School of Education

We in the School of Education are proud to salute our faculty and share some of their thoughtprovoking practical research and scholarly work during the past year. This is the second year that our faculty members have been highlighted for their contributions to the profession and to the future of our students.

A review of this information suggests School of Education faculty are committed to preparing competent, caring, and qualified educators by sharing their research so all associated with learning and teaching might benefit. The range of research is remarkable, covering such diverse topics as creating a learning environment for all students to advising non-native English speaking students to using interactive multi-media in teacher education to living standards and social well-being to concepts, rigor and relevance in the 21st Century. It is clear that our faculty members are on the leading edge of transformative change in their respective disciplines However, it is not just the research and professional presentations of our faculty that make them outstanding, it is bringing their research to life in the classroom and community that distinguish them among their colleagues.

The extent to which our faculty members collaborate with their peers and with colleagues from other educational institutions - both nationally and internationally - distinguishes our School of Education as being vibrant and exciting!

Simply put, our faculty members are caring practitioners concerned with developing the best practices in diverse and technological rich learning environments. Our faculty rank among the best and we are proud of their contributions to our profession.

~ Dean Joseph J. Marchetti

| Ackerman, Amy | Presentations ~ | ((2-3 Aug 2011). Web Literacy and Critical Thinking. <u>2011 NJEA</u> <u>Technology Integration Institute</u> , The Richard Stockton College of New Jersey. |
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| | | (28 Jun 2011). Trail, M., Co-presenter. Students Get Lit: Acquiring Literacy with Web2.0 Screencasting. <u>International</u> <u>Society for Technology in Education Annual Conference</u> , Philadelphia. |
| | | (Apr – Jun 2011). Information session concerning MAIT program for Hammonton and Neighboring school districts. Hammonton Public Library. |
| | | (23 Mar 2011). Using the SMILES Approach to Start Your Career. <u>Reaching for your Dreams and Living your Passion Conference</u> , Northfield. |
| | | (17 Mar 2011). Instructional Design and Virtual Internships. Development of Training Materials for International Audiences, Geneva, Switzerland. |
| | | (2 Mar 2011). Grad Students Get Lit: Acquiring Literacy with Web 2.0 Screencasting. <u>Day of Scholarship</u> , Richard Stockton College of New Jersey. |
| | | (2 Mar 2011). Using Web 2.0 to Improve Language Arts Literacy in Special Children. <u>Day of Scholarship</u> , Richard Stockton College of New Jersey. |
| | | (2 Mar 2011). Reflect in Tech: An Algebraic Digital Portfolio. <u>Day</u> <u>of Scholarship</u> , Richard Stockton College of New Jersey. |
| | | (10 Jan 2011). Davis, S., Pratta, R., Co-presenters. Assessing Your Technology Needs for 21 st Century Learning. <u>Congregation</u> <u>Beth Judah, Board of Trustees</u> . Ventnor. |
| | | (12 Oct 2010). Wanna Wimba the Web 2.0 Wave? <u>Georgian</u> <u>Court, Ride the Tech Wave Conference</u> , Lakewood. |
| | | (7 Oct 2010). <u>Information session: MAIT program</u> . Manahawkin: Southern Regional School District. |
| | Boards ~ | Consulting Editor and Manuscript Reviewer. (2011). <u>Performance Improvement Quarterly (PIQ)</u> . International Society for Performance Improvement (ISPI). |
| | | Elected Higher Education Liaison on Executive Board. Garden State Distance Learning Consortium (GSDLC). 2010. |
| | Awards and Grants \sim | Awarded, Provost's Faculty Opportunities Fund. 21 Oct 2010. |

| Blecker, Norma | Published Works ~ | (2010). Mulholland, R., Meyers, S., Co-publishers. The Value of Using Interactive Technology in a Special Education Teacher Program: A Model for Multimodality Instruction. <u>College &</u> <u>University Media Review Journal</u> , Volume 15, 79-93. |
|----------------|-----------------------------------|--|
| | Presentations ~ | (11-13 Nov 2010). Williams, C., Briggs, C., Co-presenters. Concepts, Rigor, Relevance in 21st Century: Getting to the Heart, the Interaction and the Outcome. <u>57th Annual</u> <u>Convention</u> , Atlanta. |
| Boakes, Norma | Published Works ~ | (2011). Origami and spatial thinking of college-age students. In Lang, R. (Ed.), <u>Origami⁵: Fifth International Meeting of Origami</u> <u>Science, Mathematics, and Education</u> London, England: AK Peters, LTD. |
| | Performances and Exhibitions ~ | (21 Apr 2011). <u>5th Annual Origami Showcase</u> . Richard Stockton College of New Jersey, Pomona. |
| | Presentations ~ | (2 Mar 2011). Douglas, H., Jargowski, K., et al, Co-presenters. Use of iPods to Increase Self-Efficacy and Integration of Technology in the Fieldwork Experiences of Pre-Service Teachers. <u>Day of Scholarship</u> , Richard Stockton College of New Jersey. |
| | | (13-17 Jul 2010). Origami's Influence on Spatial Skills of College Age Students. <u>5th International Conference on Origami in</u> <u>Science, Mathematics, and Education</u> , Singapore. |
| Cerreto, Frank | Published Works ~ | (2010). Lee, J., Co-publisher. Theory of Planned Behavior and Teachers' Decisions Regarding Use of Educational Technology. Journal of Educational Technology & Society. 13.1, 152-164. |
| | Presentations ~ | (26-29 Jun 2011). Lee, J., Co-presenter. Teachers' Intentions to Use Technology: A Comparison Study International Society. <u>Technology in Education Conference</u> , Philadelphia. |
| | | (29 Sep – 3 Oct 2010). Lee, J., Co-presenter. A Comparative Analysis of Two Presentation Tools for Manifesting Higher Order Thinking: PowerPoint vs. Comic Life. <u>Annual conference</u> of the International Visual Literacy Association, Limassol, Cyprus. |
| Curry, Reva | Books Published ~ | (2010). Tempkins, B., Co-authored. Sonography: Introduction to Normal Structure and Function (3rd Edition). St. Louis: Elsevier. |
| | Presentations ~ | (23-25 May 2011). A Student-Centered, Anti-Hunger Nutrition Project in an Urban City Involving Five Community Partners. <u>Portland University International Institute of Partnerships,</u> Portland. |

| | | (2 Mar 2011). Rubenstein, J., Co-presenter. Creating Positive Social Change in an Urban Environment: Stockton Center for Community Schools and Atlantic City School District Collaboration in Atlantic City. <u>Day of Scholarship</u> , Richard Stockton College of New Jersey. |
|---------------------|--------------------------|---|
| | | (25-26 Oct 2010). The Stockton College-Atlantic City School District Story: Integrating Theory and Practice through the Pilot Study Approach. <u>2nd Annual Southwest Regional Conference on Community Engagement</u> , Tulsa. |
| | Awards and Grants ~ | Burdick, D., Rubenstein, J., Co-awardees. New Jersey Department of Health and Senior Services, Healthy Communities Project, Atlantic County Department of Public Health. "Intergenerational Lifestyle Change Projects: Building on Existing Programs and Initiatives." Spring 2011. |
| | | Campus Kitchens Program. "Campus Kitchens in Atlantic City." 2010–2013. |
| Ervin, Jeremy A. | Presentations ~ | (10-13 Mar 2011). Using Action Research for Professional Development in a Math Science Partnership (MSP) Cohort. <u>National Science Teachers Association National Conference:</u> <u>Celebrating the Joy of Science: Imagine and Create</u> , San Francisco. |
| | | (10-13 Mar 2011). Educating Beyond the Classroom: community Service Projects. <u>National Science Teachers Association National</u> <u>Conference: Celebrating the Joy of Science: Imagine and Create</u> , San Francisco. |
| | Boards ~ | Advisor, New Jersey Project Learning Tree. 13 Sep 2010. |
| | Awards and Grants \sim | Awarded, Provost's Faculty Opportunities Fund. 3 Mar 2011. |
| Figart, Deborah, M. | Books Published ~ | (2011). Marangos, J., Co-editor. Living Standards and Social Well-Being. London: Routledge. |
| | Published Works ~ | (2011). Teaching Financial Literacy in the Wake of the Financial Crisis. In Martha A. Starr (Ed.), <u>Consequences of Economic Downturn: Beyond the Usual Economics</u> , 239-257. |
| | | (2011). Power, M., Mutari, E., Co-authors. Beyond Markets: Wage Setting and the Methodology of Feminist Political Economy. In L. Beneria, A. Mari May, and D. Strassman (Eds.) <u>Feminist Economics</u> from the series <u>Critical Writings in</u> <u>Economics</u> . (1, 12). |
| | | (2011). Marangos, J., Co-author. Social Responsibility for Living Standards. In D. Figart and J. Marangos (Eds.) <u>Living Standards and Social Well-Being</u> (153-167). London: Routledge. |
| | | (2010). Book Review of <u>Busted: Inside the Great Mortgage</u> |

<u>Meltdown</u>. Journal of Financial Counseling and Planning, 21.1, 71-73.

(2010). Editorial: Teaching during the Global Financial Crisis. International Journal of Pluralism and Economics Education, 3(1), 236-241.

 Presentations ~
 (25 Jun 2011). The Impact of Cyclical and Secular Trends on Casino Job Quality. International Association for Feminist Economics Annual Conference, Hangzhou, China.

> Invited Presenter. (23 Jun 2011). How to Publish in English-Language Journals. <u>International Association for Feminist</u> <u>Economics Pre-Conference</u>, Hangzhou, China.

> (26 Mar 2011). Financial Literacy & Capabilities in Urban Communities: Opportunities and Challenges. <u>4th Annual</u> <u>Conference on Equity and Social Justice</u>, Pomona.

> (26 Jan 2011). <u>Financial Literacy Lessons and the Hands on</u> <u>Banking[™] Young Adults Program</u>. Workshop. Atlantic City: Atlantic City High School.

> (5 Aug 2010). Credit, Loans and Careers. <u>HSBC National Center</u> for Economic and Financial Education, New York, NY.

> (27 Jun 2010 - 1 Jul 2010). Teaching Financial Literacy in the Wake of the Economic Crisis. <u>Thirteenth World Congress of Social Economics</u>, Montreal, Canada.

Elected Vice Chair/Vice President. New Jersey Coalition for Financial Education. 2011 & 2012.

Boards ~

Elected Chair. Board of Trustees for Novadebt, Compensation Committee. 2011 – 2012.

Elected Board of Trustees Member. Association for Evolutionary Economics. 2010 – 2013.

Appointed Member of Board, Atlantic County Advisory Commission on Women. 2011.

Appointed Board of Trustees Member. Novadebt, aka Garden State Consumer Credit Counseling. Aug 2010 - no end date.

Appointed Board Member. New Jersey Financial Literacy Summit Planning Committee. 1 Jun 2010 - 31 Dec 2010.

Appointed Co-Editor. Review of Social Economy. 2010-2013.

Appointed Editorial Board Member. International Journal of Pluralism and Economics Education. 2010-2011.

Awards and Grants ~ Awarded, Provost's Faculty Opportunities Fund. 1 Mar 2011.

| | | Ludwig Mai Service Award for exceptional service to the Association for Social Economics, an international association devoted to issues of economic justice, Denver. 8 Jan 2011. Awarded Grant. TD Bank. "Teacher Training In Financial Literacy." Oct 2010. Wow!Zone Curriculum Mapping, TD Bank. Aug 2010. Awarded Grant. Wells Fargo-Wachovia Foundation. "Atlantic City School District hands on Banking Teacher Training: K-12." 20 Jul 2010. |
|-----------------|-------------------|--|
| Harvey, Douglas | Presentations ~ | (2 Mar 2011). Boakes, N., Co-presenter. Use of iPods to Increase Self-Efficacy and Integration of Technology in the Fieldwork Experiences of Pre-Service Teachers. <u>Day of Scholarship</u>, Richard Stockton College of New Jersey. (3-5 Nov 2010). Galantino, M., O'Hanlon, E., Biles, K., Co-presenters. Development and Utilization of a Case Database Within an On-Line Physical Therapy Course. <u>16th Annual Sloan-C International Conference on Online Learning - The Power of Online Learning: Stimulating New Possibilities</u>, Orlando. |
| Lebak, Kimberly | Published Works ~ | (2010). Tinsley, R., Co-authored. Can Inquiry and Reflection be Contagious? Science Teachers, Students, and Action Research. Journal of Science Teacher Education21(8). Http:// www.springerlink.com/content/q5t4711461631372 |
| | Presentations ~ | (8-12 Apr 2011). Tinsley, R., Co-presenter. Our Evolving Model for Action Research: A Living Theory of Reflective Practitioner Development. <u>American Educational Research Association</u> (AERA), Inciting the Social Imagination: Education Research for the Public Good, New Orleans. |
| | | (8-12 Apr 2011). Tinsley, R., Co-presenter. Gauging the Impact of Video-Centered Communities of Practice. <u>American</u> <u>Educational Research Association (AERA), Inciting the Social</u> <u>Imagination: Education Research for the Public Good</u> , New Orleans. |
| | | (3-6 Apr 2011). Tinsley, R., Co-presenter. Developing Pre-service Science Teachers in Video-Centered Communities of Practice. National Association for Research in Science Teaching (NARST) Annual Conference, Global Sustainability and Public Understanding of Science: The Role of Science Education Research in the International Community, Orlando. |
| | | (24-26 Feb 2011). Tinsley, R., Co-presenter. Video Centered Communities of Practice: Putting Video and Collaborative Reflection at the Center of Teacher Development. <u>The American Association of Colleges of Teacher Education Annual</u> |

| | | <u>Conference (AACTE) - Telling the Story: Writing the Next</u> <u>Chapter</u> , San Diego. |
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| | | (24-26 Feb 2011). Tinsley, R., Co-presenter. Mirror, Lens, and Artifact: Teachers Collaboratively Reflect on Videos of their Teaching to Transform Practice. <u>American Association of Colleges of Teacher Education (AACTE) Annual Conference - Telling the Story: Writing the Next Chapter</u> , San Diego |
| | | (19-23 Jan 2011). Tinsley, R., Co-presenter. Action Research in Science Teacher Education. <u>Association of Science Teacher Educators (ASTE) Annual Conference</u> , Minneapolis. |
| | Awards and Grants ~ | Awarded, Provost's Faculty Opportunities Fund. 21 Oct 2010. |
| Lee, Jung | Published Works ~ | (2011). Cross, P., Cerreto, F., Chung, M., Co-publishers. A comparative analysis of two presentation tools for manifesting higher order thing. In M.D. Avgerinou, R.E. Griffin & P. Search (Eds), <u>Visual Literacy in the 21st Century: Trends, Demands, and Capacities</u> (83-88). Chicago: International Visual Literacy Association. |
| | | (2010). Cerreto, F., Co-publisher. Theory of Planned Behavior and Teachers' Decisions Regarding Use of Educational Technology. <u>Journal of Educational Technology & Society</u> . 13.1, 152-164. |
| | Presentations ~ | (2-3 Aug 2011). Using Technology to Promote Higher order Thinking Skills. <u>1011 NJEA Summer Tech Integrating Institute</u> , Pomona. |
| | | (26-29 Jun 2011). Cerreto, F., Co-presenter. Teachers' Intentions to Use Technology: A Comparison Study International Society. <u>Technology in Education Conference</u> , Philadelphia. |
| | | (12 Oct 2010). Using Technology to Improve Higher Order Thinking Skills, <u>23rd Annual NJAET Conference</u> , Georgian Court University, Lakewood. |
| | | (29 Sep – 3 Oct 2010). Cerreto, F., Co-presenter. A Comparative Analysis of Two Presentation Tools for Manifesting Higher Order Thinking: PowerPoint vs. Comic Life. <u>Annual Conference</u> of the International Visual Literacy Association, Limassol, Cyprus. |
| | Boards ~ | Elected Vice President. International Visual Literacy Association. 2011 & 2012. |
| | | Elected Board Member. International Visual Literacy Association. 2009-2012. |

| Marchetti, Joseph | Boards ~ | Asked to serve as Member. National Association of Student Personnel Administrators (NASPA) Region II Advisory Board. Two Year Term ending Jul 2012. Invited Board Member. Gilda's Club South Jersey. Mar 2011. Invited Evaluation Team Member, Middle States Commission |
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| | | on Higher Education Reaccreditation, Slippery Rock University. 2-24 Mar 2011. |
| Meyers, Shelly | Published Works ~ | (2010). Mulholland, R., Blecker, N., Co-authored. The value of using interactive multi-media technology in a teacher education program: A model for multimodality instructional technique. Journal of College and University Media Review. #15. |
| | | (2010). Blecker, N., Mulholland, R., Co-publishers. The Value of Using Interactive Technology in a Special Education Teacher Program: A Model for Multimodality Instruction. <u>College &</u> <u>University Media Review Journal</u> , Volume 15, 79-93. |
| | Presentations ~ | (28 Apr 2011). The Situated Learning Instructional Model Improves Outcomes for both Teaching and Learning. <u>Council for</u> <u>Exceptional Children Annual Convention and Expo</u> , Washington, D.C. |
| | | (1 Apr 2011). Companion Training Program: A partnership between college, public school and community agencies. <u>PA</u> <u>Campus Compact: A Place Matters. Higher Education and</u> <u>Community Development Annual Conference</u> , Pennsylvania. |
| | | (2 Mar 2011). Incorporating Second Life Virtual World Into Courses. <u>Day of Scholarship</u> , Richard Stockton College of New Jersey. |
| | | (4 Nov 2010). Situated Learning: An Innovative Teacher Preparation Model for the 21st Century. <u>Council of Exceptional Children (CEC) Teacher Educations</u> , St. Louis. |
| Mulholland, Rita | Published Works ~ | (2010). Ferretti, M., Co-publisher. Using Literature Circles with Low Achieving Middle School Students to Improve Reading Comprehension and Student Motivation. <u>Florida Reading</u> Journal. 46.33, 6-9. |
| | | (2010). Meyers, S., Blecker, N., Co-authored. The value of using interactive multi-media technology in a teacher education program: A model for multimodality instructional technique. Journal of College and University Media Review. #15, 79-93. |
| | | (2010). Blecker, N., Meyers, S., Co-publishers. The Value of Using Interactive Technology in a Special Education Teacher Program: A Model for Multimodality Instruction. <u>College &</u> <u>University Media Review Journal</u> , Volume 15, 79-93. |

| | Presentations ~ | (11-14 Jul 2010). Defining an Inclusive Curriculum: Using Concepts and Generalizations to Develop Essential Questions. International Special Education Conference, Riga, Lativa. |
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| Spitzer, Lois | Published Works ~ | (2011, Summer). Quality language support for all NNS on Campus! <u>Studies in Learning, Evaluation, Innovation and Development</u>. (2010). Teaching bilingual teachers how to teach bilingual education: a balancing act. <u>The Reading Matrix: an International Online Journal</u>, 10.2, 282-285. |
| | | (2010). Personality or Pedagogy: Which Personal Characteristics are Important for ESL Teachers to Possess and What Role do they Play Compared to Formal Pedagogical Training in ESL According to Experienced ESL Teachers? (Part 2). <u>Studies in Learning, Evaluation, Innovation and Development Journal</u> . 7.1, 61-71. |
| | Presentations ~ | (29 May – 3 Jun 2011). Quality language support services for all non-native speakers on campus! <u>NAFSA: Association of International Education Annual Conference</u> , Vancouver, BC. |
| | | (25-26 May 2011). Meeting the needs of NNSs at Stockton College! <u>May 2011 NJ TESOL/NJBE Annual Conference</u> , New Brunswick. |
| | | (2 Mar 2011). Teacher Professional Development on Sheltered English Instruction. <u>Day of Scholarship</u> , Richard Stockton College of New Jersey. |
| | | Invited Presenter. (Mar 2011). How Can We Best Serve Generation 1.5 Students on Our College Campuses? <u>4th Annual conference on Equity and Social Justice</u> , Richard Stockton College of New Jersey. |
| | | Invited Presenter. (Oct 2010). Advising non-native English- speaking students. <u>Advising Colloquia sponsored by the</u> <u>Stockton Center for Academic Advising and the Stockton</u> <u>Advising Council</u> , Richard Stockton College of New Jersey. |
| | | (3-7 Oct 2010). How does a college with no English language support services provide helpful academic advisement to its ESL and international students? <u>NACADA: National Academic Advising Association Annual Conference: Fast Pass to Success Conference</u> , Orlando. |
| | Boards ~ | Member of board, American Council on Education Internationalization Lab. 2010 – Present. |

Member of board, New Jersey State Advisory Committee on Bilingual Education. 2010 – Present.

| | Awards and Grants ~ | Awarded, Provost's Faculty Opportunities Fund. 21 Oct 2010. |
|-----------------|-----------------------------|---|
| | | New Jersey Department of Education. "Teacher Professional Development on Sheltered English Instruction." 2010 – 2011. |
| Tinsley, Ron | Published Works ~ | (2010). Lebak, K., Co-authored. Can Inquiry and Reflection be Contagious? Science Teachers, Students, and Action Research. Journal of Science Teacher Education21(8). Http://www. springerlink.com/content/q5t4711461631372 |
| | Presentations ~ | (8-12 Apr 2011). Lebak, K., Co-presenter. Our Evolving Model for Action Research: A Living Theory of Reflective Practitioner Development. <u>American Educational Research Association</u> (AERA), Inciting the Social Imagination: Education Research for the Public Good, New Orleans. |
| | | (8-12 Apr 2011). Lebak, K., Co-presenter. Gauging the Impact of Video-Centered Communities of Practice. <u>American Educational Research Association (AERA)</u> , Inciting the Social Imagination: <u>Education Research for the Public Good</u> , New Orleans. |
| | | (3-6 Apr 2011). Lebak, K., Co-presenter. Developing Pre-service Science Teachers in Video-Centered Communities of Practice. <u>National Association for Research in Science Teaching (NARST)</u> <u>Annual Conference, Global Sustainability and Public</u> <u>Understanding of Science: The Role of Science Education</u> <u>Research in the International Community</u> , Orlando. |
| | | (24-26 Feb 2011). Lebak, K., Co-presenter. Video Centered Communities of Practice: Putting Video and Collaborative Reflection at the Center of Teacher Development. <u>The</u> <u>American Association of Colleges of Teacher Education Annual</u> <u>Conference (AACTE) - Telling the Story: Writing the Next</u> <u>Chapter</u> , San Diego. |
| | | (24-26 Feb 2011).Lebak, K., Co-presenter. Mirror, Lens, and Artifact: Teachers Collaboratively Reflect on Videos of their Teaching to Transform Practice. <u>American Association of</u> <u>Colleges of Teacher Education (AACTE) Annual Conference -</u> <u>Telling the Story: Writing the Next Chapter</u> , San Diego |
| | | (19-23 Jan 2011). Lebak, K., Co-presenter. Action Research in Science Teacher Education. <u>Association of Science Teacher Educators (ASTE) Annual Conference</u> , Minneapolis. |
| | Awards and Grants \sim | Awarded, Provost's Faculty Opportunities Fund. 21 Oct 2010. |
| Weeks, Patricia | Awards and Grants $^{\sim}$ | NJ Department of Education. "Project IMPACT." 2010–2011. |
| | | NJ Juvenile Justice Commission. "Program Review." 2011. |
| | | NULEAs "Local Training" $2010 - 2011$ |

NJ LEAs. "Local Training." 2010 – 2011.