015. They also hosted VIP Guests at the Luxury Suites during the 27th ShopRite LPGA Classic, Stockton Seaview Hotel & Golf Club, 29-31 May 2015. Dr.
Kesselman’s welcome message aired on The Golf Channel during opening day, 29 May 2015. Dr. Kesselman provided the trophy presentation to tournament winner, Anna Nordqvist, 31 May 2015.

Dr. Kesselman attended the American Council on Education’s Institute for Leading Internationalization, Washington, DC, 7-8 Jun 2015, and provided the following presentations: “Integrating International and Institutional Goals”, “Senior International Officers – Case Study Exercise”, “Debrief and Synthesis,” and “How to Work with the Executive Team.”


DIVISION OF STUDENT AFFAIRS

ATHLETICS & RECREATION

LONNIE FOLKS, Director of Athletics & Recreation, served as a panelist at the annual conference of The New Jersey Association for College Admission Counseling (NJACAC) in Atlantic City on June 1.

VAL JULIEN, Head Softball Coach, served as the Co-Chair of Concessions for the ShopRite LPGA Classic at Stockton Seaview Resort on May 25-31. Members of the Stockton softball team also staffed three of the concession stands on the golf course throughout the week. The team donated its tips, $797, to the Tara Jean Barker '06, D.P.T. '08 Memorial Scholarship Fund.


KEVIN ZULAUF, Head Men’s Lacrosse Coach, was voted Skyline Conference Coach of the Year. Zulauf led the Ospreys to the conference championship game for the first time in the program’s history. Stockton also tied the school record of 13 wins in a season that was set last year.

The College Sports Information Directors of America (CoSIDA) chose eight Stockton student-athletes to Academic All-District 2 teams. All seven had cumulative grade point averages of 3.83 or higher. The honorees were Brynn Buechler (women’s tennis), Marisa Ortiz (softball), Matt Mangarella (baseball), Cassandra Hrusko (track & field), Katie Jaeckel (track & field), Jessica Radich (track & field), Aaron Bess (track & field), and Tyler Pinto (track & field).

Chea Vaughan and Jared Lewis earned All-American status at the NCAA Division III Outdoor Track & Field Championships, which were held at St. Lawrence University in Canton, NY on May 21-23. Vaughan finished fifth in the pole vault for her fourth career All-American honor. Lewis placed eighth in the triple jump for his first All-American accolade.

Men’s Lacrosse player Nick Bologno was named an Honorable Mention All-American by the United States Intercollegiate Lacrosse Association (USILA). Bologno is the second Stockton player ever to be chosen as an All-American in men’s lacrosse.

Three Stockton student-athletes were voted to all-region teams by their respective coaches associations. The Intercollegiate Women’s Lacrosse Coaches Association (IWLCA) selected Lauren Ivancich and Mary Storines to the Boardwalk Region Second Team. The National Fastpitch Coaches Association (NFCA) named Dominique Dorris to the East Region Third Team.
Four Stockton student-athletes received postseason awards from their respective conferences. In track & field, Jared Lewis was named Outstanding Male Field Athlete and Kaitlyn Dermen was voted NJAC Rookie of the Year. Nick Bologno was chosen Skyline Conference Player of the Year in men’s lacrosse and Mary Stornes was selected NJAC Goaltender of the Year in women’s lacrosse.

CAREER CENTER

PATRICIA DONAHUE, Coordinator of Career Center Special Programs and initiatives, completed the Career Coaching Intensive program presented by the National Association of Colleges and Employers in King of Prussia, PA from May 4-5.

WALTER L. TARVER, III, Director of the Career Center, and CHRISTY CUNNINGHAM, Associate Director of the Career Center, participated in the National Association of Colleges and Employers annual conference in Anaheim, CA from June 2-5.

Christy Cunningham facilitated a professional development session on the Myers-Briggs Type Indicator for the instructional staff at the Manahawkin and Hammonton campuses on June 11.


Patricia Donahue participated in an EACE Professional Exchange Program site visit to the University of Pittsburgh Medical Center on June 16. The EACE Professional Exchange Program allows career services professionals to learn about career opportunities with various employers and affords employers the opportunity to connect with career services professionals. This site visit was coordinated in conjunction with EACE’s Annual Conference.

DAYNA DEFOIRE, Assistant Director of the Career Center, participated in an employer site visit at Crayola in Easton, PA. The visit, which took place on June 25, is part of the EACE Professional Exchange Program.

Walter L. Tarver, III, participated in the following EACE Professional Exchange site visits: General Dynamics IT (Towson, MD), and Bankers Life and Casualty (Timonium, MD) On June 29.

Christy Cunningham participated in the Project-Based Leadership Institute held at Stockton University from July 6-7.

Walter L. Tarver, III, attended an EACE Professional Exchange site visit at iCIMIS in Matawan, NJ on July 7, and attended a site visit to Google in New York, NY on July 8.

DEAN OF STUDENTS

DR. PEDRO J. SANTANA, Dean of Students, attended the closing seminar for the Executive Leadership Academy which was held in Washington D.C. from June 20-23. This was a one-year program providing intensive training in all aspects of leadership in today’s rapidly changing academic environment.
CRAIG STAMBAUGH, Associate Dean of Students, along with Arnaldo Cordero-Roman, Associate Professor of Spanish, coordinated the 7th Annual GLJ Legacy Fund Bike Ride held on June 6. More than 150 riders participated in the event, which raised more than $18,000 for the G. Larry James Legacy Scholarship Fund. This year’s event had a record 17 sponsors and 15 student volunteers from the University’s Circle K organization. Total net proceeds from this event have now passed the $100,000 mark.

GERALD MARTIN, Assistant Dean of Students, was appointed to a statewide Task force to review EOF regulations.

EDUCATIONAL OPPORTUNITY FUND PROGRAM

ANTHONY BETHEL, Assistant Director, EOF Program, presented to Viking Academy in Atlantic City (the alternative school to Atlantic City High School) on July 6. His presentation focused on 2nd, 3rd and 4th year students about the importance of continued education and attending college.

ENROLLMENT MANAGEMENT

ALISA HOGAN, Associate Director of Admissions Marketing & Communications and President of the New Jersey Association for College Admissions Counseling, presided over the organization’s annual professional development conference at Golden Nugget in Atlantic City from May 31-June 1.

EVENT SERVICES AND CAMPUS CENTER OPERATIONS

JOSEPH LIZZA, Assistant Director for Campus Center Operations & Programs, had his article titled, A unique paradigm: Student Governance and Higher Education published by the National Association for Campus Activities (NACA) in its April edition of Campus Activities Programming, the official magazine of the association.

JENNIFER RADWANSKI, Associate Director of Event Services and New Student Programs, attended the Mid-Atlantic Community Engagement Academy at Rutgers University in Newark, NJ from May 27-29.

Jennifer Radwanski is this year’s recipient of the National Orientation Directors Association's Outstanding Orientation Professional Award.

FINANCIAL AID

SUSANNE DORIS, Associate Director of Financial Aid Technology, TERRA MECOUCH, Assistant Director of Financial Aid, and VICKI BURNETT, Professional Services Specialist 4, attended a webinar entitled “Streamlined Direct Loan Processing” presented by Ellucian, on May 12.

JEANNE LEWIS, Director of Financial Aid, CHRIS CONNORS, Assistant Director of Financial Aid, MELINDA MATOS, Assistant Director of Financial Aid, DONNA FREEMAN, Professional Services Specialist 1, Susanne Dorris, Terra Mecouch, and Vicki Burnett attended a webinar entitled “Cohort Default Rate Issues” presented by the National Association of Student Financial Aid Administrators (NASFAA) on May 20.

Jeanne Lewis, Susanne Dorris, Melinda Matos, Terra Mecouch, Chris Connors, Donna Freeman, and Vicki Burnett attended a webinar entitled “Summer Aid Issues” presented by NASFAA on June 10.
Jeanne Lewis, Susanne Dorris, Melinda Matos, Terra Mecouch, Chris Connors, Donna Freeman, and Vicki Burnett attended a webinar entitled "Direct PLUS Denials and Additional Direct Unsubsidized Loans" presented by NASFAA on June 17.

FREE TO BE CHILD CARE

Mothers of the children joined us for a picnic lunch in honor of Mother's Day on May 7. Each mother received a flower. During Screen Free Week families met for a play date at Imagination Station & Lindy Hops during on May 8 and at Edwin Forsythe Wildlife Refuge on May 9.

ELYSE SMITH, Director/Head Teacher, and student workers Lauree Klein, and Anastasia Sarnese, attended Shallow Water Lifeguard Training at Ellis and Associates on May 8-10 and 12, so that Free To Be children could safely use a baby pool over the summer.

Families visited to see documentation of our Ground Project and had a tour given by their child on June 11.

Children made and sold fresh lemonade to support Alex's Lemonade and raise money for cancer research on June 15.

Fathers of the children joined us for donuts and a “shave” on June 22 in honor of Father’s Day.

RESIDENTIAL LIFE

The Office of Residential Life staff attended the Student Affairs Divisional Retreat/Workshop May 19.

Darius Edwards attended a Webinar “Advanced Canva Tips” on June 17.

STUDENT DEVELOPMENT

JEFF WAKEMEN, Director of Student Development, presented several sessions, including overall reflection exercises, during for the Stockton University Senate Training held May 1-3. These sessions included working with Roberts Rules, building emotional intelligence and working as a servant leader.

DIANNE STALLING, Assistant Director of Student Development coordinated a Civic Engagement program with community leaders for A.S.C.E.N.D. on May 16. Mayor Jesse L. Tweedle Sr. attended as well as other community leaders. Erin O’Hanlon, Office of Service Learning; Sarita Ware, a junior at Stockton University and two recent alumni, Paul Campo and Ka’Yan Frazier were presenters.

JOSEPH THOMPSON, Assistant Director of Student Development, and Ellis Bonds, a senior at Stockton University (President of Greek Council) coordinated the donations of the 2000 canned goods from Greek Week to Seniors of Newtonville Food Bank on May 30-31. Dianne Stalling was able to have the food delivered and sorted for the Food Bank.

Joseph Thompson was awarded a scholarship to attend the ‘The Interfraternity Institute’ (IFI) in Indianapolis Indiana from June 15-18. The national fraternities and sororities to ensure that campus
stakeholders can attend this premier professional development in fraternity and sorority education donated the Scholarship funds, in part.

HALEY BAUM, Assistant Director of Student Development, along with Sharon Hunt, Recruitment manager, and Dr. Elizabeth (Betsy) Erbaugh, Assistant Professor of Psychology, coordinated a half day training session utilizing the NCBI workshop model of equity and inclusion for the Stockton Orientation Leaders on June 18. This training is done with support from NCBI leader and campus liaison, Lonnie Folks, as well as the entire Stockton NCBI team.

Haley Baum held a leadership and development retreat for the Stockton Entertainment Team (SET) Executive Committee in Toms River, NJ on June 27-28. SET students focused on team building, leadership skill development, organizational expectations and goals, as well as fall semester and Welcome Week event planning.

STUDENT RIGHTS AND RESPONSIBILITIES

AMY JONES, Director of Student Rights, Responsibilities, and JASON BABIN, Assistant Director of Student Rights and Responsibilities, conducted training for Library Staff on May 13. The topics were student disruption protocol, Stockton resources, and confidentiality & FERPA.

Amy Jones attended the New Jersey College Counseling Association Conference on Sexual Violence and Title IX (NJCCA) on June 4.

Amy Jones visited the Renfrew Center (eating disorder facility and treatment program) to discuss program options and collaborations on June 10.

Amy Jones attended a Title IX Summit at Rowan University focused on violence prevention and policy updates from June 15-16.


Jason Babin attended the Mid-Atlantic Engagement Academy 2015 at Rutgers University from May 26-29. The theme was "creating a clear action plan designed to deepen institutional commitment to and capacity for high quality community engagement."

Jason Babin assisted with the Legacy Bike Ride on June 6.

VETERAN AFFAIRS

The Stockton Student Veterans helped with military awareness at the LPGA tournament this year by joining several local and national groups who were at tables on the seventeenth hole.

VICE PRESIDENT FOR STUDENT AFFAIRS

DR. DEE MCNEELY-GREENE, Associate Vice President for Student Affairs, attended the New Jersey Emergency Preparedness conference in Atlantic City on May 4.

KIM MCCABE, Director, Student Affairs Communications, attended a conference entitled "Improving Your Strategic Recruitment Communication Plan" sponsored by Academic Impressions. The conference was held in Houston, TX from June 1-3.
The Office of The Vice President for Student Affairs staff attended the Student Affairs Professional Development seminar on May 19.

WELLNESS CENTER

KAREN MATSINGER, Assistant Director of Counseling/Veteran Services, became an active member of the American Association of University Women which is a non-profit organization that advances equity for women and girls through advocacy, education, and research.

NATHAN MORELL, Assistant Director of Counseling Services, received the Mental Health Association’s 2015 Anchor Award for outstanding programming on Stockton’s campus on May 7.


Nathan Morell attended the Mental Health Association’s Conference, “Perspectives on Hoarding” on May 18.

LUANNE ANTON, Health Educator, STEPHEN DAVIS, Associate Dean of Students/Interim Director of Wellness, Karen Matsinger, and Nathan Morell attended the Campus Mental Health and Suicide Prevention Conference: Creating a Competent Community at Monmouth University on May 28.

CARLOS MARTINEZ, Assistant Director of Counseling Services, attended training on Dialectical Behavioral Therapy Skills at Rutgers on May 18.

The Wellness Center Staff attended the Student Affairs professional development seminar on May 19.

Nathan Morell presented to the entire Buena High School Senior Class on Mental Health/Wellness and Transitioning into College on June 1.

Nathan Morell attended the Renfrew Center’s lunch training on disordered eating on June 3.

LAURIE DUTTON, Director of the Women’s, Gender & Sexuality Center, attended the New Jersey Counseling Association Conference: Beyond Legal Compliance: Prevention of Sexual Violence on College Campuses, at Rider University on June 4.

Luanne Anton attended the fitness conference in Atlantic City to achieve a stress reduction, relaxation, and meditation certification and a Phase I Yoga instructor certification from June 5-7.

Laurie Dutton attended the webinar, “Filing the Clery ASR: Ensure VAWA Final Regulations Compliance and Avoid Fines” on June 10

Nathan Morell attended the site visit to Renfrew Center Intensive Outpatient/Partial Hospitalization Program on June 10.

Laurie Dutton attended the annual Title IX Summit 2015 at Rowan University on June 15-16.
STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

RENAMING OF THE STOCKTON UNIVERSITY INTERDISCIPLINARY CENTER FOR HELLENIC STUDIES TO THE DEAN C. AND ZOE S. PAPPAS INTERDISCIPLINARY CENTER FOR HELLENIC STUDIES "THE PAPPAS CENTER FOR HELLENIC STUDIES"

WHEREAS, Dean C. and Zoe S. Pappas have a long history of involvement with Stockton University; and

WHEREAS, the Pappas' connection with Stockton began through the work of the Rev. Dr. Demetrios Constantelos and their association with Dr. Peter Yiannos and the American Foundation for Greek Language and Culture (AFGLC); and

WHEREAS, the AFGLC established Stockton's Interdisciplinary Center for Hellenic Studies in 2003 with Dean and Zoe providing important leadership; and

WHEREAS, Dean and Zoe have demonstrated significant philanthropic leadership with total giving of well over $1,500,000. Their generosity has been in direct support of the Interdisciplinary Center for Hellenic Studies and has always reflected the Center's ideals as demonstrated in the establishment of an endowed professorship in honor of Dean's parents, Clement and Helen Pappas, the creation of the ICHS endowment fund, and the establishment of the university wide Dean C. and Zoe S. Pappas Visiting Scholar Series that is designed to expose the Stockton community to experts from a wide range of disciplines; and

WHEREAS, since 2006 Dean has most ably served as a member of the University's Board of Trustees, including the immediate past Chair of the Board of Trustees; therefore be it

RESOLVED, that in recognition of their extraordinary leadership and commitment to Stockton University, the Board of Trustees approves the Interdisciplinary Center for Hellenic Studies be officially renamed the Dean C. and Zoe S. Pappas Interdisciplinary Center for Hellenic Studies, and that it be commonly known as the Pappas Center for Hellenic Studies.

July 8, 2015
STOCKTON UNIVERSITY

BOARD OF TRUSTEES

RESOLUTION

MATHEMATICS AND SCIENCE PARTNERSHIP GRANT

Year 3 of 3

WHEREAS, The New Jersey Department of Education released a Notice of Grant Opportunity that provides funding for projects to conduct professional development activities in the core academic area of mathematics in order to ensure that classroom teachers have the deep content knowledge and the instructional strategies to successfully implement the Common Core State Standards in Mathematics; and

WHEREAS, Stockton University has collaborated on several successful initiatives with the K-12 community including the development of a regional consortium that has grown to 87 member organizations including public school districts, non-public schools, charter schools, colleges and non-profit organizations in Atlantic, Cape May, Cumberland, Burlington, and Ocean Counties; and

WHEREAS, at the request of several high needs but diverse school districts - Woodbine, Wildwood, Middle Township, Commercial Township, Fairfield Township, Hopewell Crest Township, Greenwich/Stow Creek, Deerfield Township, Cumberland Regional High School, and Millville Public Schools — a continuation proposal was developed to address the requirements of the Mathematics and Science Partnership Program and meet the needs of both students and teachers; and

WHEREAS, the School of Natural Sciences and Mathematics, and the School of Education including the Southern Regional Institute and Educational Technology Training Center (SRI&ETTC), have all participated on the development of this project; and

WHEREAS, the university has been notified that the Year Three Continuation Application for a Mathematics and Science Partnership Grant has been selected for funding; therefore be it

RESOLVED, that Stockton University Board of Trustees hereby accepts Year Three funding in the amount of $364,998, in response to NGO: #15-MS12-G07 Mathematics and Science Partnership Grant.

Board of Trustees Open/Public Meeting [July 8, 2015]
The Stockton Coastal Collaborative is an interdisciplinary project between the School of Education and the School of Natural Sciences and Mathematics. It is designed to improve K-12 teachers' content knowledge and pedagogical practices in mathematics, to develop intra-district and inter-district professional learning communities, to assist teachers as they prepare every student with the 21st century readiness skills, and to support partner districts as they implement the Common Core State Standards (CCSS) in Mathematics.

Through a project team that includes Stockton University Mathematics and Education Faculty, staff of the Southern Regional Institute and ETTC, and educators from partner districts in Cape May and Cumberland Counties, a 3-year program of professional development will guide participating teachers through an exploration of topics that will increase their individual and collective abilities to improve student achievement.

Participating school districts include Wildwood Public Schools, a K-12 district whose Elementary and Middle Schools are both Title I and Focus Schools, Woodbine School District, a K-8 Title I School, Middle Township School District (K-12) and Commercial Township School District, a K-8 Title I District. Cumberland Regional High School and each of its K-8 sending districts including Hopewell Crest, Stow Creek, Greenwich, Deerfield (Focus), and Fairfield Township (Focus) will also participate. Millville Public Schools joined the project in Year Two.

Although each partner district has identified professional development needs in mathematics, their locations and size often prevent their teachers from participating more fully in formal professional development activities outside of their own local in-service days, leaving few opportunities for professional collaboration which is considered to be a hallmark for successful implementation of the CCSS in Mathematics.

Sixty (60) teachers will participate in this 3-year project which will include an annual summer academy, inter-district professional development during the school year, onsite instructional coaching and opportunities for reflection with university faculty, online collaboration conducted in real-time as well as access to a virtual Professional Learning Community created for this initiative. Graduate-level courses will be available to those teachers who want to pursue specialization in middle school mathematics.

Principal Investigators: Dr. Chia-Lin Wu, Associate Professor of Mathematics, Ms. Patricia Weeks, Director of the Southern Regional Institute and ETTC.

Year Three Funding: $364,998
# CAREER DEVELOPMENT COMMITTEE (CDC) REPORT 2015-16

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>AMOUNT</th>
<th>PROJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Barr</td>
<td>BUSN</td>
<td>2,000</td>
<td>Support for attendance at a national Teaching and Learning Conference</td>
</tr>
<tr>
<td>Lisa Cox</td>
<td>SOBL</td>
<td>3,841</td>
<td>International conference presentation</td>
</tr>
<tr>
<td>Deborah Gussman</td>
<td>ARHU</td>
<td>858</td>
<td>&quot;Digitizing 19th Century American Women Writers&quot;</td>
</tr>
<tr>
<td>Douglas Harvey</td>
<td>EDUC</td>
<td>1,160</td>
<td>Developing Critical Thinking Through Online Environments</td>
</tr>
<tr>
<td>Jung Lee</td>
<td>EDUC</td>
<td>1,800</td>
<td>Attendance at IVLA 2015 Conference</td>
</tr>
<tr>
<td>Tara Harmer Luke</td>
<td>NAMS</td>
<td>1,600</td>
<td>&quot;Metagenomic and Transcriptomic Analysis of New Jersey Artificial Reef Communities&quot;</td>
</tr>
<tr>
<td>Patricia McGinnis</td>
<td>HSCI</td>
<td>1,800</td>
<td>Presentation at Collaborating Across Borders V Conference: Fostering Interprofessional Learning Through a Common Reading</td>
</tr>
<tr>
<td>Ellen Mutari</td>
<td>SOBL</td>
<td>2,010</td>
<td>&quot;Disseminating Casino Research to Enhance Public Impact&quot;</td>
</tr>
<tr>
<td>Robert Nichols</td>
<td>ARHU</td>
<td>1,500</td>
<td>&quot;Pakistan-Afghan Borderland Research at the Afghanistan Centre, Kabul University&quot;</td>
</tr>
<tr>
<td>Michael Olan</td>
<td>BUSN</td>
<td>499</td>
<td>&quot;Pluralsight Plus Technical Training&quot;</td>
</tr>
<tr>
<td>David Roessel</td>
<td>ARHU</td>
<td>1,200</td>
<td>&quot;Lines Between: Culture and Empire in the Eastern Mediterranean Conference and the Future Exchange Program with European University of Cyprus&quot;</td>
</tr>
<tr>
<td>Henry van Kuiken</td>
<td>ARHU</td>
<td>1,532</td>
<td>Funding for the design and construction of three Period Costumes for a new musical production</td>
</tr>
<tr>
<td>Ramya M. Vijaya</td>
<td>SOBL</td>
<td>1,200</td>
<td>Data-based collaborative research and hybrid course development</td>
</tr>
<tr>
<td>Marilyn Vito</td>
<td>BUSN</td>
<td>1,200</td>
<td>Laptop 2-in-1 equipment</td>
</tr>
<tr>
<td>George Zimmermann</td>
<td>NAMS</td>
<td>1,500</td>
<td>Learning to adapt the Leica P-20 scanner to quantify pre and post forests for the Stockton Forest Management Plan</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>23,700</strong></td>
<td></td>
</tr>
</tbody>
</table>
June 5, 2015

Dear Interim Provost Davenport,

A subcommittee of the Research and Professional Development Committee met yesterday to review 10 proposals, requesting $18,424.00 in funding from Provost Opportunity Funds. We had $7,500 allocated for this quarter. We recommend funding projects for the faculty members listed below.

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Amount Recommended for Funding</th>
<th>Contribution from School</th>
<th>Title of Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rob Nichols</td>
<td>ARHU</td>
<td>$1,500</td>
<td>$0</td>
<td>Circulation and Society in the Afghanistan-Pakistan Borderlands, 1947-2014</td>
</tr>
<tr>
<td>Brian Roberson</td>
<td>NAMS</td>
<td>$1,987</td>
<td>$250</td>
<td>Activation-Induced Cytidine Deaminase Gene Expression Levels in Aging Zebrafish</td>
</tr>
<tr>
<td>Rain Ross</td>
<td>ARHU</td>
<td>$1,600</td>
<td>$200</td>
<td>Between the Seas Festival</td>
</tr>
<tr>
<td>Beverly Vaughn</td>
<td>ARHU</td>
<td>$700</td>
<td>$0</td>
<td>Galloway to Zanzibar: On Site Visit to Dhow Countries Music Academy (DCMA)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$5,787</strong></td>
<td><strong>$450</strong></td>
<td></td>
</tr>
</tbody>
</table>

We will roll the remaining, unused funds for this quarter over into the next quarter. We anticipate seeing revised versions of several of the proposals we reviewed in this round, as well as new proposals.

Thanks,

Heather McGovern
Chair, Research and Professional Development Committee
WHEREAS, N.J.S.A. 18A:64-56 (The State College Contracts Law) authorizes college Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges, and

WHEREAS, the Board of Trustees finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56, therefore, be it

RESOLVED that the Board of Trustees of Stockton University authorizes the President or the President’s designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendors & Categories FY and Amount

Consulting Services

Grenzebach Glier & Associates (516022) FY16 $35,000
This bid waiver will provide a comprehensive analysis of the University’s 55,000 record database including access to the vendor’s DonorScape Wealth Screening tool, a proprietary software which provides wealth and biographical information on donors and donor prospects to identify philanthropic inclination and affinity to the University. The consultant will deliver a detailed report containing the results of the comprehensive analysis which will be used in collaboration with the University’s fundraising campaign. (Reference: N.J.S.A.18A:64-56 (a) [25])

AUS Marketing Research Systems, Inc. dba Survey Technology & Research (STR) (516023) FY16 $75,000
This bid waiver provides consulting services to the Stockton Polling Institute for questionnaire design, sampling, survey methodology, and general operations of a polling center. Samples for telephone surveys and web panels are included in the bid waiver. The Stockton Polling Institute secured technical consulting services from this vendor in FY13 after seeking three bids. (Reference: N.J.S.A.18A:64-56 (a) [25])

Condensed Curriculum International (CCI) (515043) FY15-FY17 $200,000
This bid waiver provides consulting services to Stockton’s Continuing Studies Program for the development of an advertising and marketing campaign to enroll prospective students and to recruit and contract with qualified instructors to teach an extensive array of in-class and on-line classes to the adult population. CCI offered the broadest course selections of any of its competitors and was the only company that offered programs that are recognized and approved by many national organizations for certification. CCI was also the only company that guaranteed externship placement for all students that successfully complete the programs. (Reference: N.J.S.A. 18A:64-56 (a) [25])
Utilities

Atlantic City Electric (515042) FY15 $1,500,000
This bid waiver is for the FY15 supply of electricity, transportation and use of existing infrastructure owned and operated by this public utility company for the Island Campus. (Reference: N.J.S.A.18A:64-56 (a) [08])

July 8, 2015
WHEREAS, P.L. 1986, C.42 and C.43 (The State College Autonomy Law and the State College Contracts Law) authorize college Boards of Trustees to take necessary actions for effective fiscal and operational management of the state colleges; and

WHEREAS, the Board of Higher Education approved on November 21, 1986, Purchasing Policies and Procedures, as enacted by the Stockton Board of Trustees on October 15, 1986, to implement the above statutes; and

WHEREAS, these Policies and Procedures specify that public bidding procedures may be waived for certain goods and services as specified in the State College Contracts Law; and

WHEREAS, the Board of Trustees of Stockton University has previously approved a waiver of public bidding for each of the below named vendors; and

WHEREAS, the contract with each of the below named vendors must be increased to accomplish the purposes of the bid waiver as specified below; and

WHEREAS, the increase in each of the contracts with the below named vendors requires the approval of the Board of Trustees, now, therefore be it

RESOLVED, that the Board of Trustees of Stockton University authorizes the President or the President’s designee to enter into contracts with the vendors indicated on the attached list, under the bid waiver provisions of the State College Contracts Law.

Vendor & Category

Data Processing Software, Systems, Services, Equipment

Blackboard, Inc. (516019)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>Category</th>
<th>FY19</th>
<th>Previous Approved Contract Amount:</th>
<th>Recommended Contract Amount:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackboard, Inc.</td>
<td>Data</td>
<td>$236,061</td>
<td>$655,000</td>
<td>$891,061</td>
</tr>
</tbody>
</table>

Blackboard, Inc. provides licensing for the Blackboard web-based course management system software used by the University. This proprietary software is used by the faculty to create instructional course materials and facilitates distributed learning. The bid waiver covers payments for a three-year agreement with Blackboard. The University received a cost savings of approximately 4% per year by securing licensing for FY19, which this bid waiver increase covers. (Reference: N.J.S.A.18A:64-56 (a) [19])
Professional Consulting Services

Creosote Affects (514025) FY16 $32,000

Previous Approved Contract Amount: $76,000
Recommended Contract Amount: $108,000

This bid waiver increase is to support the 2015-2016 updates to the Interactive Viewbook; print updates to the Travel Piece, Transfer Brochure, Financial Aid and Scholarship Brochure; the development of the Career Center Outcomes Video; and the redesign and update to the Variable Data Postcard. These services include copy updates, imagery and video changes, information gathering, copy writing, interviews, digital assets acquisition, layout, design, code development, and submission to Apple and Android stores. Creosote developed and owns the rights to the programming code for the applications submitted to the Apple and Android App Stores and is the only vendor that can perform these updates. (Reference: N.J.S.A.18A:64-56 (a) [15])

Ruffalo Noel Levitz, LLC dba RuffaloCODY (515017) FY16 $140,119

Previous Approved Contract Amount: $136,139
Recommended Contract Amount: $276,258

This bid waiver increase reflects a one-year extension that is permitted in the waiver's underlying Master Services Agreement. The extension will permit the continuance of the vendor's Enhanced Search Strategies that covers: data management, predictive modeling and targeted purchase of 50,000 records of current high school juniors and sophomores who are in the college planning stages, taking preliminary standardized testing, and researching colleges of choice. Continuity in the development of the predictive modeling and methodology will enhance the University's FY16 senior search success. This process will communicate with these students about Stockton on many lev with the intention to gain their interest in Stockton, prompt a visit and/or more research, and keep them engaged and interested until this time next year to ensure that Stockton is their first choice for application. (Reference: N.J.S.A.18A:64-56 (a) [15])
STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

MEAL PLAN RATES AY 2015-16

WHEREAS, Title 18A: 64-6(n) of the Statutes of New Jersey empowers the Board of Trustees to set student tuition and fee rates, and

WHEREAS, the University Food Service is a self-supporting program, and

WHEREAS, the funds necessary to pay operating and debt expenses must come from the revenues available to the food service, including meal plan charges; now, therefore, be it

RESOLVED that the meal plan rates for Academic Year 2015-16 be increased by 2.0% for an increase in CPI for food away from home, as well as daily plan cost for 18 additional days in the new academic year that impact weekly based meal plans, effective August 28, 2015, as reflected in the table below. Additionally, ½ a percent of the 2.0% increase will be dedicated to funding a new meal voucher program which is under development by students to assist students in need of food assistance:

<table>
<thead>
<tr>
<th>Meal Plan</th>
<th>2014-15</th>
<th>2.0%</th>
<th>18 Days</th>
<th>2015-16</th>
<th>Flex Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ultimate Plan</td>
<td>$3,560</td>
<td>$71</td>
<td>$320</td>
<td>$3,951</td>
<td>$200</td>
</tr>
<tr>
<td>The Fab 14</td>
<td>$3,152</td>
<td>$63</td>
<td>$282</td>
<td>$3,497</td>
<td>$100</td>
</tr>
<tr>
<td>Freedom 5 Plan</td>
<td>$1,856</td>
<td>$37</td>
<td>$168</td>
<td>$2,061</td>
<td>$100</td>
</tr>
<tr>
<td>180 Block Plan</td>
<td>$3,482</td>
<td>$70</td>
<td></td>
<td>$3,552</td>
<td>$310</td>
</tr>
<tr>
<td>150 Block Plan (new plan)</td>
<td></td>
<td></td>
<td></td>
<td>$3,350</td>
<td>$650</td>
</tr>
<tr>
<td>25 Block Plan (new plan)</td>
<td></td>
<td></td>
<td></td>
<td>$2,450</td>
<td>$2,000</td>
</tr>
<tr>
<td>Seaview Residents 50 Block Plan</td>
<td>$1,719</td>
<td>$34</td>
<td></td>
<td>$1,753</td>
<td>$800</td>
</tr>
</tbody>
</table>

Optional Increases to plans: (must be purchased at the time of meal plan selection each semester)
- Add $100 & receive $105 additional flex dollars
- Add $150 & receive $161 additional flex dollars
- Add $200 & receive $218 additional flex dollars
- Add $300 & receive $330 additional flex dollars

Optional anytime during semester: Purchase 25 Booster Blocks for $225

July 8, 2015
STOCKTON UNIVERSITY
BOARD OF TRUSTEES
RESOLUTION

TUITION RATE FOR MERIDIAN HEALTH CARE SYSTEM EMPLOYEES
EFFECTIVE, FALL SEMESTER 2015

WHEREAS, the University plans to enter into a partnership with Meridian Health to offer their employees undergraduate and graduate courses that would benefit our health care community partners and our health professions programs; and

WHEREAS, the University has a special commitment to meet the needs of Meridian Health by offering a bundled, per credit tuition and fee rate that reflects a 20% reduction in cost for undergraduate and graduate courses; and

WHEREAS, Meridian Health has multiple facilities throughout New Jersey. As part of this partnership, Meridian Health will be encouraged to enhance the availability of clinical internship placements for Stockton health professions students; and

WHEREAS, the bundled, per credit tuition and fee rate will be subject to college-wide changes in tuition and fees; and

WHEREAS, the terms of this partnership will be reviewed annually with special attention to number of students enrolled at Stockton and clinical internship placements for Stockton health professions students; therefore be it

RESOLVED, that the Board of Trustees approves the following all-inclusive per credit tuition rate effective with the Fall semester 2015, applicable only to Meridian Health employees:

<table>
<thead>
<tr>
<th>Undergraduate all inclusive charge</th>
<th>Per Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current In-State per-credit charge</td>
<td>$493.08</td>
</tr>
<tr>
<td>20% Discount In-State per-credit charge</td>
<td>$394.46</td>
</tr>
<tr>
<td>Current Out of State per-credit charge</td>
<td>$748.90</td>
</tr>
<tr>
<td>20% Discount Out of State per credit charge</td>
<td>$599.12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate all inclusive charge</th>
<th>Per Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current In-State per-credit charge</td>
<td>$757.03</td>
</tr>
<tr>
<td>20% Discount In-State per-credit charge</td>
<td>$605.62</td>
</tr>
<tr>
<td>Current Out of State per-credit charge</td>
<td>$1,070.94</td>
</tr>
<tr>
<td>20% Discount Out of State per credit charge</td>
<td>$856.75</td>
</tr>
</tbody>
</table>

July 8, 2015
WHEREAS, the University's Schools of Business and of Graduate and Continuing Studies have developed a program that permits individuals with bachelor's degrees to complete the requirements for an MBA degree; and

WHEREAS, the University has a special commitment to the offering of this program to AtlantiCare employees as a means of enhancing its partnership with AtlantiCare and fulfilling the College's mission of providing educational programs that meet the needs of the south Jersey community; and

WHEREAS, special arrangements have been made with AtlantiCare for cohort groups of members of its staff to participate in the College's MBA program at a reduced, per-credit, all-inclusive, annual tuition charge; therefore be it

RESOLVED, that the Board of Trustees approves the following all-inclusive per-credit tuition rate effective with the Fall semester 2015, applicable only to the cohort MBA program offered to AtlantiCare employees:

<table>
<thead>
<tr>
<th>Discount</th>
<th>Description</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>All-inclusive per-credit tuition charge, cohort of 8 to 11 students</td>
<td>$684.94</td>
</tr>
<tr>
<td>10%</td>
<td>All-inclusive per-credit tuition charge, cohort of 12 to 15 students</td>
<td>$648.89</td>
</tr>
<tr>
<td>15%</td>
<td>All-inclusive per-credit tuition charge, cohort of 16 or more students</td>
<td>$612.84</td>
</tr>
</tbody>
</table>

Based on FY16 rates

Current per credit charge (includes Graduate Tuition and Educational General Fee only) $720.99

July 8, 2015
WHEREAS, the University's School of Health Sciences has a program which was last approved by the Board of Trustees on July 9, 2014 that permits individuals with RN certification to complete the requirements for a BSN degree; and

WHEREAS, the University has a special commitment to the offering of this program to AtlantiCare employees as a means of enhancing its partnership with AtlantiCare and fulfilling the University's mission of public service; and

WHEREAS, special arrangements have been made with AtlantiCare for cohort groups of members of its nursing staff to participate in the University's RN-to-BSN program at a reduced, flat-rate, all inclusive, annual tuition charge, inclusive of summer courses, to be paid one-half in the fall semester and one-half in the spring semester, with AtlantiCare to pay 75% of the charge and the students to pay the balance, additional discounts will be provided depending on the cohort size; and

WHEREAS, the establishment of a special deferred-payment plan for the students to pay their share will strongly enhance the ability of employees of AtlantiCare employees to participate in the RN-to-BSN program; therefore be it

RESOLVED, that the Board of Trustees approves the following all-inclusive per credit tuition rate effective with the Fall semester 2015, applicable only to the 3-year cohort RN-to-BSN program of the School of Health Sciences offered to AtlantiCare employees who start the Program fall 2015:

<table>
<thead>
<tr>
<th>Reduced flat rate</th>
<th>All-inclusive annual tuition charge, cohort of students</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7,921.91</td>
<td>All-inclusive annual tuition charge, cohort of students</td>
<td></td>
</tr>
<tr>
<td>5% discount</td>
<td>All-inclusive annual tuition charge, cohort of 8 to 11 students</td>
<td>$7,525.81</td>
</tr>
<tr>
<td>10% discount</td>
<td>All-inclusive annual tuition charge, cohort of 12 to 19 students</td>
<td>$7,129.72</td>
</tr>
<tr>
<td>15% discount</td>
<td>All-inclusive annual tuition charge, cohort of 20 or more</td>
<td>$6,733.62</td>
</tr>
</tbody>
</table>

July 8, 2015
BOARD OF TRUSTEES

RESOLUTION

2016 SPECIAL HOUSING RENTS FOR ELS EDUCATIONAL SERVICES, INC.

WHEREAS, the Board of Trustees of Stockton University is responsible for managing the University's housing operations and determining annual rental rates for student housing; and

WHEREAS, the University has entered into a contract with ELS Educational Language Services, Inc. to recruit international students and to provide an Intensive English Language training program on campus; and

WHEREAS, the contract requires the University to provide a certain number of housing units for ELS students based on a four (4) week rate that coincides with the ELS language training sessions and the 2016 rates are now due; and

WHEREAS, it is recommended that the University continue the room rental agreement with ELS for the minimum rental of two (2) units in Housing IV at an annual rate of $918.00 per bed per four (4) week session for the calendar year beginning 2016.

RESOLVED, that the following rent shall be collected at Stockton University from ELS Educational Services Inc. for the calendar year 2016:

<table>
<thead>
<tr>
<th>Type</th>
<th>2015 Rate</th>
<th>2016 Rate</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing IV 4 person apartment</td>
<td>$900.00¹</td>
<td>$918.00</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

Footnotes:

1. Rate is based on annual revenue of the entire unit inclusive of summer rate divided by thirteen (13) four week sessions plus a surcharge for cleaning.

July 8, 2015
WHEREAS, the Board of Trustees has maintained a tuition policy that affirms the University's adherence to the following principles: 1) maintain a strong commitment to access, excellence, and increasing minority enrollments; 2) maintain a commitment to facilities maintenance and educational support; 3) develop and maintain an appropriate working fund balance, and 4) maintain or improve the academic index of regular admission students; and

WHEREAS, the Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the University's mission; and

WHEREAS, the Board of Trustees recognizes the desirability of establishing discounted tuition and fee rates for the summer semester; therefore be it

RESOLVED, that the Board of Trustees approves the 2% increase in Tuition and Fees rates for the 2015-2016 academic semesters and 2% Tuition and Fees increase for the 2016 summer semester.
### ACADEMIC TERM TUITION AND FEES EFFECTIVE FOR 2016 AND SUMMER SESSION

**Tuition and Fees**

<table>
<thead>
<tr>
<th>Student Level</th>
<th>Current</th>
<th>Current</th>
<th>Current</th>
<th>Proposed</th>
<th>Proposed</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Full Time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>$4,053.57</td>
<td>$1,771.36</td>
<td>$459.32</td>
<td>$4,134.64</td>
<td>$1,806.79</td>
<td>$468.51</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>$7,313.98</td>
<td>$1,771.36</td>
<td>$459.32</td>
<td>$7,460.26</td>
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<td>$468.51</td>
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<tr>
<td>Undergraduate Part Time</td>
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</tr>
<tr>
<td>In-State</td>
<td>$311.81</td>
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<td>$318.05</td>
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<tr>
<td>Out-of-State</td>
<td>$562.62</td>
<td>$136.26</td>
<td>$35.33</td>
<td>$573.87</td>
<td>$138.99</td>
<td>$36.04</td>
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<td>Post Baccalaureate, Masters, and Post-Masters</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>In-State</td>
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<td>$582.00</td>
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<td>$895.91</td>
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<tr>
<td>Doctoral Full Time and Part</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
<td>$627.65</td>
<td>$136.26</td>
<td>$35.33</td>
<td>$640.20</td>
<td>$138.99</td>
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<tr>
<td>Out-of-State</td>
<td>$1,010.10</td>
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<td>$35.33</td>
<td>$1,030.30</td>
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<td>$36.04</td>
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### Summer

<table>
<thead>
<tr>
<th>Student Level</th>
<th>Current</th>
<th>Current</th>
<th>Current</th>
<th>Proposed</th>
<th>Proposed</th>
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<td>Summer</td>
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<tr>
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<tr>
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<td>$31.95</td>
<td>$421.63</td>
<td>$125.68</td>
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<tr>
<td>Post Baccalaureate, Masters, and Post-Masters</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>In-State</td>
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<td>$553.97</td>
<td>$132.29</td>
<td>$34.30</td>
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<tr>
<td>Out-of-State</td>
<td>$836.04</td>
<td>$129.70</td>
<td>$33.63</td>
<td>$852.76</td>
<td>$132.29</td>
<td>$34.30</td>
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<tr>
<td>Doctoral Full Time and Part</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>In-State</td>
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<td>$980.68</td>
<td>$132.29</td>
<td>$34.30</td>
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</tbody>
</table>

July 8, 2015
WHEREAS, On July 9, 2008, the Board of Trustees authorized the establishment of Stockton Affiliated Services, Inc. (SASI) as an auxiliary corporation under the Public College Auxiliary Organization Act, N.J.S.A. 18A:64-26 et seq, and designated as a 501 (c) (3) New Jersey non-profit corporation, to support and strengthen the University's mission and serve the University by shaping the growth and activities to meet the evolving needs of the University and community; and

WHEREAS, in accordance with NJSA 18A:64-31, the members of SASI's Board of Directors shall be appointed by the University's Board of Trustees for staggered terms of up to three years; and

WHEREAS, the President of the University has nominated the individuals listed on Attachment A to serve as SASI board members for the terms indicated; now, therefore be it

RESOLVED, that the Board appoints the individuals listed below to the Board of Directors of Stockton Affiliated Services, Inc. for the terms indicated.

<table>
<thead>
<tr>
<th>Student Member</th>
<th>Terms of Appointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louis Chevere</td>
<td>July 2015 - July 2016</td>
</tr>
<tr>
<td>Patton Solowey</td>
<td>July 2015 – July 2017</td>
</tr>
</tbody>
</table>

July 8, 2015
STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

PROPOSED FY2016 OPERATING & CAPITAL BUDGET AND ADOPTION

WHEREAS, the University has prepared a proposed FY2016 Operating & Capital Budget for consideration by the Board of Trustees for adoption; and

WHEREAS, the Finance Committee of the Board of Trustees has met to discuss the proposed FY2016 Operating & Capital Budget and has recommended that the proposed budget, with any modifications, be presented to the Board for its consideration; and

RESOLVED, that the proposed FY2016 Operating & Capital Budget is accepted by the Board, and is hereby adopted.

July 8, 2015
WHEREAS, the State of New Jersey authorizes a payment for one-half of the accrued but unused sick leave to employees retiring from state service to a maximum amount of $15,000 under the Supplemental Compensation on Retirement (SCOR) Program; and

WHEREAS, the Stockton University Policy "Lump Sum Sick leave Payout Option" (Policy File Number VI-12) defines retiring Stockton employees as eligible for one-half of their unused sick leave up to a maximum of $15,000; and

WHEREAS, the New Jersey Administrative Code provided for that an employee who leaves state service (e.g. retires from state service) to be paid for unused earned vacation leave N.J.A.C. 4A:6-1.2(g-h); and

WHEREAS, it is in the University's interests to maintain retirement benefits for its employees that are competitive with those offered by local school districts, other public colleges and universities to their employees; and

WHEREAS, it is in the University's interests to establish a Retirement Leave Pay Plan for retiring employees and to make the eligible leave time payment as an employer contribution; such Retirement Leave Pay 403(b) contributions would be made on a pre-tax basis consistent with the Federal Internal Revenue Code and would not be subject to the 7.65% payment for Social Security and Medicare taxes paid by both employees and the University; therefore be it

RESOLVED, that, retroactive to July 1, 2015, the University establishes a Retirement Leave Pay 403(b) program; and be it further

RESOLVED, that the University's contributions for all accrued but unused sick and vacation leave to which retiring employees are entitled will be paid directly to the Retirement Leave Pay 403(b) Plan (subject to modification as the state modifies the limit for state contributions), up to the Federal limit; and be it further

RESOLVED, that the participation in the Retirement Leave Pay 403(b) Plan by each retiring employee shall be contingent upon a) good performance of the employee's job responsibilities and b) such other job-related and performance-related conditions and requirements as the University's president may establish, consistent with state and federal law and with University policies.

July 8, 2015
STOCKTON UNIVERSITY
BOARD OF TRUSTEES

RESOLUTION

SALE OF PROPERTY: THE FORMER SHOWBOAT HOTEL AND CASINO
801 BOARDWALK, ATLANTIC CITY, N.J.

WHEREAS, The Board of Trustees of Stockton University has the responsibility for
general financial oversight of acquisitions and capital construction projects
for the College; and

WHEREAS, The Board of Trustees is authorized to enter into contracts and purchase or
sell land and buildings which are deemed necessary or advisable for the
board to carry out the purposes of the college under NJSA 18A:64-6 (k); and

WHEREAS, in December 2014 the Showboat Hotel and Casino property in Atlantic
City, New Jersey was purchased by the university to expand its facilities
in the region and contribute to the economic development of the
surrounding communities; and

WHEREAS, due to financial and legal considerations related to the development and
use of the property, the Board of Trustees has concluded that it is no longer
financially viable to own the property, that the university mitigate its costs
from the purchase and maintenance of the property, and expeditiously sell
the property; therefore be it

RESOLVED, that the Board of Trustees gives the Acting President the authority to
negotiate the sale agreement, undertake all associated due-diligence and
planning as necessary to sell the former Showboat Hotel and Casino
property, and to complete the sale accordingly.

Preauthorized by the Board of Trustees Executive Committee on June 18, 2015

July 8, 2015
WHEREAS, the Board of Trustees of Stockton University has the responsibility for general financial oversight of capital construction projects for the University; and

WHEREAS, the Board of Trustees recommended approval of a Police Facility project as part of the FY15 Capital Projects List at their September 21, 2013 meeting; and

WHEREAS, the University will partner with Atlantic County to construct a new 911 Emergency Communication/Emergency Operations Center; and

WHEREAS, the University's Campus Police Department will occupy a portion of the facility, which will include administrative offices, locker rooms, patrol rooms, intake process room, and other associated specialty areas required for the police department; and

WHEREAS, the University will contribute up to $4.8 million dollars, with the flexibility to adjust the budget within 10%, consistent with procurement law, and the requisite land for the construction of the new emergency facility; and

WHEREAS, the University's Acting or Interim President is authorized to negotiate and enter into contract with Atlantic County; therefore be it

RESOLVED, that the Board of Trustees authorizes their approval for an Emergency Communications/Emergency Operations Center to be shared by Atlantic County and the University on Stockton's parcel of land, subsequent to review and approval by the Acting President.

Preauthorized by Executive Committee on June 30, 2015
Approval of Original Resolution by Board of Trustees on December 11, 2013

July 8, 2015
TO: Harvey Kesselman, Acting President

FROM: Valerie O. Hayes
Chief Officer for Institutional Diversity and Equity

DATE: July 8, 2015

SUBJECT: Recommendation to Revise and Rename Policy I-120

I am pleased to submit the following for Board consideration and review as recommended by policy administrators. The table below provides a summary of the proposed recommendation:

REVISED POLICY:

<table>
<thead>
<tr>
<th>POLICY</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>I-120</td>
<td>Student Policy Prohibiting Sexual Misconduct and Discrimination in the Academic / Educational Environment</td>
</tr>
</tbody>
</table>

I recommend the Board of Trustees conduct a First Reading at the July 8, 2015 meeting, followed by approval of the recommendation for a Second Reading and vote at the September 16, 2015 meeting.
Stockton University

Policy

I. POLICY

A. Statement of Intent

Stockton University is committed to providing every student with an environment free from discrimination, harassment, intimidation and/or bullying. Prohibited discrimination, harassment, intimidation and/or bullying undermines the integrity of the student relationship, compromises equal opportunity, debilitates morale and interferes with educational productivity.

Nothing in this policy, however, shall restrict the University's ability to promptly act to ensure the safety and integrity of the University community.

B. Protected Categories

Under this policy, discrimination/harassment, intimidation and/or bullying based upon the following protected categories are prohibited and will not be tolerated: race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability, including perceived disability, physical, mental and/or intellectual disabilities.

C. Applicability

This policy applies to all students of Stockton University. Stockton will not tolerate behavior and conduct that violates this policy by anyone in the community. This policy applies to conduct which occurs in the workplace/educational environment and also extends to conduct which occurs at any location that can be reasonably regarded as an extension of the college, such as any field location, any off-site campus-related social function, or any facility where Stockton University business is being conducted and discussed.
This policy also applies to third party harassment. Third party harassment is unwelcome severe, pervasive or persistent conduct involving any of the protected categories referred to in section IB above that is not directed at an individual by others at the University, including faculty, staff, students, vendors and contractors, but is a part of that individual’s academic environment. Third party harassment based upon any of the aforementioned protected categories is prohibited by this policy.

This policy incorporates the Stockton’s Off Campus Behavior Policy that can be found in the Student Handbook. This policy also recognizes that Title IX of the Education Amendments of 1972 (“Title IX”) referred to in section IIIA below reinforces Stockton’s Off-Campus Behavior Policy by applying the provisions of the policy to off campus actions of sex/gender discrimination and sexual misconduct even in a non-University affiliated facility.

This policy will not be applied to abridge a student’s exercise of free speech or expression which is protected by the Constitution of the State of New Jersey, or the First Amendment to the U.S. Constitution.

Outside groups contracted by Stockton to perform services at the University come under the purview of this policy.

II. ADA-REHABILITATION ACT


III. TITLE IX

Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.) (“Title IX”) states that no person in the United States shall, on the basis of sex, be excluded from participation in, or denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal assistance.

Sex discrimination is conduct that denies or limits an individual’s ability to benefit from or fully participate in educational programs or activities or employment opportunities because of an individual’s sex, gender, affectional or sexual orientation.

Sexual misconduct is a term used to capture sexual harassment, gender-based harassment and sexual violence.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when, for example:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or academic standing;
- Submission to or rejection of such conduct by an individual is used as the basis for employment and/or academic decisions affecting such individual; or
- Such conduct has the purpose or effect of unreasonably interfering with an individual’s academic/work performance or creating an intimidating, hostile or offensive academic/work environment.

Examples of conduct that may, when severe, pervasive or persistent, constitute sexual harassment and are therefore a violation of this policy include, but are not limited to:

- Generalized gender-based remarks and comments;
- Unwanted physical contact such as intentional touching, grabbing, pinching, brushing against another’s body or impeding or blocking movement;
- Verbal, written or electronic lewd, vulgar or obscene comments, jokes or unwanted
proposals including letters, notes, e-mail, text messages, invitations, gestures or inappropriate comments about a person’s clothing;

- Visual contact, such as leering or staring at another’s body; gesturing; displaying sexually suggestive objects, cartoons, posters, magazines or pictures of scantily-clad individuals; or displaying sexually suggestive material on a bulletin board, on a locker room wall, or on a screen saver in areas where individuals besides the poster can view these materials;

- Explicit or implicit suggestions of sex by a faculty/staff/administrator in return for a favorable educational or employment action such as hiring, compensation, promotion, retention, grades, recommendations, etc.;

- Suggesting or implying that failure to accept a request for a date or sex would result in an adverse educational/employment consequence with respect to any academic/employment practice such as evaluation or promotional opportunity; or

- Continuing to engage in certain behaviors of a sexual nature after an objection has been raised by the target of such inappropriate behavior.

Gender-based harassment means non-sexual harassment of a person because of the person’s sex and/or gender, including, but not limited to, harassment based on the person’s nonconformity with gender stereotypes. Gender-based harassment is considered to be sexual misconduct.

Sexual violence is a form of sexual harassment under Title IX and refers to physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the complainant’s incapacitation through the use of drugs or alcohol. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery and sexual coercion. All forms of sexual violence are considered to be sexual misconduct.

A. Title IX Coordinator

All individuals should be aware that the Chief Officer/Title IX Coordinator oversees the entire policy and is Stockton’s Title IX Coordinator whose responsibilities include, but are not limited, to overseeing all Title IX complaints and identifying and addressing any patterns or systemic problems that arise during the review of such complaints.

B. Reporting and Confidentially Disclosing Sexual Misconduct

Stockton University encourages complainants of sexual violence or other forms of sexual misconduct to talk to someone about what happened – so complaints can get the support they need and the University can respond appropriately.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (“Clery Act”), 20 U.S.C. § 1092(f) requires all postsecondary institutions participating in Title IV student financial assistance programs to disclose campus crime statistics and security information. Acts of sexual violence are violations under criminal laws, as well as under Title IX, and are Clery Act crimes that must be reported by Campus Security Authorities to the Campus Police Department for statistical reporting, without disclosing any personal identifying information if the complainant chooses not to report. It is important to note that a complainant of sexual violence has the right to choose not to report the incident to the police.

IV. CONFIDENTIALITY OF COMPLAINTS, INVESTIGATIONS, AND HEARINGS

All complaints, investigations, and hearings shall be handled, to the extent possible, in a manner that will protect the privacy interests of those involved. To the extent practical and appropriate under the circumstances, confidentiality will be maintained throughout the investigatory and/or hearing process. In the course of an investigation or hearing it may be necessary to discuss the claims with the alleged accused individual(s) and other persons who may have relevant knowledge. Therefore, it may be necessary to disclose
information to persons with a legitimate need to know about the matter. All persons interviewed will be
directed not to discuss any aspect of the investigation and/or hearing with others in light of the important
privacy interests of all concerned. Failure to comply with this confidentiality directive may result in
disciplinary action.

V. RETALIATION PROHIBITED

Retaliation against any person who alleges discrimination/harassment, including sexual misconduct, provides
information in the course of an investigation and/or hearing into claims of prohibited
discrimination/harassment, including sexual misconduct, or opposes a discriminatory practice, is prohibited by
this policy. No person bringing a complaint, providing information for an investigation and/or hearing, or
testifying in any proceeding under this policy shall be subjected to adverse academic and/or employment
consequences based upon such involvement or be the subject of other retaliation.

VI. FALSE ACCUSATIONS OR INFORMATION

If any person knowingly makes a false accusation of unlawful discrimination/harassment or who knowingly
provides false information in the course of an investigation of a complaint and/or during a hearing of a
complaint, such conduct may be grounds for discipline. Complaints made in good faith, however, even if
found to be unsubstantiated, will not be considered a false accusation.

VII. CONSENSUAL RELATIONSHIPS

Because the relationship between teacher and student is central to the academic mission of the college, it is
essential to establish that a standard of expected conduct in that relationship goes beyond the proscription
against sexual harassment. Non-academic or personal ties should NOT be allowed to interfere with the
academic integrity and ethics of the teacher/student relationship. With respect to sexual relations in particular,
what might appear to be consensual, even to the parties involved, may in fact not be so. On this basis, any
sexual relations between teacher and a student of that teacher are inappropriate and unethical. Any person in a
supervisory capacity or a position of authority enters at peril into sexual relations with a student and/or
subordinate.

VIII. DISSEMINATION

Stockton shall annually distribute the policy described in this section, or a summarized notice of it, to all of its
students. The policy, or summarized notice of it, shall also be posted in conspicuous locations throughout the
buildings and grounds of the University. Stockton shall distribute the policy to vendors/contractors with whom
Stockton has a direct relationship.

<table>
<thead>
<tr>
<th>Legislative History</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Senate</td>
<td>N/A</td>
</tr>
<tr>
<td>Provost’s Council</td>
<td>N/A</td>
</tr>
<tr>
<td>Provost</td>
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</tr>
<tr>
<td>President</td>
<td>5/27/15</td>
</tr>
<tr>
<td>Board of Trustees</td>
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</tr>
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MEMORANDUM

TO: Harvey Kesselman, Acting President
FROM: Susan Davenport, Interim Provost and Executive Vice President
DATE: July 8, 2015
SUBJECT: Recommendation to Adopt New University Policy

I am pleased to submit the following for Board consideration and review as recommended by policy administrators. The table below provides a summary of the proposed recommendations:

DELETED POLICIES:

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<tr>
<th>POLICY</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>II-4</td>
<td>Course Numbering; Grading Policies; Drop/Add Period; International Study</td>
</tr>
<tr>
<td>II-12</td>
<td>Student Admission Categories</td>
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<tr>
<td>II-13</td>
<td>Academic Course Load</td>
</tr>
<tr>
<td>II-18</td>
<td>Non-Matriculated Students</td>
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</table>

REVISED POLICY:

<table>
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<tr>
<th>POLICY</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>II-17</td>
<td>Academic Warning, Probation and Dismissal</td>
</tr>
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</table>

REFERENCED PROCEDURES (for information only):

<table>
<thead>
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<th>PROCEDURE</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>2017</td>
<td>Course Numbering, Grading Policies and Course Sequencing</td>
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<td>2019</td>
<td>Student Status-Categories and Criteria</td>
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<td>2200</td>
<td>Education Abroad</td>
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</table>

I recommend the Board of Trustees conduct a First Reading at the July 8, 2015 meeting, followed by approval of the recommendations for a Second Reading and vote at the September 16, 2015 meeting.
POLICY:

I. Academic Warning, Probation and Dismissal

If a student's cumulative GPA is below 2.0 in two consecutive (or three cumulative) semesters, the student is subject to Academic Dismissal.

When a student's term GPA is below 2.00, but the cumulative GPA is at least 2.00, the student will be notified of "Academic Warning."

Students who subsequently earn term GPAs of at least 2.0 will be continued on probation for a maximum of 24 credits after the initial term of probation in order to raise the cumulative GPA to at least 2.0.

Legislative History

<table>
<thead>
<tr>
<th></th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Senate</td>
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<tr>
<td>Provost's Council</td>
<td>4/21/15</td>
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<tr>
<td>Provost</td>
<td>4/30/15</td>
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<tr>
<td>President</td>
<td>5/1/15</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td></td>
</tr>
</tbody>
</table>
# Operational Budget Status Report

## Main Campus

**Period Ending May 31, 2015**

### Operational Budget

#### REVENUE

<table>
<thead>
<tr>
<th>Organizational Title</th>
<th>Original Budget</th>
<th>FY15 Year to Date Revenues</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriation</td>
<td>$19,839,000.00</td>
<td>18,185,750.00</td>
<td>92%</td>
</tr>
<tr>
<td>Central Appropriation*</td>
<td>27,132,000.00</td>
<td>18,753,122.37</td>
<td>69%</td>
</tr>
<tr>
<td>Undergraduate Tuition</td>
<td>58,725,267.99</td>
<td>59,374,018.75</td>
<td>101%</td>
</tr>
<tr>
<td>Graduate Tuition</td>
<td>7,366,186.66</td>
<td>7,194,268.68</td>
<td>98%</td>
</tr>
<tr>
<td>Educational &amp; General Fee</td>
<td>13,100,092.37</td>
<td>13,275,313.01</td>
<td>101%</td>
</tr>
<tr>
<td>Facilities Fee</td>
<td>5,527,823.25</td>
<td>5,598,813.46</td>
<td>101%</td>
</tr>
<tr>
<td>Other Fees/Income</td>
<td>2,841,988.13</td>
<td>2,873,537.49</td>
<td>101%</td>
</tr>
<tr>
<td>Summer Gross Revenue**</td>
<td>4,500,000.00</td>
<td>6,832,908.50</td>
<td>152%</td>
</tr>
<tr>
<td>Admin Cost Recovery</td>
<td>2,337,827.27</td>
<td>652,496.98</td>
<td>28%</td>
</tr>
<tr>
<td>Investment Income</td>
<td>4,000,000.00</td>
<td>1,538,486.79</td>
<td>38%</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>$145,370,185.67</td>
<td>$134,278,716.03</td>
<td>92%</td>
</tr>
</tbody>
</table>

- *Central Appropriation is an estimated amount that the State pays for fringe benefits. The College reimburses the State on a quarterly basis for non-state funded positions and auxiliaries.
- **Fiscal year summer revenue adjustments have not been made.

#### EXPENSES

<table>
<thead>
<tr>
<th>Organizational Title</th>
<th>Original Budget</th>
<th>FY15 Year to Date Expenses</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>$3,593,736.56</td>
<td>1,825,365.01</td>
<td>51%</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>66,968,817.30</td>
<td>55,162,159.93</td>
<td>82%</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>8,463,999.86</td>
<td>6,995,176.28</td>
<td>83%</td>
</tr>
<tr>
<td>Development</td>
<td>1,387,942.46</td>
<td>1,253,911.28</td>
<td>90%</td>
</tr>
<tr>
<td>External Affairs</td>
<td>2,956,427.55</td>
<td>2,396,688.01</td>
<td>81%</td>
</tr>
<tr>
<td>Administration &amp; Finance</td>
<td>9,335,314.57</td>
<td>7,615,166.01</td>
<td>82%</td>
</tr>
<tr>
<td>Plant</td>
<td>8,607,102.57</td>
<td>6,870,369.30</td>
<td>80%</td>
</tr>
<tr>
<td>Student Aid</td>
<td>12,530,000.00</td>
<td>11,392,306.64</td>
<td>91%</td>
</tr>
<tr>
<td>Inst. General</td>
<td>11,863,482.97</td>
<td>10,753,447.17</td>
<td>91%</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>29,632,000.00</td>
<td>20,512,887.39</td>
<td>69%</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$155,338,823.84</td>
<td>$124,777,477.02</td>
<td>80%</td>
</tr>
</tbody>
</table>

Please note that expenses do not include Depreciation or Internal Capital Projects.
## Operational Budget Status Report

### Island Campus

#### Period Ending May 31, 2015

<table>
<thead>
<tr>
<th>Operational Budget</th>
<th>FY15</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Appropriation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Appropriation*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational &amp; General Fee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilities Fee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Fees/Income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer Gross Revenue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admin Cost Recovery</td>
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<td></td>
</tr>
<tr>
<td>Investment Income</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fund Balance</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Available funds</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organizational Title</th>
<th>FY15</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>President</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Affairs</td>
<td></td>
<td>16,075.96</td>
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<tr>
<td>Student Affairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>External Affairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration &amp; Finance</td>
<td>374,400.00</td>
<td>371,344.45</td>
</tr>
<tr>
<td>Plant</td>
<td>200,000.00</td>
<td>779,369.98</td>
</tr>
<tr>
<td>Student Aid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inst. General</td>
<td>1,775,000.00</td>
<td>1,509,334.19</td>
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<tr>
<td>Fringe Benefits</td>
<td></td>
<td>131,219.84</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>2,349,400.00</td>
<td>2,807,344.42</td>
</tr>
</tbody>
</table>

Please note that expenses do not include Capital Projects.
## STOCKTON UNIVERSITY
Operational Budget Status Report
Auxiliaries & Independent Operations
Period Ending May 31, 2015

<table>
<thead>
<tr>
<th>Auxiliaries Budget</th>
<th>FY15</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td>Original Budget</td>
<td>Year to Date Revenues</td>
</tr>
<tr>
<td>Housing</td>
<td>23,121,697.07</td>
<td>24,429,283.32</td>
</tr>
<tr>
<td>Student Life</td>
<td>14,066,019.80</td>
<td>14,396,411.31</td>
</tr>
<tr>
<td>Recreational Program</td>
<td>1,426,574.43</td>
<td>1,460,238.36</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>$38,614,291.30</td>
<td>$40,285,932.99</td>
</tr>
</tbody>
</table>

| **Fund Balance** | 979,653.67 | - | 0% |
| **Total Available funds** | $39,593,944.97 | $40,285,932.99 | 102% |

<table>
<thead>
<tr>
<th>Organization Title</th>
<th>FY15</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPENSES</strong></td>
<td>Original Budget</td>
<td>Year to Date Expenses</td>
</tr>
<tr>
<td>Housing</td>
<td>23,121,697.07</td>
<td>16,631,279.97</td>
</tr>
<tr>
<td>Student Life</td>
<td>14,066,019.80</td>
<td>13,184,958.38</td>
</tr>
<tr>
<td>Recreational Program</td>
<td>1,426,574.43</td>
<td>1,203,872.09</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$39,593,944.97</td>
<td>$31,020,110.44</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Independent Operations Budget</th>
<th>FY15</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td>Original Budget</td>
<td>Year to Date Revenues</td>
</tr>
<tr>
<td>Seaview HTMS</td>
<td>20,929,433.00</td>
<td>13,482,294.09</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>$20,929,433.00</td>
<td>$13,482,294.09</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization Title</th>
<th>FY15</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPENSES</strong></td>
<td>Original Budget</td>
<td>Year to Date Expenses</td>
</tr>
<tr>
<td>Seaview HTMS</td>
<td>20,929,433.00</td>
<td>13,033,955.03</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$20,929,433.00</td>
<td>$13,033,955.03</td>
</tr>
</tbody>
</table>

Please note that expenses do not include Depreciation or Internal Capital Projects.
<table>
<thead>
<tr>
<th>Agencies Budget</th>
<th>FY15 Original Year to Date Revenues</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Activity Program</td>
<td>1,425,790.81</td>
<td>1,458,443.24</td>
</tr>
<tr>
<td>Student Activity Program</td>
<td>968,956.34</td>
<td>1,059,008.65</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>$2,394,747.15</td>
<td>$2,517,451.89</td>
</tr>
<tr>
<td>Fund Balance</td>
<td>126,080.33</td>
<td>126,080.33</td>
</tr>
<tr>
<td><strong>Total Available funds</strong></td>
<td>$2,520,827.48</td>
<td>$2,517,451.89</td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Activity Program</td>
<td>1,527,686.62</td>
<td>1,084,186.90</td>
</tr>
<tr>
<td>Student Activity Program</td>
<td>993,140.86</td>
<td>966,660.83</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$2,520,827.48</td>
<td>$2,050,847.73</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Organization Title</th>
<th>FY15 Original Year to Date Expenses</th>
<th>% Realized</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Program</td>
<td>2,834,238.49</td>
<td>2,131,393.51</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>$2,834,238.49</td>
<td>$2,131,393.51</td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Program</td>
<td>2,834,238.49</td>
<td>1,610,439.29</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$2,834,238.49</td>
<td>$1,610,439.29</td>
</tr>
</tbody>
</table>

Please note that expenses do not include Depreciation or Internal Capital Projects.
WHEREAS, In accordance with the provisions of the N.J.S.A. 10:40-10 of the Open Public Meetings Act (Sunshine Law), the Board of Trustees of Stockton University is responsible for approving the annual schedule of meetings, and

WHEREAS, the schedule for revised meetings in February 2016 and February 2017 has been reviewed by the Board prior to any action being taken; therefore be it

RESOLVED, that the Board of Trustees approves the revised schedule meeting schedule, and be it further

RESOLVED, that the Assistant Secretary to the Board of Trustees is authorized to disseminate the revised meeting schedule to the appropriate media, and other offices in accordance with the provision of the Open Public Meetings Act.

Listed below are revised Board of Trustees meeting dates for the months of February 2016 and February 2017 only:

**New Dates:**

- February 24, 2016
- February 22, 2017

**Previous Dates:**

- February 17, 2016
- February 15, 2017

**Note:** Open Public Meetings begin at 4:30 p.m. (unless otherwise noted). All meetings will be held in the University's Campus Center, Board of Trustees Room. Dates may be subject to change. Information can be found on the University's website, under the President's Office – Board of Trustees link.

July 8, 2015
BE IT RESOLVED, that the following actions are approved:

<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>EFFECTIVE DATES</th>
<th>CURRENT SALARY</th>
<th>PROPOSED ** ANNUAL SALARY</th>
<th>INFORMATIONAL NOTES</th>
</tr>
</thead>
</table>
| **NEW APPOINTMENTS – FACULTY**

**DIVISION OF ACADEMIC AFFAIRS**

**SCHOOL OF BUSINESS**

Boyle, John  
Assistant Professor of Business, Accounting (50%)  
09/01/15  
$39,210

Chen, JiaJin  
Assistant Professor of Business, Finance  
09/01/15  
$74,524

Previti, Leo  
Visiting Assistant Professor of Business, Accounting  
09/01/15  
$74,524  
13-D

**SCHOOL OF EDUCATION**

Sharp, George  
Visiting Assistant Professor of Educational Leadership (75%)  
09/01/15  
$48,673  
13-D

**SCHOOL OF HEALTH SCIENCES**

Adelung, Mark  
Visiting Assistant Professor of Nursing  
09/01/15  
$80,484  
13-D

Enriquez, Carla S.  
Assistant Professor of Physical Therapy  
09/01/15  
$83,464

Gu, Yulong (Helen)  
Assistant Professor of Health Science  
09/01/15  
$74,524

** Proposed Salaries based on current AFT agreement (pending new contract negotiations).
BE IT RESOLVED, that the following actions are approved:

NEW APPOINTMENTS – FACULTY

<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>EFFECTIVE DATES</th>
<th>CURRENT SALARY</th>
<th>PROPOSED ** ANNUAL SALARY</th>
<th>INFORMATIONAL NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DIVISION OF ACADEMIC AFFAIRS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCHOOL OF HEALTH SCIENCES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>McLaughlin, Mary Ann</td>
<td>Assistant Professor of Nursing</td>
<td>09/01/15</td>
<td></td>
<td>$ 86,444</td>
<td></td>
</tr>
<tr>
<td>Telesca, Lynne</td>
<td>Instructor of Communication Disorders</td>
<td>09/01/15</td>
<td></td>
<td>$ 72,120</td>
<td></td>
</tr>
<tr>
<td>Welliver, Joyce</td>
<td>Instructor of Nursing</td>
<td>09/01/15</td>
<td></td>
<td>$ 79,851</td>
<td></td>
</tr>
<tr>
<td><strong>SCHOOL OF NATURAL SCIENCES &amp; MATHEMATICS</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baker, Charleen</td>
<td>Visiting Assistant Professor of Biology</td>
<td>09/01/15</td>
<td></td>
<td>$ 62,193</td>
<td>13-D</td>
</tr>
<tr>
<td><strong>SCHOOL OF SOCIAL &amp; BEHAVIORAL SCIENCES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kaiser, Elma</td>
<td>Visiting Assistant Professor of Social Work</td>
<td>09/01/15</td>
<td></td>
<td>$ 62,193</td>
<td>13-D</td>
</tr>
<tr>
<td>Kirzner, Rachel</td>
<td>Instructor of Social Work or Assistant Professor of Social Work</td>
<td>09/01/15</td>
<td></td>
<td>$ 57,832</td>
<td>without Ph.D.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>06/30/17</td>
<td></td>
<td>$ 64,898</td>
<td>with Ph.D.</td>
</tr>
<tr>
<td>Lewis, Jack</td>
<td>Assistant Professor of Social Work</td>
<td>09/01/15</td>
<td></td>
<td>$ 64,898</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>06/30/17</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Palugod, Paul</td>
<td>Visiting Assistant Professor of Economics (50%)</td>
<td>09/01/15</td>
<td></td>
<td>$ 32,449</td>
<td>13-D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>06/30/16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

** Proposed Salaries based on current AFT agreement (pending new contract negotiations).
BE IT RESOLVED, that the following actions are approved:

<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>EFFECTIVE DATES</th>
<th>CURRENT SALARY</th>
<th>PROPOSED ** ANNUAL SALARY</th>
<th>INFORMATIONAL NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NEW APPOINTMENTS – STAFF</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OFFICE OF THE PRESIDENT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Angulo, Michael</td>
<td>General Counsel</td>
<td>07/11/15</td>
<td>$165,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>06/30/16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kesselman, Harvey</td>
<td>Acting President &amp; Tenured Professor of Education</td>
<td>04/23/15</td>
<td>$320,850</td>
<td></td>
<td>Pre-authorized by Executive Board Action</td>
</tr>
<tr>
<td></td>
<td>Interim President &amp; Tenured Professor of Education</td>
<td>09/01/15</td>
<td>$320,850</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DIVISION OF ACADEMIC AFFAIRS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OFFICE OF THE PROVOST</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grondin, Felicia</td>
<td>Associate Director, Lloyd D. Levenson Institute of Gaming, Hospitality &amp; Tourism (LIGHT)</td>
<td>07/01/15</td>
<td>$72,500</td>
<td></td>
<td>Pre-authorized 06/29/15 Interim Removed</td>
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<tr>
<td></td>
<td></td>
<td>06/30/16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>McDonald, Michelle</td>
<td>Interim Assistant Provost &amp; Tenured Professor of Atlantic History</td>
<td>07/01/15</td>
<td>$125,000</td>
<td></td>
<td>Pre-authorized 06/10/15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>06/30/16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OFFICE OF COMPUTER AND TELECOMMUNICATION SERVICES</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Roubos, Demetrios C.</td>
<td>Assistant Director of Information System and Security Administrator</td>
<td>07/11/15</td>
<td>$75,000</td>
<td></td>
<td>CWA to Managerial Appointment</td>
</tr>
<tr>
<td></td>
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<td>06/30/16</td>
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** Proposed Salaries based on current AFT agreement (pending new contract negotiations).
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<td>Ferencz, Alex</td>
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** Proposed Salaries based on current AFT agreement (pending new contract negotiations).
BE IT RESOLVED, that the following actions are approved:

July 8, 2015

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<td>Reclassification effective 05/30/15</td>
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<td>07/01/15</td>
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<td>Kesselman, Harvey</td>
<td>Acting President &amp; Tenured Professor of Education</td>
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<td>President</td>
<td>08/31/15</td>
<td>$320,850</td>
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<td>Hill, Rachel</td>
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<td>Andre, Michelle</td>
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<td>06/30/15</td>
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**Proposed Salaries based on current AFT agreement (pending new contract negotiations).
BACKGROUND STATEMENT

JOHN F. BOYLE, MBA, CPA

I. EDUCATIONAL BACKGROUND

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<td>CPA</td>
<td>State of Pennsylvania</td>
<td>1987</td>
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<tr>
<td>BS</td>
<td>Villanova University, PA – Accounting</td>
<td>1975</td>
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II. PROFESSIONAL EXPERIENCE

- Assistant Professor of Accounting, Richard Stockton College, Galloway, NJ 2007-Present
- Boyle & Associates PC – Owner/President, Ardsley, PA 1995-Present

III. OTHER INFORMATION

John Boyle has over thirty year’s business experience specializing in accounting and is part owner of a CPA and Management Consulting Firm in Ardsley, Pennsylvania. John is the CFO of AFBA (Armed Forces Benefit Association) 5Star Mutual Fund Group. Mr. Boyle has taught at the Richard Stockton College of New Jersey since 2007. He began his teaching career here as an adjunct professor and moved into a half-time position as Assistant Professor of Accounting. John has experience teaching the following subjects, Financial Accounting, Managerial Accounting, Advance Accounting, Auditing, Cost Accounting and Strategic Planning. Additionally, John Boyle has been teaching, mentoring and sponsoring students who are either registered for Stockton’s Internship classes or needing to take and independent internship or independent study.

RECOMMENDED FOR:

ASSISTANT PROFESSOR, BUSINESS STUDIES, ACCOUNTING, HALF-TIME
BACKGROUND STATEMENT

JIAJIN CHEN

I. EDUCATIONAL BACKGROUND

Ph.D. in Finance – Baruch College, City University of New York  Feb. 2015
MBA – University of Macau  2006
B.S. – Nanjing University of Aeronautics and Astronautics  2003

II. PROFESSIONAL EXPERIENCE

Teaching – Baruch College, New York – Introduction to Microeconomics  2010 - 2013
Teaching – Baruch College, New York – Financial Accounting  2009 - 2010
Teaching – University of Macau – Survey Calculus  2005 - 2006
Teaching – University of Macau – Business Mathematics  2004 - 2005

III. OTHER INFORMATION

Dr. Chen has written two journal publications and several conference presentations. She is Ad-hoc referee, Real Estate Economics, International Real Estate Review; Editorial Assistant and Web Master for the Journal of Real Estate Research from 2011-2014 and a member of the following associations: Financial Management Association, American Real Estate and Urban Economics Association and the American Real Estate Society.

RECOMMENDED FOR:

ASSISTANT/ASSOCIATE PROFESSOR OF FINANCE
BACKGROUND STATEMENT

LEO PREVITI

I. EDUCATIONAL BACKGROUND

J.D. – Rutgers University School of Law 1984
MBA – Drexel University 1978
BA – Rutgers University 1975

II. PROFESSIONAL EXPERIENCE

Legal & Financial Counsel, International Game Technology, Dover, DE 2004 to Present
International Game Technology – Director 2004 to Present
International Game Technology – Consultant 1996 to 2004
International Game Technology – Associate Counsel 1994 to 1996
Foxwoods Hotel & Resort – Chief of Staff to the President 1990 to 1993
Resorts International – VP Finance 1989 to 1990
MGM Mirage Resorts (Golden Nugget) Corporate Attorney 1987 to 1989
MGM Mirage Resorts (Golden Nugget) Operations Controller 1981 to 1987
Deloitte and Touche – Sr. Accountant 1978 to 1981

III. TEACHING EXPERIENCE

Adjunct Instructor – Richard Stockton University 1995 to Present
Adjunct Instructor – Rutgers University 1987-1989
Graduate Teaching Assistant – Drexel University 1977-1978

IV. OTHER INFORMATION

Mr. Previti is an active NJCPA admitted to practice law in the states of New Jersey and Pennsylvania. All CPA and attorney continuing education requirements met and exceeded. He is also a member of the Nevada Institute of Certified Public Accountants as well as NJ and Pennsylvania State Bar. He an active member of the Forecast Corporation Board of Directors – Chair of the Audit Committee and member of the Board and Assistant Treasurer of James Previti Family Foundation.


RECOMMENDED FOR:

VISITING ASSISTANT/ASSOCIATE PROFESSOR OF ACCOUNTING, 13-D
BACKGROUND STATEMENT

Name: George Sharp

I. EDUCATIONAL BACKGROUND

<table>
<thead>
<tr>
<th>Degree</th>
<th>Field</th>
<th>Institution</th>
<th>Year</th>
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</thead>
<tbody>
<tr>
<td>Ed.D.</td>
<td>Educational Leadership</td>
<td>Nova University, Fort Lauderdale</td>
<td>1992</td>
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<tr>
<td>M.A.</td>
<td>Health and Physical Education</td>
<td>Rowan University</td>
<td>1980</td>
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<tr>
<td>B.S.</td>
<td>Health and Physical Education</td>
<td>The College of New Jersey</td>
<td>1972</td>
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II. PROFESSIONAL EXPERIENCE

<table>
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<tr>
<th>Position</th>
<th>Institution</th>
<th>Years</th>
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<tbody>
<tr>
<td>Assistant Professor of Education</td>
<td>Stockton University</td>
<td>2011-present</td>
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<tr>
<td>Superintendent of Schools</td>
<td>Delran Township BOE, Delran, NJ</td>
<td>2001-2011</td>
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<tr>
<td>Superintendent of Schools</td>
<td>High Point Regional BOE, Sussex, NJ</td>
<td>1999-2001</td>
</tr>
<tr>
<td>Superintendent of Schools</td>
<td>Buena Regional BOE, Buena, NJ</td>
<td>1994-1999</td>
</tr>
<tr>
<td>Assistant Superintendent of Schools</td>
<td>Buena Regional BOE, Buena, NJ</td>
<td>1992-1994</td>
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<tr>
<td>Director of Special Projects</td>
<td>Hammonton BOE, Hammonton, NJ</td>
<td>1990-1992</td>
</tr>
<tr>
<td>High School Vice Principal</td>
<td>Hammonton BOE, Hammonton, NJ</td>
<td>1986-1990</td>
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III. OTHER INFORMATION

George Sharp has an Ed.D. in Educational Leadership from Nova University. In addition, he has an M.A. and a B.S. in Health and Physical Education from Rowan University and the College of New Jersey respectively. He has served as Superintendent in the Public School System for many years and is actively involved in the development of the Organizational Leadership Ed.D. program at Stockton University.

RECOMMENDED FOR:

Assistant Professor of Educational Leadership 13 D 75%
BACKGROUND STATEMENT

Mark Adelung

I. EDUCATIONAL BACKGROUND:

Ph.D. (candidate), Kean University expected 2017
MSN, Kean University, School of Nursing 2013
BS, Richard Stockton College of New Jersey 2007

II. PROFESSIONAL EXPERIENCE:

Nursing Program: Clinical Liaison, Richard Stockton College of New Jersey
Adjunct Professor, Ocean County College 2014-present
Staff Nurse/Charge Nurse/Nurse Preceptor 2013-present
Lourdes Health System 2011-present

III. OTHER INFORMATION:

Member, Sigma Theta Tau, Lambda Iota Chapter
Kean University Foundation Scholarship Recipient
Member, American Nurses Association
Member, New Jersey State Nurses Association
Member, Emergency Nurses Association
Numerous Publications and Presentations

Recommended for: Visiting Assistant Professor of Nursing
BACKGROUND STATEMENT

Dr. Carla Enriquez

I. EDUCATIONAL BACKGROUND:

PhD in Health Sciences, Rutgers, The State University of New Jersey 2010-present
DPT, University of Medicine and Dentistry of New Jersey 2006-2008
BS, Silliman University, Dumaguete City, Philippines 1994-1999

II. PROFESSIONAL EXPERIENCE:

Assistant Professor and Musculoskeletal Coordinator, Doctor of Physical Therapy Program, Dominican College, Orangeburg, NY 2011-present

Associated Faculty and Pre-Doctoral Fellow, Doctor of Physical Therapy Program, Department of Rehabilitation and Movement Science, Rutgers, the State University of New Jersey 2010-present

Teaching Assistant, University of Medicine and Dentistry of New Jersey 2008-2010

III. OTHER INFORMATION:

New York State Physical Therapy License
New Jersey State Physical Therapy License
Board Certified Orthopedic Specialist
Diplomate, American Academy of Pain Management
Cardiopulmonary Resuscitation – Basic Life Support Certified
Member of the American Physical Therapy Association
Numerous grants and publications

Recommended for: Assistant Professor of Physical Therapy.
BACKGROUND STATEMENT

Dr. Yulong (Helen) Gu

I. EDUCATIONAL BACKGROUND:

PhD in Computer Science, University of Auckland, New Zealand 2011
MS in Information Systems, University of Tasmania, Australia 2005
BE in Computer Science and Technology, University of Science and Technology of China 2001
BA in Editing and Publishing, University of Science and Technology Of China 2001

II. PROFESSIONAL EXPERIENCE:

Research Fellow, University of Auckland, New Zealand 2013-present
Research Assistant, University of Auckland, New Zealand 2011-2012
Part-time Tutor/Teaching Assistant/Research Assistant/Library Assistant at the University of Auckland, New Zealand 2007-2011
Part-time Tutor at the University of South Australia 2005-2006

III. OTHER INFORMATION:

Numerous papers/peer reviewed publications/grant activities
Recipient of Health Informatics Conference Scientific Student Paper Award, 2010
Recipient of HINZ Study Award, 2009
Recipient of Excellent Student Scholarship Award at University of Science and Technology of China, 2009

Recommended for: Assistant Professor of Health Science
BACKGROUND STATEMENT

Mary Ann McLaughlin

I. EDUCATIONAL BACKGROUND:

EdD (candidate), Columbia University  expected 2015
MSN, University of Pennsylvania School of Nursing  1993
BSN, University of Pennsylvania School of Nursing  1990

II. PROFESSIONAL EXPERIENCE:

Full-time Faculty, Rutgers School of Nursing/UMDNJ School of Nursing  2011-present
Nurse Educator, Hospital of the University of Pennsylvania Medical Center  2006-present
Clinical Editor, Elsevier/MC Strategies  2009-2010

III. OTHER INFORMATION:

Professional Licensure – New Jersey and Pennsylvania
Member, Sigma Theta Tau, XI Chapter
Past Member of the American Heart Association Speakers’ Bureau
Past Member of the Nursing Practice Council, Nursing Practice Committee, Safe Patient Handling Team, Evidence Based Practice Diabetes Groups at the Hospital of the University of Pennsylvania
Author/Contributor in many publications/papers/books

Recommended for: Assistant Professor of Nursing
BACKGROUND STATEMENT

Lynne Telesca

I. EDUCATIONAL BACKGROUND:

PhD (Candidate), Education – Communication Sciences and Disorders-Language Literacy Track, University of Central Florida, Orlando, FL Anticipated 2015

MS, Speech-Language Pathology, Gallaudet University, Washington, DC 1995

BS, Speech Pathology and Audiology, State University of New York at Geneseo, Geneseo, NY 1993

II. PROFESSIONAL EXPERIENCE:

Scholar in Residence, University of Central Florida, Orlando, FL 2011-2014

Instructor, University of Central Florida, Orlando, FL 2011-2014

Clinical Education Supervisor, University of Central Florida, Orlando, FL 2011-2014

III. OTHER INFORMATION:

Member, International Dyslexia Association

Member, American Reading Forum

Member, ASHA Special Interest Group 01 (Language, Learning and Education); Group 16 (School Based Issues)

Member, Florida Speech-Language-Hearing Association

Member, New York State United Teachers

American Speech Language Hearing Association Certified

Recommended for: Instructor of Communication Disorders
BACKGROUND STATEMENT

Joyce Welliver

I. EDUCATIONAL BACKGROUND:

CRNP, Post Master Degree Certial in Psychiatric Mental-Health Nurse Practitioner 1998

MSN, Villanova University, College of Nursing 1983

BSN, Holy Family University, Philadelphia, Pennsylvania 1974

II. PROFESSIONAL EXPERIENCE:

Program Director in Nursing, Harcum College, Bryn Mawr, PA 2012-present

Assistant Professor of Nursing, Richard Stockton College of NJ 2009-2012

Nursing Instructor, Roxborough Hospital School of Nursing 2007-2009

III. OTHER INFORMATION:

Basic Cardiopulmonary Resuscitation and Emergency Cardiac Care Provider, Instructor Level

Heartsaver AED Provider Instructor Level

Certified Drug and Alcohol Counselor

Therapeutic Touch Level I and II

Reiki Healing Alternatives, Level I and II

Parish Nurse Certificate

Foot Reflexology Certification

Hypnotherapy Certification

Recommended for: Instructor of Nursing
BACKGROUND STATEMENT

CHARLEEN BAKER

I. **Educational Background**

Ph.D., Science, University of MN, 1989  
M.S., Science, University of FL, 1985  
B.S., Horticulture, Delaware Valley College, 1982

II. **Professional Experience**

- Visiting Asst. Professor of Biology  
  Stockton University  
  2014 – present

- Adjunct Faculty  
  Arcadia University, Glenside, PA  
  St. Joseph’s University, Philadelphia, PA  
  2013 - 2014

- Adjunct Faculty, Tutor  
  Burlington County College, Pemberton, NJ  
  2012 - 2014

- Production Supervisor  
  MicroPlant Nurseries, Gervais, OR  
  2010 – 2011

III. **Other Information**

Dr. Baker has extensive research and laboratory experience along with numerous publications to her credit. She has been a valued part-time visiting Assistant Professor of Biology here at Stockton University for the past year with extremely high IDEA scores.

**Recommended for:**

**Visiting Assistant Professor of Biology**
BACKGROUND STATEMENT

Elma Kaiser

I. EDUCATIONAL BACKGROUND

Ph.D., Social Work, Howard University 2014
M.S.W, Social Work, Monash University 2005
M.S.S., Sociology, Dhaka University 1998
B.S.S., Sociology, Dhaka University 1997

II. PROFESSIONAL EXPERIENCE

Director of Fundraising, Agami Inc, USA 2014-Present
Development Worker, BRAC, Bangladesh 2006-2008

III. TEACHING EXPERIENCE

Adjunct Faculty, George Mason University 2014-Present
Adjunct Faculty, The Catholic University of America 2015-Present
Teaching Assistant/Principal Instructor, Howard University 2011-2013

IV. OTHER INFORMATION

Dr. Kaiser has experience teaching and advising culturally diverse students. She conducts community-based research; her dissertation focused on violence against female street children in Bangladesh.

RECOMMENDED FOR:

Visiting Assistant Professor of Social Work – 13D
BACKGROUND STATEMENT

RACHEL KIRZNER

I. EDUCATIONAL BACKGROUND

Ph.D., Bryn Mawr College Graduate School of Social Work and Social Research (Expected) 2015
M.A., University of Pennsylvania School of Social Policy and Practice 1988
B.A., University of Pennsylvania School of Arts and Sciences 1986

II. PROFESSIONAL EXPERIENCE

Teaching Assist: Data Analysis I, doctoral level; Bryn Mawr College Fall 2012
Teaching Assist: Data Analysis II, doctoral level; Bryn Mawr College Spring 2013
Assessment and Psychopathology, master's level; Bryn Mawr College Summer 2015

III. OTHER INFORMATION

Rachel is expecting her Ph.D. in fall and studies neighborhood violence and health. She has a number of publications and presentations, and her teaching interests and experience in policy and methods are needed, especially at the BSW level.

RECOMMENDED FOR:
Instructor or Assistant Professor of Social Work – Tenure Track
BACKGROUND STATEMENT

Jack Lewis

I. EDUCATIONAL BACKGROUND

D.S.W., University of Pennsylvania 2012
M.A., University of Pennsylvania 1981
B.A., John's Hopkins University 1979

II. PROFESSIONAL EXPERIENCE

Director, Office of Diversity and Community Outreach University of Penn 2005-2014
Assoc. Director, Admissions & Recruitment, University of Penn 2002-2005
Asst. Director, African-American Resource Center, University of Penn 1998-2002
Crisis Intervention Specialist, Main Line Health System 1999-2005
Assoc. Clinical Director, Hospital of the University of Penn 1993-1998

III. TEACHING EXPERIENCE

Adjunct, University of Penn., School of Social Policy & Practice 2006-2015
Adjunct, Rutgers, School of Social Work 2010-2015
Adjunct, Temple University, College of Health Prof. & Social Work 2012-2013
Adjunct, Villanova University 2009

IV. OTHER INFORMATION

Dr. Lewis has several years of teaching, administrative, and clinical experience. His research in culturally competent education and practice skills will be valuable to the MSW program.

RECOMMENDED FOR:

Assistant Professor of Social Work – Tenure Track
BACKGROUND STATEMENT

PAUL PALUGOD

I. EDUCATIONAL BACKGROUND

Ph.D., Economics, University of Pittsburgh 1993
M.S., Asian Social Institute 1985
B.A., Economics, San Beda College, Philippines 1976

II. PROFESSIONAL EXPERIENCE

Visiting Assist. Professor of ECON, Stockton University 2012-Present
Assistant Professor of BSNS & ECON, Arcadia University 1999-2005
Visiting Assistant Professor, ECON, Rochester Institute of Technology, American College of Management and Technology of Croatia 1999
Assistant Professor of BSNS, Richard Stockton College of NJ 1993-1998
Teaching Fellow/Assistant, University of Pittsburgh 1988-1992

III. OTHER INFORMATION

Dr. Palugod served as a half-time Assistant Professor of Economics last year. We are in need of him again since one of our faculty members is out on leave for fall. He has good evaluations from students and his applied experience is an asset in the classroom.

RECOMMENDED FOR:

Visiting Assistant Professor of Economics 50% -13D
BACKGROUND STATEMENT

E. Michael Angulo, Esq.

1. EDUCATIONAL BACKGROUND

MBA, Finance/Management, Rutgers University School of Business (2011)
J.D., Rutgers University School of Law (1994)
B.S., Financial Management, Catholic University (1990)

2. PROFESSIONAL EXPERIENCE

INTERIM GENERAL COUNSEL
Stockton University, Galloway, NJ

STAFF COUNSEL
Stockton University, Galloway, NJ

ADJUNCT FACULTY
Stockton University, Galloway, NJ

EXECUTIVE DIRECTOR
NJ Higher Education Student Assistance Authority, Trenton, NJ

ASSISTANT COUNSEL
Office of the Governor of New Jersey, Chief Counsel’s Office
Trenton, NJ

ASSOCIATE
Sherman, Silverstein, Kohl, Rose & Podolsky, P.A.
Pennsauken, NJ

2012-March 2015
2004-2011
2002-2004
2001-2002
March 2015-Present

3. OTHER INFORMATION

Michael Angulo has been part of Stockton since 2012. As Staff Counsel he has worked closely with stakeholders and clients to establish contracting procedures that have strengthened Stockton’s business integrity and compliance with State contracting guidelines. As Interim General Counsel, he has worked closely and diligently with the University’s leadership to navigate through extremely complex and difficult circumstances without hesitation or care over time commitment because he is passionate about Stockton and its students. As part of the larger University community, he has attended numerous University programs/events and worked with the University’s Asian Student Alliance and interacts directly with students as Adjunct Faculty in the School of Business.

RECOMMENDED FOR:

GENERAL COUNSEL
BACKGROUND STATEMENT

FELICIA GRONDIN

I. EDUCATIONAL BACKGROUND

M.P.A., Rutgers University 1998
B.A., Criminal Justice, Stockton University 1984

II. PROFESSIONAL EXPERIENCE

Research Associate, Levenson Institute of Gaming, Hospitality & Tourism
Owner & President, Archangel Agency International, LLC July 2014 to present
Owner & CEO, Grondin Executive Manor
Divisional Administrator, Stockton University
Director of Public Affairs, NJ Cable Telecommunications Association
Legislative Liaison, NJ Casino Control Commission, NJ Dept. Of The Treasury
Chief Of Staff – NJ State Legislature
Project Director/Case Manager – Community Justice Institute, Atlantic County Superior Court
Senior Program Analyst, Atlantic County Dept. Of Regional Planning & Development

III. OTHER INFORMATION

Social & Behavioral Research Certification - Collaborative Institutional Training Initiative
Registered Legislative Lobbyist
Certified Instructor of Gaming Law & Regulation – University of Nevada Las Vegas
Total Quality Management Certification
Certified Public Manager, State of New Jersey
Certified Family & Community Mediator
Licensed Private Detective, State of New Jersey

AFFIRMATIVE ACTION CANDIDATE:

INTERIM ASSOCIATE DIRECTOR, LLOYD D. LEVENSON INSTITUTE OF GAMING, HOSPITALITY & TOURISM
BACKGROUND STATEMENT

MICHELLE McDONALD

I. EDUCATIONAL BACKGROUND
Ph.D., University of Michigan, History 2005
M.A., University of Michigan, History 2000
M.A., St. John's College Annapolis, Liberal Arts 1997
M.A., George Washington University, Museum Studies/American Studies 1994

II. PROFESSIONAL EXPERIENCE
Associate Professor of History, Stockton University 2011-Present
History Program Coordinator, Stockton University 2012-2014
Assistant Professor of History, Stockton University 2006-2011

III. OTHER INFORMATION
Faculty Administrative Fellow, Stockton University 2013-2014

Dr. Michelle McDonald is currently an Associate Professor of History in the school of Arts and Humanities, and has also taught in Stockton's Africana Studies, Latin American and Caribbean Studies, and American Studies programs. She joined the history faculty at Stockton in 2006 and was tenured in 2010. She has served as the History Program Coordinator (2012-2014), Vice President of the Faculty Senate (2013-2015), Co-Chair of the Faculty Senate Task Force on University Status (2012-2014), member of the Pan-College Task Force on University Status (2014), as well as a Faculty Administrative Fellow in the Office of the Provost in 2013.

Dr. McDonald received her bachelor's in history from the University of California, Los Angeles, and a master's in Museum Studies and American Studies from the George Washington University. For most of the next decade, she worked in museum education and administration, and completed a second master's degree in Liberal Arts from St. John's College, Annapolis. She earned her doctorate in History from the University of Michigan in Ann Arbor, and was the 2005 Post-Doctoral fellow in Business History at the Harvard Business School the year before she came to Stockton University.

Please refer to the CV for details.

CANDIDATE:
Interim Assistant Provost
Affirmative Action Candidate
Demetrios Roubos

I. EDUCATIONAL BACKGROUND

- M.S. Computational Science, Stockton University, 2013
- B.S. Computer Science and Info, Stockton University, 2008
- A.S. Computer Science, Ocean County College, 2006

II. PROFESSIONAL EXPERIENCE

- Network and Systems Administrator, Stockton University, 2013-Current
- Coordinator, AV/IT Systems, Stockton University, 2008-2013
- Computer Services Staff, AD TES, Stockton University, 2007-2008

III. OTHER INFORMATION

- AMX Innovation Award at EduComm, 2011

Demetrios Roubos became Network and Systems Administrator (his current title) for Computer Services in 2013. Demetrios started as a TES for Computer Services in 2007 and it was in 2008 when he became a full-time employee at Stockton University as a Coordinator, AV/IT Systems for Computer Services. Demetrios received an A.S. degree in Computer Science in 2006 from Ocean County College, a B.S. degree in Computer Science and Info in 2008, and an M.S. degree in Computational Science in 2013 both from Stockton University.

Demetrios Roubos is an award-winning, AMX certified Control Expert with over seven years of experience designing and building audiovisual and information technology solutions. He is currently a Professional Systems Administrator and Adjunct Professor at Stockton University. Demetrios completed his Master of Computational Science in 2013, and prior to that, graduated Magna Cum Laude with a Bachelor of Science in Computer Science and Information Systems. He has served as a software and system designer/developer at Stockton and provided vision and guidance as the department has grown in size and complexity. Demetrios is also a three-time recipient of the Fellowship for Distinguished Students, and in his time at Stockton, actively researched a number of topics including wireless security, computer forensics, and secure text messaging. Mr. Roubos was also the principle designer of the collaborative e-classroom and computer lab built at the FAA. In 2011, Stockton applied and was subsequently awarded the AMX Innovation Award for collaboration, netting $25000 of control system hardware, which was used to renovate five existing electronic classrooms on campus.

CANDIDATE:
Assistant Director of Information System and Security Administrator
BACKGROUND STATEMENT

Patricia Fazio

I. EDUCATIONAL BACKGROUND

Drexel University, School of Information Science
Master of Information Science, 1997

Temple University, College of Liberal Arts
Master of Arts in English, 1982

Temple University, College of Liberal Arts
Bachelor of Arts in English, 1977

II. PROFESSIONAL EXPERIENCE

Camden County College
Cataloging and Data Collection Librarian, 2012 to present
Serials and Collection Development Librarian, 1998 – 2011

University of Pennsylvania
Library Intern, 1996 – 1997

Current Science, Inc.
Search Specialist, 1992 – 1996

Institute for Scientific Information
Trainer, 1989 – 1992

III. PROFESSIONAL MEMBERSHIP / SERVICE

Virtual Academic Library Environment of New Jersey (VALE) Digital Media Committee
New Jersey Library Association (NJLA)
American Library Association (ALA)
Association of College and Research Libraries (ACRL)

RECOMMENDED FOR: Electronic Resource Coordinator (000225)
BACKGROUND STATEMENT

Alex Ferencz

I. EDUCATIONAL BACKGROUND

B.S. Oceanography (Coastal Zone Management) Florida Institute of Technology 2011

II. PROFESSIONAL EXPERIENCE

Environmental & GIS Assistant Survey Technician Coastal Research Center Richard Stockton College of NJ 2012-2013

Field Engineer & Surveyor Aug 2012-Dec 2012
Jay Cashman Dredging & Marine Construction Quincy, MA

III. OTHER INFORMATION

- Collection and analysis of environmental samples including sediment and water samples.
- Trained in both hydrographic and land surveying techniques and instruments.
- Advanced proficiency MS Word, Excel, PowerPoint, and Sigma Scan.
- Proficiency with Hypack 2012 Multi-beam and Single beam
- OSHA 40-hr HAZWOPER (Hazardous Waste Operations and Emergency Response Standard)
- Certified in CPR, AED and basic first aid.

RECOMMENDED FOR: PROFESSIONAL SERVICES SPECIALIST 4
BACKGROUND STATEMENT

Nicholas VanWattingen

I. EDUCATIONAL BACKGROUND

B.A. Criminal Justice
Richard Stockton College of New Jersey 2012

II. PROFESSIONAL EXPERIENCE

Environmental Field Operations Specialist 2011-present
Coastal Research Center
Richard Stockton College of NJ

Lifeguard 2008-2012
Borgata Hotel Casino & Spa
Atlantic City, NJ

III. OTHER INFORMATION

• Extensive experience with Leica survey equipment including Total Station and RTK-GPS
• Comprehensive survey knowledge necessary for efficient survey execution
• Computer Proficient: Adobe Pro; Microsoft Word, Excel, and PowerPoint; CEDAS B-MAP; Corel Draw; ArcGIS; Leica Geo Office; Carlson X-port
• Strength and Conditioning coach; EHT High school Boys Crew, Spring 2013 Season
• Annual participant in Stockton’s MLK day of service 2006-Present
• Consistent volunteer work at Atlantic City Boys & Girls Club, 2006-2012
• Tau Delta Phi Community Service & Athletics Chairman 2008-2009

RECOMMENDED FOR: PROFESSIONAL SERVICES SPECIALIST 4
BACKGROUND STATEMENT

JAMES TIERNEY

1. EDUCATIONAL BACKGROUND

B.S. Business Administration
Drexel University

2. PROFESSIONAL EXPERIENCE

DIRECTOR OF STRATEGIC PERFORMANCE
Borgata Hotel Casino & Spa, Atlantic City, NJ

DIRECTOR OF FINANCIAL PLANNING & ANALYSIS
Harrah’s Entertainment Inc., Atlantic City, NJ

DIRECTOR OF FINANCIAL PLANNING & ANALYSIS
Caesar’s Entertainment Inc., Atlantic City, NJ

DIRECTOR OF FINANCIAL ACCOUNTING
DIRECTOR OF FINANCIAL PLANNING & ANALYSIS
MANAGER OF FINANCIAL PLANNING & ANALYSIS
Claridge Casino, Atlantic City, NJ

AUDIT PROFESSIONAL
Ernst and Young, Philadelphia, PA

3. OTHER INFORMATION

James Tierney has held a role in financial management for over twenty years. In that time, his primary responsibilities include operations of capital budgets spanning through multiple properties, maintaining and providing financial support on capital requests, designing and implementing operational, financial, and competitive analyses while overseeing approximately 150 operating and supporting departments ensuring communication with innovative strategies and motivation to determine potential future projects. James also successfully executed companies’ visions through the cultivation of a results-oriented culture with extensive knowledge of the operations of strategic performance and financial development in a hospitality atmosphere for over fifteen years.

RECOMMENDED FOR:

ASSOCIATE VICE PRESIDENT OF BUSINESS SERVICES & CHIEF BUDGET OFFICER
BACKGROUND STATEMENT

JOHN FRITSCH

1. EDUCATIONAL BACKGROUND

   B.A. Economics
   Rutgers University

2. PROFESSIONAL EXPERIENCE

   DIRECTOR OF FACILITIES MANAGEMENT AND PLANNING
   PHYSICAL PLANT MANAGER
   ASSISTANT PHYSICAL PLANT MANAGER
   Burlington County College

   DIRECTOR OF PRODUCTION AND FULFILLMENT
   Computer Expressions, Philadelphia, PA

   SUPERVISOR, DISTRIBUTION/PRODUCTION DEPARTMENT
   Computer Expressions, Philadelphia, PA

3. OTHER INFORMATION

   John Fritsch has held a role in facilities management for higher education for over ten years. Primary
   responsibilities for operations of college facilities owned and leased totaling over 800,000 square feet. Oversee
   the hiring, training, evaluation and direct supervision of both administrative and union employees. Ensure
   compliance with PEOSHA and union regulations. Implementation of campus energy efficiency initiatives as it
   relates to sustainability resulting in utilities savings applied to operations budget. Manage departmental budget
   including planning, analysis, and cost reduction strategies. Designated college representative to the Interactive
   Information Communication Exchange Committee (IICEC) enabling office to report campus damage
   assessments to the County Office of Emergency Management. Developed priority list for disbursement of State
   Approved Funding. Active participant in inter-departmental committees: College Safety, Emergency
   Preparedness Panel and Quality Assurance Review. John Fritsch holds a New Jersey certification in Physical
   Plant Management and L363 Multi-Hazard Emergency Planning for Higher Education.

RECOMMENDED FOR:

ASSISTANT DIRECTOR OF FACILITIES MANAGEMENT & PLANT OPERATIONS
BACKGROUND STATEMENT

Nikki Strothers

I \hspace{3cm} EDUCATIONAL BACKGROUND

Bachelor of Science, Organizational Communication, Learning, and Design, 2007
Ithaca College, Ithaca, NY

II \hspace{3cm} PROFESSIONAL EXPERIENCE

Professional Service Specialist 3, Stockton University, Galloway NJ 2013-2015
Professional Service Specialist 4, The Richard Stockton College of NJ, Galloway, NJ 2012-2013
Advertising Sales Assistant, the Press of Atlantic City, Pleasantville, NJ 2007-2008

RECOMMENDED FOR:

Assistant Director of Records
BACKGROUNDS STATEMENT

Maria Gallo

I. EDUCATIONAL BACKGROUND

Masters of Arts in Criminal Justice
Bachelor of Arts in Psychology
Stockton University

II. PROFESSIONAL EXPERIENCE

Graduate Coordinator
Office of Event Services and Campus Center Operations

III. OTHER INFORMATION

The Institute for Leadership Development and Education (I-Lead)
Association of College Unions International

RECOMMENDED FOR: Facility Coordinator, Campus Center Operations
I. EDUCATIONAL BACKGROUND
Widener University, Chester, PA 2008
MS Management Information Systems
Rutgers University, Camden, NJ 1990
BA Information Science/Management

II. PROFESSIONAL EXPERIENCE
Ellucian, Fairfax, VA
Analyst, Managed Services on client list
Rutgers University, Somerset, NJ October 2013 – present
Immaculata University, Immaculata, PA March 2012 – present
Philadelphia College of Osteopathic Medicine, Philadelphia, PA June 2006 – February 2012
Director, Financial Aid
Widener University, Chester, PA 1999 – 2006
Senior Associate Director of Financial Aid
Pennco Tech, Blackwood, NJ 1997 – 1999
Director of Administration and Financial Aid
Camden County College, Blackwood, NJ 1993 – 1996
Information Systems Specialist, Financial Aid

III. OTHER INFORMATION
Banner Advisory Committee, Immaculata University 2012 – 2013
Banner Pennsylvania Users Group 2006 – 2012
National Assoc. of Student Financial Aid Administrators 2005 – 2012
Datatel Users Group participant at state and national Level 1999 – 2006
Banner System Management Committee, 2006 – 2012
Philadelphia College of Osteopathic Medicine
PA Assoc. of Student Financial Aid Administrators 1999 - 2012
BACKGROUND STATEMENT

Stacey Rose

I. EDUCATIONAL BACKGROUND

Graduate Certificate in Sexuality Education
University of Michigan
March 2015 – Present

Masters of Arts
in College Student Personnel
Bowling Green University
Bowling Green, OH
May 2010

Bachelor of Science
In Business Administration
Drexel University
Philadelphia, PA
June 2008

II. PROFESSIONAL EXPERIENCE

Complex Director, Stockton University
Student Conduct Specialist
August 2012-Present

Campus Recreation, Health Educator &
New Student Orientation Advisor, Springfield College
Springfield, MA
January 2013 - Present

Recreation and Wellness
Wellness Connection Graduate Assistant
August 2010-June 2012

Bowling Green State University, Bowling Green, OH
May 2009-July 2009

National Orientation Directors Assoc. Intern

III. OTHER INFORMATION

Stacy is a member of the Association for Student Conduct Administration’s Gehring Academy Housing & Residential Life Track Training – Atlantic County Sexual Assault-Domestic Violence Advocate – ACUHO-I Regional Entry Level Institute

RECOMMENDED FOR ASSISTANT DIRECTOR OF STUDENT RIGHTS AND RESPONSIBILITIES